### TABLE OF CONTENTS - NÔI DUNG

MŲC	TÊN CHUYÊN ĐỂ	TÊN BÀI	TRANG
1.	CHUYÊN ĐỀ I.	Bài 1. Phonetic Symbols	4
2.	PHONETICS	Bài 2. Stress &Rules to mark stress	13
3.		Bài 1. Nouns	24
4.		Bài 2. Verbs	40
5.		Bài 3. Adjectives	57
6.	CHUYÊN ĐỀ II.	Bài 4. Adverbs	75
7.	WORD-CLASSES	Bài 5. Articles	93
8.		Bài 6. Prepositions	102
9.		Bài 7. Synonym & Antonym	112
10.		Bài 8. Sentence Elements	121
11.		Bài 1. Tenses of Verbs	138
12.		Bài 2. Emphasis	159
13.	CHUYÊN ĐỀ III.	Bài 3. Gerunds	172
14.	GRAMMAR	Bài 4. Infinitives	187
15.		Bài 5. The Passive Voice	201
16.		Bài 6. Indirect Speech	216
17.		Bài 7. Subjunctives	231
18.		Bài 1. Phrases vs. Clauses	242
19.		Bài 2. Conditional Sentences	252
20.	CHUYÊN ĐỀ IV.	Bài 3. Relative Clauses	268
21.	PHRASES VS.	Bài 4. Phrases & Clauses of Purpose	281
22.	CLAUSES	Bài 5. Phrases & Clauses of Concession	290
23.		Bài 6. Phrases & Clauses of Reason	300
24.		Bài 7. Clauses of Causes and Effects	310
25.		Bài 8. Adverbial Clauses of Time	319
26.	_	Bài 9. Communicative Exchanges	331
27.	CHUYÊN ĐỀ V.	Bài 1. Sentences Transformation	340
28.	WRITING SKILLS	Bài 2. Paragraph & Essay Organizing	359
29.	KEYS TO EXERCISES	Đáp án các bài tập thực hành	369

### PHẨN I - CÁC CHUYÊN ĐỀ VÀ BÀI TẬP THỰC HÀNH

### CHUYÊN ĐỀ I - PHONETICS CHUYÊN ĐỀ VỀ NGỮ ÂM

Chuyên đề này sẽ cung cấp các kí hiệu phiên âm quốc tế của các nguyên âm (đơn, đôi, ba), các phụ âm (vô thanh, hữu thanh), một số chùm phụ âm, và đặc biệt là tuyển tập các bài tập thực hành rất hữu ích. Trong chuyên đề này, các kí hiệu phiên âm quốc tế được sử dụng theo mẫu của các kí hiệu phiên âm quốc tế theo bộ sách giáo khoa Tiếng Anh lớp 10, 11, 12 của Nhà Xuất Bản Giáo Dục năm 2006. Phần phiên âm các từ và vị trí của các trọng âm chính được thực hiện thông qua việc tham khảo các từ điển on-line như MultiDictionary 9.0, Oxford Collocations Dictionary, hay Cambridge Dictionary, ... Với mục đích phục vụ cho công tác giảng dạy và ôn tập thi HSG ANH 9 các cấp, hình thức phiên âm và việc xác định vị trí các trọng âm chỉ mang tính tham khảo, và là cơ sở để giải các bài tập thực hành kèm theo, tuy nhiên, các bài tập thực hành kèm theo của chuyên đề này bao gồm những từ vựng có liên quan đến chương trình tiếng Anh phổ thông và thường xuyên được sử dung trong các đề thi.

### BÀI 1. PHONETIC SYMBOLS BẢNG PHIÊN ÂM QUỐC TẾ

- 1. The symbols vowel sounds (Các kí hiệu phiên âm của các nguyên âm):
- 1.1. The symbols of pure vowel sounds (Các kí hiệu phiên âm của các nguyên âm đơn):

Symbols	In					
of the	letters	Examples in words				
			(Ví dụ cụ thể trớ	ên các		
sounds	(Chữ cái		từ)			
(Kí hiệu	thể					
các âm)	hiện)					
/ I /	a	vill <b>a</b> ge /'vɪlɪdʒ/	pack <b>a</b> ge	assembl <u>a</u> ge		
			/'pækıdʒ/	/ə'semblɪdʒ/		
	е	pr <u>e</u> tty /'prɪtɪ/	repr <u>e</u> sent	d <u>e</u> liver /di'livə(r)/		
	i	s <u>i</u> t /sɪt/	l <u>i</u> ttle /'lɪtl/	s <u>i</u> mple /'sɪmpl/		
	y	happ <u>y</u> /'hæpɪ/	eas <u>y</u> /'i:zɪ/	usuall <u><b>y</b></u> /'ju:ʊlɪ/		
/ i: /	ea	l <u>ea</u> d /li:d/	s <u>ea</u> side /'si:saɪd/	m <u>ea</u> ningful /'mi:nɪŋfʊl/		
	ee	m <b>ee</b> t /mi:t/	sh <b>ee</b> p /ʃi:p/	st <u>ee</u> l /sti:l/		
	a	m <u>a</u> ny /'menɪ/	<u>a</u> ny/'enɪ/	manifold /'menɪfəʊld/		
/ <b>e</b> /	е	s <b>e</b> nd /send/	recomm <b>e</b> nd	compreh <u>e</u> nd		
			/rɪkɔ'mend	/kəmprı'hend/		

	ea	h <b>ea</b> d/hed/	spr <u>ea</u> d /spred/	h <b>ea</b> dache /'hedeɪk/
/ æ /	a	l <u>an</u> d /lænd/	br <u>a</u> ndy /'brændı/	s <u>andy</u> /'sændı/
/ o /	0	p <u>ot</u> /pot /	sp <b>o</b> t /spot /	sl <u>ot</u> /slot /
	a	w <b>a</b> sh /wɔʃ /	wh <u>a</u> t /wot /	w <b>a</b> tch /wɔt∫/
	a	t <u>alk</u> /tɔ:k/	w <u>a</u> lk /wɔ:k/	w <b>a</b> ter /'wɔ:tə(r)/
	aw	s <u>aw</u> /sɔ:/	l <u>aw</u> n /lɔ:n/	p <u>aw</u> n /pɔ:n/
/ <b>ɔ</b> : /	oa	br <b>oa</b> d/bro:d/	br <u>oa</u> den/'brɔ:dn/	abr <b>oa</b> d /ə'brɔ:d/
	00	/(r):cb/ r <u><b>oo</b></u> b	fl <b>oo</b> r /flɔ:(r)/	fl <b>oo</b> rage /'flɔ:rɪdʒ/
	or	f <b>or</b> k /fɔ:k/	sp <u><b>or</b></u> t /spɔ:t/	transp <b>or</b> t /'trænspɔ:t/
	ou	f <b>ou</b> ght /fo:t/	th <b>ou</b> ght /θɔ:t/	b <b>ou</b> ght /bɔ:t/
	0	s <u>o</u> me /sʌm/	c <b>o</b> me /kʌm/	d <u>one</u> /dʌn/
/ Λ /	u	sh <b>u</b> t /ʃʌt/	m <u>u</u> ddy /'mʌdɪ/	b <u>udget /'bʌdʒɪt/</u>
	00	bl <b>oo</b> d/blʌd/	fl <b>oo</b> d /flʌd/	bl <b>oo</b> dless /blʌdlɪs/
	ou	t <b>ou</b> gh /tʌf/	en <b>ou</b> gh /ɪ'nʌf/	r <u>ou</u> gh /rʌf/
	a	t <u>as</u> k /ta:sk/	f <u>a</u> st /fa:stk/	broadc <u>a</u> st /br ɔ:d'ka:st/
/ <b>a</b> : /	ar	c <u>ar</u> d /ka:d/	I	f <u><b>ar</b>t</u> her /'fa:δər/
	ear	h <b>ear</b> t /ha:t/	h <b>ear</b> ten /'ha:tən/	h <u>ear</u> th /ha:θ/
/ υ /	u	p <u><b>u</b></u> ll /pʊl/	p <b>u</b> sh /p℧ʃ/	p <u>u</u> llet /'pʊlet/
or	00	o g <u>o</u> d /gʊd/	<b>ο</b> c <u><b>o</b></u> k /kʊk/	<b>ο</b> 1 <b>ο</b> k /lʊk/
/ <b>u</b> /	ou	c <b>ou</b> ld /kʊld/	w <u>ou</u> ld /wʊld/	sh <b>ou</b> ld /∫ʊld/
	u	fr <b>u</b> gal /'fru:gəl/	concl <b>u</b> de	ill <b>u</b> sion /ɪ'lu:∫n/
/ <b>u:</b> /			/kɔn'klu:d/	
	oe	sh <b>o<u>e</u> /∫</b> u: /	sh <b>oe</b> bill /ʃu:bɪl/	sh <b>oe</b> maker /ˈʃuːmeɪkər/
	00	m <b>oo</b> n /mu:n/	sp <u>oo</u> n /spu:n/	sm <b>oo</b> th /smu:θ/
	ui	fr <b>u<u>i</u>t /fr</b> u:t/	cr <b>ui</b> se /kru:s/	recr <b>ui</b> t /rɪˈkru:t/
	a	<u>aw</u> ait /ə'weɪt/	ab <u>ou</u> t /ə'baut/	m <b>a</b> chine/məʾʃi:n/
/ <b>ə</b> /	0	t <u>on</u> ight /tə'naɪt/	p <b>o</b> tato /pə'teɪtəu/	t <u>om</u> orrow/tə'mɔrəʊ/
	er	read <u>er</u> /'ri:dər/	writ <u>er</u> /'raɪtər/	cruis <u>er</u> /'kru:sər/
	or	act <u>or</u> /'æktər/	doct <u>or</u> /'dɔktər/	translat <u>or</u> /'trænsleitər/
	er	pref <u><b>er</b></u>	m <u><b>er</b></u> chant	m <b>er</b> ciful /'m3:sɪfʊl/
/ 3: /		/prɪ'f3: r/	/'mɜ:tʃənt/	
	ir	sh <b>i<u>r</u>t /∫</b> 3:t/	sk <u>i<b>r</b></u> t /sk3:t/	fi <u><b>rs</b>t</u> /f3:st/
	ur	h <b>ur</b> t /h3:t/	f <u><b>ur</b></u> ther /ʹʃɜ:δə/	f <b>ur</b> nish /'ʃɜ:nɪʃ/
	or	w <b>o<u>r</u>d /w</b> з:d/	w <u><b>or</b></u> k /wз:k/	w <b>or</b> m /w3:m/
		h <b>ear</b> d/h3:d/	<b>ear</b> th /3:θ/	<i>ear</i> then /'3:θən/

### $\textbf{1. 2. The diphthongs and triphthongs} \ (\texttt{C\'{a}c} \ \texttt{k\'{i}} \ \texttt{hi\'{e}u} \ \texttt{phi\'{e}n} \ \texttt{am} \ \texttt{c\'{u}a} \ \texttt{c\'{a}c} \ \texttt{nguy\'{e}n} \ \texttt{d\^{o}i, ba}):$

Symbols	In				
of the	letters	Examples in words			
sounds	(Chữ cái		(Ví dụ cụ thể trên c	các từ)	
(Kí hiệu	thể				
các âm)	hiện)				
	a	c <b>a</b> se /keɪs/	b <b>a</b> by /'beɪbɪ/	l <u>a</u> zy /'leɪzɪ/	
/ eɪ /	ai	m <b>ai</b> d /meɪd/	m <b>ai</b> den /'meɪdn/	m <u>ai</u> denly /'meɪdnlɪ/	
	ay	s <b>ay</b> /seɪ/	cl <b>ay</b> /kleɪ/	pl <u>ay</u> /pleɪ/	
	ei	eight /eɪt/	<b>ei</b> ghthly /'eιθlι/	eiranic /ei'rænīk/	
/ aɪ /	i	k <u>i</u> te /kaɪt/	n <u>i</u> ght /naɪt/	m <u>i</u> ne /maɪn/	
	y	sk <b>y</b> /skaɪ/	fl <b>y</b> /flaɪ/	satisf <u>y</u> /'sætɪsfaɪ/	
/ IC /	oi	s <b>oi</b> l /sɔɪl/	c <b>oi</b> n /kɔɪn/	sp <u>oi</u> l /spɔɪl/	
	oy	/ıclq'mı/ <b>yo</b> lqmə	enj <b>oy</b> /ɪn'dʒɔɪ/	empl <b>oy</b> ment	
				/ım'plɔɪmnt/	
/ aʊ /	ou	m <b>ou</b> se /maʊs/	m <b>ou</b> th /maυθ/	surr <u>ou</u> nd /s3:'raʊnd/	
	ow	n <b>ow</b> /naʊ/	pow <b>e<u>r</u> /'paʊ ər/</b>	cowb <u>oy</u> /'kaʊ bɔɪ/	
	0			f <b>o</b> ld /fəʊld/	
/ əʊ /	ow	sl <b>ow</b> /sləʊ/	fl <b>ow</b> /fləʊ/	sh <u><b>ow</b></u> /∫əʊ/	
	ew	s <b>ew</b> /səʊ/	sewing /'səviŋ/	s <u>ew</u> n /səʊn/	
/ I <b>ə</b> /	ear	hear/hiə(r)/	f <u>ear/</u> fiə(r)/	n <u>ear</u> /niə(r)/	
	ere	h <b>ere</b> /hɪə(r)/	merely /'mıəlı/	atmosph <u><b>ere</b></u>	
				/'ætmɔsfɪə(r)/	
	ere	th <b>ere</b> /δeə(r)/	th <b>er</b> apy	th <b>ere</b> about	
/ eə /			/'θeərəpı/	/'δeərəbaʊt/	
	are	f <b>are</b> /feə(r)/	sh <b>are</b> /ʃeə(r)/	st <u><b>are</b></u> /steə(r)/	
	air	h <b>air</b> /heə(r)/	f <u>air /</u> feə(r)/	st <u>air</u> s/steə(r)s/	
/ və /	our	t <b>our</b> /tʊə(r)/	t <b>our</b> er/tʊərə/	t <u>our</u> ism /'tʊərɪzm/	
	ire	t <b>ire</b> /taɪə/	f <u>ire /f</u> aɪə/	f <u>i<b>re</b></u> men /'faɪəmen/	
/ aıə /	yre	t <b>yre</b> /taiə/	t <b>yre</b> les /'taiəlis/	t <b>yre</b> -pump	
				/'taɪƏ pʌmp /	
	yer	bu <b>yer</b> /baɪə/	fl <b>yer</b> /flaɪə/	bu <u><b>yer</b></u> /baɪə/	
/ Მʊə /	ower	sl <b>owe<u>r</u> /sləʊə/</b>	sl <b>owe<u>r</u> /sləʊə/</b>	sl <u>ower</u> /sləʊə/	
/ aʊə /	ower	sh <b>owe<u>r</u> /∫</b> aʊə/	p <b>owe<u>r</u> /paʊə/</b>	fl <u>ower</u> /flaʊə/	
	our	fl <b>our</b> /flaʊə/	s <b>our</b> /saʊə/	fl <u>our</u> /flaʊə/	
/ eɪə /	ayer	pr <b>aye<u>r</u>/pr</b> eið/	pl <b>aye<u>r</u> /pl</b> eiə/	spr <u>ayer</u> /spre10/	

	eyer	gr <u>eyer</u> /'gre1ə/	gr <u><b>eyer</b></u> /'gre1ə/	gr <u><b>eyer</b></u> /'greɪə/
/ GIC /	oyer	enj <u><b>oyer</b></u> /ɪn'dʒɔɪə/	enj <u><b>oyer</b></u> /ɪn'dʒɔɪə/	empl <u>oyer</u> /im'ploið/
	oyal	l <u>oya</u> l /'lɔɪəl/	l <u>oya</u> lty /'lɔɪəltɪ/	l <u>oya</u> l /'lɔɪəl/

- 2. The symbols of the consonant sounds (Các kí hiệu phiên âm của các phụ âm):
- **2.1. The symbols of voiceless consonants** (Kí hiệu phiên âm của các phụ âm vô thanh):

of the letters Examples in words					
	Examples in words				
sounds (Chữ cái (Ví dụ cụ thể trên các từ)					
(Kí hiệu thể					
các âm) hiện)					
/ p / pen /pen/ paint /peint/ people /'pi:pəl/					
f five /faɪv/ formal /'fɔ:məl/ family /'fæmılı/					
/ f / ph physics / fiz iks/ physician / fi'zik n/ physical / fi'zik ə	l <i>/</i>				
gh lau <u>gh</u> /la:f/ enou <u>gh</u> /r'nʌf/ rou <u>gh</u> /rʌf/					
/ $\theta$ / th <u>th</u> row/ $\theta$ r $\theta$ v/ <u>th</u> under/ $\theta$ And $\theta$ (r)/ six <u>th</u> /siks $\theta$ /					
/t/ t teach/ti:ts/ temple/'tempəl/ tittle/'taɪtəl/					
ed look <u>ed</u> /lokt/ laugh <u>ed</u> /la:ft/ stopp <u>ed</u> /stopt/					
/s/ s site/sait/ sandy/'sændi/ sample/'sæmpe	<del>)</del> 1/				
c <u>c</u> entre /'sentə/ <u>c</u> entury /'sentʃʊrɪ/ <u>c</u> ell /sel/					
sh <u>sh</u> eep /ʃi:p/ <u>sh</u> eet /ʃi:t/ Engli <u>sh</u> /'ɪŋlɪʃ/					
/ <b>s</b> / <b>ch</b> ma <b>ch</b> ine <b>ch</b> aise / <b>s</b> eiz/ <b>ch</b> ampagne / <b>s</b> æi	n'pein/				
/məʾʃì:n/					
$s$ $\underline{s}$ ugar /' $\int$ Ugə/ $\underline{s}$ ugary /' $\int$ Ugər I/ $\underline{s}$ ure /' $\int$ Uə(r)/					
/t] / ch choice /tsois/ church /tsois/ chimney /'tsimn	ī <b>/</b>				
$\mathbf{t}$   fix $\underline{\mathbf{t}}$ ure /'fikst $\int \partial$   fu $\underline{\mathbf{t}}$ ure / 'fju:t $\int \partial$   ques $\underline{\mathbf{t}}$ ion / 'kwes	st∫n/				
/ k / $\underline{k}$ itchen/'kɪtʃn/ $\underline{k}$ iss/kɪs/ $\underline{k}$ ing/kɪŋ/					
$\mathbf{c}$ $\mathbf{c}$ oncert $\mathbf{c}$ ancel /'kænsəl/ $\mathbf{c}$ omedy /'k $\wedge$ med	<b>i</b> 1/				
/kɔn'sɜ:t/					
ch <u>ch</u> emist <u>ch</u> emistry <u>ch</u> emical /'kemi	kəl/				
/'kemist/ /'kemistri/					
<b>q</b> <u><b>qu</b></u> ite /kwaɪt/ ques <u>t</u> ion / 'kwest]n/ con <u><b>qu</b></u> est /'kɔŋk					
/ h / h hike /haɪk/ hunger /'hʌŋgə(r)/ homeless /'həʊɪ	mlīs/				
wh whoop /hu:p/ whose /hu:z/ wholesale /'hou					

### 2.2. The symbols of voiced consonants (Kí hiệu phiên âm của các phụ âm hữu thanh):

Symbols	In				
of the	letters	Examples in words			
sounds	(Chữ cái	(Ví dụ cụ thể trên các từ)			
(Kí hiệu	thể				
các âm)	hiện)				
/ b /	b	<b><u>b</u></b> oy /bɔɪ/	<b><u>b</u></b> am <u><b>b</b></u> oo /bæm'bu:/	<b><u>b</u></b> and /bænd/	
/ v /	V	<u>v</u> isit /'vɪzɪt/	<u>v</u> an /væn/	<u>v</u> ictory /'vɪktərɪ/	
	f	o <b>f</b> /əv/	o <b>f</b> /əv/	o <b>f</b> /əv/	
/δ/	th	<u>the</u> m /δəm/	wi <u><b>th</b></u> /wɪδ/	<u>th</u> ough /δəʊ/	
/ d /	d	<u>d</u> one /d∧n/	<u>doctor</u> /'doktə(r)/	<u>d</u> ancer /'dænsə(r)/	
	ed	liv <b>e<u>d</u> /'l</b> ɪvd/	earn <u>ed</u> /3:nd/	cancell <u>ed</u> /'kænsəld/	
/ z /	Z	<b>z</b> ebra /'zi:brə/	<u><b>z</b>ip</u> /zɪp/	<b>z</b> ealot /'zelət/	
	S	visit /'vɪzɪt/	<u>v</u> isual /'vızjʊəl/	teacher <u>s</u> /ti:tʃəz/	
/3/	S	vision/'vɪʒn/	u <u>s</u> ual /'jʊʒʊəl/	u <u>s</u> ually /'jʊʒʊəlɪ/	
/ d3 /	g	<b>g</b> erm /dʒз:m/	<b>g</b> ene /dʒi:n/	а <b>д</b> е /eɪdʒ/	
	j	<b>j</b> am ∕dʒæm/	<b>j</b> am ∕dʒæz/	<b>j</b> oyful /dʒວາfʊl/	
/ g /	g	<b>g</b> ift /gɪft/	<b>g</b> ain /geɪn/	<u>g</u> irl /g3:l/	
/1/	1	<u>l</u> ittle /'lɪtəl/	<u>l</u> amp /læmp/	<u>l</u> ight /laɪt/	
/ m /	m	monk/monk/	mammal /'mæməl/	Monday /'mʌndeɪ/	
/ n /	n	<u>na</u> me /neɪm/	<u>n</u> umber /nʌmbə/	<u>n</u> oise/nois/	
/ ŋ /	n	thi <b>n</b> k /θιηk/	tha <b>n</b> k /θæŋk/	sink /sɪŋk/	
	ng	si <b>ng</b> /sɪŋ/	thi <u><b>ng</b></u> /θιŋ/	ceili <b>ng</b> /'si:lɪŋ/	
/ r /	r	<u>r</u> ural /'rʊərəl/	<u>r</u> ing /rɪŋ/	<u>r</u> eader /'ri:də/	
/ w /	W	<u>wit</u> h /wιδ/	<u>w</u> ine /waɪn/	<u>w</u> ing/win/	
	wh	<u>wh</u> en /wen/	<u>wh</u> istle /'wɪsəl/	whisper /'wispə/	
/ <b>j</b> /	y	<b>y</b> oung /jʌŋ/	<b>y</b> early /'jɪƏlɪ/	<b>y</b> outh /ju:θ/	
	u	m <b>u</b> sic /'mju:sɪk/	<u>u</u> nit /'ju:nɪt/	<u>u</u> niversity	
				/ju:nı'v 3:sıtı/	
/ф/	h	<u><b>h</b></u> onest /'ɔ:nɪst/	<u><b>h</b></u> our /aʊə/	<u><b>h</b></u> eir /aɪə/	
mute	k	<b><u>k</u>night</b> /naɪt/	knit /nɪt/	known /nວʊn/	
cases	b	com <u><b>b</b></u> /kວບm/	clim <b>b</b> /klaım/	de <u><b>b</b></u> t /det/	
	р	<b>p</b> neumonia	<b>p</b> sychology	<b>p</b> sychiatrist	
		/njʊ'mɔ:nɪə/	/saɪ'kɔ:lɔdʒɪ/	/saı'kıətrıst/	

### **2.3. The clusters of consonants** (Kí hiệu phiên âm của các chùm phụ âm):

Symbols	In					
of the	letters	Examples in words				
sounds	(Chữ cái	(Ví dụ cụ thể trên các từ)				
(Kí hiệu	thể					
các âm)	hiện)					
	/ sp /	<b>sp</b> eak /spi:k/	spoil /spoil/	<b>sp</b> eaker /'spi:kə/		
	/ st /	<u>st</u> art /sta:t/	<u>st</u> and /stænd/	stay /steɪ/		
	/ sk /	<u>sch</u> ool /skʊl/	<u>sk</u> ill /skɪl/	<b>sc</b> an /skæn/		
/ s+ /	/ sf /	<b>sph</b> ere /sfiə/	<b>sph</b> eral /sfiərəl/	bio <u><b>sph</b></u> ere /baɪə'sfɪə/		
	/ sm /	small/smol/	<u>sm</u> ash /smæ∫/	<u>sm</u> ell /smel/		
	/ sn /	<u>sn</u> ow /sn∂ʊ/	<u>sn</u> eeze /sni:z/	<b>sn</b> eaky /'sni:kɪ/		
	/ sw /	<u>sw</u> eet /swi:t/	<u>swi</u> m /swim/	<u>sw</u> an /swon/		
	/ sj /	<b>su</b> per /sjʊpə/	<u>su</u> peradd	<u>su</u> perably		
			/'sjʊpəræd/	/'sjʊpəreɪblɪ/		
	/ pl /	<b>pl</b> ump /plʌmp/	ap <b>pl</b> y /ə'plaɪ/	<b>pl</b> ease /pli:s/		
/ p+ /	/ pr /	proud /praʊd/	propose /'propəʊs/	<u><b>pr</b></u> oduce /prə'djʊs/		
	/ pj /	<b>pu</b> re /pjʊə/	purely /'pjʊəlı/	<b>pu</b> rify /'pjʊrəfaɪ/		
	/ tr /	<u>tr</u> ain /treɪn/	<u>tr</u> eat /tri:t/	<u>tr</u> eatment /tri:tmənt/		
/ t+ /	/ tw /	<u>twi</u> ce /twais/	<u>tw</u> erp /tw3:p/	<u>tw</u> icer /'twaisə/		
	/ tj /	<u>t<b>u</b></u> be /tjʊb/	<u>t<b>u</b></u> bal /'tjʊ:bəl/	<u>t<b>u</b></u> ber /'tjʊ:bə/		
	/ kl /	<u>cl</u> ass /kla:s/	<u>cl</u> ean /kli:ns/	<u>cl</u> ame /kleɪm/		
/ k+ /	/ kr /	<u>cr</u> eam /kri:m/	<u>cr</u> y /kraɪ/	<u>cr</u> eative /kri:'e ɪtɪv/		
	/ kw /	<b>qu</b> ite /kwaɪt/	<b>qu</b> it /kwɪt/	<u>qu</u> est /kwest/		
	/ kj /	<u>cu</u> re /kjʊə/	<u>cu</u> te /kjʊt/	<u>cu</u> tely /kjʊtlɪ/		
	/ <b>bl</b> /	<u><b>bl</b></u> ow /bləʊ/	<b>bl</b> ame /bleɪm/	<b>bl</b> each /bli:t∫/		
/ b+ /	/ br /	<u><b>br</b></u> ing /brɪŋ/	<u><b>br</b></u> ide /braɪd/	<b><u>br</u></b> idge /brɪdʒ/		
	/ bj /	<b>beau</b> ty /'bjʊtɪ/	beautify /'bjʊtɪfaɪ/	beautiful/'bjʊtɪfʊl/		
/ g+ /	/ gl /	<b>gl</b> ass /gla:s/	<b>gl</b> im /glim/	<i>gl</i> ance /gla:ns/		
	/ gr /	<i>gr</i> ow /grəʊ/	<b>gr</b> eat /greit/	<i>gr</i> oom /gru:m/		
	/ dr /	<u>dr</u> eam /dri:m/	<u>dr</u> ead /dred /	<u>dr</u> eadful /'dredfʊl/		
/ d+ /	/ dw /	<u>dw</u> ell /dwel/	<u>dw</u> eller /'dwelə/	<u>dw</u> elt /dwel/		
	/ dj /	<u>du</u> ty /'djʊtɪ/	dutiful /'djʊtɪfʊl/	dutifully /'djotifoli/		
	/ fl /	<i>fຼl</i> ow /fləʊ/	<b>fl</b> y /flaɪ/	<b>fl</b> ame /fleim/		
/ f+ /	/ fr /	<b>fr</b> y /fraɪ/	<b><u>f</u>r</b> ight /fraɪt/	<b><u>fr</u></b> idge /frɪdʒ/		
	/ fj /	<b><u>fu</u>rious /'fjʊrɪəs/</b>	<b>f</b> ew /fjʊ/	<u>fu</u> riously /'fjʊrɪƏslɪ/		

/ θ+ /	/ θr /	throw /θrəʊ/	thr ough /θru:/	<u>thr</u> eat /θret/
	/ θw /	<u>t<b>hw</b></u> art /θwæt/	<u>t<b>hw</b></u> ack /θwæk/	<u>t<b>hw</b></u> ack /θwæk/
	/ vj /	<u>vi</u> ew /vjʊ/	inter <u>vi</u> ew /'ıntəvjʊ/	pre <b>vi</b> ew /prɪ'vjʊ/
	/ mj /	<u>mu</u> te /mjʊt/	mutual/mjʊtʊəl/	<u>mu</u> sic /mjʊzɪk/
	/ Jr /	<u>shrimp/Jrimp/</u>	<u>s<b>hr</b>i</u> ek /∫ri:k/	<u>shr</u> ill /Jrɪl/
	/ nj /	<u>nu</u> de /njʊd/	<u>nu</u> dist /'njʊdɪst/	<u>nu</u> dism /'njʊdɪzm/
Các kết	/ spr /	<b>spr</b> ead /spred/	<b>spr</b> awl /sprɔ:l/	spray /sprei/
hợp khác	/ spl /	<i>spl</i> ash /splæ∫/	<b>spl</b> at /splæt/	<b>spl</b> ashy /splæ∫ı/
	/ skr /	scream /scri:m/	<u>scr</u> ee /scri: /	screen /scri:n/
	/ str /	<u>str</u> eam /stri:m/	strawy /stra: 1/	<u>str</u> eak /stri:k/
	/ skj /	<u>scu</u> ba /'skjʊbə/	<u>scu</u> ba /'skjʊbə/	<u>scu</u> ba /'skjʊbə/
	/ stj /	<u>stu</u> dent	stupid /'stjopid/	<u>stu</u> dio /'stjʊdı∂ʊ/
		/'stjʊdnt/		
	/ spj /	<b>spu</b> me /spjʊ:m/	<u>spu</u> e /spjʊ:/	<u>spu</u> mous /spjʊ:məs/
	/ skw /	<b>squ</b> are /skweə/	<b>squ</b> arer /'skweərə/	<b>squ</b> ander /'skwɔdə/

BÀI TẬP THỰC HÀNH Exercise 1: Find the word whose underlined part is pronounced differently from the others of the same group.

1.	A. c <u>a</u> ndy	B. s <u>a</u> ndy	C. m <u>a</u> ny	D. h <u>a</u> ndy
2.	A. <u>ea</u> rning	B. l <u>ea</u> rning	C. s <u>ea</u> rching	D. cl <u>ea</u> ring
3.	A. p <i>ays</i>	B. st <u>ays</u>	C. s <u>ays</u>	D. pl <u>ays</u>
4.	A. g <u>i</u> ven	B. r <u>i</u> sen	C. r <u>i</u> dden	D. wh <u>i</u> ten
5.	A. c <u>ou</u> gh	B. t <u>ou</u> gh	C. r <u>ou</u> gh	D. en <u>ou</u> gh
6.	A. <u>a</u> ccident	B. j <u>a</u> zz	C. stamp	D. w <u>a</u> tch
7.	A. <u>th</u> is	B. <u>th</u> ick	C. ba <u>th</u>	D. <u>th</u> in
8.	A. <u>g</u> as	B. <u>g</u> ain	C. <u>g</u> erm	D. <u>g</u> ood
9.	A. b <u>ou</u> ght	B. n <u>au</u> ght	C. plough	D. th <u>ou</u> ght
10.	A. forks	B. table <u>s</u>	C. beds	D. window <u>s</u>
11.	A. hand <u>ed</u>	B. book <u>ed</u>	C. translat <u>ed</u>	D. visit <u>ed</u>
12.	A. <u>c</u> ar	B. <u>c</u> oach	C. <u>c</u> entury	D. <u>c</u> ooperate
13.	A. wi <u>th</u> in	B. wi <u>th</u> out	C. clo <u>th</u> ing	D. strengt <u>h</u> en
14.	A. has	B. b <u>a</u> g	C. d <u>a</u> d	D. m <u>a</u> de
15.	A. kites	B. catches	C. orang <u>es</u>	D. buzz <u>es</u>
16.	A. student	B. st <u>u</u> pid	C. study	D. studio
17.	A. weal <u>th</u>	B. clo <u>th</u>	C. wi <u>th</u>	D. mara <u>th</u> on

18.	A. br <u>i</u> lliant	B. tr <u>i</u> p	C. tr <u>i</u> pe	D. t <u>i</u> p
19.	A. sur <u>g</u> eon	B. a <u>g</u> ent	C. en <i>g</i> ine	D. regard
20.	A. f <u>ea</u> ther	B. l <u>e</u> ather	C. f <u>ea</u> ture	D. m <u>ea</u> sure
		rd whose underlined į	part is pronounced d	lifferently from the
	rs of the same group.		0 1 10	D 1 1
1.	A. geolog <u>y</u>	B. psycholog <u>y</u>	C. classi <u>fy</u>	D. photography
2.	A. <u>i</u> diom	B. ideal	C. <u>i</u> tem	D. <u>i</u> dentical
3.	A. ch <u>i</u> ldren	B. ch <u>i</u> ld	C. m <u>i</u> ld	D. w <u>i</u> ld
4.	A. bo <u>th</u>	B. my <u>th</u>	C. wi <u>th</u>	D. six <u>th</u>
5.	A. help <u>ed</u>	B. book <u>ed</u>	C. hop <u>ed</u>	D. wait <u>ed</u>
6.	A. name	B. n <u>a</u> tural	C. n <u>a</u> tive	D. n <u>a</u> tion
7.	A. bl <u>oo</u> d	B. f <u>oo</u> d	C. m <u>oo</u> n	D. pool
8.	A. com <u>b</u>	B. plum <u>b</u>	C. clim <u>b</u>	D. distur <u>b</u>
9.	A. <u>th</u> ick	B. <u>th</u> ough	C. <u>tha</u> nk	D. <u>th</u> ink
10.	A. flour	B. h <u>our</u>	C. p <u>our</u>	D. s <u>our</u>
11.	A. dictat <u>ion</u>	B. repetition	C. sta <u>tion</u>	D. ques <u>tion</u>
12.	A. de <u>w</u>	B. kn <u>ew</u>	C. s <u>ew</u>	D. f <u>ew</u>
13.	A. ask <u>ed</u>	B. help <u>ed</u>	C. kiss <u>e</u> d	D. play <u>ed</u>
14.	A. smells	B. cuts	C. opens	D. play <u>s</u>
15.	A. decid <u>ed</u>	B. hatr <u>ed</u>	C. sacr <u>ed</u>	D. warn <u>ed</u>
16.	A. he <u>a</u> d	B. br <u>ea</u> k	C. br <u>ea</u> d	D. br <u>ea</u> th
17.	A. bl <u>oo</u> d	B. tool	C. m <u>oo</u> n	D. sp <u>oo</u> l
18.	A. he <u>ig</u> ht	B. f <u>i</u> ne	C. t <u>i</u> dy	D. cl <u>i</u> ff
19.	A. through	B. <u>th</u> em	C. <u>th</u> reaten	D. <u>th</u> under
20.	A. fought	B. country	C. b <u>ou</u> ght	D. <u>ou</u> ght
Exer	c <b>ise 3:</b> Find the word	d whose underlined po	art is pronounced di <u>f</u>	ferently from the
others 1.	of the same group. A. moon	B. p <u>oo</u> l	C door	D. anal
1. 2.			C. d <u>oo</u> r	D. c <u>oo</u> l
3.	A. <u>a</u> ny	B. apple B. blood	C. h <u>a</u> t	D. c <u>a</u> t
	A. b <u>oo</u> k		C. l <u>oo</u> k	D. f <u>oo</u> t
4.	A. pan	B. wom <u>an</u>	C. s <u>a</u> d	D. m <u>a</u> n
5.	A. table	B. lady	C. l <u>a</u> bor	D. c <u>a</u> ptain
6.	A. host	B. most	C. c <u>o</u> st	D. p <u>o</u> st
7.	A. de <u>ar</u>	B. beard	C. b <u>eer</u>	D. h <u>ear</u> d
8.	A. w <u>or</u> k	B. coat	C. <u>go</u>	D. kn <u>ow</u>
9.	A. name	B. fl <u>a</u> me	C. m <u>a</u> n	D. f <u>a</u> me
10.	A. h <i>o<u>w</u></i>	B. to <u>w</u> n	C. p <u>ow</u> er	D. sl <u>ow</u>

11. A. harm	B. wash	C. call	D. talk
12. A. br <u>ou</u> ght	B. <u>ou</u> ght	C. th <u>ou</u> ght	D. th <u>ou</u> gh
13. A. <u>c</u> all	B. curtain	C. <u>c</u> ell	D. <u>c</u> ontain
14. A. measure	B. decision	C. pleasure	D. permission
15. A. drought	B. fought	C. br <i>ought</i>	D. b <i>ought</i>
16. A. build <u>s</u>	B. destroy <u>s</u>	C. occurs	D. prevents
17. A. d <u>ea</u> l	B. t <u>ea</u> ch	C. br <u>ea</u> k	D. cl <u>ea</u> n
18. A. supported	B. approached	C. noticed	D. finished
19. A. <u>u</u> nity	B. s <u>u</u> ite	C. st <u>u</u> dious	D. vol <u>u</u> me
20. A. clim <i>b</i> er	B. su <u>b</u> tle	C. de <u>b</u> tor	D. proba <u>b</u> le

**Exercise 4:** Find the word whose underlined part is pronounced differently from the others of the same group.

1.	A. lov <u>ed</u>	B. appeare <u>d</u>	C. agre <u>ed</u>	D. cough <u>ed</u>
2.	A. <u>th</u> ereupon	B. thrill	C. <u>th</u> reesome	D. <u>th</u> rone
3.	A. <u>ch</u> in	B. chaos	C. <u>ch</u> ild	D. <u>ch</u> arge
4.	A. waste <u>d</u>	B. practic <u>ed</u>	C. laugh <u>ed</u>	D. jump <u>ed</u>
5.	A. c <u>oa</u> st	B. most	C. lost	D. wh <u>o</u> le
6.	A. ener <u>g</u> y	B. gain	C. <u>g</u> esture	D. villa <u>g</u> e
7.	A. popula <u>t</u> ion	B. nation	C. ques <u>t</u> ion	D. sta <i>t</i> ion
8.	A. m <u>ea</u> t	B. sweat	C. le <u>a</u> f	D. se <u>a</u> t
9.	A. <u>a</u> ntibiotic	B. pant	C. h <u>a</u> nd	D. w <u>a</u> nt
10.	A. h <u>ei</u> ght	B. myth	C. t <u>y</u> pe	D. cl <u>i</u> mb
11.	A. b <u>u</u> sh	B. rush	C. p <u>u</u> ll	D. l <u>u</u> nar
12.	A. b <u>ou</u> ght	B. sought	C. dr <u>ou</u> ght	D. f <u>ou</u> ght
13.	A. kill <u>ed</u>	B. cured	C. crash <u>ed</u>	D. waiv <u>ed</u>
14.	A. thund <u>er</u>	B. prefer	C. groc <u>er</u>	D. loud <u>er</u>
15.	A. tells	B. talks	C. stays	D. steal <u>s</u>
16.	A. stoma <u>ch</u>	B. watch	C. <u>ch</u> ange	D. chur <u>ch</u>
17.	A. attack <u>s</u>	B. repeat <u>s</u>	C. roofs	D. tray <u>s</u>
18.	A. dr <u>ought</u>	B. fought	C. br <u>ought</u>	D. b <i>ought</i>
19.	A. build <u>s</u>	B. destroy <u>s</u>	C. occur <u>s</u>	D. prevents
20.	A. n <u>a</u> me	B. nation	C. n <u>a</u> tive	D. natural

### BÀI 2. STRESS & RULES TO MARK STRESS OUI TẮC ĐÁNH TR**O**NG ÂM

As we all know, marking primary stresses on multi-syllable words is so much challenging for not only English learners, but the teachers as well. There have many different ideas on this matter. For many teachers, it is essential and better to teach stress while teaching each word itself to the students. This is undoubtedly an excellent approach, but how the students remember all individual words together with their primary stress pattern is a big question. And, the students may forget the word, or its stress pattern, or they may find it impossible to guess a new word's stress pattern. Other teachers believe that it is important for the students to be provided with rules for marking stress, after that they are able to do the practice better. In fact, English, as we know, is not a phonetically alphabet language, and there are always irregular words facing the students.

Như chúng ta đều biết, việc xác định vị trí trọng âm chính đối với các từ đa âm tiết trong tiếng Anh là thử thách không chỉ đối với người học mà đối với cả giáo viên. Có nhiều quan điểm khác nhau về việc dạy cách xác định trọng âm chính đối với từ đa âm tiết. Nhiều người cho rằng cách tốt nhất để dạy phần trọng âm là dạy cách phát âm và trọng âm cho từng từ đơn lẻ khi đề cập hay giảng dạy. Như vậy người học sẽ phải học thuộc vị trí trọng âm với từng từ đơn lẻ được dạy. Đây là một ý kiến tốt, tuy vậy, sẽ tốn rất nhiều thời gian để người học ghi nhớ từng từ kèm theo vị trí trọng âm, việc quên trọng âm của một từ hay không có khả năng suy đoán vị trí trọng âm của các từ mới gặp sẽ là khó khăn cho người học. Những ý kiến khác lại cho rằng bộ quy tắc đánh trọng âm mà người học được trang bị sẽ giúp họ giải quyết tốt các bài tập về trọng âm. Nhưng trên thực tế, tiếng Anh là ngôn ngữ không có quy luật cấu âm theo dạng ghép chữ cái, và những cách phát âm ngoại lệ cũng là khó khăn mà người học phải đối mặt.

Trong khuôn khổ bài này, một số qui tắc phổ biến và hữu ích để xác định vị trí trọng âm chính đối với các từ tiếng Anh đa âm tiết được chia sẻ, và sẽ là công cụ hữu ích cho người dạy và học hoàn thành tốt nhiệm vụ của bài học này.

### MỘT SỐ QUI TẮC ĐÁNH TRỌNG ÂM CHÍNH CHO CÁC TỪ ĐA ÂM TIẾT BASIC RULES FOR MARKING PRIMARY STRESSES ON MULTI-SYLLABLE WORDS

- **23 What is the main (primary) stress of a word?** Main (primary) stress of a word (bearing more than one syllable) is the degree of the loudness or prominence with which a sound ort a word is pronounced. Trọng âm chính của một từ đa âm tiết là độ lớn hay thống trị về âm của một âm tiết khi một chùm âm của một từ (có từ hai âm tiết trở lên) được đọc, nói hay phát âm.
- **0 Some basic rules to mark stresses** Những qui tắc xác định vị trí trọng âm cơ bản:
- 2.1. For di-syllable words: Đối với các từ có 2 âm tiết.
- **a.** Trọng âm chính của các từ có hai âm tiết <u>thường</u> rơi vào âm tiết thứ 2 đối với các động từ (trừ trường hợp các âm tiết thứ 2 đó có chứa nguyên âm /ə/, /ɪ/, hoặc /əʊ/), và rơi vào âm tiết thứ nhất đối với các từ loại còn lại (trừ trường hợp âm tiết thứ nhất đó có chứa

nguyên âm đơn /ə/). (Primary stresses on di-syllable words are usually on the second syllables for verbs whose second syllables don't contain the vowel sounds of /ə/, /ɪ/, and /əʊ/, and on the first syllables of the other words except for the syllables bearing the vowel sound of  $/\partial/$ ).

Examples:
-

7.

suffer

/ 'sʌfə /

1

7. polite

Liampics							
	Verbs	Transcription	ons		Nouns	Transcripti	ons
1.	appeal	/ ə'pi:l /	2	1.	brother	/ 'brʌδə /	1
2.	appear	/ ə'pır /	2	2.	color	/ 'k ʌlə /	1
3.	approach	/ ð'prɔ:tʃ /	2	3.	dhoti	/ 'həʊtɪ /	1
4.	arrange	/ ə'reɪdʒ /	2	4.	father	/ 'f a:δə /	1
5.	decide	/ dı'saıd/	2	5.	mother	/ mΛδə /	1
6.	invite	/ in'vait/	2	6.	palace	/ 'pælis /	1
7.	prepare	/ pri'peə /	2	7.	people	/	1
8.	provide	/ pro'vaɪd/	2	8.	pupil	/ 'pjʊpəl /	1
9.	support	/ sə'pɔ:t /	2	9.	student	/ 'stjʊdnt /	1
10.	surprise	/ sə'praıs /	2	10.	summer	/ 'sʌmə /	1
ho	ặc:						
	Adjectives	Transcription	ns		Adverbs	Transcriptio	ns
1.	ancient	/ 'eɪnsənt /	1	1.	ever	/ 'evə /	1
2.	annual	/ 'ænjʊəl /	1	2.	hardly	/ 'ha:dlı /	1
3.	concave	/ 'kɔnkeɪv /	1	3.	never	/ 'nevə /	1
4.	cozy	/ 'kəʊzɪ /	1	4.	often	/ nl:c' /	1
5.	easy	/ <b>'i:z</b> ɪ /	1	5.	rarely	/ 'reəlı /	1
6.	happy	/	1	6.	rather	/ 'ra:δə /	1
7.	muddy	/ 'mʌdɪ /	1	7.	really	/ <b>'r</b> ɪəlɪ /	1
8.	noisy	/ izicn' /	1	8.	scarcely	/ 'skeəslı /	1
9.	quiet	/ 'kwaiət /	1	9.	seldom	/ 'seldəm /	1
10.	J	/ 'redī /	1	10.	sometime	es / 'sʌmtaɪmz /	1
	<b>ʻor:</b> Ngoại trừ d	các trường					
hợр	Vorbo	Transanintia			Othona	Transarintia	
	Verbs	Transcriptio		1	Others	Transcriptio	
	1. borrow	/ 'borəʊ /			afraid	/ ə'freid /	2
	2. bother	/ Gocd' /				/ ə'krɔs /	2
	3. broaden	/ nebcrd' /				/ ə'raʊnd /	
	4. enter					/kə'næl/	
						/ kə'rıə /	
	6. harbor	/ 'ha:bər /	1	6.	surround	/ sə'raʊnd /	2

2

/ pə'laıt /

```
8. widen
                / 'waidən /
                                          police
                                                      / pə'lıs /
                                                                      2
                                1
                                     8.
                                          today
                                                      / tə'deɪ /
9. loosen
                / 'lu:zən /
                                1
                                     9.
                                                                       2
10. tighten
                                          tonight
                                                                       2
                                1
                                                      / tə'naıt /
                / 'taɪtən /
                                    10.
```

**b.** Đối với những từ có mang tiền tố, hậu tố, trọng âm chính của từ đó <u>thường</u> rơi vào âm tiết gốc. (Primary stresses on di-syllable words are usually on the root syllables with words having suffixes or prefixes).

Như bảng sau:

	Prefixes	Transcriptions			Suffixes	Transcriptions	8
1.	become	/ bi'kʌm /	2	1.	threaten	/ 'θretən /	1
2.	react	/ rı'ækt /	2	2.	failure	/ 'feɪljʊə /	1
3.	foretell	/ fo'tel /	2	3.	daily	/ 'deɪlɪ /	1
4.	begin	/ bı'gın /	2	4.	treatment	/ 'tri:tmənt /	1
5.	unknown	/ ʌn'knəʊn /	2	5.	ruler	/	1
6.	prepaid	/ pri'peə /	2	6.	quickly	/ 'kwıklı /	1
7.	redo	/ rı'dʊ /	2	7.	builder	/ 'bɪldə /	1
8.	overact	/ əʊ'ækt /	2	8.	lately	/ 'leɪtlɪ /	1
9.	upload	/ Ap'ləʊd /	2	9.	actual	/ 'æktʊəl /	1
10.	dislike	/ dɪs'laɪk /	2	10.	sandy	/ 'sændı /	1

Ngoại trừ: unkeep / 'Anki:p/

<u>Chú ý</u>: Đối với những từ có nhiều chức năng từ vựng khác nhau, trọng âm chính thường rơi vào âm tiết thứ 2 đối với động từ, rơi vào âm tiết thứ nhất đối với các từ loại còn lại. (For words having different word-classes, the main stresses are usually on the second syllables for verbs, the first for other word-classes).

Như bảng sau:

	Verbs	Transcription	ns		Others	Transcriptio	ns
1.	rebel	/ rı'bel /	2	1.	rebel	/ 'rebəl /	1
2.	progress	/ prə'gres /	2	2.	progress	/ 'progres /	1
3.	suspect	/ səs'pekt /	2	3.	suspect	/ 'sʌspekt /	1
4.	record	/ n'kɔ:d /	2	4.	record	/ 'rekəd /	1
5.	export	/ iks'pɔ:t /	2	5.	export	/ 'ekspət /	1
6.	conflict	/ kən'flıkt /	2	6.	conflict	/ 'kɔnflıkt /	1
7.	permit	/ pə'mɪt /	2	7.	permit	/ 'p3:mɪt /	1
8.	conduct	/ kən'dʌkt /	2	8.	conduct	/ 'kɔn dʌkt /	1
9.	perfect	/ pə'fekt /	2	9.	perfect	/ 'p3fekt /	1
10.	import	/ im'pɔ:t /	2	10.	import	/ 'ımpət /	1

- 2.2. For words with more than two syllables: Đối với các từ có hơn 2 âm tiết.
- 23 Đối với các từ có hơn hai âm tiết thông thường trọng âm chính thường rơi vào âm tiết thứ ba kể từ âm tiết cuối. (Primary stresses are usually on the 3rd syllables from the end for words with more than two syllables.)

Nhir	bảng	sau:
IIII	Dung	ouu.

	Words	Transcriptions	Words	<b>Transcriptions</b>
1.	family	/ 'fæmılı/	11. biology	/ baɪ'ɔ:lɔdʒɪ /
2.	cinema	/ 'sınəmə /	12. democracy	/ dı'mɔ:krəsı /
3.	regular	/ 'regjʊlə /	13. satisfy	/ 'sætīsfaī /
4.	singular	/ 'sɪŋgjʊlə /	14. dedicate	/ 'delīkeīt /
5.	international	/ ıntə'næ∫ənəl /	15. philosophy	/ idcs:cl'id /
6.	demonstrate	/ 'demənstreit /	16. philosopher	/ Glcs:cl'il /
7.	recognize	/ 'rekognaız /	17. character	/ 'kærīktə /
8.	psychology	/ saı'kɔ:lɔdʒı /	18. interest	/ 'intərist /
9.	qualify	/ˈkwɔ:lɪtɪ/	19. internet	/ 'intənet /
10.	biologist	/ bai'ɔ:lɔdʒɪst /	20. different	/ 'dɪfərənt /

23 Đối với các từ có tận cùng như "ian", "ic", "ience", "ient", "al", "ial", "ual", "eous", "ious", "iar", "ion", trọng âm thường rơi vào âm tiết liền trước của các tận cùng này – thứ 2 kể từ âm tiết cuối. (For words ending in suffixes as "ian", "ic", "ience", "ient", "al", "ial", "ual", "eous", "ious", "iar", "ion", primary stresses are usually on the preceding syllables of these suffixes).

Như bảng sau:

	Endings	Words	Transcriptions	Words	Transcriptions
1.	ian	physician	/ fi'zīksən /	musician	/ mjʊ'zɪksən /
2.	ic	athletic	/ eθ'letik /	energetic	/ enə'dʒetık /
3.	ience	experience	/ iks'priəns /	convenience	/ kən'venıən /
4.	ient	expedient	/ iks'pediənt /	ingredient	/ ın'gri:dıən /
5.	al	parental	/ pə'rentəl /	refusal	/ re'fjʊzəl /
6.	ial	essential	/ ı'sen∫Əl/	confidential	/ kənfi'denʃəl /
7.	ual	habitual	/ hæ'bi:t∫ʊəl /	individual	/ indi'vi:dʊəl /
8.	eous	courageous	/ kɔ'rægəʊs /	spontaneous	/ spon'tænəʊs /
9.	ious	delicious	/ de'li:ʃɪəʊs /	industrious	/ in'dastriəus /
					/
10.	ion	decision	/ dī'si:zn /	communication	kəmjʊnı'keı∫n /
11.	iar	familiar	/ fə'mi:lıə /	unfamiliar	/ Anfə'mı:lıə /
Tork	tolovicion	/'tolorgen /			

**Trù:** television / 'televizn /

23 Đối với các từ có tận cùng "ese", "ee', "eer", "ier", "ette", "oo", "esque", trọng âm thường rơi vào chính các âm tiết chứa các tận cùng này. (For words ending in suffixes as "ee", "eer", "ese", "ier", "ette", "esque", "oo", primary stresses are usually on these suffixes). Như bảng sau:

	Endings	Words	Transcriptions	Words	Transcriptions
1.	ee	refugee	/ refjʊ'dʒi: /	employee	/ implɔɪ'i: /
2.	eer	volunteer	/ GIY'n\lcv /	engineer	/ endʒı'nıə /
3.	ese	Portuguese	/ pɔtjʊ'gi:s /	Vietnamese	/ vietnʌ'mi:s /
4.	ette	ushrette	/ ለʃ'ret /	cigarette	/ sigə'ret /
5.	esque	bamboo	/ bæm'bu: /	picturesque	/ pɪktʃə'res /
6.	00	kangaroo	/ kæŋ'gru: /	cukoo	/ kʊ'ku: /
7.	oon	saloon	/ sæ'lu:n /	typhoon	/ taɪ'fu:n /

23 Đối với các từ có tận cùng là "ate", "fy", "ity", "ize", trọng âm chính thường rơi vào âm tiết thứ ba kể từ âm tiết cuối. (For words ending in "ate", "fy", "ity", "ize", primary stresses are usually on the 3rd syllables from the end.)

Như bảng sau:

	<b>Endings</b>	Words	Transcriptions	Words	<b>Transcriptions</b>
1	. ate	dedicate	/ 'dedikeit/	communicate	/ kə'mjʊnɪkeɪt/
2	. fy	classify	/ 'kla:sɪfaɪ /	satisfy	/ 'sætīsfaī /
3	. ity	ability	/ ə'bi:lɪtɪ /	responsibility	/ resposi'bi:lɪtɪ /
4	. ize	recognize	/ 'rekognaız /	urbanize	/ '3:bənaız /
5	. etv	society	/ səʊ'saɪətɪ/	anxiety	/ æŋ'zaɪətɪ /

### 23 Một số trường hợp đặc biệt cần lưu ý:

on the first syllable			on the second syllable				
	Words	Transcriptions		Words	Transcriptions		
1.	internet	/ 'intənet /	1.	important	/ m'pɔ:tənt /		
2.	interest	/ 'intərist /	2.	remember	/ rı'membə /		
3.	interested	/ 'intəristid /	3.	deliver	/ dı'lıvə /		
4.	interesting	/ 'ıntərıstıŋ /	4.	september	/ sep'tembə /		
5.	character	/ 'kærīktə /	5.	october	/ ok'təʊbə /		
6.	characterize	/ 'kærıktəraız /	6.	november	/ nəʊ'vembə /		
7.	different	/ 'dɪfərənt /	7.	december	/ dı'sembə /		
8.	difference	/ 'dɪfərəns /	$3_{\mathrm{rd}}$	syllable words	Transcriptions		
9.	differently	/ 'dıfərəntlı /	1.	magazine	/ mægə'zi:n/		
10.	difficult	/ 'dıfıkəlt /	2.	understand	/ ʌndə'stænd/		

11. difficulty / 'dɪfɪkəltɪ / 3. recommend / rɪkə'mend/
12. difficultly / 'dɪfɪkəltlɪ / 4. comprehend / kɔmprɪ'hend/

#### Notes: chú ý:

- O Trên thực tế không có một qui tắc bất biến cho việc xác định vị trí trọng âm của từ.
- 1 Việc xác định trọng âm cần thực hiện cùng cách phát âm, dựa nhiều vào kinh nghiệm.
- 2 Những bài tập được cung cấp là những bài tập có tần suất sử dụng lớn để soạn đề thi.
- **24 Some other rules to mark stresses:** Những qui tắc xác định vị trí trọng âm khác:
- **3.1. Compound words:** Từ ghép:
- 23 Đối với từ ghép gồm hai loại danh từ thì nhấn vào âm tiết đầu: <u>type</u>writer; <u>suit</u>case; <u>tea</u>cup; <u>sun</u>rise.
- **24** Đối với từ ghép có tính từ ở đầu, còn cuối là từ kết thúc bằng **-ed**, nhấn vào âm tiết đầu của từ cuối: bad-**tem**pered.
- **25** Đối với từ ghép có tiếng đầu là con số thì nhấn vào tiếng sau: three-<u>whee</u>ler.
- **26** Từ ghép đóng vai trò là trạng ngữ thì nhấn vần sau: down-<u>stream</u> (hạ lưu).
- **27** Từ ghép đóng vai trò là động từ nhưng tiếng đầu là trạng ngữ thì ta nhấn âm sau: down-*grade* (hạ bệ); ill-*treat* (ngược đãi, hành hạ).
- ${f 28}$  Danh từ kép: nhấn ở  ${f y}$ ếu tố thứ nhất của danh từ:
- 0 Noun-Noun: class room, teapot
- 1 Noun + Noun: apple tree, fountain pen
- $2 \quad \textbf{Gerund (V-ing) + Noun: writing paper, swim} \\ \textbf{ming pool} \\$
- 3 Others:
  - 23 Từ cuối là dụng cụ cho từ đầu: a **soup** spoon, a **shool** bus
  - 24 Từ đầu xác định từ cuối: a mango tree; an apple tree
  - 25 Từ cuối là danh từ tận cùng bằng: er, or, ar: a bookseller
  - **26** Trọng âm ở từ sau nếu từ trước chỉ vật liệu chế tạo ra từ sau: a paper **bag**, a brick **house**
- 3.2. First syllable stressed: Nhấn vào âm tiết liền trước của các âm liệt kê.
- 23 ity: ability, possibility, simplicity, complexity.
- **24** ety: society, anxiety
- **25** *ic*, *ics*: electric, phonetic, athletics [ngoại lệ: politic, catholic, Arabic]
- **26** ical: historical, electrical, economical, identical
- **27** *ive*: impressive, possessive [ngoại lệ: adjective, transitive, intransitive, positive]
- 28 ative: predicative, causative, superlative
- **29** *able*: **coun**table, recog**ni**zable [ngoại lệ: **ho**norable, **com**fortable, **mi**serable, **ad**mirable, **va**luable, in**ex**orable]
- **30** *ible*: comprehensible, indefensible

- 23 tion, tional: demonstration, dictation, conditional, educational
- 24 sion, sional: profession, impression, occasional
- **25** *y* (2 phụ âm): **hap**py, **bu**sy
- **3.3. Third syllable from the end stressed:** Nhấn vào âm tiết thứ ba kể từ âm tiết cuối của các từ có tận cùng như.
  - 23 ate: concentrate, execrate, generate 24 tude: grattitude, solitude, attitude
  - 25 ogy: physiology, geology (địa chất học), phonology, phyciology
  - 26 sophy: philosophy
  - 27 aphy: biography, photography, autobiography
  - **28** *metry*: geometry, photometry **29** *nomy*: economy, physiognomy
- **3.4. Final syllable etressed:** Nhấn vào âm tiết cuối khi nó chứa các tổ hợp.
  - **23** *ade*: lemonade, promenade
  - **24** *ee*: trainee, payee, disagree, employee, guarantee
  - **25** *eer*: volunteer, pioneer
  - **26** *ese*: Vietnamese, Chinese, Japanese
  - **27** *ette*: ushe**rette**, ciga**rette**, silh**ouette** ("h" câm), statu**ette**.
  - **28** esque: statuesque, picaresque, picturesque ["que" câm, nhấn "es"]
  - **29 oo**: bam**boo**, sham**poo**
  - **30** oon: typhoon, saloon

### BÀI TẬP THỰC HÀNH

## **Exercise 5**: Find the word whose stress pattern is different from the others of the same group.

		· ·	•	
1.	A. afloat	B. superior	C. passenger	D. contribute
2.	A. chemistry	B. original	C. tribute	D. emphasis
3.	A. sentimental	B. commonplace	C. mathematics	D. information
4.	A. pronounce	B. American	C. soldier	D. prefer
5.	A. muscular	B. instrument	C. dramatic	D. argument
6.	A. magnetic	B. radiation	C. unpleasant	D. equipment
7.	A. distraction	B. considerable	C. recommend	D. description
8.	A. probability	B. attitude	C. technological	D. entertainment
9.	A. emergency	B. encourage	C. shortage	D. distraction
10.	A. natural	B. surplus	C. dynamite	D. decision
11.	A. legacy	B. illuminate	C. humanity	D. commemorate
12.	A. numerous	B. recent	C. telescope	D. forever
13.	A. behaviour	B. predict	C. occurrence	D. environmental

14. A. mishap	B. evacuate	C. vigorous	D. moderate
15. A. unspeakable	B. accomplish	C. emotional	D. tendency
16. A. expression	B. response	C. psychologist	D. vehicle
17. A. development	B. prevent	C. common	D. avoid
18. A. supply	B. reliever	C. effective	D. remedy
19. A. familiar	B. repellent	C. antiseptic	D. survive
20. A. ingenious	B. device	C. enormous	D. dangerous

# **Exercise 6**: Find the word whose stress pattern is different from the others of the same group.

1.	A. paper	B. tonight	C. lecture	D. story
2.	A. money	B. army	C. afraid	D. people
3.	A. enjoy	B. daughter	C. provide	D. decide
4.	A. begin	B. pastime	C. finish	D. summer
5.	A. abroad	B. noisy	C. hundred	D. quiet
6.	A. passion	B. aspect	C. medium	D. success
7.	A. exist	B. evolve	C. enjoy	D. enter
8.	A. doctor	B. modern	C. corner	D. Chinese
9.	A. complain	B. machine	C. music	D. instead
10.	A. writer	B. baker	C. builder	D. career
11.	A. provide	B. adopt	C. happen	D. inspire
12.	A. result	B. region	C. river	D. robot
13.	A. constant	B. basic	C. irate	D. obvious
14.	A. become	B. carry	C. appoint	D. invent
15.	A. engine	B. battle	C. career	D. rabies
16.	A. interesting	B. surprising	C. amusing	D. successful
17.	A. understand	B. engineer	C. benefit	D. Vietnamese
18.	A. applicant	B. uniform	C. yesterday	D. employment
19.	A. dangerous	B. parachute	C. popular	D. magazine
20.	A. beautifully	B. intelligent	C. redundancy	D. discovery

# **Exercise 7**: Find the word whose stress pattern is different from the others of the same group.

1.	A. comfortable	B. employment	C. important	D. surprising
2.	A. variety	B. irrational	C. industrial	D. characterize
3.	A. colorful	B. equality	C. dictionary	D. vegetable
4.	A. elegant	B. regional	C. musical	D. important

5.	A. difference	B. suburban	C. internet	D. character
6.	A. beautiful	B. effective	C. favorite	D. popular
7.	A. attraction	B. government	C. borrowing	D. visit
8.	A. difficulty	B. individual	C. population	D. unemployment
9.	A. biology	B. redundancy	C. interviewer	D. comparative
10.	A. conversation	B. isolation	C. traditional	D. situation
11.	A. continue	B. disappear	C. imagine	D. inhabit
12.	A. altogether	B. capacity	C. eventually	D. particular
13.	A. professor	B. digestion	C. mechanic	D. engine
14.	A. mathematics	B. biology	C. experiment	D. philosophy
15.	A. evolution	B. development	C. discovery	D. philosopher
16.	A. another	B. energy	C. centigrade	D. gravity
17.	A. evaporate	B. temperature	C. impossible	D. experiment
18.	A. gravity	B. professor	C. pyramid	D. remedy
19.	A. abandon	B. discover	C. imagine	D. satisfy
20.	A. activity	B. epidemic	C. philosopher	D. significance

# **Exercise 8**: Find the word whose stress pattern is different from the others of the same group.

9	Γ.			
1.	A. disease	B. humor	C. cancer	D. treatment
2.	A. remedy	B. exercise	C. pollution	D. surgery
3.	A. pneumonia	B. activity	C. psychiatrist	D. ordinary
4.	A. persuade	B. reduce	C. offer	D. apply
5.	A. expression	B. successful	C. physical	D. prevention
6.	A. farmer	B. farewell	C. factory	D. fairy
7.	A. cattle	B. country	C. canal	D. cover
8.	A. money	B. machine	C. many	D. mother
9.	A. borrow	B. agree	C. await	D. prepare
10.	A. government	B. condition	C. parliament	D. fortunate
11.	A. paper	B. police	C. people	D. purpose
12.	A. interesting	B. important	C. increasing	D. implying
13.	A. element	B. enormous	C. animal	D. elephant
14.	A. damage	B. destroy	C. demand	D. deny
15.	A. biology	B. intelligent	C. environment	D. infrastructure
16.	A. ancient	B. attack	C. alive	D. across
17.	A. person	B. purpose	C. possess	D. pirate

18.	A. eternal	B. enormous	C. enemy	D. Egyptian
19.	A. ruler	B. river	C. retire	D. rapid
20.	A. revolution	B. responsible	C. renovation	D. regulation

# **Exercise 9**: Find the word whose stress pattern is different from the others of the same group.

1.	A. sentence	B. suggest	C. species	D. system
2.	A. bacteria	B. dangerous	C. government	D. interesting
3.	A. attack	B. defeat	C. believe	D. happen
4.	A. pyramid	B. pharaoh	C. animal	D. possession
5.	A. accompany	B. responsibility	C. environment	D. prepare
6.	A. provide	B. improve	C. contain	D. borrow
7.	A. cinema	B. telephone	C. department	D. restaurant
8.	A. design	B. garage	C. market	D. village
9.	A. exercise	B. example	C. holiday	D. stadium
10.	A. excellent	B. exactly	C. dangerous	D. wonderful
11.	A. beautiful	B. elephant	C. already	D. usually
12.	A. theatre	B. unknown	C. absence	D. dinner
13.	A. amuse	B. imagine	C. interest	D. surprise
14.	A. especially	B. beautifully	C. quickly	D. lately
15.	A. policeman	B. performer	C. engineer	D. assistant
16.	A. advice	B. beauty	C. picture	D. postcard
17.	A. prepare	B. practice	C. prevent	D. provide
18.	A. famous	B. curious	C. anxious	D. delicious
19.	A. vacation	B. colleague	C. pupil	D. teacher
20.	A. theatre	B. career	C. cinema	D. gallery

# **Exercise 10**: Find the word whose stress pattern is different from the others of the same group.

1.	A. picture	B. business	C. stranger	D. return
2.	A. museum	B. cinema	C. hospital	D. concert
3.	A. performance	B. unknown	C. visit	D. confirm
4.	A. yesterday	B. tonight	C. today	D. tomorrow
5.	A. memory	B. article	C. newspaper	D. edition
6.	A. sorry	B. tractor	C. police	D. fireman
7.	A. interest	B. remember	C. assemble	D. resemble

8.	A. policeman	B. semester	C. exercise	D. attendance
9.	A. vegetable	B. interesting	C. volleyball	D. detective
10.	A. homework	B. lesson	C. detect	D. tennis
11.	A. uncle	B. machine	C. rubber	D. butter
12.	A. every	B. evening	C. potato	D. factory
13.	A. produce	B. money	C. improve	D. because
14.	A. vegetable	B. university	C. Wednesday	D. television
15.	A. coffee	B. farmer	C. paper	D. deliver
16.	A. eleven	B. elephant	C. energy	D. envelope
17.	A. preparation	B. decoration	C. television	D. exhibition
18.	A. leather	B. paper	C. iron	D. ceramics
19.	A. mirror	B. invent	C. wallet	D. engine
20.	A. discovery	B. calculator	C. aero-plane	D. difficulty

### CHUYÊN ĐỀ II: WORD CLASSES CHUYÊN ĐỀ VỀ TỪ VỰNG

Chuyên đề này cung cấp những khái niệm cơ bản về từ vựng như; định nghĩa, các chức năng ngôn ngữ, một số cách tạo ra từ phái sinh, các cụm từ, cụm thành ngữ, một số hình thức sử dụng đặc biệt của một số từ loại như Danh từ, Động từ, Tính từ, Trạng từ,.... Trên co

sở các kiến thức cơ bản về từ vựng (Danh từ, Động từ, Tính từ, Mạo từ, Giới từ,...) để giúp

người học có nhưng kiến thức cơ sở về từ vựng trong tiếng Anh từ đó thực hiện các yếu
cầu của các dạng bài tập có liên quan trong các đề thi THPT Quốc Gia. Những bài tập thự
hành đi kèm sẽ giúp cho việc giảng dạy và ôn tập theo chuyên đề được thuận lợi và hiệu
quả. Việc hoàn thành các bài tập thực hành ngoài việc giúp cho người học nắm chắc kiến
thức về từ vựng còn giúp tang vốn từ vựng, sự tự tin trong sử dụng ngôn từ và nắm chắc
trật tự từ trong tiếng Anh.
BÀI 1. NOUNS - DANH TỪ
23 Definition: To call out the names of things, objects, actions, or movements, etc.
(Danh từ là từ dùng để gọi tên sự vật, hiện tượng)
24 Functions: (chức năng)
<b>2.1. Subject</b> (S) (chủ ngữ): Danh từ làm chủ ngữ cho câu, hay chủ thể tác động, nhận tác
động từ động từ.
e.g. <u>A teacher usually works at school</u> .
S A V A
Some kinds of birds migrate in winter.
S V A
Accidents may happen anytime, anywhere, and to anyone.
S V A
<b>2.2. Object</b> (0) (tân ng $\tilde{\mathbf{u}}$ ): Danh từ làm tân ng $\tilde{\mathbf{u}}$ cho câu, hay chủ thể nhận tác động từ động
từ, theo sau một số giới từ.
e.g. He buys some cakes for his birthday party.
$S  V \qquad O \qquad \qquad O$
They sent me some documents.
$S  V  O \qquad \qquad O$
We had made an appointment to meet at the station.
S V O
<b>2.3. Complement</b> (C) (bổ ngữ): Danh từ làm bổ ngữ trong câu, là thành phần phụ hoàn tất
câu

	<u>we l</u>	<u>nad ma</u>	<u>ade an ap</u>	<u>pointment to r</u>	<u>neet at the</u>	e station.	
	S	V		0			
ple	men	t (C) (l	bổ ngữ):	Danh từ làm b	ổ ngữ tron	ng câu, là thành phần phụ l	hoà
e.g.	. <u>S</u>	he was	s a famou	ıs singer.			
	S	V	c				

Peter will become our new manager in the next two year.

S V C A

She has been our principal since last May.
S V C A

- **2.4. Compounds** (danh từ ghép): Danh từ có thể ghép với nhau để tạo thành danh từ mới với những qui tắc ghép khác nhau.
- e.g. summer holiday, birthday cakes, schoolboy, schoolgirl, salesman, chairperson, etc.
- **2.5. Possessive cases** (dạng sở hữu cách): Chú ý cách tạo dấu sở hữu cách trong các ví dụ dưới đâv.
  - e.g. the boss's car, his teacher's remarks,... children's seats, people's lives,... pupils' books, the farmers' tools,...
- **2.6. Noun phrases (cụm danh từ kết hợp tự do):** Free words combination or compounds. Danh từ ghép với các thành tố khác tạo thành cụm danh từ.
- 23 Plural forms: các hình thức biến đổi danh từ từ dạng số ít thành số nhiều (chỉ dành cho

danh từ đếm được - countable nouns).

3.1. **Adding "s"** to almost count-nouns: thêm 's' vào sau hầu hết các danh từ số ít để tạo thành các danh từ số nhiều. (Chú ý: tận cùng '**s**' được phát âm /s/ khi liền trước là các phụ âm vô thanh như /**f**/, /**t**/, /**k**/, /**p**/, phát âm là /ɪz/ khi theo sau các tận cùng **ce**, **ge**, **se**, **ze**, còn lại phát âm là /z/).

Như bảng sau:

	singular	plural	singular	plural
1.	an action	actions	11. a bomb	bombs
2.	an actor	actors	12. a cat	cats
3.	an apple	apples	13. a dog	dogs
4.	an orange	oranges	14. a finger	fingers
5.	an eel	eels	15. a kid	kids
6.	an eye	eyes	16. a lamp	lamps
7.	an heir	heirs	17. a table	tables
8.	an hour	hours	18. a unit	units
9.	an onion	onions	19. a whisper	whispers
10.	an umbrella	umbrellas	20. a winner	winners

3.2. **Adding "es"** to the count-nouns that end in "**s**, **ss**, **sh**, **ch**, **o**, **x**" with /ız/ or /z/ sounds: Thêm 'es' vào sau các danh từ đếm được số ít tận cùng bằng "**s**, **ss**, **sh**, **ch**, **o**, **x**" để tạo thành các danh từ số nhiều tương ứng.

Như bảng sau:

	endings	singular	plural	singular	plural
1.	S	a bus	buses	a plus	pluses
2.	SS	a class	classes	a kiss	kisses
3.	sh	a brush	brushes	a dish	dishes
4.	ch	a church	churches	a watch	watches
5.	0	a potato	potatoes	a tomato	tomatoes
6.	X	an ax	axes	a box	boxes

**Note**: Words of foreign origin or abbreviation ending in '**o**', add '**s**' only. Với các từ vay mươn, từ viết tắt tân cùng bằng '**o**', ta thêm '**s**' để tao hình thức số nhiều. Như:

	singular	plural		singular	plural
1.	a dynamo	dynamos	6.	a soprano	sopranos
2.	a kilo	kilos	7.	a kimono	kimonos
3.	a piano	pianos	8.	a UFO	UFOs
4.	a radio	radios	9.	a UFO	UFOs
5.	a photo	photos	10.	an O	Os

3.3. **Adding "ies"** to the count-nouns that end in "**y**" with its preceding consonants: Với các danh từ đếm được số ít tận cùng là '**y**' và liền trước là phụ âm ta bỏ '**y**' thay bằng '**ies**' để tạo ra các danh từ số nhiều tương ứng. Như bảng sau:

	singular	plural		singular	plural
1.	a lorry	lorries	5.	an ability	abilities
2.	a story	stories	6.	a sky	skies
3.	a lady	ladies	7.	a fly	flies
4.	a baby	babies	8.	a lady	ladies

Nhưng:

	singular	plural	singular	plural
1.	a boy	boys	4. a storey	storeys
2.	a toy	toys	5. a prey	preys
3.	a play	plays	6. a way	ways

3.4. **Adding "ves"** to the count-nouns that end in "**f**", "**fe**": Chuyển các danh từ đếm được tận cùng bằng "**f**", "**fe**" từ số ít sang số nhiều ta đổi "**f**", "**fe**" thành '**ves**' như bảng sau:

	singular	plural	singular	plural
1.	a wife	wives	4. a leaf	leaves
2.	a knife	knives	5. a loaf	loaves
3.	a life	lives	6. a thief	thieves

Chú ý:

- 23 Các danh từ *hoof, scarf,* và *wharf* đổi sang số nhiều thành *hoofs, scarfs,* và *wharfs* hoặc *hooves, scarves,* và *wharves.* Tức là có thể thêm '**s**' hoặc '**ves**'.
- 24 Các danh từ *cliff, handkerchief,* và *safe* đổi sang số nhiều sẽ chuyển thành *cliffs, handkerchiefs,* và *safes.* Tức là chỉ thêm '**s**'.
- 3.5. Irregular changes: dạng biến đổi bất qui tắc mô tả ở bảng dưới đây:

	singular	<u>plural</u>	<u>singular</u>	<u>plural</u>
1.	a man	men	11. a child	children
2.	a woman	women	12. a medium	media
3.	a chairman	chairmen	13. a mouse	mice
4.	a chairwoman	chairwomen	14. an ox	oxen
5.	a salesman	salesmen	15. a goose	geese
6.	a saleswoman	saleswomen	16. a tooth	teeth
7.	a salesperson	salespeople	17. a foot	feet
8.	a chairperson	chairpeople	18. a phenomenon	phenomena
9.	a person	people	19. a policeman	policemen
10.	a louse	lice	20. a policewoman	policewomen

- 3.6. **Collective nouns**: *crew, family, group, team,...*(singular or plural form, either singular or plural verb) Các danh từ trên gọi là danh từ tổ hợp, có thể coi là số ít hoặc số nhiều, dùng động từ dạng số ít hoặc nhiều.
- e.g. The crew save many victims.

Hoặc The crew saves many victims.

Our group have won several times.

Hoặc Our group has won several times.

3.7. **Always-plural-form-nouns**: Những danh từ dưới đây luôn tồn tại dưới hình thức số nhiều.

1.	arms	11. greens (vegetable)	21. pyjamas
2.	athletics	12. jeans	22. savings
3.	binoculars	13. mathematics	23. scales
4.	breeches	14. outskirts	24. scissors
5.	clothes	15. pants	25. shears
6.	damages	16. pains (trouble, effort)	26. spirits
7.	earnings	17. physics	27. stairs
8.	ethics	18. pliers	28. surroundings
9.	glasses	19. police	29. trousers
10.	goods	20. politics	30. valuables

e.g. The police have asked several witnesses to prove their ideas.

The stairs are too dim for us to go up easily.

3.8. **The unchanged names of creatures**: deer, sheep, calf, cod, pike, plaice, salmon, squid, trout, turbot (these nouns can take either singular or plural verbs) hình thức số ít, nhiều không đổi.

	singular	plural		singular	plural
1.	a deer	deer	6.	a cod	cod
2.	a sheep	sheep	7.	a pike	pike
3.	a calf	calf	8.	a plaice	plaice
4.	a salmon	salmon	9.	a squid	squid
5.	a trout	trout	10.	a turbot	turbot

e.g. A deer is trapped and two other deer are killed by the poachers.

A squid and two salmon were sent to the laboratory for rescue.

- 3.9. **Plural form but singular verb**: news, mumps (bệnh sưng quai hàm), billiards, bowls Các danh từ trên có hình thức số nhiều nhưng sử dụng như danh từ số ít.
  - e.g. There is a news at 7.00 every day.

Mumps is widely seen among children of the age of under fifteen.

- 23 Uncountable nouns: Danh từ không đếm được
  - 4.1. Substances: các dạng vật chất sau được qui ước là danh từ không đếm được:

1.	beer	6.	dust	11. jam	16. stone
2.	bread	7.	gin	12. oil	17. tea
3.	cloth	8.	glass	13. paper	18. water
4.	coffee	9.	gold	14. sand	19. wine
5.	cream	10.	ice	15. soap	20. wood

e.g. Vietnamese coffee is exported to many countries in the world.

Beer is a favourite drink in the South.

4.2. Abstract nouns: Các danh từ trừu tượng được qui ước là danh từ không đếm được:

1. advice	6.	fear	11. knowledge
2. beauty	7.	help	12. mercy
3. courage	8.	hope	13. pity
4. death	9.	horror	14. relief
5. experience	10.	information	15. suspicion

e.g. Fear is a kind of feelings.

Knowledge is one's valuable possession.

- 4.3. Others: một số danh từ khác được qui ước là danh từ không đếm được:
  - 1. baggage 3. damage 5. luggage 7. parking 9. work

23 camping 4. furniture 6. money 8. shopping 10. weather e.g.

 $Camping \ is \ my \ favourite \ outdoor \ activity.$ 

Weather is getting warmer when the Spring comes.

- 4.4. **Notes:** Particular senses of uncountable nouns: Một số danh từ không đếm được lại có thể sử dụng với mạo từ như danh từ đếm được trong các ngữ cố định sau:
  - a. a help: A great help to + O
  - e.g. He gave a great help to our family.

    Computer is a great help to my work.
  - b. a relief: A relief to + V.
  - e.g. That gave me a relief to continue my study.
    A relief to work makes your doing better.
  - c. a knowledge: A good/bad knowledge of + N.
  - e.g. Pete has got a good knowledge of history.A good knowledge of physics helps him pass the test.
  - d. a dislike / dread / hatred / horror / love of + ...
  - e.g. He had a great love for funny stories.A great love for wildlife encouraged him to apply for that job.
  - e. a mercy / pity / shame / wonder + that...
  - e.g. It's a pity that I couldn't come. What's a pity!
  - f. a fear/ fears; a hope/ hopes; a suspicion/ suspicions.
  - e.g. We have a suspicion / suspicions that no one will agree to help. A suspicion of no reason made him angry.

### 5. Compound nouns: danh từ ghép

- 5.1. Noun-noun: Hanoi-capital; hall-door; hitch-hiker; kitchen-table; traffic light; winter clothes;
- 5.2. Noun-gerund: fruit-picking; weight-lifting; lorry-driving; bird-watching; coal-mining; surf-boating;...
- 5.3. Gerund-noun: waiting-list; landing card; driving board; dining room; driving license;
- 5.4. Free combination: sự kết hợp tự do
  - 23 shop window; church bell; picture frame; garden gate; college library; gear level;...
  - 24 city street; corner shop; country lane; ...
  - 25 summer holiday; spring flowers; Sunday paper; dawn chorus; November fog; ...
  - 26 steel door; stone wall; silk shirt;...
  - Ocoffee cup; golf club; chess board; football ground;...
  - 27 fish-farm; gold-mine; oil-rig; ...
  - 28 football match; beauty contest; pop music;...

### 23 Suffixes: các hậu tố dùng để tạo danh từ.

		words	
er	teacher	reader	listener
or	visitor	actor	spectator
ist	terrorist	capitalist	naturalist
ant	applicant	assistant	pollutant
age	voyage	carriage	marriage
dom	freedom	boredom	wisdom
ness	sadness	tiredness	happiness
iety	society	anxiety	variety
ing	fishing	shopping	washing
our	behavior		
ee	employee	refugee	interviewee
ent	government	payment	investment
ce	importance	difference	significance
ion	action	decision	communication
hood	childhood	adulthood	neighborhood
ism	tourism	Buddhism	mechanism
ship	friendship	scholarship	relationship
ility	ability	possibility	responsibility
al	arrival	refusal	approval
у	difficulty	honesty	accuracy
	or ist ant age dom ness iety ing our ee ent ce ion hood ism ship	or visitor ist terrorist ant applicant age voyage dom freedom ness sadness iety society ing fishing our behavior ee employee ent government ce importance ion action hood childhood ism tourism ship friendship ility ability al	or visitor actor ist terrorist capitalist ant applicant assistant age voyage carriage dom freedom boredom ness sadness tiredness iety society anxiety ing fishing shopping our behavior ee employee refugee ent government payment ce importance difference ion action decision hood childhood adulthood ism tourism Buddhism ship friendship scholarship ility ability possibility al

### BÀI TẠP THỰC HÀNH

### **Exercise 11**: Give ONE of the derived nouns of the given words.

	roots	nouns	roots	nouns
1.	able		16. imitate	
2.	anxious		17. know	
3.	attract		18. like	
4.	announce		19. lonely	
5.	believe		20. maintain	
6.	careful		21. manage	
7.	certain		22. modernize	
8.	child		23. organize	
9.	discover		24. pollute	
10.	excite		25. popular	
11.	explain		26. prove	

	12. friendly		27.	short			
	13. free		28.	solid			
	14. hospitable		29.	stupid			
	15. imagine		30.	warm			
Exerc	<b>ise 12</b> : Give ONE of t	he derived nouns of	the aive	n words to	finish ea	ach of the incomr	lete
	ces below.	ne derived nouns of	the give	n words to	jinish ee	ien of the incomp	icic
		e very different				PERSON	
	<ul><li>The children all have very different</li><li>An is a person who is concerned about the natural</li></ul>				ural	ENVIRONMENT	•
		vants to improve an					
3. 5	She had never been	<del>-</del>	_			APPEAR	
	Гhe of pe	•				MAJOR	
	i'll never forget the_	_				HUMILIATE	
	he main goals of the				ıs		
	are to promote pea					STABLE	
7. T	he security of the ea		_		ups.	TERROR	
	is reported that hur		•	_	1		
	_	nd habitat				DESTROY	
9.	He resigned for a of reasons.				VARY		
10.							
	the Chinese with p	hysical	_ when o	choosing a	wife	ATTRACT	
	or a husband.						
11.	How much does of this club cost?				MEMBER		
12.	I was annoyed at his to co-operate.				REFUSE		
13.	Jackson had another violent with the referee.				AGREE		
14.	She studied at university.				ECONOMY		
15.	Jackie suffered as a child from a very strict				BRING		
16.	·			_•	SURVIVE		
17.	of the new system will take several days.				INSTALL		
18.	Teachers must keep a record of students'				ATTEND		
19.	. There were 50 in the talent contest.				COMPETE		
20.	Our has l	asted a lifetime.				FRIEND	
Г	: 10 O: OHE C:	1	241		Ct t. 1		1 - 4
	<b>ise 13</b> : Give ONE of t .ces below.	ne aerivea nouns of	tne give	n words to	jinisn ed	icn oj tne incomp	nete
	ces <i>below.</i> It was a complete	due to the	air naar	nlanning		FAIL	
т.	it was a complete	due to the	cu hooi	hrammig.		LUIL	

2. Everyone has a number of but none has many true friends	. ACQUAINT
3. Freedom of is one of the fundamental rights.	SPEAK
4. Do you ever suffer from	BORE
5. We can look forward to a period of	PROSPER
6. Due to the difference between urban life and rural life is	3
more and more reduced.	ELECTRIC
7. A doctor may prescribe if the patient has an infection.	BIOTIC
8. Beauty is in the eye of the	HOLD
9. It is said the of a Swiss watch is perfect.	PRECISE
10. We have to decide to interview only the best six for the jo	ob. APPLY
11. He left the room without any	EXPLAIN
12. Many people expressed with the whole idea.	AGREE
13. A lot of plants and animals could be used as medicines against	
cancer, AIDS, heart diseases and other	SICK
12 to a new environment is a difficult thing for old peopl	e. ADAPT
15. Police asked if they had seen the accident happen	PASS
16. He shook his head in	APPROVE
17. He fought the illness with courage and	DETERMINE
18. Because of a car, she didn't get to the airport in time for	BREAK
her flights.	
19. The need assistance from the whole society.	POVERTY
20. We are offering many special price on printers this RED	UCE month.
<b>Exercise 14</b> : Choose the best answer among the A, B, C, or D provided to fin	ish each of the
incomplete sentences below.	
1 surely leads to the loss of many factory jobs.	
A. automatic B. automation C. automate D. autom	ıatically
2. Stress and tiredness often lead to lack of	
A. concentration B. concentrate C. concentrated D. concen	ntrator
Jack likes the books that he borrowed from the school library very i	much. He has read
them with	
A. entertainment B. romance C. tasting D. pleasu	re

0 Many communities are burning garbage and other biological waste products to produce						
A. electric	B. electricity	C. electrician	D. electrify			
	0 Many of young people between the ages of 16 and 18 who are neither in education nor					
are in da	nger of wasting their li	ves.				
A. power	B. ability	C. nature	D. employment			
6. A book may be ev	aluated by a reader or	professional writer	to create a book			
A. review	B. reviewing	C. reviewer	D. reviewed			
7. Farmers make the	eir soil more productiv	e by distributing	·			
A. fertile	B. fertility	C. fertilizers	D. fertilizable			
0 Chemical wastes	from factories are	that cause ser	rious damage to species			
habitats.						
A. pollutes	B. pollutants	C. pollutions	D. polluters			
0 A book may be sto	udied by students as th	e of a wr	iting and analysis exercise			
in the form of a boo	k report.					
A. limit	B. time	C. subject	D. interest			
10. In some commu	10. In some communities a husband's over his wife is absolute.					
A. power	B. powerful	C. powerfully	D. powered			
11. I think that up to	now there has not bee	en a reall	between men and women.			
A. equal	B. equally	C. equality	D. equalize			
12. Most people con	sider it women's	to take care of	children and do housework.			
A. limit	B. relationship	C. responsibility	D. respect			
13. She is a biologist	t. She is interested in	·				
A. conserves	B. conservation	C. conservancy	D. conservative			
0 Thedev	velopment leads to our	country's prosperit	y.			
A. industry	B. industries	C. industrial	D. industrialize			
15. Almost half of turtles and tortoises are known to be threatened with						
A. extinct	B. extinction	C. extinctive	D. extinctly			
O The organization has emphasized cooperation in the "three pillars" of security, socio						
cultural and economic in the region.						
A. organization	B. production	C. integration	D. establishment			
17. To preserve that	t, it was nece	ssary to preserve tl	ne people that had created it.			
A. civil	B. civilize	C. civility	D. civilization			
5888 It is reported that humans are the main reason for most species' declines and habitat						
and degradation are the leading threats.						
A. destroy		C. destructor				
19. I have nearly finished reading the book. There are only a few left.						

A. pieces	B. pages	C. slices	D. sheets			
20. A child receives his early from their parents.						
A. educate			D. educative			
<b>Exercise 15</b> : Choose the	host answer amona t	ha A. R. C. or D. provi	ded to finish each of the			
incomplete sentences belo		nie A, D, C, OI D provi	ueu to finish euch of the			
1. He has been very inter	ested in doing resea	rch onsin	ce he was at high school.			
A. biology						
	_	_	wice a week at the hospital.			
A. solution		B. night shift	•			
C. household chores		D. special dishes				
3. You are old enough to	take for w	_				
A. responsible		-	D. irresponsible			
4. These quick and easy_	- •	- •	<del>-</del>			
A. solve						
	5. What are the of that country? - I think it is some kinds of cheese and sauces.					
A. drinks	•					
6. Hung tried his best and	_	_				
A. try		C. doing				
7. My husband and I both go out to work so we share the						
A. happiness  B. household chores						
C. responsibility		D. employment				
8. You should not burn	You had be	1 0	ury it.			
A. dishes		C. garbage	·			
O He cannot make a to get married to Mary or stay single until he can afford a						
house and a car.						
A. decide	B. decision	C. decisive	D. decisively			
10. It is thought that traditional marriage are important basis of limiting divorce rates.						
A. appearances	B. records	C. responses	D. values			
11. Thanks to my friends' remarks, my essay have been improved.						
A. construct	B. construction	C. constructive	D. constructor			
12. She was the first in her family to enjoy the privilege of a university						
A. schedule	B. education	C. science	D. technology			
13. English is an important that is required in several national examinations.						
A. language	B. test	C. evaluation	D. subject			
0 is the study of the Earth's physical features and the people, plants, and						
animals that live in different regions of the world.						

A. Science	B. Geography	C. History	D. Technology				
15 is the study of the events of the past.							
A. Geography	B. History	C. Arts	D. Literature				
16. Thanks to the of paper, many books have been kept for a very long time.							
A. information	B. knowledge	C. durability	D. portability				
0 A is an area	a of knowledge or st	tudy, especially one	that you study at school,				
college, or university.							
A. degree	B. subject	C. level	D. vacancy				
18. Most are at	18. Most are at senior level, requiring appropriate qualifications.						
A. degrees	B. grades	C. colleges	D. vacancies				
19. She reads newspapers every day to look for the vacant for which she can apply.							
A. institutions	B. indications	C. positions	D. locations				
0 A is an office	cial document that y	ou receive when yo	u have completed a course				
of study or training.	•	•	-				
A. vocation	B. subject	C. certificate	D. grade				
<b>Exercise 16</b> : Choose the	best answer among i	the A, B, C, or D prov	ided to finish each of the				
incomplete sentences belo	=	-					
0 All the countries of the	e area have	_ to protect their wi	ldlife but they are rarely				
enforced.							
A. efforts	B. laws	C. results	D. reserves				
2. The president traveled							
A. protect							
3. Forest dwellers had always hunted the local but their needs had been small.							
A. wildlife	B. commerce	C. reserve	D. generation				
23 A is a re	eport in a newspape	r or magazine in wh	ich a writer gives his				
opinion of a book, a film, or a play.							
A. page	B. subject	C. review	D. journey				
23She has been out of work for 3 months. She stays at home and does the housework							
•		•					
A. disappoint	B. disappointedly (	C. disappointed	D. disappointing				
6. In former days, women were considered not to be suitable for becoming a							
A. politics	B. political						
7. The referee had no hesitation in awarding the visiting team a							
A. penalty		C. penal					
8. The crowd cheered as the goalkeeper deflected the							
A. shoot			D. shot				

23 They eventually re	alize that reckless_	of the earth	n's resources can lead only		
to eventual global disaster.					
A. exploit	B. exploitable	C. exploitation	D. exploitative		
10. Mary enjoys reading, adventure, and whatever else she can either buy or borrow.					
A. romance	B. romantic	C. romanticize	D. romanticism		
11. The novel has had a tremendous impact on and publishing markets.					
A. entertain	B. entertainer	C. entertainment	D. entertainingly		
23 A is a story long enough to fill a complete book, in which the characters and					
events are usually imagin	ary.				
A. pleasure	B. novel	C. page	D. review		
13. Women show a	to live longer than	men.			
A. tend	B. tendency	C. tendentious	D. tende		
23 A is a very l	large wave, often ca	used by an earthqua	ake, which flows onto the		
land and destroys things.		-			
A. famine	B. catastrophe	C. tsunami	D. flood		
15. It is necessary for the	host to make his gu	est feel comfortable	e and		
	_	C. relaxing			
23 Toxic chemicals from		_			
of extinction.					
A. wall	B. fence	C. verge	D. bridge		
17. A is the sto		_	=		
A. romance	-	•	·		
18. After leaving school, many of us only read for					
A. please			D. pleasing		
23 There are plenty of industrial established in the area, which also makes					
the government worried about pollution.					
		C. enterprises	D. relationships		
20. The referee's is the most important in any sport competition.					
	_	C. decision			
11. 000100	2. 0.00101.0		2.0001001		
<b>Exercise 17</b> : Choose the l	best answer among t	the A, B, C, or D provi	ded to finish each of the		
incomplete sentences below.					
1. There is a wide of computers in that shop for you to choose.					
A. vary	B. various	C. variety	D. variously		
2. There are several places where residents face the threat of every day.					
A. terrorist		C. terrorize			

23 Many people think th	nat in some more ye	ars we will see the c	complete of
newspapers and magaz	ines due to the Inter	net.	
A. disappear B. disap	pearance C. appear	D. appearing 4. The	of
the future will no longer	r be remedial. It will	be preventive.	
A. communication	B. education	C. medicine	D. technology
5. Doctors and pharmac	ists have to assume	for humar	n life.
A. responsibility	B. achievement	C. optimism	D. aspect
6. Strict measi	ares are in force in t	he capital to protect	it from terrorism.
A. scientific	B. normal	C. transportation	D. security
7. Constant of	attack makes every	day life dangerous h	iere.
A. threat	B. threaten	C. threatening	D. threateningly
8. The government gave	e top to re	forming the legal sy	stem.
A. priority	B. primary	C. preference	D. major
23 There will be pow	verful network of co	mputers which may	come from a single
that is worn o	n or in the body.		
A. device	B. machinery	C. equipment	D. vehicle
23 These new economi	c reforms have allov	ved for internationa	l and
development in the cou	ntry.		
A. pay	B. renovation	C. investment	D. opportunity
23 After a decade of ed	conomic liberalizatio	on, Vietnam has seer	n a dramatic rise in
living in urbar	areas.		
A. surface	B. standards	C. levels	D. backgrounds
12. Their has l	asted for more than	20 years.	
A. friends	B. friendly	C. friendness	D. friendship
23 For more than 20 y	ears, the Vietnames	e government has p	ursued the open-door
and continue	d to woo foreign inv	estment.	
A. policy	B. way	C. export	D. guideline
23 Development plans	were to focus equal	ly on agriculture and	d industry and investment
was to favor projects th	at developed both_	of the econ	nomy.
A. parties	B. parts	C. sections	D. sectors
23 Despite the plan's e	mphasis on agricult	ural, the in	idustrial sector received a
larger share of state inv	estment.		
A. shortage	B. commitment	C. development	D. achievement
23 A is a spac	ecraft that is design	ed to travel into spa	ce and back to earth several
times.			
A. plane		B. corporation	
C. telecommunicatio	n	D. shuttle	

23 An economic	_ is a time when the	re is very little econ	nomic activity, which
causes a lot of unemploy:	ment and poverty.		
A. improvement	B. depression	C. development	D. mission
23 is the techn	ology of sending sig	nals and messages	over long distances
using electronic equipme			
A. Telecommunication	n	B. Telegraph	
C. Multifunction		D. Information tech	nology
19. What will the relation	nship between comp	uting and brin	g us over the next 15 years?
A. science	B. scientific	C. scientifically	D. scientist
20. We sometimes go aw	ay from the city to tl	he countryside for a	of fresh air.
	B. sip		
<b>Exercise 18</b> : Choose the incomplete sentences below	_	he A, B, C, or D provi	ided to finish each of the
1. Parents can express a_	for the sch	ool their child atten	ds.
A. prefer	B. preference	C. preferential	D. preferable
2. I would like to invite y	ou to participate in t	:he ce	remony.
A. graduate	B. graduated	C. graduation	D. graduating
23 In many countries	, prospective univer	sity students apply	for during their
last year of high school.			
A. achievement	B. information	C. course	D. admission
4. The University of Cam	bridge is a prestigio	us of highe	er learning in the U.K.
A. tower	B. hall	C. house	D. institute
5. He has not been offere	d the job because he	cannot meet the	of the company.
A. requirements	B. applicants	C. information	D. education
23 is used t	o describe the work	of a person whose	job is to treat sick or injured
animals, or to describe th	ne medical treatmen	t of animals.	
A. Chemistry	B. Pharmacy	C. Medicine	D. Veterinary
7. He was the only	that was offered	the job.	
A. apply	B. application	C. applicant	D. applying
23 Although he has no	ot got necessary exp	erience, he used to	take a in
business administration.			
A. curriculum	B. course	C. school	D. class
23 The functional skills s	uch as fundamentals	s of agriculture, hea	lth and hygiene and
population education hav		_	• •
A. curriculum	B. project	C. plan	D. schedule
10. There is a wide range		-	

A. select	B. selective	C. selected	D. selection		
23 Entry to university is competitive so some with the minimum entrance					
qualifications will find t					
A. tutors	B. professors	C. teachers	D. applicants		
23 Students also have t	he opportunity to ch	noose from a wide ra	ange of courses in		
the university.					
A. compulsory	B. optional	C. required	D. limited		
23 Many children are u	nder such a high	of learning th	at they do not feel happy at		
school.					
A. recommendation	B. interview	C. pressure	D. concentration		
23 She likes meeting p	eople and travelling	so she wants to app	ly for a of a		
receptionist or tourist g	uide.				
A. location	B. position	C. site	D. word		
15. To my, I w	as not offered the jo	b.			
A. happiness	B. dream	C. joy	D. disappointment		
16. Being well-dressed	and punctual can he	lp you create a good	on your interviewer.		
A. impression	B. pressure	C. employment	D. effectiveness		
23 She often reads new	spapers and look th	rough the Situation	s columns every		
day, but up to now she l	nas not found any jo	b yet.			
A. Article	B. Space	C. Vacant	D. Spot		
18. Many people will be	out of if th	ne factory is closed.			
A. work	B. career	C. profession	D. job		
23 You should ask the i	nterviewer some qu	estions about the jo	b to show your and		
keenness.					
A. anger	B. thrill	C. amazement	D. interest		
20. The control of	has been carrie	d out through meas	ures rooted in monetarism.		
A. inflate	B. inflationist	C. inflation	D. inflator		

## BÀI 2. VERBS - ĐỘNG TỪ

I. **Definition:** To denote action, state, and be the most important part of sentences. Động từ dung để diễn tả hành động, hoạt động, trạng thái và sự tồn tại.

 ${f 23Classification:}$  phân loại động từ

1. Auxiliary verbs: động từ trợ

**1.1. Primary auxiliary verbs**: Động từ trợ chính – là những động từ vừa có thể đảm nhận chức năng của một động từ chính, vừa có chức năng của động từ trợ. Gồm một số đông

từ như: be/ have/ do/need, etc. (These verbs can either be auxiliaries or lexical verbs)

a. Be:

+ Main verb: e.g. She is the head of our company.

S V

Lan has been to all big cities in Vietnam.

S V

Be careful! Don't be afraid to go!

23

24 Auxiliary verb: e.g. <u>She is</u>

 $\underline{doing}$  her homework. S aux V

Lan was punished due to her carelessness.

S Aux V

b. Have:

+ Main verb: e.g. She has a lot of acquaintances but just a few close friends.

s v

They were having the time of their life.

23

Auxiliary verb: e.g. <u>They had had</u> a car before we afforded one.

23 Aux V

She has studied here for five years now.

S Aux V

c. Do:

+ Main verb: e.g. She does morning exercises regularly.

S V

 $\underline{They}\;\underline{did}$  all they could in order to better their lives.

s v

+ Auxiliary verb: e.g. <u>She doesn't go jogging</u> because the weather is so wet.

S Aux V

Lan did do that I think.

S Aux V

d. Need

+ Main verb: e.g. <u>She needs</u> to start in order to get the last train to London.

S V

Some more materials are urgently needed.

V

+ Auxiliary verb: e.g. You needn't hurry as we have much time left.

S Aux V

<u>He</u> <u>need not say</u> anything as it is not important for him to.

S Aux V

- 1.2. Modal verbs: Các động từ khuyết thiếu (động từ tình thái Động từ được coi là động từ khuyết thiếu gồm: can/ could/ may/might/ must/ have to + base form/ will/ would/ shall/ should/ be going to + base form/ used to + base form/ ought to + base form/) tự thân không bảo đảm nghĩa cho câu nó cần kết hợp với một động từ mang nghĩa để hoàn thành nghĩa cho câu. Việc phát âm các động từ tình thái được thực hiện dưới hình thức strong form và weak form (xem chương trình sách giáo khoa Tiếng Anh 12 NXB Giáo Dục Việt Nam 2006). Một số động từ tình thái và cách sử dụng cụ thể được trình bày dưới đây. (These are sometimes functional verbs).
  - a. "Can" is used to denote:
  - ability: e.g. She can swim.
  - deduction: e.g. He gets up a bit later than usual so he can be late for school. (high certainty)
  - speculation: e.g. He hasn't come up yet. He can have had something to do at home.
  - others: e.g. Can you help me? Or Can I help you? (ask for help or offer to help)
    You can win if you want. (possibility)
  - etc.
  - b. "Could" is used to denote:
  - ability: e.g. She could swim when she was only eight.
  - deduction: e.g. He could be absent from school as he felt ill last night. (high certainty)
  - speculation: e.g. He hasn't come up yet. He could have had trouble with his bike.
  - others: e.g. Could you tell me how to get to the Square, please?

(ask for direction)

Could you speak louder, please! (polite request)

- etc.

- c. "Be able to inf" is used to denote:
- ability: e.g. She was able to swim when she was only eight.
- future: e.g. He will be able to gain a seat at a university.

**Note**: "Be able to - inf", to some extent, functions as "can" (present tense); "could" (past tense) and replaces "can" in future tense, but in fact, "Be able to - inf" denotes the ability at the time of speaking.

- etc.
- d. "May" is used to denote:
- possibility: e.g. It may rain soon.
- deduction: e.g. He may be selected as our new manager. (low certainty)
- speculation: e.g. He hasn't come up yet. He may have changed his mind.

(low certainty)

- others: e.g. May I say something? (ask for permission)
- etc.
- e. "Might" is used to denote:
- deduction: e.g. He might be selected as our new manager. (lower certainty)
- speculation: e.g. He hasn't come up yet. He might have changed his mind.
  - (lower certainty)
- etc.
- f. "Must" is used to denote:
- obligation: e.g. I must work hard to please my parents. (I myself want to do so.)
- deduction: e.g. He must be selected as our new manager. (certainty)
- speculation: e.g. He hasn't come up yet. He must have changed his mind. (certainty)
- 24 etc.
- g. "Have to inf" is used to denote:
- compulsion: e.g. I have to work hard to please my parents.

(My parents want me to do so.)

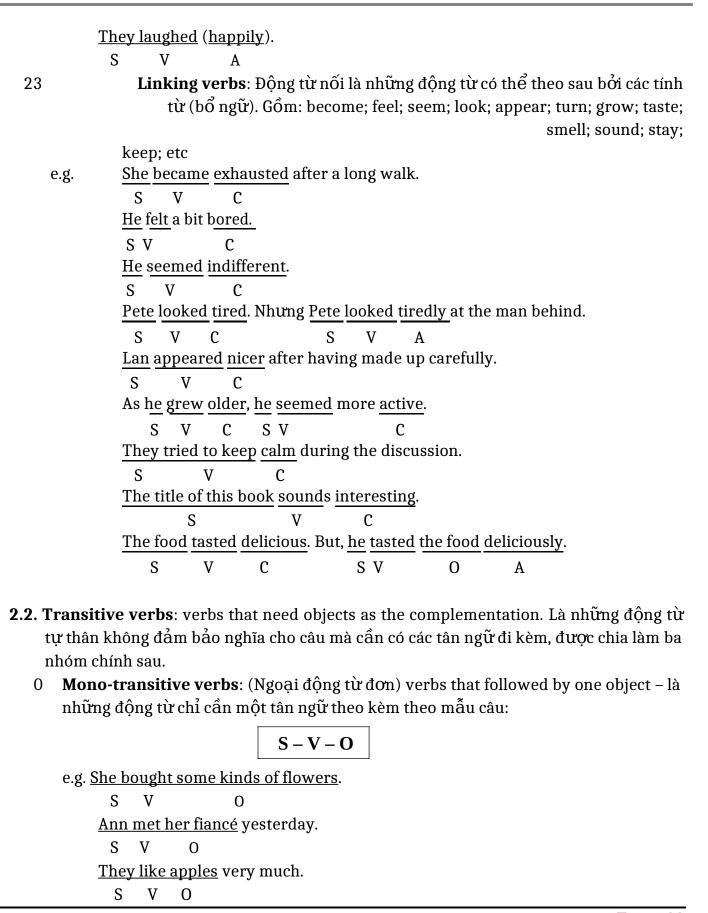
- past: e.g. He had to work hard to please his parents.

(replace must in the past)

- future: e.g. He will have to work hard to please his parents.
  - (replace must in the future)

- etc.
- h. "Ought to inf" is used to denote:
- I ought to write to him right now.
- You oughtn't to go now.

	- A: Ought she to l	eave?	- B: Yes, I suppose she should.				
	- etc.						
	i. "Will" is used to	denote					
	- future: e.g.	Our	course will end in July.				
	- promise: e.g.	I will	will try my best to win her heart. (also used as a swear)				
	- invitation: e.g.	My p	arty is on Monday night, will you come?				
	- etc.						
	j. " <b>Would</b> " is used	to den	ote:				
	- future in the pas	t: e.g.	He said he would help me.				
	- invitation:	e.g.	Would you like a cold drink?				
	- possibility:	e.g.	If he tried harder, he would be successful now.				
	- etc.						
	k. " <b>Shall</b> " is used t	to deno	te:				
	- future: e.g.	I shal	ll be the 12th grade student next month.				
		(for t	he subjects of I & We and formal way only)				
	- suggestion: e.g.	Shall	we meet outside the theatre?				
- etc.							
	l. <b>"Should"</b> is used						
	•	U	I told him that I should be there.				
	- advice:	e.g.	We should do more to protect the wildlife.				
	- etc.						
23	<b>Lexical verbs:</b> Đớ	ong từ 1	mang nghĩa là những động từ mang nghĩa chính cho câu,				
		_	nính là nội động từ và ngoại động từ phụ thuộc vào tính chất				
	truyền tải ý nghĩa	của để	ộng từ. Động từ mang nghĩa gồm hai phân nhóm chính là Nội				
	động từ và Ngoại	động t	ừ như mô tả dưới đây:				
2.1.	Intransitive verb	<b>s</b> : verl	bs that can function as verb phrases and make sentences				
	meaningful witho	ut any	complementation. Nội động từ là những động từ mà tự thâr				
	có thể bảo đảm n	ghĩa ch	io câu, mà không có sự trợ giúp của tân ngữ.				
	e.g. <u>She cried</u> ( <u>r</u>	noisily)					
	S V	A					
	<u>It rains</u> ( <u>ha</u>	<u>rd</u> ).					
	S V A						
	<u>It is raining</u>	(heavi	ily).				
	S V	A					
			wing ( <u>hard</u> ).				
	S	V	A				



He did a lot of sight-seeing during his vacation.

S V C

<u>Lan took many photos</u> when she went shopping in the city centre.

S V C

O **Di-transitive verbs**: (Ngoại động từ đa) verbs that followed by both direct and indirect objects – Là những động từ mà theo sau là cả tân ngữ trực tiếp và gián tiếp.

Những động từ thường gặp nhóm này gồm bring, build, buy, cut, draw, feed, tell, find, get, give, hand, leave, lend, write, make, offer, owe, paint, pass, pay, promiss, read, sell, send, show, teach, etc.theo mẫu câu:

$$S - V - O - O$$

Một số động từ cần lưu ý: one form

- 0 "buy somebody something" e.g. *She bought me some sweets.*
- 1 "explain to somebody(about) something"e.g. He explained to me the rules.
- 2 "give somebody something" e.g. *Pete gave me a wink.*
- 3 "lend somebody something" e.g. Paul lent me \$100 yesterday.
- 4 "make somebody something" e.g. They made me some sandwiches.
- 5 "send somebody something" e.g. Laura sends me a letter.
- 6 "bring somebody something" e.g. She brought me a pen.
- 7 "fix somebody something" e.g. He fixed me a drink.
- 8 "owe somebody something"e.g. He owed Janet a drink.
- 9 "draw somebody something" e.g. He drew Janet a portrait.

the other form

"buy s.t for somebody"
e.g. She bought some sweets for
me "explain (about) something to
somebody"

e.g. He explained the rules to me.

"give something to somebody" e.g. *Pete gave a wink to me.* 

"lend something to somebody" e.g. Paul lent \$100 to me yesterday.

"make something for somebody"

e.g. They made some sandwiches for me. "send something to somebody"

e.g. Laura sends a letter to me.

"bring something for somebody" e.g. She brought a pen for me. "fix something for somebody" e.g. He

fixed a drink for me. "owe something to somebody" e.g. He owed a drink to Janet. "draw

something for somebody" e.g. He owed a portrait for Janet.

0 **Complex transitive verbs**: follow by an object and its compliment. Ta gọi loại động từ này là ngoai đông từ phức hợp, và đông từ này tuân theo công thức:

$$S-V-O-C$$

Một số động từ thuộc loại này được ví dụ cụ thể như dưới đây:

- Make: e.g. The film made me bored.
  - **0** I was bored with the film.
  - **1** The film bored me.
  - **2** I found the film boring.
- Get: e.g. He gets everything ready for her trip.
  - 0 Everything for her chip is prepared well by her.
- Find: e.g. They found the long walk tiring.
  - 0 The long walk tired them.
  - 1 They were tired of the long walk.
  - 2 The long walk made them tired.
- Drive: e.g. His jokes drove me mad.

#### 0 Affixations: phụ tố để tạo động từ

1. en: added to nouns or adjectives (mean make, or lead to). Ta có thể thêm vào trước hoặc sau một số danh từ hay tính từ để tạo thành động từ. Mô tả như dưới đây:

	<u>prefix</u>	<u>sut</u>	<u>fix</u>
root words	verbs	root words	verbs
courage	encourage	length	lengthen
danger	endanger	strength	strengthen
roll	enroll	broad	broaden
act	enact	rich	richen
large	enlarge	wide	widen
rich	enrich	worse	worsen

0 **ize/ ise:** added to nouns or adjectives (mean make, or develop, or specify). Ta có thể thêm vào sau một số tính từ để tạo thành động từ. Mô tả như dưới đây:

<u>adjectives</u>	verbs	<u>adjectives</u>	<u>verbs</u>
critic	criticize	capital	capitalize
maximum	maximize	equal	equalize
minimum	minimize	industrial	industrialize
modern	modernize	natural	naturalize
popular	popularize	real	realize

IV.	Sentence models:		
1	S + V-intrans	They laugh.	
		S V	
		The wind is blowing.	
		S V	
2	S + V-monotrans + O	He did his homework.	
		S V O	
		Harley carried an umbrella.	
		S V O	
3	S + V-in/ extensive + Cs	He became famous.	
		S V C	
		They are nearly exhausted.	
		S V C	
4	S + V-intrans + A	He went abroad.	
		S V A	
		<u>She arrives late.</u>	
_		S V A	
5	S + V-ditrans + $O + O$	She buys me presents.	
		S V O O	
		That brings my father success.	
,		S V O O	
6	S + V-complex trans + O + C	The story made me bored.	
		S V O C	
		You drive me mad.	
0.1		S V O C	
Othe	ers.		
		BÀI TẬP THỰC HÀNH	6.1
	v	d verbs of the given words to finish each o	f the incomplete
	ences below.		T 700
1.		· ·	LESS
2.			COMPUTER
3.	U		EXPECT
0	- •	t only is he lazy but he is dishonest too.	EMPLOY
1		the Olympic Games but was	077.7
	later when a medic	al check proved that he had been	QUALIFY

	taking drugs.	
0	Women who are slimming can never enjoy a meal without being	
	afraid of their diet.	ORGANISE
588	It is forbidden to hunt for that kind of bird. It has been listed a	s one
	of thespecies.	DANGER
8.	children will not be allowed to cross busy roads.	ACCOMPANY
9.	In nursing, women tend to men by four to one.	NUMBER
10.	Before enrolling on a course, you should first ensure that it has	
	been by an officially recognized body.	VALID
11.	He stood at the door to make sure that no one the party.	GATE
12.	Her health has considerably since we last saw her.	BAD
13.	He was of the consequences in advance	INFORMATION
14.	This road is so bad that it needs	SURFACE
15.	He his brother to take part in 2002 World cup.	COURAGE
16.	It's a lovely old house, I agree, but can we afford to it.	MODERN
0	They frequently the traffic as they march through the MOBII	LE streets.
18.	Can we the meeting for next Monday at 7 o'clock?	ARRANGE
19.	I will resign if you continue what I say.	REGARD
20.	She was late as she how much time she'd need.	ESTIMATE
	<b>rise 20</b> : Give ONE of the derived verbs of the given words to finish each onces below.	of the incomplete
Г	oliteness is one thing. Real kindness is another. You must learn to the two.	DIFFERENT
O		DIFFERENT
U	Our tomatoes are nicely; they'll be ready to eat in RIPE about a week.	
3	Actually, there is no short cut to a foreign language.	MASTER
	3 A right amount of calcium added to our food will help SOLID	WASTER
2	to our weak bones.	
	5. He has in giving up smoking.	SUCCESS
	6. The water is You can't drink it.	POLLUTION
	7. Oscar had eaten so much that he had to his belt.	LOOSE
2	3 The government decided that the country's agricultural	LOCOL
	economy should be	INDUSTRY
	9. Fertilizers can help the soil.	RICH
	10. He to hit me if I didn't hand over my money.	THREAT

11.	He objected to	beingu	ınfair.		CRITIC
12.	He wished to b	ecome a university	student and to	in	SPECIAL
	Medicine.				
23	you	ır seatbelts during	the plane's take-off	and FAST	
	landing.				
14.	Don't forget to_	the boat	t when you are away.	•	TIGHT
5888	She would have	e her dr	eam if she had passed	d the REAL	
	entrance exami	ination.	_		
16.	Farmers have t	o the so	il before growing ead	ch crop.	FERTILE
		the most		_	INDUSTRY
			s now been so	•	POPULAR
19.	We should	all the scho	ol's regulations.		STANDARD
5888	Terrorism	the civilized	human beings by bo	mbing DAN	GER and
	murders.			J	
Exercise	<b>21</b> : Choose the	best answer among	g the A, B, C, or D prov	vided to finis	sh each of the
incomple	te sentences belo	ow.			
23 Ye	sterday the nav	al authorities	the reports in	Friday' nev	vspapers that
they had	explored three	bombs near an un	known submarine.		
A. pu	blished	B. confirmed	C. re-started	D. agreed	
2. If you	have the	in an election, y	ou have the legal rig	ht to indicat	te your choice.
A. sta	tus	B. individual	C. vote	D. equalit	y
3. Profes	sor Richards ins	sisted that every st	udent their	report by I	Friday.
A. finis	sh	B. finishes	C. finished	D. had fin	ished
4. In the	early 16th centu	ıry, the geography	of the globe still	a my	ystery.
A. mai	ntained	B. continued	C. was	D. remain	ed
23 If	you have an old	blanket,	it along so that we h	ave someth	ing to sit on at
the beac	h.				
A. bri	ng	B. go	C. put	D. keep	
6. We are	e not allowed	jeans at scl	nool.		
A. we	ar	B. to wear	C. wearing	D. worn	
7. Somet	imes I do not fee	el like to	my sibling about my	troubles.	
A. tall	C	B. to talk	C. talking	D. talked	
23 Altho	ugh the team wa	as both mentally a	nd physically exhaus	ted, they	on
walking.					
A. sto	pped	B. kept	C. took	D. put	
9. The ho	ouse stands high	in the top of the h	ill, so it can be	from ve	ry far.

A. aimed at	B. picked up	C. visible	D. deal with
23 More people speak E	nglish than any oth	er language, but nor	n-native speakers now
native speakers	by three to one.		
A. outnumber	B. overtake	C. pass	D. dominate
11. Thanks for the sandw	rich, but you	_ it. I had lunch in to	own.
A. needn't have made		B. mightn't have ma	ade
C. shouldn't have mad	le	D. ought to have ma	ade
23 Before the plane	off, the flight a	ttendant told every	one to fasten their seat
belts and put their chairs	in an upright positi	ion.	
A. woke	B. brought	C. kept	D. took
23 This letter b	e from Harry. He do	esn't know my new	address.
A. might	B. can't	C. mustn't	D. shouldn't
14. Don't forget to	your gloves on. l	t is cold outside.	
A. let	B. make	C. put	D. fix
15. Politicians frequently	a lot of cri	ticism.	
A. come out in	B. catch up with	C. come in for	D. get up to
23 This is a regional org	anization that aims	to econom	nic growth, social progress,
and cultural developmen			
A. account	B. include	C. accelerate	D. respect
17. My father sometimes	the washir	ng up after dinner.	
A. washes	B. takes	C. makes	D. does
18. Waste paper can be u	sed again after bein	g	
A. produced	B. recycled	C. wasted	D. preserved
19. John is not at home. H	Ie go som	ewhere with Daisy.	I am not sure.
A. might	B. will	C. must	D. should
20. The boy made his fath	ner him a n	ew bag.	
A. buy	B. to buy	C. buying	D. buys
Francisco OO Characatha	l	.h. A. D. C D	idadka Guish arah afkha
<b>Exercise 22</b> : Choose the	_	tne A, B, C, or D provi	iaea to jinish each of the
incomplete sentences belo			
1. Boy, stop reading.		_	D. Di-1.
A. Take		C. Set	D. Pick
2. Our relatives		_	D 911.1
A. are being		O	D. will be to
3. He for that o	rompany for five mo		ыктирт.
A. has been worked		B. has worked	
C. had been working		D. was working	

4. At this time next week	κ, all of the students_	for their	examinations.
A. will be sat		B. have been sitting	
C. have sat D. will be sitting			
5. You write to	o her for she'll be he	re tomorrow.	
A. don't		C. needn't	D. haven't
6. Can you wh	at it would be like to	live without books?	
A. imagine	B. advise	C. describe	D. understand
7anything su	spicious arise; pleas	e let me know at ond	ce.
A. Should	B. Would	C. Can	D. Did
8. The athlete had tried l	his best tol	his SEA Games title a	and records.
A. carry B. perform C	. defend D. support 9	. After closing the e	nvelope,
the secretary	the stamps on firmly	7.	-
A. stuck	B. struck	C. sucked	D. licked
23 The country is now v	willing to pa	art in the Games hos	sted by a European country
by the end of the year.			
A. play	B. lose	C. take	D. enjoy
11. Suppose I h	nalf the money I owe	you. Would that sat	isfy you?
A. will pay	B. would pay	C. pay	D. paid
23 I cannot believe Pete	er and Mary	_ up last week. They	have been married for
almost fifteen years. I ho	pe they get back tog	ether.	
A. went	B. gave	C. looked	D. broke
13. Not only	the exam but she	also got a scholarsh	ip.
A. did she pass	B. she passed	C. she has passed	D. has she passed
14. " stupid, yo	ou will never get good	d marks by cheating	· · · · · · · · · · · · · · · · · · ·
A. Be not	B. Not be	C. Don't be	D. Won't be
23 It took us over twelv	e hours to hike over	the mountain. By th	e time we got back to
our campsite, I was com	pletely out		
A. worn	B. went	C. put	D. knocked
16. The policeman	me off with a wa	arning as it was Chri	stmas.
A. sent	B. gave	C. let	D. set
5888 If you don't have t	the telephone numbe	er now, you can	me up later and give
it to me then.			
A. call	B. stop	C. give	D. hold
0 I didn't get to see the	e end of that mystery	movie on TV last ni	ght. How did it
out?			
A. go	B. make	C. bring	D. turn

0 When he realized the possible.	police had spotted	him, the man	the exit as quickly as
A. made up	B. made out	C. made off	D. made for
20. Traffic is being			
A. subverted			D. perverted
Exercise 23: Choose the l	best answer among t	the A, B, C, or D provi	ded to finish each of the
incomplete sentences belo	w.		
1. Either you or Daisy	the vase. Th	nere is no one else in	the room.
A. has been broken		B. have been broke	en
C. has broken		D. have broken	
2. Old Mr. Brown's condi-	tion looks very seric	ous and it is doubtfu	l if he will
A. pull up	B. pull back	C. pull through	D. pull out
23 Whena E	uropean, we should	stick to the last nan	ne unless he suggests that
we use his first name.			
A. talking	B. speaking	C. discussing	D. addressing
23 Jack is having his la	awyerup	the contract to mak	te sure that all of the
legalities are properly de			
A. go B. look C. get D. o	draw 5. When you a	re finished using the	
computer, can you please	e it off.		
A. take	B. turn	C. do	D. go
23 The school princip	le that all	students hand in the	eir mobile phones to
teachers during school ho			
A. strongly advised	B. urgently asked	C. firmly told	D. firmly insisted
7. I supposed, as	_ we all, that the m	eeting would be can	celled.
A. did	B. equally	C. would	D. just
8. "You put the	car in the garage. I'	m going out in it lat	er".
A. mustn't	B. haven't	C. needn't	D. can't
9 I have a day	off tomorrow? - Of o	ourse not. We have	a lot of things to do.
A. Must	B. Will	C. May	D. Need
10. He tried to limit hims	elf to 10 c	igarettes a day.	
A. be smoking			D. smoking
11. The tin opener seeme	ed for le	eft-hand people.	
A. to be designed	B. being designed	C. to design	D. designing
12. The computer	reprogramming	. There is something	g wrong with the software.
A. must	B. need	C. should	D. may
13. This is the third time	Jamesthe	e volunteer program	to the village.

A. joins	B. joined	C. has joined	D. has been joining			
14. Don't the k	ettle; it's still hot.					
A. touch	B. feel	C. look	D. taste			
23 It was very difficult for the inspector to what recommendations he should						
make.						
A. decide	B. settle	C. solve	D. realize			
16. James won five meda	ls at the competition	n. His parents	very proud of him.			
A. can't be B. can't have C. must have been D. could have been						
23 Mark: "What does "w	v.w.w" for	?"				
Linda: "Is it short for	"world wide web?"	,				
A. sit	B. stand	C. lie	D. point			
18. Marsha is going to tal	ke extra lessons to_	what she m	nissed when she was away.			
A. catch up on						
19. The baby does nothing	ng but all	day.				
A. to sleep and to eat	B. to sleep and eat	C. sleep and eat	D. sleeping and eating			
20. Andy across	s the lawn.					
A. danced wildly		B. was wildly danc	ed			
C. was dancing wild		D. was being dance	d wildly			
Exercise 24: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.  23 "Follow me" a very popular English teaching program on television in the						
incomplete sentences belo 23 "Follow me"	ow.					
incomplete sentences belo 23 "Follow me" 80s.	ow. a very popular	English teaching pr				
incomplete sentences belo 23 "Follow me" 80s. A. used to be	ow. a very popular					
incomplete sentences belo 23 "Follow me" 80s. A. used to be C. was used to being	ow. a very popular	English teaching pr B. was used to D. used as	rogram on television in the			
incomplete sentences belo 23 "Follow me" 80s. A. used to be	ow a very popular re who went to state	English teaching pr B. was used to D. used as	rogram on television in the			
incomplete sentences belo 23 "Follow me" 80s. A. used to be C. was used to being 2. I'm the only person he	ow. a very popular re who went to state B. aren't I	English teaching pr B. was used to D. used as e school,	rogram on television in the			
incomplete sentences below 23 "Follow me"80s. A. used to be C. was used to being 2. I'm the only person he A. am I?	ow a very popular re who went to state B. aren't I summer.	English teaching pr B. was used to D. used as e school,	rogram on television in the  ? D. didn't I?			
incomplete sentences below 23 "Follow me"80s. A. used to be C. was used to being 2. I'm the only person he A. am I? 3. Kelvin every	ow. a very popular re who went to state B. aren't I summer. ennis	English teaching pr  B. was used to  D. used as e school,  C. do I  B. plays with softb	rogram on television in the  Program on television in the  Program on television in the  Program on television in the			
incomplete sentences belo  23 "Follow me" 80s. A. used to be C. was used to being  2. I'm the only person he A. am I?  3. Kelvin every A. plays softball and t	ow a very popular re who went to state B. aren't I summer. ennis nd tennis	English teaching pr  B. was used to  D. used as e school,  C. do I  B. plays with softb  D. is played with so	rogram on television in the  Program on television in the  Program on television in the  Program on television in the			
incomplete sentences beld 23 "Follow me" 80s. A. used to be C. was used to being 2. I'm the only person he A. am I? 3. Kelvin every A. plays softball and t C. is played softball are	ow a very popular re who went to state B. aren't I summer. ennis nd tennis gher and higher in th	English teaching pr  B. was used to  D. used as e school,  C. do I  B. plays with softb  D. is played with so	rogram on television in the  Program on television in the  Program on television in the  Program on television in the			
incomplete sentences below 23 "Follow me"80s. A. used to be C. was used to being 2. I'm the only person he A. am I? 3. Kelvin every A. plays softball and t C. is played softball ar 4. The eagle high	ow a very popular re who went to state B. aren't I summer. ennis nd tennis gher and higher in th B. soared	English teaching pr  B. was used to  D. used as e school,  C. do I  B. plays with softb  D. is played with sone sky.  C. is soared	rogram on television in the  Program			
incomplete sentences belo  23 "Follow me" 80s.  A. used to be C. was used to being  2. I'm the only person he A. am I?  3. Kelvin every A. plays softball and t C. is played softball ar  4. The eagle high A. soar	ow a very popular re who went to state B. aren't I summer. ennis nd tennis gher and higher in th B. soared	English teaching pr  B. was used to  D. used as e school,  C. do I  B. plays with softb  D. is played with so ne sky.  C. is soared e school.	rogram on television in the  Program			
incomplete sentences beld  23 "Follow me" 80s.  A. used to be C. was used to being  2. I'm the only person he A. am I?  3. Kelvin every A. plays softball and t C. is played softball ar  4. The eagle hig A. soar  5. It me only fi	ow a very popular re who went to state B. aren't I summer. ennis nd tennis gher and higher in th B. soared ve minutes to get to B. took	English teaching pr  B. was used to  D. used as e school,  C. do I  B. plays with softb  D. is played with so ne sky.  C. is soared school.  C. brought	rogram on television in the  Program			
incomplete sentences below 23 "Follow me"80s.  A. used to be C. was used to being 2. I'm the only person he A. am I? 3. Kelvin every A. plays softball and t C. is played softball ar 4. The eagle high A. soar 5. It me only find.	ow a very popular re who went to state B. aren't I summer. ennis nd tennis gher and higher in th B. soared ve minutes to get to B. took at so please be prepa	English teaching pr  B. was used to  D. used as e school,  C. do I  B. plays with softb  D. is played with so ne sky.  C. is soared school.  C. brought ared.	Program on television in the Program on television in the Program on television in the Program of the Program o			
incomplete sentences below 23 "Follow me"80s.  A. used to be C. was used to being 2. I'm the only person he A. am I? 3. Kelvin every A. plays softball and t C. is played softball and t C. is played softball and t S. It me only fi A. cost 6. This is a flight	re who went to state B. aren't I summer. ennis d tennis gher and higher in th B. soared ve minutes to get to B. took at so please be prepa	English teaching pr  B. was used to  D. used as e school,  C. do I  B. plays with softb  D. is played with so ne sky.  C. is soared school.  C. brought ared.	Program on television in the Program on television in the Program on television in the Program of the Program o			

8. Is it possible for us to to the cinema without him?					
A. reach	B. come	C. arrive	D. go		
9. I want you to	your best clothes to	onight for the party.			
A. wore	B. dress	C. put on	D. hung up.		
As all field players are or	nly allowed to touch	the ball with one ha	and at a time, they must		
develop the ability to cat	ch and the	e ball with either ha	nd.		
A. throw	B. point	C. score	D. cross		
11. The explorers made	a fire to off	wild animals.			
A. get	B. keep	C. take	D. go		
12. The doctor asked his	patient to	down the coach.			
A. lay	B. sit	C. lie	D. come		
13. The children won't g	o to bed until their p	arents have	SO.		
A. gone	B. been	C. done	D. prepared		
14. If something urgent h	nas up, pho	one me immediately	and I will help you.		
A. picked	B. come	C. kept	D. brought		
15. The passengers had t	o wait because the p	olane off o	one hour late.		
A. took	B. turned	C. cut	D. made		
16. These trousers don't	They are	much too big for the	child.		
A. suit	B. pass	C. fit	D. match		
17. You really can't	a thing that w	oman says!			
A. imagine	B. believe	C. rely	D. count		
18. I do not use those thi	ngs any more. You c	an them a	way.		
A. get	B. fall	C. throw	D. make		
19. If only I pla	y the guitar as well a	as you!			
A. would	B. should	C. could	D. might		
20. They were late for w	ork because their ca	rdown.			
A. got	B. put	C. cut	D. broke		
<b>Exercise 25</b> : Choose the	ŭ	the A, B, C, or D prov	ided to finish each of the		
incomplete sentences belo					
1. We fell over some pied		• •			
A. leave	B. leaves	· ·	D. left		
2. My father had the tele					
A. take	B. taking		D. to take		
3. There is only one stud					
	B. to prepare	C. preparation	D. preparing		
4. I wish our teacher	our problems	a little better.			

A. understand	B. understands	C. understood	D. will understand
5. They all laughed becau	se the film was very	<i></i> .	
A. amuse	B. amusing	C. amused	D. amusement
6. The girl weeps whenev	ver she suc	ch a story.	
A. hears	B. had heard	C. will hear	D. heard
7. The entrance examinat	ion in July.		
A. begin	B. has begun	C. begins	D. shall begin
8. I wish I him,	but I don't.		
A. am liking	B. like	C. liked	D. was liking
9. The authority	_ down that buildin	g to build a superm	arket.
A. knocked	B. came	C. went	D. fell
Birth control methods ha	vewome	n from the endless o	cycle of childbearing and
rearing.			
A. free	B. freely	C. freedom	D. freed
11. <b>Anna</b> : " I be	here by 6 o'clock?"		
Maria: "No, you	,, •		
A. Shall/ mightn't		C. Will/ mayn't	D. Might/ won't
12. "We'd better	_ if we want to get tl	here in time."	
A. put down	B. speed up	C. turn down	D. take up
If I had gone white water	rafting with my frie	ends, I dow	on the Colorado River right
now.			
A. should have floated	[	B. must be floating	
C. would be floating		D. would have been	
14. It is a good book. I thi		nough for you to	•
A. put down	B. swallow	C. look up	D. understand
15. We saw a man	in the street yest	erday.	
A. staggered	B. staggering	C. to stagger	D. staggers
16. I want this exercise_			
A. write	B. to write	C. writing	D. to be written
17. It's no good	your father about y	our failure.	
_	B. tell	C. telling	D. told
18. The room is too dirty	. It now.	G	
A. should clean		B. should have clea	ned
C. should be cleaning		D. should be cleane	ed
19. The situation	to continue.		
A. cannot allow		B. cannot be allowed	nd.
		D. Callifol De allow	cu

20. The students refused	to school	in the afternoon.	
A. returning	B. to return	C. to be returned	D. return
<b>Exercise 26</b> : Choose the lincomplete sentences belo		he A, B, C, or D provi	ded to finish each of the
1. When I was ten, I	watch most TV	programmes if I asl	ked my parents first.
A. might	B. may	C. can	D. could
2. That carseve	ral times this year.		
A. was repaired	B. repaired	C. has repaired	D. had been repaired
3. The machine	on by pressing this	s switch.	
A. can turn	B. can be turned	C. must turn	D. should be turning
4. Stop you se	e that notice?		
A. Did		C. Won't	D. Will
When the offense takes p	ossession of the bal	l, the strategy is to_	the ball down the
field of play and to score	a goal.		
A. create	B. ride	C. advance	D. eject
6. I this letter as	round for days with	out looking at it.	•
A. am carrying	B. will be carrying	C. carry	D. have been carrying
7. She heated the chocola			· -
A. changed	B. formed	C. melted	D. flooded
8. The manager had his se	ecretary th	ne report for him.	
A. to have typed			D. to type
9. I have been trying to ri	ng him up all day an	nd I could not	through.
A. get	B. take	C. look	D. hang
10. I would really	your help with th	is assignment.	
A. respect	B. take	C. appreciate	D. thank
11. Can you keep calm for	r a moment? You	noise in class	s!
A. are always made		B. always make	
C. have always made		D. are always maki	ng
12. The water supply of t	he building was	off because t	he pipes burst.
A. handed	B. held	C. cut	D. paid
I've just been told some_	news.		
A. astonish	B. astonishment	C. astonished	D. astonishing
If people after t	heir houses properl	y, the police wouldr	a't have so much work to do
A. looked	B. look	C. have looked	D. should look
15 - <b>lack</b> : "How are you	on with vo	ur work?"	

- <b>Jill</b> : "It is OK."			
A. calling B.	. getting	C. laying	D. looking
16. Everybody agrees that n	o more staff		
A. should employ		B. should not be em	ıployed
C. will not be employed		D. will be employed	1
17. You need more exercise	- you should	jogging.	
A. try on B.	. take up	C. carry out	D. hold up
18. That pipe for a	ges - we must get	it mended.	
A. has been leaking B.	. is leaking	C. had been leaking	D. leaks
Things clear to th	em so that they c	an do the work in th	ie way that you have told
them.			
A. are making B.	ought to be made	e C. have made	D. needn't be made
"Can you me a favo	or, Bill?" Peter sai	d.	
A. make B.	get	C. put	D. do
	BÀI 3. ADJEC	CTIVES - TÍNH TÙ	<b>7</b>
	gs, persons, action	ns, etc. Là từ dùng đ	hts, characteristics, quality, ể chỉ màu sắc, kích cỡ, hình ái của sư vật, hiện tương,

# Kinds (Classification): phân loại

Main kinds: phân loại chính

23 Demonstrative: (tính từ chỉ định) this, that, those,

these. e.g. This book is mine and that is yours.

I'd like to have a look at those shoes, please.

24 Distributive: (tính từ phân phối) each, every, either,

neither. e.g. Each room has its own TV set.

We care for *every* client there.

25 Quantitative: (tính từ chỉ số lượng) some, any, no, little, few, many, much, numbers. e.g. Some books are new and few are old.

She has met *many* strangers in the town.

26 Interrogative: (tính từ nghi vấn) which, what, whose.

e.g. Which hat is your, the red or the blue one?

What kind of films do you like to watch?

27 Possessive: (tính từ sở hữu) my, your, his, her, our, its, their

e.g. Your car needs cleaning.

He apologized to her for having hurt her feelings.

Quality: (tính từ chỉ phẩm chất) clever, dry, fat, golden, heavy,...

e.g. He was very clever at making decision.

The winners will be presented with *golden* medals.

**Derived adjectives:** Tính từ phái sinh là những tính từ được phái sinh từ các từ gốc khác để đảm nhận chức năng của tính từ. cụ thể như sau:

Present participles: Một số động từ như amaze, amuse, bore, embarrass, excite, exhaust, frighten, interest, surprise, tire, etc. có thể thêm hậu tố ING để tạo thành các tính từ chỉ đặc điểm, tính chất của sự vật, hiện tượng như: amazing, amusing, boring, embarrassing, exciting, exhausting, frightening, interesting, surprising, tiring, etc. e.g. We found the film amazing.

They thought the long walk was tiring.

A boring night didn't appeal to him.

An interesting book interested me.

The exciting monkey snatched the boy's ice-cream.

Past participles: Một số động từ như amaze, amuse, bore, embarrass, excite, exhaust, frighten, interest, surprise, tire, etc. có thể thêm hậu tố ED để tạo thành các tính từ chỉ đặc điểm, tính chất của người như: amazed, amused, bored, embarrassed, excited, exhausted, frightened, interested, surprised, tired, etc.

e.g. We are nearly *exhausted* after so long a walk. They felt extremely *tired* after a day of hard work. She was *embarrassed* when she found herself naked. Susan became so *excited* when she heard the good news. The boy was *frightened* by the thrilling action in the movie.

#### Others:

23 compound words used as adjectives:

e.g. Ha Noi is a one-thousand-year-old city.

An eighty-year-old lady showed me the way here.

This is a *hard-to-put-down* book.

Those are hard-to-pick-up-again ones.

\* noun-ed used as adjectives:

e.g An one-eyed man told me to sit down.

The manned craft landed safely.

The unmanned one burst into flames after the crash.

That is the four-bedroomed flat.

Adverbs-past participles used as adjectives:

e.g. He was a well-educated man.

They are properly-trained workers.

The *poorly-prepared* trip turned to be disastrous.

They entered an ill-lighted room.

Functions (Position): chức năng hay vị trí

**Noun-subordinator**: Tính từ thực hiện chức năng làm bổ nghĩa cho danh từ, tính từ thường được đặt liền trước các danh từ để chỉ tính chất, đặc điểm của danh từ đó.

e.g. This is a new book.

She is really a kind-hearted lady.

We live in a very large room.

Note: Khi có nhiều tính từ cùng bổ nghĩa cho một danh từ ta cần chú ý đến trật tự các tính từ như bảng dưới đây:

**Opinion** 
$$\rightarrow$$
 2. **Size**  $\rightarrow$  3. **Age**  $\rightarrow$  4. **Shape**  $\rightarrow$  5. **Color**  $\rightarrow$  6. **Origin**  $\rightarrow$  7. **Material**

e.g. My beautiful large new round brown Vietnamese conical leaf hat is over there.

**Verb-complementation**: Tính từ thực hiện chức năng làm bổ ngữ cho động từ, tính từ thường theo sau các động từ (linking verbs) như: be, become, seem, appear, feel, get, grow (become), keep, look (appear), make, smell, sound, taste, turn,

... e.g. She is really beautiful.

They became more and more nervous.

He seemed tired.

Mr. An felt a bit disappointed.

But some verbs can take either an adjective or an

adverb: e.g. He looks calm. (=He himself is calm)

He looks *calmly* at the angry crowd. (= He shows no attitude to the angry crowd)

**Comparison forms:** cấp so sánh đối với các tính từ có thể được trình bày theo dạng dưới đây:

3.1. Positive degree: so sánh bằng của tính từ

a. Formula:

b. Examples: She is as tall as my wife.

Peter was as hard-working as I was.

Note: negative formula

e.g. Helen is not as strict as Jane.

He was not so intelligent as his fellows.

The house is *not as comfortable as* the previous one.

- 3.2. Comparative degree: Hình thức so sánh hơn của tính từ
- a. **Monosyllable-adjectives:** Đối với tính từ đơn âm tiết hoặc tính từ đa âm tiết nhưng có tận cùng bằng "y", "ow", hoặc "er":

e.g. Lan is shorter than Na

She was better at English than we were.

She looked *happier than* her brother.

Multi-syllable-adjectives: Đối với tính từ đa âm tiết

e.g. She was more hard-working than us.

We are more intelligent than him.

Helen is *more beautiful than* she used to be.

- 3.3. Superlative degree: so sánh hơn nhất
- a. **Monosyllable-adjectives:** Đối với tính từ đơn âm tiết hoặc tính từ đa âm tiết nhưng có tận cùng bằng "y", "ow", hoặc "er":

e.g. Nam is the best in our class.

She was the kindest lady I've ever met.

Lam is the happiest in our group.

b. Multi-syllable- adjectives: Đối với tính từ đa âm tiết

e.g. Sarah was the most intelligent in my group.

She is the most hard-working girl I've ever known.

Water is one of the most important factors to life.

**Notes:** For adjectives ending in "er", "y", "ly", or the irregular cases – Bảng các hình thức so sánh của các tính từ bất qui tắc:

	<u>Adjective</u>	<b>Comparative</b>	<u>Superlative</u>
1.	bad	worse	the worst
2.	clever	cleverer	the cleverest

3.	far	farther/ further	the farthest/ furthest
4.	good	better	the best
5.	happy	happier	the happiest
6.	little	less	the least
7.	many/ much	more	the most
8.	old	older/ elder	the oldest/ eldest
9.	pretty	prettier	the prettiest
10.	silly	sillier	the silliest

3.4 **Double comparison**: Hình thức so sánh kép gồm 4 mẫu câu sau:

$$S - V - adj-ER - and - adj-ER$$

e.g. It was getting darker and more humid.

e.g. Linh is becoming more industrious and more intelligent.

3.5. **Parallel comparison**: hình thức so sánh thăng tiến gồm 4 mẫu câu sau:

e.g. The darker it was, the *more humid* it seemed to be.

The more adj - S - V, the adj-ER - S - V

e.g. The more hard-working he is, the smarter he becomes. The more adj - S - V, the more adj - S - V

e.g. The more industrious Linh is, the more intelligent he gets.

**Confused words**: Một số từ dễ bị nhầm lẫn về cách sử dụng.

- a. like/alike:
  - \* like (adj) giống

e.g. Tom is very like Bill.

\* alike (adj) giống nhau

e.g. Tom and Bill are alike.

b. like/as:

\* like (adv) giống e.g.

He swims like a fish.

You look like a ghost.

\* as (adv) như là e.g. Do as I told you.

He ate *as* he had been hungry for months

- c. like + N/as + N:
  - \* like (adv) giống e.g.

He worked *like* a slave.

(He worked very hard/ He wasn't a slave).

\* as (adv) là

e.g.

He worked as a slave.

(He was a slave in fact).

- d. The adjectives: the -được đặt trước các tính từ để chỉ nhóm các sự vật hiện tượng có chung một tính chất.
  - e.g. The rich are not always happy.

*The poor* need support from the whole community.

The retarded find it hard to integrate.

*The suspected* are not allowed to travel abroad.

- IV. Adjectival clauses: Một số các mệnh đề tính ngữ cơ bản thường gặp
  - 1. That clause:

It be adj that - 
$$S - V$$

e.g. It is disappointed that he failed the exam.

It's better that someone should tell him.

2. find/think/believe + that:

e.g. I found that it is impossible to start now.

She thought that it was silly to ask him to stay.

We believe that it will be easier to get a seat in a university in the future.

Comment: Với các tính từ theo cấu trúc:

It be adj of 0 to - inf

Character: Các tính từ chỉ tính cách như: brave, careless, cowardly (nhút nhát), cruel, generous, good, nice (=kind), mean, rude, selfish...

e.g. It is *brave* of Maria to go out at night alone.

It is *cowardly* of him not to talk in public spaces.

It is *generous* of Mr. Pike to offer me a lift.

It is *selfish* to care for ourselves only.

Sense: Các tính từ chỉ phẩm chất như: clever, foolish, idiotic (ngu), intelligent, sensible (nhạy bén), silly, stupid,...

e.g. It is *idiotic* of Maria to go out at night alone.

It is *clever* of him not to talk in public spaces.

It is sensible of Mr. Pike to offer me a lift.

It is *stupid* to care for ourselves only.

4.	Pronoun	+ be +	adis +	noun-	+ infinitives:

Using the above adjectives and – Hình thức này sử dụng các tính từ như phần trên, ngoài ra còn dung với các tính từ sau đây: astonishing, curious, ridiculous (lố bịch), unreasonable, funny(=strange), odd (lập dị), pointless, useful, useless,...

e.g. That's the amazing idea to show.

It was an unreasonable result to accept.

He was an odd person to talk to.

It will be a funny thing to do when we go fishing.

### It's - adjs – to infinitives

Dùng với các tình từ sau: advisable, inadvisable, better, best, desirable, essential, good, important, necessary, unnecessary, vital (tất yếu),...

e.g. It's *advisable* to put our money into the bank.

It's best to stop discussing the matter now.

It's important to know one's limitation.

#### It be - adjs - (for 0) - to infinitives

Dùng với các tình từ sau: convenient, dangerous, difficult, easy, hard, possible, important, safe,...

e.g. It's safe for us to put our money into the bank.

It's difficult for them to stop discussing the matter now.

It's important for everyone to know one's limitation.

S - be - adjs - to infinitiveš

Dùng với các tình từ sau: angry, delighted, dismayed, glad, happy, pleased, relieved, sorry, sad

e.g. They are *angry* to hear that their house was broken into.

He is *delighted* to know his entrance examination results.

I am *glad* to talk to you.

Trang 63

### S - be - glad/ happy/ sorry/ sad/... - to say/ tell/ inform

e.g. I am glad to tell you that you win the prize.

We are sorry to inform you that you lose the match.

Others adjs + to find/learn/hear/see/...) Nhu: able, unable, apt, inclined,

liable, prone, prepared, quick, reluctant, slow, ready, willing,

It - be - adj that S - V (không chia)/ should V

Được dùng với các tính từ sau: advisable, inadvisable, better, best, desirable, essential, good, important, necessary, unnecessary, vital, compulsory, suggested, etc. e.g. It's advisable that he (should) be on-time.

It's vital that one (should) have medical insurance.

It's important that corporal punishments on children be

banned. 10. Special cases: các cấu trúc đặc biệt

Due: (sắp xảy ra chỉ thời gian)

e.g. The race is due to start in 5 minutes.

Due to: a result of (vì, do bởi, chỉ một kết quả)

e.g. The accident was due to his carelessness.

Owing to: because of (bởi vì, do bởi, chỉ một nguyên nhân)

e.g. Owing to his carelessness, we had an accident.

Certain/ sure + to V= opinion (chắc là - chỉ một suy đoán)

e.g. He is sure to take legal action.

Certain/ sure that + (clause) = opinion (chắc là – chỉ một suy đoán)

e.g. I am certain that the price will be higher.

Certain/ sure/ confident of + N/G: (chỉ sự quyết tâm)

e.g. He was sure of entering the haunted house.

Bound + to V= obligation (Việc sắp sửa diễn ra)

e.g. We were bound to leave.

Afraid/ ashamed of + N/G: (sợ hay xấu hổ vì điều gì)

e.g. She was afraid of being left alone.

Sorry for/ about + N/G: (hối tiếc về điều gì đó)

e.g. Tom felt sorry for making so many mistakes.

Afraid/ ashamed/ sorry + to V: (sơ, xấu hổ, tiếc vì phải..)

e.g. I'm sorry to tell you that bad news.

Anxious about = worried (lo lắng vì điều gì)

e.g. He was anxious about going in the dark alone.

Anxious for 0 to V = wish (muốn làm gì)

e.g. He was anxious for you to go in the dark alone.

Anxious that + (clause)

e.g. We are anxious that we couldn't come.

Fortunate/lucky that + (clause) = It's a good thing...

e.g. It was lucky that we weren't late.

S + be fortunate/ lucky to V

e.g. She was lucky to have such an interesting book.

Possible/ probable/ likely + future = perhaps

e.g. It's possible that man will live longer.

Aware/conscious of N/G

e.g. We should be aware of protecting our nature.

Aware/conscious + that + (clause)

e.g. She was conscious that she would be late.

#### V. Suffixes: Cách kiến tạo ra tính từ qua các hậu tố.

	suffixes		words	
1.	able	portable	agreeable	eatable
2.	al	parental	musical	moral
3.	ed	tired	bored	excited
4.	en	woolen	golden	wooden
5.	ful	careful	useful	helpful
6.	ial	essential	trial	social
7.	ible	visible	legible	edible
8.	ic	politic	romantic	historic
9.	ing	tiring	boring	exciting
10.	ish	reddish	whitish	blackish
11.	ive	active	effective	native
12.	less	careless	useless	helpless
13.	ly	lovely	lively	friendly
14.	ous	industrious	enormous	dangerous
15.	some	troublesome		worrisome
16.	y	wealthy	healthy	rainy

others:

#### **Nationality**

an	American	German	Venezuelan
ese	Chinese	Sudanese	Vietnamese
i	Iraqi	Israeli	Yemeni

ian	Australian	Brazilian	Italian
			Turkis
ish	English	Danish	h
other	Czech	Dutch	French
	Greek	Swiss	Thai

# BÀI TẬP THỰC HÀNH

# **Exercise 27**: Give ONE of the derived adjectives of the given words.

	roots	adjectives		roots	adjectives
1.	accident		16.	mean	
2.	industry		17.	home	
3.	inform		18.	poison	
4.	history		19.	danger	
5.	politics		20.	value	
6.	parent		21.	understand	
7.	essence		22.	advice	
8.	confide		23.	eat	
9.	act		24.	tire	
10.	affect		25.	bore	
11.	destroy		26.	excite	
12.	defend		27.	avoid	
13.	produce		28.	benefit	
14.	compete		29.	success	
15.	thank		30.	chaos	

**Exercise 28**: Give ONE of the derived adjectives of the given words to finish each of the incomplete sentences below.

1.Th	ne book doesn't say much about prices, but it is very INFOF	RM about
	everything else.	
2.	He lost in the election because he was a weak and	DECIDE
	leader.	
3.	I couldn't help it. The accident was	AVOID
4.	He was very when his cat was run over.	SET
5.	Keith's exam results turned out to be	DISASTER
6.I t	hink it's sheer to get married in church if you don't HYPO	CRITE believe
	in God.	
7.	These countries are in imports of raw cotton.	PREFER
8.	Sam was accused of stealing some documents.	CONFIDE

9.	You do not have to go. Your decision must be entirely	VOLUNTEER
10.	Going swimming everyday would have very effects.	BENEFIT
11.	He felt certain about his success.	TOLERATE
12.	Do you feel to the new job?	ATTRACT
13.	He works for UNESCO in a purely role.	ADVICE
14.	Watching television can be very	EDUCATE
15.	Those countries are on other countries for most of their food.	DEPEND
16.	She is extremely about the history of art.	KNOW
17.	Traveling in big cities is becoming more and more every day.	TROUBLE
18.	The trouble with Mr. Brown is that he's so One minute	CONSIST
	he goes mad when you come late; the next he says nothing. You	
	never know where you are!	
19.	I didn't know who it was – with a mask on she was completely	
	·	RECONGNISE
20.	The surgeon tried their best to save his life, but unfortunately the	
	operation was	SUCCESS
	operation was	OOCCLOO
_		
	ise <b>29</b> : Give ONE of the derived adjectives of the given words to finish	
incom	<b>ise 29</b> : Give ONE of the derived adjectives of the given words to finish plete sentences below.	each of the
incom 1	ise 29: Give ONE of the derived adjectives of the given words to finish plete sentences below.  He was very of the work he had done.	each of the PRIDE
incom 1. 2.	ise 29: Give ONE of the derived adjectives of the given words to finish plete sentences below.  He was very of the work he had done.  Are there any rivers left in the world?	each of the PRIDE POLLUTE
incom 1. 2. 3.	ise 29: Give ONE of the derived adjectives of the given words to finish plete sentences below.  He was very of the work he had done.  Are there any rivers left in the world?  After the explosion, only two people were left	each of the PRIDE POLLUTE LIVE
incom 1. 2. 3. 4.	ise 29: Give ONE of the derived adjectives of the given words to finish plete sentences below.  He was very of the work he had done.  Are there any rivers left in the world?  After the explosion, only two people were left  Those group has never lost its appeal.	each of the  PRIDE  POLLUTE  LIVE  THEATRE
incom, 1, 2, 3, 4, 5,	ise 29: Give ONE of the derived adjectives of the given words to finish plete sentences below.  He was very of the work he had done.  Are there any rivers left in the world?  After the explosion, only two people were left  Those group has never lost its appeal.  Dolphins, species, sometimes jump above the surface of the water.	each of the  PRIDE  POLLUTE  LIVE  THEATRE  MAMMAL
incom, 1. 2. 3. 4. 5.	ise 29: Give ONE of the derived adjectives of the given words to finish plete sentences below.  He was very of the work he had done.  Are there any rivers left in the world?  After the explosion, only two people were left  Those group has never lost its appeal.  Dolphins, species, sometimes jump above the surface of the water.  He's the most , ill-mannered person I've ever met.	each of the  PRIDE  POLLUTE  LIVE  THEATRE  MAMMAL  PLEASE
incom, 1. 2. 3. 4. 5. 6. 7.	ise 29: Give ONE of the derived adjectives of the given words to finish plete sentences below.  He was very of the work he had done.  Are there any rivers left in the world?  After the explosion, only two people were left  Those group has never lost its appeal.  Dolphins, species, sometimes jump above the surface of the water.  He's the most , ill-mannered person I've ever met.  The situation is so in some countries now that it is CHAOS	each of the  PRIDE  POLLUTE  LIVE  THEATRE  MAMMAL  PLEASE
incom, 1. 2. 3. 4. 5. 6. 7.	ise 29: Give ONE of the derived adjectives of the given words to finish plete sentences below.  He was very of the work he had done.  Are there any rivers left in the world?  After the explosion, only two people were left  Those group has never lost its appeal.  Dolphins, species, sometimes jump above the surface of the water.  He's the most, ill-mannered person I've ever met.  The situation is so in some countries now that it is CHAOS to see any solution.	PRIDE POLLUTE LIVE THEATRE MAMMAL PLEASE difficult
incom, 1. 2. 3. 4. 5. 6. 7.	ise 29: Give ONE of the derived adjectives of the given words to finish plete sentences below.  He was very of the work he had done.  Are there any rivers left in the world?  After the explosion, only two people were left  Those group has never lost its appeal.  Dolphins, species, sometimes jump above the surface of the water.  He's the most , ill-mannered person I've ever met.  The situation is so in some countries now that it is CHAOS to see any solution.  Computers are now considered in the business world.	each of the  PRIDE  POLLUTE  LIVE  THEATRE  MAMMAL  PLEASE
incom, 1. 2. 3. 4. 5. 6. 7.	ise 29: Give ONE of the derived adjectives of the given words to finish plete sentences below.  He was very of the work he had done.  Are there any rivers left in the world?  After the explosion, only two people were left  Those group has never lost its appeal.  Dolphins, species, sometimes jump above the surface of the water.  He's the most , ill-mannered person I've ever met.  The situation is so in some countries now that it is CHAOS to see any solution.  Computers are now considered in the business world.  The damage caused by the terrible storm two days ago	PRIDE POLLUTE LIVE THEATRE MAMMAL PLEASE difficult
incom, 1. 2. 3. 4. 5. 6. 7.	ise 29: Give ONE of the derived adjectives of the given words to finish plete sentences below.  He was very of the work he had done.  Are there any rivers left in the world?  After the explosion, only two people were left  Those group has never lost its appeal.  Dolphins, species, sometimes jump above the surface of the water.  He's the most , ill-mannered person I've ever met.  The situation is so in some countries now that it is CHAOS to see any solution.  Computers are now considered in the business world.	PRIDE POLLUTE LIVE THEATRE MAMMAL PLEASE difficult
incom, 1, 2, 3, 4, 5, 6, 7, 8, 9, 7	ise 29: Give ONE of the derived adjectives of the given words to finish plete sentences below.  He was very of the work he had done.  Are there any rivers left in the world?  After the explosion, only two people were left  Those group has never lost its appeal.  Dolphins, species, sometimes jump above the surface of the water.  He's the most , ill-mannered person I've ever met.  The situation is so in some countries now that it is CHAOS to see any solution.  Computers are now considered in the business world.  The damage caused by the terrible storm two days ago was by the government. The real figures go up every	PRIDE POLLUTE LIVE THEATRE MAMMAL PLEASE difficult DISPENSE

11.	The students are already	y with the	e work of	ACQUAINT		
	Shakespeare.					
12.	She's so that sh	e won't let anything	stand in the way	MIND		
	of her ambition.					
13.	That was a very	_ thing to say.		HURT		
14.	It's of him to lo	se his temper like tha	at – he's usually	CHARACTER		
	very calm.					
15.	Different conservation eff	forts have been made	in order to	DANGER		
	savespecies.					
16.	Her son is always mischie	vous and	_, which annoys	OBEY		
	her very much.					
17.	You can never be sure wh	at my sister is going	to do. She is			
	so			PREDICT		
18.	We found it to	o your wonderful nev	VS.	THRILL		
Ther	e was a dissatisfa	action with the gover	nment's WIDE polic	ies.		
I was	keptlast nig	ht by the noise from	a party in WAKE the	e flat		
	above.					
<b>Exercise 30</b> : Choose the best answer among the A, B, C, or D provided to finish each of the						
		ver among the A, B, C,	or D provided to fini	sh each of the		
incompl	ete sentences below.	-		sh each of the		
incompl 1. I was	ete sentences below. most of his effor	ts to help me during	the crisis.	·		
incompl 1. I was A. a	ete sentences below. most of his effor ppreciation B. appre	ts to help me during ciable C. appred	the crisis. ciate D. appred	ciative		
incompl 1. I was A. a	ete sentences below. most of his effor	ts to help me during ciable C. appred	the crisis. ciate D. appred	ciative		
incompl 1. I was A. ag 2.The Ir	ete sentences below.  most of his effor ppreciation B. appre sternational Committee of Geneva, Switzerland.	ts to help me during ciable C. appred the Red Cross is a pr	the crisis. ciate D. appredivate instit	ciative cution founded in		
incompl 1. I was A. ag 2.The Ir 1863 in A. hu	ete sentences below.  most of his effor ppreciation B. appre sternational Committee of Geneva, Switzerland. sman B. huma	ts to help me during ciable C. appred the Red Cross is a pronity C. human	the crisis.  iate D. appredivate institication D. human	ciative cution founded in itarian		
incompl 1. I was A. ag 2.The Ir 1863 in A. hu	ete sentences below.  most of his effor ppreciation B. appre sternational Committee of Geneva, Switzerland.	ts to help me during ciable C. appred the Red Cross is a pronity C. human	the crisis.  iate D. appredivate institication D. human	ciative cution founded in itarian		
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incompl 1. I was A. ag 2.The Ir 1863 in A. hu 3. Peter A. ave	ete sentences below.  most of his effor ppreciation B. appre sternational Committee of Geneva, Switzerland. sman B. huma isn't keen on exercise, but	ts to help me during ciable C. appred the Red Cross is a principal C. human the isn't C. relucta	the crisis.  iate D. appredivate Institute ization D. human the occasional walk.  nt D. contrar	ciative cution founded in itarian		
incompl 1. I was A. ag 2.The Ir 1863 in A. hu 3. Peter A. ave 4.	ete sentences below.  most of his effor ppreciation B. appre aternational Committee of Geneva, Switzerland. aman B. huma isn't keen on exercise, but erse B. unwilli	ts to help me during ciable C. appred the Red Cross is a principal C. human the isn't C. relucta	the crisis.  iate D. appredivate Institute ization D. human the occasional walk.  nt D. contrar	ciative cution founded in itarian		
incomplete 1. I was A. ag 2. The Ir. 1863 in A. hu 3. Peter A. ave 4 player is	ete sentences below.  most of his effor ppreciation B. appre aternational Committee of Geneva, Switzerland. aman B. huma isn't keen on exercise, but erse B. unwilli players are not allowe s holding the ball.	ts to help me during ciable C. appred the Red Cross is a principal C. human the isn't C. relucta	the crisis.  tiate D. appredivate institution D. human the occasional walk. Institution are opponent's moves	ciative cution founded in itarian y ments unless the		
incompleted 1. I was A. ag 2. The Ir. 1863 in A. hu 3. Peter A. ave 4 player in A. De	ete sentences below.  most of his effor ppreciation B. appre aternational Committee of Geneva, Switzerland. aman B. huma isn't keen on exercise, but erse B. unwilli players are not allowe s holding the ball.	ts to help me during ciable C. appred the Red Cross is a promity C. human to he isn't to ng C. reluctated to interfere with the sive C. Defendents	the crisis.  iate D. apprecivate institute  ization D. human the occasional walk nt D. contrar ae opponent's mover	ciative cution founded in itarian y ments unless the ively		
incompleted 1. I was A. ag 2. The Ir 1863 in A. hu 3. Peter A. av 4 player i A. De 5. Richa	ete sentences below.  most of his effor ppreciation B. appre aternational Committee of Geneva, Switzerland.  man B. huma isn't keen on exercise, but erse B. unwilli players are not allowe s holding the ball. efense B. Defen	ts to help me during ciable C. appred the Red Cross is a principal C. human to he isn't C. reluctated to interfere with the sive C. Defendamediately when face	the crisis.  tiate D. appredivate D. human the occasional walk nt D. contrar the opponent's moves the D. Defensed with any problem	ciative cution founded in itarian y ments unless the ively		
incompleted in the second seco	ete sentences below.  most of his effor ppreciation B. appre aternational Committee of Geneva, Switzerland.  man B. huma isn't keen on exercise, but erse B. unwilli players are not allowe s holding the ball. efense B. Defen rd is to give up in	ts to help me during ciable C. appred the Red Cross is a principal C. human to he isn't C. reluctated to interfere with the sive C. Defendented when face C. suscep	the crisis.  ciate D. appreciate D. appreciate institution D. human the occasional walk. In D. contrarge opponent's moves the D. Defensed with any problem tible D. apt	ciative cution founded in itarian y ments unless the ively		
incompleted in the second seco	most of his effor preciation B. apprenternational Committee of Geneva, Switzerland.  Iman B. human isn't keen on exercise, but erse B. unwilling players are not allowed as holding the ball.  Efense B. Defenred is to give up in bitual B. subject ted to go a more	ts to help me during ciable C. appred the Red Cross is a principal C. human to he isn't C. reluctated to interfere with the sive C. Defendented when face C. suscep	the crisis.  iate D. appredivate instit  ization D. human the occasional walk ant D. contrar ae opponent's moves der D. Defens ed with any problem tible D. apt na.	ciative rution founded in itarian y ments unless the ively as.		
incompleted 1. I was A. ag 2. The Ir 1863 in A. hu 3. Peter A. ave 4	most of his effor preciation B. apprenternational Committee of Geneva, Switzerland.  Iman B. human isn't keen on exercise, but erse B. unwilling players are not allowed as holding the ball.  Efense B. Defenred is to give up in bitual B. subject ted to go a more	ts to help me during ciable C. appred the Red Cross is a promity C. human to he isn't to ng C. reluctated to interfere with the sive C. Defendented when face C. suscep _ route across Monta erly C. northe	the crisis.  ciate D. appreciate D. human ization D. human the occasional walk ant D. contrar ae opponent's moves der D. Defens ed with any problem tible D. apt na. rner D. northe	ciative rution founded in itarian  y ments unless the ively is.		

8 This development proj	ect could be of great	t help to the	Vietnamese population.	
	_	_		
•	A. major B. living C. rural D. domestic 9. There's a lot more to Willie than one would think: still waters run			
A. deep				
	ot much m	reading books, exc	ept for what they are made	
to read at school.	D important	Calary	D interested	
A. excited				
11. The copy machine wa				
A. least as			D. less than	
12. It is to fail a	•	•		
A. disappoint				
13. Most crimes that are o				
A. slight		<del>-</del>	- ·	
14.Students also have the	e opportunity to cho	ose from a wide ran	nge of courses in	
the university.				
A. compulsory	B. optional	C. required	D. limited	
15. She is extremely com	petent and			
A. industrial	B. industrious	C. industry	D. industrialized	
Mr. Hudson provided us v	with an gu	ide to the full-time a	and part-time programs on	
offer to a range of candid	ates drawn from scl	nools and colleges.		
A. inform	B. informative	C. informed	D. information	
17. I'm very lazy. I only go	o to the gym once in	a moon.		
A. black	B. blue	C. full	). new	
18. All payments to the or	rganization are	and are receiv	ed as donations.	
A. volunteer				
19. His eyes were light bl				
A. childless	B. childish	C. childlike	D. childhood	
A university is an institution of higher education and research, which grants				
degrees at all levels in a variety of subjects.				
_	B. optional	C. academic	D. vocational	
U	1			
Exercise 31: Choose the best answer among the A, B, C, or D provided to finish each of the				
incomplete sentences below.				
1. That meat is fo	or human consumpt	ion.		
A. unfit	3. inadequate	C. uncompetent	D. different	
			at risk of becoming extinct.	
A. dangerous		_	<del>_</del>	

3. I am to come	e to the meeting on Mo	nday evening, pleas	se apologize for my absence.
A. unable	B. impossible	C. incapable	D. unlikely
4. In the South,	development conc	entrated on rice cul	ltivation, and nationally, rice
and rubber were the r	nain items of export.		
A. industrial	B. agricultural	C. mining	D. textile
5. The more he tried t	o explain, we	got.	
A. the much confus	ed	B. the many confus	sing
C. the more confusi	ng	D. the more confus	sed
In former days, after t	he battles soldiers on l	both sides died or v	vere left wounded on the
field without an	attendance and ba	asic care.	
A. medicine	B. medical	C. medication	D. medically
7. The new policies in	clude cutting	subsidies and trad	e barriers.
A. agriculture	B. agricultural	C. agriculturalist	D. agriculturally
8. The music aroused	an feeling of	homesickness in hi	m.
A. intentional	B. intense	C. intended	D. intensive
9. According to the bo	ss, John is the most	for the posit	ion of executive secretary.
A. supportive	B. caring	C. suitable	D. comfortable
10. He was very respe	ctful at home and	to his parents	•
A. responsible	B. caring	C. obedient	D. lovely
11. Jane is plain, but h	er sister is very	·	
A. complex	B. attractive	C. sympathetic	D. sophisticated
12. London is home to	people of many	cultures.	
A. diverse	B. diversity	C. diversify	D. diversification
13. Her job was so	that she decided	l to quit it.	
A. interesting	B. satisfactory	C. stressful	D. wonderful
14. Their flat is decora	ated in a comb	oination of color.	
A. tasteful	B. sweet	C. delicious	D. tasty
A specific area of biot	echnology that shows g	great promise for ti	reatment and cure of life-
diseases.			
A. developing	B. threatening	C. hoping	D. fitting
The Prime Minister is	to consider changes to	sexually	_ laws to enforce equal
opportunities.			
A. discriminate	B. discrimination	C. discriminatory	D. discriminated
17. This ring is made	of plastic so it is quite_	·	
A. valuable	B. invaluable	C. worthless	D. priceless
18. The more	_ and positive you lool	k, the better you wi	ll feel.
A. confide	B. confident	C. confidently	D. confidence

19. He was offered the jo	b thanks to his	performance d	uring his job interview.	
A. impress	B. impression	C. impressive	D. impressively	
The doctor gave the patie	ent a(n) ex	amination to discov	er the cause of his collapse	
A. thorough	B. exact	C. universal	D. whole	
Exercise 32: Choose the	best answer among t	the A, B, C, or D prov	ided to finish each of the	
incomplete sentences belo	ow.			
1. Many young men prefe	er scuba-diving beca	use it is		
A. adventure	B. adventurous	C. adventurously	D. adventurist	
The AIDS contin	nues to spread arou	nd the world. Up to	4,000 people are infected	
with the HIV virus every	single day.			
A. treatment	B. epidemic	C. tsunami	D. damage	
When a fire broke out in	the Louvre, at least	twenty pa	intings were destroyed,	
including two by Picasso	•			
A. worthless	B. priceless	C. valueless	D. worthy	
4. His brother refuses to	even listen to anyon	e else's point of vie	w. He is very	
A. open-minded	B. kind-hearted	C. narrow-minded	D. absent-minded	
5. Someone who is	thinks that bad	things are going to l	nappen.	
A. optimistic				
6. The bride looked	on her wedding	g than she does as u	sual.	
A. nicer and more attr	ractive	B. more nicer and	more attractive	
C. more nicer and mo	re attractive	D. more attractive	and nicer	
7. As as I know,	we have not receive	d a bill for the new	computer.	
A. much	B. long	C. soon	D. far	
8. The project was rejected because of funds.				
A. unavailable	B. inconsiderable	C. incomplete	D. insufficient	
9. She is to leave as soon as possible.				
A. cautious	B. anxious	C. worried	D. nervous	
10. The success of the sp	ort event had a grea	t contribution of ma	nny volunteers.	
A. support	B. supporter	C. supportive	D. supportively	
Thechallenge of	of economic, reform	was to solve the pro	oblems of motivating	
workers and farmers to p	produce a larger sur	plus.		
A. initial	B. initiate	C. initiative	D. initiation	
Because of weat	her conditions, Calif	fornia has an advan	tage in the production of	
fruits and vegetables.				

A. favour B. favourably		C. favourite	D. favourable			
Women always feel mov	ed when they find s	omebody who unde	rstands them			
they know themselves.						
A. better as		B. more better tha	n			
C. better than		D. as better than				
They started, as	gatherings but they have become increasingly formalized in the					
last few years.						
A. informal	B. informally	C. informalize	D. informality			
15.I am so tha	t I cannot say anythi	ing, but keep silent.				
A. nerve	B. nervous	C. nervously	D. nervousness			
16. After a hes	itation, she began to	speak with such a c	onvincing voice.			
A. rude	B. slight	C. small	D. impolite			
He is one of the most	bosses I have	ever worked with.	He behaves rudely to not			
only me but also others	in the staff.					
A. thoughtful	B. impolite	C. attentive	D. communicative			
18. Those specialists are	e trying to find ways	of making more	use of agricultural land.			
A. produce	B. production	C. productive	D. productivity			
19. Although they are p	19. Although they are poor and hard, they are to their children's success.					
A. content	B. proud	C. satisfied	D. boastful			
In the future, the number	er of tiny but	computers you en	ncounter every day will			
number in the thousand	s, perhaps millions.					
A. power	B. powerful	C. powerfully	D. powered			
Exercise 33: Choose the	best answer among	the A, B, C, or D prov	ided to finish each of the			
incomplete sentences bel	low.					
1. It is not to sa	ay "Thank you" whe	n you are given som	ething.			
A. small	B. rude	C. slight	D. formal			
In England, primary edu	ıcation is provided b	y state schools run l	by the government and by			
fee-paying sch	nools.					
A. independent	B. independently	C. depended	D. independence			
3. My computer is not	of running	this software.				
A. able	B. compatible	C. capable	D. suitable			
4. To Vietnamese studer	nts, the exa	mination to univers	ity is very difficult.			
A. require	B. requirement	C. requiring	D. required			
Despite many recent	advances, the	ere are parts where s	schools are not equipped			
with computers.						
A. technology	B. technological	C. technologically	D. technologist			

He's a very	person because he ca	an make other worl	kers follow his advice.				
A. creative		B. influential C. deciding D. effect					
7. Many people hav	. Many people have objected to the use of animals in experiments.						
A. science	B. scientist	C. scientific	D. scientifically				
8. Many	crafts such as weaving a	re now being reviv	red.				
A. habitual		C. customary					
9. After he had retu	arned from the desert, h	e was confined to b	ed by a disease.				
A. mystery	B. mysterious	C. mysteriously	D. mysteriousness				
10. James should h	ave stayed out of the su	n as his skin is so	<del>.</del>				
A. sensible	B. sensitive	C. insensible	D. senseless				
11. Have you any c	bjectionsth	is new road schem	e?				
A. with	B. for	C. at	D. to				
Current extinction	rates are at least 100 to	1,000 times higher	than rates found in				
the fossil record.							
A. nature	B. natural	C. naturally	D. naturalness				
"Don't worry. I have	retire at the b	ack of my car."					
A. other	B. others	C. the other	D. another				
14. Not many peop	ole find reading more	than watch	ing TV.				
A. interest	B. interested	C. interesting	D. interestingly				
15. His house is no	thing out of the	_; it's just an averaş	ge five-room house.				
A. normal	B. usual	C. ordinary	D. typical				
	ovelist, you need to be						
A. imagine	B. imagination	C. imaginative	D. imaginarily				
17. Is he really	to judge a brass b	and contest?					
A. efficient	B. skillful	C. capable	D. competent				
Aproble	em, feeling, or belief is di	fficult to change be	cause its causes have been				
there for a long tin	ne.						
A. deep-seated	B. significant	C. dependent	D. intellectual				
19. I think giving a	presentation in front of	the class is					
A. slow	B. stupid	C. famous	D. scary				
Someone who is	is hopeful about	the future or the su	access of something in				
particular.							
A. powerful	B. optimistic	C. stagnant	D. pessimistic				
Exercise 34: Choo	se the best answer amon	g the A, B, C, or D pr	ovided to finish each of the				
incomplete sentenc							
-	vn was verv a	nd I arrived home e	earlier than expected.				

A. light	B. weak	C. little	D. few
2. Western women ar	e more tł	nan Asian women.	
A. depend	B. dependent	C. indepe	ndent D. independently
Although David was_	after a day's	s work in the office,	he tried to help his wife the
household chores.			-
A. exhaustion	B. exhausted	C. exhausting	D. exhaustive
4. Are you sure that b	oys are more	than girls?	
A. act	B. active	C. action	D. activity
5. The lake contained		thousands of fish.	
A. much	B. one	C. many	D. few
6. What are the	of that country?	? - I think it is some	kinds of cheese and sauces.
A. drinks	B. beverages	C. grains	D. special dishes
7. The witness's accou	ınt was not	_ with the facts.	
	B. reliable		D. confirmed
8. The interviews witl	n parents showed th	at the vast majority	were of teachers.
A. support	B. supportive	C. supporter	D. supporting
9. Dogs make very	pets. They'll	always stay by you	r side.
A. mental	B. private	C. loyal	D. digital
10. He was who	en I had those proble	ems and said whate	ver I did he would stand by me.
A. supportive	B. exciting	C. busy	D. dull
11. As I was of the	change in the progr	am, I arrived half ar	n hour late for the rehearsal.
A. unaware	B. unconscious	C. unable	D. unreasonable
Many young people h	ave objected to	marriage, whic	ch is decided by the parents of
the bride and groom.			
A. agreed	B. shared	C. contractual	D. sacrificed
13. The government s	hould do more for_	people.	
A. usual	B. ordinary	C. everyday	D. typical
14. You are not	to say anything ા	unless you wish to d	lo so.
A. obliged	B. willing	C. equal	D. attracted
15. They had a	candlelit dinner las	t night and she acce	pted his proposal of marriage.
A. romance	B. romantic	C. romantically	D. romanticize
16. People can become	e very w	hen they are stuck i	n traffic for a long time.
A. nervous	B. bad-tempere	d C. stressful	D. pressed
17. Sometimes it is	to find suit	able books for our o	hildren.
A. difficult	B. difficulty	C. difficultly	D. difficulties
18. They decided to d	ivorce and Mary is_	to get the	right to raise the child.
A. equal	B. determined	C. obliged	D. active

19. Helen is \_\_\_\_\_\_ seafood, so she never tries these delicious dishes.
A. allergic to B. tired of C. keen on D. preferable to
20. Body language is a potent form of \_\_\_\_\_\_ communication.
A. verbal B. non-verbal C. tongue D. oral

### BÀI 4. ADVERBS - TRANG TÙ

I. Kinds (Classification): phân loại trạng từ

**Adverbs of manner**: trạng từ chỉ thể cách dung để chỉ cách thức của hành động, hoạt động, thường theo sau và bổ nghĩa cho các động từ. thông thường trạng từ chỉ thể cách

được biến đổi phái sinh từ tính từ tương ứng:

Adjs + ly = Adv

Ví dụ về cấu tạo của trạng từ chỉ thể cách:

	adjectives	adverbs		adjectives	adverbs
1.	amazing	amazingly	6.	early	early
2.	beautiful	beautifully	7.	fast	fast
3.	brave	bravely	8.	good	well
4.	happy	happily	9.	hard	hard
5.	quick	quickly	10.	late	late

Ví dụ về chức năng của trạng từ chỉ thể cách:

She sang beautifully.

He drove *dangerously* and got a serious accident.

Helen was used to getting up early.

Tom run very *fast* and won the first place prize.

He did well in the examination and got good marks.

Adverbs of place: Các trạng từ chỉ nơi chốn được dùng như các ngữ cố định để tạo thành trạng ngữ chỉ nơi chốn. Gồm các trạng từ chỉ nơi chốn như: by/down/near/here/etc.

e.g. She comes there twice a week.

*Here* come the police.

The mother tried to stop her baby from coming any *nearer* to the socket.

Adverbs of time: Các trạng từ chỉ thời gian cũng được dùng như các ngữ cố định để tạo thành trạng ngữ chỉ thời gian. Gồm các trạng từ chỉ thời gian như: now/ soon/ still/

today/yet/etc.

e.g. We are going to Hanoi *today*.

He will return soon.

They are still upstairs.

We are *now* living in the age of information technology.

Adverbs of frequency: Các trạng từ chỉ tần suất được dùng để chỉ số lần xuất hiện của sự vật, sự việc trên một đơn vị thời gian. Gồm các trạng từ chỉ tần suất như: always/ usually/often/ sometimes/ occasionally/ seldom/ rarely/ never/ once/ twice/ three times/ four times/ etc.

e.g. Linda often goes to school by bus.

We never eat dog-meat.

She once became the leader.

He brushes his teeth twice a week.

He goes to the church six times a year.

Adverbs of sentence: Các trạng từ của câu được dung để mô tả sắc thái lời nói và có vị trí linh hoạt trong câu. Các trạng từ của câu như: certainly/definitely/luckily/etc. e.g. He was *certainly* the liar.

Luckily, she passed the exam.

He *finally* passed the driving test after three successive attempts. Mr. Peter loved the scenic beauty of the resort *totally*.

Adverbs of degree: Các trạng từ chỉ mức độ được dùng để mô tả mức độ hay tính chất của sự việc. Các trạng từ chỉ mức độ như: fairly/ hardly/ rather/ quite/ too/ etc. e.g. He was *quite* handsome.

Hardly did we see anything.

She is *fairly* tall with bright complexion.

Mrs. Black felt a bit bored with the main character's performance.

Adverbs of interrogative: Gồm các trạng từ: when/ where/ why/

e.g. When did you go?

Where is she now?

Why didn't you put on your best clothes to go to the interview?

Adverbs of relative: Gom các trạng từ: when/ where/ why

**e**.g. He came when we were watching T.V.

That's the park *where* we first met.

I don't know the reason *why* she didn't come to your party yesterday.

**Note:** Some adverbs share the same form with their corresponding adjectives –  $M\hat{Q}t s\hat{Q}t$  trạng từ có hình thức giống hệt với tính từ cùng nguồn gốc với chúng. Hay nói khác đi, dưới đây là bảng một số tính từ và trạng từ có chung một hình thức:

	<u>adjectives</u>	<u>adverbs</u>	adjectives	adverbs
1.	back	back	13. long	long
2.	direct*	direct*	14. more*	more*
3.	early	early	15. most*	most*
4.	enough	enough	16. much*	much*
5.	far	far	17. near*	near*
6.	hard*	hard*	18. pretty	pretty
7.	high*	high*	19. right*	right*
8.	ill	ill	20. short*	short*
9.	just*	just*	21. till	till
10.	late*	late*	22. straight	straight
11.	left	left	23. well	well
12.	little	little	24. wrong*	wrong*

e.g. She is a hard worker. She works very hard.

He didn't have *enough* money, and he wasn't old *enough* to earn much.

A *near* look helps me know what it is. He lives *near* the church.

My house is far from school so I have to walk far every morning.

**Note:** Adverb with "\*" above can either have "ly" or not, but differences in meanings.

e.g. She worked hard. = She is a hard-working person.
She could hardly work. = She could not or was unable to work.

**Positions (Functions):** Vị trí hay chức năng của một số loại trạng từ được giới thiệu như dưới đây:

**1. Adverbs of manner**: Trạng từ chỉ thể cách có chức năng chính là bổ nghĩa cho động từ, chỉ cách thức của hoạt động. Trạng từ chỉ thể cách có vị trí như sau:

Follow verbs – đi liền ngay sau động từ để bổ nghĩa cho động từ: eg: He danced *gracefully*.

She sang marvelously.

They ran *quickly* to the bookstore.

Before prepositions or follow objects in – Theo sau các tân ngữ hoặc đi trước các giới từ trong cấu trúc: S – V – preposition – O

eg: He looked at me *carefully*. He looked *carefully* at me. Follow Subject - Theo sau các chủ ngữ như:

eg: He suspiciously tasted the soup.

The inspectors *thoroughly* examined the dead body.

At the beginning or end - Có thể đặt ở đầu hoặc cuối câu như:

eg: Carefully he checks the suitcase.

He checks the suitcase carefully.

Adverbs of time: Trạng từ chỉ thời gian thường só các vị trí sau:

At the beginning or end of sentences – Một số trạng từ chỉ thời gian có thể đặt ở đầu hoặc cuối của câu mà không làm thay đổi tính chất hay nghĩa của câu như: afterwards/

eventually/lately/now/recently/at once/since then/till/...

eg: He will returns *soon*. = He will soon return = *Soon* he will return.

Today we will learn lesson two. = We will learn lesson two today.

*Eventually* we reach the top of the hill. = We *eventually* reach the top of the hill.

Always at the end - Một số trạng từ chỉ thời gian luôn được đặt ở cuối của câu, khi thay đổi vị trí chức năng của trạng từ cũng thay đổi, chẳng hạn như: before\*/early/immediately\*/late

(Adverbs with "\*" are used as conjunctions when placed at the beginning of sentences – các trạng từ có dấu "\*" ở trên sẽ được dung như liên từ khi được đặt ở đầu câu).

eg: He went to the church *immediately*. Khác với *Immediately*, he went to the church. Follow subjects or " $\mathbf{V}$  -  $\mathbf{O}$ " – các trạng từ yet/still/etc. theo sau các chủ ngữ riêng just đứng tách giữa động từ trợ và động từ mang nghĩa như:

eg: He *still* lives in the suburb of the city.

nhưng: He has *just* left the house.

Adverbs of place: Các trạng từ chỉ nơi chốn có các vị trí trong câu như dưới đây:

At the beginning or end – Được đặt ở đầu hoặc cuối của câu mà không làm thay đổi tính chất và nghĩa của câu như: away/everywhere/nowhere/somewhere/here/there/etc.

eg: Nowhere could we find him.

We could find him nowhere.

English is spoken everywhere.

Everywhere English is spoken.

Administration – các trạng từ dung để chỉ định như: here/there

eg: He lives here.

She hasn't gone there.

### Adverbs of frequency: Trạng từ chỉ tần suất:.

Flexible positions - thường đi sau to be, đi trước các động từ thường, hoặc tách giữa động từ trợ với động từ mang nghĩa như: always/continually/frequently/often/once/twice/periodically/repeatedly/sometimes/usually/etc.

eg: She usually walks to school.

She is *often* late for school.

Sometimes he goes out at night.

He sometimes goes out at night.

He goes out at night sometimes.

Restricted (inversion) – Các trạng từ mang nghĩa phủ định khi được đặt ở đầu câu sẽ phải đảo ngữ như: hardly - ever/ never/ rarely/ scarcely ever/ seldom/ etc.

eg: She will *never* she eat this kind of food.

Nhung Never will she eat this kind of food.

#### IV. Inversion cases: các trường hợp đảo ngữ

Trong một số trường hợp các trạng từ có nghĩa hạn chế (phủ định) không đứng ở các vị trí bình thường mà được đảo lên đầu câu với dụng ý nhấn mạnh đến hành động của chủ thể (chủ ngữ). khi đó ta thực hiện hình thức đảo ngữ (đảo động từ trợ lên trước chủ ngữ - như câu nghi vấn) và gọi là câu đảo ngữ. cụ thể như trình bày dưới đây:

Restricted adverbs or phrases: Một số trạng từ và ngữ mang nghĩa phủ định phải đảo ngữ khi được đặt ở đầu câu như:

hardly…ever	hardlywhen	in no circumstances
never	no soonerthan	not only
nowhere	on no account	only by
onlythen	scarcely ever	scarcelywhen
only when	neithernor	only in this way
so	not till	seldom

**Inversion cases:** Trong tiếng Anh, đảo ngữ (đảo trật từ từ trong câu) được dùng để nhấn mạnh. Một số hình thức đảo ngữ như sau:

### 2.1. Đảo ngữ với NO và NOT:

No - N - auxiliary - S - V Not any - N - auxiliary - S - V

e.g: No money shall I lend you from now on.

Not any money shall I lend you from now on.

#### 2.2. Đảo ngữ với các trạng từ phủ định: Never, Rarely, Seldom, Little, Hardly ever,

#### Never/Rarely/Seldom/Little/Hardly ever - auxiliary - S - V

e.g. Never in mid-summer does it snow.

Hardly ever does he speak in the public.

Little did I know that he was a compulsive liar.

#### 2.3. Đảo ngữ với ONLY

Only one
Only laterChibằng cách này/-auxiliarykia S – V. (Chỉ bằng cách này/ kia)
Only in this way
Only in that way

Only in this way – auxiliary – S – V or Only in - adv of time/ place

e.g. Only in this way could the problem be solved.

Only then - auxiliary - S - V or Only after - N: Chỉ sau khi làm gì e.g.

Only after all guests had gone home could we relax.

Only by V-ing/N: Chỉ bằng cách làm gì

e.g. Only by practising English everyday can you speak it fluently. \*

Only when - clause: Chỉ khi làm gì

e.g. Only when her friends told me did I know she had been well-known.
Only when I understand her did I like her.

\* Only with - N: Chỉ với cái gì

e.g. Only with the bank's loan could he buy the car.

\* Only if - clause

e.g. Only if you promise to return the book will he lend it to you.

# 2.4. Đảo ngữ với các cụm từ có No

\* At no time: Không bao giờ

e.g. The result of the match was never in doubt

At no time/ Never was the result of the match in doubt

On no condition/ On no account + auxiliary+ S+ N: Dù bất cứ lý do gì cũng không e.g. On no account must this switch be touched.

*On no account* should you be late for the exam.

Under/ in no circumstances: Dù trong bất cứ hoàn cảnh nào cũng không

e.g. *Under no circumstances* should you lend him the money.

For no reason/In no way: Không sao có thể

e.g. In no way could I agree with you.

- \* No longer: Không còn nữa
  - e.g. The money is not to be paid under any circumstances.

    Under no circumstances is the money to be paid

    On no condition shall we accept their proposal

By no means: Hoàn toàn không

e.g. By no means does he intend to criticize your idea.

#### **2.5. No sooner....than...:**(Vừa mới...thì đã...)

#### hay Hardly/ Barely/ Scarcely...when/ before

- e.g. *Hardly* had I arrived home *when* the telephone rang. (= I had *hardly* arrived home *when* the telephone rang.)
- e.g. *Scarcely* had she finished reading *when* she fell asleep. (= She had *scarcely* finished reading *when* she fell asleep.)
- e.g. Barely had they won the match when the coach had a heart attack.

  (= They had barely won the match when the coach had a heart attack.)
- e.g. *No sooner* had the company launched its new product *than* it went bankrupt. (= The company had *no sooner* launched its new product *than* it went bankrupt.)
- e.g. *No sooner* did they realize that they had made a mistake *than* the company went bankrupt. (= They no sooner realized that they had made a mistake *than* the company went bankrupt.)

### 2.6. Đảo ngữ với Not only....but....also... (không những...mà còn.....)

Not only +  $tr\phi$  động từ + S + V + but also + S +

V... hoặc Not only +  $tr\phi$  động từ + S + V but.... also......

e.g. Not only is he good at English but he also draw very well

Not only does he sing well but he also plays musical instruments perfectly

Not only does he study well, but also he sings well.

### 2.7. Đảo ngữ với So

e.g. So strange was the situation that I couldn't sleep.

So difficult is the test that students need three months to prepare.

So dark is it that I can't write.

So busy am I that I don't have time to look after myself.

So difficult was the exam that few students pass it.

So attractive is she that many boys run after her.

So intelligent is that she can answer all questions in the interview.

### 2.8. Câu đảo ngữ có chứa "Such" mang cấu trúc như sau:

e.g. *Such* is the moment that all greats traverse. (Thật là thời khắc trở ngại lớn lao). *Such* is the stuff of dreams. (Thật là một giấc mơ vô nghĩa).

Lưu ý: Thường khi gặp "so great, so much - Noun" thì ta dùng đảo ngữ với

"such" e.g. The problem is so great that everybody is concerned of it.

Such is the problem that everybody is concerned of it. There is so much uncertainty that I will not invest my money.

*Such* is there uncertainty that I will not invest my money.

#### 2.9. Đảo ngữ với until/ till:

Not until/till - clause/adv of time - auxiliary - S -

V e.g. I won't come home till 10 o'clock.

*Not until/till* 10 o'clock that I will come home.

It is not until 10 o'clock that I will come home. I

didn't know that I had lost my key till I got home.

Not until/till I got home did I know that I had lost my key.

#### 2.10. Đảo ngữ với No where

No where - Aux - S -V

e.g. *Nowhere* in Vietnam is the scenery as beautiful as that in my country.

Nowhere do I feel as comfortable as I do at home.

*Nowhere* can you buy the goods as good as those in my country.

### 2.11. Đảo ngữ với câu điều kiện

Câu điều kiện loại 1: **If clause = should+S+V** 

(Lưu ý: Dùng SHOULD để nói về khả năng xảy ra ít chắc chắn hơn)

e.g. Should she come late she will miss the train.

Should he lend me some money I will buy that house.

Câu điều kiện loại 2: **If clause= Were S +to V/ Were+S** 

(Lưu ý: Dùng WERE TO để nói về khả năng xảy ra ít chắc chắn hơn)

e.g. If I were you I would work harder.

Were I you, I would work harder.

If I knew her I would invite her to the party.

Were I to know her, I would invite her to the party. c.

Câu điều kiện loại 3: If clause = Had+S+V3ED

e.g. If my parents hadn't encouraged me, I would have passed the exam. Had my parents not encouraged me, I would have passed the exam.

# BÀI TẬP THỰC HÀNH

**Exercise 35**: Give ONE of the derived adverbs of the given words to finish each of the incomplete sentences below.

iete seittences below.	
She was knowledgeable about the history of China.	EXTREME
Many people were buried after the earthquake.	LIVE
This type of behaviour is no longer acceptable.	SOCIETY
His boss told him off because he had behaved	RESPONSIBLE
Tom spoke because he was so excited.	BREATHE
This new film is good.	EXCEPT
re is a shortage of pure water in the city nowadays. We	
have to use it	ECONOMY
The evening was spent playing and talking.	ENJOY
On my salary, we have to live as as possible.	ECONOMY
He didn't feel happy because he worked	SUCCESS
She seems happy in her new job.	REASON
a kind man would never hurt his friend's INTEND feeli	ngs.
bedroom is decorated with her favorite PLEASE souver	nirs from
her trips.	
Explosive are weapons.	DIE
song has been selected for the Sea Games 22, OFFICE Viet	nam.
police should impose heavy fines on those who	
drive	DANGER
, Charles Darwin didn't intend to publish his book On	ORIGIN
the Origin of Species.	
John drives very He's never had any accidents.	CARE
We always have a bed ready in the spare room in case visitors	
arrive	EXPECT
Nitric oxide is poisonous.	HIGH
	She was knowledgeable about the history of China.  Many people were buried after the earthquake.  This type of behaviour is no longer acceptable.  His boss told him off because he had behaved  Tom spoke because he was so excited.  This new film is good.  re is a shortage of pure water in the city nowadays. We have to use it  The evening was spent playing and talking.  On my salary, we have to live as as possible.  He didn't feel happy because he worked  She seems happy in her new job.  It a kind man would never hurt his friend's INTEND feeling bedroom is decorated with her favorite PLEASE souver ther trips.  Explosive are weapons.  song has been selected for the Sea Games 22, OFFICE Viet police should impose heavy fines on those who drive , Charles Darwin didn't intend to publish his book On the Origin of Species.  John drives very He's never had any accidents.  We always have a bed ready in the spare room in case visitors arrive

**Exercise 36**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below. 1. Everyone can join our club, age and sex. A. not mention B. in case of C. in place of D. regardless of 2. He was looking at his parents\_\_\_\_\_, waiting for recommendations. C. obedient A. obey B. obedience D. obediently 3. John hasn't studied hard this year, so, in the last couple of months, he's had to work \_\_\_\_\_ just to catch up. A. vaguely B. randomly C. barely D. intensely Be sure not to rely too\_\_\_\_\_ on your mother tongue when you are learning a foreign language. A. numerously B. heavily C. severely D. abundantly 5. She accepted that she had acted\_\_\_\_\_ and mistakenly, which broke up her marriage. B. unwisely C. wisely D. attractively A. romantically 6. I walked away as calmly as I could. \_\_\_\_\_\_, they would have thought I was a thief. A. In case B. If so C. Or else D. Owing to 7. \_\_\_\_\_ will Mr. Thanh be able to regain control of the company. A. Only with hard work B. Only if he works hardly C. No matter how does he work hardly D. Not until his work hard 8. If a boss wants to have a well-qualified staff, he should have to pay his employees \_\_\_\_\_. B. appropriately C. appropriation A. appropriate D. appropriating 9. If you book in advance you will\_\_\_\_\_ certainly have a better table at our restaurant. B. the most A. mostly C. most D. almost 10. \_\_\_\_\_ speaking, I do not really like my present job. A. Honest B. Honesty C. Honestly D. Dishonest Don't worry. They will do the job as\_\_\_\_\_ as possible. A. economic B. economical C. economically D. economy During the time of economic reforms, the economy has grown\_\_\_\_ with only a few major setbacks. B. constantly C. constants A. constant D. constancy 13. Although\_\_\_\_\_ satisfied with the contract, the officials hesitatingly agreed to sign it. A. completed B. complete C. completion D. completely 14. No one can predict the future exactly. Things may happen\_\_\_\_\_. A. expected B. unexpected C. expectedly D. unexpectedly Lam, Hang and Chuc were first, second, and third\_\_\_\_\_ in the school cross-country race.

A. respectively	B. actively	C. responsively	D. tremendously
16. The computer allo	ws us to work fast ar	nd	
A. efficiently	B. differently	C. variously	D. freshly
17. Although the new	library service has b	een very successful,	its future is certain.
A. by all means	B. by no means	C. at any rate	D. by any chance
18. Read the book	and you can f	ind the information	you need.
A. care	B. careful	C. carefulness	D. carefully
- Ha: "What do you thi	ink of your new book	kkeeper?"	
- <b>Linh</b> : "He works	his figures :	never need	" —•
A. such efficiently t	hat / to check	C. so efficient tha	t / checking
B. so efficiently tha	t / to be checked	D. such an efficien	t that / to be checked
20. John a	cross the lawn.		
A. danced wildly		B. was wildly dan D. was being danc	iced
C. was dancing wil	d	D. was being danc	ed wildly
		g the A, B, C, or D pro	vided to finish each of the
incomplete sentences b			
			be promoted next month.
			ıl D. too successfully
2. I think tha	_	_	
_	_		D. personalize
3. Stress and tiredness			
			D. concentrator
4, the athle			
			D. Surprisingly
			for promotion.
=	B. repeatedly	_	<del>-</del>
When a woman works	s outside the home a	nd makes money her	rself, she is
independent from her	husband.		
A. financially	B. politically	C. philosophically	D. variously
7, there a	are black holes in spa	ace.	
A. Theoretically	B. Theorically	C. Theorily	D. Theoricly
- Alice: "How often do	you go to the dentis	t, Anne?"	
Anne: "	"		
A. Many times	B. Last week	C. Twice a year	D. Next month
9. She remembered th			
			D. afterwards

10. Have you live here_	life?		•
A. all your		C vour all	D. the
11. Are there enough ap			D. tile
A. every			D. individually
12 has such a			D. marvidually
	=	C. Always	D. Seldom
•	•	the price of vege	
		C. whereas	
		e could feed the	
		C. hard/ hard	
·	•	com in case visitors arriv	·
		C. unexpectedly	
16. When the two wome	<del>-</del>	- •	D. unexpected
	v	C. the other each	D each one
		r man came into the roon	
		C. and then	
18. This machine is			D. 100 300H
		C. compare	D comparison
	_	right a poet	_
_		C. but/ so	
20. Glaciers are huge ice			D. a150/ a5
_	B. slowest		D. slower
A. Slowly	D. SIOWEST	C. 510 W	D. Slower
<b>Exercise 38</b> : Find the Olfollowing sentences that	· ·	ned and marked A, B, C, D	in each of the
1. The root of the trees a	llow the water <u>to go</u> i	<u>into</u> the soil, <u>that</u> graduall	y <u>releases it</u> to
	A	В	С
<u>flow down</u> rivers.			
2. With the <u>development</u>	t of the Internet and t	he World Wide Web, <u>bus</u> i	<u>inessmen</u> do not
A B <u>har</u>	<u>dly have</u> as much trav	veling as <u>they used to</u> .	
	7		
C	D	- n14:11	h1
_	e m air iares, most pe	ople <u>still prefer to travel</u>	by plane.
A Noney sold that she zy	ont to the community	B C D	
4. Nancy said that she $\underline{\mathbf{w}}$	<del>-</del>	_	
A	ВС	D	

5. Even on the	e most <u>c</u>	<u>careful</u> prepa	red <u>trip,</u> j	problem	s <u>will som</u>	<u>etimes</u> develop.
Α		В	С		D	
6. Never before	re <u>have</u>	so many peo	ople <u>in</u> ou	r countr	y <u>are inter</u>	<u>ested</u> in football.
	Α	В	С		D	
7. The exister	<u>nce</u> of m	nany stars in	the sky <u>le</u>	ead us to	suspect th	at there <u>may be</u> life on
A B	C anoth	<u>ner</u> planet.				
D						
8. Long ago, I	gave up	o <u>to try</u> to lea	rn swimr	ning <u>as</u> I	$\underline{could}$ not	get <u>over</u> my fear of water.
		Α		В	С	D
9. The only go	ood way	to getting a	chieveme	nt in <u>lea</u>	<u>rning</u> Engl	ish is <u>to practice</u> it as
АВ	C D free	quently as po	ssible.			
10. Douglas <u>w</u>	vas driv	ing along the	e <u>dirt roac</u>	<u>l when</u> h	is car brol	ce down <u>in the middle</u> of the
road.	Α		В	С		D
The librarian	told to	her that the	book she	<u>was lool</u>	<u>cing for ha</u>	<u>d been taken away</u> the
	A	<b>L</b>			В	С
<u>previous</u> day.						
D						
A lot of inforn	<u>nation</u> (	on <u>the</u> Intern	et <u>are</u> no	t <u>reliable</u>	<u>.</u> .	
	Α	В	С	D		
13. It is sure t	hat <u>hur</u>	_	_		oy the env	ironment and they obviously
1		A	В	С		
have to suffer	<u>:</u> a lot.					
D		.1 . 1 1	. (1	C 1	1 1	1. 111
Efforts to imp	Ŭ	D environm	•		an <u>nave</u> al	so <u>resulted in</u> the
15. All the stu	idents a A	<u>re</u> looking <u>fo</u> B	orward to C	spend tl	neir free ti	me <u>relaxing</u> in the sun this D
summer.						
16. <u>I'd prefer</u>	to do it	on myself, b	ecause <u>ot</u>	<u>her</u> peop	ole <u>make</u> n	ne nervous.
Α		В	c		D	
17. Could you	ı mind <u>t</u>	elling me the	way <u>to</u> t	he <u>neare</u>	st restaura	ant?
Α		В	С	D		
18. There was	<u>s a</u> very	interesting i	news <u>on</u> t	he radio	this morn	ing <u>about</u> the earthquake in
Italy. A	В		С			D

19. Many pe	ople <u>have s</u> 1	opped to smok	<u>ce</u> because the	ey <u>are</u> afraid t	hat it may be bad <u>for</u>
	A	В		c	D
their health.					
20. After spe	ending two	days <u>arguing</u> al	out <u>where</u> to	go on holiday	ys, they decided <u>not going</u>
_	3 C D anywh				, c
	-				
		_		d marked A, B,	, C, D in each of the
•		needs correctir	_		
		ne <u>the</u> exercise			
	A B	С	D		
		tor <u>was annour</u>	<u>nced</u> last nigh	it.	
	ВС	D			
	_	•		ncluding man	y different <u>meanings</u> of
A B C wo	rds and <u>to</u> g	<u>ive</u> real examp	les.		
	_				
	D				•
4. It was disa		that <u>almost of</u> t	_		_
	A	В	С		D
		for dinner but		<u>meals</u> most of	the time.
Α	В		С	D	
6. She was <u>to</u>		<u>tell</u> her teache	r about the <u>st</u>	tupid mistake:	S.
_	A B	С		D	
7. She failed	the <u>driving</u>	test <u>because</u> sl	ne didn't <u>follo</u>	<u>w</u> the guidanc	ce of the driving <u>instruct</u> .
	A B C	D 8. To <u>prepa</u>	<u>re</u> his <u>science</u>	works, Farad	ay often <u>spent</u>
whole days i	in the <u>labor</u>	atory.			
Α	В		С		D
Supposed th	<u>at</u> you <u>faile</u>	<u>d</u> your <u>driving</u>	test, would yo	<u>ou take</u> it agai	n?
Α	I	3 C	]	D	
10. I <u>hadn't ı</u>	<u>understood</u>	his directions.	<u>However,</u> I <u>as</u>	sked him to re	peat what <u>he'd said</u> .
A	B C D 11. Tl	ney ride <u>their</u> b	icycles <u>to</u> the	countryside <u>f</u>	<u>for please</u> .
	Α	В	C D		
He was <u>sadn</u>	<u>iess because</u>	e he couldn't <u>pa</u>	y his <u>debts</u> .		
	A B		C D		
She <u>is no lon</u>	<u>iger</u> young e	enough <u>to ente</u> r	<u>r</u> a <u>beautiful</u> c	ontest.	
Α	В	C	D		

14. Although there	were a lot of opp	<u>osition</u> ini	tially, man	y people <u>now</u> accept that infertile	
A B C couples have the right to medical help.					
	_	_		-	
	D				
The representative	s joining the fest	ival <u>were</u> f	rom differe	ent <u>national</u> .	
A	В	C		D	
The <u>teacher</u> often <u>c</u>	<u>courage</u> the stude	nt to <u>ask q</u>	<u>uestions</u> .		
A	В		C D		
17. In some countr	<u>ies, black</u> people	do not hav	re <u>equal</u> wi	th <u>white</u> people.	
A	В		C	D	
Because his love fo	<u>r teaching</u> , David	would cor	<u>ntinue</u> his t	eaching <u>career</u> .	
A	В		С	D	
19. <u>Most</u> greetings	cards are <u>folding</u>	and have	a picture <u>o</u> z	n the front and a message <u>inside</u> .	
A B C D 20. Al	oha <u>is a</u> Hawaiiar	word <u>me</u>	aning 'love	', <u>that</u> can be used <u>to say</u> hello	
or goodbye.					
Α	В		С	D	
following sentences	that needs correc	cting:		rked A, B, C, D in each of the	
	eveloped countri	_	<u>nuch</u> mone	y preventing <u>environmental</u>	
pollution. A		ВС		D	
When foreigners as	sk him, he <u>answe</u> r	<u>rs</u> in Englis	sh <u>automat</u>	<u>ic</u> .	
A B	С		D		
Special drugs shou	ld be <u>manufactur</u>	<u>e</u> and disp	ensed <u>care</u>	<u>fully</u> .	
A B	С			D	
He often went to w	<u>ork</u> late, <u>consequ</u>	<u>ence</u> he w	as <u>sacked</u> .		
A	В		D		
5. We should <u>learn</u>	all the new word	<u>by heart</u> i	n order to	<u>rich</u> our <u>vocabulary</u> .	
A		В		C D	
The <u>little</u> boy felt v	ery <u>disapppoint ł</u>	<u>oecause</u> his	s parents d	idn't let him g <u>o</u> with them.	
A B C D 7. I	Dr. Swan, <u>that</u> live	es next doc	or, <u>is willin</u>	g to <u>help poor</u>	
patients.					
A	В	C	D		
8. A professor of <u>economy</u> and history at our university <u>developed</u> a new theory of the					
	A			В	
relationship betwe	<u>en</u> historical evei	nts and <u>fin</u>	<u>ancial crise</u>	<u>es</u> .	
C			D		

<u>affic</u> , I m	anaged <u>to arri</u>	<u>ve at</u> the meeting	on time.	
	(	C D		
ning a fo	reign language	before applying	for a job.	
В		C D		
hone <u>rin</u>	g, I <u>answered</u>	it <u>immediately</u> .		
	ВС	D		
wrong <u>w</u>	<u>ith</u> my comput	ter. It may <u>need to</u>	<u>repair</u> .	
	В	С	D	
<u>e tried to</u>	o unlocking the	<u>e</u> genetic <u>code</u> .		
Α	В	C D		
lt <u>for</u> us 1	to <u>preventing</u> f	orest fires <u>during</u>	the drought.	
В	С	D		
<u>the steer</u>	<u>o rise</u> in profits	s <u>according to</u> you	ır report, <u>it was</u>	convinced that
АВ	C your <u>analys</u>	<u>es were correct</u> .		
, <u>I think</u> 1	Hem is <u>the bes</u>	t physicist <u>amon</u> g	the scientists of	of <u>the region</u> .
AB	C D 17. <u>In orde</u>	<u>er</u> no money woul	d <u>be wasted,</u> w	e had to
enny <u>we</u>	spent.			
	В	С		D
ve found	the <u>monotone</u>	ous buzzing of the	vuvuzela in th	e <u>2010-World-</u>
tches <u>so a</u>	annoyed.			
the roor	n <u>when</u> all <u>the</u>	<u>lights went</u> out.		
Α	В	C D		
<u>e UK</u> , the l		number of award		
	В		С	D
agah afi	ha fallowing a	entonoos in such a	way that it mad	ans the same as
_		entences in such a	way that it med	ins the same as
•		oir hughand		
_	_			
			·	
	y before.		·	
	ning a fo B bhone rin wrong w re tried to A It for us t B the steep A B c, I think I A B enny we we found tches so a the room A the the room A the UK, the I d before it no longer	ning a foreign language B  phone ring, I answered B C wrong with my comput B re tried to unlocking the A B It for us to preventing f B C the steep rise in profits A B C the steep rise in profits A B C T T T T T T T T T T T T T T T T T T	ning a foreign language before applying  B C D  chone ring, I answered it immediately.  B C D  wrong with my computer. It may need to  B C D  to tried to unlocking the genetic code.  A B C D  It for us to preventing forest fires during  B C D  the steep rise in profits according to you  A B C your analyses were correct.  Think Hem is the best physicist among  A B C D 17. In order no money woul  enny we spent.  B C  to the room when all the lights went out.  A B C D  the room when all the lights went out.  A B C D  the room when all the lights went out.  A B C D  to the room when all the lights went out.  A B C D  to the room when all the lights went out.  A B C D  to the room when all the lights went out.  A B C D  to the room when all the lights went out.  A B C D  to the room when all the lights went out.  A B C D  to the room when all the lights went out.  A B C D  to the room when all the lights went out.  A B C D  to the room when all the lights went out.  A B C D  to the room when all the lights went out.  A B C D  to the room when all the lights went out.  A B C D  to the room when all the lights went out.  A B C D  to the room when all the lights went out.  A B C D  to the room when all the lights went out.  A B C D  to the room when all the lights went out.  A B C D  to the room when all the lights went out.  A B C D  to the room when all the lights went out.	ning a foreign language before applying for a job.  B C D  chone ring, I answered it immediately.  B C D  wrong with my computer. It may need to repair.  B C D  retried to unlocking the genetic code.  A B C D  It for us to preventing forest fires during the drought.  B C D  the steep rise in profits according to your report, it was A B C your analyses were correct.  Think Hem is the best physicist among the scientists of A B C D 17. In order no money would be wasted, we enny we spent.  B C C  Ever found the monotonous buzzing of the vuvuzela in the teches so annoyed.  The room when all the lights went out.  A B C D  Ever found the following sentences in such a way that it med a before it.  In o longer depend on their husband.

Women in developed countries no longer bear many children.
No longer
John didn't celebrate until he received the offer of promotion in writing.
Not until
I have never heard such nonsense!
Never
As soon as the teacher left, the students started shouting again.
Hardly
I have never seen such a mess in my life.
Never
There are more tourists in the city this year than ever before.
Never
Public borrowing has seldom been so high.
Seldom
They had seldom participated in such a fascinating ceremony.
Seldom
They little suspected that the musical was going to be a runaway success.
Little
The embassy staff little realized that Ted was a secret agent.
Little
I had hardly begun to apologize when the door closed.
Hardly
The shop can in no way be held responsible for customers' lost property.
In no way
The couple had no sooner arrived than the priest started the ceremony.
No sooner
Tom only understood the meaning of the comment when he saw his wife's face.
Only
Only The restaurant cannot accept animals under any circumstances.
Under no circumstances
The artist rarely paid any attention to his agent's advice.
Rarely
The presidential visit attracted such an enormous crowd that all traffic came to a stands
till.
So

**Exercise 42**: Finish each of the following sentences in such a way that it means the same as the sentence printed before it. Her grief was so great that she almost fainted. He got down to writing the letter as soon as he returned from his walk. No sooner\_\_ She had hardly begun to speak before people started interrupting her. Hardly I only realized what I had missed when they told me about it later. Only when You won't find a more dedicated worker anywhere than Mrs. John. Nowhere The outcome of the election was never in doubt. At no time He forgot about the gun until he got home. Not until The only way you can become a good athlete is by training hard every day. Only by I can hardly keep my eyes open. I shut the door, but right after that I realized I'd left the key inside. No sooner I was so tired that I don't feel like eating. So tired He sings well and plays the guitar well. Not only\_\_\_\_ They had such a fierce dog that nobody would visit them. She not only passed the exam but also got a prize. Not only The Picasso painting was so expensive that nobody could buy it. 16 The problem is so great that everybody is concerned of it. There is so much uncertainty that I will not invest my money. Such He could hardly know what had happened to his car.

Hardly	
We will not find this kind of book any where.	
Nowhere	<b>.</b>
They could seldom do anything better than what they had fini	ished.
Seldom	<b>•</b>

# BÀI 5. ARTICLES - MẠO TỪ

#### I. Indefinite article: a/ an

When counting or measuring time, distance, weight, and other singular countable nouns, etc. we can use "a" / "an" for the singular (with the meaning one).

Khi đo đếm các đơn vị danh từ đếm được số ít như thời gian, khoảng cách, trọng lượng, và các danh từ đếm được khác, ta sử dụng "a"/ "an" liền trước các danh từ đó với nghĩa là "một". Cụ thể cách sử dụng "a"/ "an" như sau:

**The use of "a":** The indefinite article "a" is place before singular countable nouns beginning with consonant sounds – Mạo từ bất định "a" được đặt trước các danh từ đếm được số ít bắt đầu bằng một phu âm. Xem các ví du sau:

1.	a bat	11. a hat	21. a nod
2.	a bomb	12. a house	22. a nut
3.	a car	13. a hut	23. a pen
4.	a comb	14. a knife	24. a pupil
5.	a damp	15. a lamp	25. a queue
6.	a European	16. a lesson	26. a question
7.	a fan	17. a litre	27. a ramp
8.	a finger	18. a man	28. a seat
9.	a gift	19. a mouse	29. a university
10.	a guy	20. a mouth	30. a watch

The use of "an": The indefinite article "an" is place before singular countable nouns beginning with vowel sounds – Mạo từ bất định "an" được đặt trước các danh từ đếm được số ít bắt đầu bằng một nguyên âm. Xem các ví dụ sau:

1.	an ax	11. an earphone	21. an ice-cream
2.	an ankle	12. an ease	22. an icon
3.	an anlage	13. an eel	23. an idea
4.	an aunt	14. an election	24. an idiom
5.	an American	15. an eye	25. an idol
6.	an African	16. an echo	26. an udder
7.	an Australian	17. an heir	27. an Ugrian

8.	an eagle	18. an hour	28. an Ukrainian
9.	an eaglet	19. an iamb	29. an umbrella
10.	an ear	20. an ibex	30. an unaptness

#### II. Definite article: The

"the" is the same form for singular and plural and for all genders – "the" được sử dụng với tất cả các loại danh từ - số ít, số nhiều, đếm được, và không đếm được - theo các qui tắc dưới đây:

Use "the": "the" được sử dụng khi:

- 1.1. When the object or group of objects is unique or considered to be unique Khi vật thể hoặc nhóm vật thể là duy nhất hay được coi là duy nhất:
- e.g. the earth the sun the sky the equator the stars
- 1.2. Before a noun which has become definite as a result of being mentioned the second time Đứng trước các danh từ được xác định khi nó được lặp lại:
- e.g. I live in a small house. *The* house is really nice.

He bought a car. *The* car was made in Japan.

- 1.3. Before a noun made definite by the addition of a phrase or clause Đứng trước các danh từ được làm cho xác định bởi các cụm từ hoặc mệnh đề theo sau:
- e.g. the girl in blue the man with the banner the man that I adored the park where we first met
- 1.4. Before a noun which by reason of locality can represent one particular thing Đứng trước các danh từ được xác định khi nó mang tính địa phương: e.g. Peter is in the garage. (the garage is in Peter's house)

Please give me the form so I can help you to fill in. (it's your form)

- 1.5. Before superlatives and other words like *first, second, last, only, etc.* used as adjectives or pronouns Đứng trước các hình thức so sánh hơn nhất, các từ sau *first, second, last, only, etc* khi dùng như tính từ hay đại từ. Chẳng hạn:
- e.g. This is *the first* time I have ever been to London.

Job is *the only* thing I care for now.

She is always the first to come and the last to leave.

1.6. Before the well-known places – Đứng trước các địa danh nổi tiếng có tính toàn cầu như:

e.g. the Nile	the Thames	the Amazon
the Alp	the Andes	the Everest
the Atlantic	the Indian	the Pacific
the Eiffel	the Statue of Liberty	the Twin Towers

1.7. Before some countries' names – Trước tên một số quốc gia như:

e.g. the Union of Arabic Emirates (the U.A.E)

the United States (the U.S)

the Philippines

the United Kingdom

the former Union of Soviet Socialist Republic (the U.S.S.R)

- 1.8. Before the political system of almost all countries Đứng trước tên quốc gia có thể chế chính trị như:
- e.g. the Socialist Republic of Vietnam (the S.R.V)

the People Republic of China (the P.R.C)

the People Democratic of Laos (the P.D.L)

the People Democratic of North Korea (the P.D.K)

the Republic of South Korea (the S.K)

the Republic of France (the S.K)

the Kingdom of Thailand

the Kingdom of Belgium

the Kingdom of Sweden

the Kingdom of Netherland

- 1.9. Before adjectives to make pronouns Đặt trước tính từ tạo thành các đại từ như:
- e.g. The rich are not always happy.

The poor need help from all communities.

- 1.10. Before proper nouns Đặt trước danh từ riêng chỉ các dòng họ:
- e.g. The Jones went shopping on Sundays.

The Blacks are on your holiday in Mexico.

- 1.11. Before a noun of nationality to imply a nation Đặt trước danh từ chỉ quốc tịch để nói đến một dân tộc như:
- e.g. The English are used to driving on the left.

The French are considered to be the most romantic.

The Vietnamese are among the most industrious.

### Omission of "the": "the" được sử dụng khi:

- 2.1. Before names of places except the above mentioned.
- 2.2. Before abstract nouns except when they are used to make sense.
- 2.3. Nouns with possessive or demonstrative adjectives.
- 2.4. before nouns of games and parts of body.

# BÀI TẬP THỰC HÀNH

**Exercise 43.** In the following sentences supply the articles (a, an, or the) if they are necessary. If no article is needed, leave the space blank  $(\circ)$ .

His father bought him bicycle that he had wanted for his birthday.
Statue of Liberty was a gift of friendship from France to United States.
Michael is studying English and math this semester.
Please give me cup of coffee with cream and sugar.
big books on table are for my history class.
When you go to store, please buy bottle of chocolate milk
and dozen oranges.
John and Mary went to school yesterday and then studied in library
before returning home.
There are only few seats left for tonight's musical at university.
Lake Erie is one of five Great Lakes in North America.
What did you eat for breakfast this morning?
Bob played basketball and baseball at Boy's Club this year.
Rachel plays violin and her sister plays guitar.
Mike attended Princeton University.
Henry has been admitted to School of Medicine at Midwestern university.
Brian can't go to movies tonight because he has to write essay.
<b>Exercise 44.</b> In the following sentences supply the articles (a, an, or the) if they are necessary.
If no article is needed, leave the space blank ( $\circ$ ).
Last night there was singing outside my house.
chair which you are sitting in is broken.
Florida State University is smaller than University of Florida.
Scientists sent expedition to Mars during 1990s.
Mai's grandmother is in hospital, so we went to visit her last night.
I'm on night duty. When you go to bed, I go to work.
Sorry, I can't find the number. I remember writing it on back of an envelope.
gold is perhaps most highly treasured metal.
Mekong River is longest river in Vietnam.
winter is usually cold, but winter of this year is warm.
money you gave me is not enough to buy bicycle.
Look at sun. It is rising.
We watch television after dinner.
Mr. Brown bought new car last week.
He usually travels to Philadelphia by train.

<b>Exercise 45.</b> In the follo	wing sentences sup	ply the articles (a	ı, an, or the) if they are necessary.
If no article is needed, le	ave the space blank	α (∅).	
Miss White speaks	Chinese very	well although she	e is from UK.
swimming is_	good spo	rt.	
Please open de	oor.		
United States	isworld'	s biggest consum	er of energy.
Smith likes to play	volleyball, but	t he is not	good player.
My daughter is learning	to playv	riolin at	school.
I told my mother we wo	ould be ho	ome in ł	nour or so.
You can see moon	in sky at_	night.	
her children p	olay in str	reet all day.	
blue is	color I like.		
January is	first month	of the year.	
You frequently see this	kind of violence on	ıtelevis	ion.
AIDS is	incurable disea	ase.	
Not everyone believes t	hat technolog	y has improved_	quality of people's lives.
Would you show me	shortest wa	y to air	port?
<b>Exercise 46</b> : Choose the incomplete sentences be		g the A, B, C, or D	provided to finish each of the
It is estimated that abou	it 640 women rem	ain illiterate in	world, mostly in
developing countries.			
A. a	B. an	C. the	D. ∅
2. Did you read	_ book I lent you	last weel	<b>C.</b>
	B. the/ the		D. ∅/ ∅
3. I went by tr		•	
A. ∅/ a	B. ⊘/ the	<b>C.</b> ∅/ ∅	D. the/ the
4. We visited Canada an	dUnited		
A. an	B. a		D. the
5. I fell inlove	with him because	of his kind nature	e.
A. a	B. the	<b>C.</b> ∅	D. an
6 schooling is com	pulsory in Australia	a between	ages of six and seventeen.
	B. A/ an		
7. In most soc	ial situations,	informality	is appreciated.
<b>A.</b> ∅/ ∅	B. the / an	C. a / the	D. the/ a
love is	very strong feel	ing of affection to	owards someone who you are
romantically attracted t	0.		

A. The/ the B. The/ $\oslash$ C. A/ the D. $\oslash$ / a  9. London is of England.  A. a capital B. capital C. one capital D. the capital  10. Do you know exactly number of Siberian tigers in China?  A. a B. an C. the D. $\oslash$ 11. It is estimated that only 1,000 pandas remain in wild.  A. a B. an C. the D. $\oslash$ 12 friend in need is friend indeed.  A. The/ the B. A/ a C. $\oslash$ / $\oslash$ D. $\oslash$ / the  13. What is your biggest dream in your life?  A. $\oslash$ / $\oslash$ B. the/ a C. the/ the D. a/ the  14. Did you have good time at the party last night?					
A. a capital B. capital C. one capital D. the capital 10. Do you know exactly number of Siberian tigers in China?  A. a B. an C. the D. $\oslash$ 11. It is estimated that only 1,000 pandas remain in wild.  A. a B. an C. the D. $\oslash$ 12 friend in need is friend indeed.  A. The/ the B. A/ a C. $\oslash/\oslash$ D. $\oslash/$ the  13. What is your biggest dream in your life?  A. $\oslash/\oslash$ B. the/ a C. the/ the D. a/ the					
10. Do you know exactly number of Siberian tigers in China?  A. a B. an C. the D. $\oslash$ 11. It is estimated that only 1,000 pandas remain in wild.  A. a B. an C. the D. $\oslash$ 12 friend in need is friend indeed.  A. The/ the B. A/ a C. $\oslash$ / $\oslash$ D. $\oslash$ / the  13. What is your biggest dream in your life?  A. $\oslash$ / $\oslash$ B. the/ a C. the/ the D. a/ the					
A. a B. an C. the D. $\oslash$ 11. It is estimated that only 1,000 pandas remain in wild.  A. a B. an C. the D. $\oslash$ 12 friend in need is friend indeed.  A. The/ the B. A/ a C. $\oslash$ / $\oslash$ D. $\oslash$ / the  13. What is your biggest dream in your life?  A. $\oslash$ / $\oslash$ B. the/ a C. the/ the D. a/ the					
11. It is estimated that only 1,000 pandas remain in wild.  A. a B. an C. the D. $\oslash$ 12 friend in need is friend indeed.  A. The/ the B. A/ a C. $\oslash$ / $\oslash$ D. $\oslash$ / the  13. What is your biggest dream in your life?  A. $\oslash$ / $\oslash$ B. the/ a C. the/ the D. a/ the					
A. a B. an C. the D. $\oslash$ 12 friend in need is friend indeed.  A. The/ the B. A/ a C. $\oslash$ / $\oslash$ D. $\oslash$ / the  13. What is your biggest dream in your life?  A. $\oslash$ / $\oslash$ B. the/ a C. the/ the D. a/ the					
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$					
A. The/ the B. A/ a C. $\oslash$ / $\oslash$ D. $\oslash$ / the 13. What is your biggest dream in your life? A. $\varnothing$ / $\oslash$ B. the/ a C. the/ the D. a/ the					
13. What is your biggest dream in your life? A. $\varnothing/\varnothing$ B. the/ a C. the/ the D. a/ the					
A. $\varnothing/\varnothing$ B. the/a C. the/ the D. a/ the					
14. Did you have good time at the party last night?					
A. a B. an C. the D. $\oslash$					
15. The local authorities are conducting campaign to help disabled.					
A. a/ the B. the/ $\oslash$ C. $\oslash$ / $\oslash$ D. $\oslash$ / the 16. We should do something					
immediately to conserve nature					
A. a B. an C. the D. Ø					
Everyone knows what is happening to earth but we just do not know how to					
stop it.					
A. a B. an C. the D. $\emptyset$					
18. Where can people play water polo?					
A. a B. an C. the D. Ø					
19. No water polo player except goalie can hold the ball with both hands.					
A. a/ the B. the/ $\emptyset$ C. the/a D. $\emptyset$ / the					
20. As for me, I consider reading important part of life.					
A. an/ $\emptyset$ B. the/a C. $\emptyset$ / the D. an/a					
Evensing 47. Change the heat angues among the A. D. C. on D. movided to finish each of the					
<b>Exercise 47</b> : Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below					
incomplete sentences below.					
1. Anne says that she reads about half hour a day, at least.  A. a B. an C. the D. Ø					
Different people like specific types of books, and some people just likeliterature in general.					
A. a B. an C. the D. Ø					
Have you ever read "Oliver Twist", interesting novel written by					
Charles Dickens?					
A. the/ the B. $\emptyset$ / an C. $\emptyset$ / $\emptyset$ D. an/ the					

4. I like	books better than	films.	
A. Ø/Ø			D. the/ Ø
5. How many p	layers are there in	water polo tean	n?
A. a	B. an	C. the	D. Ø
6 sw	rimming is considered to b	e good way of losi:	ng weight.
A. Ø/ a	B. The/a	C. A/ the	D. The/ the
7. Water polo is	s played in pool 1	l.8 meters deep.	
A. a	B. an	C. the	D. Ø
8. The goalie tr	ied to catch ball,	but he failed.	
A. a	B. an	C. the	D. Ø
Internationally	, 189 countries have signe	d accord	agreeing to create Biodiversity
Action Plans to	protect endangered and o	ther threatened sp	pecies.
A. a	B. an	C. the	D. Ø
Known worldw	vide by its panda logo, Wo	rld Wildlife Fund (	(WWF) is dedicated to protecting
world's w	vildlife and the rich biologi	cal diversity that v	we all need to survive.
A. a	B. an	C. the	D. Ø
WWF is	leading privately suppo	orted international	conservation organization in the
world, and has	sponsored more than 2,00	00 projects in 116	countries.
A. a	B. an	C. the	D. Ø
Species become	e extinct or endangered for	rnumbe	r of reasons, but
primary cause	is the destruction of habita	at by human activi	ties.
A. Ø/ a	B. a/ the	C. the/ a	D. Ø/ Ø
Since	1600s, worldwide overex	ploitation of anim	als for food and other
products has ca	aused numerous species to	become extinct of	r endangered.
A. the/ a	B. the/ $\emptyset$		D. the/ the
By 2015, it will	be widely accepted that so	chools and pre-sch	ools have
extremely impo	ortant role to play in future	e of our world.	
A. an/ a	B. an/ the	C. the/ the	D. Ø/ Ø
On In	ternet and with cable telev	vision we can selec	ct information from
wide variety of	sources.		
A. the/ a	B. an/ the	C. the/Ø	D. Ø/ the
There is one	thing we can be su	re energ	y will be more challenging and
more importan	t in the future.		
A. the/ $\emptyset$	B. the/ an	C. a/ the	D. Ø/ Ø
17 Euro	ope and Asia are coming to	rely more and mo	re on nuclear generation.
A. An/ a	B. Ø/Ø	C. The/ the	D. The/ a
18. He usually 1	travels to Philade	elphia by	train.

A. Ø/ Ø	B. the/ a	C. the/ the	D. Ø/ a	
19. You frequently se	e this kind of violen	ce ontele	evision.	
A. a	B. an	C. the	D. Ø	
20. How do we know	what univ	verse is supposed to	o look like?	
A. a	B. an	C. the	D. Ø	
Exercise 48: Choose a incomplete sentences	below.		-	each of the
1 Sahara o		_		
	B. The/Ø			
Deserts can be define	d as areas that rece	ive aver	age annual precip	itation of less
than 250 mm.				
A. a		C. the		
3. The Simpson Deser				
A. Ø/ Ø	B. the/ the	C. a/ the	D. the/Ø	
Cold deserts can be co	overed in s	now or ice and froz	zen water is unava	ilable to plant
life.				
A. a B. an C. the D.	Ø 5 sand	d covers only abou	t 20	
percent of Earth's des	serts.			
A. A	B. An	C. The	D. Ø	
Deserts have	reputation for su	pporting very little	e life, but in	reality
deserts often have hig	gh biodiversity.			
A. a/Ø	B. the/ the	C. a/ the	D. the/ a	
Peter enjoys	science fictions, _	type of b	ook based on imag	gined scientific
discoveries in the fut	ure.			
A. Ø/Ø	B. the/Ø	C.Ø/a	D. the/ the	
8. Different people ne	ever read a book in_	same wa	у.	
A. a	B. an	C. the	D. Ø	
Companies now can e	exploit the opportur	nities presented by	integra	ted market of
increasingly prosper			J	
A. a	B. an	C. the	D. Ø	
Amonggre	atest challenges are	e the integration of	market diversity	and the
transitional economic	_	_	v	
A. a	B. an	C. the	D. Ø	
Integrating with	world's econo	my, we find ourselv	ves facing importa	int
opportunities and cha		•	0 1	
A. a	B. an	C. the	D. Ø	

To build on the field of	political and secu	rity cooperation, _	leaders have agreed to
establish the Security (	Community.		
A. a	B. an	C. the	D. Ø
13. On July 28, 1995, V	ietnam became	seventh	member of ASEAN.
A. a	B. an	C. the	D. Ø
14. This country has	populatio	n of over 50 millio	on.
A. a	B. an	C. the	D. Ø
All countries remain re	ady to further coo	peration with	United Nations in the
ongoing humanitarian	efforts for the vict	ims of catastroph	e.
A. a	B. an	C. the	D. Ø
UN leaders a	ppreciate the supp	ort, cooperation	and leadership that ASEAN has
shown in helping the v			
A. A	B. An	C. The	D. Ø
The organization hosts	cultural activities	in atter	mpt to further integrate the
region.			
A. a	B. an	C. the	D. Ø
In earlier times when t	he family depende	d on the hunter fo	or food, woman's role, because
she was gatherer, was	secondary.		
A. a	B. an	C. the	D. Ø
Education is recognize life.	d as esser	ntial need for ach	ieving equality in most walks of
A. a	B. an	C. the	D. Ø
It is estimated that abodeveloping countries.	ut 640 women ren	nain illiterate in _	world, mostly in
A. a	B. an	C. the	D. Ø
I. Introductions: Lear		POSITIONS - GIÓ	<b>DITÙ</b> d to remember and confidently

**I. Introductions**: Learners of English usually find it hard to remember and confidently use prepositions as they have two main following problems to solve when dealing with prepositions:

whether in any construction a preposition is required or not which preposition to use when one is required

Students often have trouble because a certain construction in their mother tongue requires a preposition, whereas a similar one in English does not.

in the past/ future during the war for a week

on September 5th, 2015

by noon before the deadline after midnight since last Tuesday until 1980

In English, prepositions are words normally placed before nouns or pronouns or gerunds, and are used to form adverbial phrases of time, place, reason, result, concession, condition, etc.

Người học tiếng Anh thường gặp khó khan để ghi nhớ và sử dụng thành thạo các giới từ trong tiếng Anh vì họ thường xuyên phải phân vân;

ở trường hợp nào thì một giới từ được đòi hỏi,

trong một trường hợp cần giới từ thì ta phải dùng giới từ cụ thể nào.

Người học gặp rắc rối khi dùng giới từ cũng là bởi có sự khác biệt giữa ngôn ngữ bản xứ của họ với tiếng Anh trong các trường hợp sử dụng giới từ.

Trong tiếng Anh, giới từ là những từ đi trước các danh từ, đại từ, danh động từ, và dùng để cấu tạo các cụm trạng ngữ chỉ thời gian, nơi chốn, nguyên nhân,kết quả, sự nhượng bộ, điều kiện,...

Trên thực tế, trong tiếng Anh, chức năng của các giới từ thay đổi phụ thuộc vào ngữ cảnh của lời nói, một giới từ sẽ có nhiều nghĩa khác nhau, chức năng khác nhau khi được đặt trong các cụm từ khác nhau. Trong cuốn tài liệu này giới từ chỉ được giới thiệu với mục đích ôn tập cho kì thi THPT Quốc Gia.

The use of some prepositions: Cách sử dụng của một số giới từ

Prepositions of time: Giới từ chỉ thời gian

at: dùng cho các thời điểm trong ngày, một kì nghỉ

e.g. at five at eleven at night at noon at Christmas at dawn

in/during/for: dùng cho khoảng thời gian

e.g. in the morning/ afternoon/ evening during the  $19_{th}$  century

for ten days

on: dùng cho các ngày, thứ

e.g. on Sunday on Monday night

\* by/ before/ after/ since/ until: dùng như

sau e.g. by this time tomorrow

before 9.00 after

work since

dawn until

lunch-time

Prepositions of place and movement: Giới từ chỉ nơi chốn và sự vận động

<sup>\*</sup> in: dùng cho các địa điểm

e.g. The radio is in the living-room. He lives in the center of the city.

on: dùng để chỉ ở trên bề mặt

e.g. The toys are on the floor. The map is on the wall.

at: dùng để chỉ ở gần hay hiện diện ở đâu đó

e.g. She is at the station now. Lan is at the hairdresser's.

into: dùng cho sự hướng vào trong

e.g. He went into the living-room. He walked into the theatre.

onto: dùng cho sự hướng lên trên bề mặt

e.g. The cat jumped onto the table.

out of: dùng cho sự hướng ra ngoài

e.g. The man jumped out of the car.

off: dùng chỉ sự hướng ra ngoài

e.g. He knocked the glass off the table

above/ over: dùng chỉ sự hướng lên trên

e.g. The ceiling is above our heads.

The helicopter was flying over the buildings.

below/ under: dùng chỉ sự hướng xuống dưới

e.g. Do the tasks below the passage.

She hid her hat under the table.

through: qua, suốt, xuyên suốt

e.g.  $\,\,$  Through the investigation, the police came to a conclusion.

We kept in touch through time.

along: dọc theo

e.g. The lovers walked along the river.

They went along the street to find my flat.

\* beside/ by/ next to/ near: gần

e.g. He sat beside the dustbin. They live next to the store.

She sat by the window. Ha lived near the church.

\* **between:** giữa

e.g. The T.V set was between the table and the bed.

\* opposite: đối diện

e.g. Lan's house is opposite the bank.

The bank is opposite the bookstore.

in front of: đằng trước của

e.g. The theatre was in front of the bank.

The stadium is in front of the bookstore.

\* to/ towards: hướng về phía

e.g. To the left of the house, there's a well.

To the right of the house, there's a garage.

We walked towards the end of the road.

Prepositions that go with verbs, nouns, and adjectives: Giới từ đi với động từ, danh từ, tính từ. Phần kiến thức này sẽ được trình bày kĩ ở bài Gerunds (danh động từ).

- \* Verbs prepositions: Giới từ đi với động từ
  - e.g. He looked at his nephew.

She talked to a stranger.

He insisted on going out.

- \* Nouns prepositions: Giới từ đi với danh từ
  - e.g. He put a lot into his bank account.

She had a choice of studying abroad.

He had difficulty in persuading his fiancé.

Adjectives – prepositions: Giới từ đi với tính từ

e.g. He was surprised at what I said to him.

She was afraid of talking with a stranger.

He was keen on playing video games.

# BÀI TẬP THỰC HÀNH

**Exercise 49**: In the following sentences, supply the suitable preposition to each of the gaps.

· ·			
We give each other presents Christm	Christmas.		
Don't sit the floor.			
I'm going away the end of January.			
I met Tom the street yesterday.			
They sent me a cheque \$ 50.			
There has been some decrease milita	ry spending this year.		
Nobody knows what the cause the ex	plosion was.		
Do you think we'll find a solution this	s problem?		
Have you ever read any books Mark '	Γwain?		
It's unreasonable you to expect her to	o love you at first sight.		
They were furious me not is	nviting them to the party.		
Were you disappointed your examination	ation results?		
Everybody was shocked the news.			
She is scared going out alone.			
I'm not ashamed what I did.			

<b>Exercise 50</b> : In the following sentences, supply the suitable preposition to each of the gaps.
My sister won't have dinner 11.30 p.m.
She is engaged an American.
Who was responsible all the noise last night?
Your writing is similar mine.
Ann wasn't keen going out in the rain.
The city centre was crowded tourists.
I always try my best to get along other officers.
Why don't you apply a position in that company?
He is very selfish. He doesn't care other people.
Don't look out of the window. Concentrate your work!
He lost control of the car and crashed a wall.
He was the sort of person that you could depend
Did you hear the fight in the club on Saturday night?
She's very old. She needs someone to look her.
He often dreams travelling to America.
<b>Exercise 51</b> : In the following sentences, supply the suitable preposition to each of the gaps.
I didn't have enough money to pay the meal.
He has suffered lung cancer for ages.
He shouted from the other side of the street.
The police are searching the escaped prisoner.
That's a good idea. Why didn't I think that?
How much did you have to pay the meal?
Do you always go school foot?
My office is next newsagent so I buy magazines almost every day.
Children don't want to be door, they want to stay in to watch T.V.
no doubt, whales are the biggest mammal on Earth.
The firefighters have been strike for more than three days.
When I saw him, I was a group of friends the corner of the club.
I have got an appointment the optician's.
In the end, they fell love and lived happily ever after.
During the show, a crazy fan jumped the stage and kissed the singer.
Exercise 52: Choose the best answer among the A, B, C, or D provided to finish each of the
incomplete sentences below.
1. Many people are not interested reading books as much as seeing films.

A. in	B. with	C. for	D. about
We spend more time wa	tching TV than read	ing books.But	fact, TV has not kill
reading.			
A. for	B. upon	C. at	D. in
3. Books are a wonderfu	l source l	knowledge and plea	sure.
A. with	B. of	C. in	D. about
Although he hadn't spok	en French for many	years, he picked it_	again after a few
weeks.			
A. over	B. on	C. through	D. up
5 the start of	each period, both to	eams line up on thei	r own goal line.
A. In	B. For	C. From	D. At
6. Helen is very excited_	going to wo	ork in Germany.	
A. about	B. for	C. with	D. to
7. A water polo ball is co	nstructed of waterp	roof material to allo	w it to float the water.
A. upon	B. over	C. above	D. on
8. There are six field play	yer positions and a g	goalkeeper	_ each team.
A. in	B. with	C. from	D. for
9. Pay more attention	picture and y	you can find out who	o is the robber.
A. to	B. for	C. at	D. on
10. She looked	me, smiling happily	and confidently.	
A. on	B. over	C. forward to	D. at
We have to apply effecti	ve measures to save	many plant and ani	mal species
extinction.			
A. from	B. in	C. for	D. on
12. They said that the bl	ue cheese was very 1	tasty, but the smell p	out me
A. of	B. in	C. to	D. off
Over-exploitation for foo	od, pets, and medicir	ne, pollution, and dis	sease are recognized
a serious threa	at extincti	on.	
A. as/ of	B. to/for	C. over/ with	D. upon/ at
14 entering	the hall, he found ev	veryone waiting for	him.
A. With	B. On	C. At	D. During
15. Clearing forests for t	imber has resulted_	the loss of	f biodiversity.
A. with	B. at	C. in	D. for
16. Once you have starte	ed something, you ou	ight to see it	_ to the end.
A. to	B. through	C. for	D. in
17. Which subject is this	book?		
A. for	B. on	C. of	D. up

18. We are	no obligation to cha	nge goods which we	re not purchased here.
A. to	B. with	C. at	D. under
19. Francis Bacon lived_	about the	e same time as Shake	speare.
A. at	B. for	C. in	D. over
20. Nothing	the ordinary ever ha	appens here.	
A. about	B. out of	C. from	D. within
Exercise 53: Choose the	e best answer among	the A, B, C, or D prov	ided to finish each of the
incomplete sentences be	low.		
1. People enjoy a book_	different v	ways.	
A. on	B. with	C. upon	D. in
2 the time yo	ou get to the theater	, the play will have fi	nished
A. Until	B. In	C. By	D. on
The meeting has been b	roughtto	Monday due to the s	eriousness of the situation.
A. on	B. out	C. down	D. forward
4. It is important	students to read	d as many books as p	ossible.
A. up	B. about	C. to	D. for
She is traveling to Germ	any tomorrow on h	er first working trip	and she is very excited
it.			
A. for	B. against	C. about	D. with
6. Do you feel I was too	friendlyt	he applicants.	
A. with	B. at	C. on	D. across
7. Who does the book be	elong?		
A. for	B. to	C. on	D. through
8. I finished my homewo	ork a few days ahea	dthe de	eadline.
A. of	B. to	C. by	D. at
9. He picked1	the book and turned	l page after page.	
A. up	B. on	C. away	D. in
10. Some people never set to become rich and famous.			
A. up	B. out	C. off	D. across
11 defense, tl	he players work to r	regain possession of	the ball and prevent a goal.
A. About	B. Over	C. Without	D. On
Players can move the ba	all by throwing it	a teammate o	r swimming while pushing
the ball in front of them			
A. for	B. into	C. to	D. from
13. It was really kind	you	to help those poor po	eople.

A. by	B. of	C. at	D. to
14. Shots usually succe	ed when the goal	ie is out p	oosition.
A. into	B. for	C. of	D. off
15. That afternoon Joe	Cole was the mos	t popular player	the field.
A. on	B with	C. among	D. for
16. If you have ever wa	tched television,	you have seen plenty	y drug ads.
A. with	B. of	C. for	D. about
17. He turned	the offer of a new	job and stayed with	his present employer.
A. up	B. down	C. out	D. off
18. The space shuttle c	rashed and went_	in flames.	
A. of	B. for	C. over	D. off
19. Hoi An is famous	its old s	treets.	
A. for	B. of	C. to	D. about
20. Elevators in tall bui	lding make the to	p floors accessible	everybody.
A. to	B. with	C. about	D. at
		ong the A, B, C, or D p	provided to finish each of the
incomplete sentences be			
		_	ect how well you remember it.
	B. for		D. in
2. While I am waiting_			
		C. toward/ abo	<del>-</del>
3. A very nice painting	_		
A. on			D. above
4. Those space-crafts as			<del>-</del>
A. about/ through			
5. I believe that judges	_		_
A. to	B. from		D. on
6. Will you take care			
A. through/ away	B. about/ at	C. for/ over	D. of/ on
You can learn to move	information from	your short-term me	emory your long-term
memory.			
A. by	B. with	C. in	D. to
8. According	Bill, there's some	thing wrong	_ my computer.
A. after/ for	B. on/about	C. to/ with	D. upon/ at
9 <b>Jenny</b> : "John got m	arried again."	- <b>Tommy</b> : "Real	ly? Who?"
A. with	B. at	C. to	D. about

10. He depends	his sister	assistance.	
A. to/ from	B. from/in	C. on/ for	D. at/ with
11. What kind of sport	one chooses to play	mostly depends	his preference and health.
A. with	B. for	C. in	D. on
12. Too many factories	disposet	heir waste by pump	oing it into rivers and the sea.
A. out	B. of	C. away	D. off
13. Most referees ofter	ı wears bla	ick.	
A. in	B. for	C. with	D. on
14. In water polo game	e, only the goalie can	hold the ball	two hands.
A. at	B. in	C. with	D. from
15. Don't count your cl	nickensf	they are hatched."	
A. after	B. since	C. while	D. before
Probability of extinction	on depends	both the populat	ion size and fine details of the
population demograph	ıy.		
A. on	B. in	C. from	D. for
17. Many modern med	icines are derived	plants and	animals.
A. on	B. for	C. from	D. in
18. Traveling to Paris_	air is quicl	ker than driving.	
A. by	B. on	C. over	D. through
15,589 species (7,266	animal species and 8	3,323 plant species)	are now considered
risk	extinction.		
A. at / of	B. on / in	C. for / with	D. in / at
Contamination and glo	bal warming have d	riven many species	of animals and plants
the threat of	extinction.		
A. for	B. to	C. with	D. on
	_	g the A, B, C, or D pro	ovided to finish each of the
incomplete sentences b			
1. Drivers should slow			ery after rains.
A. on	B. down	C. up	D. to
2. Pollution has bad ef			
A. of	B. to	C. with	D. on
3. Before you light	_	<del>-</del>	
1	B. down	C. on	D. off
4. It's very kind	•	•	
	B. from	C. for	D. to
5. The woman was pal	e and weak because_	the lack	fresh air.

A. for/ on	B. on/ for	C. of/ of	D. of/for
	will be a continuation		
A. on		C. of	~
	English. I think I		
_	B. at/ on	_	
	I need now, it's raini		
A. up		C. back	
9. I couldn't find any	place to go		
A. at	B. for	C. up	D. on
10 I'm fed	doing the same work	every day.	
A. out of	B. forward to	C. on to	D. up with
11. Have you ever th	nought givin	ig up smoking?	
A. over	B. of	C. on	D. at
If you don't know th	e meaning of the wor	d, you should look it	in the dictionary.
A. out	B. in	C. up	D. on
13. She has tried	several shoes b	out she can't find suit	able ones.
A. at	B. in	C. out	D. on
14. The party begins	s at 7 o'clock and I'll p		
A. on	B. up	C. away	D. of
	•		as the Athens of the North.
A. on/ as	B. up/to	C. over/ to	D. from/ to
	fire. Please call	<del>-</del>	
	B. for/ at		D. up/ for
	the New Yor	k State.	
	B. on	•	D. at
_	complaining		
	B. on/about		
			ll run in some day.
A. off	B. of	C. out	D. on
	nted the new		
A. to	B. of	C. with	D. about
Exercise 56: Choose	o the hest answer amo	nathe ARC or Dnr	ovided to finish each of the
incomplete sentence		ng the 11, 2, 6, 61 2 pr	ortala to fittion each of the
	ne to think it		
A. on	B. up	c. out	D. over
	*		

2. I object being	g kept waiting. Why	can't you be	time?
A. at/ in	B. for/ in	C. to/ on	D. at/ on
You aren't aware	the time, are you?	You are always lat	e work.
A. of/ for	B. for/ of	C. on/ at	D. on/ for
4. If someone knocks	the door	night, don't op	en it.
A. on/ at	B. at/ at	C. up/ in	D. at/ on
5. Everything is available	ethe opera	ition.	
A. of	B. on	C. from	D. for
6. He is very keen	English, but he is	not good	listening.
A. at/ on	B. on/ at	C. at/ at	D. to/ of
7. Your hairstyle is quite	similar me	e <b>.</b>	
A. from	B. with	C. of	D. to
8. Nguyen Du devoted al	l his lifetime	writing.	
A. for	B. to	C. in	D. from
9. I bought a coat	my mother	the supermarke	et.
A. from/ for	B. for/ at	C. for/ from	D. for/ in
10. She was very surpris	edthe grad	de she received.	
A. at	B. on	C. of	D. about
11. We might need more	food, depending	how many p	eople turn up.
A. for	B. on	C. at	D. with
Jane doesn't spend much	moneyclo	othes.	
A. over	B. about	C. at	D. on
13. A sign warned motor	istsdange	rs.	
A. of	B. for	C. about	D. A and C
14. They translated the le	etter Frenc	ch.	
A. for	B. with	C. into	D. about
Since she graduated, Ann	ne has no longer bee	n dependent	her parents for financial
support.			
A. to	B. on	C. upon	D. B and C
16. Catherine became ac	customed	spicy foods when sh	ne was traveling.
A. to B. on C. for D.	. about 17. Table salt	t is composed	two
elements, sodium and ch	lorine.		
A. to	B. around	C. of	D. for
18. Washington state is f	amousits	apples.	
A. in	B. for	C. of	D. with
19. People who are afraid	d heights a	re called acrophobi	as.
A. of	B. on	C. in	D. to

20. Water is essentia	l all life.		
A. on	B. for	C. in	D. with
	_	YMS & ANTONYI	
	TỬ ĐÔNG NO	GHĨA TRÁI NGHĨ	A
Exercise 57. Mark th	ne letter A, B, C, or D on	your answer sheet	to indicate the word or phrase
that is CLOSEST in mo	eaning to the underlined	d part in each of the	e following questions.
1. The film is not wor	rth seeing. The plot is to	oo <u>dull</u> .	
A. simple	B. complicated	C. boring	D. slow
In rural Midwestern	towns of the USA, the d	lecisions that affec	t most residents are made at
general <u>assemblies</u>	in schools and churche		
A. concerts	B. public libraries		- *
	•	-	sense of smell so finely that
•	iends by their personal		
A. classify	B. communicate with		D. recognize
·	the crew of the sink		
	B. provided food for		of D. looked for
_	nt thing is to keep your		
J	B. comfortable	C. free	D. relaxed
	e <b>ye</b> when he realized he		_
A. didn't want to	see	B. didn't show su	urprise
C. wasn't happy	_	D. didn't care	
	put in the most <b>consp</b>	icuous place so the	at all the students can be
well-informed.	D 1	0 1	<b>.</b>
A. easily seen	B. beautiful	C. popular	D. suspicious
	were here, he would si		
A. right ahead	· ·	C. formerly	D. right away
_	Australian desert has it	s problems, of whi	ich <b>obtaining</b> water is not
the least. A. controlling	B. storing	C. purifying	D dotting
· ·	_	- •	D. getting to <b>abandon</b> the burning ship.
A. sail	B. get on	C. leave	D. come to
	J		e match will be <b>postponed</b> .
A. taken off	B. sold off	C. put off	D. turned off
		-	<b>s</b> to all species on Earth.
J 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		- · · · · · · · · · · · · · · · · · · ·

A. annoyance	B. risks	C. irritations	D. fears	
The works of such m	en as the English philo	sophers John Locke	and Thomas Hobbes helped	
pave the way for ac	ademic freedom in the	modern sense.		
A. initiate	B. lighten	C. terminate	D. prevent	
14. E-cash cards are	the main means of all t	ransactions in a <u>cas</u>	<u>t<b>hless</b></u> society.	
A. cash-free	B. cash-starved	C. cash-strapped	D. cash-in-hand	
15. For a long term p	eriod, Lizzie Magie has	s been battling again	ast the <b>vicissitudes</b> of life.	
A. mutability	B. caprice	C. ups and downs	D. determination	
The aim of University	y education is to <b>inure</b>	students to hardsh	ip, trials and adverse	
situations in life.				
A. accustom	B. obliterate	C. shun	D. estrange.	
17. Those girls are to	tally unaware that the	y are being <u>made u</u>	se of by this organization.	
A. taken for grante	ed	B. spoken ill of		
C. made fun of		D. taken advanta	ge of	
18. In life, Ray alway	s <b>gives me a hand wit</b>	t <b>h</b> repairing the brol	ken things in my house.	
A. assists me by		B. asks me to help	•	
C. pleases me by		D. serves me with	D. serves me with	
-	e constantly <u><b>contamir</b></u>	nating natural habit	ats of the wildlife.	
A. polluting	B. promoting	C. destroying		
The rains of 1993 car	using the Missouri rive	er to overflow <b>resul</b> t	<b>ted in</b> one of the worst floods	
of the 20th century.	-			
A. stopped	B. lessened	C. caused	D. overcame	
		_		
		•	o indicate the word or phrase	
	eaning to the underline	•	•	
_	singly <b>absent-minded</b>	. Last week, I locked	l myself out of my house	
twice.	1	D 1 1		
_	derate of things	B. remembering t		
C. forgetful of	•	D. often forgettin	0	
o o	alendar, it is <u>convenie</u>		·	
A. practical	B. critical	C. necessary	D. appropriate	
	nunity continues to <b>ma</b>			
A. speed	B. expect more	C. do better	D. treat better	
	t be <u><b>available</b></u> today, le			
A. present for		B. scheduled for t		
C. arranged for		D. appointed for t		
As the enemy forces	were so <u><b>overwhelmin</b></u>	<b>ig</b> , our troops had to	retreat to a safer position.	

A. powerful	B. dreadful	C. overflowing	D. outgrowing
We oppose this war, as w	ve would do any oth	er war which create	ed an environmental
<u>catastrophe</u> .	•		
A. pollution	B. disaster	C. convention	D. epidemic
7. Relaxation therapy tea	ches one not to <b>f<u>ret</u></b>	over small probler	ns.
A. get involved in	B. worry about	C. look for	D. get angry about
The 1923 earthquake in ]	Japan killed about 2	00,000 people and l	eft countless <u>wounded</u> and
homeless.			
A. poor	B. imprisoned	C. suffered	D. injured
9. The bomb <b>exploded</b> in	n the garage; fortuna	ately no one hurt.	
A. put on	B. went off	C. got out	D. kept up
10. The number of insect	species <u>is greater</u> t	t <mark>han</mark> that of all othe	r animal species.
A. equals	B. augments	C. exceeds	D. predicts
11. They had to <b>delay</b> the	eir trip because of tl	ne bad weather.	
A. get through	B. put off	C. keep up with	D. go over
12. The organization was	e <b>stablished</b> in 195	50 in the USA.	
A. come around	B. set up	C. made out	D. put on
13. It took me a very long	g time to <b>recover fr</b>	om the shock of her	death.
A. turn off	B. take on	C. get over	D. keep up with
Many young children are	spending large amo	ounts of time watch	ing the TV without being
aware of its <b>detriment</b> to	o their school work.		
A. harm	B. advantage	C. support	D. benefit
To prepare for your job is	nterview, you shoul	d <b>jot</b> down your qu	alifications and experience
as well as some importar	nt information abou	t yourself.	
A. draw	B. place	C. put	D. write
16. The girls were deeply	affected by that se	ntimental movie.	
A. influenced	B. sad	C. touched	D. annoyed
Helen Keller, blind and d	eaf from an early ag	e, developed her se	nse of smell so finely that
she could <u>identify</u> friend	s by their personal	odors.	
A. classify		B. communicate w	ith
C. describe		D. recognize	
18. The whole audience of	objected to their <u>fou</u>	<u>l</u> play during the fo	otball match.
A. clumsy	B. dependent	C. imperfect	D. unfair
There are many tours to	record them all as a	result I will list one	es that must appeal more to
adventurous travelers.			
A. ready for dange	r	B. willing to take ris	sks

C. satisfied with risks		D. reluctant to be	D. reluctant to be endangered	
20. You can withdraw n	noney from the acc	count at any time wi	thout <b>penalty</b> .	
A. loss	B. charge	C. punishment	D. offense	
Exercise 59. Mark the let that is CLOSEST in meaning to the 1. Be careful! The tree is	e underlined part in each		to indicate the word or phrase	
A. Look out 2. He did not particularl	B. Look up y want to <b>play</b> any	C. Look on y competitive sport.	D. Look after	
A. use up 3. I just want to stay at l	B. do with nome and watch T	C. take up V and <b>take it easy</b> .	D. go on	
A. sleep	B. sit down	C. eat	D. relax	
•		ne print media will be i	replaced by audio or visual media.	
A. services 5. In the end her neighb	B. influences	C. roles	D. popularity	
A. say exactly what h	e thought	B. say a few wor	rds	
C. have a chat	O	·	D. are given the right to	
6. I'm sorry. I didn't mea	an to interrupt you	· ·	finish what you were saying.	
A. talk	B. quit	C. continue	D. stop	
The crew divided the lif	e preservers amor	ng the twenty <b>terrif</b>	ied passengers as the ship	
began to sink.	•	· ·		
A. exhausted 8. Most deserts are <b>eno</b>	B. surprised <b>rmous</b> sandy area	C. frightened	D. excited	
A. mysterious	B. narrow		D. aerial	
· ·			n watching their favourite	
A. advertisements	B. contests	C. businesses	D. economics	
As tourism is more deve	eloped, people woi	rry about the damag	e to the <b>flora and fauna</b> of	
the island.		· C	<del>.</del>	
A. fruits and vegetal	oles	B. flowers and t	rees	
C. plants and animals			D. mountains and forests	
It is such a prestigious u		y excellent students	<b>are entitled to</b> a full	
scholarship each year.		,		
A. have the obligation	on to	B. have the right	B. have the right to refuse	
C. are refused the rig		D. are given the r	D. are given the right to	
		· ·	and millions of jobs will be lost	
A. companies	B. services	C. supermarkets	•	

13. Few businesses are <b>flourishing</b> in the pr	esent economic clin	nate.
A. growing well B. setting up	C. closing down	D. taking off
Being listed as an endangered species can ha	ave negative <u>effect</u> s	ince it could make a species
more desirable for collectors and poachers.		
A. awareness B. preservation	C. support	D. impact
15. My mom is always <b>bad-tempered</b> when	I leave my room un	tidy.
A. feeling embarrassed	B. talking too much	ı
C. very happy and satisfied	D. easily annoyed o	or irritated
We really <b>appreciate</b> your help, without wh	ich we couldn't have	e got our task done in time.
A. feel thankful for B. depreciate	C. require	D. are proud of
17. The Bali Tiger was declared extinct in 19	37 due to hunting a	nd <b>habitat</b> loss.
A. reserve	B. generation	
C. natural environment	D. diversity	
It is found that <b>endangered</b> species are ofte	n concentrated in ai	reas that are poor and
densely populated, such as much of Asia and	Africa.	
A. disappeared B. increased	C. threatened	D. reduced
19. Many species have become extinct each y	year before biologist	ts can <b>identify</b> them.
A. destroy B. drain	C. endanger	D. discover
20. During the earthquake, a lot of buildings	collapsed, which ki	illed thousands of people.
A. went off accidentally	B. fell down	unexpectedly
C. exploded suddenly	D. erupted v	riolently
<b>Exercise 60.</b> Mark the letter A, B, C, or D on y	your answer sheet to	indicate the word or phrase
that is CLOSEST in meaning to the underlined		_
1. I hope to have the <b>privilege</b> of working w	•	onowing questions.
A. honor B. advantage	_	D. right
2. Everything was in a <b>thorough</b> mess.	0.14.01	2.118.11
A. utter B. full	C. complete	D. appalling
3. The <b>service station</b> at Shiel Bridge has a s	-	11 0
<u> </u>	C. power station	
Humans depend on species diversity to <b>prov</b>	v <b>ide</b> food, clean air a	and water, and fertile soil for
agriculture.		
A. raise B. produce	C. supply	D. reserve
Many schools provide environmental educat	ion to increase stud	ents' <b>awareness</b> of
conservation needs.		
A. effort B. benefit	C. exploitation	D. knowledge
		Trang 116

You must answer the pol	ice's questions <b>truti</b>	<b>ntully</b> ; otnerwise, yo	ou will get into trouble.
A. exactly as things really happen		B. with a negative attitude	
C. in a harmful way		D. as trustingly as you can	
7. She got up late and <b>rus</b>	<b><u>hed</u></b> to the bus stop.		
A. came into	B. went leisurely	C. went quickly	D. dropped by
8. The <b>meteorologist</b> sai	d on TV that it is su	pposed to rain all da	y tomorrow.
A. astronomer	B. TV anchor	C. TV weatherman	D. fortune teller
9. Billy, come and <b>give m</b>	<b>e a hand</b> with cook	ing.	
A. help	B. prepared	C. be busy	D. attempt
10. Whenever problems	<u>come up</u> , we discus:	s them frankly and f	ind solutions quickly.
A. happen	B. encounter	C. arrive	D. clean
11. It will take <b>more or l</b> e	<u>ess</u> a month to prep	are for the wedding	•
A. approximately	B. generally	C. frankly	D. simply
Mr. Pike held his wife's h	ands and talked urg	ently to her in a low	voice, but there didn't
seem to be any <b>response</b>	<u>.</u> .		
A. feeling	B. emotion	C. reply	D. effect
13. My uncle, who is an <u>a</u>	<b>ccomplished</b> guitar	rist, taught me how	to play.
A. skillful	B. famous	C. perfect	D. modest
After many year of unsuc	cessfully <u>endeavor</u>	ing to form his own	orchestra, Glenn Miller
finally achieved world far		_	
A. requesting	B. trying	C. offering	D. deciding
15. Professor Berg was vo	ery interested in the	diversity of cultur	es all over the world.
A. variety	B. changes	C. conservation	D. number
16. Women <u>liberated fro</u>	om child care can pu	rsue their own inte	rests.
A. leisure with	B. burdened with	C. having fun with	D. freed from
17. I didn't think his com	ments were very <u>ap</u>	<b>propriate</b> at the tin	ne.
A. correct	B. right	C. exact	D. suitable
18. It was <u>inevitable</u> that	t the smaller compa	ny should merge wi	th the larger.
A. urgent B. unav	voidable C. importa	ant D. necessary 1	9. This is the
<u>instance</u> where big, obvi	ous non-verbal sign	als are appropriate.	
A. situation	B. attention	C. place	D. matter
When you are in a restau	rant, you can raise y	our hand slightly to	show that you need
assistance.			
A. bill	B. menu	C. help	D. food

<b>Exercise 61.</b> Mark the le	etter A, B, C, or D to in	dicate the word or p	hrase that is OPPOSITE in
meaning to the italic par	t in each of the follow	ing questions.	
1. We ought to keep thes	se proposals <u>secret</u> f	rom the chairman fo	or the time being.
•	B. frequented	C. accessible	D. revealed
2. They have not made a	ny effort to <b>integrat</b>	<b>e</b> with the local com	imunity.
A. cooperate	B. put together	C. separate	D. connect
There has been <u><b>insuffic</b>:</u> trouble.	ient rainfall over the	past two years, and	farmers are having
	B. unsatisfactory	C abundant	D. dominant
4. Now, when so many fi	•		
A. lesser and lesser	_		
5. The young are now fa	r more <b>materialistic</b>	than their precede	nts years ago.
A. monetary	B. greedy	C. spiritual	D. object-oriented
6. One of the key to <b>succ</b>	<b>essful</b> business is ca	reful planning.	
A. falling	B. victorious	C. faulty	D. impossible
7. Mr. Smith's new neigh	ibors appear to be ve	ry <b>friendly</b> .	
A. amicable	B. inapplicable	C. hostile	D. futile
8. The clubs meet on the	last Thursday of eve	ry month in a <u>dilap</u>	<b>idated</b> palace.
A. renovated	B. regenerated		D. neglected
9. His <b>extravagant</b> idea	s were never brough	t to fruition.	
A. impressive	B. exaggerated	C. unacceptable	D. practical
10. This shouldn't be too			
A. comfortable	B. demanding	•	D. relaxing
•	•		ostility towards foreigners.
A. disease	B. ceremony	C. malaria	D. serenity .
12. He was <b>ostracize</b> by	_		
A. crucify	B. include	-	D. lionize.
Population growth rates region.	s <u>vary</u> among regions	and even among co	ountries within the same
A. fluctuate	B. stay unchanged	C. restrain	D. remain unstable
14. She could not hide h	er <b>dismay</b> at the resu	ılt.	
A. disappointment	_	C. happiness	D. pessimism
15. Certain courses are o	compulsory; others a	re <b>optional</b> .	
A. voluntary	B. free	C. pressure	· ·
16. We offer a speedy an			
A. uninterested	B. unsure	C. slow	D. open

The Red Cross is an internation		_	•	d to re	ducing the <b>sufferings</b>
of wounded soldiers, civilians	-			D ham	
A. worry and sadness B. pa				-	opiness
18. After five days on trial, the					
A. innovative B. n.		C. gui	•		nevolent
Mr. Brown is a very <b>generous</b>	s ola man. He l	nas give	n most of his	weaiti	i to a charity
organization.	- 1D 00	) T., 41, .	C 4 1	. 1 (	C : 4 -
A. hospitable B. honest C ki		). In the	iirst two deca	aaes oi	TITS
existence, the cinema develop		0	- 1-1	D -1-	41
A. leisurely B. sl	luggishly	C. wea	akiy	D. sho	ortiy
Exercise 62. Mark the letter A	, <i>B, C, or D to</i> i	ndicate	the word or p	hrase	that is OPPOSITE in
meaning to the italic part in ea	ich of the follo	wing qu	estions.		
1. The earth is being <b>threaten</b>	<b>red</b> and the fu	ture loo	ks bad.		
A. done	B. made		C. defended		D. varied
2. Thousands are going <b>starvi</b>	i <b>ng</b> because of	f the fail	ure of this yea	ar's ha	rvest.
A. hungry	B. poor		C. rich		D. full
I'd like to pay some money in	<u>nto</u> my bank a	ccount.			
A. withdraw some mon	ey from		B. put some	money	y into
C. give some money out	İ.		D. leave som	e mon	iey aside
4. We offer a speedy and <b>sec</b> ı	<b>ire</b> service of	transfer	ring money i	n less 1	than 24 hours.
A. uninterested	B. unsure		C. open		D. slow
5. The International Organiza	tions are going	g to be i	•	<b>y</b> way	in the country.
A. permanent	B. guess		C. complicate	<del></del> ed	C. soak
My little daughter would spen	_		-		nop, deciding exactly
which 4 comics she was going					
A. excessive	B. limited		C. required		D. abundant
About 95 percent of all animal	ls are <b>inverte</b>	<u>brates</u>	_		here, but most, like
the starfish and crabs, live in t				·	
A. with backbones			B. with ribs		
C. without ribs			D. without b	ackboı	nes
He had never experienced suc	h <b>discourtes</b>	<u>v</u> towar	ds the preside	ent as i	it occurred at the
annual meeting in May.	·	•	•		
A. politeness	B. rudeness	S	C. measurem	ent	D. encouragement
We always feel <b>safe</b> and secur	e at home as	we are a	close-knit fa	mily a	nd supportive of one
another.				٠	
A. uninterested	B. unsafe		C. open		D. slow

10. Why are you being so <b>arrog</b>	ant?		
A. snooty	B. humble	C. cunning	D. naive
11. His policies were <b>beneficial</b>	to the economy as	a whole.	
A. harmless	B. crude	C. detrimental	D. innocent
12. The doctor advised Peter to	<b>give up</b> smoking.		
A. stop	B. continue	C. finish	D. consider
13. <b>Advanced</b> students need to	be aware of the imp	ortant of collocation	n.
A. of high level		B. of great importa	nt
C. of low level		D. of steady progre	ess
Fruit and vegetables grew in $\underline{ab}$	undance on the isla	and. The islanders e	ven exported the
surplus.			
A. excess	0 1	C. small quantity	v
15. There is growing <b>concern</b> a	bout the way man h	as destroyed the en	vironment.
A. attraction	B. consideration		D. speculation
16. The bank announced that it	was to <b>merge</b> with	another of the high	street banks.
A. associate	B. separate	C. cooperate	D. assemble
17. My uncle, who is an <b>accom</b>	<b>plished</b> guitarist, ta	ught me how to play	<i>J</i> .
A. skillful	B. famous	C. perfect	D. unskilled
18. <u>Affluent</u> families find it easi	er to support their o	children financially.	
A. Wealthy	B. Well-off	C. Privileged	D. Impoverished
19. She had a <b>cozy</b> little apartm	ent in Boston.		
A. uncomfortable	B. dirty	C. lazy	D. warm
A frightening number of illitera	<u>te</u> students are gra	duating from college	e.
able to read and write			
able to join intramural sp	ort		
inflexible			
unable to pass an examin	ation in reading and	l writing	
	_		

### BÀI 8. SENTENCE ELEMENTS CÁC THÀNH TỐ CỦA CÂU

I. Subjects (S): Chủ ngữ là chủ thể của hành động hoặc đốivtượng được đề cập, hay miêu tả. Chủ ngữ có thể là:

Subject pronouns: Chủ ngữ có thể là các đại từ nhân xưng chủ ngữ như:

	First Person	Second Person	Third Person
Singular form	I	You	He, She, It
Plural form	We	You	They

e.g. He went abroad to study medicine.

S

Vp

They were killed in an accident.

Vр

It is going to rain.

SV

We have learnt English for seven years now.

Vр

Nouns, or noun phrases: Chủ ngữ có thể là danh từ hay cụm danh từ như:

e.g. Love is a stage of feeling and can't be recognized by senses.

S

Vр

Gain and loss go together.

S Vp

*Tourism* is considered to be smoke-free industry.

S

Vр

A wealthy, healthy life is anyone's wish.

S

Vr

Gerunds, or gerund phrases: Chủ ngữ có thể là danh động từ hay cụm danh động từ như:

e.g. *Fishing* is his favourite pastime.

SVp

Getting good marks is not always difficult.

S Vp  $\underline{Preparing\ for\ exams}$  is

really stressful.

SVp

*Travelling by air* is considered to be safest.

SVp

e.g. To be honest is a good quality of a person.	
S Vp	
To tell lie is not acceptable in science.	
S Vp	
To fall in love means to love some one deeply.	
S $Vp$	
To do is better than to speak.	
Vp	
Clauses: Chủ ngữ có thể là một mệnh đề như:	
eg. What we really wish is to be at the cinema.	
S Vp	
All she can say is that he is a liar.	
S Vp	
That she didn't turn up worried us all.	
S Vp	
Whatever he said annoyed us.	
Vp	
<ul> <li>II. Complements (C): Bổ ngữ là thành phần hoàn thiện nghĩa cho câu. Bổ ngữ có thể là:</li> <li>1. Adjectives or participles: Bổ ngữ có thể là các tính từ hay phân</li> </ul>	
e.g. <u>She is exhausted</u> .	
S V C	
The film made me bored.	
S V O C	
They are very hard-working and intelligent.	
S V C	
The lessons are long and difficult.	
S V C	
Nouns, or noun phrases: Bổ ngữ có thể là các danh từ hay cụm da	nh từ như:
eg. <u>She is</u> <i>a kind hearted lady</i> .	
S V C	
They became the new employees.	
S V C	

Infinitives or infinitive phrases: Chủ ngữ có thể là động từ hay cụm động từ nguyên thể

như:

S V
<u>Lam wishes she were</u> <i>a prince</i> .
S V S V
Gerunds or gerund phrases: Bổ ngữ có thể là các danh động từ hay cụm danh động từ như:
eg. H <u>er hobby is <i>singing</i>.</u>
S V C
His passion in life is studying English.
S V C
<u>Seeing is <i>believing</i></u> .
S V C
What he wanted is having a good job.
S V C
Infinitives or infinitive phrases: Bổ ngữ có thể là các nguyên thể hay cụm nguyên thể như:
eg. <u>My dream is to become a teacher</u> .
S V C
<u>Her wish is to have a good job to do</u> .
S V C
What he needs to do is to finish the form.
S V C
All I can do is to offer you a lift.
Clauses: Bổ ngữ có thể là các mệnh đề như:
eg. <u>A full apology is</u> what the boss wants now.
S V C
<u>A smile is all he could do and what he should do</u> . S V C
<u>A good job was what he wanted</u> .
S V C
A seat in a university is all she wished.
S V C
Notes: Có 2 loại bổ ngữ;
bổ ngữ cho chủ ngữ (Cs)
e.g. <u>She was exhausted.</u>
${S} {V} {Cs}$
He was bored.
S V Cs

bổ ngữ	r cho tân ngữ (Co	)			
e.g.					
	23 V O Co				
	The film m	nade him <i>bored</i> .			
	SV O	Со			
•			· ·	low ordinary verl	
		•		r follow prepostic	
_			_	ừ thường chỉ hướ	mg hay
	ợng của động từ,	hoặc theo sau o	các giới từ).		
•	ữ có thể là:	~			
Object p	ronouns: Tân ngi	•	lại từ nhân xưng	_	1
		First Person	Second Person	Third Person	
	Singular form	me	you	him, her, it	
	Plural form	us	you	them	
•	e.g. W <u>e met h</u> i <u>m</u>	yesterday.			
	S V O	Α			
	She made	<u>us</u> a big cake.			
	s $V$	0 0			
	The lady se	ent <u>me a request</u>	<u>.</u> <u>-</u>		
	S	V O O			
	<u>The man</u> b	ought a loaf of l	bread for her.		
	S	V 0	0		
Nouns, o	r noun phrases:	Tân ngữ có thể	là các danh hoặc	cụm danh từ như	<b>Ľ:</b>
	e.g. <u>She gave n</u>	<u>ne a blank look</u> .			
	S V	0 0			
	<u>Lan is doir</u>	ng <u>her homewor</u>	<u>k</u> .		
	S V	0			
	<u>Nga did a l</u>	<u>lot of exercises</u> .			
	S V	0			
	<u>We sent</u> <u>er</u>	<u>idless letters</u> to <u>i</u>	<u>the manager</u> .		
	S V	0	0		
			-	_	
Gerunds như:	or gerund phras	es: Tân ngữ có 1	thể là các danh đó	ộng từ hay cụm d	anh động từ
	e.g. <u>The man lo</u>	oved <u>telling funr</u>	<u>ıy stories</u> .		
	S V	0			

	<u>Willy nated being left alone in the darkness.</u>
	S V O
	We are afraid of missing the class.
	S V O
	<u>She was interested in going shopping on Sundays</u> .
	S V O
Infinitives or in	nfinitive phrases: Tân ngữ có thể là các nguyên thể hay cụm nguyên thể
như:	
e.g.	Jack wished to become an astronaut.
	S V O
	He liked to walk in the rain.
	S V O
	They wanted to have seats.
	S V O
	Kelvin loves to do the crosswords.
	S V O
5. Clauses: T	ân ngữ có thể là các mệnh đề
	như:
e.g.	$\underline{\text{We know}}$ how we should solve the problem.
	S V O
	She asked why we didn't arrive on time.
	S V O
	Dick wanted to know whether he was accepted.
	S V O
	<u>Linda</u> <u>wondered</u> <u>where she should go</u> .
	S V O
Notes: Có 2 loa	
tân ngữ trực	-
e.g.	<u>She gave a book to me.</u>
	S V Od Oi
	Lam bought me an ice-cream.
	S V Oi Od
tân ngữ gián	tiếp (Oi)
e.g.	The host made <u>us</u> a big cake.
	S V Oi Od
	She sent some documents to me.
	S V Od Oi

IV. Adverbials: A sentence element is used to denote the stages, manner, methods, or to indicate time, places, purposes, or others. (Trạng ngữ được dùng để miêu tả trạng thái, cách thức, phương pháp, mức độ, hay dùng để chỉ thời gian, nơi chốn, mục đích, ... của hành đông).

Trạng ngữ có thể là:

Adverbs: Trạng ngữ có thể là các trạng từ như:

eg. We *often* go to work by bus.

Α

She danced *marvelously*.

Α

*Naturally*, it rains much in Summer.

A

He *bravely* defeated his opponent.

Α

Adverbial phrases: Trạng ngữ có thể là các cụm từ như:

eg. <u>In the past</u>, people used to live <u>in a large family</u>.

*To tell the truth*, I liked that play.

Α

*In my opinion*, she is a kind-hearted woman.

Α

<u>To sum up</u>, it's convenient to travel <u>by air</u>.

Adverbial clauses: Trạng ngữ có thể là các mệnh đề như: eg. *When we came*, they were fighting.

Α

Billy tried hard <u>in order that he could pass the exam</u>.

Α

Α

*While we were having dinner*, the light went out.

Α

He passed the exam *because he tried hard*.

Α

**V. Verbs:** phần nói về động từ đã được trình bày kĩ ở Bài 2. Verbs của chuyên đề này (từ trang 40 đến trang 56 – tài liệu này)

# BÀI TẬP THỰC HÀNH

**Exercise 63**. Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

1	saying was s	so important that I a	asked everyone to st	op talking and listen.
A. What the woman was				
C. W	hat was the wo	oman	D. That the woman	was
2. My mot	ther is fed	with doing th	e housework every d	lay.
Α. ι	<b>1</b> р	B. of	C. on	D. in
3. He four	nd har	d to live on his uner	nployment benefit.	
A. i	t	B. its	C. it's	D. it is
4. She spo	oke quietly to h	imsome	one hear a word of th	eir conversation.
A. s	so that	B. in order that	C. for fear that	D. for fear of
5. English	people are	in playing fo	ootball.	
				D. to be interesting
6. It is	for me	to see you go away	for a year.	
			C. unbearable	D. intolerant
7. She <sup>,</sup> s pi	roud of her	•		
			C. succeed	D. succeeded
8. Only in	Japan	_ the high levels of	western countries.	
A. i	ndustrializatio	n has reached	B. industrializat	tion is reached
C. 1	nas industrializ	ation reached	D. is industriali	zation reached
9. Nowad	ays children wo	ould prefer history_	in more p	ractical ways.
A. l	oe taught	B. to teach	C. to be taught	D. teach
10. Hurry	up! They've on	aly got seats lef	t.	
A. a	a little	B. a few	C. a lot of	D. plenty of
11	of the stud	lents know the ansv	ver to that question.	
A. 1	Most	B. Almost	C. Mostly	D. The most
12. We de	ecided not to tra	avel, the	terrible weather for	ecast.
A. 1	naving heard		B. we heard	
C. 1	naving been hea	ard	D. being heard	
13	for their s	trong fiber include	flax and hemp.	
A. I	Plants are grow	n	B. Plants grown	
C. I	Plants that grow	I	D. To grow plants	
	•	me for so		
	_	_	C. mistaking	D .considering
15. He use	ed on	time. But this time	he is terribly late.	

A. arriving	B. arrive	C. to arrive	D. to arriving
16. They have grown	n roses here	_ 1990.	
A. for	B. since	C. during	D. in
17. You'll miss the tr	rain you dor	n't hurry up.	
A. if	B. when	C. since	D. unless
18. He is my	brother. But he loo	ks younger than me.	
A. elder	B. older	C. old	D. young
19. It took me forty	five minutes to	to office everyda	y.
A. getting	B. gets	C. get	D. got
20. You look rather	Are you wo	rried about somethin	ıg?
	B. preoccupying		
T	.1 1	.1 . 1 . 2 . 2	. 1 1 . 6 . 1 1 6 . 1
		g the A, B, C, or D pro	vided to finish each of the
incomplete sentence			
	e, leave the b		D1.11-14
	B. caution		= -
	the correct address on		
	B. afterwards		· ·
	e us hard for t		
A. learn	_	C. to learn	D. learnt
	orris going to		
A. was			
	o years the o		
U	B. cost		1
6. He told his father	a long ands	story to explain his la	iteness.
A. inconceival	ole B. incredulous	C. unimaginable	D. unconvincing
7. We need	_ information before v	we can decide.	
A. further	B. furthest	C. far	D. farther
8. Women workers	wear hats in	their hair gets caugl	nt in the machinery.
A. course	B. case	C. occasion	D. event
9. An employer may	look with or	n a young college gra	duate.
A. suspiciously	B. suspicion	C. suspect	D. suspicious
I don't mind living_	my own in a	big city.	
A. with	B. by	C. at	D. on
11. She was filling in	n the form.		
A. applicant	B. application	C. apply	D. appliance
<del></del>	to listen to the story.	•	

A. exciting	B. excited	C. excite	D. excitement
13. My brother and my si			
•	B. difference		D. differences
14. It was to se			
	B. surprise		D. surprising
15. Mr. Brown gave a lon	_		
	B. lecturing		
Pests occur in large num	_		
growing crops, that in so			
	B. do so		
17. The new magazine ab	out maintenance	tomorrow.	
A. comes down	B. comes off	C. comes on	D. comes out
18. Anna can't get the job	because there are t	oo many	for it.
A. engineers	B. interviewers	C. applicants	D. workers
19. There are many	ways to learn i	English vocabulary.	
A. different	B. differences	C. differ	D. differing
20. Nam stopped	two years ago.		
A. smoking	B. smoke	C. to smoke	D. smoked
Evancies 65 Chancatha	hast answar amana t	ha A P C or D provi	ided to finish each of the
		he A, B, C, or D provi	ided to finish each of the
incomplete sentences belo	ow.		ided to finish each of the
incomplete sentences belo 1. A storm has	ow. swept a hundred of	houses away.	
incomplete sentences belo 1. A storm has A. strong	ow. swept a hundred of B. heavy	houses away. C. hard	D. long
incomplete sentences belo 1. A storm has A. strong 2. My child would rather	ow. swept a hundred of B. heavy read books than	houses away. C. hard anything els	D. long se.
incomplete sentences belo 1. A storm has A. strong 2. My child would rather A. doing	ow. swept a hundred of B. heavy read books than B. to do	houses away. C. hard anything els C. did	D. long
incomplete sentences belo 1. A storm has A. strong 2. My child would rather A. doing 3. My friend doesn't like a	ow. swept a hundred of B. heavy read books than B. to do asking her mother_	houses away. C. hard anything els C. did money.	D. long se. D. do
incomplete sentences below 1. A storm has A. strong 2. My child would rather A. doing 3. My friend doesn't like a A. to	ow. swept a hundred of B. heavy read books than B. to do asking her mother_ B. in	houses away. C. hard anything els C. did money. C. for	D. long se. D. do D. with
incomplete sentences below 1. A storm has A. strong 2. My child would rather A. doing 3. My friend doesn't like a A. to 4. Mrs. Lan up	ow. swept a hundred of B. heavy read books than B. to do asking her mother B. in being on a diet beca	houses away.  C. hard  anything els  C. did  money.  C. for  use it was not effec	D. long se. D. do D. with tive.
incomplete sentences belo  1. A storm has	ow. swept a hundred of B. heavy read books than B. to do asking her mother_ B. in being on a diet beca B. giving	houses away.  C. hard  anything else C. did  money.  C. for  use it was not effect C. to give	D. long se. D. do D. with tive. D. gave
incomplete sentences below  1. A storm has A. strong  2. My child would rather A. doing  3. My friend doesn't like at A. to  4. Mrs. Lan up A. gives  5. Anna has just graduate	ow. swept a hundred of B. heavy read books than B. to do asking her mother_ B. in being on a diet beca B. giving	houses away.  C. hard  anything else C. did  money.  C. for  use it was not effect C. to give	D. long se. D. do D. with tive. D. gave
incomplete sentences beld  1. A storm has A. strong  2. My child would rather A. doing  3. My friend doesn't like a A. to  4. Mrs. Lan up A. gives  5. Anna has just graduate A. at	ow. swept a hundred of B. heavy read books than B. to do asking her mother B. in being on a diet beca B. giving d from university. Sl B. for	houses away.  C. hard  anything else C. did  money. C. for use it was not effect C. to give ne wants to apply C. to	D. long se. D. do D. with tive. D. gave a suitable job.
incomplete sentences below 1. A storm has A. strong 2. My child would rather A. doing 3. My friend doesn't like a A. to 4. Mrs. Lan up A. gives 5. Anna has just graduate A. at 6. He is unemployment. Here a storm has below the storm has below and the storm has below the storm has a storm has below the storm has a st	ow. swept a hundred of B. heavy read books than B. to do asking her mother B. in being on a diet beca B. giving d from university. Sl B. for	houses away.  C. hard  anything else C. did  money.  C. for  use it was not effect C. to give  ne wants to apply  C. to  soyment	D. long se. D. do D. with tive. D. gave a suitable job.
incomplete sentences below 1. A storm has A. strong 2. My child would rather A. doing 3. My friend doesn't like a A. to 4. Mrs. Lan up A. gives 5. Anna has just graduate A. at 6. He is unemployment. He A. salary	swept a hundred of B. heavy read books than B. to do asking her mother_ B. in being on a diet beca B. giving d from university. SI B. for Ie gets some unempl B. card	houses away.  C. hard  anything else C. did  money.  C. for use it was not effect C. to give he wants to apply  C. to loyment	D. long se. D. do D. with tive. D. gave a suitable job. D. in
incomplete sentences below 1. A storm has A. strong 2. My child would rather A. doing 3. My friend doesn't like a A. to 4. Mrs. Lan up A. gives 5. Anna has just graduate A. at 6. He is unemployment. Here a storm has below the storm has below and the storm has below the storm has a storm has below the storm has a st	swept a hundred of B. heavy read books than B. to do asking her mother_ B. in being on a diet beca B. giving d from university. Sl B. for le gets some unempl B. card erybody	houses away.  C. hard  anything else C. did  money.  C. for use it was not effect C. to give he wants to apply  C. to loyment	D. long se. D. do D. with tive. D. gave a suitable job. D. in
incomplete sentences beld  1. A storm has A. strong  2. My child would rather A. doing  3. My friend doesn't like a A. to  4. Mrs. Lan up A. gives  5. Anna has just graduate A. at  6. He is unemployment. Hands and the selection of the series of	swept a hundred of B. heavy read books than B. to do asking her mother_ B. in being on a diet beca B. giving d from university. SI B. for Ie gets some unempl B. card erybody B. tiring	houses away.  C. hard  anything else C. did  money.  C. for use it was not effect C. to give he wants to apply C. to loyment C. benefit  C. to tire	D. long se. D. do D. with tive. D. gave a suitable job. D. in D. currency D. tire

9. Her parents can't sta	nd her at	home all day.	
A. to see	B. see	C. seeing	D. seen
10. I am tired	_ watching the same	e program every day	
A. in	B. on	C. with	D. of
11. While she	_, the phone rang.		
A. was cooking	B. cooked	C. cooking	D. cook
12. My mother is used	to an exce	ellent speaker in pub	lic spaces.
A. to be	B. being	C. have been	D. been
13. She doesn't have tir	ne to go shopping b	ecause she's too	with her work.
A. busy	B. bored	C. get up	D. tired
14. His roof was broke	n by a wir	nd two weeks ago.	
A. hard	B. big	C. strong	D. much
15. He has learned Eng	lish for 4 years, and	she is good	English now.
A. by	B. at	C. for	D. in
16. Mt. Everest is	highest peak o	f Himalay	as.
A. a/ the	B. the/ a	C. the/ nothing	D. the/ the
17. Nothing in your roo	om since y	you were sent to the	hospital.
A. have been mo	ved	B. has been move	d
C. have moved		D. has moved	
18. Water plays a vital_	in develo	ping agriculture.	
A. part	B. importance	C. vision	D. character
19. The weather in the	South of Vietnam se	eems than	in the North.
A. more pleasan	t/ it	B. more pleasant/	that
C. pleasant/ the	weather	D. more pleasant/	those
It's more to	use gas instead of el	ectricity to warm up	the house.
A. economy	B. economic	C. economical	D. economist
Exercise 66. Choose th	e hest answer amon	a the A. B. C. or D pro	vided to finish each of the
incomplete sentences be	`	y <u></u> , <u>.</u> , ., <u>.</u>	c. co garacto carett eg care
1. I thought that you	us, but I wa	as wrong. You never	have enough courage.
A. would join	B. joined	C. had joined	D. will join
She is very	Don't say anything t	that can hurt her.	
A. decided	B. dedicate	C. dedicated	D. devoted
3. He is 59 years old. H	e next year		
A. is going to retire	B. retires	C. retired	D. has retired
4. A dictionary is a boo	k explains v	words.	

A. what	B. it	C. its	D. which	
5. British Isles by speakers of Celtic language two thousand years ago.				
A. inhabited	B. are inhabited	C. were inhabited	D. were inhabiting	
6. He is from Tokyo. He_	Japanese.			
A. says	B. talks	C. speaks	D. announces	
7. He wore dark glasses	so that nobody coul	d him.		
A. recognize	B. recognition	C. recognized	D. recognizable	
8. Modern English is diff	erent old E	nglish.		
A. of	B. in	C. from	D. on	
9. It is necessary to learn	n a foreign			
A. tongue	B. story	C. country	D. language	
10. He arrived in Singapo	ore Mono	lay evening.		
A. in	B. from	C. on	O. at	
We've got very little time	e left. Unless we hur	ry, we'll the	e bus.	
A. miss	B. remember	C. catch	D. get in	
I wish I here l	longer, but it's time	for me to go home.		
A. stay	B. can stay	C. will stay	O. could stay	
It is believed that books are species, fighting for survival in competition with TV, film, the internet and CD.				
	_	s, fighting for surviv	al in competition with TV,	
film, the internet and CD	B. dangerous	C. danger		
film, the internet and CD A. endangered	. B. dangerous lly as if we	C. danger _ all deaf.	D. dangerously	
film, the internet and CD A. endangered 14. The man shouts loud	B. dangerous lly as if we B. had been	C. danger _ all deaf. C. are	D. dangerously D. were	
film, the internet and CD A. endangered 14. The man shouts loud A. would be	B. dangerous lly as if we B. had been	C. danger _ all deaf. C. are	D. dangerously D. were	
film, the internet and CD A. endangered 14. The man shouts loud A. would be 15. English by a	B. dangerous lly as if we B. had been	C. danger _ all deaf. C. are cople around the wor	D. dangerously D. were	
film, the internet and CD A. endangered 14. The man shouts loud A. would be 15. English by a A. is been spoken	B. dangerous  lly as if we  B. had been  bout 700 million pe	C. danger _ all deaf. C. are cople around the wor B. is going to spoke	D. dangerously  D. were eld.	
film, the internet and CD A. endangered 14. The man shouts loud A. would be 15. English by a A. is been spoken C. is spoken	B. dangerous  lly as if we  B. had been  bout 700 million pe	C. danger _ all deaf. C. are cople around the wor B. is going to spoke D. will spoken ming. Swimming is	D. dangerously  D. were eld.	
film, the internet and CD A. endangered 14. The man shouts loud A. would be 15. English by a A. is been spoken C. is spoken 16. Whenever he has free	B. dangerous lly as if we B. had been bout 700 million pe e time, he goes swin B. favorable	C. danger _ all deaf. C. are cople around the wor B. is going to spoker D. will spoken nming. Swimming is C. favored	D. dangerously  D. were rld. n  his pastime.	
A. endangered  14. The man shouts loud A. would be  15. English by a A. is been spoken C. is spoken 16. Whenever he has free A. favor	B. dangerous lly as if we B. had been bout 700 million pe e time, he goes swin B. favorable	C. danger _ all deaf. C. are cople around the wor B. is going to spoker D. will spoken nming. Swimming is C. favored	D. dangerously  D. were rld. n  his pastime.	
film, the internet and CD A. endangered 14. The man shouts loud A. would be 15. English by a A. is been spoken C. is spoken 16. Whenever he has free A. favor 17. Naturally, we can say	B. dangerous  B. dangerous  ly as if we  B. had been  bout 700 million pe  e time, he goes swin  B. favorable  that children  B. like	C. danger _ all deaf. C. are cople around the wor B. is going to spoker D. will spoken nming. Swimming is C. favored eating sweets. C. need	D. dangerously  D. were eld.  his pastime.  D. favorite	
film, the internet and CD A. endangered  14. The man shouts loud A. would be  15. English by a A. is been spoken C. is spoken 16. Whenever he has free A. favor  17. Naturally, we can say A. want	B. dangerous  B. dangerous  ly as if we  B. had been  bout 700 million pe  e time, he goes swin  B. favorable  that children  B. like	C. danger _ all deaf. C. are cople around the wor B. is going to spoke D. will spoken nming. Swimming is C. favored eating sweets. C. need making questions.	D. dangerously  D. were eld.  his pastime.  D. favorite	
film, the internet and CD A. endangered  14. The man shouts loud A. would be  15. English by a A. is been spoken C. is spoken 16. Whenever he has free A. favor  17. Naturally, we can say A. want 18. Young people hate	B. dangerous lly as if we B. had been bout 700 million pe e time, he goes swin B. favorable that children B. like, they prefer n B. asking	C. danger _ all deaf. C. are cople around the wor B. is going to spoker D. will spoken ming. Swimming is C. favored eating sweets. C. need making questions. C. be asked	D. dangerously  D. were rld. n  his pastime. D. favorite  D. prefer	
film, the internet and CD A. endangered  14. The man shouts loud A. would be  15. English by a A. is been spoken C. is spoken 16. Whenever he has free A. favor  17. Naturally, we can say A. want 18. Young people hate A. ask	B. dangerous lly as if we B. had been bout 700 million pe e time, he goes swin B. favorable that children B. like, they prefer n B. asking	C. danger _ all deaf. C. are cople around the wor B. is going to spoker D. will spoken ming. Swimming is C. favored eating sweets. C. need making questions. C. be asked so much.	D. dangerously  D. were rld. n  his pastime. D. favorite  D. prefer	
A. endangered  14. The man shouts loud A. would be  15. English by a A. is been spoken C. is spoken 16. Whenever he has free A. favor 17. Naturally, we can say A. want 18. Young people hate A. ask 19. Your sister will be ill	B. dangerous lly as if we B. had been bout 700 million pe e time, he goes swin B. favorable that children B. like, they prefer n B. asking if she doesn't stop _ B. worry	C. danger _ all deaf. C. are cople around the wor B. is going to spoker D. will spoken ming. Swimming is C. favored eating sweets. C. need making questions. C. be asked so much. C. worried I	D. dangerously  D. were rld. n  his pastime. D. favorite  D. prefer  D. being asked  D. worrying	

<b>Exercise 67</b> . Choose the	best answer among t	the A, B, C, or D prov	ided to finish each of the
incomplete sentences belo	ow.		
He loves lies, tha	at's why we call him	"a liar".	
A. telling	B. saying	C. speaking	D. talking
2. The word "stopped" in	"He stopped smoking	ng 5 years ago" can	be replaced by
A. took up	B. came up	C. picked up	D. gave up
3. She's thirsty. She'd like	e a cold drir	ık.	
A. have	B. having	C. to have	D. to having
4. She never gets up late.	She's used to	up early.	
A. get	B. getting	C. gets	D. got
5. One of those f	rom Japan.		
A. students are	B. student are	C. students is	D. student is
6. Among those, I like the	e red one		
A. more	B. best	C. better	D. much
7. I think we cannot have	enough one cup of	coffee for each as w	e've got very milk left.
A. little	B. a little	C. few	D. a few
8. He has been in hospita	l last Tuesd	lay.	
A. for	B. when	C. from	D. since
9. I don't really like An, b	ut this time I'd like _	him.	
A. to meet	B. meet	C. met	D. meeting
10. The science classes at	t this difficu	ılt.	
A. schools are	B. school are	C. school is	D. schools is
11. Be quiet! I to	listen to some impo	ortant information.	
A. was trying	B. am trying	C. try	D. tried
12. Most children find it	_		_
	B. learning		
13. 'John won't come ton			
	B. would come	C. is coming	D. had come
14. Children enjoy			<b>5</b>
	B. watching	C. watched	D. to watch
15. I am afraid of		0.1	<b>5</b>
A. being left		C. leaving	D. to leave
M. Faraday didn't have m			
A. school		C. schooled	D. schooling
17. A person who studies			<b></b>
A. scientist		C. biologist	
I you to the wo	oman I was speaking	g with, but I couldn't	t think of her name.

		B. would have introduced		
C. would introduce		D. couldn't have		
19. Most of the experime	nts are carried out i	n		
A. schools	B. libraries	C. factories	D. laboratories	
20. He was very good	_ mathematics whe	n he was at school.		
A. on	B. of	C. at	D. for	
<b>Exercise 68</b> . Choose the best answer among the A, B, C, or D provided to finish each of the				
incomplete sentences belo	_	, , , , [	J	
He says he's been to		iet Tri town.		
-	B. most		D. many	
2. The ability to work we			·	
•	B. width		D. strength	
3. It is the English pronur				
	B. causes			
4. I had no difficulty	to your English.			
	B. to listen		D. listening	
5. I her as soon a		_	<b>G</b>	
A. recognized C. could recognized		D. did recognized		
6. You should to		ng rude to him.		
	B. apologize	_	D. regret	
7. The rocket went into_			<b>G</b>	
	B. orbit		D. circle	
She took of the fine weather to do a day's work in her garden.				
A. chance	B. interest	C. advantage	D. charge	
9. Long speeches are really				
A. bore	B. boring	C. bored	D. to bored	
You shouldn't hi	im all the time.			
A. teased	B. tease	C. teases	D. teasing	
11. We won't have to imp	port electricity if the	solar energy is	used.	
A. large	B. widely	C. widen	D. width	
12. Mark Twain is the	name of Samu	iel Longhorn Cleme	ns.	
A. pen	B. new	C. career	D. writer	
<del>-</del>			, he would not have been	
successful.				
A. told	B. encouraged	C. taught	D. complained	

14. I am sorry but we ha	ve to the	discussion. We have	no more time.
		B. make room for	
_		D. put effort into	
15. This is the man who	me English	l <b>.</b>	
A. teach	B. teaches	C. are teaching	D. were teaching
16. He in love w	rith her picture ever	n before he met her.	
A. falls	B. has fallen	C. fell	D had fallen
17. The man who	had been in the	sea for ten hours.	
A. had been rescue	d	B. was rescued	
C. rescued		D. had rescued	
18. The police finally arr	ested the	_ criminal.	
A. famous	B. notorious	C. respectable	D. renowned
19. Mark Twain's last bo	ok was written in 1	909, one year before	e his
A. died	B. dead	C. death	D. dying
20. His wife had great in	fluence his	books.	
A. in	B. at	C. for	D. on
Exercise 69. Choose the incomplete sentences below.  1. It's the pronunciation of the A. difficult.	ow. that causes me a lot		
2. If you place a bowl of v	•	· ·	2 ( 0
· -		C. evaporator	D. evaporation
3 350 million p	_		
A. Approximaty	B. Approximately	C. Approximation	D. Approximate
"Gone with the wind" wa			• •
A. written	B. read	C. designed	D. drawn
5. World population will	continue to rise if w	ve do not try	_ it.
A. to increase	B. lower	C. to reduce	D. reducing
6. I did all the work	my own.		
A. by	B. on	C. for	D. at
7. Every Sunday my fathe	er spends three hou	rs English.	
A. practice B. to pr	actice C. practiced I	). practicing 8. I have	e learned English
for 3 years, and I am goo	d English n	ow.	
A. in	B. for	C. by	D. at

Hoa's brother enjoys	to ghost stories	s at night.		
A. telling and listening		C. listen		
B. tell and listen		D. to tell		
10. Mr. Minh has known i	me he move	ed to Ha Noi nationa	al university.	
A. until		C. when		
11. How is that h	notel?		<b>G</b>	
A. long		C. high	D. height	
12. How much does this h	nat?			
A. pay	B. spend	C. fix	D. cost	
13. The exhibition	_ place once a year.			
A. does	B. has	C. takes	D. makes	
14 Sundays, I of	ften go fishing with	my father.		
A. In	B. On	C. Over	D. For	
15. It is to drive	without a driving lic	ense in Viet Nam.		
A. good	B. danger	C. dangerously	D. dangerous	
16. Would you like him_	?			
A. coming	B. to come	C. come	D. came	
17. My mother can play a	lot of instr	uments.		
A. music	B. musical	C. musician	D. musically	
18. The girl spoke with a	accent.			
A. southern	B. southwards	C. south	D. southbound	
What's the of Vi	iet Nam?			
A. popular	B. populate	C. populous	D. population	
20. The bus takes	than the train.			
A. more long	B. the longest	C. longer	D. long	
<b>Exercise 70</b> : Choose the l	best answer among t	he A, B, C, or D provi	ided to finish each of the	
incomplete sentences belo	_	•	·	
Please fill in your employ	ment history, includ	ling your	employer as well as any	
previous ones you might	have had.			
A. private	B. daily	C. constant	D. current	
2. He studies his	s two brothers.			
A. much better than		B. more better than	1	
C. more good than		D. very better than		
3. Sarah delivered a(n)	appeal to th	e court and asked fo	or mercy.	
A. sensational	B. sentimental	C. emotional	D. affectionate	

4. She explained the pro	blem very clearly ar	nd is always	_ in response to questions.
A. attention	B. attentive	C. attentively	D. attentiveness
5. What I like about this	restaurant is that th	nere is park	king space right outside it.
A. plenty	B. ample	C. expanded	D. big
There was a tre	emble in her voice, v	which showed that sh	ne was very nervous at that
time.			
A. slight	B. slighted	C. slightly	D. slightness
Although Vicky looked p	pretty much the sam	e after all those year	rs, I noticed
changes which made he	r look even more be	autiful than I remem	ibered.
A. fair B. sensitive C.	subtle D. joint 8. Mr	s. Pike was so angry	that she
made a gestur	e at the driver.		
A. rude	B. rudeness	C. rudely	D. rudest
I find mending old socks	s incredibly	_ that's why I always	s ask my mother to do it for
me.			
A. hilarious	B. tedious	C. furious	D. recreational
10. He is not really frien	idly and makes no at	tempt to be	
A. society	B. social	C. socialize	D. sociable
11. If she can make up s	tories, she is certain	ly a very gi	irl.
A. imaginary	B. imaginable	C. imaginative	D. imagining
12. She sent me a	letter thanking	me for my invitation	
A. polite	B. politely	C. politeness	D. impoliteness
13. I don't want much s	ugar in my coffee. Ju	st, please.	
A. a little	B. little	C. a few	D. few
Mr. Timpson's behavior	and comments on o	ccasions were inapp	propriate and fell below
thestandard	ls.		
A. accept	B. acceptable	C. acceptance	D. accepting
15. As I was of the	e change in the prog	ram, I arrived half ar	hour late for the rehearsal.
A. unaware	B. unconscious	C. unable	D. unreasonable
16. The college offers bo	oth and pr	ofessional qualificat	ions.
A. government	B. experience	C. requirement	D. academic
17. After years of being	exposed to the sun a	and rain, the sign had	d become completely
A. unreadable	B. readable	C. misread	). illegible
Fee-paying schools, ofte	en called "independe	nt schools", "private	schools" or "
schools".			
A. college	B. primary	C. secondary	D. public
19. We all agree that she	e is studen	t of the two sisters.	
A. the cleverer	B. clever	C. the cleverest	D. most clever

20. This book is not really\_\_\_\_\_. It is a waste of money buying it.

A. inform B. information C. informative D. informatively

# CHUYÊN ĐỀ III – GRAMMAR CHUYÊN ĐỀ NGỮ PHÁP

Chuyên đề này đề cập đến các mảng kiến thức cơ bản như: thì của động từ, hình thái nhấn mạnh của lời nói, danh động từ, động từ nguyên thể, câu bị động, câu gián tiếp, .... Chuyên đề này sẽ giúp cho người học hệ thống hóa các mảng kiến thức có liên quan, luyện tập các dạng bài tập có liên quan được sử dụng trong các đề thi THPT Quốc Gia. Hoàn thành các bài tập thực hành của chuyên đề này, người học sẽ làm chủ các kiến thức ngữ pháp, tự tin trong việc xác định yêu cầu và giải các bài tập thuộc mảng kiến thức có liên quan.

# BÀI 1. TENSES OF VERBS THÌ CỦA ĐỘNG TỪ

I. The present tenses: Các thì hiện tại

The simple present tense: Thì hiện tại thường

The form: Công thức cấu tạo

(+) S - V (-) S - don't/ doesn't - V (?) Do/ Does - S - V?

1.2. The usage: Trường họp sử dụng

To denote actions that happened repeatedly. Diễn tả những hành động được lặp đi lặp lại, thường đi với các trạng từ chỉ tần suất như: *always, usually, often, sometimes, etc.* 

e.g. She never comes late.

They walk to school every day.

He does not often fishes on Sundays.

Do you usually get bad marks?

To denote long lasting events. Diễn tả hành động tồn tại lâu dài như một điều tất yếu. e.g. We live in Concord street.

He works for a factory near his

house. We go to the school in the

morning. They watch stars at night.

To denote a true fact. Diễn tả những sự thật hiển nhiên.

e.g. The earth moves around the Sun.

The Sun rises in the east.

There seems to be more rain in summer than that in winter.

Water evaporates.

**1.3. The recognition**: Các dấu hiệu nhận biết của thì này là các trạng từ chỉ thời gian và tần suất như sau:

now/ nowadays/ today/ this summer/... always/ usually/ often/ sometimes/ occasionally/... the proof of constant truth.

#### 1.4. Notes: Chú ý

To denote a plan/ prediction/ timetables/... Thì Hiện tại thường còn dùng để diễn tả một kế hoạch, dự đoán, hay thời gian biểu như:

e.g. A: When does the first train leave?

It leaves at 9.00. (The train does not actually leave at the time of speaking)

The division of "be", "have", "can, may, must",...

The present progressive tense: Thì hiện tại tiếp diễn

The form: Công thức cấu tạo

(+) S - am/ are/ is - V-ING (-) S - am/ are/ is - not - V-ING (?) Am/ Are/ Is - S - V-ING?

## 2.2. The usage: Cách sử dụng

- To denote happening actions at the time of speaking. Diễn tả những hành động đang diễn ra tại thời điểm nói, thường đi với các trạng từ: *now, right now, at the moment, at this time*, etc.
  - e.g. She is teaching Maths now.

He is watching a football match at the moment.

To denote the interruption/ intention/ prediction/ plan/... Diễn tả những dự kiến, dự đoán, những sự việc sắp diễn ra.

e.g. She is coming soon. (In fact, she has not come yet)

Be quiet! The baby is sleeping.

We are going to Hanoi tomorrow.

Be quicker! The train is leaving.

- **2.3. The recognition**: Dấu hiệu nhận biết của thì này căn cứ vào các trạng từ sau:
- now/ right now/ at present/ at this time/ at this moment/...
  - e.g. Right now, they are working in the factory.

follow a command, request,...

e.g. Be quiet! I am trying to listen to some important news.

## 2.4. Notes: Điểm cần lưu ý

The ING-forms – Gấp đôi phụ âm cuối khi tạo present participles với các động từ sau: getting, running, having, writing, dying, lying,...)

e.g. She is running in the park now.

The omission of the verbs of awareness or sensation as - một số động từ không dùng cho thì hiện tại tiếp diễn như: be/see/hear/understand/know/like/want/glance/feel/think/smell/love/hate/realize/seem/remember/forget/...(use the simple present instead - mà thay vào đó ta dùng thì hiện tại thường để diễn tả).

The present perfect tense: Thì hiện tại hoàn thành

**3.1. The form**: Công thức cấu tạo

```
(+) S - have/ has - P.P
(-) S - haven't/ hasn't - P.P
```

(?) Have/ Has - S - P.P?

3.2. The usage: Cách sử dụng

To denote actions that happened in the past but having results, relating, or still happening at present.

e.g. We have lived here since 1990.

They have learned English for 5 years.

To denote actions that happened right before the time of speaking, using "just".

e.g. She has just come from New York.

They have just bought a new house.

To denote unfulfilled actions with "yet".

e.g. He hasn't come yet.

Have you met him yet?

To denote past actions; no certain time expression, using "already".

e.g. We have already seen that film. She has already been to Paris.

### 3.3. The recognition:

just = recently = lately. - ever/ never (comments) e.g.

We haven't gone to the theatre recently.

already/yet/since/for/so far/until now/up to now (present).

e.g. He has written ten books so far.

#### **3.4. Notes:**

Past participles: (regular verbs adding "ed"./ irregular verbs "learn by heart")

The differences between the present perfect and the simple past tense.

The present perfect progressive tense: Thì hiện tại hoàn thành tiếp diễn

The form: Công thức cấu tạo

- (-) S haven't/ hasn't been V-ing
- (?) Have/ Has S been V-ing?

The usage: Cách sử dụng

To denote actions that happened in the past but having results, relating, or still happening at present.

e.g. We have been living here since 1990.

They have been learning English for 6 years now.

**4.3. The recognition**: Dấu hiệu nhận biết

since/ for/ with verbs as: live, work, wait,...

e.g. She has been waiting for 6 hours now.

They have been playing since 3 o'clock.

- II. The past tenses: các thì quá khứ
- 1. The simple past tense: Thì quá khứ đơn
- **1.1. The form**: Công thức cấu tạo (p.V = the past form of verbs)

$$(+)$$
 S  $-$  p.V

(-) S - didn't - V

(?) Did - S - V?

1.2. The usage: Cách sử dụng

- To denote a finished past action.

e.g. We went to the park together.

He gave her mother a ten-dollar note.

He was the first to leave the room.

They had an appointment to meet at the station.

To report past events, past habits, or long lasting action in the past.

e.g. She did all the work yesterday.

We used to sit next to each other.

There used to be a tomb here.

1.3. The recognition: Dấu hiệu nhận biết

last week/ month/ year/...

e.g. He had 5 bad marks last month.

They got married last year.

yesterday/ago/in 1969/in the past/...

e.g. Long long ago, there lived a couple by the sea.

Man first discovered AIDS in 1981.

**1.4. Notes:** Những điểm cần lưu ý

The past form of the verbs: (regular "V-ED"/ irregular (2nd column in the irregular verbs list))

**"ED"** pronunciation /Id/; /t/; /d/.

The past progressive tense: Thì quá khứ tiếp diễn

**2.1. The form**: Công thức cấu tạo

- (+) S-was/were-V-ING
  (-) S-was/were-not-V-ING
  (?) Was/Were-S-V-ING?
- **2.2. The usage**: Cách sử dụng
  - To denote past happening actions.
    - She was watching T.V at 8.00 last night. e.g.

Ann was walking to school at 6.00 yesterday.

Nga was fishing at 9.00 last Sunday.

- To denote past interrupting actions.
  - She was watching T.V when I came. e.g.

While he was playing on the swing, it started to rain.

2.3. The recognition: Dấu hiệu nhận biết

at 8.00 last night/ at that time/ at that moment/...

At 3.00 yesterday, the Jones were driving home.

He was sleeping at that time.

time clause with "when", "while = as".

- As I was walking home, a stranger stopped me to ask for help. When we arrived, they were fighting.
- 2.4. Notes: Những điểm cần lưu ý

actions that alternatively happened, use the simple past only.

When I heard a knock at the door, I came to open it. When I opened the e.g. door, I saw my mum.)- This is a timed action.

The past perfect tense: Thì quá khứ hoàn thành

The form: Công thức cấu tạo

- (+) S-had-P.P (P2)
- (-) S had not (hadn't) P.P (P2)
- (?) Had S P.P (P2)?

3.2. The usage: Cách sử dụng

To denote past finished actions that happened and finished before a certain point of time or another past event (the past of the past tense).

**e.g:** She had sold all the baskets before 9.00 yesterday.

She had sold all the baskets when we came there

yesterday. 3.3. The recognition: Dấu hiệu nhận biết

- when-clause/ after/ before/ already/ since/ for/...

e.g. Before he left for home, he had turned all the lights off.

After he had gone, she didn't fall in love with any one.

The past perfect progressive "S + had been + V-ING"

The past perfect progressive tense: Thì quá khứ hoàn thành tiếp diễn

The form: Công thức cấu tạo

The usage: Cách sử dụng

To denote past finished actions that happened and finished before a certain point of time or another past event (the past of the past tense).

e.g: She had been waiting for us since 9.00 yesterday.

She had been playing long when we came there yesterday.

4.3. The recognition: Dấu hiệu nhận biết

when-clause/ after/ before/ already/ since/ for/...

e.g. After he had been waiting for a while, he felt annoyed. She had been working since dawn.

The past perfect progressive "S - had been - V-ING"

III. The future tenses: các thì tương lai

The simple future tense: thì tương lai thường

The form: Công thức cấu tạo

"shall" is restrictedly used only for I/We with the formal senses.

The negative forms "will not = won't", "shall not = shan't".

- 1.2. The usage: Cách sử dụng
  - To denote future actions.
    - e.g. They will build more hospitals.

We shall go to your party.

He won't win the match, I think.

To denote future plan/idea/timetable/...

e.g. The car will start in-time.

We shall finish the course in June.

#### 1.3. The recognition: Dấu hiệu nhận biết

someday, tomorrow,.../

e.g. She will be rich someday.

Tomorrow, there will be a new schedule for us.

- next week/ month/ year/..

e.g. He won't leave next month.

There will be no rain next week.

#### **1.4. Notes:** Điểm cần lưu ý

"shan't" is not used in conditional sentences./ "shall" is used as a suggestion/invitation/....

e.g. A: Shall we meet tonight?

Yes, let's.

I am going to the country this weekend, will you go with me? Certainly, I will.

The future progressive tense: thì tương lai tiếp diễn

The form: Công thức cấu tao

(+) S - will be - V-ING (-) S - won't be - V-ING

(?) Will - S - be - V-ING?

### 2.2. The usage: Cách sử dụng

To denote timetables/intentions/plans/... using "at".

e.g: She will be watching T.V at 8.00 tonight.

We will be staying at REX hotel at 5.00 next Sunday's morning.

To show the future happening actions with "when".

e.g. She will be sitting at the gate when we come tomorrow.

When you come back, I will be waiting for you here.

The future perfect tense: thì tương lai hoàn thành

The form: Công thức cấu tạo

( + ) S - will have - P.P (P2)

(-) S - won't have - P.P (P2)

(?) Will - S + have - P.P?

## 3.2. The usage: Cách sử dụng

To denote planned actions with "by", "by the time", "by then".

e.g: She will have finished the course by the next Friday/ by then.
We will have finished our project by the end of June.

To show a future schedule-finished action.

e.g: The bridge will have been used by the next Autumn.
A new school will have been built here next year.

#### 3.3. Other forms: Các hình thức diễn đạt tương lai

#### khác a. The simple present tense:

To denote a timetable, or a plan...Thì hiện tại thường diễn tả kế hoạch, dự định, thời gian biểu,...

e.g: A: When does he leave?

He leaves tonight. (He doesn't leave in fact)

When does the new school year start?

It starts early in September. (It is due to start)

The present progressive: To denote an intention. Thì hiện tại tiếp diễn có cách diễn đạt tương lai tương tự thì hiện tai thường, nhưng có tinha chắc chắn cao hơn.

e.g: A: When are you leaving?

I am leaving this afternoon.

**The "be + going to inf" form:** To denote an intention or a near future action, an arrangement.

e.g: She is going to celebrate her 34th birthday.

They are going to get married.

IV. The sequences of tenses: Sự hòa hợp của các thì trong các mệnh đề.

Subordinate clauses: Mệnh đề phụ cơ bản

Main clause	Subordinate clause		
	- simple present tense.		
Simple present tense.	<ul> <li>present perfect tense.</li> </ul>		
	<ul> <li>present progressive tense.</li> </ul>		
	<ul> <li>simple future tense.</li> </ul>		
	<ul> <li>"be going to V" form.</li> </ul>		
	- simple past tense (certain point of		
	past time).		
	- simple past tense.		
Simple past tense	<ul> <li>past progressive tense.</li> </ul>		
	<ul> <li>past perfect tense.</li> </ul>		
	- "would + V" form.		

	- "be going to + V" past form.
	- simple present tense (showing the
	truth).
Present perfect tense	Simple present tense.
Past perfect tense	Simple past tense.

Adverbial clauses: Mệnh đề trạng ngữ

Main clause	Adverbial clauses (of time)		
Present	Present	When/ whenever/ as/ while/ before/ after/ as soon	
tenses	tenses	as/	
Past tenses	Past tenses	When/ while/ as/ till/ until/ just as/ since/	
Future tenses	Present	No sooner than/ hardlywhen/ as long as/	
	tenses		

## BÀI TẬP THỰC HÀNH

**Exercise 71**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

. They for 3 hours when the storm suddenly broke.			
A. had been running		B. have been running	
C. are running		D. will be running	
2. I come to the	conclusion that no	wadays nobody care	es about anything.
A. will	B. had	C. do	D. have
3. I assumed you	paying for the re	pairs until the end o	of last year.
A. have been	B. was been	C. are being	D. had been
4 get tired of a	answering the same	questions every day	y?
A. Have you ever	B. Had you ever	C. Do you ever	D. Are you ever
5. She working	on that manuscript	for 2 years now.	
A. will be	B. has been	C. had been	D. is
6. I there once	a long time ago and_	back since	
A. went/ have not be	en	B. go/ am not	
		D. was going/ had not been	
The studentsb	y Mrs. Linda. Howe	ver, this week they_	by Mr. Mike.
are usually taught/ a	re being taught		
usually teach/ are tea	nching		
have usually been tat	ight/ have been tead	ching	
were usually teaching	g/ are teaching		

		often dangerous, but things	_a great
deal in the last hundred a	nd fifty years.		
S		B. is/ change	
C. had been/ will change		D. has been/ changed	
9. Now you from	n New York to Los	Angeles in a matter of hours.	
A. are flying	B. would fly	C. will fly D. can fly	
10. When Carol	last night, I	_ my favorite show on television.	
A. was calling/ watche	ed	B. called/ have watched	
C. called/ was watchir	ıg	D. had called/ watched	
11. By this time next sum	mer, you	your studies.	
A. completes		B. will complete	
C. are completing		D. will have completed	
12. Right now, Jim	the newspaper a	and Kathy dinner.	
A. reads/ has cooked		B. is reading/ is cooking	
C. has read/ was cook	ing	D. read/ will be cooking	
· ·	•	ne thing. She and he the news	paper.
are doing/ is cooking/	_		
were doing/ was cook	ing/ was reading		
was doing/ has cooke	d/ is reading		
had done/ was cookin	_		
When I home last	night, I tha	t Jane a beautiful candlelight o	linner.
had arrived/ discover	ed/ prepared		
was arriving/ had disc	covered/ was prepa	aring	
have arrived/ was dis	covering/ had prep	ared	
arrived/ discovered/	was preparing		
Sam to change a	ı light bulb when he	e and	
A. was trying/ slipped	/ fell	B. tried/ was slipping/ falling	
C. had been trying / sl	ipped	D. has tried/slips/falls	
16. Yesterday, I	for work late becau	ise I to set my alarm.	
A. had left/ forgot		B. was leaving/ was forgetting	
C. left/ had forgot		D. had been leaving/ would forget	
17. By the time we	to the train station	n, Susan for us for more than t	wo hours.
A. will get/ has been w	vaiting	B. got/ was waiting	
C. got/ had been waiti	ng	D. get/ will wait	
I for this compa	ny for more than th	nirty years, and I intend to stay here u	ıntil I
next year.			
A. am working/ will re	etire	B. am going to work/ am retiring	

	C. work/ am going to retire			
19	O. My mother always the first up a			
	A. getting/ going B. to get/ going			
20		you there. Where you?		
		B. called/ were not/ were		
	C. had called/ had not been/ were	D. called/ have not been/ are		
Ex	ercise 72: Choose the best answer among	the A, B, C, or D provided to finish each of the		
inc	complete sentences below.			
1.	The lights out because we	the electricity bill.		
	A. have gone/ did not pay	B. will go/ did not paid		
	C. go/ would not pay	D. went/ had not paid		
2.	Tom Cruise's last movie? Yes, I	it three days ago		
		B. Did you ever see/ have seen		
	C. Had you ever seen/ would see	D. Will you ever see/ saw		
3.	I a terrible accident while I	on the beach.		
	A. see/ am walking	B. saw/ was walking		
	C. was seeing/ walked	D. have seen/ were walking		
4.	After all, she him since her child	lhood.		
	A. knows B. knew	C. was knowing D. had known		
5.	We touch since we sch	nool three years ago.		
	A. lost/ have left	B. have lost/leave		
C. have lost/left D. were losing/ had le		D. were losing/ had left		
	in Rome than he			
	No sooner he had arrived/ was being kidnapped			
	No sooner had he arrived/ was kidnapped			
	Had he no sooner arrived/kidnapped			
	No sooner was he arriving/ had been kidnapped			
I	there once a long time ago and	back since.		
	A. was/ have not been	B. had been/ was not		
	C. would be/ had not been	D. have been/ will not be		
8.	As many as ten-million children	with the virus by the end of this decade.		
	A. have been infected	B. will be infecting		
	C. had been infected	D. will have been infected		
9.	What when the fire alarm	off?		
	A. are you doing/ will go	B. have you done/ would go		
	C. were you doing/ went	D. will you do/ are going		

10. He email before, so I him	how to use it.	
A. did not use/ had shown		
C. has not used/ showed		
Doctor Pike the hospital after he		
He of his day of rest.		
A. was leaving/ has had/ thought	B. left/ had had/ was thinking	
C. will leave/ had/ will think	D. is leaving/ will have/ thinks	
12. She me anything about that prob	lem so far.	
A. is not telling B. does not tell	C. will not tell D. has not told	
13. I think that everything ready for th	e project procedure by the end of next month.	
A. will have been B. has been		
14. Be quiet! Someone at the front do	oor. I it.	
A. is knocking/ will answer	B. knocks/ am answering	
C. has knocked/ am going to answer	D. will knock/ have answered	
15. Kelvin and Martha married in Jui		
A. are getting B. has got	C. was getting D. will have got	
16. Two lions from the National Zoo,	and the police to catch them.	
A. will escape/ try	B. escaped/ had tried	
C. have escaped/ are trying		
17. Oranges rich in vitamin C, which_	good for our health.	
A. have been/ is B. are/ is	C. are/ will be D. were/ has been	
18. Let's go to Fuji for our summer holiday! - 0	OK. It good.	
A. sounds B. is sounding	C. has sounded D. was sounding	
19. They enthusiastically when their	teacher in.	
A. discuss/ comes	B. will have discussed/ comes	
C. will discuss/ will come	D. were discussing/ came	
I told him the word to Jane somehov	w that I to reach her during the	
early hours.		
A. passing/ will try	B. he will pass/ tried	
C. to pass/ would be trying	D. he passed/ have tried	
<b>Exercise 73</b> : Choose the best answer among th	ne A R C or D provided to finish each of the	
incomplete sentences below.	te 11, 2, e, or 2 provided to finish each of the	
1. Laura said she had worked on the assignment	ent since	
A. yesterday B. two days ago		
2. John asked me interested in any k	•	
A. if I were B. if were I	_	

3. I you every	thing I am doing, an	d vou have to do the	e same.	
A. will tell				
4. John asked me			Ü	
			seen D. if had I seen	
5. The guest told the ho	st that			
A. I must go now		B. he must go no	W	
C. he had to go now		D. he had to go th		
6. The teacher told Joe _	•	<b>G</b>		
•		C. stops talking	D. stopped talking	
7. She said she				
A. was very tired las		B. was very tired	the night before	
C. had been very tire	_	·	tired the night before	
8. She said that her tead	•	•	Ü	
A. will go/ tomorrov		B. went/tomorro	ow	
C. would go/ the nex	xt day	D. had gone/ the	next day	
9. She told the boys	on the grass.	-	·	
A. do not play			D. not to play	
10. She asked				
A. where was her un	nbrella	B. where her um	brella was	
C. where were her u	mbrella	D. where her um	D. where her umbrella were	
11. Jason asked me	me the book t	the day before.		
A. if who gave		B. if who has give	en	
C. who had given		D. that who had g	given	
12. He said that his fath	er to Dalla	is the year before.		
A. goes	B. went	C. has gone	D. had gone	
13. He wanted to know	shopping	during the previous	s morning.	
A. if we had been go		B. that if we had		
C. we were going		D. that we were §	going	
14. He asked me	Robert and I said	l I did not know	·	
A. that did I know/ v	who were Robert	B. that I knew/ w	ho Robert were	
C. if I knew/ who Robert was		D. whether I knew/ who was Robert		
15. The mother asked h	er son			
A. where he has bee:	n	B. where he had	been	
C. where has he been	n	D. where had he	been	
16. They asked me	·			
A. how is my father		B. how my father	is	
C. how was my fathe	er	D. how my father	r was	

17. The host asked Peter tea or coff	ee.	
A. whether he preferred	B. that he preferred	
C. did he prefer	D. if he prefers	
18. She asked me my holidays	<del>.</del>	
A. where I spent/ the previous year	B. where I had spent/ the previous year	
C. where I spent/ last year	D. where did I spend/ last year	
19. He advised too far.		
A. her did not go B. her do not go	C. her not to go D. she did not go	
20. Max often says he boxing becau	se it a cruel sport.	
A. does not like/ is	B. did not like/ were	
C. not liked/ had been	D. had not liked/ was	
<b>Exercise 74</b> : Choose the best answer among t	he A, B, C, or D provided to finish each of the	
incomplete sentences below.		
1. Albert told me that they fish two_	-	
A. have not eaten/ ago	B. had not eaten/ previous	
C. did not eat/ before	D. would not eat/ last	
2. Manh told me that he his best in t		
A. had done/ following	B. will do/ previous	
C. would do/following	D. was going/ previous	
3. Beethoven's Fifth Symphonynex		
A. is going to be performed	B. has been performed	
C. will be performing	D. will have performed	
4. The man an actor years ago.		
A. is said to be	B. was said being	
C. was said have been	D. is said to have been	
5. I hate personal questions by newly-acquainted friends.		
A. to be asking B. to be asked		
6. It that learning a foreign languag		
A. says / is taken	B. is saying / has been taken	
C. is said / takes	D. was said / was taken	
7. All bottles before transportation.		
A. frozen B. were froze	C. were frozen D. are froze	
The trees		
were grown by John yesterday in the back		
were grown in the backyard by John yeste	•	
were grown in the backyard yesterday by	John	

D. in the backyard we	re grown yesterday	by	
John 9 yet?			
A. Have the letters bee	en typed	B. Have been the l	etters typed
C. Have the letters typ		D. Had the letters	
English has become a sec	ond language in cou	ıntries like India, N	ligeria or Singapore
where for admir	nistration, broadcas	ting and education	
A. is used	B. it is used	C. used	D. being used
11. The telephone	by Alexander Gr	aham Bell.	
A. is invented	B. is inventing	C. invented	D. was invented
12. Lots of houses	by the earthquak	ce.	
A. are destroying	B. destroyed	C. were destroyin	g D. were destroyed
13. In the US the first stag	ge of compulsory ed	ucation a	s elementary education.
A. to be generally kno	wn	B. is generally kno	wn
C. generally known		D. is generally kno	wing
The Minister of the Educa			
his new policy.			
A. public	B. publicly	C. publicize	D. publicizing
15. Mathematics, a requir	red subject in all sch	100ls, is in	nto many branches.
A. grouped	B. prepared	C. divided	D. added
16. Education to be the most important element to develop a country.			
A. often be considered C. can often considered		B. can often consi	der
C. can often considered		D. can often be co	nsidered
17. The preparations	by the time th	ne guests	
		B. have finished/arrived	
C. had finished/ were	arriving	D. have been finished/ were arrived	
18 in that company?			
A. Do shoes make		B. Are shoes be made	
C. Shoes are made		D. Are shoes made	
19. Portuguese as an official language in this city since three hundred years ago			
A. has always been spoken B. has been spoken always		n always	
C. has always spoken D. had always spoken		ken	
20. More than ten victims missing in the storm last week.			
A. are reported to be		B. are reported to have been	
C. are reporting to hav	ve been	D. are reporting to	be

**Exercise 75**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

1 1 0.1 0	
1 by your father?	D. D. L.
A. Did that book write	B. Did that book written
C. Was that book written	D. Was that book be writing
	t teenagers from in factories and mines.
A. should be done/ being exploited	
C. should do/be exploited	D. should have done/ exploited
This car	
was manufactured in Japan by Toyota las	•
was manufactured by Toyota last year in	Japan
was manufactured last year in Japan by T	oyota
last year was manufactured by Toyota in	Japan
Whyon time?	
A. don't the exercises finish	B. weren't the exercises be finished
C. aren't the exercises being finished	D. aren't the exercises be finished
No longer in our office since it	·
have typewriters been used/ computerize	ed
typewriters have been used/ was comput	terized
have typewriters been used/ was comput	terized
typewriters have been used/ computerize	ed
When?	
A. were computers used first	B. were computers first used
C. did computers first use	D. are computers first using
7. Everything that remained a secr	ret.
A. overheard	B. had been overheard
C. had overheard	D. was overhearing
8. The refreshments by Karen.	Ŭ
A. are going to be prepared	B. are going to prepare
C. are preparing	D. are to prepare
9 by the police.	
A. The stealing car has just been found	B. The stolen car has just been found
C. The stealing car has just found	D. The stolen car has just found.
10 to you yet?	J
A. Are the book been giving back	B. Was the book been given back
C. Has been the book given back	D. Has the book been given back
11. What he has done to me	0
A. cannot forgiven	B. cannot be forgiven
C. cannot forgive	D. cannot be forgiving

12. The keys	somewhere.			
A. must have been leaving		B. must have left	B. must have left	
C. must be leaving		D. must have been	ı left	
13. Japanese	at the meeting.			
		C. will be spoken	D. will be speaking	
14. Although he tried h	nis best, he could no	t make his voice	•	
A. hear	B. to hear	C. hearing	D. heard	
15. I in the lo	ounge for ten minute	es.		
A. was told waiting		B. was told to wai	t	
C. was telling to be	waited	D. was told to be v	D. was told to be waited	
16. These students	so much that	they feel very tired a	nd bored.	
A. are made to stud	y	B. are made study		
C. are making to stu	ıdy	D. ate made to be	studied	
17. They tim	e and money doing	such a thing.		
A. were advised no	t to waste	B. were advised n	ot to be wasted	
C. were advising no	t to waste	D. were advising r	ot to be wasted	
18. If I 10 ye	ars younger, I	the job.		
A. am/ will take		B. was/ have take	B. was/ have taken	
C. had been/ will have taken		D. were/ would ta	D. were/ would take	
19 I had lea	rnt English when I w	vas at high school.		
A. Unless	B. Even if	C. If	D. If only	
20. You are not allowe	d to use the club's fa	icilities you	u are a member.	
A. unless	B. if	C. provided	D. supposed	
Exercise 76: Choose th	ne best answer amon	g the A, B, C, or D prov	rided to finish each of the	
incomplete sentences b		-		
1. The Titanic	_ the Atlantic when i	it an iceberg	3,	
A. was crossing/ struck		B. had crossed/ wa	B. had crossed/ was striking	
C. crossed/ had struck		D. is crossing/ strikes		
2 to come over for dinner tonight?				
A. Do you want		B. Are you wanting		
C. Have you wanted		D. Will you want		
3. What at th	is time tomorrow?			
		B. will you be doing		
C. will you have do	ne	D. will you have be	D. will you have been doing	
4. Many people even w	onder these days	•		
A. what marriage is		B. what is marriage	B. what is marriage	

C. what marria	age was	D. what was marri	age
5. If she	the train last night, she	here now.	
A. took/ were		B. were taking/ is	
C. had taken/	would have been	D. had taken/ wou	ıld be
6 if a w	ar happened?		
A. What you w	ould do	B. What would you	ı do
C. What will yo	ou do	D. What will you d	0
7. I would send he	er a fax if I her nu	mber.	
A. know	B. knew	C. had known	D. could know
8 it we	re well paid, I would accept	t this proposal.	
A. Providing	B. Unless	C. But for	D. If only
9 more	carefully, he would not ha	ve had the accident	yesterday:
A. If Peter driv			
C. Had Peter d	riven	D. Unless Peter ha	d driven
10. Either you or	I going to meet Pi	rofessor Pike at the	airport.
A. am	B. were	C. are	D. has been
11. If you	to my advice, you	in trouble now.	
A. listened/ w	ere not	B. listen/ are not.	
C. had listened	l/ would not have been	D. had listened/ w	rould not be
	e 8 a.m. flight to New York y		
A. could not ha	ave to	B. will not have to	-
C. had not had	to	D. would not to ha	ve to
13. If it	warm yesterday, we would		
A. was		C. had been	
14. If it	an hour ago, the streets	wet now.	
A. were rainin	_	B. had rained/ wo	uld be
C. rained/ wou		D. had rained/ wo	uld have been
15 here	e, he would help us with the	ese troubles.	
A. Were Peter	•	B. If were Peter	
C. Unless were	e Peter	D. Unless Peter we	ere
16 that	problem with the car, we	wouldn't have misse	ed the speech.
A. If we had ha	_	B. If had we had	•
C. Unless we h	ad had	D. Provided that we	e had had
17. Mrs. Pike	the door before the c	ustomers arrived.	
	B. will open		D. has opened
_	om Susan today, ł	<del>-</del>	1
A. tell	B. to tell	_	D. will tell

19. She had to have the o	peration			
A. unless she would dies		B. if she would die	B. if she would die	
C. otherwise she will die		D. or she would die	9	
20. After Mariana	her exam, I	her out to eat.		
A. was finishing/ wou	ıld take	B. finished/ had ta	ken	
C. will finish/ have ta	ken	D. has finished/ w	rill take	
Exercise 77: Choose the	best answer among	the A, B, C, or D prov	vided to finish each of the	
incomplete sentences bel	ow.	-		
"Please, will you just tidy	your room, and sto	opexcuse	es!"	
A. having	B. making	C. doing	D. taking	
2. My mother told me to	for an elec	ctrician when her fa	n was out of order.	
A. send	B. write			
When you have a small c	hild in the house, yo	ouleave si	mall objects lying around.	
Such objects be	e swallowed, causin	g serious injury or e	even death.	
A. should/ must		B. should not/ mig	ht	
C. needn't/ may		D. mustn't/ can't		
4. They are going to	the pool to 1.8	B meter.		
	B. depth		D. deeply	
5. Frank's wallet is lying	on the coffee table.	Heit here	last night.	
A. must have left		B. should have left		
C. must be leaving		D. needn't leave		
6. Jenny's engagement ri	ng was precious! It_	have cost	a fortune.	
A. must	B. should	C. can	D. needn't	
7. You take your u	mbrella along with y	you today. It 1	rain later on this afternoon.	
A. ought to/ mustn't	B. needn't/ will	C. will/ must	D. should/ might	
8. "You'll recognize Jenny	y when you see her.	She a red l	nat."	
A. will wear	B. is wearing	C. will be wearing	D. wears	
9. When the play finished	d the audience stoo	d up andt	heir hands loudly.	
A. clapped	B. nodded	C. shook	D. hold	
10. The Second World W	ar in 193	39.		
A. took out	B. turned up	C. broke out	D. brought about	
11. He asked h	nim some money.			
A. her to lend	B. she to lend	C. she has lent	D. she lends	
12. If it for the	heavy storm, the ac	ccident would not h	ave happened.	
A. weren't	B. isn't	C. were	D. hadn't been	
13. That machine is usel	ess. It not	t been used for a lon	ig time.	

A. is	B. was	C. did	D. has
14. "You	_ have cooked so many o	dishes. There are o	nly three of us for lunch."
A. needn't	B. couldn't	C. wouldn't	D. oughtn't
Regardless of whe	ther schools belong to t	he government or a	are independent, they
areto ad	here to the same curric	ulum frameworks.	
A. told	B. required	C. demanded	D. taken
16. He was so ill th	nat he could not his	final examination a	and cancelled it to the next year
A. make	B. do	C. take	D. gain
17. I could not	the lecture at all.	It was too difficult i	for me.
A. hold on	B. make off	C. get along	D. take in
18 stu	dents required to wear (	ıniforms at all time	es?
A. Are	B. Do	C. Did	D. Will
19. Some days of r	est may help to	the pressure of	work.
A. reduce	B. lower	C. chop	D. crease
20. Fruits	in a freezer.		
A. should not p	ut	B. should not b	e put
C. must put		D. must be putt	ring
		ig the A, B, C, or D p	rovided to finish each of the
incomplete senten		C.	
_			ightened by the strange noise.
A. is		C. was	
		omeone asks you q	uestions about yourself to find
out if you suitable			
1			D. recommended
	_	n 1986 by the leade	ers of the country to decide to
the eco	•		
A. repair		C. restructure	
	s enabled people to		- ·
A. interlink		C. interconnect	
•	ea consisted mostly of fo	od-processing plar	nts and factories
consumer goods.			
A. renovating	B. initiating	C. developing	D. producing
•	the need for an integrate	•	
	ter their upland environ	<del>-</del>	<del>-</del>
A. enable B. ad	opt C. consume D. expan	d 7. If everyone	, how
would we control	the traffic?		

A. had flown	B. can fly	C. could fly	D. flies
8. She be ill. I h	nave just seen her pl	aying basketball in 1	the school yard.
A. needn't	B. shouldn't	C. mustn't	D. can't
I've warned you many tir	nes the fr	ont door unlocked.	
A. not leaving	B. won't leave	C. don't leave	D. not to leave
Hiking the trail to the	peak be	dangerous if you	are not well prepared for
dramatic weather change	ges. You	research the route	e a little more before you
attempt the ascent.			
A. might/ can	B. may/ mustn't	C. can/ should	D. must/ needn't
11. "I'd rather you	home now."		
A. going	B. go	C. gone	D. went
12. Peter has been worki	ng for $10$ hours. He_	be very tir	ed now.
A. needn't	B. must	C. has to	D. should
13 he arrived a	t the bus stop when	the bus came.	
A. No longer has	B. No sooner had	C. Not until had	D. Hardly had
If a defendera	foul within the five r	neter area that prev	ents a likely goal, the
attacking team is awarde	ed a penalty throw o	r shot.	
A. commits	B. interferes	C. punches	D. touches
15. He is unreliable. Wha	t he says b	e believed.	
A. cannot	B. must not	C. may not	D. might not
16. Janelaw fo	r four years now at	Harvard.	
A. is studying		B. has been studyir	ng
C. studies		D. studied	
17. He to the d	octor after the accid	lent, but he continue	ed to play instead.
A. must have gone		B. should have gone	
C. couldn't go		D. didn't have to go	
18. I find my ov	vn way there. You	wait for me	
A. should/can't	B. have to/ must	C. can/ needn't	D. might/ mustn't
I was reading the book la	st night before I we	nt to bed. I never to	ok it out of this room.
It be lying an	round here somewh	ere. Where	_ it be?
A. might/ needn't	B. can/ should	C. shouldn't/ may	D. must/ can
20. How many times have	e I told you	football in the stre	et?"
A. not playing	B. do not play	C. not to play	D. not to have played

S - myself/ yourself/ himself/ herself/ itself/ ourselves/ V BÀI 2. EMPHASIS - THỨC NHẤN MẠNH Classification: Hình thái nhấn mạng chính 1.1. **Pronunciation**: using stresses and intonation. Sử dụng ngữ điệu để nhấn

mạnh, chẳng hạn như:

	Yes?
	Are you free?
	Yes, I am.
	Really?
	Yes, I say yes.
1.2. Written f	orms (transformation): Sử dụng hình thức viết bằng các cấu trúc câu
nhấn mạnh k	
e.g.	
J	Hardly could she understand.
	The boy broke the vase.
	It was the boy who broke the vase.
Styles: Các hì	nh thái dùng văn phong để nhấn mạnh.
	ng các động từ trợ để nhấn mạnh cho động từ (hành động) như công
thức:	
	do/ does/ did - bare infinitives
e.g.	He visited us yesterday.
c.g.	→ He did visit us yesterday.
	Hoa loves romantic films.
	→ Hoa does love romantic films.
22 Adjective	s: Dùng các động từ trợ để nhấn mạnh cho động từ (hành động) như công
thức:	
muc.	It is/was + adjs + to infinitives
e.g.	Knowing your limitation is important.
_	It's important to know your limitation.
	He found that learning English was difficult.
	He found that it was difficult to learn English.
	onouns: Dùng các đại từ phản thân để nhấn mạnh cho chủ thể của hành động như công
thức:	
e.g.	She did it.
	She herself did it.
	He thought that.
	Trang 159

A: Are you free?

e.g.

	→ He himself thought tha	t.	
2.4. Cleft sente	<b>nces</b> : Dùng các mấu câu c	hẻ để nhấn mạnh ch	o chủ ngữ, tân ngữ, hay
trạng ngữ cụ thể: a. Subject focus:	S - V → It is/ was S	that/ who V	
e.g.	He broke the rules.		
· ·	→ It was he who broke th	e rules. (he not him)	
	The book interests me.		
	→ It is the book that inter	ests me.	
b. Object focus:	$S - V - O \rightarrow It is/wa$	as O that S – V	
e.g.	I hated him.		
· ·	→ It was he who I hated.		
	I need a replacement not	others.	
	→ It is a replacement, not	others that I need.	
c. Adverbials foc	us: $S - V - A \rightarrow It is/$	was A that S – V	7
		<del></del>	_
e.g.	We first met in this park.		
	It was in this park that we	e first met.	
	She left on a rainy day.		
	It was on a rainy day that	she left.	
2.5. Inversion	case: Dùng hình thức đảo	ngữ để nhấn mạnh –	phần đảo ngữ đã được
trình bày rất kĩ càr	ıg ở Chuyên đề II – Bài 4. <i>I</i>	Adverbs từ trang 75 đ	tến trang 92 (tài liệu này).
e.g.	He could never find out the	e truth.	
	Never could he find out the	ne truth.	
	D}r mÂn≀		
F FO ()	·	ГНŲС HÀNH	. 11
	se one wora or pnrase mari	Rea A, B, C, or D that b	est complete the preceding
sentence.	1 11 1 1 1	.1.1.1.1.1.1	C 11
_	to do all her housework wi	th her husband becat	ise our family now owns
some new labor-sa	•	D h == ================================	
A. my mother h		B. has my mother	
C. does my mot		D. does my mother ha	
	ne sat down to lunch		
A. than	B. that		). when
•	her number when they ca	neu ner.	
rney canea ner	sooner or later.		

They called her as soon as they found her number.

They found her number as soon as they	called her.	
They found her number sooner or later		
Never before such a beautiful girl.		
A. have I met B. have I meet	C. I have met	D. did I meet
5. Rarely out after 9.00.		
A. does my sister go B. did my sister g	go C. my sister goes	D. my sister does go
6. Hardly asleep when the phone w	voke him up.	
A. the doctor fell	B. the doctor had f	allen
C. did the doctor fall	D. had the doctor	fallen
7. Edward goes to bed before midn	night.	
A. hardly never B. seldom never	C. hardly ever	D. almost ever
She had only just put the telephone down	when the boss rang.	
She put the telephone down and the bo	ss rang.	
Hardly had she put the telephone down	n when the boss rang.	
The boss rang back, but she put the tele	ephone down.	
She had put the telephone down, so she	e let it ring when the	boss rang.
No sooner than the boss came in.		
A. he had left B. had he left	C. he was leaving	D. was he leaving
10. Not only to take the medicine, l	but he also hit the nu	rse.
A. he refused B. does he refuse	e C. he was refused	D. did he refuse
As soon as he waved his hand, she turned a	away.	
He saw her turn away and he waved his	s hand.	
He waved his hand and at once she turn	ned away.	
She turned away because he waved his	hand.	
No sooner had he waved his hand than	she turned away.	
Hardly had he left home the teleph	one rang.	
A. than B. that	C. as	D. when
13. Not only the book, but he had s	een the film as well.	
A. he had read B. has he read	C. had he read	D. he did read
14. No longer them to go to the mu	ısic club.	
A. their parents allow	B. does their pare	nts allow
C. do their parents allow	D. has their paren	ts allow
15. Only because she had to support her fa	mily to leave	school.
A. that Alice decides B. did Alice decides	de C. does Alice decid	de D. Alice decided
16. Hardly at the bus stop when th	e next bus came.	
A. they had arrived B. do they arrive	e C. arrived they	D. had they arrived
17. So surprised at the news that h	e couldn't say anythi	ng.

A. did he become B.	he became	C. does he become	D. did he became
18. Not only shade an	nd beauty, but th	ey also reduce carb	on dioxide.
A. trees provide B.	provide trees	C. do trees provide	D. trees do provide
19. My grandfathers	leeps more than	an hour a night.	
A. hardly never B.	has ever	C. is always	D. hardly ever
20. Not only profits,	but it also had to	lay off workers.	
A. did the company lose		B. the company los	e
C. had the company lose		D. lost the company	y
Exercise 80. Choose one wor	rd or phrase mark	ed A, B, C, or D that	best complete the preceding
sentence.			
1 so many people be	een out of work a	ıs today.	
A. In the past, there never	r have	B. Never before hav	e
C. More than ever before			
2. It was only then ho	ow much I owed	to her.	
A. had I realize B.	that I realized	C. did I realize	D. I did realize
3. Only by booking in advance	eestay in	the room you like.	
A. can you B. :	you can	C. you will	D. you
As soon as he arrived at the a	airport, he called	home.	
He arrived at the airport	sooner than he h	ad expected.	
No sooner had he arrived	at the airport th	an he called home.	
Calling home, he said that	t he had arrived a	at the airport.	
He arrived at the airport	and called me to	take him home.	
At no time know the	result of the reco	gnition.	
A. the public will B.	will the public	C. the public	D. does the public
6 in medicine reliev	ve distress but th	ey also prevent and	l cure illness.
A. Do computers		B. computers	
C. Computers not only		D. Not only do com	puters
7 reptiles hunt at te	emperatures of 1	2 <sub>0</sub> C or below.	
A. Seldom do B.	Do seldom	C. Do	D. Seldom
8 learn during their	r sleep by listenir	ng to tape records.	
A. People rarely can		B. Can people rarel	у
C. Rarely can people		D. Can rarely peopl	le
9 continental crust	older than 200 n	nillion years.	
A. It is nowhere the		B. Nowhere is the	
C. Is nowhere the		D. Is the nowhere	
Not only in the field of	of psychology him	t animal behavior is	s examined as well.

A. human behavior is studied	B. is human behavio	or studied
C. is studied human behavior	D. human behavior	
, he would have learned how to re	ad.	
Had he been able to go to school as a child		
If he has been able to go school as a child		
If he could go to school as a child		
Were he able to go to school as a child		
The sooner we solve this problem, the better	it will be for all con	ncerned.
It would be better for all concerned if we		
If all concerned are better, we can solve t	<del>-</del>	
If we could solve this problem soon, it wo	ould be better for all	concerned.
If we can solve this problem soon, it will l	oe better for all cond	cerned.
interested in that subject, I would tr	y to learn more abo	ut it.
A. Were I B. Should I	C. I was	D. If I am
then what I know today, I would have	e saved myself a lot	of time and trouble over the
years.		
A. Had I known B. Did I know	C. If I know	D. If I would know
15 resigned, we would have be	en forced to sack hi	m.
A. Had he not B. Hadn't he	C. He had not	D. He not had
16. It was who broke the rules.		
A. he B. him	C. his	D. himself
17. It was in this park we first m	et.	
A. when B. where	C. that	D. which
18. It is that I would like to go	to the beach.	
A. such a nice weather	B. too nice weather	•
C. such nice weather	D. such weather ni	ce
19. Here some accounts that you	ı must check.	
A. is B. are	C. were	D. was
20, I'd have told you the answ	ver.	
A. If you asked me	B. Had you asked r	ne
C. You had asked me	D. Unless you aske	ed me
Evensias 91. Chases the best anguer among	tha A. D. C. an D. nnau	idad ta finish agab aftha
<b>Exercise 81</b> : Choose the best answer among a incomplete sentences below.	the A, B, C, or D prov	iaea to jinish each oj the
1 Jack: "What's your?"	- <b>Minh</b> : "I'm V	iatnamasa "
A. nation B. national		D. international
2. In this course, students receive in the	•	

A instruct	B. instructional	Cinstruction	D instructive
3. I him for his hor		c. motraction	D. motractive
	B. respectful	C. respectable	D. respect
4. All of the students appr	_	<del>-</del>	2. Teopeet
	B. important	•	D. importance
5. We can enjoy live prog	<del>-</del>	- ,	r
	B. communication		D. communicable
6. Learning English has b			
	B. necessary		D. necessarily
7. Computers are	•	•	J
	B. wide		D. widen
8. He retired at the			
A. age	B. old	C. older	D. elder
9. My teacher always give	es us a clear		
A. explain	B. explained	C. explanatory	D. explanation
10. The of the mod	on for the earth causes th	e tides.	
A. attract	B. attracted	C. attractive	D. attraction
11. Your bad result made	me		
A. disappoint	B. disappointment	C. disappointed	D. disappointing
12. Getting such a well-pa	aid job is very beyond my	<i></i> .	
A. expect	B. expected	C. expecting	D. expectation
is the activity o	f doing special exercises	regularly in order to	make your muscles
grow bigger.			
A. Wrestling	B. Bodybuilding	C. Weightlifting	D. Badminton
14. He is a great sports _	He rarely misse	s any sport games alt	hough he was busy.
A. enthusiast	B. player	C. energy	D. programmer
In some most Asian coun	tries women are underva	alued and they never	have the same
as men.			
A. formality	B. basis	C. limit	D. status
•	creation of theories abo	_	s the nature of
existence, knowledge, and	d thought, or about how	people should live.	
A. Politics	B. Physics	C. Business	D. Philosophy
17. There's to	be frightened of the dog	; he's quite harmless	
A. no fear	B. no need	C. any reason	D. a fear
Despite her undoubted al	bility at tennis, she never	became the	of the local
tennis club.			
A. member	B. winner	C. champion	D. partner

19. I would like to offer a		-	
A. reward	B. repayment	C. receipt	D. expense
In beach volleyball, Indon	nesia defeated Thail	and in straight sets	to take men's
gold			
A. present	B. award	C. medal	D. reward
Exercise 82: Choose the l	best answer among t	he A, B, C, or D prov	ided to finish each of the
incomplete sentences belo	w.		
1. Not many places at the	universities are left	t, so choice is on a s	evere
A. limiting	B. limitation	C. delimitation	D. limited
2. Higher education	have risen this	year for the first tir	ne in more than a decade.
A. applies	B. applications	C. applicable	D. applicants
3. A letter of is s	sometimes really ne	cessary for you in a	job interview.
A. recommend	B. recommended	C. recommender	D. recommendation
4. Qualifications and	are two most i	mportant factors th	nat help you get a good job.
A. politeness	B. experience	C. attention	D. impression
5. Doctors have to assume	efor huma	an life.	
A. responsible	B. responsibly	C. responsibility	D. responsibles
6 is increasing	, which results from	economic crisis.	
A. Employment	B. Unemployment	C. Employ	D. Unemployed
His work involves helping	g students to find te	mporary	during their summer
vacation.			
A. decision	B. employment	C. choice	D. selection
8. She has made an	for the job as a n	ursery teacher beca	ause she likes children.
A. apply	B. applicant	C. application	D. applicator
A is an official d	ocument that you r	eceive when you ha	ve completed a course of
study or training.			
A. vocation	B. subject	C. certificate	D. grade
10. An is a student	at a university or co	llege who is studyii	ng for his or her first degree.
A. undergraduate	B. application	C. insurance	D. exam
Although they are twins,	they have almost th	e same appearance	but they are seldom
in			
A. agree	B. agreeable	C. agreement	D. agreeably
12. My parents will have	celebrated 30 years	of by nex	t week.
A. marry	B. married	C. marriageable	D. marriage
Most of us would maintai	n that physical	does not play a	ı major part in how we react
to the people we meet.			

A. attract	B. attractive	C. attractiveness	D. attractively
Reading the story of the	having her	dress torn off in the	lift reminded me of my
friend's wedding.			
A. groom	B. bride	C. celibate	D. groomsman
15. I do not think there is	s a real betwee	n men and women a	at home as well as in society.
A. attitude	B. value	C. measurement	D. equality
A recent survey has show	wn that supporters o	of equal partnership	in marriage are still in
the			
A. crowd	B. particular	C. majority	D. obligation
17. Children who are iso	lated and lonely see	m to have poor lang	uage and
A. communicate	B. communication	C. communicative D	). communicator
When you catch someon	e's you do	something to attrac	t his attention so that
you can talk to him.			
A. head	B. hand	C. eye D. ear	
19. A whistle is the	for the football	players to begin the	e match.
A. communication	B. instance	C. attention	D. signal
20. As an, Mr. F	Pike is very worried	about the increasing	g of juvenile delinquency.
A. educate	B. education	C. educator	D. educative
Exercise 83: Choose the	hest answer amona	the A B C or D prov	ided to finish each of the
incomplete sentences belo	_	<u>, -, e, e p. e.</u>	
For more than ten years,		ignificant i	n the economy of our
country.		0	J
A. develop	B. developments	C. developers	D. developed
_	_	_	ing asked about their future.
A. depress			
3. Henry was a studious	_		
A. encourage		C. encouragement	
A is money tha	t is paid by a govern	ment or other autho	ority in order to help an
industry or business, or	to pay for a public so	ervice.	
A. capital	B. subsidy	C. investment	D. salary
The challenge	of economic reform	was to solve the pro	oblems of motivating
workers and farmers to	produce a larger sur	plus.	
A. initial	B. initiate	C. initiative	D. initiation
Since 1990, India has ha	d high growth rates,	and has emerged as	s one of the wealthiest
in the develop	ing world.		
A. economics	B. economies	C. economists	D. economically

7. Deserts are often co	omposed of	and rocky surface	es.
A. water	B. trees	C. oil	D. sand
More and more	are very excited	at discovering as n	nany interesting things in the
deserts as possible.			
A. explores	B. explorations	C. explorers	D. exploratory
In the northern part o	of the Simpson Desert,	, the dunes are sep	arated by of low,
open shrub land.			
A. streets	B. ways	C. corridors	D. lines
Advances in computin	ng, from pro	cessing speed to n	etwork capacity and the
internet, have revolut	ionized the way scien	itists work.	
A. technology	B. technological	C. technological	ly D. technologist
11. A is a sa	mall raised area of gr	ound, like a very sr	mall hill.
A. slope	B. hummock	C. dune	D. shrub
Scientifich	elps to explore some	places and discove	r more and more remote
parts of the world.			
A. survey	B. lead	C. research	D. expedition
13. Several deserts ar	e a quite vast and uni	nhabited	<b>_</b>
A. plain	B. territory	C. corridor	D. shrub
14. A is a large	animal that lives in d	eserts and is used	for carrying goods and people.
A. slope	B. dune	C. spinifex	D. camel
Only a few of the man	y species at risk of ex	tinction actually m	ake it to the lists and obtain
legal			
A. protect	B. protection	C. protective	D. protector
Many nations have lav	ws offering protection	to these species, s	such as forbidding hunting,
restricting land devel	lopment or creating_	·	
A. agencies	B. reserves	C. awareness	D. challenges
is the existe	ence of a wide variety	of plant and anima	al species living in their natural
environment.			
A. Biodiversity	B. Conservation	C. Globe	D. Individual
18. I must tell you abo	out my wh	en I first arrived in	London.
A. happenings	B. experiences	C. events	D. incidents
is the proc	ess by which a piece o	of land becomes dr	y, empty, and unsuitable for
growing trees or crop	s on.		
A. desert	B. deserted	C. desertify	D. desertification
is a branch	of Natural Science, an	d is the study of liv	ving organisms and how they
interact with their en	vironment.		
A. Biology	B. Biological	C. Biologist	D. Biologically

**Exercise 84**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below. 1. The fire \_\_\_\_\_ by lightning. A. must cause B. must be causing C. must have caused D. must have been caused 2. If she\_\_\_\_\_ rich, she would travel around the world. A. would be B. is C. has been D. were 3. Mary was the last applicant\_\_\_\_\_ A. to be interviewed B. to be interviewing C. to interview D. to have interviewed 4. Argentina\_\_\_\_\_ Mexico by one goal to nil in the match A. beat D. knocked B. scored C. won 5. The weather forecast says that\_\_\_\_\_ tomorrow. B. it will be snowed A. it will snow C. it needs snowing D. it must be snowed 6. The car\_\_\_\_\_ by Karen. The keys are still on the table. A. must have taken B. must have been taken C. can't have been taken D. can't have taken 7. I wish I\_\_\_\_\_ many times. A. will not be interrupted B. would not be interrupted C. will not have interrupted D. would not have been interrupted 8. The package\_\_\_\_\_ carefully before it\_\_\_\_\_ A. must be wrapped/ is posted B. needs wrapping/ will be posted C. should wrap/ is going to be posted D. will be wrapping/ needs posting 9. Jenny\_\_\_\_\_ leave the hospital only six hours after the baby was born. A. was able to B. could C. can D. is able to 10. The garden\_\_\_\_\_. It has just started raining. A. needn't water B. needn't be watered D. needn't have watered C. needn't be watering 11. - Anna: "I saw Grace this morning at the bank." - **Pete**: "It\_\_\_\_\_ Grace. She has been to Paris on her honeymoon." C. can't have been D. must have been A. can't be B. must be 12. Can you please tell me some information that\_\_\_\_\_ to the job? D. relates A. indicates B. expresses C. interests 13. Not all teenagers are well\_\_\_\_\_ for their future job when they are at high school. B. satisfied A. interested C. concerned D. prepared

Sometimes very young ch	ildren have trouble	fact from	fiction and may believe that		
dragons actually exist.					
A. to separate	B. separating	C. to be separated 1	D. for separating		
15. Doctors are supposed	torespo	onsibility for humar	ı life.		
A. do	B. take	C. rush	D. join		
We enjoy time t	ogether in the even	ing when the family	members gather in the		
living room after a day of	working hard.				
A. spending	B. caring	C. taking	D. doing		
It is parents' duty and res	ponsibility to	hands to take c	are of their children and		
give them a happy home.					
A. shake	B. hold	C. join	D. take		
18. Something funny	in class yester	day.			
A. happened			D. is happened		
19. "When can I have my o	car back?" – "I think	it'lllate th	is afternoon."		
A. finish	B. be finished	C. have finished	D. be finish		
20 sure that you follow the instructions carefully.					
A. Believe	B. Try	C. Do	D. Make		
<b>Exercise 85</b> : Choose the b	_	he A, B, C, or D provi	ided to finish each of the		
incomplete sentences belo					
1. It it is parents	-	_			
A. commonly says that		B. commonly to be			
C. is commonly said th		D. is commonly say	ying		
2. The earth on		_			
A. is depend	B. depending	C. has depend	D. depends		
The National Hurricane C	enter is closely wat	ching a strong hurr	icane. When it		
the coast sometime tomo	rrow afternoon, it w	vill bring with it gre	at destructive force.		
A. reaches	B. will reach	C. is reaching	D. reaching		
4. Most children enjoy	with their j	parents and sib-shi <sub>l</sub>	ps.		
A. play	B. to play	C. playing	D. played		
5 the eldest ch	ild, he works hard to	o help his parents s	upport the family.		
A. Be	B. Is	C. To be	D. Being		
6. No matter what happen	ns next I h	elp you.			
A. am	B. have	C. will	D. would		
7 Robert latel	y?				
A. Did you see	B. Have you seen	C. Do you see	D. Are you seeing		
8. WeSwitzerla	and four times durir	ng the 1970s.			

A. used to visit B. would visit C. visited D. will visit  9. She trying to pass her driving test but fails every time.  A. kept B. is keeping C. had kept D. keeps  10. I complete silence now while I try this experiment.  A. am wanting B. want C. did want D. have wanted  11. I love films but I seldom find time to go the cinema.  A. see B. saw C. seen D. seeing  12. About 15,000 years ago, northern Wisconsin under ice a mile deep.  A. buried B. was burying C. was buried D. had buried  13. In the last hundred years, traveling much easier and more comfortable.  A. becomes B. has become C. became D. will become  In the 19th century, it two or three months to cross North America by covered wagon.  A. took B. had taken C. had taken D. was taking  15. Alex is busy for his exams.  A. to study B. studied C. studying D. studies  - Max: "I locked myself out of my apartment. I didn't know what to do."  - Michel: "You your roommate."  A. could have called B. may have called					
A. kept B. is keeping C. had kept D. keeps  10. I complete silence now while I try this experiment.  A. am wanting B. want C. did want D. have wanted  11. I love films but I seldom find time to go the cinema.  A. see B. saw C. seen D. seeing  12. About 15,000 years ago, northern Wisconsin under ice a mile deep.  A. buried B. was burying C. was buried D. had buried  13. In the last hundred years, traveling much easier and more comfortable.  A. becomes B. has become C. became D. will become  In the 19th century, it two or three months to cross North America by covered wagon.  A. took B. had taken C. had taken D. was taking  15. Alex is busy for his exams.  A. to study B. studied C. studying D. studies  - Max: "I locked myself out of my apartment. I didn't know what to do."  - Michel: "You your roommate."					
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A. becomes B. has become C. became D. will become In the 19th century, it two or three months to cross North America by covered wagon.  A. took B. had taken C. had taken D. was taking 15. Alex is busy for his exams.  A. to study B. studied C. studying D. studies  - Max: "I locked myself out of my apartment. I didn't know what to do."  - Michel: "You your roommate."					
In the 19th century, it two or three months to cross North America by covered wagon.  A. took  B. had taken  C. had taken  D. was taking  15. Alex is busy for his exams.  A. to study  B. studied  C. studying  D. studies  - Max: "I locked myself out of my apartment. I didn't know what to do."  - Michel: "You your roommate."					
wagon. A. took B. had taken C. had taken D. was taking 15. Alex is busy for his exams. A. to study B. studied C. studying D. studies - Max: "I locked myself out of my apartment. I didn't know what to do." - Michel: "You your roommate."					
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15. Alex is busy for his exams.  A. to study  B. studied  C. studying  D. studies  - Max: "I locked myself out of my apartment. I didn't know what to do."  - Michel: "You your roommate."					
A. to study B. studied C. studying D. studies - Max: "I locked myself out of my apartment. I didn't know what to do." - Michel: "You your roommate."					
- Michel: "You your roommate."					
- Michel: "You your roommate."					
•					
V					
C. would have called D. must have called					
17. I with you on that subject.					
A. am agree B. am agreed C. agreeing D. agree					
18. She is never willing any personal question.					
A. answer B. to answer C. answering D. answered					
19 a doctor, you have to meet some certain requirements of the medical college.					
A. To become B. Become C. Becoming D. Became					
20 John usually watch TV at the weekend?					
A. Will B. Is C. Does D. Has					
n. wiii B. is C. Bocs B. Has					
Exercise 86: Find the ONE among the underlined and marked A, B, C, D in each of the					
following sentences that needs correcting:					
1. <u>Last year</u> , my son <u>was lost among</u> the crowd when we <u>have gone</u> shopping.					
${A}$ ${B}$ ${C}$ ${D}$					
The problem <u>has turned</u> out <u>to be</u> more serious <u>than</u> we <u>will have thought.</u>					
A B C D					
Almost 300 million people had visited America's national parks every year.					
A B C D					

They <u>have studi</u>	<u>ed Englis</u>	<u>h before</u> t	hey went	to Londo	<u>on</u> .		
A	]	в с		D			
They <u>has got ma</u>	rried for	30 years <u>l</u>	<u>by</u> the en	d of this	month.		
A	<b>\</b> ]	В	C		D		
6. Children's gar	nes, whic	h are amu	ısements	<u>involve</u> 1	more tha	n one indiv	ridual, <u>appear to</u> be
				Α			В
culturally unive	<u>rsal</u> .						
D Ain mallution to	~ ~ <b>4 h</b> ~ m ~	th littonin	~ ~ ~ ~ ~ ~ ~				a industrial sitias
Air poliution, to	gemer <u>w</u>	un nuerm A	g, <u>are cai</u>	<u>ising mai</u> R	ry proble	ems m targ	e, <u>industrial cities</u> .
8. I get auite der	oressed w	hen I thin	ık about	the dama	ge we ar	e making to	o the environment.
A			В	C	<b>6</b> · · · · · · · · · · · · · · · · · ·	D	
9. Alike oxygen.	which is	chemicall	v change	d by our l	bodies in	to carbon o	dioxide, nitrogen
A 384 ,		В	<i>–</i>	<i>J</i>			, , , , ,
is <u>merely</u> exhale	d back in	to the air.					
C	D						
10. I think she w	vill be sui	table for t	he work	because s	she has b	een workii	ng like a teacher
		 B				С	D
Passengers <u>are</u>	required	to arrive t	o the gat	e fifteen 1	minutes l	before dep	arture time.
0	A		_		-	С	D
12. Most doctor	s agree th	at it is no	t good fo	r patients	s to lay in	bed witho	out exercising.
 A	O		в В	- 1	C		0
13. Employees <u>v</u>	<u>vho</u> have:	n't seen th	ie new re	gulations	s often <u>as</u>	sk for unne	cessary questions;
	A B <u>inste</u>	ad they sh	ould ask	for a cop	y of the		
regulations and	read the	<u>m</u> .					
С					D		
They will help y	ou <u>when</u> e	<u>ever</u> you <u>v</u>	vill ask th	<u>iem</u> .			
A		В	С	D			
15. Going from a	<u>ir condit</u>	ion room	to <u>a natu</u>	<u>ra</u> l enviro	onment c	an <u>cause</u> re	espiratory illness.
A	В		С			D	
16. What I told h							problems.
ABC	D 17. <u>Wn</u>	<u>en</u> Sam <u>w</u>	<u>ill</u> arrive	, ne will <u>c</u>	pen the	gift.	
A I	2		C D				
18. My father <u>h</u>				was the h	est nolicy	i.	
10. Wly lattici <u>in</u>	A	B	C	D	cot pone;	y •	
19. Dreaming, <u>li</u>		_	_		oroduct c	of the hrain	and its activity
17. Di cumme, <u>m</u>	A	er memar	Processo	.s, <u>1t 1s</u> a <sub>1</sub>	C	<u>,,</u> the bruill	D

20. Dictionaries <u>f</u>		xplain <u>the origi</u> <u>dication</u> its co			state its part of speech and
	A D C <u>III</u>	<u>uication</u> its co	TIECT	use.	
D					
	D	ÀLO CEDUM	DC F		<b>₁π`</b> 1²
I Dofinition				OANH ĐỘNG T	
			_	_	ái sinh của động từ và thực u tạo bằng cách thêm hậu tố
	_	: như các ví dự			a tạo pang cách mem nặu to
ing vao sau	verbs	gerunds	uuoi	verbs	gerunds
1	camp	camping	6	jog	jogging
	dive	diving			hiking
	drive	9			mountaineering
	fish	fishing			shopping
	gamble	gambling		•	studying
ngữ cho động e.g. <u>Fishi</u>	g từ. <i>ng</i> <u>is his hob</u> S Vp	bby.		n dọng từ thực <u>me of day</u> <u>isn't e</u>	hiện chức năng làm chủ easy.
		S		Vp	
<u>Stu</u>	<u>dying abroa</u>	<u>d</u> is a new trei	<u>nd in V</u>	<u>'ietnam</u> .	
	S	Vp			
-		ınh động từ và	à cụm	danh động từ tl	nực hiện chức năng làm bổ
ngữ cho đ		_			
e.g. <u>Her</u>	<u>r passion is s</u> S V	<u>tudying</u> . C			
Wha	at we really	want is escapi	ng fror	n this terrible p	<u>lace</u> .
	S	V	C		
<u>Her</u>	r favourire p	<u>astime is fishi</u>	ng.		
	V C				
Compound r	nouns: Các d	lanh động từ t	thực h	iện chức năng t	ạo ra các danh từ ghép

a. Gerund-noun: Ghép một danh động từ với một danh từ để tạo thành một danh từ ghép:

e.g. fishing-rod cooking-apple driving license wrapping paper writing paper cooking oil Note:

A fishing-rod is a rod for fishing.

A reading lamp is a lamp for reading.

etc.

b. Non-gerund: Ghép một danh từ với một danh động từ để tạo thành một danh từ ghép:

**Object (O):** Các danh động từ và cụm danh động từ thực hiện chức năng làm tân ngữ cho động từ hoặc giới từ như trình bày dưới đây:

Direct objects: Follow these certain verbs - Các danh động từ và cụm danh động từ thực hiện chức năng làm tân ngữ trực tiếp cho các động từ theo mẫu câu:

S - V - V + ing.

23.

quit

24. recall

31. suggest

8. deny 16. love He admitted having stolen the car.

7. delay

e.g.

She denied *having cheated during exam*.

We finished working on our projects months ago.

15. enjoy

Children practice *speaking English day after day*.

4.2. Verb preposition: Các danh động từ và cụm danh động từ thực hiện chức năng làm tân ngữ cho các đông từ giới từ dưới đây theo mẫu câu:

apologize for
 approve of
 believe in
 get to
 get to
 plan on
 put off
 rely on

4.	care for	16. hesitate about	28. result in
5.	complain of	17. insist on	29. return to
6.	confess to	18. keep on	30. safe from
7.	consist of	19. lead to	31. succeed in
8.	count on	20. long for	32. take to
9.	depend on	21. look forward to	33. think about
10.	dream of	22. mean by	34. think of
11.	end in	23. object to	35. threaten with
12.	forget about	24. persist in	36. worry about

e.g. He apologized to me for <u>having broken the vase</u>.

She complained of *not having been informed about the meeting*.

We gave up working on our projects months ago.

Children succeeded in speaking English day after day.

4.3. Adjective preposition: Các danh động từ và cụm danh động từ thực hiện chức năng làm tân ngữ cho các cụm tính từ giới từ dưới đây theo mẫu câu:

# S - be - adj - pre - V+ing.

<ol> <li>absorbed in</li> <li>accustomed to</li> <li>accustomed to</li> <li>afraid of</li> <li>amused at</li> <li>embarrassed at</li> <li>excited about</li> <li>scared at</li> <li>afrom</li> <li>set on</li> <li>amused at</li> <li>fed up with</li> <li>sick of</li> </ol>	
3. afraid of 23. far from 43. set on	
	ı (at)
A amused at 24 fed up with A4 sick of	ı (at)
4. amuscu at 24. ieu up with 44. siek of	ı (at)
5. angry with 25. fond of 45. skilled in	
6. annoy at 26. fortunate in 46. slow in	
7. ashamed of 27. free from 47. sorry for	,
8. aware of 28. frightened of 48. successfu	ıl in (at)
9. bored with 29. furious at 49. sure of	
10. busy with 30. given to 50. surprise	d at
11. capable of 31. good at 51. thankful	for
12. careful about 32. grateful for 52. tired of	
13. careful in 33. happy in (at) 53. unaware	of
14. careless of 34. incapable of 54. unconsci	ous of
15. certain about 35. interested in 55. upset at	
16. clever at 36. keen on 56. worried	about
17. conscious of 37. nice about 57. wrong in	l
18. content with 38. pleased at	
19. delighted at 39. proud of	

20	). differen	nt from	40. re	espo	nsible for			
e.g.	absorbed	bsorbed in playing video games.						
	The police are careful in investigating the case.							
He is incapable of running such a big firm like that.						nat.		
They are tired of waiting for the entrance exam results.						results.		
	We were	e worried a	about tra	velli	ng so far awa	y fi	rom the head-quarter.	
4.4. Idio	m phrases	: (phrases	of words	s tha	t have literal	me	eanings) : Các danh động từ	
và cụm ơ	lanh động	g từ theo sa	au các ng	ữcĉ	ó định sau:			
<ul><li>can't bear</li></ul>			e.g. He can't bear staying at home all day.					
<ul><li>can't face</li></ul>		e.g. The	lady	z can't face m	eet	ing her ex-husband very often.		
• ca	n't stand		e.g. I car	n't st	and seeing h	im	in this situation.	
• ca	n't help		e.g. We	coul	dn't help wee	pin	g when we reunited yesterday.	
feel likee.g. I felt like going out right after he enter								
• It's no use			e.g. It's	e.g. It's no use explaining to such a mischievous boy.				
• It'	s (not) wo	orth	e.g. It's	e.g. It's not worth buying a second hand phone like that.				
• The	ere's no po	oint in	e.g. There's no point in quarreling as we have another ways.					
4.5. Adje	ctives: Cá	c danh độr	ng từ và d	cụm	danh động từ	ừth	neo sau các tính từ sau:	
	1.	amusing	6	. 1	nopeless		11. strange	
	2.	comfortal	ble 7	. 1	lovely		12. useless	
		difficult			nice		13. wonderful	
	4.	easy	9	. (	off			
	5.	great	1	0. լ	pleasant			
e.g.	e.g. It's amusing spending time with you here.							
It's hopeless waiting for an unpunctual person like him.								
	It's usele	ess staying	out wait	ing	for the postm	an.		
4.6. Nou	n preposit	tion: Các da	anh động	g từ '	và cụm danh	độ	ng từ theo sau các cụm danh từ	
giới từ	sau:							
	1. c	hoice of	3.	inte	ention of	5.	possibility of	
	2. e	excuse for	4.	4. method for			reason for	
e.g.	e.g. He has a choice of studying abroad.							
	They hav	ve no inten	ition of s	ellin	g their car.			
	He gave	no reason	for being	g late	e.			
4.7. Com	plement o	of objects: 1	Follow th	iese	below verbs	- Ca	ác danh động từ và cụm danh	
động từ	theo sau o	các tân ngũ	r của các	độn	ıg từ sau:			
		1. call			get		l. notice	
		2. catcl	n	7.	hear	12	2. see	

3. discover
 4. feel
 5. find
 10. leave
 13. send
 14. set
 15. stop
 16. watch

e.g. He catches the boy climbing over the wall.
They saw an old man crossing the street.
We watched the ants fighting.

4.8. Subjunctive subject "it" or noun phrases;

Find/ found + it + V-ING:

e.g. He found the film annoying.

They find the long walk tiring.

When/ on /while / as + V-ING:

e.g. When opening the case, he found his lost notebook.On reading the letter, she burst into tears.While cleaning the room, she found a diamond ring.

**Special verbs**: Một số động từ đặc biệt mà theo sau có thể là gerunds, hoặc infinitives, cụ thể như dưới đây:

5.1. **stop**: mang hai nghĩa khác nhau khi theo sau các cấu trúc khác nhau như sau:

a. stop + to infinitives (= stop this work to start the other work) Dùng một việc để thực hiện việc khác

e.g. He stops to smoke. (He stops his work and starts smoking)
We stopped to rest. (We didn't work anymore, and we rested)

b. stop + gerunds (= to give up a habit ) Từ bỏ một điều gì đó

e.g. He stops smoking. (He no longer smokes)

They stopped fighting. (They gave up fighting)

5.2. **try**: mang hai nghĩa khác nhau khi theo sau các cấu trúc khác nhau như sau:

a. try + to infinitives (= manage successfully to do). Cố gắng làm gì đó

e.g. He tried to lift the case. (He managed to lift the case and succeeded)
He tried to work hard. (He did with all his capability)

b. try + gerunds (= to experience). Thử làm gì đó

e.g. He tried lifting the case. (He wanted to know whether he could lift it)
He tried smoking. (He wanted to know how he was when he smoked)

5.3. **remember**: mang hai nghĩa khác nhau khi theo sau các cấu trúc khác nhau như sau:

a. remember + to infinitives (= to make oneself aware of a task).

Ghi nhớ để thực hiện nhiệm vụ (luôn nhắc nhở bản thân thực hiện)

e.g. He remembered to lock the door. (He had to lock the door)

They remembered to buy food. (They reminded themselves to do so)

b. remember + gerunds (= to assure oneself a fulfilled task)

Nhớ về việc đã làm (bản thân chắc rằng mình đã thực hiện công việc đó)

- e.g. He remembered locking the door. (He was sure that he had locked the door)
  He remembered sending an email. (He was sure that he had sent)
- 5.4. **forget**: mang hai nghĩa khác nhau khi theo sau các cấu trúc khác nhau như sau:
  - a. forget + to infinitives (= to miss a task). Quên mất một nhiệm vụ
  - e.g. Sam forgot to buy food. (Sam didn't buy food)

He forgot to close the door. (He didn't close the door)

b. forget + gerunds (= the fulfilled task is forgotten). Quên một việc đã

làm e.g. Sam forgot buying food. (He bought food but he didn't remember)

She forgot refunding my money. (She refunded but she forgot that)

- 5.5. **regret**: mang hai nghĩa khác nhau khi theo sau các cấu trúc khác nhau như sau:
  - a. regret + to infinitives (not want to do this task)

Bận tâm/ tiếc khi phải làm (hành động chưa được thực hiện)

e.g. Kim regretted to say the truth. (He didn't want to say the truth but he had to)
He regretted to call the police. (he didn't want but he had to)

b. regret + gerunds ( the task is done unexpectedly)

Hối tiếc về việc đã làm (hành động đã được thực hiện)

e.g. Kim regretted saying the truth. (He said and he regretted what he'd done)
He regretted not calling the police. (He wished he had called the police)

## BÀI TẬP THỰC HÀNH

**Exercise 87**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

1. I remembered	up in that house with my brothers and sisters.			
A. to grow	B. to growing	C. grow	D. growing	
2. They are going to	the pool to 1.8 met	er.		
A. deep	B. depth	C. deepen	D. deeply	
3. Is it possible for us to_	to the cinema wi	ithout him?		
A. reach	B. come	C. arrive	D. go	
4. I want you to	_ your best clothes tonight	t for the party.		
A. wore	B. dress	C. put on	D. hung up.	
5. She encouraged	the job.			
A. to take the job	B. that Frank should take	C. Frank to take	D. to Frank to take	
I you can swim so well and I can't.				
A. hate	B. hate it that	C. hate that	D. hate it	

7. Michael made me_	him next wee	k.	
A. to promise to call	B. to promise calli	ng C. promise t	o call D. promise calling
8. We watched the cat	the tree.		
A. climbed	B. climb	C. had climb	oed D. was climbing
9. I wish you	_ stop interrupting me	e whenever I speak	
A. will	B. would	C. did	D. might
10. I expect	a postcard from my fa	ther in England tod	ay.
A. being received	B. to receive	C. receiving	D. to be receiving
11. The child was told	tofor being	grude to his uncle.	
A. excuse	B. apologize	C. forgive	D. confess
12. If you want your s	on to do better on his e	exams, I suggest he_	harder.
A. will study	B. studies	C. will study	D. study
I am looking for a frie			elderly brother while I go
out to work during th	e day.		
A. take after	B. give care of	C. put up wi	th D. look after
14 the class	ss size is our school's i	mmediate aim.	
A. Reduced	B. Reduces	C. Reducing	D. Reduce
15. The plants need	before noon.		
A. watering	B. to water	C. be water	ed D. being watered
16. The school require	ed that every student _	before Se	ptember 1st.
A register	B. registered	C. registers	D. was registered
17. She resented	waiting for hou	rs in front of the cine	ema.
A. to be kept	B. keeping	C. being kept	D. being keeping
18. The government h	as tried tot	he price of petrol, bu	ıt they failed.
A. bring on	B. put in	C. bring down	D. get over
19. I'm quite	hungry now, aren't yo	u?	
A. getting	B. becaming	C. turning	D. growing
Our learning and teac	hing equipment needs	if further i	mprovement is to be
achieved.			
A. modernized B.	to modernize	C. modernizing	D. modernize
Exercise 88. Choose of	ne word or phrase mar	rked A, B, C, or D that	best complete the preceding
sentence.			
I don't like	when I am not there.		
A. criticizing	B. being criticized	C. to criticize	D. to be criticized
2. Would you mind	me a hand?		
A. give	B. gave	C. to give	D. giving

is a sport in	which you move alo	ng the surface of the	e sea or a lake on a long
narrow board with a sai	l on it.		
A. Water polo	B. Diving	C. Windsurfing	D. Scuba diving
4. Sometimes I do not fe	el liketo	my sibling about m	ny troubles.
A. talk	B. to talk	C. talking	D. talked
5. Their children very m	uch enjoy	cartoons.	
A. watch	B. watching	C. watched	D. to watch
6. I regret that	at your application h	as been unsuccessfu	ul.
A. say	B. saying C.	have said	D. to say
The missing man's famil	y is desperately seel	king anyone	information about his
activities or whereabout	ts.		
A. has	B. having	C. who have	D. have
I'll never forget			
A. to win	B. win	C. being won	D. winning
9. The painting was beau	utiful. I stood there_	it for a lo	ng time.
A. for admiring	B. being admired	C. admire	D. admiring
10. I was enjoying my bo	ook, but I stopped	a program	on TV.
A. reading to watch		B. to read to watch	l
C. to read for watchin	g	D. reading for to wa	atch
- <b>Mike</b> : "Have you ever i	net the man	over there?"	
Jane: "No. Who is	he?"		
A. stands	B. standing	C. is standing	D. who he is standing
12. My brother stopped_	two years	ago.	
A. smoked	B. smoke	C. to smoke	D. smoking
13. Do you mind	the cooking?		
A. doing	B. to do	C. before	D. then
14. When friends insist of	on exper	nsive gifts, it makes	most people uncomfortable.
A. them to accept	B. they accepting	C. their accepting	D. they accept
A specific area of biotecl	nnology that shows g	great promise for tro	eatment and cure of life-
diseases.			
A. developing	B. threatening	C. hoping	D. fitting
16. He tried to limit him	self to 10	cigarettes a day.	
A. be smoking	B. have smoked	C. smoke	D. smoking
17. The girl said that she	e was afraid of	alone in dark.	
A. being left	B. left	C. to be interested	D. interest
When he was questioned	d by the police, he ad	lmitted knowing ab	out the wrongdoing, but
denied in any	y way.		

A. to be involved	B. involving	C. having involve	d D. being involved
			fact from fiction and may
believe that dragons actu	ally exist.		
A. to separate	B. separating	C. to be sep	parated D. for separating
We enjoytime t	ogether in the even	ing when the fami	ly members gather in the
living room after a day of	working hard.		
A. spending	B. caring	C. taking	D. doing
Exercise 89. Choose one	word or phrase mar	ked A, B, C, or D tho	it best complete the preceding
sentence.			
She hatedfoot	ball matches on T.V	and that's why sho	e scolded her husband.
A. watch	B. watching	C. watched	D. to watch
2. Henry should have ask	ed for help instead_	to do it h	imself.
A. of trying	B. to try	C. try	D. from trying
3. Who is the woman talk	ing to Mai? I don't r	ecall her	around the office before.
A. to have seen	B. seeing	C. to see	D. being seen
4. Mr. Larry was upset by	him the t	ruth.	
A. our not having told	B. us not tell	C. we didn't tell	D. not to tell
5. Do you have an excuse	late to cl	ass two days in a r	ow?
A. for to be	B. for being	C. to be	D. being
6. We considered	after work.		
A. to go shop	B. going shopping	C. going to shop	D. to go to shop
7. She is busy fe	or his exams.		
A. to study	B. studied	C. studying	D. studies
8 is the activity	of swimming unde	rwater using speci	al breathing equipment.
A. Synchronized swim	ming	B. Rowing	
C. Water polo		D. Scuba-diving	
When a Europ	oean, we should stic	k to the last name	unless he suggests that we
use his first name.			
A. talking	B. speaking	C. discussing	D. addressing
Beforefor a p	position, check whe	ther you can fulfill	all the requirements from
the employer.			
A. deciding	B. applying	C. requiring	D. demanding
11. There is only one stud	dent in the classroo	m his l	esson.
A. prepared	B. to prepare	C. preparat	tion D. preparing
Industry in the area cons	isted mostly of food	-processing plants	and factories
consumer goods.			

A. renovating	B. initiating	C. developing	D. producing
13. It's no good	your father about y	our failure.	
A. to tell	B. tell	C. telling	D. told
14 is a sport	in which people or te	ams race against ea	ch other in boats with oars.
A. Rowing	B. Windsurfing	C. Swimming	D. Water polo
15. The equipment in o	our office needs	·	
A. moderner	B. modernizing	C. modernized	D. modernization
16 stamps	s is my hobby.		
A. Collect	B. Collection	C. Collecting	D. Collected
17. Do you know the w	omanove	r there?	
A. sits	B. who sit	C. sat	D. sitting
18. We spent a year	this boat.		
A. to build	B. building	C. over building	D. for building
My friend Mary is a bla	abbermouth! She can'ı	t resist ev	veryone what she heard from
me.			
A. tell	B. to tell	C. telling	D. being told
20,	he gained lots of grou	p-work skills.	
	oad for years		years
	oroad for years		
	·		·
Exercise 90: Choose th	ne best answer among	the A, B, C, or D prov	vided to finish each of the
incomplete sentences b	elow.		
1. We are looking forw	ard you aga	in soon.	
A. to see	B. to seeing	C. saw	D. have seen
2. My mother was afra	id to let the boy	the tree.	
A. to risk climbi	ng B. to risk to climb	C. risk climbing	D. risk to climb
3. I remember	_ but he said I did not		
A. to buy him a l	book	B. buy him a book	
C. buying him a	book	D. to have bought	him a book
4. Remember	_ john a present. Toda	y is his birthday.	
A. send	B. to send	C. sent	D. sending
5. I suggest s	ome more mathemati	cal puzzles.	
A. do	B. to do	C. doing	D. done
6. Would you mind	the door?		
A. open	B. to open	C. opening	D. opened
7. You should give up_	or you will d	ie of cancer.	
A. smoke	B. to smoke	C. smoking	D. smoked

8. The driver stopped	a coffee beca	use he felt sleepy.				
A. have	B. to have	C. having	D. had			
9. That old man tried to s	9. That old man tried to stop because of his bad health.					
A. smoke	B. smokes	C. smoked	D. smoking			
10. There is nothing prev	ent us from	the mystery of th	at palace.			
A. discover	B. discovery	C. discovering	D. discoveries			
11. I must go now. I pron	niselate.					
A. not being	B. not to be	C. to not be	D. I won't be			
12. Do you want	_ with you or do yo	u want to go alone?				
A. me coming	B. me to come	C. that I will come	D. that I come			
13. I'm sure I locked the	door. I clearly reme	mber it.				
A. locking	B. to lock	C. to have locked	D. to be locked			
She tried to be serious, b	ut she couldn't help	<u> </u>				
A. laughing	B. to laugh	C. that she laughed	l D. laugh			
15. I like the kit	tchen as often as po	ssible.				
A. not cleaned	B. clean	C. to clean	D. that I clean			
16. He tried to avoid	my question.					
A. answering	B. to answer	C. answer	D. how to answer			
17. Could you please stop	o so much	noise?				
A. to make	B. make	C. to have make	D. making			
18. I enjoy to m	usic.					
A. listen	B. to listen	C. listening	D. listened			
19. Have you finished	your hair yet	?				
A. wash	B. washed	C. washing	D. to wash			
20. If you walk into the r	_					
A. been	B. to be	C. be	D. being			
Eveneire 01: Cheese the	host answer amona	tha A. P. C. on D. nnov	ided to finish each of the			
<b>Exercise 91</b> : Choose the incomplete sentences below		ine A, D, C, or D prov	idea to finish each of the			
1. Mr. Thomas does not a		in his office				
	B. to smoke		D. smoking			
2. We are not allowed			D. SHIOKING			
	B. enter		D. to entered			
	D. CIIICI	c. entering	D. to efficien			
	at home until you	ı feel hetter				
m. otay	at home until you B to stay		D staved			
4. The machine needs	B. to stay		D. stayed			

F. I 1.1 . 2. 1 1	l T l 1 4l		
5. I couldn't help		•	.1
	B. to laugh	C. laughed D. lau	gn
6. Peter usually helps his		D 1 1 1	
A. to do housework		B. do housework	
C. with housework		D. all are correct	
7. She used that money_			
	B. buying	-	D. for buying
8. Can you manage to find	<del>-</del>	_	
	B. writing	_	D. to write
9. Rex hotel was the best	place for us	·	
A. stays	B. staying	C. to stay	D. stay
10. You can't stop me fro	m what I w	vant.	
A. doing	B. do	C. to do	D. that I do
11. Janet is 55, but she is:	n't going to retired y	et. She wants to car	ry on
A. to work	B. work	C. works	D. working
12. Hello! Fancy	_ you here! What a s	urprise!	
A. to see	B. seeing	C. seen	D. see
13. I've put off	the letters so many t	imes. I really must o	lo it today.
A. write	B. to write	C. written	D. writing
14. What a stupid thing t	o do! Can you imagii	ne anybody	
A. being	B. be	C. to be	D. were
15. She gave up to f	find a job in this cou	ntry and decided to	go abroad.
A. apply	B. to apply	C. applying	D. application
16. Suddenly he stopped	the car in order	<u> </u>	
A. smoke	B. to smoke	C. smoking	D. has smoked
17. I can't bear	this dirty room.		
A. seeing	B. to see	C. seen	D. saw
18. Have you considered	to live in a	nother country?	
A. going	B. to go	C. gone	D. goes
19. Cathy suggested	to the cinema.		
A. went	B. not to go	C. not go	D. going
20. They caused her	a lot.		
A. cried	B. crying	C. to cry	D. cry
Exercise 92: Choose the	best answer among t	he A, B, C, or D provi	ded to finish each of the
incomplete sentences belo		-	
1. Paula quit alo		0.	

A. to drink	B. drank	C. being drunk	D. drinking
2. We must do something	g. We can't go on	like this.	
A. to live	B. living	C. life	D. live
3. My mother rarely allow	ws me thin	gs for myself.	
A. to buy	B. bought	C. buy	D. buying
4. She admitted	_ the money.		
A. to steal	B. steals	C. steal	D. having stolen
5. It was late, so we decid	led a taxi l	nome.	
A. to take	B. taken	C. taking	D. was taken
6. Kelvin was in a difficul	t situation, so I agre	ed him so	me money.
A. lend	B. lending	C. to lend	D. lender
7. How old were you who	en you learnt	?	
A. how to drive	B. how driving	C. how drive	D. how drivers
8. I waved to Karen but I	failedher	attention.	
A. to be attracted	B. to attract	C. attracting	D. attracted
9. We decided beca	use of the bad weat	her.	
A. not going out	B. not to go out	C. not go out	D. not gone
10. She always encourag	ed her son	•	
A. to jog	B. jogged	C. is jogging	D. jogging
11. They seem	plenty of money.		
A. are having	B. to have	C. having	D. had
12. I like Jackson, but I th	ink he tends	too much.	
A. to talk	B. talking	C. talk	D. is talking
13. Ann pretended	me as he passed	l me in the street.	
A. not seeing	B. not to seen	C. not see	D. not to see
14. I happened	that news from a ma	agazine.	
A. known	B. to be known	C. to know	D. know
15. He has been on a diet	toweight	•	
A. have lost	B. having lost	C. to have lost	D. lose
16. I don't know whether	rfor the jo	b or not.	
A. to applying	B. apply	C. to apply	D. applied
17. Do you understand	?		
A. what done	B. what doing	C. what to do	D. what do
18. Can somebody show	me the filr	n in this cinema?	
•	B. how change		D. how to change
19. Don't forget	_		Ç
	B. posting		D. posted

20. There was a lot of traffic	, but we managed	l to the airp	port in time.
A. are gone B.	going	C. to go	D. to be going
<b>Exercise 93</b> : Choose the best incomplete sentences below.	t answer among ti	he A, B, C, or D provid	led to finish each of the
1. That hotel is so expensive	e. They y	ou sixty pounds for	bed and breakfast.
A. charge B.	fine	C. take	D. cost
2. I am considering	_ my job. Can you	recommend a good	company?
A. to move B.	moving	C. to change	D. changing
A dry pass, meaning the ball	does not	the water is thro	wn a few inches above the
head of the catching player.			
	hold	C. swim	D. touch
4. The train by ba	d weather. I am n	ot sure.	
A. might delay		B. might be delaying	) }
C. might have delayed		D. might have been	delayed
5. The room once	a day.	· ·	•
A. should clean	•	B. should be cleanin	ıg
C. should be cleaned		D. should have clear	ned
6. Two tabletstwi	ice a day to have y	you recover from the	e illness quickly.
A. must take B.	•		_ ~
7. Barbara walked past me v	without saying a v	vord. She	me.
A. can't have seen B.			
8. The more goals the player	rs, the r	more exciting the ma	atch became.
A. marked B.			D. sprinted
9. How long does the play			•
A. last B.		C. prolong	D. stretch
I think the match			
cheering.	, , , ,		v
A. was started B.	will be started	C. must started	D. must have started
11. We found the exam extre			
A. needn't study		B. needn't be studyi	ng
C. needn't have studied		D. needn't have bee	O .
12. The curtains have	because of th	ne strong sunlight.	
		C. lightened	D. weakened
13. The referee the		J	
	threw		D. tossed
There is plenty of money in			

A. needn't be taken	B. needn't be takin	g C. needn't take	D. needn't taking
15. We with a s	swim in the lake.		
A. took up	B. gave in	C. cooled off	D. got out
16. The picnic	because Peter has j	ust had a traffic accident.	
A. will cancel		B. will be cancelling	
C. will be cancelled		D. will have cancelled	
17. Neil Armstrong was t	he first man	on the moon.	
A. to walk	B. walking	C. has walked	D. walked
18. To a desert	is a danger activity	which requires careful pr	eparation for risks.
A. comprise	B. circle	C. remain	D. explore
19. Our industrial output	from \$2 :	million in 2002 to \$4 millio	on this year.
A. rises	B. has risen	C. rose	D. was rising
Before for a pos	ition, check whethe	r you can fulfill all the req	uirements from the
employer.			
A. deciding	B. applying	C. requiring	D. demanding
	•	ined and marked A, B, C, D i	n each of the
following sentences that n	_		
Before to go out, rememb	<u>er to turn off</u> the co	mputer.	
A B C	D		
You <u>had better learning</u> a	foreign language <u>b</u> e	efore applying for a job.	
A B		C D	
$\underline{\text{On to hear}}$ the telephone	<u>ring, I answered</u> it <u>i</u>	<u>mmediately</u> .	
A	ВС	D	
There's something wrong	g <u>with</u> my computer	. It may <u>need to repair</u> .	
A B C D 5.	It <u>is a</u> dull evening. `	We have <u>nothing</u>	
doing.			
A B	C D		
6. Gets the bad news from	<u>n</u> her parents, Lan ir	nmediately <u>burst</u> into <u>tear</u>	<u>s</u> .
ABCD7.I regret <u>not</u>	<u>to help</u> you <u>but</u> I re	ally <u>couldn't</u> do <u>anything</u>	
else.			
A	В С	D	
Many scientists <u>have tried</u>	<u>d to unlocking the</u> g	enetic <u>code</u> .	
A B C D 9. <u>Open</u>	the letter <u>from</u> her	mother, she	
	<u>feels</u>	very happy.	
A B	С	D	
To reduce pollution, we h	ave to stop <u>to use</u> m	nany things that <u>make</u> our	lives <u>comfortable</u> .

A B C D 11. It	is <u>very</u> dif	ficult <u>for</u> us t	o <u>prevent</u>	<u>ing</u> forest fi	res <u>during</u> th	e
drought.						
A	В	С		D		
12. People want to co	<u>nserve</u> the	environmen	t, <u>but</u> they	y <u>can't help</u> j	<u>pollute</u> it.	
I	1		В	С	D	
13. An: Let's go out fo	or a <u>drink</u>	- <b>Ba</b> : I sugges	t <u>staying</u> a	at home and	l <u>watch</u> televi	sion.
A	В		c		D	
14. The government ]	nas had the	e ethnic mino	rity <u>settli</u> ı	ng down and	d <u>provided</u> th	iem <u>with</u>
land.	Α		В		c	D
15. There are many p	eople <u>visit</u>	the Pyramid	s <u>in</u> Egypt	every day.		
A B	С		D			
We go to school enrice	hing our m	nind <u>with kno</u>	wledge.			
Α	В	С	D			
17. It <u>is</u> very difficult	for human	beings fighti	ng polluti	on.		
A v	В	C D	-01			
18. If we <u>don't care</u> co	onservation	n the environ	ment, we	will get una	voidable disa	asters.
		- ou mind <u>give</u>		_		
of things <u>to do</u> ?	J	<del>-</del>				
<b>5</b> ——	A	в с		D		
You <u>have to finished</u>	writing the	report your	self.			
A B	C	I				
	BÀI 4. INF	INITIVES -	ĐÔNG T	Ù'NGUYÊN	I THỂ	
				0 1100 121	• • • • • • • • • • • • • • • • • • • •	
I. <u>Classification</u> :						
Full infinitive: W			-	y đủ có "to"	như:	
J	J	aris <u>to learn</u>				
T	hey would	like <u>to invite .</u>	some gues	ts to their ho	ouse warming	party.
Bare infinitive: V	Vithout " <b>to</b>	' – Động từ n	guyên thé	ể khuyết kh	ông có "to" nl	n <b>u</b> :
e.g. M	ly parent d	idn't let me <u>d</u>	o what I r	eally liked.		
W	<sup>7</sup> e saw an o	ld lady <u>walk</u>	on the gra	iss.		
Perfect infinitive	: Form " <b>ha</b>	ve past part	ciciples" –	Động từ ng	guyên thể ho	àn thành như
		eved to have	-			
•		hought <i>to ha</i>	-	-		
Passive infinitive	e: Form " <b>b</b> e	e past partic	<b>iples</b> " – Đ	ộng từ nguy	yên thể bị độ	ng
như:				-		
e.g. H	e was belie	eved <u>to be pu</u>	t into priso	<u>on</u> .		
T	he man is s	aid <u>to be kille</u>	ed in an ac	ccident.		

Positions and functions: Ở phần này vị trí và chức năng của các động từ nguyên thể đầy đủ "to-infinitive" được đề cập và mô tả như dưới đây:

1. Follow the verbs below: động từ nguyên thể đầy đủ "to-infinitive" đi sau các động từ

dưới đây theo công thức:

		S – V – to-infinitives		
1.	agree	18. fail	35.	omit
2.	arrange	19. fear	36.	plan
3.	ask	20. forget	37.	prefer
4.	attempt	21. hate	38.	prepare
5.	begin	22. help	39.	pretend
6.	care	23. hesitate	40.	promise
7.	cease	24. hope	41.	propose
8.	choose	25. intend	42.	refuse
9.	claim	26. learn	43.	seem
10.	come	27. like	44.	start
11.	continue	28. long	45.	strive
12.	decide	29. love	46.	swear
13.	demand	30. manage	47.	tend
14.	deserve	31. mean	48.	threaten
15.	desire	32. need	49.	try
16.	determin	e 33. neglect	50.	want
17.	expect	34. offer	51.	wish

e.g. He agreed to wait for us.

They determined to get scholarship.

Ha offered to help the old lady.

She wishes to become a nurse.

Follow the idiomatic phrases: động từ nguyên thể đầy đủ "to-infinitive" đi sau các cụm động từ như make up one's mind/ take care/ take the trouble/ make sure/ etc.

e.g. They couldn't make up their mind  $to\ go\ or\ not.$ 

They took the trouble of the company to ask for a pay-rise.

You should make sure to apply for the job that suit you well.

Follow the adjectives below: động từ nguyên thể đầy đủ "to-infinitive" đi sau các tính

S – be – adjectives – to-infinitives

từ dưới đây theo công thức:

1.	able	21. easy	41. proud
2.	afraid	22. fortunate	42. safe
3.	amused	23. free	43. scared
4.	annoyed	24. frightened	44. slow
5.	anxious	25. furious	45. sorry
6.	ashamed	26. glad	46. sufficient
7.	astonished	27. good	47. sure
8.	boring	28. grateful	48. surprised
9.	careful	29. happy	49. thankful
10.	certain	30. hard	50. unable
11.	content	31. hopeless	51. unusual
12.	crazy	32. horrified	52. unwilling
13.	curious	33. impatient	53. unwise
14.	dangerous	34. impossible	54. usual
15.	delighted	35. interested	55. useless
16.	determined	36. keen	56. willing
17.	difficult	37. lucky	57. wise
18.	distressed	38. moved	58. wonderful
19.	due	39. pleased	59. worthy
20.	eager	40. possible	60. wrong
• .	7 .	.1 •	

e.g. She is too annoyed to say anything.

They are certain to win the race.

We are eager to start a new school year.

The boy is too  $horrified\ to\ say\ a\ word.$ 

He was wrong to move to another city.

Follow WH-words: động từ nguyên thể đầy đủ "to-infinitive" đi sau các đại từ what/who/whom/which/when/where/how/etc.

e.g. She didn't know what to do next. We

didn't decide where to go.

They couldn't make up their mind who to trust.

Follow nouns/ pronouns of the verbs below: động từ nguyên thể đầy đủ "to-infinitive" đi sau các tân ngữ của các động từ dưới đây theo công thức:

1. advise

16. force

31. order

2.	allow	17. forbid	32. permit
3.	ask	18. get	33. persuade
4.	assume	19. guess	34. prefer
5.	beg	20. hate	35. suspect
6.	believe	21. imagine	36. teach
7.	challenge	22. instruct	37. tell
8.	cause	23. intend	38. tempt
9.	command	24. invite	39. think
10.	compel	25. know	40. trust
11.	consider	26. lead	41. understand
12.	enable	27. like	42. urge
13.	encourage	28. love	43. want
14.	expect	29. mean	44. warn
15.	find	30. observe	45. wish

e.g. She advised *me not to take the job*.

They encouraged *the son to fight*.

I would like *you to apply for that job*.

We prefer him to stand up.

He urged *me to raise my hand*.

- 2.6. To be demonstration, purposes, results: động từ nguyên thể đầy đủ "to-infinitive" được dùng như hình thức chỉ định, chỉ mục đích, kết quả hoặc theo sau *enough/ save money/* etc.
  - e.g. The house, to be demolished, is very old.

She has nothing to eat.

We haven't got enough to have one each.

They saved money to go abroad.

To form absolute phrases: động từ nguyên thể đầy đủ "to-infinitive" được dùng để tạo ra các cụm động từ chỉ hình thái lời nói như: *To tell the truth/ To cut a long short story/* etc.

e.g. To tell the truth, she was a real liar.

To sum up, it's necessary to own a personal computer.

To form exclamation: động từ nguyên thể đầy đủ "to-infinitive" được dùng để chỉ hình thức cảm thán như sau:

e.g. *To think* she met with such a death! Oh! *To be* young again!

# BÀI TẬP THỰC HÀNH

**Exercise 95**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

1. You should study har	d to your	classmates.	
A. catch sight of	B. feel like	C. get in touch with	D. keep pace with
2. Conservationists	that experin	ments on animals be stop	ped.
A. banned	B. complained	C. said	D. recommended
3. The child who was ca	ught was	s made to stand in the cor	rner of the classroom.
A. behaving	B. misbehave	C. misbehavior	D. misbehaving
4. UNICEF suppor	ts and funds for the	e most disadvantaged chi	ldren all over the world
A. presents	B. assists	C. provides	D. offers
5. Is there anyone who_	the plan	put forward by the comr	nittee?
A. differs	B. disagrees	C. objects	D. opposes
6. Doctors are supposed	toresp	onsibility for human life.	
A. do	B. take	C. rush	D. join
7. The policeman	me off with a v	varning as it was Christm	as.
A. sent	B. gave	C. let	D. set
8. You need more exerci	se - you should	jogging.	
A. try on	B. take up	C. carry out	D. hold up
9. Please our	letter of the 14th.	We have not had a reply.	
A. know	B. knowledge	C. acknowledge	D. unknow
10. He is going to take e	xtra lessons to	what she missed w	hile she was away.
A. catch up on	B. cut down on	C. put up with	D. take up with
It's essential that every	studenttl	he exam before attending	the course.
A. pass	B. passes	C. would pass	D. passed
It's a formal occasion so	we'll have to	to the nines- no jeans and	d pullovers this time!
A. hitch up	B. put on	C. wear in	D. get dressed up
		tohis classn	nates.
A. catch sight of		B. keep pace with	
C. get in touch with		D. make allowance for	
14 for farmin	g purposes, soil mu	ust contain the minerals p	olants require.
A. To be good	B. Being good	C. Be good	D. That's good
15. Please you	ur cigarette. I am go	oing to get choked.	
A. cut down	B. blowout	C. put aside	D. put out
The contract was signed	l by the three partn	ners who thus agreed to_	by terms and
conditions contained in	it.		

A. follow	B. adhere	C. abide	D. stick
17. It is not easy to	our beauty w	hen we get older an	d older.
A. develop	B. maintain	C. gain	D. collect
_		_	ot have a child of her own.
A. childish			D. child
19. The baby does nothi	ing butal	l day.	
A. to sleep and to eat			
C. sleep and eat		D. sleeping and eat	ing
20. It is very difficult to			-
		C. exchange	
Exercise 96. Choose one	e word or phrase ma	irked A, B, C, or D tha	t best complete the preceding
sentence.	•	, , ,	
1. A washing machine o	f this type will certa	inlynorn	nal domestic use.
A. stand up for	B. come up with	C. get on to	D. take down with
2. He is doing very badly	_	_	
	-	C. keep up	
He was so mean that he			
charity appeal.			v
A. part with	B. pay off	C. give in D. let	out
4. The mother told her s			
A. not behave	_	•	D. did not behave
Nam: "Excuse me! I'm lo		_	
Mai: "			
A. Where're your eye		u. B. Look no further	!
C. Find it yourself. I'r	•		
6. "Can you1	•		
A. make	B. get	C. put	D. do
7. Boy, stop reading	· ·	<del>-</del>	
A. Take	B. Put	C. Set	D. Pick
8. Our English teacher v	vould like		
A. that we practicing			ur pronunciation
C. us to practice our p	_		<del>-</del>
9. We are not allowed		<del>-</del>	•
	B. to wear		D. worn
10. Jack offered		· ·	town.
A. take			

11. I got Barbara			
A. to let me to borrow		B. let me borrow	
C. to let me borrow		D. let me to borrow	7
12 sure that yo	ou follow the instruc	tions carefully.	
A. Believe	B. Try	C. Do	D. Make
13. Professor Alan insiste	d that every student	their r	eport by Friday.
A. finish	B. finishes	C. finished	D. had finished
14. The students refused_	to schoo	l in the afternoon.	
A. returning	B. to return	C. to be returned	D. return
In view of the serious pro	blems associated w	ith the takeover the	newspaper company has
decided toits	offer of financial hel	lp.	
A. throw	B. reject	C. cancel	D. deter
The main problem was th	at the newly formed	d organization was :	not attracting enough work
and so they decided to	the services	s of a public relation	s expert.
A. call	B. engage	C. enter D. reg	ister
17. She is never willing	any perso	nal question.	
A. answer	B. to answer C. answ	wering D. ans	wered
18. If you need any suppo	ort, you can rely on r	ne to	
A. set you down	B. face up to you	C. back you up	D. put you through
19. The manager had his	secretary	_ the report for him	
A. to have typed	B. typed	C. type	D. to type
20. Sports competition ar	e held to	cooperation and so	olidarity among countries.
A. grow	B. upgrade	C. spring up	D. promote
Exercise 97. Choose one	word or phrase mark	ked A, B, C, or D that	best complete the preceding
sentence.	-		
1 a doctor, you	have to meet some	certain requiremen	its of the medical college.
A. To become	B. Become	C. Becoming	D. Became
2. Our teacher often said,	"Who knows the an	swer? yo	ur hand."
A. Rise	B. Lift	C. Raise	D. Heighten
3. The tin opener seemed	fo	r left-hand people.	
A. to be designed	B. being designed	C. to design	D. designing
4. The doctor asked his pa	atient to	down the coach.	
A. lay	B. sit	C. lie	D. come
5. The inspector	to say whether th	nere were any suspe	ects.
A. avoided	B. denied	C. refused	D. stopped
6. Jack has decided to	the time he s	pends watching tel	evision.

A. come up with	B. cut down on	C. run out of	D. see to		
7. Could you please come over? I need you the refrigerator.					
A. help me moving		B. helping me to m	B. helping me to move D. help me to move		
C. to help me move		D. help me to move	<u>j</u>		
8. He lost the race becau	ıse he pe	trol on the last lap.			
A. got out of	B. ran out of	C. made out of	D. put out of		
9. Is there a bank where	I can the	ese pounds for dollar	rs?		
A. exchange	B. turn	C. alter	D. arrange		
10 the gold	medal, he will have	to do better than tha	ıt		
A. To win	B. So he win	C. So that he win	D. Winning		
11. The twins look so m	uch alike that almos	t no one can	them		
A. take/apart	B. tell/away	C. tell/apart	D. take/on		
12. The players' protests	s no diffe	rence to the referee's	s decision at all.		
A. did	B. made	C. caused	D. created		
13. Shy people often find	d difficult to	group discussio	n.		
A. take part in	B. get on with	C. take place in	D. get in touch with		
The boy waved his hand	ls to his mother, who	o was standing at the	e school gate, to		
her attention	l <b>.</b>				
A. attract	B. pull	C. follow	D. tempt		
15. The boy made his far	ther him a	a new bag.			
A. buy	B. to buy	C. buying	D. buys		
16. We, the local resider	nts were asked to	for the best	activist of the local council.		
A. elect	B. shortlist	C. support	D. vote		
17. The dear waters her	esome of	the world's best div	ers		
A. draw attention	B. attract	C. appeal	D. provoke		
18. A lot of people who l	live in the outskirts	have to to work	every day by train or tube.		
A. tour	B. commute	C. travel	D. Move		
19. It took the man forty	five minutes to	to his office e	very day.		
A. riding	B. ride	C. rode	D. rides		
20. Mary was the last ap	plicant	•			
A. to be interviewed		B. to be interviewi	ng		
C. to interview		D. to have interview	wed		
Exercise 98: Choose the	best answer among	the A, B, C, or D prov	ided to finish each of the		
incomplete sentences bel	low.				
1. Mr. Brown didn't affo	rd a car.				
A. buy	B. to buy	C. buying	D. bought		

2. We've got a new comp	uter in our office. I l	naven't learnt how_	it yet.
A. to operate	B. operating	C. operate	D. be operated
3. We were all too afraid	to speak. Nobody da	ared anything.	
A. saying	B. being said	C. says	D. to say
4. They had a boy	that yesterday.		
A. done	B. to do	C. did	D. do
5. We get our mail	yesterday.		
A. been delivered	B. delivered	C. delivering	D. to deliver
6. Tom hopesa	solution soon.		
A. to be found	B. finds	C. to find	D. finding
7. You must a lo	ot of people here.		
A. to know	B. knowing	C. know	D. known
8. This involves having a	good memory and_	hard.	
A. work	B. to work	C. worked	D. working
9. They claimed	_ the problem.		
A. have solved	B. solve	C. solving	D. to have solved
10. I've been invited to the	ne party but I don't l	know or no	ot.
A. whether I shoul	d to go		
C. whether going			d go
11. Health experts advise			
<del>-</del> -	B. us not skipping	C. us not to skip	D. us not skip
12. I would rather	•		
	B. not take		J
13. I spent some time			
	B. be looking		_
14. She will probably offe		•	
-	B. to be repairing	-	D. repairing
15. She always proves			
A.be	J	C. to been	D. to be
16. There's no point in			
A. persuade him to		B. persuading him	
C. persuading him		D. persuading him	o .
17. If you delay	_ it back, you will ris	•	nts as a customer.
A. to take/losing		B. taking/ to lose	
C. being taken/los	_	D. taking/losing	
18. You should be willing			
A. to do that	B. that do	C. doing that	D. to be done that

19. Just keep on	what vou like.		
_	B. did	C. doing	D. done
20. He made me		0. 0.01110	21 40410
	B. doing	C. to do	D. done
Exercise 99: Choose the	best answer among	the A, B, C, or D prov	rided to finish each of the
incomplete sentences belo	ow.		
1. It is easy wis	e after the event.		
A. be	B. to be	C. being	D. is
2. It is up to you	_ the laws of your o	wn country.	
A. learn	B. to learn	C. learning	D. learned
3. Aren't you fed up	the same thing	g every day?	
A. of doing	B. with doing	C. with do	D. on doing
4. Are you ready	_?		
A. cooperate	B. cooperated	C. to cooperate	D. cooperation
5. There are a lot of peop	oleLondor	n every day.	
A. visit	B. to visit	C. visiting	D. have visited
6. We enjoy tha	it film.		
	B. to see	C. seeing	D. seen
7 is my hobby	•	_	
		C. Collected	D. A and C
8. It's no use ab	_		
	-	C. complaining	D. complained
9. Excuse me for	_		_
		C. being/ to wait	
10 her sweeth	_	_	
A. Look			
11. When each	other, the American	n women do not usu	ally shake hands.
A. meet	B. to meet	C. met	D. meeting
12. On at the air	rport, I was very wo	rried to find that no	onefor me.
A. arriving/ was w	-	B. arrive/ was wai	
C. arriving/ had w	•	D. arrive/ had bee	· ·
13 a foreign la	J		
A. Learn		C. Learning	D. B and C
14. I regret you	that we cannot app	orove your applicati	on.
		C. informed	
15 The rocks in the soil			J

A. to plough	B. ploughed	C. ploughing	D. plough
16. I remember	you somewhere bu	t I'm sorry I forget y	our name.
	B. to meet		
17. Would you mind	, please.		
A. to answer the pl	none	B. answer the phor	ne
C. answering the p	hone	D. to the phone ans	swered
18. My mother told me	hope.	_	
	B. not to giving up	C. not giving up	D. not give up
19. My father wanted me	a pilot.		
	B. becoming	C. to become	D. became
20. I'm hungry. Is there a	_		
	B. to eat	C. eating	D. for me eating
Exercise 100: Choose the	e best answer among	the A, B, C, or D pro	vided to finish each of the
incomplete sentences belo	_	•	· ·
1. My brother h		he was 18.	
A. has passed	_		D. passed
Because it rained very he	_		
following Sunday.			
A. prearrange	B. rearrange	C. postpone	D. preserve
3. The next meeting		• •	•
A. will hold		C. will be holding	D. will have held
4. The manager			
A. accused			D. blamed
5. I hurry. It's n	early 8.00, and my fi	irst class starts at 8.	15.
A. would prefer			
6 in simpler v	vords?		
A. Has this issue expre		B. Can't this issue e	express
C. Can this issue expre		D. Couldn't this iss	-
7. All traffic laws			•
A. is observed		B. must be observe	d
C. must have observed	1	D. had better obser	ve
8. He'd hardly finished do	oing his homework v	when you arrived, _	?
A. didn't he	B. had he	C. would he	
9. Tomatoes be	efore they are compl		
A. can be picked	_	· -	D. should be picking
I can't this noise	_	_	

problem.			
A. put up with	B. take away from	C. get back to	D. make out of
11. This letter,	not handwritten.		
A. should be typing		B. should be typed	
C. needn't type		D. needn't be type	d
12. You touch t	hat switch, whateve	r you do.	
A. mustn't	B. needn't	C. won't	D. wouldn't
13. Susan hear	the speaker becaus	se the crowd was ch	eering so loudly.
A. mustn't	B. couldn't	C. can't	D. needn't
You be rich to b	oe a success. Some o	f the most successfu	ıl people I know haven't got
a penny to their name.			
A. needn't	B. couldn't	C. mayn't	D. mustn't
15. If she sick, s	she would have gone	e out with me to the	party.
A. hasn't been	B. wasn't	C. weren't	D. hadn't been
16. A water polo cap is u	sed to the p	layers' heads and to	o identify them.
A. tie	B. penalize	C. protect	D. move
If a defender w	ith a free throw, hol	ds or sinks an attacl	ker, he is excluded from the
game for twenty seconds	<b>i.</b>		
A. punches	B. passes	C. plays	D. interferes
<b>- Jane:</b> Oh no! I complete	ely forgot we were s	upposed to pick Jen	ny up at the airport this
morning.			
<b>- Maria:</b> She	$\_$ there waiting for $\mathfrak l$	us.	
A. needn't sit		B. might still sit	
C. must still be sitting			
19. This director has	some famous	films but I think thi	s one is the best.
A. done			•
20. Hellen often wears be	eautiful new clothes	. She be ve	ery rich.
A. must	B. could	C. might	D. needn't
<b>Exercise 101</b> : Choose the	e best answer among	g the A, B, C, or D pro	ovided to finish each of the
incomplete sentences belo	ow.		
1. Hurry up, or they	serving meals	by the time we get	to the restaurant.
A. stopped		B. will have stopped	d
C. are stopping		D. would stop	
2. During the Enlightenm	ent, the powers and	l uses of reason	·
A. were stressed	B. stressed	C. were stressing	D. had stressed
If vou a book, vo	ou have a brief look a	at it without reading	g or studying it seriously.

A. dip into	B. put away	C. pick up	D. put down
That style of dress	have been desig	ned by Titian, becau	ıse it wasn't worn till after
his death.			
A. wouldn't	B. shan't	C. can't	D. oughtn't
5. This book to	Peter. It is not min	e.	
A. possesses	B. owns	C. has	D. belong
6. It was announced that	neither the passeng	gers nor the driver_	in the crash.
A. were injured	B. are injured	C. was injured	D. have been injured
7. The main task of a de	fender in a sport gan	ne is to the	opponents from scoring.
A. prevent	B. preventing	C. prevention	D. preventable
Peter was asked to	to a newspaper	article making pred	lictions for technological
progress in 10 years.			
A. expect	B. invent	C. develop	D. contribute
My favorite team	$\_$ 15 games so far th	nis season, and will p	orobably win the
championship.			
A. are winning	B. won	C. have won	D. will win
10. You should have	your compositi	ion carefully before	you handed it in.
A. seen through	B. thought of	C. looked in	D. gone over
"Don't worry about your	necklace. Give it to	me and I promise to	o great care of it."
A. bring	B. take	C. keep	D. make
Washing machines, vacu	um cleaners, and dis	sh washers are labo	r devices which
help us do housework ea	sily and quickly.		
A. improving	B. making	C. saving	D. employing
13. The old houses were	down to n	nake way for a block	c of flats.
A. banged	B. hit	C. knocked	D. put
14. The Sahara contains	complex linear dune	es that are	_ by almost 6 kilometers.
A. developed	B. separated	C. lay	D. located
15. Nowadays children v	vould prefer history	in more p	ractical ways.
A. be taught	B. teach	C. to be taught	D. to teach
16. Thanks to pictures ta	ken by satellites, de	serts have not	a mystery in our time.
A. hidden	B. intended	C. remained	D. attained
17. Those letters	now. You can do	the typing later.	
A. need typing	B. needn't be typed	d C. need to type	D. needn't typing
18. The case against the	corruption scandal v	was	
A. discarded	B. refused	C. eliminated	D. dismissed
19. The museum is open	to everybody. It	between 9 a	.m and 5 p.m.
A. visits	B. visited	C. can visit	D. can be visited

20. A penalty shot is	W	hen a majo	or foul is o	committed	inside the 5-r	neter line
A. prevented	B. awar	ded	C. com	mitted	D. ranged	
Exercise 102: Find	the ONE amoi	ng the und	erlined ar	nd marked 1	A, B, C, D in ea	ch of the
following sentences t	hat needs cor	recting:				
Minh is <u>a bit</u> tired. H	e does not <u>fe</u>	<u>el like eate</u>	en anythir	<u>ıg</u> .		
A		В	C D			
2. I <u>noticed</u> the boy <u>t</u>	<u>to creep</u> into 1	the house	<u>through</u> a	hole <u>at</u> the	e foot of the w	vall.
A	В		C	D		
There comes my bus	s! I <u>must</u> go n	ow. Don't	forget <u>giv</u>	ing me a ca	ıll.	
A B	С			D		
Faraday's father was	<u>s</u> not rich <u>eno</u>	ugh to ser	nding him	<u>to</u> school.		
	A	В	C	D		
She <u>left</u> the house <u>in</u>	a hurry with	out <u>to say</u>	<u>goodbye</u>	to <u>us</u> .		
Α	В		C	D		
I <u>remember</u> that I ha	ive <u>somethin</u>	<u>g new</u> to <u>t</u>	<u>elling</u> you			
Α	В	С	D			
7. I couldn't help get	angry when	he told me	e <u>about</u> th	e problem.		
A B	С		D			
8. Language <u>coming</u>	from Latin, <u>s</u>	<u>uch as</u> Fre	nch, Italia	ın and Spaı	nish <u>are easy</u>	<u>learning</u> .
A		В			С	D
I <u>enjoy not have to g</u>	<u>et up</u> early w	hen I'm <u>or</u>	<u>n</u> holiday.			
A B	С		D			
10. I don't recomme	<u>nd to eat in tl</u>	<u>nat</u> restau	rant. Its fo	ood is <u>awfu</u>	<u>1</u> .	
Α	В С			D		
The police stopped e	<u>everybody en</u>	ter the ho	use.			
A B	С	D				
12. Knew that he wa	<u>s</u> poor, I <u>offe</u> i	<u>red to pay</u>	his fare.			
A B	С	D				
13. <u>If</u> you <u>don't allow</u>	<u>v</u> me <u>enterin</u> g	g, I <u>'ll break</u>	down th	e door.		
A B	С	D				
Alan <u>advised</u> me <u>rea</u>	<u>ding some m</u>	<u>ore</u> books	•			
Α	ВС	D				
15. Leaves kept to fa	<u>ll</u> and I <u>felt</u> ti	red of <u>kee</u>	ping the y	ard clean.		
A B	c	D				
I am <u>only interesting</u>	g in what he d	<u>lid</u> .				
ABCD						

THT 11 1 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Would you please tell me how doing this?
A B C D
18. My parents never <u>let me going</u> out <u>in</u> the evening.
AB C D
You <u>should do</u> nothing <u>but waiting</u> .  A B C D
20. Gloria <u>made</u> a lot of <u>friends by work in</u> the cafeteria.  A B C D
А В С В
BÀI 5. THE PASSIVE VOICE - THỂ B <b>I</b> Đ <b>Ô</b> NG
I. The usage and form: Định nghĩa và cấu trúc của câu bị động.
Câu bị động được sử dụng khi người ta đã biết rõ người thực hiện hành động, khi người ta
không muốn nhắc tới chủ thể của hành động, hoặc chủ thể của hành động là chung
chung
Câu bị động có cấu tạo chung bằng dạng của động từ "to be" theo sau bởi phân từ quá khứ
của động từ chủ động nhue công thức sau:
S – be – Past Participles
e.g. 1. Hurricanes destroy a great deal of property each year.
Subject present complement
A great deal of property is destroyed by hurricanes each year.
singular subject be past participle
The tornado destroyed thirty houses.
Subject past complement
Thirty houses were destroyed by the tornado.
plural subject be past participle
Turning from active to passive voice: Biến đổi từ câu chủ động sang câu bị động:
1. Formation: Về mặt cấu trúc (bằng công thức cấu tạo)
Active: $S-V-O$
Passive: S - be - V-ed (past participles) - by - 0
e.g. 1. The committee is considering several new proposals.
Subject present progressive complement
Several new proposals are being considered by the committee.
plural subject auxiliary be past participle

The committee was considering several new proposals.

Subject

past progressive

complement

#### <u>Several new proposals were being considered</u> by the committee.

plural subject

auxiliary be

past participle

Rules: Về mặt qui tắc (bằng ngôn từ)

Step 1: (Bước 1) Chuyển tân ngữ của câu chủ động thành chủ ngữ của câu bị động. Step 2: (Bước 2) Chuyển động từ chính của câu chủ động thành phân từ quá khứ của câu bị động, trước phân từ này điền một hình thức của động từ "to be" sao cho cùng thì với thì của động từ chính ở câu chủ động và phù hợp với chủ ngữ của câu bị động.

Step 2: (Bước 2) Chuyển Chủ ngữ của câu chủ động thành tân ngữ của giới từ "by" ở câu bị động.

#### e.g. 1. The company has ordered some new equipment.

subject

present perfect

complement

#### Some new equipment has been ordered by the company.

Singular subject auxiliary be past participle

The company had ordered some new equipment before the strike began.

subject

past perfect

complement

#### Some new equipment had been ordered by the company before the strike

began.

Singular subject

auxiliary be

past participle

#### The manager should sign these contracts today.

Subject

modal + verb

complement

## These contracts should be signed by the manager today.

Subject

modal be past participle

## Somebody should have called the president this morning.

Subject

modal + perfect

complement

## The president should have been called this morning.

Subject modal have be past participle

## **3. Notes:** (chú ý)

- Nếu chủ ngữ của câu chủ động là people, someone, somebody, no one, nobody, they,... ta không phải thực hiện bước thứ 3.

Khi chuyển từ câu bị động sang câu chủ động ta thực hiện các qui trình ngược so với qui tắc trên đây.

e.g. They will build a bridge over the river next year.

A bridge over the river will be built next year. (without "by them") Someone stole his car.



S - was/ were- past participles - (by 0)

2016

His car was stolen. (without "by someone")

1. Simple present p	assive: Bị động ở hiện tại thường
a. Form:	
A: The	teacher punishes the boy.
P: The	boy is punished by the teacher.
A: The	man kicks the ball.
P: The	ball is kicked by the man.
A: Peop	ole speak English everywhere. → P:
English	is spoken everywhere.
Present progressiv	e passive: Bị động ở hiện tại tiếp diễn
<b>a.</b> Form:	
A: The	teacher is explaining the rules.
P: The	rules are being explained by the teacher.
A: The	boy is doing his homework.
P: Hom	nework is being done by the boy.
A: The	y are talking about the pollution problems. → P:
The po	llution problems are being talked about.
Present perfect pa	ssive: Bị động ở hiện tại hoàn thành
<b>a.</b> Form:	S – have/ has – been – past participles – (by 0)
Examples:	
A: The	teacher has given marks to ten students.
P: Mar	ks have been given to ten students by the teacher.
A: The	man has just bought a new car.
P: A ne	w car has just been bought by the man.
A: The	y have changed the date of the meeting. $\rightarrow$ P:
The da	te of the meeting has been chnged.
Simple past passive	e: Bị động ở quá khứ thường
<b>a.</b> Form:	
A: The	teacher punished the boy.

- P: The boy was punished by the teacher.
- A: The man kicked the ball.
- P: The ball was kicked by the man.
- A: Someone took the chairs away.  $\rightarrow$  P:

The chairs were taken away.

## Past progressive passive: Bị động ở quá khứ tiếp diễn

a. Form:

S - was/ were - being - past participles - (by 0)

Examples:

- A: The teacher was explaining the rules.
- P: The rules were being explained by the teacher.
- A: The boy was doing his homework.
- P: Homework was being done by the boy.
- 23 A: They were talking about the pollution problems.
- → P: The pollution problems were being talked about.

## Past perfect passive: Bị động ở quá khứ hoàn thành

**a.** Form:

b. Examples:

- A: The teacher had given marks to ten students.
- P: Marks had been given to ten students by the teacher.
- A: The man had just bought a new car.
- P: A new car had just been bought by the man.
- A: They had changed the date of the meeting.  $\rightarrow$  P:

The date of the meeting had been chnged.

Future passive: Bị động ở tương lai

a. Form:

- A: The teacher will punish the boy.
- P: The boy will be punished by the teacher.
- A: The man will kick the ball.
- P: The ball will be kicked by the man.
- A: People will appreciate his contribution.  $\rightarrow$  P:

His contribution will be appreciated.

## Future perfect passive: Bị động ở tương lai hoàn thành

#### S - mV - be - past participles - (by 0)

a. Form:

S - will have been - past participles - (by 0)

Examples:

- A: The teacher will have finished the work by lunch time.
- P: The work will have been finished by lunch time by the teacher.
- A: The man will have completed the essay in forty five minutes.
- P: The essay will have been completed in forty five minutes by the man.
- A: They will have done all the exercises.  $\rightarrow$  P:
- All the exercises will have been done.

Passive voice using modal	verbs: Bị động với	các động từ k	huyết thiếu
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<b>a.</b> Form:	

- A: The teacher may give presents to the winners.
- P: The winners may be given presents by the teacher.
- A: The man must use this machine.
- P: This machine must be used by the man.
- 23 A: They have to make a decision.
- → P: A decision has to be made.

## **Other passive voice:** Các hình thái bị động khác

- a. To have somebody do something = to get somebody to do something
- e.g. Mary had John wash the car. (John washed the car)

Mary got John to wash the car.

- b. To have/ get something past participles
- e.g. Mary had the car washed.

Mary got the car washed.

c. To want/ like something past participles

I'd like it repaired and cleaned/ I want it repaired and cleaned. *d. To make/cause O past participles*e.g. Working all night on Friday made me tired on Saturday? or
The hurricane caused many water front houses damaged. or
Wearing flowers made her more beautiful. *e. To find/get O*past participles/ adjectives e.g. I found her quite interesting to talk to. or My sister found snakes frightening.

What do you want done to your car?

e.g.

# BÀI TẬP THỰC HÀNH

**Exercise 103**: Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

I had my nephew paint the gate last week.
I had
He recommends that we should stay at the city center.
It is
Someone is going to serve Jack breakfast in bed on his birthday  Jack is
People think that he is the best football player in the $20_{th}$ century.
It is
They have her tell the story again.
They
My father waters this flower every morning.
→This flower
John gets his sister to clean his shirt.
John gets
The waiter brings me this dish.
This dish .
John invited Fiona to his birthday party last night.
Fiona .
I will get the dressmaker to make a new dress.
I will
She will have Peter wash her car tomorrow.
She will .
Anne had had a friend type her composition.
Anne has
They find that the job is not suitable for a girl like her.
It is
She showed her ticket to the airline agent.
Her ticket
Her mother is preparing the dinner in the kitchen.
The dinner
Rick will have a barber cut his hair.
Rick
Our friends send these postcards to us.
These postcards

18. We should clean our teeth twice a day.  →Our teeth
He had a mechanic repair his car.  He had
She left her relatives five million pounds.  Five million
<b>Exercise 104</b> : Finish each of the following sentences in such a way that it means the same
as the sentence printed before it.
The teacher explained that this powerful engine pulled the train.  It was
Our teachers have explained the English grammar.  The English
Some drunk drivers caused the accident in this city.  The accident
Their grandmother told them this story when they visited her last week.  This story
Tom will visit his parents next month.  Tom's
Tim ordered this train ticket for his mother.  This train
The manager didn't phone the secretary this morning.  The
They have decided that the company will go to the beach together at the weekend.  It has been
The committee appointed Alice secretary for the meeting.  Alice was
He told me that his football team had played well last season.  I was
Did Mary this beautiful dress?  Was?
She is going to buy a cookery book next month.  A cookery
I won't hang these old pictures in the living room.  These
They find the new project worthless.
The new

15. The German didn't build this factory during the Second World War.	
This factory	
They have persuaded me that they will go with me to the stadium.	
I have	
The secretary didn't take the note to the manager.	
The note	
The Greens are going to paint this house and these cars for Christmas Day.	
This house	
The farmer is going to enlarge the farm.	
The farm	
Ann had fed the cats before she went to the cinema.	
The cats	
<b>Exercise 105</b> : Finish each of the following sentences in such a way that it means the same	le
as the sentence printed before it.	
The students have discussed the pollution problems since last week.	
The pollution	
They are going to clear those slums.	
Those	
The director notifies all the workers that they will have to work extra hard this month.	
All the	
Have the thieves stolen the most valuable painting in the national museum?	
Has the most	
They are going to mend the roof tomorrow morning.	
The roof  Some people will interview the new president on TV.	
• •	
The new  She often gets the technician to maintain the heaten	
She often gets the technician to maintain the heater.	
She often I must have the dentist check my teeth.	
I must	
She will have a veterinary surgeon examine her dog.	
·	
She The shop assistant handed these boxes to the customer.	
These boxes	
How many languages do they speak in Canada?	
How	

We believed that Alice would pass the driving test.  Alice	
They had the police arrest the shoplifter.	
They had	
Have you sent the Christmas cards to your family?	
Have the?	
Are you going to repair those shoes?	
Are those?	
Are you going to have the shoemaker repair your shoes?	
Are you?	
You didn't show me the special cameras.	
The special	
He has broken his nose in a football match.	
His nose	
He lends his friend his new shoes.	
His new	
Have you finished the above sentences?	
Have above?	
<b>HVAPPICA IIIA</b> : Hinich pach of the following contenees in sileh a way that it means the same	
<b>Exercise 106</b> : Finish each of the following sentences in such a way that it means the same as the sentence printed before it	
as the sentence printed before it.	1
as the sentence printed before it.  He discovered that this cotton was grown in Egypt.	•
as the sentence printed before it.  He discovered that this cotton was grown in Egypt.  It was	•
as the sentence printed before it.  He discovered that this cotton was grown in Egypt.  It was  The board awarded the first prize to the reporter.	
as the sentence printed before it.  He discovered that this cotton was grown in Egypt.  It was  The board awarded the first prize to the reporter.  The first prize	
as the sentence printed before it.  He discovered that this cotton was grown in Egypt.  It was  The board awarded the first prize to the reporter.  The first prize  We had a man take this photograph when we were on holiday last summer.	
as the sentence printed before it.  He discovered that this cotton was grown in Egypt.  It was  The board awarded the first prize to the reporter.  The first prize  We had a man take this photograph when we were on holiday last summer.  We had	
as the sentence printed before it.  He discovered that this cotton was grown in Egypt.  It was  The board awarded the first prize to the reporter.  The first prize  We had a man take this photograph when we were on holiday last summer.  We had  He hides the broken cup in the drawer.	
as the sentence printed before it.  He discovered that this cotton was grown in Egypt.  It was  The board awarded the first prize to the reporter.  The first prize  We had a man take this photograph when we were on holiday last summer.  We had  He hides the broken cup in the drawer.  The	
as the sentence printed before it.  He discovered that this cotton was grown in Egypt.  It was  The board awarded the first prize to the reporter.  The first prize  We had a man take this photograph when we were on holiday last summer.  We had  He hides the broken cup in the drawer.  The  They promise that the performance will start on time.	
as the sentence printed before it.  He discovered that this cotton was grown in Egypt.  It was  The board awarded the first prize to the reporter.  The first prize  We had a man take this photograph when we were on holiday last summer.  We had  He hides the broken cup in the drawer.  The  They promise that the performance will start on time.  It is	
as the sentence printed before it.  He discovered that this cotton was grown in Egypt.  It was  The board awarded the first prize to the reporter.  The first prize  We had a man take this photograph when we were on holiday last summer.  We had  He hides the broken cup in the drawer.  The  They promise that the performance will start on time.  It is  They keep this room tidy all the time.	
as the sentence printed before it.  He discovered that this cotton was grown in Egypt.  It was	
as the sentence printed before it.  He discovered that this cotton was grown in Egypt.  It was	
as the sentence printed before it.  He discovered that this cotton was grown in Egypt.  It was	
as the sentence printed before it.  He discovered that this cotton was grown in Egypt.  It was	

They all voted the party	a great success.		
We had them repair our			·
<del>-</del>			
Some people inform me		oing to take a busin	ess trip to England.
I have the hairdresser cu			
I have			
We gave Ann some bana	nas and some flower	rs.	
Ann			•
She reported that the flo	•		
			·
Lan got his brother to cle			
<del>-</del>			·
They moved the fridge in			
			·
They told me that you w	ere the best archited		
Jill got the tailor to make			<u></u> ·
She brought some cups of			•
You should open the win			
_			_•
<b>Exercise 10</b> 7 Choose one	e word or phrase ma	rked A, B, C, or D that	t best complete the
preceding sentence.			
1. In order to avoid bore	-	•	
A. occupational			
Many lists of "Wonders of			
		C. said to exist	D. are said to have existed
3. Up when i		C the degiumned	D door the dog jump
		-	D. does the dog jump
4. Traffic is beingA. subverted	_		D. perverted
			•
			school in the United States.
A. To found	ը, բնայայլ	Ն. ԻՍԱՈԱԵԱ	D. Havilig loullaea

6. The room	every day by Tommy	•			
A. cleans	B. is cleaned	C. is being cleaned D. cleaned			
7. They E	nglish right now.				
A. are studying	B. is being studie	ed C. study	D. are studied		
	urchases by th				
A. deliver	B. delivering	C. to deliver	D. delivered		
Joe's legv	vhile he was playing foot	tball.			
A. broke	B. was breaking	C. was broken	D. was being broken		
10. When the accid	ent happened, the police	eimmediat	ely.		
A. were called	B. called	C. were calling	D. had called		
11. Nobody	in the accident, so the	ambulance			
A. was injured,	/ wasn't needed	B. was injured/ no	t needed		
C. injured/ was	sn't needed	D. injured/ needed			
They have canceled	l all flights because of the	e bad weather.			
All flights were	e canceled because of the	e bad weather.			
All flights have	canceled because of the	bad weather.			
All flights has b	oeen canceled because of	f the bad weather.			
All flights have	been canceled because	of the bad weather.			
How do people lear	n languages?				
A. How are lan	guages learned?	B. How do languag	ges learn?		
C. How are lan	guages learn?	D. How do languag	es learned?		
14. Her purse	from her handbag, a	although she had pu	t it there a moment before.		
A. is disappear	ed B. disappeared	C. was disappeari	ng D. disappears		
15. We have had th	e roof of our house				
	B. replace				
16. He was complete	tely by	y her tale of hardship	).		
A. taken away	B. taken down	C. taken in	D. taken up		
17. Sarah is a young	g girl with and	l a straight nose.			
A. almond-shap	ed eyes	B. almond-eyed shape			
C. eyes shaped a	lmond	D. almond-shape eyed			
18. Oh, no! My wall	et has been				
A. robbed	B. picked	C. stolen	D. theft		
19. Not having writ	ten about the required t	opic, a lo	w mark.		
A. the teacher ga	ave me	B. I was given			
C. the teacher ga	ive	D. my presentatio	n was given		
20. Instead of	about the good new	rs, Peter seemed to b	e indifferent.		
A. exciting	B. being excited	C. to excite	D. to be excited		

<b>Exercise 108</b> . Choose o	ne word or phrase 1	marked A, B, C, or D that be	est complete the		
preceding sentence.					
1. Although younger th	an the other childre	en, she demanded	in the game.		
A. to include		B. to be included			
C. to have included		D. being including	D. being including		
2. The flight instructor,	at the air	base, said that order not to	o fight had been given.		
A. when interviewed		B. when his interview			
C. when he interview	ed	D. when interviewing			
3. None of the people $\_$	to the part	ty can come.			
A. invite	B. invited	C. inviting	D. to invite		
4 drivers en	danger their lives a	nd those of other road use	ers.		
A. Drunkard	B. Drunken	C. Drinking	D. Drunk		
5. Julia prefers to be he	r own boss and	_ her own business.			
A. run	B. charge	C. form	D. make		
6. The party was excelle		hank all the			
A. concerned people		B. responsible people			
C. people that concer	ned	D. people concerned			
7 in 1635, th	e Boston Latin Scho	ool is the oldest public scho	ool in the United States.		
A. Founding	B. Founded	C. To found	D. Having founded		
8. The building was bac	lly in th	e fire.			
A. damaged	B. wounded	C. injured	D. hurt		
9 is someon	e who can reduce s	spending without hurting 1	morale.		
A. Being needed	B. What is neede	ed C. That which needs	D. What needs		
10. The question of late	payment of the bil	ls was again at th	e meeting		
A. raised	B. taken	C. risen	D. brought		
11. It is important that	•				
A. keeping an exact r	ecord	B. an exact record to b	oe kept		
C. an exact record be	kept	D. to keep an exact re	D. to keep an exact record		
	_	yin the United	States.		
A. was liquor prohib	oited	B. liquor was prohibited then			
C. when liquor was p	orohibited	D. that liquor was prob	D. that liquor was prohibited		
It was to mai	k that he'd better v	withdraw from the game in	n case his knee injury		
got worse.		_			
A. recommended	B. argumented	C. insisted	D. appealed.		
- <b>Clark</b> : "Mary has diffi	culty in fitting in."				
Nina: "Well, I guess	she to thi	s type of work."			

A. isn't used	B. didn't use	C. hasn't been used	D. doesn't get used.				
15. Mary was the last	applicant						
A. to interview		B. to be interviewed	B. to be interviewed				
C. to have interviev	ved	D. to be interviewing					
16. It's imperative tha		•					
A. be sent	B. send	C. will be sent	D. is sent				
17 to the			D. 10 COIL				
A. Unused		•	D. Useless				
18. In our hospital, pa	1		D. USCICSS				
		C. can examine	D. were examining				
19. No one can avoid			D. Were examining				
A. having influence		B. being influenced					
C. to be influenced	u	D. influencing					
	fworkmen	because of the econom	nic recession				
_		C. have laid down					
II. Has seen fara out	. D. Hao lara aorae	o. nave lara aown	D. Have been laid on				
Exercise 109: Find th	ne ONE among the u	nderlined and marked A, B,	, C, D in each of the				
following sentences th	at needs correcting	:					
1. The romantic poet	Keats <u>died by</u> tuber	culosis <u>at a</u> very young ag	e.				
	A B	C D					
Science <u>has been divi</u>	<u>ding into</u> areas <u>to h</u>	<u>elp organize</u> the knowledg	ge.				
A	ВС	D					
3. <u>The</u> robbers <u>arrest</u>	by the police <u>last w</u>	<u>veek</u> have just <u>escaped fror</u>	$\underline{\mathbf{n}}$ the prison.				
A B	C	D D					
4. A social worker wh	o wanted to speak	<u>to</u> Mrs. Hamilton <u>attacked</u>	and <u>badly bitten</u> by one				
of her dogs.	A B	С	D				
5. Most of the films m	<u>ade for</u> entertainm	ent.					
A B	C D						
		<u>as long been</u> considered o	ne of the <u>led</u> publications				
. A B C of the <u>feminist</u>	movement.						
D							
	et out, the Mitchells	s <u>continued their hike</u> up tl	he mountain.				
A	В	C D					
<u>It is general believed</u>	<u>that</u> housing <u>is</u> alwa	ays a big problem <u>for</u> all <u>ci</u>	<u>ty dwellers</u> .				
A	В	C	D				
9. The president refu	sed <u>to accept either</u> A B	of <u>the</u> four new proposals C	made by the contractors.  D				

Peter <u>is said beir</u>	ng good at Er	nglish.				
ВС	D					
The switch must	not be toucl	<u>n while</u> the	machine	is work	<u>king</u> .	
A	В	C			D	
The report <u>has n</u>	<u>ot be examir</u>	ned by the	<u>committe</u>	<u>ee</u> of exp	perts <u>yet</u> .	
	A	В	С		D	
The matter will o	discussing at	the <u>next n</u>	neeting.			
A	В	C	D			
He <u>was think to l</u>	<u>be</u> the most <u>l</u>	<u>handsome</u>	boy <u>in</u> ou	ır class.		
A	В	С	I	D		
All the main stre	<u>ets in</u> this ci	ty <u>are be w</u>	<u>ridening</u> .			
A	В С		D			
16. <u>Mined</u> over 2	,000 years <u>a</u> <u>The</u> average					ls.
each year.	<u> </u>	- a a a a a a a a a a a a a a a a a a a	<del>-000</del> 0			
Å	В		C	D		
18. Computers <u>h</u>	<u>ave</u> made <u>ac</u>	<u>cess</u> to info	ormation	instant	<u>ly available</u> just	<u>by push</u> a few
buttons.		B waahing at	wookone	4	С	D
19. Peter <u>usually</u>	B	C D	weekend	1.		
	_		a atolo lo	st night?	2	
Do you know the	e boy <u>whose</u> B	•	C	<u>st mgnt:</u> D	•	
Α	Ľ	•	C	D		
Exercise 110: Fi	ind the ONE o	among the	underline	ed and n	narked A, B, C, D	in each of the
following sentend		_				v
1. <u>Until</u> I got eno	ugh money,	the picture	that I wa	anted <u>ha</u>	ad sold.	
A B C D 2. <u>H</u>	and me the l	etters <u>type</u>	e by the s	ecretary	1	
<u>yesterday</u> .				_		
A B C D 3. T	om <u>is consid</u>	<u>ler to be</u> th	e <u>best</u>			
student <u>in</u> his cla	iss.					
A	В	С	D			
It's believes that	our lives wi	<u>ll</u> be <u>better</u>	in the fu	ture.		
A	В	C I	)			
5. Some gorillas	<u>beat</u> their ch A	ests <u>as</u> an <sub>.</sub> B	<u>express</u> c C	of <u>high</u> s D	pirits.	
6. Because vitam	ins <u>containe</u> A	<u>d in a</u> wide B	e <u>variety  </u> C	<u>of</u> foods	, people seldom	lack most of them.
Follow vaporizat				will res	sult in condense	

### A B C D 8. That actress $\underline{\text{has had her}}$ dresses $\underline{\text{make there}}$ .

	A B		C D		
Many people th	<u>iink this no</u>	vel writing h	oy Ngo Ta	at To.	
Α	в с	D			
Most lasers are	<u>be used</u> in	medical and	l <u>scientif</u>	<u>ic</u> field.	
Α	В	С		D	
Your question of	can <u>only an</u>	<u>swer by</u> an <u>e</u>	<u>excellen</u> t	student.	
Α		ВС	D		
When I came ba	ack I <u>realiz</u>	<u>ed</u> that <u>my c</u>	amera ha	nd been disa	ppeared.
A	L .	В	С	D	
13. If either of y	you <u>take</u> a v	vacation nov	v, we <u>wo</u> i	n't be able to	<u>finish</u> this work.
A	В			С	D
14. Among the	world's 44	<u>richest</u> cour	ntries, <u>th</u>	<u>ere</u> has been	not war since 1945.
	Α	В	(	$\mathbf{C}$	D
I was informed	that you h	ad been see	<u>in</u> Athens	S.	
A	В	С	D		
This house has	been build	since last m	onth.		
Α	В	С	D		
17. He <u>couldn't</u>	<u>read</u> Frenc	ch <u>so</u> he <u>had</u>	the lette	r <u>translating</u>	into English.
Α		в с		D	<b>G</b>
He is very <u>brav</u>	<u>e</u> . <u>His frien</u>	ds are impre	esses by l	nis <u>bravery</u> .	
•	A I	_	С	D	
19. I <u>had</u> my me	otorbike <u>re</u>	<u>pair</u> yesterd	ay, <u>but</u> n	ow it still <u>do</u>	<u>esn't work</u>
A	F	- •	c		D
20. <u>Unless</u> ther	e <u>had been</u>	a <u>heavy</u> stor	rm, the cl	imber <u>will</u> n	ot have died.
	В	C	•		

### BÀI 6. INDIRECT SPEECH - CÂU GIÁN TIẾP

I. Introduction: There are two ways of restating what a person has said; direct and indirect.

While the direct speech repeats what exact words of the speakers, the indirect only gives the exact meaning of what is said or remarked. (Có hai cách để nhắc lại điều một ai đó đã nói; trực tiếp và gián tiếp. Trong khi câu trực tiếp nhắc lại nguyên vẹn từng chi tiết của lời nói, câu gián tiếp chỉ nhắc lại nội dung câu nói một cách chính xác về ý nghĩa mà thôi). Hãy xem các ví dụ dưới đây:

Direct: He said, "I hate being asked."

Indirect: He said that he hated being asked.

Direct: She said, "The postman will come tomorrow."

Indirect: She said that the postman would come the next/ following day.

Direct: "We have lived here for 5 years," she said.

Indirect: She said that they had lived there for 5 years.

Direct: "Do you want any more books?", the librarian asked.

Indirect: The librarian asked if I wanted any more books.

Bài này chỉ đề cập các nguyên tắc biến đổi, hình thức chuyển đổi từ câu trực tiếp sang câu gián tiếp, các để phục vụ cho việc giải các bài tập ôn tập thi THPT Quốc Gia có liên quan.

### Changes when turning direct speech into indirect:

Biến đổi từ câu trực tiếp sang câu gián tiếp

Tenses changes: Đổi thì ngữ pháp

Khi chuyển đổi từ câu chủ động sang câu bị động các thì ngữ pháp của động từ được chuyển đổi (ta thường lùi một thì ở câu gián tiếp so với thì của động từ ở câu trực tiếp) theo bảng chuyển đổi dưới đây:

	direct speech	]	direct speech
1.	simple present	] →	simple past
2.	present progressive	] →	past progressive
3.	present perfect (progressive)	] →	past perfect (progressive)
4.	simple past	] →	past perfect
5.	future (will/shall)	] →	conditional (would/ should)
6.	must	] →	had to inf
7.	can/ may	] →	could/ might
8.	conditional	] →	conditional (no change)

e.g. D: "I am a new comer here," said Linda.

→ I: Linda said that she *was* a new comer there.

"We are building a new bridge soon" said the Mayor.

I: The Mayor said that they were building a new bridge soon.

"Where have you been since noon, Peter?" asked Janes.

I: Janes wanted to know where Peter had been since noon.

"I wasn't there at that time," he said.

I: He said that he hadn't been there at that time.

"The new comers will arrive three days before tomorrow," said the captain.

I: The captain said that the new comers would arrive in four days' time.

"He must be back before dark," the constructor said.

I: The constructor said that he had to be back before dark.

"The new comers may be a little late," said the captain.

I: The captain said that the new comers *might* be a little late.

"If I had enough money, I would buy a new car," the old man said.

I: The old man said that he would buy a new car if he had enough money.

#### 2. Pronouns and adjectives changes: Đổi đại từ và tính từ

Khi chuyển đổi từ câu chủ động sang câu bị động các thì đại từ nhân xưng, tính từ sở hữu, đại từ sở hữu, đại từ phản thân cũng được chuyển đổi. Thông thường ngôi thứ nhất, thứ hai sẽ chuyển thành ngôi thứ ba, trừ trường hợp chủ thể tự diễn đạt về bản thân.

e.g. D: "I will send you my document today," said Lan to Minh.

I: Lan said that she would send Minh her document that day.

"We will leave tomorrow night," he said.

I: He said that they would start the following night.

"We will arrive three days before tomorrow," said the captain.

I: The captain said that they would arrive in four days' time.

"We moved here many years ago," the widow said.

I: The widow said that *they* had moved there many years before.

#### Expressions of time and place in indirect speech:

Đổi các trạng ngữ chỉ thời gian và nơi chốn

Khi chuyển đổi từ câu chủ động sang câu bị động các trạng ngữ chỉ thời gian và nơi chốn thường được chuyển đổi theo bảng chuyển đổi dưới đây:

	direct speech		direct speech	
1.	today	<b>→</b>	that day	
2.	yesterday	] →	the day before	
3.	the day before yesterday	<b>]</b> →	two days before	

4.	tomorrow	→	the next/ following day
5.	the day after tomorrow	<b>→</b>	in two days' time
6.	next week/ year/ etc.	→	the following week/ years/ etc.
7.	last week/ year/ etc.	→	the previous week/ years/ etc.
8.	a week/ year/ etc. ago	→	the previous year/ a year before
9.	this/ these	→	that/ those
10.	here	→	there

- e.g. D: "I will send you my document today," said Lan to Minh.
- I: Lan said that she would send Minh her document that day.
  - 23"Where did you go yesterday, Peter?" asked Janes.
- I: Janes wanted to know where Peter had gone the day before.
  - 23 "Who did you meet two days before yesterday, Peter?" asked Janes.
- I: Janes wanted to know who Peter had met three days before.
  - 23 "We will leave tomorrow night," he said.
- I: He said that they would start the following night.
  - 23"The new comers will arrive three days before tomorrow," said the captain.
- I: The captain said that the new comers would arrive in four days' time.
  - 23"He moved here many years ago," the widow said.
- I: The widow said that he had moved there many years before.

### III. Some kinds of indirect speech:

**Statements**: Trong trường hợp này ta thực hiện chuyển đổi các yếu tố như trên và gần như giữ nguyên cấu trúc lời nói. Ở một số trường hợp (tường thuật trực tiếp, thông dịch) động từ dẫn để ở thì hiện tại đơn.

- e.g. D: "We will leave tomorrow night," he said.
- $\,\,\rightarrow\,\,$  I: He said that they would start the following night.

"The new comers will arrive three days before tomorrow," said the captain. →

I: The captain said that the new comers would arrive in four days' time.

"He moved here many years ago," the widow said.

- → I: The widow said that he had moved there many years before.
  - "I will send you my document today," said Lan to Minh.
- $\rightarrow$  I: Lan said that she would send Minh her document *that day*.
- Or.  $A \rightarrow C$ : "I love you." (C can't understand what A is saying)
- $\rightarrow$  B $\rightarrow$ C: He says he loves you. (B interprets what A is saying to C)

Reporter: "Two of the kidnapped have been back to their family."

Interpreter: The reporter says two of the kidnapped have been back to their family.

**Questions**: Câu hỏi ở hình thức gián tiếp được chia làm hai nhóm sau; General Questions (Yes/No Questions):

e.g. D: "Do you live here?" he said.

I: He asked if I lived there.

"Will you go to the movie tonight, Mike?" asked Peter.

I: Peter asked Mike if he would go to the movie that night.

"Have you read the latest notice or not?" the teacher asked.

I: The teacher asked whether I had read the latest notice.

"Were you there with Linda last night?" said my mother.

I: My mother wanted to know if I had been there with Linda the night before.

2.2. WH- Questions (Questions with interrogative words):

e.g. D: "Where do you live?" he said.

I: He wanted to know where I lived.

"What will you do tonight, Mike?" asked Peter.

I: Peter asked Mike what he would do that night.

"Where have I been all the night long?" the youngster asked.

I: The youngster wondered where he had been all the night long.

"What were you doing last night?" said my mother.

I: My mother wanted to know what I had been doing the night before.

#### 3. Commands, requests, advice, invitations, orders, etc:

Various forms of introductory verbs such as advice, ask, beg, command, encourage, entreat, forbid, implore, invite, order, recommend, remind, request, tell, urge, warn, etc. are used in indirect commands, requests, advice, invitations, orders, etc. and "not" is often placed before a full infinitive to make the negative form.— Các câu gián tiếp chỉ mệnh lệnh, yêu cầu, lời khuyên, lời mời, lời ra lệnh hay thúc giục sử dụng nhiều hình thức động từ dẫn như advice, ask, beg, command, encourage, entreat, forbid, implore, invite, order, recommend, remind, request, tell, urge, warn, và với dạng phủ định ta chỉ cần thêm "not" vào trước một nguyên thể.

S - introductory verbs - to V

S - introductory verbs - (not) to V

Cụ thể xem các ví dụ dưới đây:

- e.g. D: "Lie down, Tom" he said.
- I: He told Tom to lie down.

"Get your coats, boys!" said Peter.

I: Peter asked the boys to get their coats.

"You'd better get ready by now, Linda." the youngster said.

I: The youngster advised Linda to get ready.

"Don't touch the wire, children!" said the mother.

I: The mother warned her children not to touch the wire.

"Hurry up, men!" he said.

I: He urged the men to hurry up.

"Would you like a cup of tea, Mike?" asked Peter.

I: Peter invited Peter a cup of tea.

"Abandon the ship, men!" the captain said.

I: The captain ordered his men to abandon the ship.

"Don't come any nearer!" said the robber to the clerk.

I: The robber warned the clerk not to come any nearer.

"If i were you, I would stop complaining," the girl said to her boyfriend.

I: The girl advised her boyfriend not to complain/ to stop complaining.

"Why don't you take off your coat?" said the clerk.

I: The clerk advised me to take off my coat.

### BÀI TẬP THỰC HÀNH

**Exercise 111**: Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

He said to me, "I don't want you to make such a silly mistake again".
He told
She said, "I didn't know you."
She said
The boy said, "I don't know what I'll do".
The boy said
"Sue, can you remember to buy some bread?"
Paul reminded
"Don't touch anything in this room", the man said to the children.
The man ordered
"I must go home to make the dinner", said Mary.
Mary

'Are you going to Paris next week?" Tom asked me.	
Tom asked	
'Have you finished your homework?" Mom asked.	
Mom asked if	
She said to me: "I can't do it by myself"	
She told me that	
'Does your brother live in London, Nam?" Lan asked.	
Lan wanted to know if	
'Don't repeat this mistake again." his father warned him.	
His father warned him	
'Give me a smile," the photographer said to me.	
The	
'Don't leave these books on the table", the librarian said to the students.	
The librarian told the students	
14."Have you travelled abroad much?" he asked me.	
He	
'Who has written this note?" the boss asked the secretary.	
The boss asked	
'I have just received a postcard from my sister," my friend said to me.	
My friend told	
'This story happened long ago" he said.	
He said	
'If I were you, I wouldn't buy this car".	
He advised	
'Shall I carry your suitcase, Lan?" said Nam.	
Nam offered	
'Yes, all right, I'll share the food with you, Dave."	
Ann agreed	
Exercise 112: Finish each of the following sentences in such a way that it means the same	
as the sentence printed before it.	
'Don't repeat this mistake again!" the instructor warned the sports-man.	
The instructor	
'Leave your address with the secretary" the assistant said to me.	
The assistant	
'Phone to me for an answer tomorrow" the manager said to the client.	
The manager .	

"Don't be so silly!" the father said to the kid.	
The father	
"Give a smile!" the photographer said to me.	
The photographer "Please, help me to make a decision!" Ann asked her friend.	
Ann asked	
"Don't leave these books on the table, put them back on the shelf!" she said to the boy.  She	
"Be a good girl and sit quietly for five minutes!" the nurse said to the child.  The nurse	
"Leave your things here!" my companion advised me.  My companion	
"Don't discuss this question now!" said the chairman to the participants.  The chairman	
"Will it be safe to stay in the mountains for the night if the weather doesn't change for	
the better?" we asked the guide.	
We asked	
The porter said to me, "I'll wake you up, when the train arrives in Leeds."	
The porter	
My wife said to me: "While you are away, I'll do the packing."  My wife	
"Don't leave until I phone you!" he asked me.  He told	
"After he leaves hospital, they'll take him to the South." the doctor said.  The doctor	
"They'll wait for the fisherman to return until it gets dark." the man explained to me.  The	
"As soon as I hear from him, I'll let you know." my neighbour said to me.  My neighbour	
I'll live in town till my husband returns from the expedition and when he returns, we'll ş	go
to the seaside together," she said.	
She said	
The mother said to her son, "Sit still, please."	
The mother	
John said to his friend, "Come and spend a week with us."	
John .	

**Exercise 113**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence. "John left here an hour ago," said Jane. Jane told me that John had left there an hour before. Jane said John left there an hour before. Jane told John to have left there an hour before. Jane told me that John to leave there an hour before. Maria said that she there at noon. A. is going to be B. was going to be C. will be D. can be "Why didn't you follow my advice?" he said. He asked me to follow his advice. He asked me not to follow his advice. He asked me why I did follow his advice. He asked me why I hadn't followed his advice. He\_\_\_\_\_ that he was leaving way that afternoon. A. told me B. told to me C. said me D. says to me 5. "What shall I do with all this money?" said Peter. A. Peter asked what should he do with all the money. B. Peter asked what would he do with all that money. C. Peter was asking what he would do with all that money. D. Peter was wondering what he should do with all the money 6. She said to me that she \_\_\_\_\_ to me the Sunday before. A. wrote B. has written C. was writing D. had written 7. I asked him how far\_\_\_\_\_. A. was it to the nearest bank. C. it was to the nearest bank. B. was to the nearest bank. D. to the nearest bank was 8. I \_\_\_\_\_ him to sell that old motorbike. A. said to C. advised B. suggested D. recommended 9. The police wanted to know\_\_\_\_\_ A. what was into the parcel B. that was in the parcel C. what was in the parcel D. that in the parcel was 10. My parents reminded me\_\_\_\_\_ the flowers. A. remember to plant B. not to plant to plant C. to plant D. planting "John left here an hour ago," said Jane. Jane told me that John had left there an hour before Jane said John left there an hour before

C. Jane told John to have left there an h	
D. Jane told me that John to leave there	
12. I asked Martha to enter law sch	
A. are you planning	B. is she planning
C. was she planning	D. if she was planning
13. Nam wanted to know what time	
A. does the movie begin	
C. the movie begins	D. the movie began
"What would you do if you were a billionaire	
	vould have done if she were a billionaire.
The man asked the woman what she w	
The man asked the woman what woul	
	d she have done if she had been a billionaire.
I wondered the right thing.	
A. whether I was doing	B. if I am doing
C. was I doing	D. am I doing
"Why don't you reply to the offer of the comp	pany right now?" said Anne to her husband.
Anne ordered her husband to accept the	he offer of the company right away.
Ann suggested that her husband reply	to the offer of the company right away.
Ann told her husband not to respond t	to the offer of the company.
Ann asked her husband the reason wh	y he didn't reply to the offer of the company
immediately.	
The scientist said the earth the su	n.
A. goes around	B. is going around
C. went around	D. was going around
"If I were you, I would try to finish the pre-la	b report before carrying out the experiment."
the professor said to his students.	
The professor advised his students to	finish the pre-lab report before carrying out
the experiment.	1 1 0
The professor wished he could finish t	he pre-lab report for his students.
The professor regretted that his stude	<del>-</del>
	carry out the experiments and then write the
pre-lab report.	J
Peter said that if herich, he	a lot.
A. is/will travel	B. were/ would travel
C. had been/ would have travelled	·
20. They said that they had been driving thro	

A. the previous day B. yesterday C. the last day D. Sunday previously **Exercise 114**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence. "Would you like to go for a walk along the beach?" Joe asked me whether I felt like to go for a walk along the beach. Joe asked me if I felt to like to go for a walk along the beach. Joe asked me if I felt like going out for a walk along the beach. Both A and C He asked the children \_\_\_\_\_too much noise. A. not to make B. not making C. don't make D. if they don't make 3. The man said that the days \_\_\_\_\_longer in summer. A. will be B. are C. were D. can be "Do you know what time the Classical music performance begins, Anna?" asked John. John asked Anna to know what time the Classical music performance begins. John asked Anna what time did the Classical music performance begin. John asked Anna if she knew what time the Classical music performance began. John asked Anna if she had known what time the Classical music performance began. The teacher said Columbus\_\_\_\_\_ America in 1942. A. discovered B. had discovered C. was discovering D. would discover "Be careful! Don't do that again," he said. He encouraged me to do that again. He advised me to be careful and do that again. He warned me not to do that again. He told me to be careful, so I didn't do that again. John said he her since they school. A. hasn't met/left B. hadn't met/ had left D. didn't meet/ has left C. hadn't met/left She asked John to repeat what he had said. "Will you please repeat what John said?" she asked. "Please repeat what you said, John," she said. "You have to repeat what you say, John," she said. "Please repeat what you said to John," she said. The woman asked\_\_\_\_\_ get lunch at school. A. can the children B. whether the children could

C. if the children can	D. could the childre	n
10. "No, it's not true. I didn't steal the money	y!" Jean said.	
A. Jean refused to steal the money.	B. Jean did not inter	nd to steal the money.
C. Jean admitted stealing the money.	D. Jean denied havi	ng stolen the money.
11. Laura said that when she to s	school, she saw an ac	cident.
A. was walking	B. has walked	
C. had been walking	D. has been walking	; 5
"Why don't we go out for dinner?" said Mary	у.	
A. Mary suggested a dinner out.	B. Mary ordered a d	linner out.
C. Mary demanded a dinner out.	D. Mary requested	a dinner out.
13. He asked, "Why didn't she take the final	exam?" - He asked w	hy the final exam.
A. she took	B. did she take	
C. she hadn't taken	D. she had taken	
14. Ba said he some good marks	s last semester.	
A. gets B. got	C. getting	D. have got
My friend told me, "If I were you, I would no	t smoke so much."	
My friend advised me not to smoke so	o much.	
My friend warned me against smokin	g so much.	
My friend prohibited me from smoking	ng so much.	
My friend suggested not smoking so r	nuch.	
They told their parents that they	their best to do th	e test.
A. try B. will try	C. are trying	D. would try
"I will let you know the answer by the end o	f this week," Tom sa	id to Janet.
Tom suggested giving Janet the answ	er by the end of the v	week.
Tom promised to give Janet the answ	er by the end of the v	week.
Tom insisted on letting Janet know th	e answer by the end	of the week.
Tom offered to give Janet the answer	by the end of the we	ek.
She asked me where I from.		
A. come B. coming	C. to come	D. came
19. She me whether I liked classi	ical music or not.	
A. ask B. asks	C. asked	D. asking
"Why didn't you follow my advice?" he said.		
He asked me to follow his advice.		
He asked me not to follow his advice.		
He asked me why I did follow his adv	ice.	
He asked me why I hadn't followed hi	is advice.	

Exerc	<b>ise 115</b> . Choose on	ie word or phrase i	marked A, B, C, or D th	at best complete the
preced	ling sentence.			
1. He a	asked me who	the	editor of that book.	
	A. was	B. were	C. is	D. has been
"Why	don't you reply to	the President's of	fer right now?" said M	lary to her husband.
	Mary suggested th	nat her husband sl	hould reply to the Pre	sident's offer without delay.
	Mary told her hus	band why he didn	i't reply to the Preside	ent's offer then.
	Mary ordered her	husband to reply	to the President's offe	er right now.
	Mary wondered w	hy her husband d	lidn't reply to the Pres	sident's offer then.
He wa	nts to know wheth	ner I	back tomorrow.	
	A. come	B. came	C. will come	D. would come
4. I wo	onder why he	love his fa	amily.	
	A. doesn't	B. don't	C. didn't	D. hasn't
She sa	id, "John, I'll show	you round my city	y when you're here."	
	She made a trip ro	ound her city with	John.	
	She promised to s	how John round h	ier city.	
	She planned to sh	ow John round he	r city.	
	She organized a tr	rip round her city	for John.	
They a	asked me how mar	ıy children	•	
	A. I had	B. had I	C. I have	D. have I
"Pleas	e don't drive so fa	st, Tom," said Lisa		
	Lisa complained a	bout Tom's drivin	ng too fast.	
	Lisa pleaded with	Tom not to drive	too fast.	
	Lisa insisted on To	om's driving on.		
	Lisa grumbled to '	Tom about driving	g slowly.	
Thu sa	aid she had been	the da	y before.	
	A. here	B. there	C. in this place	D. where
9. The	student said that	the English test	the most diffic	cult.
	A. is	B. was	C. will be	D. have been
"Woul	ld you like some m	ore beer?" he ask	ed.	
	He offered me sor	ne more beer.		
	He asked me wou	ld I like some mor	e beer.	
	He asked me if I w	anted some beer.		
	He wanted to invi	te me for a glass o	of beer.	
He wa	nted to know	shopping du	ring the previous mo	rning.
	A. if we had been	going	B. that if we had be	een going

C. we were going	D. that we were going
12. He asked me Robert and I said I	did not know
A. that did I know/ who were Robert	B. that I knew/ who Robert were
C. if I knew/ who Robert was	D. whether I knew/ who was Robert
"We're having a reunion this weekend. Why	don't you come?" John said to us.
John didn't understand why we came	to a reunion.
John asked us why we didn't come to a	reunion this weekend.
John simply asked us why we wouldn'	t come to a reunion.
John cordially invited us to a reunion t	his weekend.
The mother asked her son	
A. where he has been	B. where he had been
C. where has he been	D. where had he been
15. Martin asked me	
A. how is my father	B. how my father is
C. how was my father	D. how my father was
16. The host asked Peter tea or coff	ee.
A. whether he preferred	B. that he preferred
C. did he prefer	D. if he prefers
"Stop smoking or you'll be ill," the doctor told	d me.
The doctor advised me to give up smo	king to avoid illness.
I was warned against smoking a lot of	cigarettes.
The doctor suggested smoking to treat	t illness.
I was ordered not to smoke to recover	from illness.
She asked me my holidays	_•
A. where I spent/ the previous year	B. where I had spent/ the previous year
C. where I spent/ last year	D. where did I spend/ last year
"Would you like to come to my birthday part	y, Sara?" asked Frederic.
Frederic invited Sara to his birthday p	arty.
Frederic asked if Sara was able to com	e to his birthday party.
Frederic asked Sara if she likes his bir	thday party or not.
Frederic reminded Sara of his birthday	y party.
He advised too far.	
A. her did not go	B. her do not go
C. her not to go	D. she did not go

**Exercise 116**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

1. John often says he boxing becaus	e it a cruel sport.	
A. does not like/ is  B. did not like/ were		
C. not liked / had been	D. had not liked/ was	
2. Nancy asked me why I had not gone to Nev	v York the summer	
A. before B. ago	C. last D. previous	
"You shouldn't have leaked our confidential i	report to the press, Frank!" said Jane.	
Jane suspected that Frank had leaked	their confidential report to the press.	
Jane criticized Frank for having disclos	sed their confidential report to the press.	
-	the press with their confidential report.	
Jane blamed Frank for having flattered	the press with their confidential report.	
He asked him some money.	-	
A. her to lend B. she to lend	C. she has lent D. she lends	
"If you don't pay the ransom, we'll kill your b	oy," the kidnappers told us.	
The kidnappers ordered to kill our boy	if we did not pay the ransom.	
The kidnappers pledged to kill our boy	if we did not pay the ransom.	
The kidnappers threatened to kill our	boy if we refused to pay the ransom.	
The kidnappers promised to kill our b	oy if we refused to pay the ransom.	
Andrew told me that they fish two_	days.	
A. have not eaten/ ago	B. had not eaten/ previous	
C. did not eat/ before	D. would not eat/ last	
He last had his eyes tested ten months ago.		
He had tested his eyes ten months ago	•	
He had not tested his eyes for ten months then.		
He hasn't had his eyes tested for ten months.		
He didn't have any test on his eyes in t	en months.	
Jason told me that he his best in the	e exam the day.	
A. had done/ following	B. will do/ previous	
C. would do/following	D. was going/ previous	
"Mum, please don't tell dad about my mistak	e," the boy said.	
The boy begged his mother not to tell	nis father about his mistake.	
The mother was forced to keep her so	n's mistake as a secret when he insisted.	
The boy earnestly insisted that his mo	ther tell his father about his mistake.	
The boy requested his mother not to ta	alk about his mistake any more.	
John asked me in English.		
A. what does this word mean	B. what that word means	
C. what did this word mean	D. what that word meant	
11. "If I were you, I would take the job," said	my room-mate.	

A 1 ( for the contract		4 . 1 4	
•	mate was thinking abo	-	•
•	ate advised me to take	•	
·	ate introduced the idea	0 0	to me.
•	ate insisted on taking t	•	
	d her son so	impolitely.	
A. not behav	e	B. not to beh	ave
C. not behav	ing	D. did not bel	have
"Don't forget to tid	y up the final draft bef	fore submission,"	the team leader told us.
The team lea	ader ordered us to tidy	y up the final draf	t before submission.
The team lea	ader reminded us to ti	dy up the final dra	aft before submission.
The team lea	ader asked us to tidy u	p the final draft b	efore submission.
The team lea	ader simply wanted us	s to tidy up the fin	al draft before submission.
She said she	collect it for me af	ter work.	
A. would	B. did	C. must	D. had
"You should have f	inished the report by i	now," John told hi	s secretary.
John reproache	d his secretary for not	having finished t	he report.
	is secretary had not fi	_	<del>-</del>
•	his secretary of finishi	_	
	s secretary for not hav	_	
She said I	•	O	•
A. am	_	C. were	D. have been
"My company mak	es a large profit every	vear. Why don't v	ou invest more money in it?" m
friend said to me.	0 1	<i>J</i>	J
	structed me how to pu	ıt more monev in	to his company.
· ·	ersuaded me to invest	•	- ·
-	to invest more money		
	iggested his investing		
•	u he unrelial	•	r
A. is	B. were	C. had been	D. would be
	ow or I'll call the polic		
·	eatened to call the pol		·
•	<del>-</del>		an didn't leave her house.
· ·		-	if he didn't leave her house.
·		-	police if he didn't leave her
house.	Jimed the man that sh	ie would can the p	once if he didn't leave her
	the word to Jane som	nehow that I	to reach her during the
early hours.	_ the word to jaile som	iciio vv tiiat i	to reach her during the
carry mound.			

A. passing/ will try

B. he will pass/tried

C. to pass/ would be trying

D. he passed/ have tried

### BÀI 7. SUBJUNCTIVE CLAUSES - MỆNH ĐỂ GIẢ ĐỊNH

I. The use of "as if/ as though": (như thể là, cứ như là) các mệnh đề giả định với as if/ as though thường được chia làm hai loại cụ thể dưới đây:

**The present sense**: Nếu động từ ở mệnh đề dẫn được chia ở thì hiện tại (*simple present*), thì động từ ở mệnh đề giả định sẽ chia ở thì quá khứ đơn (*simple past*), động từ *to be* được chia là *were* với mọi chủ ngữ.

S - V(simple present) - as if/ as though - S - V(simple past)

e.g. The old lady <u>dresses as if</u> it <u>were</u> winter even in the summer. (It is not winter.)

Angelique <u>walks as though</u> she <u>studied</u> modelling. (She didn't study modelling)

He <u>acts as though</u> he <u>were</u> rich. (He is not rich) hiện tại quá khứ

- 2. The past sense: Nếu động từ ở mệnh đề dẫn được chia ở thì quá khứ (simple past), thì động từ ở mệnh đề giả định sẽ chia ở thì quá khứ hoàn thành (past perfect).
  - S V(simple past) as if/ as though S V(past perfect)
- e.g. Betty <u>talked</u> about the contest <u>as if</u> she <u>had won</u> the grand prize.

past simple past perfect

(She didn't win the grand prize.)

Jeff <u>looked</u> as if he <u>had seen</u> a ghost. (She didn't see a ghost.)

past simple past perfect

He <u>looked</u> as though he <u>had run</u> ten miles. (He didn't run ten miles.)

past simple past perfect

Cả hai trường hợp giả định trên đều diễn tả những điều không thể diễn ra mà chỉ đơn giản là một giả định.

### II. The use of wish and hope:

Hope: mong muốn, hi vọng - Các hành động theo sau hope có thể diễn ra:

e.g. I <u>hope</u> that they <u>will</u> come.

(I don't know if they are coming) (Tôi hi vọng họ sẽ tới)

We <u>hope</u> that they <u>came yesterday</u>.

(We don't know if they came) (Tôi hi vọng là họ đã tới)

**Wish**: Mong muốn, ước muốn. Các hành động hoặc là chưa, hoặc là không thể diễn ra.

a. Wish somebody something = chúc ai đó một điều gì

đó: e.g. I wish him a happy birthday.

We wish you a merry Christmas and a happy new

year. **b.** Wish to infinitive = mong muốn làm một điều gì đó:

e.g. I wish to have a happy birthday.

We wish to become doctors.

c. Mong muốn làm một điều gì đó sẽ diễn ra trong tương lai:

Subject\*: có thể là chính chủ thể, có thể là người khác.

Eg. We <u>wish</u> that you <u>could come</u> to the party tonight. (You can't come)

I <u>wish</u> that you <u>would stop</u> saying that. (You probably won't stop)

She wish that she were coming with us. (She is not coming with us)

d. Mong muốn về một điều gì đó đã không diễn ra ở hiện tại:

Eg. I wish that I had enough time to finish my homework.

(I don't have enough time)

We <u>wish</u> that he <u>were</u> old enough to come with us. (He is not old enough)

They wish that they didn't have to go to class today. (They have to go to class)

Subject\*: có thể là chính chủ thể, có thể là người khác.

 ${f e}$ . Mong muốn về một điều gì đó đã không diễn ra ở quá khứ:

e.g. I wish that I had washed the clothes yesterday.

(I didn't wash the clothes yesterday)

She  $\underline{\text{wish}}$  that she  $\underline{\text{could have}}$  been there. (She couldn't be there)

We <u>wish</u> that we <u>had had</u> more time last night. (We didn't have more time)

**Subjunctive cases with certain verbs, adjectives and nouns:** Hình thức giả định với một số động từ, tính từ, danh từ:

**For certain verbs**: Một số động từ được theo sau bởi các mệnh đề giả định (không có sự hòa hợp giữa chủ ngữ và động từ) được thực hiện theo công thức:

$$S - V - that - S - V(bare infinitive)$$

Gồm các danh từ như:

advise	demand	prefer	require
ask	insist	propose	stipulate
command	move	recommend	suggest
decree	order	request	urge

e.g. We <u>urge that</u> he <u>leave</u> now. (other form: We urge him to leave now)

She <u>asked that</u> the man <u>be punished</u>.

The judge *insisted that* the jury *return* a verdict immediately.

The university <u>requires that</u> all its students <u>take</u> this course.

The doctor *suggested that* his patient *stop* smoking.

Congress has <u>decreed that</u> the gasoline tax <u>be</u> abolished.

We *proposed that* he *take* a vacation.

I *move that* we *adjourn* until this afternoon.

**Remember**: sometimes *should* would be use in the indefinite clause after *that* as a suggestion or advice – Cần lưu ý rằng nhiều khi trong tiếng Anh-Anh (British English) người ta dùng should với mệnh đề không xác định sau "that" như lời khuyên hay gợi ý như sau:

e.g. We <u>urge that</u> he <u>leave</u> now.

We urge that he should leave now. She asked

that the man be punished.

She asked that the man should be punished.

The judge  $\underline{insisted\ that}$  the jury  $\underline{return}$  a verdict immediately.

The judge insisted that the jury <u>should return</u> a verdict immediately. The university <u>requires that</u> all its students <u>take</u> this course.

The university requires that all its students <u>should take</u> this course. The doctor <u>suggested that</u> his patient <u>stop</u> smoking.

The doctor suggested that his patient  $\underline{\mathit{should stop}}$  smoking. Congress

has  $\underline{\textit{decreed that}}$  the gasoline tax  $\underline{\textit{be}}$  abolished.

Congress has decreed that the gasoline tax *should be* abolished.

For certain adjectives: Một số tính từ được theo sau bởi các mệnh đề giả định (không có sự hòa hợp giữa chủ ngữ và động từ) được thực hiện theo công thức:

$$S - V - adjectives - that - S - V(bare infinitive)$$

Gồm các động từ như:

· · ·			
advised	necessary	recommended	urgent
important	obligatory	required	imperative
mandatory	proposed	suggested	

e.g. <u>It is necessary that</u> he <u>find</u> the books.

It was urgent that she leave at once.

It has been proposed that we change the topic.

<u>It is important that</u> you <u>remember</u> this question.

<u>It has been suggested that</u> he <u>forget</u> the election.

It was recommended that we wait for the authorities.

For certain nouns: Một số tính từ được theo sau bởi các mệnh đề giả định (không có sự hòa hợp giữa chủ ngữ và động từ) được thực hiện theo công thức:

e.g. It is a recommendation from a doctor that the patient stop smoking. It was a necessity that you be on time next time.

**For other cases**: câu giả định dùng trong câu cảm thán, với các thế lực siêu nhiên,đức tin như:

e.g. God save the queen!

God be with you! = good bye (khi chia tay nhau)

Curse this frog!

- Hoặc: Come what may: dù có chuyện gì đi nữa.

e.g. Come what may we will stand by you.

Hoặc: If need be: nếu cần thì

e.g. <u>If need be</u> we can take another road.

Hoặc: if this be: giả định mà chính người nói chắc chắn là không có.

e.g. If this be proven right, you would be considered innocent.

IV. Subjunctive cases with "It is time": Dạng giả định với "It is time" được thực hiện theo công thức sau:

e.g. It is time we got everything ready for the start.

(In fact, we don't get things ready)

It is about time the train arrived.

(In fact, the train doesn't arrive)

It is high time the results of the test were announced.

(In fact, they aren't announced)

Note: Chú ý cấu trúc sau không phải là giả định:

It is time
It is high time
It is about time

e.g. It is time for us to get everything ready for the start.

(In fact, we have to get things ready now)

It is about time for the train to arrive.

(In fact, the train is arriving)

It is high time for the results of the test to be announced.

(In fact, they are going to be announced)

V. Subjunctive cases with conditional sentences: Các câu điều kiện loại 2 (unreal present), và loại 3 (unreal past) cũng sử dụng hình thức giả định. (xem Bài 1. Conditional sentences - phần IV. Phrases vs. Clauses trang 252).

### BÀI TẬP THỰC HÀNH

**Exercise 117**. Complete each of the following sentences with the right forms of the verbs shown in brackets.

1. He suggested that I ready by eight o'clock. (to be)
2. We request that she the window. (to open)
3. They demanded that he the room. (to leave)
4. I will ask that she me. (to accompany)
5. They recommended that he to Bermuda. (to fly)
6. The request that we ready to leave at six is a nuisance. (to be)
7. The recommendation that she a holiday was carried out. (to take)
8. It is necessary that you able to come with us. (to be)
9. They asked that we standing. (to remain)
10. The requirement that he work will be hard to meet. (to find)
11. It is important that he everything he can. (to learn)
12. The demand that she the report has been carried out. (to complete)
13. I wish I the answers. (not to lose)
14. They wished they the appointment. (not to forget)
15. He will wish he us the book. (to show)
16. Will they wish we them some food? (to give)
17. We wish it yesterday. (to snow)
18. She wished she the window. (not to open)
19. I wished I the news. (to hear)

20. You wish you what to do. (to know)
<b>Exercise 118</b> . Complete each of the following sentences with the right forms of the verbs
shown in brackets.
I wish it possible to finish the work tonight. (to be)
Will he wish he ready? (to be)
She wished she how to sing. (to know)
We wish they to come with us. (to want)
You wished you better. (to feel)
They will wish it warmer. (to be)
Does he wish he younger? (to be)
I wish I the subject more interesting. (to find)
They wished she the arrangements. (to make)
He will wish you him. (to help)
She wishes the mail (to come)
We wished they (to hurry)
You will wish the door (to open)
They wish we for them. (to wait)
I wish you to me. (to write)
Will she wish you her? (to join)
I wish he here now. (to be)
I wish that you here yesterday. (to be)
We wish you tomorrow. (to come)
You will wish you earlier. (to leave)
<b>Exercise 119</b> . Complete each of the following sentences with the right forms of the verbs
shown in brackets.
If we were hitchhiking, you to pick us up? (not to stop)
If we waited for him, we on time. (to be)
He us know if we made a mistake? (to let)
I to have a party if you were not there. (to want)
They wished he with them the next day. (not to come)
We wish you yesterday. (to arrive)
I wish that he us next year. (to visit)
She wishes that she at home now. (to be)
You wish that he you last week. (to help)
He will always wish he rich. (to be)

The boy wished that he the competition the next day. (to win)
She will wish she the arrangements earlier. (to make)
I wish the weather warmer now. (to be)
We always wished we fluent in other languages. (to be)
They wish he them next week. (to telephone)
Don't out late. (to stay)
Please ready on time. (to be)
Don't about that. (to worry)
your own business! (to mind)
careful not to trip. (to be)
careful not to trip. (to be)
Exercise 120: Find the ONE among the underlined and marked A, B, C, D in each of the
following sentences that needs correcting:
1. Yesterday evening, <u>while</u> I <u>was watching</u> TV, Mai <u>pays</u> me <u>a visit</u> .
A B C D
2. We <u>went out for</u> a walk <u>after</u> we <u>had</u> our dinner.
A B C D
As soon as the next lecture will end, let's leave.
A B C D
4. Mr. Ba <u>had</u> a daughter who <u>were</u> born in 1950, but <u>who</u> died a few years <u>later</u> .
A B C D 5. <u>After</u> they <u>were</u> playing cards, <u>someone</u> broke <u>into</u> the
house.
A B C D
6. The lion has long been a symbol of strength, power, and it is very cruel.
A B C D
7. Nobody <u>had known</u> before <u>the</u> presentation that Sue and her sister <u>will receive the</u>
A B C D awards for outstanding scholarships.
There is a really good explanation of my favorite field in the chapter two of that book.
A B C D He knows to repair the carburetor without taking the whole car apart.
A B C D
10. Approximately <u>one-fifth</u> of <u>a</u> worker's income <u>to pay</u> in taxes <u>and</u> social security.
A B C D
11. The Green Garden Restaurant uses fresh <u>produce</u> on <u>their</u> dishes, <u>much</u> of which <u>the</u> A B C
<u>owners</u> grow in their own garden.
A <u>city university professor</u> reported that he <u>discovers</u> a vaccine <u>which</u> could <u>prevent</u> A  B  C  D
bird flu.

13. Factories disca	rd waste th	at <u>had p</u>	<u>olluted</u> a	ir and water	r, but factories g	<u>ive</u> us	<u>jobs.</u>
		Α	В			C	D
<u>Do</u> you want <u>being</u>	woken up	tomorro	w morni	ng?			
A I	3 C		D				
15. That is <u>a new</u> c	ircus which	<u>formed</u>	<u>in</u> 1992	•			
A B		C	D				
16. <u>It</u> is important A	that you <u>tu</u>	<u>rned off</u> B	the heat	er every moi	rning <u>before</u> you C	l <u>leave</u> D	<u>for</u> class.
17. The children h	ad <u>such diff</u>	<u>icult tim</u> A	<u>e</u> when t	hey <u>began</u> so B	chool in their ne	w nei	ghborhood
that their parents	decided <u>nev</u>	<u>ver to mo</u> D	<u>ove</u> agair	1.			
	v -				to go to gate <u>firs</u> ring a <u>sudden</u> st		
week.			-		_		
	A		В	C	D		
20. The destruction		•	of Lond	· ·	_		
	A	В		С	D		
Exercise 121: Find following sentence.  1. The teacher got	s that needs	correcti	ng:			each o	f the
A	В		С		D		
2. Up to now, there	e had been r	no woma	an being	chosen the U	JS president.		
A					•		
The mother had al	ways took g	good car	e of her l	ittle son.			
	A	В	c	D			
No matter what di	fferent, vari A B C D hea				ing <u>in common:</u>	<u>touchi</u>	ing the
The computer soft A B C <u>t</u>	<u>ware</u> indus echnologica	•		_	itive markets in	<u>today</u>	<u>r's</u>
D							
6. An American wo	man <u>not al</u>	ways sha	ake hand	<u>s when</u> she i	is introduced <u>to</u>	a mar	1.
		A	В	C	D		
Peter <u>has been wr</u>	itten the co	mpositio	on <u>for</u> 3 h	ours and he	has not finished	l <u>yet</u> .	

A		В	C D		
8. We <u>were</u> a few minute late <u>so</u> the film <u>was already started</u> when we <u>got</u> to the cinema.					
A	В	С	D		
By the time the police com	e, the robber <u>h</u>	<u>ad run</u> away.			
A B C	•	D			
A B	re <u>confusing</u> be C	ecause Ms. Kelly's expla	nation was <u>unclea</u>	<u>ar</u> . D	
Many <u>news story</u> which <u>de</u>	<u>al with</u> TV and	film personalities are	often <u>exaggerated</u> .	1	
A	В	C	D	•	
12. A secretary <u>told</u> me an	important file <u>i</u>	<u>had left</u> in the lunch ro		lay.	
A Why <u>didn't</u> Peter <u>go to sch</u> o	ool? What did l	nannened to him?	C D		
A B	<u>501</u> . What <u>did 1</u>	C D			
I <u>was listening to</u> the radio	when the door	r hell will ring.			
A B	C.	D			
15. Why <u>are you</u> so late? I a	ım waiting her	e for vou for more than	one hour.		
A	В	C D	. 0110 110 011		
Phil never went to bed before	ore he has finis	hed his homework.			
A I		C D			
17. <u>There are</u> many differe A B C <u>another</u> .	nt ways <u>of com</u>	nparing the economy of	one nation with <u>t</u>	<u>hose</u> of	
D 18. A <u>basic</u> knowledge of so A B C basic part of	the education o		raphy, <u>are</u> conside	ered a	
So extensive <u>the lakes are</u> t	D hat they are vi	ewed as the largest how	lies of fresh water	r in the	
world. A	mat they <u>are vi</u>	B C	D	_ III tilC	
I <u>have learnt</u> English <u>for</u> I <u>v</u>	<u>vas</u> ten <u>years o</u>				
A E					
Evancias 199. Find the ON	E amona tho ur	adonlined and manked A	D.C. Din agab of	+h o	
<b>Exercise 122</b> : Find the ON	_		, ь, с, в на еасн ој н	ıne	
following sentences that needs correcting:  1. Did you say <u>that</u> you <u>will</u> have a lot of things <u>to do</u> the <u>following</u> week?					
A B C D 2. When we arrived at the station, the					
train <u>has already left</u> .	ATICIT ME GILLAG	la <u>at tiic</u> statioli, tiic			
A B C		D			
3. The rings of Saturn are s	o distant to be		thout a telescope		

A	В	С		D	
Unless you <u>don't have a quiet room, you will</u> not be able <u>to do any work</u> .					
Α	В	С		D	
<u>Did</u> your doctor <u>rec</u>	<u>ommend</u> you t	that you <u>wil</u>	<u>l stop smokin</u>	g?	
A	В		C D		
Up to now, there ha	<u>id been no</u> wor	nan <u>being c</u>	hosen the US j	president.	
Α	в с	D			
7. The neighbors <u>ar</u>	<u>e having</u> a par	ty. They <u>are</u>	making so m	uch noise <u>sin</u>	<u>ice</u> 6 o'clock. I <u>can't</u>
<u>sleep</u> .	Α		В	С	D
Don't leave the hou	se <u>until</u> I <u>will g</u>	<u>et back.</u>			
A B	С	D			
9. With the victory	over Germany	in the <u>final</u>	<u>match</u> , Brazil	became the f	first team <u>won</u> the
•	Α	В			С
trophy <u>five times</u> .					
D					
Because of the long	questions, To	m <u>could not</u>	hardly finish	the test <u>on ti</u>	<u>ime</u> .
A	B	ontrubon I	C modified that	+h ana haa ha	D
11. I was walking al	iong the paven			_	en a man ionowing
me. A	1	В	C	D	
12. Human <u>had stru</u>			e the beginning		ire.
	A B	С		D	
Mary said that she		<u>ry morning</u> .			
A B	С	D			
14. At this time nex	<u>t week</u> , Peter <u>v</u>	<u>vas workin</u> ş	<u>g in</u> London.		
A I	В	С	D		
Never <u>I have seen s</u>	<u>uch</u> a <u>good</u> filn	n <u>before</u> .			
A	ВС	D			
This fridge is <u>very</u> old <u>to keep things at a proper temperature</u> .					
	A B	С	D		
A lunch of soup and		o not appea		students.	
	A	В	C D		
18. All the students		_	_	_	
Summer.	A Average visits		В	C	D D
Before the 1920s, n			U <b>3.</b>		
A	В	C D			
20. Some students l	iave aiways <u>co</u>	_	-	_	
		Α	В	С	D

## CHUYÊN ĐỀ IV. PHRASES VS. CLAUSES CHUYÊN ĐỀ VỀ CỤM TỪ VÀ MỆNH ĐỀ

Những kiến thức về cụm từ và mệnh đề, các mệnh đề bổ trợ (mệnh đề phụ) cơ bản trong chuyên đề này sẽ giúp người học làm chủ kiến thức, nắm được các yếu tố ngữ pháp cốt lõi để giải rất nhiều các dạng bài tập có liên quan trong đề thi THPT Quốc Gia. Đặc biệt, chuyên đề này còn liên quan rất nhiều đến kĩ năng viết (viết lại câu, viết luận), điều mà lâu nay là điểm yếu cố hữu của học sinh khi làm phần bài thi theo hình thức tự luận (chiếm 20% số điểm toàn bài thi). Nghiên cứu kĩ các kiến thức cơ bản, thực hành đầy đủ các bài tập thực hành, người học sẽ cảm nhận được giá trị lớn mà chuyên đề mang lại.

### BÀI 1. DEFINITIONS OF PHRASES AND CLAUSES KHÁI NIỆM CƠ BẨN VỀ CỤM TỪ VÀ MỆNH ĐỀ

I. Phrases –definition and kinds: Cụm từ - khái niệm và các loại cụm từ.

**Definition:** Là một hay một tổ hợp từ vựng, diễn tả một ý, đảm nhận một chức năng ngữ pháp nhất định trong câu.

e.g. A man who teaches children is called a teacher.

To tell the truth, he didn't deserve a promotion.

Long long ago, man and the wildlife lived in a harmony.

**Kinds:** Tùy thuộc vào tính chất đặc điểm và mục đích nói mà ta có thể gọi tên các cụm từ như dưới đây:

- a. Noun phrases (nominal phrases): Các ngữ danh từ có chức năng như danh từ, cu thể như sau:
  - e.g. *The girl in white* is my close friend.

My close friend is *the girl in white*.

He fell in love with *the girl in white* overthere.

They looked at *the girl in white* suspiciously.

- b. Adjectival phrases: Các ngữ tính từ có chức năng như danh từ, cụ thể như sau:
- e.g. The man <u>exhausted after finishing the race</u> is now lying on the ground.

The jobs *easy to access* are not always bad.

- c. Prepositional phrases: Các ngữ giới từ có cấu tạo gồm giới từ và các từ vựng theo kèm, cụ thể như sau:
- e.g. <u>In the past</u>, Vietnamese people used to get married very young. There's a garage <u>to the right of the house</u>.
- **d. Adverbial phrases:** Các cụm trạng ngữ được cấu tạo từ nhiều hình thức cụm từ khác nhau dùng để chỉ thời gian, nơi chốn, mục đích, nguyên nhân, kết quả,... cu thể như sau:

e.g. To tell the truth, the crisis is now at very high level.

*In contrast*, the North of the country is more industrialized than the South. *The bridge*, in fact, helps reduce the distance between the two cities.

- e. Gerund phrases: Các cụm danh động từ có chức năng như danh từ, cụ thể như sau:
- e.g. *Getting into the city center at this time* of day is difficult.

Her passion in life is studying Japanese.

- f. Verb phrases: Các cụm động từ có chức năng như động từ thường dùng chỉ mục đích, cụ thể như sau.
- e.g. The house, to be abolished, is in the center of the town.To sum up, we should do something to preserve the earth for the next generations to live in.

#### Clauses -definition and kinds:

**Definition:** Gồm một hay một tổ hợp từ vựng có chủ ngữ, động từ - hoặc có thể viết dưới dạng có chủ ngữ, động từ, diễn tả một ý hoàn chỉnh, có thể đứng độc lập để tạo thành câu (mệnh đề độc lập) hoặc được dùng để bổ nghĩa cho các thành tố trong câu (mệnh đề phụ/ mệnh đề phụ thuộc).

e.g. When I came in, they were having dinner.

dependent clause

independent clause

If you start right now, you will be able to catch the last train.

dependent clause

independent clause

She failed the entrance exam because she didn't change the way she studied.

independent clause

dependent clause

They pass the exam though they do not try hard.

independent clause

dependent clause

**Kinds:** Tùy thuộc vào tính chất, đặc điểm và mục đích nói mà ta có mệnh đề như dưới đây:

- a. Dependent clauses: (subordinate clauses) là những mệnh đề được dùng để bổ nghĩa cho các thành tố khác trong câu:
- e.g. <u>Although he was wealthy</u>, he led an unhappy life.

independent clause

Because the storm was so fierce, many trees were blown down.

independent clause

She left the room while I was feeding the pigeons.

independent clause

They decided to move away no matter how hard I try to persuade them to stay.

dependent clause 2016

independent clause

**b. Independent clauses:** là những mệnh đề có thể đứng độc lập để tạo thành câu đơn hoàn chỉnh về ngữ nghĩa và ngữ pháp:

e.g Whenever it rains, the room is covered with water.

dependent clause

Whatever you do, she refuses to further your relationship.

dependent clause

<u>She came earlier than usual</u> so that she could be well-prepared for the interview.

The man was bitten by the dog that he bought days ago.

dependent clause

- c. Definite clauses: là những mệnh đề có sự hòa hợp giữa chủ ngữ và động từ:
- e.g. <u>She will be selected</u> if she pass the interview.

definite clause

She would be ill if she were to work overtime.

definite clause

They insisted that the house be repainted.

definite clause

The man in front of me wishes he were a bit earlier.

definite clause

**d. Indefinite clauses:** là những mệnh đề có sự hòa hợp giữa chủ ngữ và động từ: e.g. She would be selected <u>if she were the first to be interviewed</u>.

indefinite clause

She would be ill <u>if she were to work overtime</u>.

indefinite clause

They insisted <u>that the house be repainted</u>.

indefinite clause

The man in front of me wishes he were a bit earlier.

# BÀI TẬP THỰC HÀNH

Exercise 1	<b>23.</b> Choose	the underlined part among A, B	B, C or D that needs correcting.		
1. <u>In spite</u> her <u>serve</u> pain, she tried <u>to walk</u> to the auditorium <u>to attend</u> the lecture.					
A	В	С	D		

2. Friends advised  $\underline{\text{her to stop}}$  doing the  $\underline{\text{housework because}}$  her old age.

A B C D

Trang 243

- <del></del> <del></del>	<u>was a child</u>	<u> </u>					
A B	C D						
My friend was <u>craz</u>	zy although	<u>ı</u> he was <u>ir</u>	<u>nformed</u>	of the 1	news of	his mother's <u>d</u>	<u>eath</u> .
	A B C D 5. A	Although c	ur grand	lfather	was old	but he could	
help <u>us</u> .							
_		A B	c		D		
John didn't go <u>to</u> w	ork <u>becau</u>	se of he wa	<u>as</u> seriou	sly <u>ill</u> .			
A			2	Ι	)		
I'll give him a map	so as to he	<u>can find</u> t	he way <u>a</u>	ı <u>ll</u> right	t <b>.</b>		
A	В	c	·	D			
He tried to explain	, <u>so</u> she <u>ref</u>	used to lis	sten.				
A		C D					
9. He <u>doesn't</u> buy <u>a</u>	ticket eve	ry day <u>so</u> i	he has a	season	ticket.		
A E		c		D			
10. Mrs. Green <u>was</u>	s cooking d	inner but	her daug	hter S	usan wa	s laying the tal	ole.
	A B C D 11		_			<del>- U</del>	
husband <u>isn't</u> .			0_ 0		_		
A	ВС		ъ				
11	ъι		D				
		iob becau		e salary	was lov	W.	
12. He decided <u>not</u>		t job <u>becaı</u> B		e salary	was lov		
12. He decided not	to get that A	В	ıse of the		C D		
12. He decided not	to get that A raffic, I ma	B naged <u>to a</u>	use of the	the me	C D		
12. He decided not Although the bad t A B C D 14	to get that A raffic, I ma	B naged <u>to a</u>	use of the	the me	C D		
12. He decided not	to get that A raffic, I ma	B naged <u>to a</u>	use of the	the me	C D		
12. He decided not  Although the bad t  A B C D 14  still goes to work.  A	to get that A raffic, I ma . <u>In spite of</u> B	B naged <u>to a</u> my father	use of the arrive at r is old, h	the me	C D		
12. He decided not  Although the bad t  A B C D 14  still goes to work.	to get that A raffic, I ma . In spite of B er very mu	B naged <u>to a</u> my father	use of the arrive at r is old, h	the me	C Deting on		
12. He decided not  Although the bad to  A B C D 14  still goes to work.  A  Though he loves h	to get that A raffic, I ma . In spite of B er very mu	B naged <u>to a</u> my father  ch, but he  C	arrive at r is old, h C I can't tal	the me e ) k <u>to</u> he D	C Deting on		
12. He decided not  Although the bad t  A B C D 14  still goes to work.  A  Though he loves h	to get that A raffic, I ma . In spite of B er very mu	B naged <u>to a</u> my father <u>ch, but</u> he B C  y despite	arrive at r is old, h C I can't tal	the me e ) k <u>to</u> he D	C Deting on		
12. He decided not  Although the bad t  A B C D 14  still goes to work.  A  Though he loves h  A  She always behave	to get that A raffic, I ma In spite of B er very mu	B naged <u>to a</u> my father  ch, but he B C y despite s	arrive at ris old, h C I can't tal	the me e ) k <u>to</u> he rown t	C Deting on r. <u>1p</u> .	ı time.	ing.
12. He decided not  Although the bad to  A B C D 14  still goes to work.  A  Though he loves h	to get that A raffic, I ma In spite of B er very mu	B naged <u>to a</u> my father  ch, but he B C y despite s	arrive at ris old, h C I can't tal	the me e ) k <u>to</u> he rown t	C Deting on r. <u>1p</u> .	ı time.	ing.
Although the bad to A B C D 14 still goes to work.  A Though he loves has A She always behave 17. Despite of his between the source of the state of	to get that A raffic, I ma In spite of B er very mu es childishl A B oroken legs	B naged to a maged to a my father  ch, but he Cy despite a C c, he was a B C	arrive at r is old, h C I can't talk	the me e k <u>to</u> he rown u D t <u>out o</u>	C D eting on r. <u>1p</u> . <u>f the</u> car	time. before explod	ing.
12. He decided not  Although the bad to  A B C D 14  still goes to work.  A  Though he loves h  A  She always behave  17. Despite of his h  A	to get that A raffic, I ma In spite of B er very mu es childishl A B oroken legs	B naged to a maged to a my father  ch, but he Cy despite a C s, he was a B C she will be	arrive at r is old, h C I can't talk	the me e k <u>to</u> he rown u D t <u>out o</u>	C D eting on r. <u>1p</u> . <u>f the</u> car	time. before explod	ing.
12. He decided not  Although the bad to  A B C D 14  still goes to work.  A  Though he loves h  A  She always behave  17. Despite of his h  A  She is learning Eng	to get that A raffic, I ma In spite of B er very mu es childishl A Droken legs	B naged to a maged to a my father  ch, but he Cy despite a Cs, he was a B C she will be 3	arrive at r is old, h  C I can't tall  she has g ble to ge cable to g	the me e k <u>to</u> he rown t D t <u>out o</u> get a <u>b</u> e	C Deting on r.  Ip.  Ithe caretter job	time. before explod	
Although the bad to A B C D 14 still goes to work.  A Though he loves h  A She always behave  17. Despite of his h  A She is learning English	to get that A raffic, I ma In spite of B er very mu es childishl A Droken legs	B naged to a maged to a my father  ch, but he Cy despite a Cs, he was a B C she will be 3	arrive at r is old, h  C I can't tall  she has g ble to ge cable to g	the me e k <u>to</u> he rown t D t <u>out o</u> get a <u>b</u> e	C Deting on r.  Ip.  Ithe caretter job	time. before explod	
Although the bad to A B C D 14 still goes to work.  A Though he loves h  A She always behave  17. Despite of his h  A She is learning English	to get that A raffic, I ma In spite of B er very mu es childishl A Droken legs glish so as sere talking	B naged to a maged to a my father  ch, but he Cy despite a Cs, he was a B Cshe will be about me	arrive at r is old, h  C I can't tall  she has g ble to ge cable to ge C because C	the me e k <u>to</u> he rown t D t <u>out or</u> D get a <u>bo</u>	C D eting on r.  f the car etter job D stopped	time. before explod d <u>when</u> I enter D	

**Exercise 124**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence. 1. I bought this new software\_\_\_\_\_ Chinese. D. learned A. for learning B. learning C. to learn 2. The flight from New York to London was delayed\_\_\_\_\_ the heavy fog. A. because of C. so B. because D. as a result It's\_\_\_\_\_ city that he's got lost. A. a such big B. such big C. such a big D. a very big 4. There are \_\_\_\_\_ in the universe that we cannot count them. A. so much stars B. so many stars C. such stars many D. such stars much He has\_\_\_\_\_ to do that he can't go to the cinema with us. C. such much work D. such a work. A. so much work B. so many work 6. It is\_\_\_\_\_ book that just a few people like it. A. so an old B. so old C. such old D. such an old 7. The satellite travel\_\_\_\_\_ into space that nobody could see it with naked eyes. A. so far B. such far C. too far D. far enough 8. \_\_\_\_\_ the bad weather, the plan landed safely. B. In spite of A. In spite C. Despite the fact that D. Though 9. It was\_\_\_\_\_ that we went for a walk. A. a beautiful weather B. so a beautiful night C. so nice weather D. such nice weather 10. He lighted the candle\_\_\_\_\_ he might read the note. A. so that B. and C. because D. as a result 11.\_\_\_\_\_ his exhaustion, he won the marathon by nearly three minutes. B. Despite A. In spite C. Although D. However 12. He has worked for the same company\_\_\_\_\_ he left school. A. because B. since C. then D. for 13.\_\_\_\_\_ it was raining hard, he went out without a raincoat. A. Despite B. In spite of C. However D. Although 14. The coffee was\_\_\_\_\_ to drink. A. so strong B. strong C. enough strong D. too strong 15. It was\_\_\_\_\_ that we went for a hike in the mountains. B. so nice day C. such nice day A. so a nice day D. such a nice day 16. Julie is not\_\_\_\_\_ to see this film. A. as old enough B. enough old C. enough old as D. old enough

17 I meet her,	she always wears a blue	e dress.	
A. Whatever	B. However	C. Whoever	D. Whenever
18. The film was	_ through.		
A. too long for us to se	ee	B. very long for us to	see it
C. too long for us seei	ng it	D. too long enough fo	or us to see
19. Hoa was late	_ her car was broken do	wn.	
A. if	B. whether	C. because	D. while
We couldn't sleep last nig	ght the noise n	ext door.	
A. although	B. since	C. because	D. because of
Exercise 125. Choose on	e word or phrase marked	l A, B, C, or D that best c	omplete the
preceding sentence.			
1. Mary jogs everyday	lose weight.		
A. so she can	B. so that she can	C. because she can	D. so that to
We'll be late we	e hurry.		
A. if	B. despite	C. unless	D. when
3. She failed the test	she studied hard.		
A. although	B. even though	C. as	D. A and B
4. You should bring an u	ımbrella it rair	ıs.	
A. if	B. unless	C. in case	D. because of
5. He went on working_	feeling unwell.		
A. although	B. unless	C. due to	D. despite
6. They decided to go	the danger.		
A. because	B. in spite of	C. although	D. so
7 they lost, th	eir fans gave them a big	cheer.	
A. However	B. In spite of	C. Although	D. if
Jane has a computer,	she doesn't use it		
A. and	B. since	C. but	D. in spite of
9 we had got o	on the plane, it started to	rain.	
A. If	B. While	C. Before	D. As soon as
10. We have to wait	everybody else fini	shes their turn.	
A. when	B. but	C. so	D. until
11. Mark heard the news	on the radio h	e was driving home.	
A. while	B. as	C. until	D. A and B
12. What are you going to	o do graduatin	g from university?	
A. before	B. after	C. so	D. because
13. I am not so good at E	nglish, I have t	to practice more.	

A. but	B. so	C. while	D. despite
the fact that			
	B. Despite	<del>-</del>	
We didn't go to France	last summer		d to.
A. so	B. when	C. because	D. because of
You can't drive a car_	you have a li	cense.	
A. unless	B. so	C. in case	D. if
the flight de	lay, they didn't atten	d the conference.	
A. Because	B. As	C. Although	D. Because of
18. The storm was so s	strong, all	the crops were desti	royed.
A. However	B. As a result	C. Consequ	ently D. B and C
19. Everyone thought	she would accept the	offer, she	turned it down.
A. However	B. So	C. Too	D. Moreover
20. You should look up	the meaning of the i	new words in the did	etionary misuse it.
A. so as to	B. to	C. so as not t	D. so that
Exercise 126: Choose	the best answer amoi	ng the A, B, C, or D pr	ovided to finish each of the
incomplete sentences b			v v
Sorry we're late, we		rning.	
	B. were taking	_	D. are taking
2. Although he didn't h	•		G
A. could			D. was allowed to
3. She her h	oliday in Thailand.	o .	
	B. told about	C. said about	D. told me about
			l for work at 8 o'clock.
A. get/ eat/ leave			
C. got/ ate/ left		D. will get/ have o	
Some researchers have	e just a surv	_	
contractual marriage.	v	, , , , , ,	•
A. sent	B. directed	C. managed	D. conducted
6. It is not easy to		· ·	
· ·	B. maintain	=	D. collect
7. George is		o .	
	B. marry to	C. married with	D. married to
			on training your child.
	res C. requirement D.	<del>-</del>	
friend on cha	_	1	v

A. are	B. is	C. was	D. were
10. I am flying to the Sta	ates tonight. I	you a ring if I ca	an find a phone.
A. will give	B. would give	C. could give	D. have given
According to research r	eports, people usua	lly in thei	r sleep 25 to 30 times each
night.			
A. turn	B. are turning	C. have turned	D. turned
Jane's eyes burned and	her shoulders ached	d. She at th	ne computer for 5 straight
hours. Finally, she took	a break.		
A. is sitting	B. has been sitting	g C. was sitting	D. had been sitting
13. We'll need more sta	iff we start	the new project.	
A. unless	B. whether	C. in case	D. or
14. If the traffic	bad, I may get hor	ne late.	
A. is	B. were	C. was	D. had been
The A-level (short for A	dvanced Level) is a	General Certificate	of Education set of exams
in the U.K.			
A. taken	B. spent	C. met	D. indicated
I you can swir	n so well and I can't		
A. hate	B. hate it that	C. hate that	D. hate it
17 resigned,	we would have been	n forced to sack him	n.
A. Had he not	B. Hadn't he	C. He had not	D. He not had
18. I with the	performance, but I	got flu the day befor	re.
A. was to have helpe	ed B. helped	C. was to help	D. had helped
In all cases, applicants 1	must meet the cours	e requirements	by the admitting
institution.			
A. written	B. listed	C. typed	D. valued
Most universities	students who w	ant to attend the u	niversity to pass the entrance
examination.			
A. receive	B. tell	C. require	D. ask
Exercise 127: Choose to	he best answer amor	ng the A, B, C, or D p	rovided to finish each of the
incomplete sentences be	elow.		
I be at the me	eting by 10:00. I will	l probably	_ take a taxi if I want to be
on time.			
A. must/ have to	B. may/ must	C. should/ needn	ı't D. mustn't/ shouldn't
Nobody yet knew what	to cause 1	the dam to burst, b	ut the residents of the area
organized quickly to pr	otect life and proper	rty against the risin	g floods.
A. happens	B. had happened	C. happen	D. did it happen

You forget to	pay the rent tomorr	ow. The landlord is	very strict about paying on
time.			
A. needn't	B. mustn't	C. do not have to	D. may not
4. The television isn't w	orking. It d	luring the move.	
A. should have been	damaged	B. needn't be dam	aged
C. must have been d	amaged	D. ought not be da	ımaged
5. I am not deaf. You	shout.		
A. must	B. mustn't	C. need	D. needn't
6. Many U.S. automobile	es in Detro	it, Michigan.	
A. manufacture		B. have manufactu	ıred
C. are manufactured		D. are manufactur	ring
7. Tien was new on the	job, but he quickly fit	himself into the	routine of the office.
A. established	B. establishing	C. establishes	D. establish
8. Could you please con	ne over? I need you_	the refrige	erator.
A. help me moving		B. helping me to n	nove
C. to help me move		D. help me to mov	e
I'll never forget	that race. What a	thrill!	
A. to win	B. win	C. being won	D. winning
10. John failed again. He	e harder.		
A. must have tried		B. should have trie	d
C. can tried		D. may have tried	
I borrow you	r lighter for a minute	? - Sure, no problen	n. Actually, you
keep it if you want to.			
A. May/ can	B. Must/ might	C. Will/should	D. Might/ needn't
12.I do not mind at all.	Youapolog	ize.	
A. shouldn't	B. needn't	C. mustn't	D. oughtn't to
Ted's flight from Amste	rdam took more thai	n 11 hours. He	exhausted after such a
long flight now.			
A. must be	B. must be being (	C. must have been	D. should have been
If costal erosion continu	ues to take place at th	ne present rate, in a	nother fifty years this
beachanymo	ore.		
A. doesn't exist		B. isn't going to ex	ist
C. isn't existing		D. won't be existing	g
Robert has a new car. H	le it for a ve	ery good price. He pa	aid 30 percent less than the
regular retail cost.			
A. could buy		B. had to buy	
C. was supposed to b	uy	D. was able to buy	

- <b>Anh</b> : "You h	aven't e	aten anything since	yesterday night. Yo	ou be really hungry!"	
- <b>Lan</b> : "I a	m."				
A. might		B. will	C. can	D. must	
17. The lamp		_ be broken. Maybe	the light bulb just	burned out.	
A. should	not	B. might not	C. must not	D. will not	
18. It is a top	secret. Y	ou tell an	yone about it.		
A. mustn't	<u>.</u>	B. needn't	C. mightn't	D. won't	
19. We have j	plenty of	f time for doing the	work. We	be hurried.	
A. needn't	•	B. shouldn't	C. mustn't	D. mayn't	
All parents ar	:e	to at least try to	behave in ways tha	it will give their own children an	
important pr	otection				
A. decided	L	B. supposed	C. followed	D. rejected	
Exercise 198	S Choose	one word or nhrase	e marked A R C or i	D that best complete the	
preceding sen		one word or pinase	intarrica 11, D, C, Or	s that best complete the	
		me to see me.			
			B. While I was	having dinner	
		g dinner		<u>-</u>	
	-	ework, I went to bed		o .	
	r I had fi		B. After finishe	ed	
C. Finis	shed		D. After had fi	nished	
3	the dan	ice, Jerry said good-	bye to his girlfriend	1.	
A. Befo					
C. Befo	re leavir	ng	D. Before he w	rill leave	
4. Jones	aft	er everyone			
A. spea	aks/ will	eat	B. will speak/	has eaten	
C. is sp	eaking/	eats	D. has spoken	/ will have eaten	
5,	Joe stays	s in bed and reads n	nagazines.		
A. Whe	enever ra	aining	B. As it will be	B. As it will be raining	
C. Whe	n it will	rain	D. Whenever i	D. Whenever it rains	
6 i	n Rome	than he was kidnap	ped.		
A. No s	ooner h	e arrived	B. Had he no s	ooner arrived	
C. No s	ooner ha	ad he arrived	D. No sooner h	ie had arrived	
7I	eter get	s here, we will cong	gratulate him.		
A. As s	oon as	B. After	C. No sooner	D. Since	
8. Mrs. Jones_		_ the door before t	he customers arriv	ed.	
A. had	opened	B. will open	C. would open	D. has open	

9. After Mariana	her exam. I	her out to eat.	
		B. finished/ had taken	
_		D. has finished/ will take	
10. Mary will have finished			
•		 B. until her boss will retu	rn
		D. when her boss will return	
·		a pillow, and cried and crie	
pillow was wet through.		a pino ii, ana orrea aria eri	
A. before	B. after	C. until	D. while
		ke five copies of it and give	
officers.	ong mat report, ma	ne iive copies oi it uiiu 6ive	
	B. When	C. But	D. Although
		please give him this packag	J
		C. would arrives	
14. They were playing in			O
	· ·	B. they were hearing a sc	ream
C. they heard a scr		D. they had heard a screa	
15. He cleaned his shoes_		v	
	B. after		D. until
16. I had no sooner lit the	e barbecue	it started to rain.	
A. as			D. that
17. When the paint	it'll change fro	m a light to a deep red.	
A. dry		-	D. will dry
18. When olde		rtist.	·
A. I'm	B. I'll be		D. have been
19. By the time he retires	s, he \$20,000.		
A. will save	B. has saved	C. had saved	D. will have saved
20. When I her	e for fifteen years I'	ll be entitled to a pension.	
	B. am working	<del>-</del>	D. had worked

# BÀI 2. CONDITIONAL SENTENCES - CÂU ĐIỀU KIÊN

I. Common conditional sentences: Ba loai câu điều kiến phổ biến

**Conditional sentences type 1** (real condition) – Câu điều kiện có thực: *Kết quả có thể được thực hiện ở hiện tại hoặc tương lai khi điều kiện ứng nghiệm (xảy ra).* 

e.g. If I have the money, I will buy a new car.

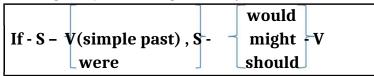
If you try more, you will improve your English.

We will have plenty of time to finish the project before dinner if the weather stays fine.

Unless he tries harder, he will fail the exam.

(if he doesn't try harder, he will fail)

Conditional sentences type 2 (unreal present condition) – Câu điều kiện không có thực ở hiện tại: Kết quả không thể được thực hiện ở hiện tại hoặc tương lai bởi điều kiện chỉ là giả định (không thể xảy ra).



e.g. If I had enough money now, I would buy this house.

(but now I don't have enough money)

If I had the time, I would go to the beach with you this weekend.

(but I don't have the time, and I'm not going to the beach with you)

He would tell you about it if he were here.

(he won't tell you about it, because he is not here)

If he didn't speak so quickly, you could understand him.

(in fact, he speaks very quickly, so you can't understand him)

Note. Động từ to be được chia là were với mọi chủ ngữ.

e.g. If I were you, I wouldn't do such a thing.

(but I'm not you)

If it were not so bad, we could go swimming.

(in fact, the weather is bad and we can't go swimming)

She would marry him if she were you.

(she doesn't marry him because she and you are different people)

**Conditional sentences type 3** (unreal past condition) – Câu điều kiện không có thực ở quá khứ: *Kết quả không thể được thực hiện trong quá khứ bởi điều kiện chỉ là giả định (không thể xảy ra)*.

e.g. <u>If</u> we <u>hadn't lost</u> the way we <u>could have been</u> here in time.

(but in fact we lost the way, so we were late)

If we had known that you were there, we would have written you a

letter. (We didn't know that you were there, so we didn't write you a

letter) She would have sold the house if she had found the right buyer.

(She didn't sell the house because she didn't find the right buyer)

If we hadn't lost the way, we would have arrived sooner.

(We lost our way, and we didn't arrive early)

More conditional sentence forms: Một số loại câu điều kiện đặc biệt

**For a habit**: Mẫu câu dùng để chỉ một thói quen của một chủ thể nào đó ta thực hiên theo mẫu câu sau:

e.g. <u>If</u> the doctor <u>has</u> morning office hours, he <u>visits</u> his patients in the hospital in the afternoon

John usually <u>walks</u> to school if he <u>has</u> enough time.

**For a command**: Mẫu câu dùng để chỉ một mệnh lệnh, sai khiến hay sự nhờ vả ta thưc hiên theo mẫu câu sau:

e.g. <u>If you go</u> to the Post Office, <u>please mail</u> this letter for me.

<u>Please call</u> me <u>if</u> you <u>hear</u> from Jane.

If she comes, call me.

(Maybe she is coming or she has promised to come)

If the weather stays fine, we can arrive on time.

(The weather is now fine and there's no sign of the bad changes)

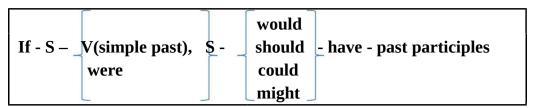
For a suggestion: Với lời đề nghị, khuyên răn.

e.g. If she comes, you should call me.

(I suggest calling me when she comes)

You'd better cancel the project if it is possible. (It's best for you to cancel the project)

**For a present subjunctive cases but past unfulfilled result.** Với giả định hiện tại mà kết quả không thể xảy ra ở quá khứ. Điều giả định này luôn đúng ở hiện tại.



e.g. If I were you, I would have agreed with him yesterday. (The action hadn't been done in the past but the subjunctive case is at present. Mãi mãi tôi vẫn không thể là cậu được, đây là thực tế nên không cần chuyển điều kiện về quá khứ hoàn thành)

She would have been at the school if she didn't appear in the park now.

She might have had chance to be successful if she were now in a higher position.

If he had a car now, he could have worked overtime much before.

For a past subjunctive cases but present unfulfilled result. Với giả định quá khứ mà kết quả không thể xảy ra ở hiện tại. Điều giả định này được coi là quá khứ của quá khứ, nhưng kết quả là phi lý.

e.g. If I had been there last time, I would agree to lend him the money. (The action hasn't been done up to now, this is only my regret. Sự tiếc nuối của tôi khi nghe bạn thuật lại vụ việc giả định của tôi rơi vào hoàn cảnh quá khứ, nhưng kết quả này đã không xảy ra trước đó)

We would be successful if we had taken your advice in the first place.

If he had done all the work, he could now go with us.

They would now be in the classroom if they had hurried up as we told them to.

**For other purposes:** Với các mục đích nói khác nhau ta có các loại câu điều kiện khác như trình bày sau đây;

a. Inversion of "had": Đảo ngữ với câu điều kiện loại 2

### Were - S - (to infinitive), S would - V

e.g. Were I ill, I would not be here now.

Were he to go, he would not be able to finish hí project.

b. Inversion of "had": Đảo ngữ với câu điều kiện loại 3

### Had - S - past participles, S would have - past participles e.g.

Had we known you were there, we would have written you a letter.

Had she found the right buyer, she would have sold the house.

Hadn't we lost the way, we would have arrived sooner.

c. Special uses of "if" clauses in requests- Cách sử dụng của mệnh đề "If" như đề nghị được điễn giải như dưới đây:

## If you will/would, S will - V

e.g. If you would wait a moment, I will see if Mr. John is here.

(Nếu ngài vui lòng đợi, tôi sẽ kiểm tra giúp ngài xem ông John có ở nhà không) I would be very grateful <u>if you will</u>/ <u>would</u> make an arrangement for me.

## If you could - V.

hãy vui lòng .... ightharpoonup chấp nhận như tất yếu

e.g. If you could fill in this form.

Hãy vui lòng điền vào mẫu này

If you could open your books.

Vui lòng mở sách.

# If - S - will/would, S - V

nếu chịu (tuân lệnh, nghe lời)

eg. If he will (would) listen to me, I can help him.

Nếu cậu ta chịu nghe lời tôi có thể giúp cậu ấy.

diễn tả sự ngoan cố

e.g. If you will learn English this way, a failure for TOEFL test is sure awaiting you. Nếu cậu cứ học tiếng Anh theo kiểu này, thì chắc chắn cậu sẽ trượt TOEFL.

## If - S - should, command

khả năng xảy ra rất ít, không tin tưởng vào kết quả

e.g. If you shouldn't know how to use this TV set, please call me up this number. Nếu bạn không biết sử dụng chiếc TV này, hãy gọi đến số máy này. (Tuy nhiên người nói tin chắc người nghe biết sử dụng TV).

If you should have any difficulties while doing these exercises, please feel free to ask me. Nếu không làm được bài tập này hãy hỏi tôi nhé. (Tuy nhiên người nói tin chắc người nghe làm được bài tập vì chúng rất dễ)

Note: Đảo ngữ như sau:

e.g. Should you have any difficulties while doing these exercises, please feel free to ask me.

Should it be cloudy and gray, the groundhog will supposedly wander around for food - a sign that spring is near.

### d. Special conditions:

even if - negative verb (cho dù)

e.g. You must go tomorrow even if you aren't ready.

You have to hand in your paper even if you cannot do the exercises.

Whether or not - positive verb (dù có ... hay không)

e.g. He likes watching TV whether or not the show is good.

They want to enroll *whether or not* the course suits them well.

unless + positive verb = if ... not (trừ khi = nếu không)

e.g. If you don't start at once, you will be late.

→ You will be late *unless* you start at once.

You will be late if you are not ready by now.

→ You will be late unless you are ready by now

But for that - unreal condition (nếu không thì)....

e.g. Her father pays her fees, but for that she wouldn't be here (but she is here)

present unreal present

My car broke down, but for that I could have come in time.

past unreal past

otherwise - conditional sentence = nếu không thì ....

e.g. We must be back before midnight, otherwise I will be locked out.

Her father <u>pays</u> her fees, <u>otherwise</u> she <u>couldn't be</u> here.

present unreal present

I <u>used</u> a computer, otherwise it <u>would have taken</u> longer.

past unreal past

Note. or... else được dùng thay cho otherwise.

**Provided/ providing (that)** (Miễn là/ với điều kiện là)

e.g. You can camp here provided (that) you leave no mess.

Suppose/ supposing? = what ... if ...? (giả sử như/ nếu như)

e.g Suppose the plane is late? = what will happen if the plane is late?

Suppose you ask him = why don't you ask him? – gợi ý

What if I'm- thách thức cự tuyệt

e.g. What if I am the first to leave.

What if I do not follow you.

# If only – S – V(simple present), S will V = hope that S will V hi vọng là

e.g.  $\overline{\text{If}}$  only he comes in time (hi vọng là cậu ấy đúng giờ)

If only he will head your advice.

If only – S – V(simple past/ past perfect) = wish that giả định: giá mà

e.g. If only he didn't smoke. (but he doesn't)

If only she had come in time. (but she didn't)

if only - S would V = ước sao, mong sao

e.g. <u>If only</u> he <u>would</u> drive more slowly (but he drive so fast)
If only it would stop raining.

### BÀI TẬP THỰC HÀNH

**Exercise 129**. Complete each of the following sentences with the right forms of the verbs shown in brackets.

If he had arrived late, we without him? (to begin)
If they had felt thirsty, they the lemonade? (not to drink)
If we had been here, we the fireworks. (not to miss)
If his office had called, he to work? (not to return)
She early if she had not had a good reason. (not to leave)
If they had searched more carefully, they the watch sooner. (to find)
If you had visited Rome, you to the opera? (to go)
If he were here now he to help us. (not to hesitate)
I the book last week if I had known you wanted it. (to finish)
You to him last night if you had seen him? (to speak)
If they were old enough, they the contest next week. (to enter)
She a vacation now if she had more time? (not to take)
If he had sent a message, we it two days ago. (to receive)
I it if you came with me now. (to appreciate)
She grateful if we offered to help her tomorrow? (not to be)
He yesterday if he had entered the race? (to win)
They more books last month if they had noticed the stock was low? (not to order
She not us now if she knew where we lived? (to visit)
You cucumbers vesterday if they had been on sale? (to buy)

20. If we more attention yesterday, we would know what time to be there. (to pay			
<b>Exercise 130</b> . Complete each of the following sentences with the right forms of the verbs			
shown in brackets.			
1. If he rich, he would travel. (to be)			
2. I anxious to meet him, I would stay at home. (not to be)			
3. He would have more free time if he so hard. (not to work)			
4. If I a car, I would visit Cape Breton. (to have)			
5. We would take the bus if it to snow. (to begin)			
6. If you him, you would surely recognize him. (to see)			
7. I would not confide in him if I him. (not to trust)			
8. If we time, we would let you know. (not to have)			
9. If he an expedition, I would certainly join it. (to organize)			
10. I would not worry about it if I you. (to be)			
11. I would not have got lost if I the map. (to study)			
12. He at home, we would have visited him. (to be)			
13. We would have invited him if we he would come. (to think)			
14. He would have applied for the job if he the advertisement. (to see)			
15. We would not have ordered tea, we how late it was. (to know)			
16. It, they would have held the party in the park. (not to rain)			
17. We would have agreed with you if we what you meant. (to understand)			
18. If you salt on the steps, they would not have been so slippery. (to put)			
19. He to us, we would have known when to expect him. (to write)			
20 If he to take the course, he would have had to work hard. (to choose)			
Exercise 131. Choose one word or phrase marked A, B, C, or D that best complete the			
preceding sentence.			
1. If it last night, it so hot today.			
A. rained/ is not B. was raining/ were not			
C. had rained/ would not have been D. had rained/ would not be			
2. Without your recommendation, we any success last year.			
A. had not got B. did not get C. will not have got D. would not have got			
3 he gets here soon, we will have to start the meeting without him.			
A. Suppose B. Provided C. Unless D. If			
4 as much money as Bill Gates of Microsoft, I would retire.			
A. Did I have B. If did I have C. Unless I had D. If I had had			
5. If I it was a formal party. I wouldn't have gone wearing jeans and a jumper.			

A. knew B. had known	C. had been knowing	D. could know
6. Tom's company will almost certainly like	him he improves his	attitude.
A. unless B. or	C. otherwise	D. if
7. If my client me her fax number, I	to post a letter to her.	
A. gave/ will not have	B. will give/ do not have	
C. had given/ wouldn't have had	D. had given/ will not ha	ive had
8 I had brought my laptop to the mee	eting yesterday.	
A. If B. If only	C. Even if	D. As if
9. If $I_{\underline{}}$ the lottery last week, $I_{\underline{}}$ rich	n now.	
A. had won/ would be	B. had won/ would have b	oeen
C. won/ would be	D. won/ would have been	n
10. Carrie said she will join the company if t	he starting salary he	r expectations.
A. meets B. met	C. has met	D. had met.
11. If you to my advice, you in to	rouble now.	
A. listened/ were not	B. listen/ are not	
C. had listened/ would not have been	D. had listened/ would	not be.
12. If you take the 8 a.m. flight to New York,	you change planes.	
A. could not have to	B. will not have to	
C. had not had to	D. would not to have to	
13. If it warm yesterday, we would ha	ve gone to the beach.	
A. was B. were	C. had been	D. could be
14. If it an hour ago, the streets	wet now.	
0.	B. had rained/ would be	
	D. had rained/ would ha	ve be
15 here, he would help us with the tr		
A. Were Peter B. If were Peter	C. Unless were Peter	D. Unless Peter were
16 that problem with the car, we wou	-	ech.
A. If we had had	B. If had we had	
C. Unless we had had	D. Provided that we had	
17. If I were a little taller, I be able		p shelf.
A. did B. would	C. had	D. would have
18. If you hear from Susan today, h	er to ring me.	
A. tell B. to tell	C. telling	D. will tell
19. She had to have the operation		
A. unless she would dies	B. if she would die	
C. otherwise she will die		
20. If the traffic bad, I may get home la	ate.	

A. is	B. were	C. was	D. had been
Exercise 132. Choose of	ne word or phrase	marked A, B, C, or D that be	st complete the
preceding sentence.			
	ted States tonight.	I you a ring if I can fi	nd a phone.
	B. would give		
2. We'll need more staff	_	<u>-</u>	0
	B. whether		D. or
3. If I 10 years you			
A. am/ will take		B. was/ have taken	
C. had been/ will		D. were/ would take	
4 I had learnt En			
	B. Even if	_	D. If only
5. You are not allowed t	o use the club's fa	cilities you are a men	· ·
A. unless		C. provided	
6. If she the train		•	••
	G		
C. had taken/ wo	uld have been	D. had taken/ would b	e
7 if a war happer	ned?		
A. What you wou	ld do	B. What would you do	
C. What will you	do	D. What you will do	
8. I would send her a fax	x if I her r	number.	
		C. had known	D. could know.
9 it were well	paid, I would acce	ept this proposal.	
		C. But for	D. If only
10 more caref	ully, he would not	have had the accident yest	erday.
A. If Peter driven		B. If had Peter driven	
C. Had Peter driv	en	D. Unless Peter had dri	ven.
11. If I were you, I	that.		
A. would apply fo	r B. will ask for	C. will have change	D. can take
12. If I a wish, I'd	wish for happines	s for my family.	
A. have	B. been having	C. had	D. was having
13. If we had had time, v	we to the pa	rty.	
A. can go	B. will go	C. would have gone	D. will have gone
14. We couldn't underst	and the teacher if	he too fast.	
A. spoke	B. has spoken	C. doesn't speak	D. didn't speak
15. If everything is all ri	ght, we our	work on time.	

<del>-</del>	B. are completing	<del>-</del>	D. will complete	
16. What if the	earth suddenly stopped	l going around the sun.		
A. happens	B. will happen	C. would happen	D. happened	
Unless you qui	et, I'll scream.			
A. don't keep	B. keep	C. didn't keep	D. kept	
18. You'll be able to s	peak English well if you	ı hard.		
A. study	B. studied	C. would study	D. had studied	
19. If I you, I	invitation.			
A. am/ will ref	use	B. was/ would refuse		
C. were/ would	d refuse	D. had been/ will refuse		
20, I'd have to	ld you the answer.			
A. If you asked	•	B. Had you asked me		
C. You had ask		D. Unless you asked me		
		U		
Exercise 133. Choose	e one word or phrase ma	ırked A, B, C, or D that best	complete the	
preceding sentence.				
1. If I a lot of m	oney now, I a new	v car.		
A. have/ will buy	B. have/ would buy	C. had/will buy	D. had/would buy	
2. If I you, I	do that.	·	•	
	B. were/ would	C. were/ will	D. had been/ would	
	e job, I think I it			
A. take		C. would take	D. would have taken	
4. I would be very sur				
A. refuses	_	C. had refused	D. would refuse	
	d be out of work if that i			
	B. had closed		D. would close	
	she much money.		27 6 6.1 6.1 6.1 6.1	
A. gets	B. would get	C. will get	D. would have got	
· ·	appointed if we	01 WIII 800	2. Would have bot	
A. hadn't come	B. wouldn't come	C. don't come	D. didn't come	
	ry if I his bicycle		D. didii t come	
A. take	B. took	C. had taken	D. would take	
	upset if I lost this ring.	c. nau taken	D. Would take	
A. will be	B. would be	C. were	D. had been	
		ould be very frightened.	D. Hau DUCH	
A. would walk	B. walks	C. had walked	D. walked	
			ש. waikeu	
11. what would napp	11. What would happen if you to work tomorrow?			

A. don't go B. didn't go

C. won't go D. wouldn't go

If we had lost the map, we would never have found our way.

23We will have found our way unless we lost the map.

24 We found our way because we didn't lose the map.

25 We would have lost our way if we had lost the map.

26If we lost the map, we didn't find our way.

He didn't hurry so he missed the plane.

23If he hurried, he wouldn't miss the train.

24 If he had hurried, he might catch the plane.

25 If he had hurried, he could have caught the

plane. D. He didn't miss the plane because he hurried.

If I were taller, I could reach the shelf.

23I am not tall enough to reach the top shelf.

24 I am too tall to reach the top shelf.

25 I cannot reach the top shelf because I am very tall.

26In spite of being tall, I cannot reach the top shelf.

I will agree to these conditions provided that they increase my salary.

23They did not increase my salary so I quit the job.

24 I will only agree these conditions if they give me more money.

25 They give me more money or I will only agree these conditions.

26Unless they give me more money, I will only agree these conditions.

If only I had studied hard enough to pass the final exam.

- I regret not studying hard enough to pass the exam.
- I had studied hard enough and I passed the final exam.
- I studied too hard to pass the final exam.
- I studied hard otherwise I would fail the final exam.

John speaks Chinese fluently because he used to live in China for ten years.

- Suppose John has lived in China for ten years, he can speak Chinese fluently.
- 24 Provided that John lived in China for ten years, he could speak Chinese fluently.
- Unless John had lived in China for ten years, he could not have spoken Chinese fluently.
- John could not speak Chinese fluently if he had not lived in China for ten years. You didn't tell me your story, so I couldn't help you.
  - 23 If you told me the story, I could help you.
  - 24 If only you told me your story.
  - Had you told me the story, I could have helped you.
  - 26 Did you tell me your story, I could help you.

There will be a shortage of water unless	s it rains.
If it doesn't rain, there will be a sho	rtage of water.
There will be a shortage of water if	it rains.
There will be a shortage of water if	it will rain.
If it doesn't rain, there would be a s	hortage of water.
He described the accident as if he	
A. saw it with his own eyes	B. had seen it with his own eyes
C. sees it with his own eyes	D. has seen it with his own eyes
Exercise 134: Finish each of the followi	ng sentences in such a way that it means the same as
the sentence printed before it.	
You washed it in boiling water; that's w	hy it shrank.
Had you not	
We missed the train because we were $\boldsymbol{u}$	ısing an out-of-date timetable.
If we	·
His own men deserted him; that's the o  He wouldn't	·
They were driving very quickly. That's	
The accident	•
It was raining. That's the only reason I of	
But for	
My number isn't in the directory so peo	ople don't ring me up.
People	
The police are not armed so we don't ha	ave gun battles in the streets.
Were the	·
The shops don't deliver now, which ma Life would	kes life difficult.
He's very thin; perhaps that's why he fe	eels the cold so much.
He wouldn't	
We haven't any matches so we can't light	
We could	
It rained all the time. Perhaps that's wh	
He would	
I didn't work hard at school so I didn't g	
	·
They used closed-circuit television. The	
Had it	•

They asked him to leave the dining-room because he wasn't wearing a shirt.  If he	
It took us a long time to find his house because the streets were not clearly marked.  Had the	
My friend advised me to sell it.	
My friend said if I	
I haven't much time so I read very little.	
If I	
They don't clean the windows so the rooms look rather dark.  The rooms	
He never polishes his shoes, so he never looks smart.  If he	
He doesn't pay his staff properly; perhaps that's why they don't work well.  His staff	
<b>Exercise 135</b> : Finish each of the following sentences in such a way that it means the same	?
as the sentence printed before it.	
She is very shy; that's why she doesn't enjoy parties.  She would	
He doesn't take any exercise; that's why he is so unhealthy.  He would	
I haven't the right change so we can't get tickets from the machine.  If I	
They speak French to her, not English, so her English doesn't improve.  Her English	
He doesn't work overtime, so he doesn't earn as much as I do.  He would	
He never shaves; that's the only reason he looks unattractive.  He would	
You work too fast; that's why you make so many mistakes.  If you	
I can't park near my office; that's why I don't come by car.  If I	
I live a long way from the centre; that's why I am always late for work.  Were I	
I haven't a map so I can't direct you.	

It's a pity we haven't a steak to cook over our camp fire.  If we
I'm fat; that's why I can't get through the bathroom window.  I could
He doesn't help me, possibly because I never ask him for help.  If I
I can't drive so we can't take the car.  I would
We have no ladder so we can't get over the wall.  If we
I live near my office, so I don't spend much time travelling to work.  I would
I didn't see the signal, so I didn't stop.  Had I
I didn't know your number, so I didn't ring.  I would
She didn't know you were in hospital, so she didn't visit you.  Had she
We only came by bus because there were no taxis.  Had there
<b>Exercise 136</b> : Finish each of the following sentences in such a way that it means the same as the sentence printed before it.
We haven't got central heating, so the house is rather cold.  If we
I have no dog, so I don't like being alone in the house at night.  I would
We got a lift, so we reached the station in time.  If I
I haven't got a vacuum cleaner; that's why I'm so slow.  I would
I don't know his address, so I can't write to him.  If I
We didn't visit the museum because we hadn't time.  Had we
Tom's father was on the Board. That's the only reason he got the job.  But for

He wasn't looking where he was going. That's why he was run over.
Had he
I don't like country life, perhaps because I wasn't brought up in the country.  If I
I didn't know he was so quarrelsome. I'm sorry now that I invited him.  Had I
People drive very fast. That's why there are so many accidents.  If people
English people speak very quickly. Perhaps that's why I can't understand them.  I would
They got the children back alive only because they paid the ransom at once.  Had they
The flats are not clearly numbered, so it is very difficult to find anyone.  It would
You don't wipe your feet, so you make muddy marks all over the floor.  If you
We didn't go by air only because we hadn't enough money.  Had we
The bus didn't stop because you didn't put your hand up.  Had you
I only came up the stairs because the lift wasn't working.  Had the lift
I didn't know how thin the ice was, so I was walking on it quite confidently.  If I
The champion didn't take the fight seriously at first; perhaps that's why he didn't win it.  If the champion

# BÀI 3. RELATIVE CLAUSES - MỆNH ĐỀ QUAN HỆ

### I. Relative pronouns:

	Subject	Object	Possessive
For persons	who	whom/who	whose
	that	that	
For things	which	which	whose/of which
	that	that	

**WHO:** Là đại từ quan hệ chỉ người, dùng để thay thế cho danh từ chỉ người, làm chủ ngữ hay tân ngữ cho mệnh đề quan hệ.

e.g. The man who told you I was out met me in the park.

The person who you wanted to see died days ago.

This is the lady who helped my mom.

**WHOM:** Là đại từ quan hệ chỉ người, dùng để thay thế cho danh từ chỉ người, làm tân ngữ cho mệnh đề quan hệ.

e.g. That's the one whom we need to contact.

The person whom you wanted to see died days ago.

The one to whom he wanted to talk was out.

Mr. Ba, <u>from whom we got news</u>, was escaped yesterday.

**WHOSE:** Là tính từ quan hệ chỉ người, dùng để thay thế cho tính từ sở hữu, kết hợp với một danh từ, làm chủ ngữ hay tân ngữ cho mệnh đề quan hệ.

e.g. This is the lady whose son cheated me.

The country <u>whose people were struggling against floods</u> announced the situation of disasters yesterday.

**WHICH:** Là đại từ quan hệ chỉ vật, dùng để thay thế cho danh từ chỉ vật, làm chủ ngữ hay tân ngữ của mệnh đề quan hệ.

e.g. The book <u>which you liked</u> was sold.

This is the bike which is my birthday present.

The house, which was on fire, was built long ago.

**THAT:** Là đại từ quan hệ thay thế, dùng để thay thế cho các đại từ quan hệ như WHO, WHICH, làm chủ ngữ hay tân ngữ cho mệnh đề quan hệ, ngoài ra còn được sử dụng trong câu chẻ.

e.g. The book <u>that you liked</u> was sold.

This is the bike that I want to buy.

The one that told you I was out met me in the park.

The person <u>that you wanted to see</u> died days ago.

**WHEN:** Là trạng từ quan hệ chỉ thời gian, sử dụng trong mệnh đề quan hệ trạng ngữ chỉ thời gian.

e.g. The day when she left was rainy.

The time when we reunite is uncertain.

WHERE: Là trạng từ quan hệ chỉ nơi chốn, sử dụng trong mệnh đề quan hệ trạng ngữ chỉ nơi chốn.

e.g. This is the house where he lived in his childhood.

The place where we play football is a football ground.

**WHY:** Là trạng từ quan hệ chỉ lí do, nguyên nhân, sử dụng trong mệnh đề quan hệ trạng ngữ chỉ nguyên nhân.

e.g. The reason why she left was unknown.

That's why we are worrying now.

#### **Relative clauses:**

**Defining clauses** (Restrictive Relative Clauses): Đây là loại mệnh đề quan hệ xác định và cần thiết có mặt để câu có nghĩa, nếu không có nó câu không đảm bảo về ngữ nghĩa (Chủ từ chưa được xác định).

e.g. The man <u>who keeps the library</u> is Mr. Green. (The man is Mr. Green thì rõ, nhưng The man keeps the library thì không rõ là ai)

That is the book that I like best.

(là cuốn mà tôi thích trong vô vàn cuốn sách)

**Non-defining clauses** (Non- Restrictive Relative Clauses): Đây là loại mệnh đề không cần thiết có mặt mà câu vẫn có nghĩa, nếu không có nó câu vẫn đảm bảo về ngữ nghĩa vì tiền ngữ (chủ từ) đã xác định. Loại mệnh đề này thường cách mệnh đề chính bằng các dấu phảy, hoặc thường có các tính từ hay đại từ chỉ định hay sở hữu như: *this, that, these, those, his, my,...* 

e.g. That man, <u>whom you saw yesterday</u>, is Mr. Pike This is Mrs. Jones, <u>who helped me last week</u>.

Mary, <u>whose sister I know</u>, has won an Oscar.

Reduced clauses: Mệnh đề rút gọn

**Present Participle Phrases:** (V-ING phrases replace relative clauses) Có thể dùng một ngữ danh động từ V-ING để thay thế cho mệnh đề quan hệ nếu động từ chính của mệnh đề đó ở thể chủ động.

e.g. The man who is sitting next to you is Mr. Mike.

The man <u>sitting next to you</u> is Mr. Pike.

Do you know the boy who broke the window yesterday?

Do you know the boy breaking the window yesterday?

**Past Participle Phrases:** (V-ED phrases replace relative clauses) Có thể dùng một ngữ tính từ V-ED để thay thế cho mệnh đề quan hệ nếu động từ chính của mệnh đề đó ở thể bi đông.

e.g. The man who was arrested by the police is Mr. Mike.

The man arrested by the police is Mr. Pike.

Do you know the boy who was punished by the headmaster yesterday?

Do you know the boy <u>punished by the headmaster yesterday</u>?

**Infinitive Phrases:** (to V phrases replace relative clauses) Có thể dùng một ngữ động từ *to infinitives* để thay thế cho mệnh đề quan hệ trong trường hợp mệnh đề có chứa các từ FIRST, SECOND, THIRD, LAST, ONLY... có thể dùng với cấu trúc "for O + to V", hoặc một số mệnh đề mang tính ràng buộc nhiệm vụ...

e.g. English is an important language which we have to master.

English is an important language to master/ for us to master.

He is the only one who knows the answer.

He is the only one to know the answer.

**Noun Phrases:** (Noun phrases replace relative clauses) Có thể dùng một hoặc một cụm danh từ để thay thế cho mệnh đề quan hệ nếu mệnh đề đó mang ngữ danh từ (thường chỉ nghề nghiệp).

e.g. Mr. Ba, who is our new form teacher, is a good teacher.

Mr. Ba, <u>our new form teacher</u>, is a good teacher.

The man who is the new manager of the office is still young.

The man <u>- the new manager of the office</u> - is still very young.

**Adjectival Phrases:** (Adjectival phrases replace relative clauses) Có thể dùng một hoặc một cụm tính từ để thay thế cho mệnh đề quan hệ.

e.g. The streets which are crowded with population have no interest in learning.

The streets <u>crowded with population</u> have no interest in learning.

The jobs which are easy to get are not always well-paid.

The jobs <u>easy to get</u> are not always well-paid.

**IV. Cleft sentences:** Câu chẻ là hình thức đặc biệt của câu phức sử dụng các mệnh đề quan hệ để nhấn mạnh tới các thành tố của câu như chủ ngữ, tân ngữ, hay trạng ngữ. Dưới đây là ba hình thức câu chẻ điển hình:

**Subject focus:** Nhấn mạnh tới chủ ngữ, chủ thể của hành động hoặc đối tượng được đề cập.

### $S - V \rightarrow It be S that / who V$

e.g. Nam helped me a lot.

It was Nam who helped me a lot.

The book tells us a romantic story.

It is the book that tells us a romantic story.

<u>He</u> showed me the way here.

It was <u>he</u> who showed me the way here.

**Object focus:** Nhấn mạnh tới tân ngữ, chủ thể nhận hay chịu tác động của hành động.

e.g. She bought the dictionary.

It was the dictionary that she bought.

It was Mai that we saw at the party.

Adverbials focus: Nhấn mạnh tới trạng ngữ, đề cập tới thời gian, nơi chốn, cách thức, phương pháp của hành vi.

e.g. We first met in this park.

It was in this park that we first met.

She left on a rainy day.

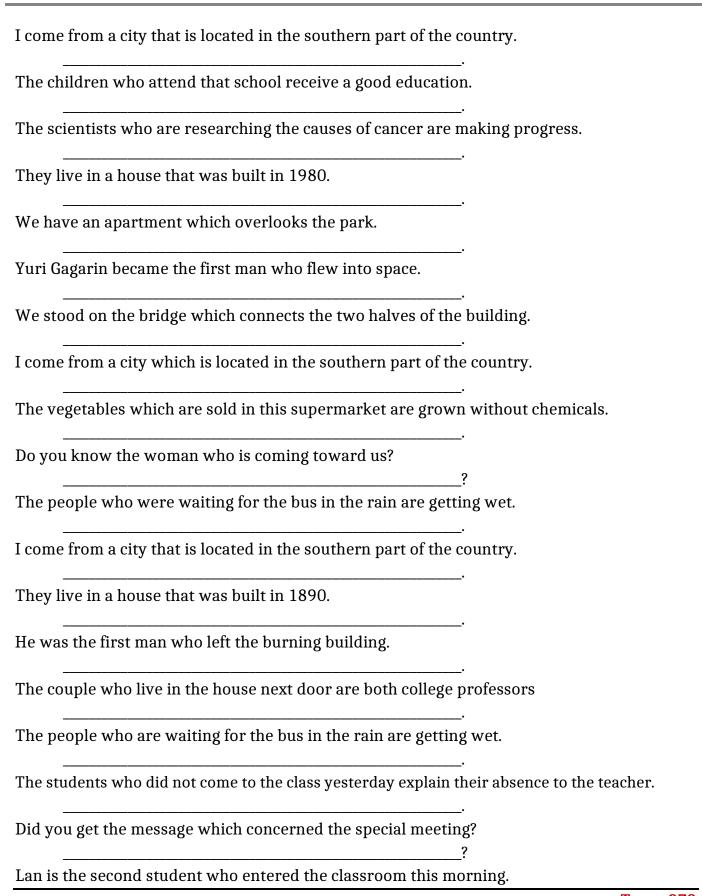
It was <u>on a rainy day</u> that she left.

## BÀI TẬP THỰC HÀNH

<b>Exercise 137.</b> Fill in each gap with a suitable relative pronoun: which, that, whose, whom, who
where, when, why, or which.
Here is the beach is the safest for swimmers.
Mr. Bike will buy the house is opposite to my house.
I've ever read the book Huong gave me yesterday.
The man I saw last weekend said something totally different.
The town we are living is noisy and crowded.
Sunday is the day we usually go fishing on.
Sunday is the day we usually go fishing.
The boy sister is in my class can speak Japanese and Korean languages.
The dictionary is on the table belongs to Long.
He wore a hat made him look like a cowboy.

The year we came to live here was 1975.
I wish to see the factory your father used to work.
Mr. David, son studies with us, has never been to Vietnam.
A bricklayer is a person builds houses.
We're going to London, is famous for Big Ben.
This house, Pele used to live, is being made into a museum.
That's the house I was born in.
The student did this exercise might be very intelligent.
Peter couldn't come to the party last night, was really a pity.
Ly Duc, won 2 gold medals at the Games, comes from Vietnam.
, <u>, , , , , , , , , , , , , , , , , , </u>
Exercise 138. Fill in each gap with a suitable relative pronoun: which, that, whose, whom, who,
where, when, why, or which.
Stop him. He's the man stole my wallet.
Mr. David,comes from England, has never been to Vietnam.
I'm staying with the boy brother looks very handsome.
He talked about the books and writers made us bored.
The city I lived as a child has been pulled down now.
Henry, you'll meet tomorrow, is also a member of the board.
Can you answer the questions I ask you?
The lady son went on a picnic with us last weekend is a teacher at our school.
The woman book I borrowed is very generous.
He is the only friend I like.
He can't swim, makes me surprised.
We are visiting Ha Long, is in the north of Viet Nam.
This is the place the battle took place 40 years ago.
The town we are living in is noisy.
They have invented a television set is small as a watch.
We visited children parents are dead.
17. I'm talking about Tom, is really friendly.
I'll never forget the day I first met her.
This is the hotel we stayed last summer.
Tell me the reason you have cancelled the tour.
<b>Exercise 139.</b> Replace the relative clause in each of the following sentences by a suitable phrase
using the –ing, -ed, or to infinitive form.
Neil Armstrong was the first man who walked on the moon

Trang 271



**Exercise 140**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence. 1. Mr. Pike, \_\_\_\_\_ is our boss ,has just come back from Paris. A. who B. whom C. which D. that 2. The botanists are examining the plants\_\_\_\_\_ were brought from Africa. C. which A. who B. whom D. that 3. Do you know the hotel A. at which she is staying B. where she is staying C. she is staying at D. all are correct 4. That is the new teacher about\_\_\_\_\_ the students are talking. A. that B. who C. whose D. whom 5. This subject\_\_\_\_\_ going to discuss, is very important. A. which we are B. which are we C. that we are D. A and C are correct 6. The scientist invention was a success became famous. B. whose C. which A. who D. that 7. I knew some people\_\_\_\_\_. A. who could help you B. whom could help you C. whose help could you D. could help you 8. That is the dress . A. which made by Mary B. which making by Mary C. was made by Mary D. made by Mary 9. The bicycle\_\_\_\_\_ is very modern. A. I told you about which B. which about I told you C. about I told you which D. about which I told you 10. Many diseases are no longer dangerous today. A. why people died of year ago B. which people died years ago D. that people died of years ago C. of that people died years ago 11. Have you made a decision on the day\_\_\_ B. when you will set off A. which you will set off B. at which you will set off D. where you will set off 12. The road is shaded with trees. A. on which we go to school every day C. from which we go to school every day D. where we go to school every day B. at which we go to school every day 13. I'm standing at the window\_\_\_\_

A. in which I can see the lake	B. where I can see the lake		
C. at which I can see the lake	D. from which I can see the lake		
I'll show you the second hand bookshop	•		
when you can find valuable old books			
why you can find valuable old books			
where you can find valuable old books			
which you can find valuable old books			
Lan's marriage has been arranged by her fan	nily. She is marrying a man	1	
A. that she hardly knows him			
C. she hardly knows	D. she hardly knows him		
I come from the Seattle area many s	uccessful companies such	as Microsoft and	
Boeing are located.	-		
A. which B. that	C. where	D. whom	
17. They have just visited the townl	ocation was little known.		
A. where B. whose	C. which	D. that	
one of the most creative artists in re	ock 'n roll, came from Calif	fornia.	
A. Frank Zappa, who was	B. Frank Zappa was		
C. Frank Zappa, that was	D. Frank Zappa whom was		
He came to the party wearing only a pair of s	horts and a T-shirt,	was a stupid	
thing to do.			
A. who B. whom	C. which	D. that	
20. He lives in a small town			
A. where is called Taunton	B. which is called Taunto	n	
C. is called Taunton	D. that called Taunton		
Exercise 141. Choose one word or phrase ma	rked A R C or D that hest	complete the	
preceding sentence.	inca ii, b, c, or b that best	complete the	
1. The house is more than 100 years	hlo		
A. where I live B. in where I live		D. where I live in	
2 want to get a good job have to ha			
	C. Those who	_	
Wild fires are common is the forest areas of A			
climate is moist.	and the country of		
A. in where B. in that	C. where	D. which	
4. King Henry, was Elizabeth I, led E			
A. daughter B. whom daughter			
5. Frank invited Janet,, to the party.	<del>-</del>	<b></b>	

) masking in Tanan		
3. meeting in Japan		
D. that he had met in Japan		
ording has had much success, is signing autographs.		
ikes shopping between 1.00 and		
C. in which D. at that		
ng, is living happily and peacefully in Canada.		
c. that D. whose		
ff the coast three days ago have just been		
C. who D. whom		
s quite friendly.		
C. whom D. which		
hide their young in the leaves and branches.		
C. that D. in that		
B. the book when I need		
D. the book whose I need		
he room.		
C. Those whom D. Those who		
es, and no face.		
B. A jelly fish, it is not		
D. A jelly fish, that is not		
She felt quite fresh and wanted to go on. A.		
had been sleeping in the back of the car. B.		
had been sleeping in the back of the car. C.		
been sleeping in the back of the car.		
o on, had been sleeping in the back of the car.		
ht limp.		
B. with whom had		
D. by whom had.		
n		
seemed familiar.		

A. some of whom	B. some of who	C. whom	D. some of that	
19. My friend eventually decided to quit her job, upset me a lot.				
A. that	B. when	C. which	D. who	
20. He is the man	_ car was stolen las	t week.		
A. whom	B. that	C. which	D. whose	
<b>Exercise 142</b> . Choose on preceding sentence.	e word or phrase mo	arked A, B, C, or D tho	at best complete the	
1. The problem1	has been discussed	in class.		
<del>-</del>		B. which are very in	nterested	
•		D. are very ir		
	•	•	pt away during the heavy	
storm last week.	1		1 7 6 5	
A. that	B. which	C. whose	D. when	
3. It was the worst winte	r anyone co	ould remember.		
A. when	B. which		D. why	
4. I would like to know the reason he decided to quit the job.				
A. why		_	D. when	
instructed me h	low to make a good	preparation for a jol	b interview.	
	at I spoke by teleph			
John Robbins, that	I spoke to by telepl	none,		
John Robbins I spo	oke to by telephone,			
John Robbins, who	om I spoke to by tele	ephone,		
He was always coming up	p with new ideas, _	were absolu	tely impracticable.	
A. most of whom E	B. that C. most of wh	ich D. most of that 7	. She always had	
wanted to go to places she could speak her native tongue.				
A. that	B. in that	C. which	D. where	
8. February is the month many of my colleagues take skiing holidays.				
A. when	B. that	C. in that	D. which	
9. There was no one	·			
A. I could ask for help B. when I could ask for help				
C. I could ask whom for help D. for that I could ask for help.				
The children were quite attracted by the tamer and his animals were performing				
on the stage.				
A. that	B. which	C. whom	D. who	
11. Is there anything else you want to ask?				
A. what	B. where	C. whom	D. that	

12. The man 15 minutes measuring our kitchen is very kind.				
A. whom spent B. that s	pent	C. spending	D. B and C are correct	
13 to the city designed th	_			
A. Architect who has moved	<u>.</u>	B. The architect w	ho have moved	
C. The architect having mov	ed	D. The architect w	hom having moved	
14. Tom, tired, had been	driving all	day.		
A. that was B. whom	n was	C. of whom he wa	s D. being	
15. I am looking after some childre	n			
A. terribly spoilt		B. being terribly s	poilt	
C. of whom are terribly spoi	lt	D. are terribly spo	oilt	
16. David,you all know, is	going to t	alk about careers.		
A. that B. whom	ı	C. by whom	D. who	
Do you see my pen? I have just wri	itten the le	sson with it.		
Do you see my pen I have ju	st written	the lesson with wh	ich?	
Do you see my pen with whi	ich I have j	ust written the less	son it?	
Do you see my pen which I h	nave just w	ritten the lesson w	vith it?	
Do you see my pen which I h	nave just w	ritten the lesson w	vith?	
The film is about a spy. His wife be	etrays him.			
The film is about a spy by w	hom his w	ife is betrayed.		
The film is about a spy betra	aying his w	rife.		
The film is about a spy who	betrays his	s wife.		
The film is about a spy betra	ayed by his	wife.		
He took me to an expensive restau	rant	we enjoyed a g	good meal.	
		C. when	D. that	
20. The young man	is very kin	d to my family.		
A. to live next door		B. he lives next do		
C. living next door		D. lived next door		
Exercise 143: Find the ONE among the underlined and marked A, B, C, D in each of the				
following sentences that needs corr	-		, , , , <b>,</b>	
1. We will go to see the film "Titan:	_	eather <u>is</u> fine or no	ot.	
A B	C	D		
<u>Had he planned on going, he will have let</u> us <u>know</u> .				
A B	С	D		
If you hadn't <u>left</u> the car <u>unlocked</u> ,	it <u>wouldn'</u>	<u>t</u> have <u>be</u> stolen.		
A B	С	D		
On the way home, we saw a lot of men, women, and dogs which were playing in the park.				

A	В		С	D
Both Mr. and Mrs. Sn	<u>nith are</u> explaini	ng the <u>children</u>	the rules of the	g <u>ame</u> .
A B	С		D	
You <u>can enjoy</u> a spor	t <u>withou</u> t <u>joinin</u> g	<u>g in a club</u> or <u>be</u>	longing to a tear	<u>n</u> .
A	В	С	D	
Unlike many writing	s of her time, she	e was not <u>preoc</u>	cupied with moi	<u>cality</u> .
A	B C D 8. <u>The</u> mar	n <u>whom</u> remain	ed <u>in</u>	
the office was the ma	nager.			
A B	С	D		
This novel, which wr	<u>itten</u> by a <u>well-k</u>	<u>nown</u> writer, <u>sl</u>	<u>nould be read</u> .	
	A	В	C D	
10. My friend George	e, <u>that</u> arrived <u>lat</u>	<u>e,</u> was not <u>pern</u>	<u>nitted to enter</u> th	ne class.
	A B		C D	
11. The tongue is the	<u>principle</u> organ	$\underline{of\ taste},$ and $\underline{is}$	crucial for chew	ing, <u>swallowed</u> , and
speaking.	Α	ВС		D
12. If Monique had i	not attended the	party, she <u>neve</u>	<u>r would meet he</u>	r old friend Dan, w <u>hom</u>
	A		В	С
she <u>had not seen</u> in y	ears.			
D		_		
	ntage of British s			er education than <u>any</u>
Α		В	С	
other European coun	itry.			
D				
14. The proposal <u>has</u>	_	•		<u>a number of</u> objections
	ABC to its	<u>s failure to</u> inclu	de our district.	
D				
15. This is the only p		an obtain <u>scient</u>	<u>ific</u> information.	
A B	С	D		
16. Chemistry <u>is one</u>			<u>of</u> the industries	depend.
A	В	C D		
1975 is <u>the</u> year in <u>w</u>				
A	ВС	D		
Mr. Brown, that teach				
A	В	C I	J	
Jim <u>is very goodness</u>				
A B C	D			

20. A galaxy, where may include billions	<u>of</u> stars,	<u>is</u> held <u>1</u>	together by gravitation attraction.
A	В	C	D
<b>Exercise 144</b> : Find the ONE among the u	ınderline	d and m	arked A, B, C, D in each of the
following sentences that needs correcting	<b>':</b>		
The hotel where we stay in last year was	<u>exceller</u>	<u>ıt</u> .	
A B C	D		
2. At last they found the woman and her cat which were badly injured by the fire.			
A B	C	D	
They have told me some information mo	st of who	<u>om</u> is ve	ery <u>useful</u> .
A B	С		D
4. New Year day is the day where all my	family m	embers	gather and enjoy it together.
A B			C D
The little boy was lost and spoke in an af	fraid voic	<u>:e</u> .	
A B C	D		
Both sides have at last agreed with a Uni	ited Natio	ons plan	ı to end the fighting.
A B C	D	-	g g
Pupils sometimes suffer in a test when the	he questi	ons are	written in a language which is
A B C <u>not his mother tongu</u>	_		
D			
The country's chief exports is oil and gas	S.		
A B C D			
<u>Do you know</u> the reason <u>when</u> English m	nen trave	l to the	left?
A B			D
The car who I bought used to be my fath	er's.		
A B C	D		
11. Alan <u>said</u> that it <u>was</u> she <u>which had s</u>		suitcas	e
A B C D	1110	barreas	
12. Stratford is the town there William S	hakesne	are a dr	eat Fnglish playwright was horn
A B	nancope	ar c, a 61	C
and <u>died</u> .			C
D			
I <u>really don't know the</u> reason <u>on which</u> Sam <u>was sacked</u> .			
A B C	oam <u>was</u>	<u>sacked</u> D	•
	a which s		on is over 5 million
14. The biggest city in Brazil is Sao Paulo	_	opulati	
A B	С		D

15. She is <u>c</u>	<u>ne of</u> my	<u>relatives</u>	s whom g	et <u>a</u> Ph.D	. degree.			
	A	В	C	D				
16. <u>After w</u>	riting it,	the essay	must <u>be</u>	duplicat	ed by the stu	dent hims	self and handed	<u>into</u>
A	A B C the department secretary before the end of the month.							
				D				
17. <u>They ar</u>	<u>e knowr</u>	<u>ı</u> that colo	ds can <u>be</u>	avoided	<u>by</u> eating the	<u>right</u> kin	d of food and ta	king
	ABCe	xercise <u>re</u>	<u>egularly</u> .					
	D							
18. <u>Before</u>	the inve	ntion of <u>tl</u>	<u>he printir</u>	ng press,	books <u>have b</u>	<u>een</u> all pr	inted <u>by hand</u> .	
A			В		C		D	
19. The me	dical pro	oblems of	parents	and <u>their</u>	children ten	d <u>to be</u> ve	ry <u>similar to</u> be	cause <u>of</u>
				Α		В	С	D
the heredit	ary natu	re of mar	ny diseas	es.				
20. Janet, <u>h</u>	<u>er</u> father	r <u>is</u> our te	acher, <u>is</u>	very goo	d <u>at</u> mathema	atics.		
	A	В	c		D			

# BÀI 4. PHRASES AND CLAUSES OF PURPOSE CỤM TỪ & MỆNH ĐỀ CHỈ MỤC ĐÍCH

Phrases of purpose: to V/ so as to V/ in order to V và dạng phủ định

S - V - to/ so as/ in order (not) + to infinitives

or: To/ so as/ in order (not) - to infinitives, S - V

e.g. To be better at English, he attended an evening class

He attended an evening class to be better at English.

In order to be better at English, he attended an extra-class.

He attended an extra-class so as to be better at English.

**Clause of purpose:** Các mệnh đề chỉ mục đích thường có các liên từ như "so that"/ "in order that"/ "so"/ hay "therefore" đi kèm. Đi sau các liên từ này là mệnh đề chỉ kể quả và là tương lai trong mối quan hê với mênh đề còn lai.

a. with "so that/ in order that":

e.g. He attended an extra-class in order that he could improve his English.

She came early so that she didn't miss any part of the concert.

b. with "so/therefore":

e.g. It rained so heavily, so we cancelled the trip.

He learned hard, therefore he got better and better grades.

Note: Trên thực tế hầu hết các cụm "to infinitive" đều được dùng để diễn tả mục đích.

- e.g. She went to Paris to study fashion, to realize her dream, to become a fashion designer.
  - → She went to Paris to study fashion.

(Her purpose to go to Paris is to study fashion)

She went to Paris to realize her dream.

(Her purpose to go to Paris is to realize her dream)

→ She went to Paris to become a fashion designer.

(Her purpose to go to Paris is to become a fashion designer)

→ She studied fashion to realize her dream.

(Her purpose to study fashion is to realize her dream)

She realized her dream to become a fashion designer.

(Her dream is to become a fashion designer)

### BÀI TẬP THỰC HÀNH

**Exercise 145**. Combine each of the two provided sentences using "so that"/ "in order that"/ "so as to"/ "in order to" where appropriate.

The boys stood on the desks. They wanted to get a better view.

We learn English. We want to have better communication with other people.

We lower the volume. We don't want to bother our neighbors.

I will write to you. I want you to know my decision soon.

These girls were talking whispers. They didn't want anyone to hear their conversation.

The little girl feigned to be sick. She hoped we didn't make her work.

I spoke loudly. I wanted everybody could hear me clearly.

Mary often goes home as soon as the class is over. She doesn't want her mother to wait for her.

Tom gets up early. He doesn't want to be late for school.

Max hid the sweets under his pillow. He didn't want his mother to see them

Mary prepares her lesson carefully. She wants to get high marks in class.

The thief changed his address all the time. He didn't want to be found by the police.

They did their job well. They hoped to get a higher salary.

You should walk slowly. You can be followed by your sister.

I am studying hard. I want to keep pace with my classmates.

They are climbing higher. They want to get a better view.

He worked late last night. He wanted to be free to go away tomorrow.

Put the milk in the fridge. We want to make sure it won't spoil.

I cashed a check yesterday. I wanted to make sure that I had enough money to go to market.

Danny pretended to be sick. He wanted to stay at home.

Exercise 146. Choose one word or phrase marked A, B, C, or D that best con	nplete the
preceding sentence.	

preceding sentene	<b>.</b> .						
1. Hockey players	wear lots of prot	ective clothing	they don't get hurt				
A. because	of B. after	C. in order tl	nat D. though				
2. She took a com	puter course	she could get a bet	ter job.				
A. so that	B. as if	C. if	D. though				
3. He ran	_ fast I co	uldn't catch him.					
A. such/tha	t B. very/t	hat C. too/to	D. so/that				
She is learning En	glish because she	wants to get a better j	ob.				
She is learning English so that she gets a better job.							
She is learn	ing English so as	she gets a better job.					

C. She is learning English in order she can get a better job.							
D. She is learning E	English so that she w	rill be able to get a b	etter job.				
5. He got a new alarm clock he'd get up on time.							
A. although B. so that C. since D. so							
6. A small fish needs cam	6. A small fish needs camouflage to hide itself its enemies cannot find it.						
A. so that	B. so	C. therefore	D. due to				
'. The gate was shut the cows won't get out of the cage.							
A. so as to	B. in order to	C. so as not	D. so that				
The car was easy to recog	gnize, it wasn	t difficult for the po	lice to catch the thieves.				
A. because	B. that	C. so	D. but				
9. He works hard	_ help his family.						
A. so as that	B. in order to	C. in order that	D. A and B are correct				
10. We moved to the fron	t row we co	ould hear and see be	etter.				
A. so	B. so that	C. such	D. such that				
11. It was too dark to go	on, we four	nd somewhere to sta	ay.				
A. so	B. but	C. however	D. because				
12. Her mother was sick, Jane had to stay at home to look after her.							
A. but	B. However	C. so	D. Therefore				
13. You should keep the milk in the refrigerator it doesn't go bad.							
A. since	B. so that	C. because	D. after				
14. He spoke slowly	she would unde	erstand.					
A. while	B. after	C. so that	D. because				
15. He left home early	he could arriv	e at the station on t	ime.				
A. because of	B. in order to	C. although	D. so that				
16. Our teacher speaks sl	owly we ma	ay understand him.					
A. because	B. in order to	C. so that	D. or				
17. The play was very box	ring they w	alked out.					
A. although	B. so that	C. since	D. so				
18. He left home early	he could arriv	e at the station on ti	me.				
A. because of	B. in order to	C. although	D. so that				
19. He works hard	_ help his family.						
A. so as that	B. in order to	C. in order that	D. A and B are correct				
She turned down the radio so that she wouldn't disturb the neighbors.							
She turned down the radio so as not to disturb the neighbors.							
She turned down t	he radio in order no	t to disturb the neig	hbors.				
She turned down the radio in order that she wouldn't disturb the neighbors.							
All are correct.							

Exercise 147. Choose or	ne word or phrase mo	arked A, B, C, or D the	at best complete the
preceding sentence.			
1. Jackson was going to s	study all night,	_ he declined our in	vitation to dinner.
A. so	B. so that	C. in order to	D. A & C
2. They put video camer	as in shops st	op people stealing t	hings.
A. not to	B. so as not to	C. in order to	D. so that
3. The highway was und	er construction,	we had to take a	different route to work.
A. so that	B. so	C. in order to	D. A & C
He gave me his address.	He wanted me to vis	sit him.	
He gave me his ad	ldress so as to visit h	nim.	
He gave me his ad	ldress for me in orde	er to visit him.	
He gave me his ad	ldress in order for m	e to visit him.	
He gave me his ad	ldress in order to for	me visit him.	
He studies hard. He does	sn't want to fail in th	e exam. He studies l	nardfail in the exam.
A. not to	B. so as not to	C. in order to	D. so that
6. Mary jogs everyday	lose weight.		
A. so she can	B. so that she can	C. because she can	D. so that to
7. You should look up th	e meaning of the nev	w in the dictionary _	misuse it
A. so as to	B. to	C. so as not to	D. so that
8. He lighted the candle	he might rea	d the note.	
A. so that	B. and	C. because	D. as a result
9. He turned off the light	s before going out _	waste electrici	ty.
A. so that not		B. as not to	
C. in order that no	D. so	as not to	
10. The school boys are	in hurryt	hey will not be late f	for school.
A. so as to	B. to	C. in order that	D. for
11. He hid that letter in a	a drawer no	one could read it.	
A. so that	B. because	C. although	D. than
The teacher was explain	ing the lesson slowly	y and clearly	_•
to make his stude	nts to understand it		
in order that his s	tudents can underst	and it	
so as to that his st	udents could unders	stand it	
so that his studen	ts could understand	it	
The boy always does his	homework before c	lass	
so as not to be pu	nished by the teache	er	
so as to be punish	ed by the teacher		
so that not to be p	ounished by the teac	her	

D. in order that not to be punished by the teacher "I tried to study English well. I want to get a good job." means							
I tried to study English well so that I can get a good job							
I tried to study English well in order that I can get a good job							
I tried to study English well to get a good job							
All are correct							
"They whispered. They didn't want anyone to hear them." means							
They whispered in order to make anyone hear them							
They whispered so that no one could hear them							
They whispered to make everyone hear them							
They whispered in order that make everyone hear them							
"We preserve natural resources. We can use them in the future." means							
We preserve natural resources so that we can use them in the future							
We preserve natural resources so as to we can use them in the future							
We preserve natural resources for future use							
A and C							
The students study English they can communicate with foreigners.							
A. so that B. so/that C. in order to D. A & C							
He left home early							
so that he could arrive at the station on time.							
in order that he can arrive at the station on time.							
so that he couldn't arrive at the station on time.							
A&C							
The teacher explained the lesson again in order that							
all the students could understand the lesson.							
all the students could drive to school.							
all the students could pass the examination.							
all the students could exchange the answers.							
He failed the exam, he had to do the job he didn't like.							
A. so B. so that C. in order to D. A & C							
<b>Exercise 148</b> : Find the ONE among the underlined and marked A, B, C, D in each of the							
following sentences that needs correcting:							
What <u>would happen if</u> there <u>was no</u> water?							
A B C D							
If forests had not been destroyed, there will have been no floods.							
A B C D							

3. <u>They</u> spent mon	ey <u>as if they v</u>	<u>vere</u> very rich.				
A	в с	D				
4. <u>A thunder</u> usuall A B C D the	-	ntning by five <u>s</u>	seconds for	r every mi	<u>le between</u>	the flash and
Our civilization is o	_	to us that <u>rar</u>	_	p to think		
	A		В		С	D
Every city in the U.	_	oroblems beca			rs <u>on Ame</u>	<u>rican streets</u>
O	A B	_		С		D
What would you ha	•		sition?			
A B	С	D				
8. <u>If</u> I <u>had knew</u> the	e time <u>when</u> t	he match start	ed, I <u>woul</u>	<u>d have tolo</u>	<u>l</u> you.	
A B	С			D		
9. If <u>had I known</u> y	ou <u>were in</u> fir	nancial difficul	ty, I <u>would</u>	l have help	<u>ed</u> you.	
Α	ВС			D		
10. <u>If</u> she <u>had lister</u>	<u>ned to</u> my dire	ection she <u>will</u>	not turn o	lown the v	vrong stree	et.
A B	C	I	)			
11. It will be <u>next t</u>	<u>o</u> impossible	to return the p	roduct <u>ag</u>	ain to the s	shop <u>once</u> ;	you <u>have used</u>
it. A			E	3	С	D
He <u>likes to listen to</u>	<u>music, to go</u>	to the cinema	to chat or	ı the phon	e and going	g shopping.
A	B C D 13. A c	hild <u>of</u> noble b	irth, <u>his na</u>	<u>ame</u> was fa	mous <u>amo</u>	<u>ng</u>
the children in that	<u>t</u> school.					
ABCD	14. My child	ren <u>won't go</u> to	bed <u>unle</u> s	ss they <u>do</u> i	<u>n't</u>	
have some money.						
	Α	В	С	D		
15. If you keep on j	playing game	s <u>on</u> the comp	uter, I <u>wou</u>	ıld sell it.		
A	В	c		D		
<u>Unless</u> it <u>rains</u> , we	will stay at he	ome.				
A B	c	D				
17. The first rocket	ts <u>to go into</u> s	pace <u>carry</u> no l	living crea	tures, but	later ones	had mice or
	A	В	· ·		С	
even dogs <u>on them</u>	·					
D						
18. When a <u>Vietna</u>	mese wants to	o work part-tii	ne in Aust	ralia, he n	eeds to get	a work
A		В				
permission						
D						

19. Please accept our sincere apology for	the inconvenience this delay causing the
A	В
passengers here <u>at</u> Pearson International	Airport.
D	
20. If I $\underline{am \ a}$ director, I $\underline{would \ make}$ more	film about children.
A BC D	
<b>Exercise 149</b> : Find the ONE among the un	iderlined and marked A, B, C, D in each of the
following sentences that needs correcting:	
What is the name of the girl whom has jus	st come in?
A B C	D
2. Andy was standing among the competit	tors whose were ready for the competition.
A B	C D
<u>During World War II</u> , many Eskimos serve	ed <u>in the Army or Navy; another</u> worked on all
A B C fields or supplied meat <u>t</u>	o the armed force.
D	
$\underline{Among}$ the most remarkable eyes are $\underline{tho}$	se of the dragonfly; for this insect has compound
A B C eyes <u>make up</u> of tiny eyes.	
D	
The children were playing last night outd	<u>oors</u> when it <u>began</u> to rain <u>very hard</u> .
A B	C D
She <u>asked why did Mathew look</u> so <u>embar</u>	<u>crassed</u> when he <u>saw</u> Carole.
A B	C D
7. Many films whose are about violence as	re <u>harmful to</u> our children.
A B C	D
8. The artist $\underline{\text{whom}}$ pictures we $\underline{\text{saw}}$ yeste	rday <u>is</u> also a concert <u>pianist</u> .
A B C D 9. <u>Since last Mone</u>	<u>lay,</u> I <u>didn't meet</u> Mr. Peter,
who is our form teacher.	
A B C D 10. Whom wrote this r	novel? –
Charles Dickens <u>did</u> .	
A B C	D
New York $\underline{is\ the\ largest}$ city $\underline{where}$ I $\underline{have}$	<u>ever visited</u> .
A B C	D
12. The midnight sun $\underline{is}$ a phenomenon in	which the Sun <u>visible remains</u> in <u>the sky</u> for
A	В С

twenty-four hours or <u>longer</u> .
D
13. Lawrence Robert Klein <u>received</u> the 1980 Nobel Prize in economics <u>for pioneering</u> the
A
<u>useful of</u> computers to forecast economic <u>activities</u> .
${C}$
14. Estioco, <u>together with her</u> parents, <u>have visited</u> California <u>twice</u> before.
$\frac{1}{A}$ $\frac{1}{B}$ $\frac{1}{C}$ $\frac{1}{D}$
Jack had to skip breakfast; otherwise, he will be late for class.
A B C D
The time which we will have another discussion should be appointed as soon as
A B C D
possible.
<u>Do you know</u> the boy <u>whose bicycle was stole</u> last night?
A B C D
Mr. Humphry, <u>to that</u> we <u>complained</u> , <u>apologized for</u> the mistake.  A B C D
19. <u>The</u> Thames, <u>when</u> I spent my childhood, <u>is</u> always <u>in</u> my mind.
A B C D
20. Dr. Marti Luther King, clergyman <u>and</u> civil rights leader, <u>won</u> the 1964 Nobel Peace Prize
A B
for his work toward <u>racially</u> equality in the United States.
C D
Evensing 150. Find the ONE among the underlined and marked A. P. C. D. in each of the
<b>Exercise 150</b> : Find the ONE among the underlined and marked A, B, C, D in each of the
following sentences that needs correcting:
1. The prices of accommodation <u>are as</u> big that many people <u>cannot</u> afford to <u>buy</u> a house.  A B  C  D
2. He had smoked <u>so a lot of</u> cigarettes <u>that</u> he died <u>of</u> cancer.
A B C D
3. <u>In spite of my father is old</u> , he <u>gets up</u> early and does <u>morning</u> exercises.
A B C D  Although the bad traffic, I managed to arrive at the meeting on time.
A B C D
5. <u>Despite</u> she was <u>in</u> her middle age, she <u>looked</u> very <u>graceful</u> and charming.
A B C D
6. The workers went <u>on</u> strikes <u>because of</u> they <u>thought</u> their wages <u>were</u> low.
A B C D

<u>Please arrive</u> on ti	me <u>in order 1</u>	<u>to</u> we <u>will b</u>	<u>e able to s</u>	tart the mee	eting punctually.	
A	В		C	D		
It was so a funny fi	<u>lm that</u> I bur	rst out <u>laug</u> l	hing.			
A B	С		D			
They had to sell th	<u>eir</u> house <u>be</u>	cause of the	ey had bee	en <u>broke.</u>		
Α	В	c		D		
10. They can speak	<u>c</u> English and	l <u>use</u> a comj	puter <u>so a</u>	s to they car	n <u>easily get</u> a good job.	
A		В	C		D	
In order that to bu	y his <u>new ca</u>	<u>r,</u> he <u>had to</u>	<u>borrow</u> h	is friend <u>sor</u>	<u>ne</u> money.	
ABCD	12. He <u>was</u> ti	red <u>so that</u>	he <u>couldn</u>	<u>'t continue</u> l	nis	
work.						
Α	В	C D				
13. Those students	are trying t	heir <u>best in</u>	order tha	t to get the s	scholarship.	
	Α	В	С	D		
14. Sound is carrie	<u>d from</u> the e	ardrum to t	he nerves	so as to we	can <u>hear it</u> .	
A	В			С	D	
15. Many teachers	have devote	<u>d all</u> their li	ives to tea	ching <u>so</u> tea	ching <u>is</u> not a well-paid j	ob.
	Α	В		С	D	
16. Mai has <u>such</u> m	any things <u>t</u>	<u>o do</u> that sh	ie <u>has</u> no t	ime <u>to go</u> ot	ıt.	
A		В	С	D		
17. <u>Because</u> it <u>was</u>	late, <u>so that</u>	he tried to	type the c	ontract <u>as fa</u>	<u>st as</u> possible.	
A B C D 18.	I was <u>such</u> n	ervous <u>that</u>	I didn't th	<u>iink</u> I <u>would</u>	_	
<u>pass</u> the exam.						
A	В	c	D			
19. My only regret	is that I didr	<u>n't study</u> En	glish good	l enough to	g <u>et</u> a good job.	
A B (	C D 20. The n	lovel was <u>st</u>	<u>ıch</u> intere	sting <u>that</u> I		
had read it all nigh	<u>t</u> .					
	A	В	C	D		

# BÀI 5. PHRASES AND CLAUSES OF CONCESSION CUM TỪ & MÊNH ĐỂ CHỈ SƯ NHƯỜNG BỐ

**Definition** (Khái niệm): Là loại mệnh đề có hai vế trái ngược nhau về ý nghĩa và kêt nối bằng các liên từ. Mệnh đề và cụm từ chỉ sự nhượng bộ được mô tả như dưới đây.

e.g. Despite the heavy rain, they arrived on time.

They arrived on time in spite of the heavy rain.

Although it rained heavily, they arrived on time.

They arrived on time though it rained heavily.

Even though it rained heavily, they arrived on time.

No matter how heavily it rained, they arrived on time.

However heavily it rained, they arrived on time.

**Phrases of concession with:** *despite/ in spite of* (mặc dù) Đi liền sau các thành ngữ này là các danh từ hoặc ngữ danh từ theo công thức:

Despite N/ N phrases, S – V					
In spite of	f				
hay S - V	in spite of N/ N phrases				
	despite				

e.g. <u>Despite his physical handicap</u>, he has become a successful businessman.

<u>In spite of his physical handicap</u>, he has become a successful businessman.

Jane will be admitted to the university despite her bad grades.

Jane will be admitted to the university  $\underline{\text{in spite of her bad grades}}$ .

Clauses of concession: có nhiều hình thức liên từ sử dụng cho mệnh đề chỉ sự nhượng bộ, dưới đây là vài trong số đó;

**2.1. with "though, although, even though":** mệnh đề chỉ sự nhượng bộ với lthough, even though, though. Đi sau các liên từ này là các mệnh đề đầy đủ, như công thức duwois đây:

Although			although	
Though	S - V, S - V hay S – V -	tł	ough	S - V
Even though		10	even though	

Eg. Although he has a physical handicap, he has become a successful businessman.

Jane will be admitted to the university even though she has a bad grades.

**Chú ý**: though có thể được đặt ở cuối câu ngăn cách bởi dấu"," và cho nghĩa "tuy nhiên" như however.

e.g. He promised to call me, but till now I haven't received any call from him, though.

**More examples:** In spite of the bad weather, we are going to have a picnic.

The child ate the cookie even though his mother had told him not to.

Although the weather was very bad, we had a picnic.

The committee voted to ratify the amendment despite the objections.

Though he had not finished the paper, he went to sleep.

She attended the class although she did not feel alert.

2.2. with "despite/ in spite of the fact that": theo công thức dưới đây:

Despite	the fact that S – V, S - V					
In spite of						
hay S-V	despite	the fact that S - V				
	in spite of					

e.g. In spite of the fact that the weather is bad, we are going to have a picnic.

The child ate the cookie despite the fact that his mother had told him not to.

In spite of the fact that he tries hard, he fails the exam.

Hellen could not catch the bus despite the fact that she arrived at the bus stop early.

**2.3. with "however":** However được dùng trong mệnh đề chỉ sự nhượng bộ với ý nghĩa "dù thế nào đi chăng nữa" và tuân theo mẫu câu sau:

e.g. However hard he tries, he fails the exam.

Hellen could not catch the bus however early she arrived at the bus stop.

**2.4. with "no matter how":** No matter how được dùng trong mệnh đề chỉ sự nhượng bộ với ý nghĩa "dù thế nào đi chăng nữa" và tuân theo mẫu câu sau:

e.g. No matter how hard he tries, he fails the exam.

Hellen could not catch the bus no matter how early she arrived at the bus stop.

**2.5. with "whatever":** whatever được dùng trong mệnh đề chỉ sự nhượng bộ với ý nghĩa "dù bất cứ cái gì đi chăng nữa" và tuân theo mẫu câu sau:

e.g. Whatever (jobs) he tries, he fails to earn enough to support his family. Hellen could not catch the bus whatever (means) she tried.

	· .	ung trong mẹnh đe	chỉ sự nhượng bộ với ý nghĩa "nhưng" và tuất
theo	mẫu câu:	S – V, but S – V	
e.g.		the fails the exam. the bus stop early, l	out she could not catch the bus.
		BÀI TẬI	Р ТНЏС НА̀NН
Exer	cise 151. Combine	each two sentences	using the suggested word(s).
Nick Our Laur We of The She of I told I enj We l My for They I got I cour He li I did I had Laur Trev	used to smoke. He team won by a large a felt unwell. She we couldn't get tickets. goods were never dearned her living by a the absolute truth oyed the film. The sive in the same street was injured. I may have very little movery wet in the raiseldn't sleep. I was ticked the sweater. He is a wants to fly. She for didn't notice the	seems to be in good e margin. No one the rent on working. (in We queued for an halelivered. We had read selling newspaper. It. No one would believe to was silly. (in spect. We hardly ever so hanaged to walk to to oney. They are happen. I had an umbrellated. (despite) to decided not to buy all the necessary queonditioner. It was sefeels afraid. (in spite	ought we would win the championship. (but) spite of this) our. (in spite of) ceived the promise. (despite) She got a B.A. degree. (even though) eve me. (even though) oite of) see each other. (despite) the nearest village. (although) y. (in spite of) . (even though)  it. (though) ualifications. (on spite of) till hot in the room. (even though) e of the fact that) front of him. (even though)
prec	eding sentence.	ne word or phrase m wants to travel arou	arked A, B, C, or D that best complete the
has l	A. In spite of B. An igh blood pressure A. Although B. An ish name, she is in f	Although C. Despite I e, he has to watch wi fter C. Since D. Befor fact Vietnamese.	D. Because 2 my father
subt	ract 7 from 12, you	-	J =

A Doograp	D If	C Though	D. A.a.			
	B. If	_	D. AS			
5. They left the house saying good-bye to their mother.  A. before B. after C. during D. in						
		_	D. III			
6. Mr. Young is not only h			D			
A. and		C. but				
7. The class discussion w		_	_			
	B. Moreover	_				
8. The underground is ch	_					
	B. moreover		D. though			
9 you study har	•	<del>-</del>				
	B. Because		D. In order that			
10. The country air is fre		-				
	B. Moreover		D. Beside			
11 she spoke sl	•					
A. Since	B. Although	C. If	D. As			
12. She can't marry her c						
A. though	B. so	C. despite	D. because			
13. He's still going to sch	ool his inju	ry.				
A. even though	B. although	C. in spite of	D. even			
14. Thousands of people	came to see the Que	en the rain.				
A. because	B. owing to	C. in spite of	D. according to			
15. We could reach the h	ouse the ro	ad was flooded.				
A. although	B. whether	C. as if	D. even			
16 it is getting	dark, she still waits t	for him.				
A. Unless	B. Since	C. While	D. Although			
17. Mary asked her husba	and: "What would yo	ou like for supper?"				
He answered "	I am so tired, I wa	ant to have some sh	rimp soup".			
A. However	B. Moreover	C. Since	D. Although			
18 it rained hea	avily, they went to so	chool on time.				
A. Even though						
19 she's busy, she still helps you.						
_	B. Despite she still helps you.	C. Though	D. A and C are correct			
19 she's busy, s	_	_	D. A and C are correct  D. As			
19 she's busy, s	she still helps you. B. Because	C. Since				
19 she's busy, s A. Although 20 the traffic w	she still helps you. B. Because	C. Since time.				

**Exercise 153**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

1. He agreed to go climbin	ng he hated	l heights.	
A. although			D. because
2 rain or snow, the	ere are always more	e than fifty thousand	fans at the football games.
A. Despite	B. Although	C. Despite of	D. Although
3. It was raining hard	, the match w	ent ahead.	
A. Therefore	B. However	C. But	D. Because
We couldn't get a seat	we arrived qu	iite early.	
		C. nevertheless	D. although
5. My car broke down on	the way, wh	nen I got to the airpo	ort the plane had taken off .
A. Because	B. However	C. But	D. Therefore
6. My sister will take the	plane she d	islikes flying.	
A. because	B. so that	C. although	D. before
7. It was late, I d	lecided to phone ho	me.	
A. however	B. but	C. although	D. and
8. Minh had a terrible hea	ndache, he	went to school.	
A. Therefore	B. But	C. However	D. Although
9. Tom has a bike,	he always walks	to work.	
A. so	B. but	C. however	D. and
10 he is so busy w	vith his work, he alw	ays finds time to go	to the concert every week.
A. If	B. Since	C. Although	D. Because
11 these cars an	e cheap, they last a	long time.	
A. Because	B. In order that	C. Although	D. After
12. He passed the examin	ation he ha	ad been prevented b	y illness from studying.
A. although	B. but	C. however	D. moreover
13. We have not won yet;	, we shall t	try again.	
A. although	B. but	C. however	D. moreover
14. Tom was not there; _	, his brother	was.	
A. since	B. and	C. however	D. but
15 it rained h	neavily, we enjoyed	our holiday.	
A. Because of	B. Because	C. Despite	D. Though
16 the dolphin	lives in the sea, it is	not a fish – it's a ma	mmal.
A. Whether	B. So that	C. Although	D. After
Jack has a maste	er's degree, he work	s as a store clerk.	
A. Because	B. So that	C. Where	D. Though
18. We took many picture		•	
A. despite of	B. even though	C. despite	D. because
both his legs we	re broken, he mana	ged to get out of the	car before it exploded.

A. Because	B. Although	C. So that	D. Where
20. We understood him $\_$	he spoke	e very fast.	
A. because of	B. though	C. in spite of	D. despite
Exercise 154. Choose on	e word or phrase	marked A, B, C, or D	that best complete the
preceding sentence.			
1 all my warning	gs, he tried to fix	the computer hims	elf.
A. Because	B. Because of	C. Although	D. In spite of
2 having l	ittle money, they	are happy.	
A. Despite	B. Because of	C. Although	D. Because
3 she was a	not well, she still	went to work.	
A. Because	B. Because of	C. Although	D. In spite of
4. The student arrived la	te the t	traffic jam.	
A. because of	B. in spite of	C. although	D. because
5. We are going to have a	picnic	_ the bad weather.	
A. because	B. despite	C. although	D. because of
6 his physical	l handicap, he has	s become a successi	ful businessman.
A. Because of	B. Because	C. Though	D. Despite
7 my father is ol	ld, he still goes jo	gging.	
A. Although	B. Because of	C. So that	D. Despite
We stayed in that hotel d	espite the noise.		
Despite the hotel i	s noisy, we staye	d there.	
We stayed in the n	oisy hotel and w	e liked it.	
Although the hotel	l was noisy, we st	ayed there.	
Because of the noi	se, we stayed in t	he hotel.	
Despite the bad weather,	, people travel by	air.	
Even though the w	eather is bad, pe	ople travel by air.	
Because the weath	ier is bad, people	travel by air.	
In spite of people t	travel by air, the v	weather is bad.	
Although the bad v	weather, people t	ravel by air.	
He was very tired but he	kept on working.		
Despite he was ver	ry tired, he kept c	on working.	
In spite of he was	very tired, he kep	t on working.	
Though his tiredne	ess, he kept on w	orking.	
Although he was v	<del>-</del>	_	
Although she was very ol	_	_	
Despite she was ve	ery old, she looke	d very grateful.	

D. Dognita han ald aga, aha la akad yam	r anataful					
B. Despite her old age, she looked very	_					
C. In spite of very old, she looked very	_					
D. In spite her being old, she looked vo	ery grateful.					
Although she tells lies, I believe her.						
In spite of telling lies, I believe her.						
In spite her telling lies, I believe her.						
In spite of her telling lies, I believe her	<b>:</b> .					
In spite of her tell lies, I believe her.						
Although he is intelligent, he doesn't do well	at school.					
Despite being intelligent, he doesn't d	o well at school.					
In spite he is intelligent, he doesn't do	well at school.					
Although his intelligence, he does wel	l at school.					
In spite of intelligent, he doesn't do w	ell at school.					
We stayed in that hotel despite the noise.						
Despite the hotel is noisy, we stayed t	here.					
We stayed in the noisy hotel and we li	ked it.					
Although the hotel was noisy, we stay	ed there.					
Because of the noise, we stayed in the						
Although his legs were broken, he managed		before it exploded.				
23 Despite his legs to be broken, h	_	<del>-</del>				
exploded.						
Despite his broken legs, he was able to get out of the car before exploding.						
25 Despite his legs were broken, h	e managed to get ou	it of the car before it				
exploded.						
26 Despite of his broken legs, he m	anaged to get out o	f the car before it exploded.				
I usually drive to work, but today I go by bus						
Although I can drive to work, I go by b	ous today.					
Although I can go by bus, I drive to wo	ork today.					
Instead of driving to work, I go by bus	today.					
Instead of going by bus, I drive to wor	k today.					
his poor health, Mr. Brown still wor	ks hard to support h	is family.				
A. Despite of B. Despite	C. Although	D. Because of				
18. I gave up the job, the attractive	salary.					
A. because B. because of		D. despite				
19. Although the sun was shining,	<b>G</b>	-				
A. it was very hot	B. it wasn't very ho	ot				
C. yet it was very hot	D. but it was very l					
20. Hans finished school his leg inj	•					
A. because of B. despite	C. though	D. because				

**Exercise 155**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below. 1. She failed the test she studied hard. A. although B. even though D. A and B "I spoke slowly. The foreigner could understand me." means\_\_\_\_ I spoke slowly so that the foreigner could understand me I spoke slowly in order to the foreigner could understand me I spoke such slowly that the foreigner could understand me I spoke slowly to make the foreigner could understand me "We preserve natural resources. We can use them in the future." means\_\_\_\_\_. We preserve natural resources so that we can use them in the future We preserve natural resources so as to we can use them in the future We preserve natural resources for future use A and C You should bring an umbrella\_\_\_\_\_ it rains. B. unless D. because of C. in case 5. He went on working\_\_\_\_\_ feeling unwell. B. unless C. due to A. although D. despite 6. We couldn't sleep last night \_\_\_\_ the noise next door. A. although B. since C. because D. because of 7. \_\_\_\_\_ he can't afford a car, he goes to work by bicycle. A. Because B. Since C. As D. all are correct 8. \_\_\_\_\_ I have time, I will go with you. A. If B. Unless C. So D. So that 9. They decided to go\_\_\_\_\_ the danger. A. because B. in spite of C. although D. so 10. \_\_\_\_\_ they lost, their fans gave them a big cheer. A. However B. In spite of C. Although D. If 11. Jane has a computer, \_\_\_\_\_ she doesn't use it. B. since A. and C. but D. in spite of 12. \_\_\_\_\_ we had got on the plane, it started to rain. A. If B. While C. Before D. As soon as 13. We have to wait\_\_\_\_\_ everybody else finishes their turn. A. when B. but C. so D. until 14. Mark heard the news on the radio\_\_\_\_\_ he was driving home. C. until A. while B. as D. A and B 15. What are you going to do\_\_\_\_\_ graduating from university?

A. before	B. after	C. so	D. because					
16. I am not so good at English, I have to practice more.								
A. but	B. so	C. while	D. despite					
17 the fact that	17 the fact that she failed the exam, she didn't look disappointed.							
A. Although	B. Despite of	C. In spite of	D. Because of					
18. There are in	the universe that w	e cannot count them.						
A. so much stars	B. so many stars	C. such stars many	D. such stars much					
19. He has to do	that he can't go to t	he cinema with us.						
A. so much work	B. so many work	C. such much work	D. such a work.					
20. It is book that	at just a few people l	ike it.						
A. so an old	B. so old	C. such old	D. such an old					
incomplete sentences belo	ow.	the A, B, C, or D provided t	to finish each of the					
1. We didn't go to France								
A. so			D. because of					
2. You can't drive a car	•							
	B. so		D. if					
3 the flight dela								
	B. As	_	D. Because of					
4. The storm was so strong	_							
A. However	B. As a result	C. Consequently	D. B and C					
5. Everyone thought she	would accept the of	fer, she turned it	down.					
A. However	B. So	C. Too	D. Moreover					
6. Mary jogs everyday	lose weight.							
A. so she can	B. so that she can	C. because she can	D. so that to					
7. We'll be late w	ve hurry.							
A. if	B. despite	C. unless	D. when					
8. You should look up the	e meaning of the nev	v in the dictionary	_ misuse it					
A. so as to	B. to	C. so as not to	D. so that					
9. I bought this new softv	vare Chines	se.						
A. for learning	B. learning	C. to learn	D. learned					
10. The flight from New Y	York to London was	delayed the heavy fo	og.					
A. because of	B. because	C. so	D. as a result					
11. It's city that I	he's got lost.							
A. a such big	B. such big	C. such a big	D. a very big					
		at nobody could see it witl						

A. so	far	B. such far	C. too far	D. far enough				
13	_ the bad we	ather, the plan laı	nded safely.					
A. In	spite	B. In spite of	C. Despite the fact that	D. Though				
14. He was t	too scare	me what he	really thought.					
A. tel	l	B. telling	C. to tell	D. told				
15. He light	ed the candl	e he migl	nt read the note.					
A. so	that	B. and	C. because	D. as a result				
16	_ his exhaust	ion, he won the n	narathon by nearly three mir	nutes.				
A. In	spite	B. Despite	C. Although	D. However				
17. He has v	vorked for tl	ne same company	he left school.					
A. be	cause	B. since	C. then	D. for				
18	_ it was raini	ng hard, he went	out without a raincoat.					
A. De	spite	B. In spite of	C. However	D. Although				
19. The coff	ee was	to drink.						
A. so	strong	B. strong	C. enough strong	D. too strong				
20. Hellen w	vas late	her car was b	her car was broken down.					
A. if		B. whether	C. because	D. while				
<b>I. Phrase of</b> câu:	C	UM TÙ & MÊN	AND CLAUSES OF REASON H ĐỀ CHỈ NGUYÊN NHÂN iễn đạt nguyên nhân qua mớ N phrase, S – V	I				
		Hay S - V becau	se of - N/ N phrase					
e.g.	Because of	_	e couldn't go out to get food.					
	The studen	its arrived late <u>be</u>	cause of the traffic jam.					
			phrase					
	Note: Trong một số trường hợp ta có thể coi các cụm từ sau như cụm từ chỉ							
nguyên nhân:								
	a. "Thanks to – N/ N phrase": Nhờ vào một yếu tố ngoại cảnh tích cực							
	e.g. Than	nks to the develop	ment of technology, commu	nication has been				
	mad	e easier.						
	We ş	got good crops tha	anks to the new farming tech	nique.				
	b. "due to -	N/ N phrase": Bo	ời một yếu tố chủ quan tiêu (	cực				
	e.g.	Their trip turn	ed out to be disastrous due t	o their bad plan.				

Due to his carelessness, he was badly-injured.
c. "Owing to – N/ N phrase": Do bởi một yếu tố ngoại cảnh tiêu cực e.g. Owing to the heavy traffic, he was late for the meeting.
We had to evacuate owing to the terrible flood.

Clause of reason: Thông thường, để diễn đạt nguyên nhân qua một mệnh đề ta dùng

mẫu câu:

e.g. Because it rained heavily, we couldn't go out to get food.

clause

The students arrived late because the traffic was heavy.

clause

Because he got stuck in the traffic jam, he was late for the meeting.

We had to evacuate because the area was badly flooded.

Their trip turned out to be disastrous because they had not carefully planned.

Because he was careless, he was badly-injured.

**NOTE:** Ngoài việc sử dụng cấu trúc câu "Because S - V, S - V" như trình bày ở trên, ta còn dùng các liên từ "since" hay "as" với ý nghĩa tương tự. Cụ thể như sau:

a. Since: dùng chỉ lí do cho các lự chọn mang tính thay thế e,g, Since he had no money with him, he had to walk home.

They had to make use of their old car since they couldn't afford a new one.

- **b. As:** dùng chỉ lí do cho các lự chọn mang tính thực tế khách quan:
- e.g. As he hadn't prepared well for the test, he had bad results.

They had to shelter as they had no rain coat when it suddenly rained.

**Causative verbs**: Một số động từ trong ác cấu trúc gây nguyên nhân. Các động từ này được sử dụng để chỉ ra một người gây cho người thứ 2 làm một việc mà người thứ nhất muốn, thậm chí mang tính cưỡng ép.

have: Cấu trúc câu với causative verb "have" như sau:

S – have – somebody – V (bare infinitive) Hay S – have – something – past participle

e.g. Mary had John wash the car.
I have my bag carried by my friend.
Mary had the car washed by John.

I have my friend carry my bag.

get: Cấu trúc câu với causative verb "get" như sau:

e.g. Mary got John to wash the car.

I get my bag carried by my friend.

Mary got the car washed by John.

I have my friend to carry my bag.

make: Cấu trúc câu với causative verb "get" như sau:

e.g. Mary made John wash the car.

Mary forced John to wash the car.

He makes the boy carry his bag.

He forces the boy to carry his bag.

want/ like: Cấu trúc câu với causative verb "want/ like" như sau:

S – want – somebody – to V

S – like – somebody – to V

S – would like – somebody – to V

e.g. I want you to post the letters right now.

She liked me to say so.

We would like you to give your own comments.

## BÀI TẬP THỰC HÀNH

**Exercise 157**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

1	he always did well on his English tests, his parents were not surprised that he
got an B le	vel.

- A. When
- B. Since
- C. Because of
- D. Although
- 2. He doesn't understand \_\_\_\_\_ he doesn't speak French very well.

A. whenever

- B. so that
- C. because
- D. before

3. She is looking for a new job\_\_\_\_\_ she is tired of doing a routine job day after day.

A. since B. as C. because D. all are correct 4. I haven't seen Tom\_\_\_\_\_ he gave me this book.

A -:	D. f	C	D. h. f	
	B. for		D. before	
5 he has a head			D. A14h a	
A. How			D. Although	
6. Our visit to Japan was	•		D. 41 41.	
A. because			D. though	
7. The flight had to be del	-		D.D. 10	
			D. B and C are correct	
8. I couldn't unlock it				
A. because		C. since	D. so	
9. He hasn't written to us				
A. as long as	B. since	C. by the time	D. as soon as	
10. I made a mistake				
A. though	B. so that	C. because	D. if	
11. You need good shoes	to go hiking in the n	nountains the	ground is rough and hard.	
A. because	B. so that	C. before	D. even though	
12 he is tired, h	ie can't work longer.			
A. Because	B. Even though	C. Although	D. Besides	
13 he wasn't re	ady in time, we wen	it without him.		
A. When	B. Moreover	C. As	D. So	
14. Is that all wo	ould you like someth	ing else?		
A. because	B. since	C. as	D. or	
15. You will have to pay h	nigher insurance	you buy a spo	rts car.	
A. if		C. so that		
16. I haven't been climbin	_			
A. although	_	-		
17. He went to bed				
A. because		C. because of	D. although	
18 the storm v	varnings, we didn't	go out last night.	O .	
A. Because	B. Because of	-	D. In spite of	
19. You may get malaria_		· ·	1	
A. if	B. so that		D. before	
		· ·	written the wrong address	
on the envelop.		mis somati maa		
A. because	B. despite	C. though	D. because of	
11. Decude	2. deopte	o. 1110 ug11	D. Secuade of	
Evercise 158 Chaose one word or phrase marked A. R. C. or D that hest complete the				

**Exercise 158**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

1. Marcella	was awarded	a scholarship		her supe	rior sch	olastic abilit	<b>y.</b>
A. bed	cause of	B. because		C. despite	D	. although	
2. I knew th	ey were talkiı	ng about me		_ they stopped	when I	entered the	room.
A. the	erefore	B. despite		C. so that	D	. because	
Nowadays,	the divorce ra	ate is higher th	an it ı	ısed to be	you	ang people a	re allowed to
decide on th	neir marriage.						
A. des	spite	B. but		C. even thoug	h D.	because	
4. We turne	d off the radio	o the l	boring	g program.			
A. bed	cause	B. because of		C. however	D	. In spite of	
51	their valuable	e fur, many ani	mals	are hunted .			
A. Be	cause	B. In spite of		C. because of	D	. therefore	
6.They can't	t work and tra	avel because tl	ney ar	e old.			
A. Be	cause of their	old age, they	can't v	work and trave	el.		
B. In	spite of their	old age, they c	an wo	ork and travel.			
C. De	spite their old	l age, they still	work	and travel.			
D. Ev	en though the	ey work and tr	avel, t	hey are old.			
7.She was so	o busy that sh	ie couldn't ans	wer t	he phone.			
A. Be	cause she was	s very busy, sh	e cou	ldn't answer th	ne phon	e.	
B. Be	cause she was	s very busy, sh	e cou	ld answer the $_{ m I}$	phone.		
C. Alt	hough she wa	as very busy, s	he cou	ıldn't answer t	he phor	ie.	
D. Alt	though she wa	as very busy, s	he co	uld answer the	phone.		
8.Despite fe	eling cold, we	e kept walking					
23	A. Although	we felt cold, b	ut we	kept walking			
24	B. Although	we felt cold, w	re kep	t walking			
25		cold we felt, b		-			
D.	However we	felt cold, we k	ept wa	alking			
9. The child:	ren laughed a	lot because of	f the f	unny story.			
A.	The children	laughed becau	ıse th	e story is funn	y.		
23		_		e of the story fu	ınny.		
24	C. The child:	ren laughed be	ecause	e it was funny.			
25D.	The children	laughed becau	ıse th	e story was fui	nny.		
10. The wor	nan was too v	weak to lift the	bask	et.			
26	A.She was so	o weak that sh	e coul	ldn't lift the ba	sket		
27	B. The wom	an shouldn't h	ave li	ft the basket be	ecause s	he was so w	eak.
28	C. Although	she was very v	weak,	she could lift t	he bask	et	
26	D. The wom	an lift the basl	cet, so	she wasn't ve	ry weak	•	
27							

11. I try to do my homew			<b>5</b>	o.
	B. although	<del>-</del>	D. in spite of	f
12 a headache,				
	B. In spite of			
13. They asked me to wai		_		
A. so		C. but	D. and	
14. You should say goodb			or Europe.	
	B. after		D. before	
15 I came to thi	is country, I couldn'	t speak a word of Er	glish.	
A. Since	B. After	C. When	D. Before	
16. He jogs there	e is very little traffic			
A. however	B. so that	C. as if	D. where	
17. I will not lend you a li	ttle money	you promise to pay	me back nex	t week.
A. as if	B. unless	C. if	D. where	
18 you save you	ur money, you will b	e able to go to colle	ge.	
A. Unless	B. Although	C. If	D. So	
19. You have to make up	your mind fast,	you slip the be	st opportunit	у.
_	B. so that	-	D. or	•
20. My mother looks	she is tired. Pe	rhaps she didn't sle	ep well last ni	ght.
-	B. although	_	_	O
<b>Exercise 159</b> . Choose one	e word or phrase ma	irked A, B, C, or D tho	t best comple	te the
preceding sentence.				
1. He was too scare	me what he real	ly thought.		
A. tell			D. tolo	d
2. These boys were punis	shed they w	ent to school late.		
A. in spite of	B. as if	C. even thou	gh D. bec	ause
3. They were sacked	their carelessn	ess.		
A. because	B. because of	C. although	D. des	pite
4. Will you be ki	ndto help 1	me?		
A. so/ enough	B. too/ enough	C. enough/t	oo D. suc	h/ too
5. It was that we	went for a hike in t	he mountains.		
A. so a nice day	B. so nice day	C. such nice	day D. suc	h a nice day
6. Julie is not to s			-	
·	B. enough old	C. enough ol	d as D. old	enough
7 I meet her, sh				_
	B. However		D. Wh	enever
8. The film wast				

A. too long for us to see		В.	B. very long for us to see it	
_		D.	D. too long enough for us to see	
9. Some workers are s	o poor that they do	n't want to qu	ıit their job	_ they are ill-treated
A. as though	B. since	C.	although	D. if
10. He turned off the l	ights before going (	outw	aste electricity.	
A. so that not B. as not to		C.	C. in order that not D. so as not to	
11. The school boys ar	re in hurry	they will not	be late for schoo	ol.
A. so as to	B. to	C.	in order that	D. for
12. He I was s	scared.			
A. drove too fast that		В.	B. drove so fastly that	
C. drove so fast	that	D.	drove such fast	that
13. She dances	_ everybody adore	s her.		
A. such beautifully that		В.	B. so beautiful that	
C. too beautifull	ly that	D.	so beautifully th	at
14 to go to the	ne cinema.			
A. It was late so	that B. That i	t was late C.	It was too late	D. Such too late
15. We don'tto go	there now.			
A. have time en	ough B. enouş	gh time C.	have too time	D. have enough time
16. I don't think our daughter is to understand this matter.				
A. too young B. is such your		is such young		
C. not enough young D. not age enough				
17. Mrs. Harrison is	he owns mai	ny palaces.		
A. so a rich man that			B. such an rich man that	
C. such a rich man that D. that so rich man a			a	
18. He just had to apol	_			
A. before	B. wherever	C.	due to	D. because
19. I often feel tired		_		
· ·	B. so long as		when	D. while
20. No sooner had he				t.
A. when	B. after	C.	than	D. then
Exercise 160. Choose	one word or phrase	e marked A, B,	C, or D that best	complete the
preceding sentence.				
1 the church	ı service, people ke	ep quiet.		
A. While	B. During	C. When		D. As
2 in doubt a	bout taking the me	dicine, consul	t your doctor.	
A. As	B. Though	C. As soo	n as	D. When

3 I am aware, th		•	
	B. As long as		D. As far as
4. He wouldn't have failed	d his exams	he hadn't been ill.	
A. unless	B. in case	C. if	D. although
5. It is to go swir	nming.		
A. too cold	B. so cold	C. such a cold	D. enough cold that
6. The bed is not clean en	ough		
A. to lie in it	B. to lie in	C. for lying in	D. in which to lie
7. The piano was too hear	vy		
A. for nobody to m	ove	B. for nobody to moving	
C. for anyone to me	ove	D. for anyone to moving	
8. He to be offered	ed the job.		
A. was such experi	enced	B. was too experienced	
C. not experienced	enough	D. B and C	
9. These are that	I can't finish them.		
A. a such long assig		B. such long assignments	
		D. too long assignments	
10 you change			
	B. Because		D. Provided
11. He hid that letter in a			
	B. because		D. than
		g, he knew someone was in	his room.
A. Because	, ,		D. Even though
13. They were disqualifie		ght to the last minute.	Ü
A. as	B. since		D. once
14. The teacher explained		the students under	
<del>-</del>	B. so that		D. as if
15 you keep it i			
	B. Although		D. While
16. The woman was so be	J	<b>5.</b> 2 <b>5544.55</b>	21
		B. that I couldn't help loo	king at her
		D. that for me to look at	
_		can't decide anything abou	t it myself
A. so	B. because	• •	D. if
		her lack of confide	
	B. because of		D. despite
19. It is that I ha		o. omice	2. acopite
17.1113 Hat I Ha	vereau it twice.		

A. such an interesting book	B. so interesting a book
C. too interesting a book	D. A and B
20. Lawrence is to do this exercise.	D. not intelligent on such
A. no intelligence enough	B. not intelligent enough
C. not enough intelligent	D. so intelligent enough
	ntences in such a way that it means the same as
the sentence printed before it.	
1.Mary came to class late. Her motorbike had	<del>-</del>
Because	
2.Due to the cold weather, we stayed home.	
Because	
3.People like to live in this country because of Because	
4.A computer can be used for various purpos	es, so it becomes very popular nowadays.
Because	
5.Stacey retired in 1987, partly because of ill	health.
Because	
6.We were late for the meeting due to the he	avy traffic.
Because	
7. Harry had to stay in hospital because of his	broken leg.
Because	
8.Our leader couldn't attend the meeting, so	
Because	
9.The young couple decided not to buy the ho	ouse because of its dilapidated condition.
Because	
10. I always enjoyed mathematics in high s  Because	chool, so I decided to major in it in college.
11. Jim had to give up jogging because he h	ad sprained his ankle severely.
Because of	
12.The water in most rivers is unsafe to drin	k because it's polluted.
Because of	
13.We had to stay in London an extra day be	
Because of	<u>.</u>
14.Bill has to do all of the cooking and cleaning	ng because his wife is ill.
Because of	
15.We all have received the best of everythin	g because our parents are generous.

Because of
16.I couldn't get to sleep last night because it was noisy in the next apartment.
Because of
17.John has to sit in the front row in class because he has poor eyesight.
Because of
18.We stopped our car because the traffic lights turned red.
Because of
19.She couldn't see the road because the wall was too high.
Because of
20.We postponed our trip because the driving conditions were bad.  Because of
<b>Exercise 162.</b> Complete the sentences with because / because of / although / in spite of.
We delayed our trip the bad weather.
Sue's eyes were red she had been crying.
My mother is always complaining the untidiness of my room.
The water in most rivers is unsafe to drink it's polluted.
The trees were bent over the wind.
You can't enter this secure areas you don't have an official permit.
It's unsafe to travel in that country the ongoing civil war.
Several people in the crowd became ill and fainted the extreme heat.
Mark didn't go to work yesterday he didn't feel well
We couldn't get into the disco the enormous crowd.
it rained a lot, we enjoyed our holiday.
Daniel forgot his passport having it in his list.
I couldn't get to sleep the noise.
I had nothing for lunch but an apple, I ate dinner early.
A lot of things went wrong all our careful plans.
She wasn't wearing a coat it was quite cold.
He only accepted the job the salary, which was very high.
I went home early I was feeling unwell.
I knew the truth, I decided not to tell them.
The villagers refused to leave the drought.

## BÀI 7. CLAUSES OF CAUSES AND EFFECTS MÊNH ĐỀ CHỈ KẾT QUẢ

#### Cause and effect with "too"/ "enough":

a. too: Thường với "too" ta có cấu trúc câu sau:

e.g. He is too short to play football.

The car was too expensive for him to buy.

He drove too fast to stop immediately.

He ran too slowly to become the winner of the race.

b. enough: ta có cấu trúc câu sau:

e.g. She isn't old enough to drive a car.

The exercises were not easy enough for us to do them without difficulty.

He spoke English well enough to be an interpreter.

He drove slowly enough to avoid crashing.

**Lưu ý**: "TOO" mang hàm ý phủ định "quá...không thể' nhưng "ENOUGH" lại có nghĩa "đủ...để"

## Cause and effect with "so adj/ adv that":

e.g. The soprano sang so well that she received a standing ovation.

Terry ran so fast that he broke the previous speed record.

Judy worked <u>so diligently</u> that she received an increase in salary.

The soup tastes so good that everyone will ask for more.

The little boy looks so unhappy that we all feel sorry for him.

The students had behaved so badly that he was dismissed from the class.

## Cause and effect with "so few/ many - Ns that":

$$S - verb - so - few/many - Ns - that - S - V$$

e.g. The Smiths had <u>so many children</u> that they formed their own baseball team.

I had <u>so few job offers</u> that it wasn't difficult to select one.

We have so many guests that we have to borrow chairs from our neighbors.

He had received so few agreements that he couldn't be appointed.

#### Cause and effect with "so much/little - uncountable N - that":

S - verb - so - much/little - uncountable N - that - S - V

e.g. He has invested <u>so much money</u> in the project <u>that</u> he cannot abandon it now. The grass received <u>so little water that</u> it turned brown in the heat.

Cause and effect with "such – a(n) – adj – N – that":

e.g. It was <u>such a hot day that</u> we decided to stay indoors.

It was <u>such an interesting book that</u> he couldn't put it down.

Cause and effect with "so - adj - a(n) -N - that":

$$S - V - so - adjective - a(n) - N - that S - V$$

e.g. It was <u>so hot a day that</u> we decided to stay indoors.

It was <u>so interesting a book that</u> he couldn't put it down.

Cause and effect with "such -adj - Ns/ uncountable N - that":

e.g. She has such exceptional abilities that everyone is jealous of her.

They are such beautiful pictures that everybody will want one.

Perry has had such bad luck that he's decided not to gamble.

This is <u>such difficult homework</u> that I will never finish it.

## BÀI TẬP THỰC HÀNH

**Exercise 163**: Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

The furniture was too old to keep.
It was
He can't afford to buy the car.
The car
The play is so popular that the theatre is likely to be full every night.
Such is
Alice lost all her hope; she decided to stop her business.
Such was
He is very strong. He can lift the box.
He is
He ate a lot of food. He became ill.
He ate

He bought lots of books. He didn't know where to put them.  He bought
He is a very lazy boy. No one likes him.
He is such
The coffee is too hot . I can't drink it.
The coffee is too
Her voice is very soft. Everyone likes her.
Her voice is so
He is so weak. He can't run.
He is too
The tea was very hot. He couldn't drink it.
The tea was so
The weather is so bad that we can't go out.
The weather is too
The film was so boring that we couldn't go on seeing it.
It was such
He was so old that he couldn't run fast.
He was such
He spoke so fast that we couldn't understand him.
So fast
The fair was so noisy that we couldn't hear each other.
The fair was too
You speak so fast that I can't catch up with your words.
You are such
It is so early that we can't go out.
It is too
The water is too hot for me to drink.
The water is so
The restaurant is expensive so we can't eat in that restaurant.
The restaurant is so
Every ign 164. Finish and of the fellowing contents in such a way that it means the same as
<b>Exercise 164</b> : Finish each of the following sentences in such a way that it means the same as
the sentence printed before it.  He studied hedly and he souldn't need the even
He studied badly and he couldn't pass the exam.
He studied so
He isn't very intelligent. He can do it.  He isn't

He has a lot of money. He can buy a car.
He has so
The room is so untidy that it took us one hour to clean it.  It is
The man is so fool that no one took any notice of him.  He is
The film is so long that they can't broadcast it on one night.  It is
The books are so interesting that we have read them many times.  They are
The news was so bad that she burst into tears on hearing it.  It was
The food was so hot that it burned my tongue.  It was
There is so much rain that we can't go out.  It
The boy is so fat that every calls him Stuffy.  He is
The milk is so excellent that all the children want some more.  It is
The weather was so warm that they had a walk in the garden.  It was
There were so many people in the hall that we couldn't see him. So many people
The match was so exciting that all the fans shouted loudly.  It was
They drank so much coffee that they couldn't sleep all night.  So much
Alice had so many exercises to do that she couldn't go out.  Alice had such
The woman was so poor that she needed everyone's help.  She was
The boy is too young to walk to school alone.  He was so young
The car was very rusty and they could travel far in that car.  The car was too

**Exercise 165**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence. 1. He had to leave his family when he went abroad to work. B. at a loss C. at all costs D. out 2. No child\_\_\_\_\_ the age of sixteen will be admitted to this film. C. before A. below B. except D. lacking I have lived near the railway for so long now that I've grown\_\_\_\_\_ to the noise of the trains. A. familiar B. accustomed C. aware D. unconscious The young soldier\_\_\_\_\_ a dangerous mission across the desert, although he knew that he might be killed. A. entered B. undertook C. agreed D. promised 5. From the hotel there is a good of the mountains. A. view B. sight C. vision D. picture 6. There is a fault at our TV station. Please do not\_\_\_\_\_ your set. B. change A. repair C. adjust D. switch 7. It is usually better not to\_\_\_\_\_ things, in case they are not returned. A. offer B. lend C. borrow D. lose She applied for training as a pilot, but they turned her\_\_\_\_\_ because of her poor eyesight. A. down B. over C. up D. back 9. I lost too much money betting at the races last time, so you won't\_\_\_\_\_ me to go again. C. convince D. persuade A. impress B. urge 10. We've\_\_\_\_\_ of time to catch the train so there's no need to rush. A. great deal B. enough C. very much D. plenty 11. \_\_\_\_\_ goes the bus; now we will have to walk! A. Early B. There C. At once D. On time 12. The police have asked that \_\_\_\_\_ who saw the accident should get in touch with them. A. somebody B. someone C. anyone D. one As the streets of our cities become busier, people are turning more and to the\_\_\_\_\_ bicycle. D. old fashioned A. historical B. old aged C. elderly 14. We'll play tennis and \_\_\_\_\_ we'll have lunch. B. straight away C. so D. immediately 15.\_\_\_\_\_ of all of us who are here tonight. I would like to thank Mr. Jones for his talk. A. On behalf B. On account C. In person D. Instead

He soon received promotion, for his superior realized that he was a man of considerable				
A. opportunity	B. ability	C. possibility	D. future	
17. Take the number 7 bu	-			
A. off	B. up	C. down	D. outside	
18. Some people think it is	-	and little -known word	ls.	
	_	C. intentional	D. skilled	
19. Don't touch the cat, he	mayyou.			
A. scratch	B. kick	C. tear	D. scream	
20. These old houses are	going to besc	on.		
A. run down	B. knocked out	C. pulled down	D. laid out	
Exercise 166. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.  1. The explorers walked all the way along the river from its mouth to its				
A. cause	B. well			
2. They haven't beaten me				
A. defenses	•	C. traps		
The law states that heavy	•	<del>-</del>		
fifteen tons.	goods derivery verner	neo may not early	01 111010 tiliai1	
A. sizes	B. loads	C. measures	D. masses	
4. The Chairman was so an				
A. postpone				
5. The boy fell into the riv	_	_		
•		C. swung	D. caught	
6. There is no in g	oing to school if you'r	e not willing to learn.	_	
A. point	B. reason		D. purpose	
7. Mr. Smith was i	n a road accident.			
A. damaged	B. injured	C. wounded	D. wronged	
8. The child was so noisy that his mother told him not to be such a				
A. bother	B. worry	C. trouble	D. nuisance	
I expect it will rain again when we're on holiday this year, but at least we are properly				
preparedit this time	me.			
A. about	B. for	C. at	D. with	
10. I'm sorry, I haven't got	t change. Why	don't you try the ban	k?	
A. lots	B. any	C. all	D. some	
11. You go to the dentist's before your toothache gets worse.				

A. rather	B. better	C. ought	D. ought to
12. I saw a thief take Norm	nan's wallet so I ran_	him but I didn'	t catch him.
A. over	B. near	C. after	D. into
13. The meal was excellen	t; the pears were par	ticularly	
A. flavored	B. tasteful	C. delicious	D. desirable
14. She ranked to make ar	n early at the l	hairdresser.	
A. date	B. appointment	C. order	D. assignment
The safety committee's re	port recommended tl	hat all medicines shou	ld be kept out of the
of children.			
A. hold	B. reach	C. grasp	D. hand
16.He stood on one leg, _	against the wa	ll, while he took off his	s shoe.
A. staying	B. stopping	C. leaning	D. supporting
17.Is it worth waiting for	a table at this restaur	ant or shall we go	else?
A. anywhere	B. otherwise	C. everywhere	D. somewhere
Last year the potato harve	est was very disappoi	nting, but this year it l	ooks as though we
shall have a better	<u>.</u> •		
A. crop	B. amount	C. product	D. outcome
19. He opened the letter w	vithout to rea	d the address on the e	nvelope.
A. fearing	B. worrying	C. bothering	D. caring
20. That's a nice coat, and	the color you	r well.	
A. fits	B. show	C. matches	D. suits
Evereise 167 Chanca one	word or phrase mark	ad A. P. C. on Dithat has	et complete the
Exercise 167. Choose one	word or phrase mark	ea A, B, C, or D that bes	a complete the
preceding sentence.	t the tree and alimbed	Lun to nick the annice	
1. He put a against A. grade			
2. If he drinks any more be			
	B. skilled		
3. There was a big hole in		-	D. III
A. sent back			D. kept down
4. Is there a bank where I		-	D. Kept down
	-	C. exchange	D arrando
5. She complained		_	_
A. terribly			•
6. I am not sure, but		_	-
A. on the whole			
7. Do you know what time			D. ao iai ao
The your mile will think			

A. comes	B. reaches	C. gets	D. arrives
8. He was an w	riter because he pe	rsuaded many people to	see the truth of his ideas.
A. accurate	B. unlimited	C. influential	D. ordinary
9. Workers who do not	obey the safety reg	gulations will be	immediately.
A. rejected	B. refused	C. dismissed	D. disapproved
10. As far as I'm	_ it's quite all right :	for you to leave early.	
A. concerned	B. regarded	C. bothered	D. consulted
11 from Bill, a	ll the students said	they would go.	
A. Except	B. Only	C. Separate	D. Apart
12. The blue curtains b	egan to afte	er they had been hanging	g in the sun.
A. melt	B. fade	C. dissolve	D. die
13. To our, Geo	ffrey's illness prove	ed not to be as serious as	s we had feared.
A. relief	B. anxiety	C. eyes	D. judgment
14. It's six years now si	nce the Socialists c	ame to in that co	untry.
A. control	B. command	C. power	D. force
15. He has just taken ar	n examination	chemistry.	
A. about	B. in	C. for	D. on
16. In spite of her prote	ests, her father	her train for race thi	ree hours a day.
A. insisted	B. caused	C. made	D. let
17. The shop assistant	was helpful	, but she felt he could ha	ve given her more advice.
A. totally	B. exactly	C. entirely	D. quite
18. I know him by	but I have no id	ea what his name is.	
A. myself	B. chance	C. heart	D. sight
19. He enjoyed the des	sert so much that h	e accepted a second	when it was offered.
A. helping	B. sharing	C. load	D. pile
20. When the time cam	e to the bill	at the hotel she found h	er purse had been stolen.
A. pay for		C. pay out	
	one word or phrase i	marked A, B, C, or D that	best complete the
preceding sentence.			
1. You must that	•		
A. secure	B. check	C. examine	D. guarantee
=	a foreign language o	often fail to betw	een unfamiliar sounds
in that language.			
A. differ	B. distinguish		D. separate
_		t trace during the fierce	storm.
A. lost	B. crashed	C. disappeared	D. vanished

4. He a rare diseas	se when he was work	ing in the hospital.	
A. suffered	B. caught	C. infected	D. took
5. Buy the new of	soap now on sale; it is	softer than all others!	
A. model	B. brand	C. manufacture	D. mark
6 you do better v	work than this, you wo	on't pass the exam.	
A. If	B. Although	C. When	D. Unless
7. If you want to join the H	History Society, you m	ust first this ap	plication form.
A. fill in	B. write down	C. do up	D. make up
He was afraid of losing his	s suitcase so he tied a	on it on which	he had written his
name and address.			
A. notice	B. mark	C. badge	D. label
9. Having looked the place	e, the gang we	nt away to make their	plans.
A. over	B. down	C. out	D. through
10. The play was very lon	g, but there were two	·	
A. interruptions	B. rests	C. gaps	D. intervals
11. The traffic lights	to green, and the c	ars drove on.	
A. removed	B. shone	C. turned	D. exchanged
The junior Minister's rem	arks on television abo	out the striket	he Prime Minister so
much that he was sacked.			
A. disagreed	B. disordered	C. disliked	D. displeased
13. It's a good idea to see	your doctor regularly	for	
A. a revision	B. a check - up	C. an investigation	D. a control
14. It is a good idea to be_	dressed when	you go for an intervie	W.
A. smartly	B. boldly	C. clearly	D. finely
15. A small of stud	_		
A. gang	B. team	C. group	D. crowd
16. When he retired from	his job the directors_	him with a clo	ck.
A. presented	B. offered	C. satisfied	D. pleased
The new manager explain	ed to the staff that sh	e hoped to nev	v procedures to
save time and money.			
A. establish	B. manufacture	C. control	D. restore
18. The policeman	_ me the way.		
A. said	B. directed	C. explained	D. told
19. It's an awfuly	our wife couldn't com	ie. I was looking forwa	rd to meeting her.
A. shame	B. harm	C. shock	D. sorrow
20. He was in of a	large number of mer	1.	
A. direction	B. leadership	C. management	D. charge

# BÀI 8. ADVERBIAL CLAUSES OF TIME MỆNH ĐỀ TRẠNG NGỮ CHỈ THỜI GIAN

**When**: "When" means "at that moment, at that time, etc." Notice the different tenses used in relationship to the clause beginning with when. It is important to remember that "when" takes either the simple past OR the present.

"When" được dùng với ý nghĩa "lúc ấy, thời điểm ấy". "When" cũng được dùng với nhiều thì ngữ pháp khác nhau trong mệnh đề thời gian, có thể là quá khứ đơn, quá khứ tiếp diễn, lẫn hiện tại đơn. Cụ thể như các ví dụ minh họa sau:

He was talking on the phone when I arrived.

When she called, he had already eaten lunch.

I washed the dishes when my daughter fell

asleep. We'll go to lunch when you come to visit.

When we were playing on the swings, it started to rain.

**Before:** "Before" means "before that moment". It is important to remember that "before" takes either the simple past OR the present.

"Before" được dùng với ý nghĩa "trước lúc ấy, trước thời điểm ấy". "Before" cũng được dùng với nhiều thì ngữ pháp khác nhau trong mệnh đề thời gian, có thể là quá khứ đơn, lẫn hiện tại đơn. Cụ thể như các ví dụ minh họa sau:

We will finish before he arrives.

She (had) left before I telephoned.

Before you come back, the new hospital will have been

built. Before we came, they had gone.

**After:** "After" means "after that moment". It is important to remember that "after" takes the present for future events and the past OR past perfect for past events.

"After" được dùng với ý nghĩa "sau lúc ấy, sau thời điểm ấy". "After" cũng được dùng với nhiều thì ngữ pháp khác nhau trong mệnh đề thời gian, có thể là quá khứ đơn, quá khứ hoàn thành. Cụ thể như các ví dụ minh họa sau:

We will finish *after he comes*.

She ate after I (had) left.

After he arrives, he will certainly make a speech. After

we had done all our homework, we played chess.

While, as: "While" and "as" mean "during that time". "While" and "as" are both usually used with the past continuous because the meaning of "during that time" which indicates an action in progress.

"While/ As" được dùng với ý nghĩa "trong lúc, trong khoảng thời gia". "While/ As" được dùng với thì quá khứ tiếp diễn trong mệnh đề thời gian, dùng để diễn tả sự diễn tiến của hành động. Cụ thể như các ví dụ minh họa sau:

She began cooking while I was finishing my homework.

As I was finishing my homework, she began cooking.

While I was walking home, I met with my long-lost friend, Nga.

He had an accident as he was walking on the street.

By the time: "By the time" expresses the idea that one event has been completed before another. It is important to notice the use of the past perfect for past events and future perfect for future events in the main clause. This is because of the idea of something happening up to another point in time.

"By the time" dùng để diễn đạt một hành động, sự kiện đã hoàn tất trước một sự kiện khác, hành động khác. "By the time" dùng với mệnh đề thời gian ở quá khứ (mệnh đề chính ở quá khứ hoàn thành) diễn tả một sự kiện trong quá khứ, tuy nhiên "by the time" sẽ diễn tả tương lai khi mệnh đề thời gian với "by the time" chia ở hiện tại (mệnh đề chính chia ở tương lai).

By the time he finished, I had cooked dinner.

We will have finished our homework by the time they arrive.

**Until, till:** "Until" and "till" express "up to that time". We use either the simple present or simple past with "until" and "till". "Till" is usually only used in spoken English.

"Until/ Till" được dùng để diễn đạt ý nghĩa "đến thời gian đó, đến thời điểm đó". "Until/ Till" cũng được dùng với nhiều thì ngữ pháp khác nhau trong mệnh đề thời gian, có thể là quá khứ đơn, quá khứ hoàn thành. "Till" được dùng trong ngôn ngữ nói nhiều hơn. Cụ thể như các ví du minh hoa sau:

We waited <u>until he finished his homework</u>.

I didn't realize who he was *until he took off his* 

sunglasses. I'll wait till you finish.

We will continue to work till it is dark.

**Since:** "Since" means "from that time". We use the present perfect (continuous) with "since". "Since" can also be used with a specific point in time.

"Since" nghĩa là "kể từ thời điểm đó", hoặc dùng với các mốc thời gian. "Since" được dùng với các dạng hoàn thành. Cụ thể minh họa qua các ví dụ sau:

I have learned English <u>since I was a young</u>

<u>boy</u>. They have worked here <u>since 1987</u>.

We have been waiting for him since early this morning.

**As soon as/ Once:** "As soon as" means "when something happens - immediately afterwards". "As soon as" is very similar to "when" it emphasizes that the event will occur immediately after the other. We usually use the simple present for future events, although present perfect can also be used.

"As soon as" diễn tả sự việc diễn ra ngay sau đó có một sự kiện, hành động khác tiếp nối, nó có ý nghĩa tương đối giống với "when", hay "once". Mệnh đề thời gian với "as soon as" được chi ở hiện tại để diễn tả tương lai. Ví dụ cụ thể:

He will let us know as soon as he decides (or as soon as he has

decided). As soon as I hear from Tom, I will give you a telephone call.

Once I have a chance, I will throw you an ice ball.

**NOTE**: **No sooner** ... **than** ... or **hardly/scarcely/barely** ... **when**. **.** is used in the meaning of **As soon as**... but when the sentence starts with them, that part is used in "**inversion**" like the question form and in the past perfect tense.

No sooner ... than ... hay hardly/scarcely/barely ...when... được dùng với ý nghĩa như "as soon as", nhưng mệnh đề sẽ phải đảo ngữ khi No sooner ... than ... hay hardly/ scarcely/barely ...when... được đặt ở đầu mệnh đề. Ví dụ minh họa như dưới đây:

#### **Examples:**

As soon as I entered the room, I noticed her.

**No sooner** had I entered the room than I noticed her.

*Hardly had I entered* the room **when** I noticed her.

As soon as he approached the house, the policeman stopped him.

**No sooner** had he approached the house than the policeman stopped him.

<u>Hardly had he approached</u> the house when the policeman stopped him.

**Whenever, every time:** "Whenever" and "every time" mean "each time something happens". We use the simple present (or the simple past in the past) because "whenever" and "every time" express habitual action.

"Whenever" và "every time" được dùng với ý nghĩa "khi/ mỗi khi", thì hiện tại thường hay quá khứ thường được dùng trong mệnh đề chỉ thời gian với "whenever" hay "every time" để diễn đạt một hành động mang tính thói quen hay lặp lại. Ví dụ:

Whenever he comes, we go to have lunch at

Dick's. We take a hike every time he visits.

Whenever/Every time Susan feels nervous, she chews her nails.

The first, second, third, fourth etc., next, last time: The first, second, third, fourth etc., next, last time means "that specific time". We can use these forms to be more specific about which time of a number of times something happened.

Các cụm từ trên dùng để diễn đạt "thời điểm cụ thể xác định". Ví dụ:

The first time I went to New York, I was intimidated by the

city. I saw Jack the last time I went to San Francisco.

The second time I played tennis, I began to have fun.

#### Punctuation: Dấu câu

When an adverb clause begins the sentence use a comma to separate the two clauses. Ta dùng dấu phẩy "," để tách mệnh đề trạng ngữ chỉ thời gian với mệnh đề chính khi mệnh đề chỉ thời gian được đặt ở đầu câu, và bỏ dấu "," trong trường hợp ngược lại.

When an adverb clause begins the sentence use **a comma** (dấu ",") to separate the two clauses.

e.g. As soon as he arrives, we will have some lunch.

When we came, they were playing cards.

While he was walking in the park, he met Anh.

When the adverb clause finishes the sentence there is no need for a comma.

e.g. He gave me a call when he arrived in town.

We will wait here <u>until she comes back</u>.

She has been living in this city *since she was born*.

The time in the sentence is future but we use a present tense.

e.g. Wait here until I come back.

When she arrives, I will tell her to phone you.

We will start as soon as the weather turns fine.

We can also use the present perfect tense after: when/after/as soon as/until or till

e.g. Can I borrow that book when you have finished it?

But it is often possible to use the present tense or the present perfect tense e.g. I will come as soon as I finish. Or I will come as soon as I have finished.

#### BÀI TẬP THỰC HÀNH

**Exercise 169.** Put the verbs in brackets into correct tense.

How long do you want me to heat the oil? -heat it till it (begin) to smoke.

How long are you going to stay here? – I'm going to stay here until my brother (finish) his exams.

When I (get) to the cinema, the film (start).

By the time you (read) this book, your meal will get cold.

Please tell me how to get to the hospital? - Go till you (come) to a square with a statue in the middle; then turn left and you (find) it on your right.

I (read) book while my sister (do) her homework.

When he (come), I (watch) a football match on TV.

When I (walk) down the street, I (see) her.

We will go with him as soon as we (finish) the task.

I (learn) English since I (be) six years old.

When we (see) them last night, they (sing). They (say) they (sing) since 6 o'clock.

I hope it (not rain) when the bride (leave) the church tomorrow.

In a few minutes" time, when the clock (strike) six, I (wait) here for 3 hours.

John (do) the test again at the moment because he (not pass) it the first time.

I wish I (listen) to your advice last night. When I (be) able to leave hospital, doctor?

I will stay with you until your mother (come) home.

After he had got the money, he (leave) home immediately.

When he (arrive), he will tell us the truth.

Mary was dancing while John (sing).

The train left as we (arrive).

**Exercise 170**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

p. 000	anny contection				
1. The little girl wouldn't go into the sea		her fathe	er went to.		
	A. except	B. but	C. also	D. unless	
2. Th	e ceiling is	·			
	A. too high fo	or me to reach	B. too high for	me to reach it.	
	C. so high for	· me reaching	D. enough high	n of me to reaching	
3	other w	orkers' constant objecti	on, the director di	smissed the workers.	
	A. Because	B. Because of	C. Although	D. In spite of	
"I tried to study English well. I want to get a good job." means					
I tried to study English well so that I can get a good job					
I tried to study English well in order that I can get a good job				ood job	
	I tried to stu	dy English well to get a	good job		
	all are correc	et			
	some scie	ntists use lasers for mil	itary purposes, ot	hers use them in medicine.	
	A. When	B. While	C. Until	D. However	
It see	t seems those students haven't learnt this grammar point before.				
A. so that B. as if C. such that D. even though 7. You will become					
ill	you s	top working so hard.			

	A. until	B. if	C. unl	ess	D. when
8. Sh	e remembered the c	orrect address only	· 	she had	l posted the letter.
	A. since	B. following	C. afte	er	D. afterwards
9. He	goes to England	•			
	A. so that he learn	s English	B. so t	that he may l	learn English
	C. so to learn Engl	ish	D. so l	ne learns Eng	lish
She l	nid the present				
	A. so that the child	lren wouldn't find it	B. in o	rder to the c	hildren not to find it
	C. for the children	not find it	D. in c	order that the	children not to find it
The 1	The teacher was explaining the lesson slowly and clearly				
to make his students to understand it					
	in order that his students can understand it				
so as to that his students could understand it					
	so that his student	s could understand	it		
They	are				
	so lazy boys as they are punished				
	so lazy boys that t	hey are punished			
	such lazy boys that they are punished				
	such lazy that they	are punished			
13	I ask him	for the money he ov	ves me	, he says he v	will bring it in a few days, but
I don	't think he has got it	at all.			
	A. However	B. Wherever	C. W	hatever	D. Whenever
14. I	was too late	_•			
	A. to go for them to	o the party		B. for them	to go to the party
	C. because they go	to the party		D. so they go to the party	
Cind	y is sick. She can't go	o to work.			
	Cindy is too sick to	o go to work			
	Cindy is sick enou	gh to go to work			
	Cindy is such sick	that she can't go to	work		
	Cindy is sick so tha	at she can't go to wo	ork		
The	ooy always does his	homework before c	lass	·	
	so as not to be pur	nished by the teache	er		
	so as to be punished by the teacher				
	so that not to be p	unished by the teacl	her		
	in order that not to be punished by the teacher				
"The	y whispered. They d	idn't want anyone t	o hear	them." mean	ns
	They whispered in order to make anyone hear them				

B. They whispered so that no one could hear them						
C. They whispered to make everyone hear them						
D. They whispe	D. They whispered in order that make everyone hear them					
18. The party,	I was the guest of	honor, was extreme	ely enjoyable.			
A. to which	B. at which	C. for which	D. by which			
19. He retired early	ill health.					
	B. ahead of	C. on account of	f D. on behalf of			
20. It'slong	time since he last sav	w his brothers and si	isters.			
A. such a	B. too	C. very	D. so			
Exercise 171. Choose	one word or phrase m	parked A R C or D th	get host complete the			
preceding sentence.	one word or phrase m	iai kea A, D, C, Oi D tii	at best complete the			
	k with the boss when	the meeting				
A. will end		C. is ending				
	him tomorrow, we v	_				
	B. see					
	her the new	•	D. buw.			
			D. would have told			
4. When the police ca		c. would tell	D. Would Have told			
_	B. fought	C he fighting	D were fighting			
	England, she		D. Were namma			
A. studied	_	C. had studied	D was studving			
	rith him he le		D was staaying			
	B. after		D. since			
	ning the dishes					
A. when	_	•	_			
	lish since she		21 omee			
A. is	B. was	_	D. had been			
Don't go anywhere un						
A. come		C. will come	D. am coming			
10. Before cars			8			
	red/ had used	-	ng/ had used			
C. had discover	•		ed/ had used			
11, I will giv	•		,			
A. When he will		B. When he	returns			
C. Until he will 1		D. No soone				
12 the firemen arrived to help, we had already put out the fire.						

	A. Until	B. No sooner		C. By the time	<u>)</u>	D. After
13. I l	nave earned my own i	livingI wa	as seve	en.		
	A. since	B. when		C. while		D. as soon as
14	the dance, Jer	ry said good-bye to	o his gi	irlfriend.		
	A. Before left			B. Before he l	eaves	
	C. Before leaving			D. Before he v	will lea	ave
15. Jo	nes after eve	eryone				
	A. speaks / will eat			B. will speak	/ has	eaten
	C. is speaking / eats			D. has spoken	ı / wil	l have eaten
16	, Joe stays in bo	ed and reads maga	zines.			
	A. Whenever raining			B. As it will be	e <mark>rain</mark> i	ing
	C. When it will rain			D. Whenever	it rain	ıs
17	in Rome than	he was kidnapped	d.			
	A. No sooner he arriv	ved		B. Had he no	soone	r arrived
	C. No sooner had he	arrived		D. No sooner	he ha	d arrived
18. We saw many beautiful birds in the lake.						
	A when we are fishing	ng		B. while fishing		
	C. while fished			D. fishing		
19	, Peter came to	see me.				
A. While having dinner			B. While I was	s havi	ng dinner	
C. When having dinner			D. When lam	havin	g dinner	
20	my homewor	k, I went to bed.				
	A. After I had finishe	d		B. After finish	ıed	
	C. Finished			D. After had f	inishe	ed
-	. 150 0	7 7	, , ,		. 1	1 1
	c <b>ise 172</b> . Choose one v	wora or pnrase ma	rкеа A,	, в, с, or D tna	t best	complete the
-	ding sentence.		1	1 - CT 1	1	
1	I came to this c	•	_	_		C
O T!11	A. Since I		C. Wn	en	D. Be	iore
2.111	let you know		0.1		D 1	C
0 171	A. though				D. be	iore
3. Ine	ey left the house		-		ъ.	
4 717	A. before		C. dur	ng	D. in	
4. We	will wait here		0.1.0		D ()	
r > 1	A. while		C. bef		D. aft	er
5. Mo	zart could write musi		•		D 1	
	A. because	B. although	C. wh	en	ט. hoי	wever

6.	Peter gets	here, we will congra	atulate him.	
	A. As soon as	B. After	C. No sooner	D. Since
7.	Mrs. Pike	the door before the	customers arrived.	
	A. had opened	B. will open	C. would open	D. has open
8.	After Mariana	her exam,	her out to eat.	
	A. was finishing	g/ would take	B. finished/ had ta	aken
	C. will finish/ h	ave taken	D. has finished/ w	ill take
9.	Mary will have fin	ished all her work	•	
	A. as soon as he	er boss returned	B. until her boss w	vill return
	C. by the time h	er boss returns	D. when he-r boss	will return
Sh	e went on crying, w	rith her head sunk in	ito a pillow, and cried	and cried the pillow
wa	s wet through.			
	A. before	B. after	C. until	D. while
11	. He cleaned his sho	oes they sho	one.	
			C. while	D. until
12	. I had no sooner lit	the barbecue	_ it started to rain.	
	A. as	B. while	C. than	D. that
13	.I will wait	_ he comes.		
	A. however	B. until	C. so that	D. in spite of
14	. You should give th	ne iron time to heat (	up you iron yo	our clothes.
	A. because	B. so that	C. even though	D. before
15	. When the paint	, it'll change fr	om a light to a deep re	d.
	A. dry	B. dries	C. dried	D. will dry
16	.Whenold	ler I'd love to be an a	artist.	
	A. I'm	B. I'll be	C. was	D. have been
17	you finish ty	ping that report mal	ke five copies of it and	give it to aloof the officers.
	A. While	B. When	C. But	D. Although
18	8. When the passeng	ger, will you	ı please give him this p	oackage?
	A. will arrive	B. arrives	C. would arrives	D. arriving
19	. They were playing	g in the garden wher	1	
	A. they have he	ard a scream	B. they were hear	ing a scream
	C. they heard a	scream	D. they had heard	a scream
20	). By the time he ret	ires, he\$20	),000.	
	A. will save	B. has saved	C. had saved	D. will have saved

**Exercise 173**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

1. Mark heard the news or	n the radio	he was driving hon	ne.	
A. while	B. as	C. until	D. A and B	
2. What are you going to d	o graduati	ng from university?		
A. before		C. so	D. because	
3. I am not so good at Eng	lish, I have	e to practice more.		
A. but	B. so	C. while	D. despite	
the fact that she fa	ail the exam, she did	n't look disappoint	ed.	
		C. in spite of		
We didn't go to France last	summer w	e couldn't afford to		
		C. because		
You can't drive a car	you have a licens	e.		
A. unless	B. so	C. in case	D. if	
the flight delay, th	ey didn't attend the	conference.		
A. Because	B. As	C. Although	D. Because of	
8. The storm was so strong	s all the cr	ops were destroyed		
A. However	B. As a result	C. Consequently	D. B and C	
9. Everyone thought she w	ould accept the offe	r, she turi	ned it down.	
A. However	B. So	C. Too	D. Moreover	
10. You should look up the meaning of the new words in the dictionary misuse it				
A. so as to	3. to	C. so as not to	D. so that	
11. I bought this new softw	areChines	e.		
A. for learning	B. learning	C. to learn	D. learned	
12. The flight from New Yo	rk to London was d	elayedthe	heavy fog.	
A. because of	B. because	C. so	D. as a result	
It's city that he's go	ot lost.			
A. a such big	B. such big	C. such a big	D. a very big	
14. There are in th	e universe that we	cannot count them.		
A. so much stars	B. so many stars	C. such stars many l	O. such stars much	
He has to do that h	e can't go to the cin	ema with us.		
A. so much work	B. so many work	C. such much work	D. such a work.	
16. It is book that	just a few people lik	te it.		
A. so an old	B. so old	C. such old	D. such an old	
17. The satellite travel	into space that	nobody could see it	with naked eyes.	
A. so far	B. such far	C. too far	D. far enough	
18 the bad weath	er, the plan landed	safely.		
A. in spite	B. in spite of	C. despite the fact t	that D. though	
19. It was that we	went for a walk.			

A. a beautiful weather C. so nice weather		B. so a beautiful night D. such nice weather	
20. He lighted the candle			
A. so that			D. as a result
Exercise 174. Choose one v	word or phrase marl	ked A, B, C, or D that bes	t complete the
preceding sentence.	•	, , ,	
1. Fail to pay the bill	they will cut off t	he electricity.	
A. unless			D. if
It is such an important mat	terI can't o	decide anything about i	t myself.
A. so			D. if
3. He hid that letter in a di	rawer no o	ne could read it.	
A. so that		C. although	D. than
4 Tom was unab		_	
A. Because			D. Even though
other workers' co	nstant objection, th	e director dismissed th	e workers.
A. Because		C. Although	
6some scientists	use lasers for milit	ary purposes, others us	e them in medicine.
A. When		C. Until	
It seems those stu	dents haven't learn	t this grammar point be	efore.
A. so that			
8. They were disqualified_	they fough	t to the last minute.	G
A. as		C. though	D. once
9. The teacher explained the	he lesson twice	the students under	stood it clearly.
A. as long as			
She didn't participate in the	e contest h	er lack of confidence.	
A. because	B. because of	C. since	D. despite
11. It is that I have	e read it twice.		
A. such an interesting b	ook	B. so interesting a book	
C. too interesting a book		D. A and B	
12. Hellen is to do	this exercise.		
A. no intelligence enough		B. not intelligent enough	
C. not enough intelligent		D. so intelligent enough	
13. I am a car.			
A. not rich enough to bu	ıy	B. too rich enough to	buy
C. too poor to buy		D. A and C	
14. The ceiling is			

A. too high for me to reach	B. too high for me to reach it.
C. so high for me reaching	D. enough high of me to reaching
15. The woman was so beautiful	
A. that I couldn't help looking at	B. that I couldn't help looking at her
C. for me looking at her	D. that for me to look at
16. It is that I would like to go to the bo	each.
A. such a nice weather	B. too nice weather
C. such nice weather	D. such weather nice
These are that I can't finish them.	
A. a such long assignments	B. such long assignments
C. such a long assignments	D. too long assignments
18. He goes to England	
A. so that he learns English	B. so that he may learn English
C. so to learn English	D. so he learns English
19. It was too late	
A. to go for them to the party.	B. for them to go to the party.
C. because they go to the party.	D. so they go to the party.
Cindy is very sick. She can't go to work.	
Cindy is too sick to go to work	
Cindy is sick enough to go to work	
Cindy is such sick that she can't go to work	
Cindy is sick so that she can't go to work	

# BÀI 9. COMMUNICATIVE EXCHANGES MẪU CÂU GIAO TIẾP

Requests or asking for help: Đề nghị sự giúp đỡ ta sử dụng các mẫu câu kèm các hình thức đáp lời khảng định hoặc phủ định như sau:

Requests	Agreements	Disagreements
Đề nghị	Trả lời đồng ý	Không đồng ý
- V, please.	- Certainly	I'm sorry. (I'm busy )
- Can you V?	- Of course	I'm afraid I can't.
- Could you V?	- Sure	I'm afraid I couldn't
- Would you please V?	- No problem	
- Will you V?.	- What can I do for you?	
- I wonder if you'd V	- How can I help you?	
- I wonder if you could V		
- Would you mind – V-ing?	- No I don't mind.	- I'm sorry, I can't.
- Do you mind - V-ing?	- No, of course not.	
	- Not at all.	

# **2. Offer to help:** Ngỏ ý giúp đỡ

Offers	Agreements	Disagreements
Đề nghị	Trả lời đồng ý	Không đồng ý
-Shall I – V?	- Yes, thank you	- No. Thank you
- Would you like me to V?	- That's very kind of you.	- No, thank you. I can
- Do you want me to V?	- Yes, please.	manage.
- What can I do for you?	- Oh, would you really?	- No, there's no need. But
- May I help you?	- Thanks a lot.	thanks all the same.
- Do you need any help?		- Well, that's very kind of
- Let me help you.		you, but I think I can
- Can I help you?		manage, thanks.

### 3. Asking for permissions:

Asking ways	Agreements	Disagreements
Cách hỏi	Trả lời đồng ý	Không đồng ý
- May I – V?	- Certainly.	- I'd rather you didn't
- Can I – V?	- Of course.	- I'd prefer You didn't
- Could I – V?	- Please do.	- No, I'm afraid you can't
(May I go out?)	- Please go ahead	- I'm sorry, but you can't.

- Do you think I could – V?	- Yes, by all means.
-I wonder if I could – V	
-Is it all right if I – V?	
- Would you mind if I V-ed?	- No, of course not.
(Would you mind if I smoked?)	- Not at all.
- Do you mind if I – V?	- Please do
(Do you mind if I smoke?)	- Please go ahead

# 4. Suggestions: Gợi ý hoặc rủ ai đó làm gì

Suggestions	Agreements	Disagreements
Gợi ý	Trả lời đồng ý	Không đồng ý
1. Shall I/ we – V?	1. Yes, I think that's a	
2. Let's – V	good idea.	
3. Why don't I/ we – V?	2. That's probably	
4. How about – V-ing?	the best option.	
5. What about – V-ing?	3. Sure, why not?	
6. I think we should – V	4. Yes, definitely.	No, let's not.
7. I suggest that we – V	5. By all means.	
8. It might be a good idea if we/you – V	6. Good idea	
9. I think the best way of dealing with this		
situation would be to – V		
10. If you ask me, I think we/ you should/		
could – V		

# 5. Thanking: Tổ ý cẩm ơn, nói cẩm ơn

Thanking	Responses
Cảm ơn	Trả lời
- Thank you.	- You're welcome.
- Thank you very much.	- That's all right.
- Thanks a lot.	- Not at all.
- Thanks a lot for	- It's my pleasure

# Request for a repeat: Yêu cầu nhắc lại điều gì

Pardon? (Cách này thông dụng trong tiếng Anh – Mỹ) Yes? (Cách này thông dụng trong tiếng Anh – Anh) Please say that again. Could you repeat that?

Invitations, offers: Cho, mòi

a) Invite something: Mời thứ gì đó - Would you like - something?

e.g. A: Would you like a cup of tea?

B: - Yes, please. (or - No, thanks.)

b) Invite to somewhere: Mời đi đâu đó - Would you like + to inf.?

e.g. Would you like to go to the cinema with me? (mời bạn đi xem phim với tôi) Would you like to go to the party? (mời bạn đi dự tiệc)

8. Warnings: Cảnh báo

Don't move! Mind you head! Watch out! Look out! Be careful! Take care!

Showing concerns: Bày tổ sự quan tâm nào đó

owing concerns: Bay t <b>o</b> s <b>ự</b> quan tam na	io ao
	1. Uh-huh!
	2. Right!
Showing interest	3. Really?
(Thể hiện sự quan tâm)	4. That's interesting!
	5. And?
	6. What then?
	7. Oh?
	8. What happened next?
	1. Now, you mentioned
Showing that you're listening	2. So, that's how?
(Thể hiện bạn đang lắng nghe)	3. Yes, I was going to ask you about that
	4. Could you give me / us an example of?
	5. Could you explain in more detail?
	1. Many thanks.
	2. Thanks a lot.
	3. Cheers!
	4. That's very kind of you.
Thanking and responding	5. Thank you very much
(Cảm ơn và đáp lại lời cảm ơn)	6. Not at all.
	7. It's a pleasure. / My pleasure.
	8. You're welcome.
	9. Don't mention it.
	10. Any time.

	11. That's OK / all right.
	12. I'm glad to have been of some help
	1. Sorry
Apologizing	2. I'm very/awfully/so/extremely sorry.
(Xin lỗi)	3. Excuse me.
	4. Sorry, (it was) my fault.
	5. I do apologize.
	6. Please accept my apologies
	1. That's all right/OK.
	2. Not to worry.
Accepting an apology	3. That's quite/perfectly all right.
(Chấp nhận lời xin lỗi)	4. No reason/need to apologize.
	5. Don't worry about it
	1. Make sure
	2. Remember (to do).
	3. Be careful (not to do).
	4. Don't forget (to do)
	5. Giving directions
Giving instructions	6. Go straight on.
(Đưa ra lời hướng dẫn/ chỉ dẫn)	7. Take the first/second on the left / right.
	8. Turn left / right.
	9. Go along as far as
	10. Take the number 7 bus / tram.
	11. Get off (the bus / tram) at (place).
	12. Carry on until you see
	13. Look out for
	1. Are you with me?
Checking someone has understood	2. Did you follow that?
(Kiểm tra xem ai đã hiểu hay chưa)	3. Have you got that?
	4. Is everything clear so far?
	5. Does that seem to make sense

BÀI TẬP THỰC HÀNH **Exercise 175**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

1. Mike: "More coffee? Anybody?"	Jane: "	_•"
A. I don't agree. I'm afraid"	B. I'd love to	

C. Yes, please	D. It's right. I think		
2. Mike: "Do you like the weather here?"	Jane: "I wish it"		
A. doesn't rain B. didn't rain	C. won't rain D. hadn't rained		
3. Mike: "Oh, I'm really sorry"	Jane: ""		
A. It was a pleasure	B. That's all right		
C. Thanks	D. Yes, why?		
4. Mike: "What's your hobby, Hoa?	Hoa: ""		
A. Well, I like collecting stamps	B. Oh, with computers		
C. Well, I want stamps	D. Oh, on the phone		
5. Mike: "You look nice today. I like your new	hairstyle"		
Jane: ""			
A. It's nice of you to say so	B. Shall I? Thanks		
C. Oh, Well done	D. I feel interesting to hear that		
6. Mike: "A motorbike knocked Ted down."	Jane: ""		
A. What is it now?	B. Poor Ted!		
C. How terrific!	D. What a motorbike!		
Mike: "I have bought you a toy. Happy birthd	ay to you!"		
Jane: ""			
A. The same to you	B. Have a nice day!		
C. What a pity!	D. What a lovely toy! Thanks		
8. Mike ""	Jane: "Oh, it's great"		
A. How is the English competition?			
B. Would you like the English competit	tion?		
C. What do you like about the English competition?			
D. What do you think of the English co	mpetition?		
Peter: "Do you feel like going to the cinema the	nis evening?"		
Mary: ""			
A. I don't agree. I'm afraid.	B. You're welcome		
C. That would be great	D. I feel very bored		
10. Laura: "What a lovely house you have "	Mary: ""		
A. Of course not, it's not costly	B. Thank you. Hope you will drop in		
C. I think so	D. No problem		
Peter: "Has an announcement been made about the eight o'clock flight to Paris?"			
Mary: ""			
A. Yes, it was B. Sorry, I don't			
Peter: "Would you mind lending me your bik	e?"		
Mary: ""			

A. Yes. Here it is	B. Not at all	C. Yes, let's	D. Great	
Peter: " de	tective stories?"			
Mary: "In my opinion, they are very good		d for teenagers"		
A. How about		B. Are you fond o	f	
C. What do you think about		D. What do peopl	e feel about?	
14. Hellen: "Congratulations!"		Jane: "	,, 	
A. What a pity	B. Thank you	C. I'm sorry	D. You are welcome	
15. Linda: "Excuse me! W	here 's the post off	ice?"		
Maria: "	,, •			
A. It's over there	B. I'm afraid not	C. Don't worry	D. Yes, I think so	
16. Tom: "How did you g	et there?"	John: "		
A. Is it far from he	re?	B. I came here by	train	
C. I came here last	night	D. The train is so	crowded	
17. Alice: "What shall we	do this evening?"	Carol: "		
A. Let's go out for	dinner	B. No problem		
C. Thank you		D. Not at all		
Mark: "I'm sorry. It's late	. I must go now." M	ary: "	,, •	
A. You are welcom	ie	B. Good bye. See	you soon	
C. Not at all		D. Hello		
19. Mary: "Whose bike is	that?"	Tom:"	,,, •	
A. No, It's over there		B. It's Jane		
C. It's just outside		D. It's Jane's	D. It's Jane's	
20. Peter: "How do you g	o to school?"	Mary: "	Mary: ""	
A. I go there early		B. Every day, Except Sunday		
C. I don't think so		D. I go there by b	us	
Exercise 176. Choose on	e word or phrase m	arked A, B, C, or D tl	hat best complete the	
preceding sentence.	•		•	
1. Peter: "Bye."		Mary: "	,, •	
· ·		C. Meet you again D. See you later		
2. Peter: "I've passed my driving test"		Mary: ""		
A. Congratulations!		B. That's a good idea		
C. It's nice of you to say so		D. Do you?		
Mike: "Would you like to	have dinner with n	ne?"		
Mary: "				
•	B. Yes, so do I	C. I'm very happy	D. Yes, it is	
4. Ann: "where th				

Linda: "Turn left and th	nen turn right."		
A. Could you tell me		B. Should you show me	
C. Do you tell me		D. Will you say me	
5. Peter: "How do you do?"		Mary: "	,, •
A. How do you do? B. Not too bad		C. I'm well. Thank	
6. Peter: "I enjoy listening	g to pop music"	Mary: "	,, •
A. I'm too	B. I don't	C. Neither do I	D. So am I
7. Mike: "It's hot in here?"	,	Mary: "	I open the window?"
A. Did	B. Shall	C. Would	D. Do
8 .David : "James is a very	brave man."	Jane: "Yes, I wish I	his encourage."
A. had	B. will have	C. have had	D. have
9. Anna : "	"	Mary: "I am teachi	ng."
A. What do you do		B. What do you ear	rn for a living?
C. How do you live?	•	D. What are you w	orking?
10. David: "You've got a b	eautiful dress!"	Mary: "	
A. I do	B. Thank you	C. You, too	D. Okay
11. Sue: "I love music."		Mary: "	·
A. So do I	B. No, I won't	C. Yes, I like it	D. Neither do I
Maria: "I'm taking my end	l term examination	tomorrow."	
Mary: "			
		C. Good time	
13. Hang: "Thank for your	r help, Lan."	Lan: "	
A. With all my hear	t	B. Never remind me	
C. It's my pleasure		D. Wish you	
14. Ann: "Do you think it	will rain?"	Mary: "	······································
A. I don't hope	_	_	_
Ann: "Do you think you w		-	
A. Yes, that's right l	B. I think not	C. I know so	D. Well, I hope so
16. David: "Happy Christ	mas!"	Mary: "	
A. The same to you	!	B. Happy Christmas	s to you!
C. You are the same	<u>e!</u>	D. Same for you!	
17. Mike: " goi	ng on a picnic this v	weekend?"	
Jane: "That's great!"			
A. Why don't we	B. Would you like	C. How about	D. Let's
Mike: "What an attractive	• •	e got, Mary!"	
Mary: "			
A Thank you very	much Lam afraid	C You are telling a	lie

B. Thank you for your compliment	D. I don't like your sayings	
19. Laura: "You look great in this new dress." Mary: ""		
A. With pleasure	B. Not at all	
C. I am glad you like it	D. Do not say anything about it	
20. Mark: "How well you are playing!"	Mary: ""	
A. Say it again. I like to hear your wor	ds	
B. I think so. I am proud of myself		
C. Thank you too much		
D. Many thanks. That is a nice compli	ment	
Exercise 177: Choose the best answer among	g the A, B, C, or D provided to finish each of the	
incomplete sentences below.		
Jane: "I'm sorry. It's late. I must go now." M	ike: ""	
A. You are welcome	B. Good bye. See you soon	
C. Not at all	D. Hello	
2. <b>Jane:</b> "What a lovely hat you have!"		
A. that's OK B. I don't care	C. I'm glad you like it D. certainly	
3. <b>Jane:</b> "How's life?"	Mike: ""	
A. Sure	B. Not too bad, but very busy	
C. Very well, thank you	D. Pleased to meet you	
Jane: "Thank you for the lovely present." M	ike: ""	
A. Go ahead	B. Not at all	
C. Come on	D. I'm pleased you like it	
5. <b>Jane:</b> "Thank you very much."	Mike: ""	
A. Not at all	B. You are well come	
C. That's all right	D. All are correct	
6. <b>Jane:</b> "Do you fancy a coffee?"	Mike: ""	
A. Oh, dear	B. Everything is ok	
C. Oh, yes. I'd love one	D. How do you do	
7. <b>Jane:</b> "You look nice in that red shirt."	Mike: ""	
A. It's nice of you to say so	B. Am I? Thanks	
C. Oh, poor me	D. I'm interesting to hear that	
Jane: "Peter had an accident. He's been in he	ospital for 5 days."	
Mike: ""		
A. Poor it B. Poor him	C. How terrific D. Oh, Is he?	
Jane: "Happy birthday! This is a small prese	nt for you."	
Mike: ""		

A. What a pity!		B. How beautifu	B. How beautiful it is! Thanks	
C. Have a good time		D. How terrible!		
10. Jane: "How are you getting on?"		Mike: "	Mike: ""	
A. All right	B. Not bad	C. It's Ok	D. All are correct	
Jane: "I'm sorry. It's	late. I must go now. By	ve-bye."		
Peter: "				
A. You are welcome		B. Goodbye. See you soon		
C. Not at all		D. Hello		
12. <b>Jane:</b> "Thank you for a lovely evening."		Mike: "		
A. You are welcome	e B. Have a good d	ay C. Thanks	D. Cheer	
13. <b>Jane:</b> "Do you mind if I use your bike?"		Mike: "	,, 	
A. Yes do you		B. Yes, it's my p	B. Yes, it's my pleasure	
C. No, you don't		D. No, you can use it		
14. Jane: "Congratul	ations!"	Mike: "		
A. What a pity!	B. Thank you	C. I'm sorry	D. You are welcome	
15. <b>Jane:</b> "		Mike: I'm in tea	aching	
A. What do you do	for a living?	B. What do you	B. What do you earn for a living?	
C. How do you live	?	D. What are you	D. What are you working?	
Anna: "I saw Grace t	his morning at the bar	ık."		
<b>Pete</b> : "It	Grace. She has been	to Paris on her ho	neymoon."	
A. can't be	B. must be	C. can't have been D. must have been		
Max: "I locked mysel	lf out of my apartment	. I didn't know wha	at to do."	
Michel: "You	your roommate			
A. could have called			B. may have called	
		D. must have ca	D. must have called	
Anh: "You haven't ea	nten anything since yes	sterday night. You_	be really hungry!"	
<b>Lan</b> : "I am."				
A. might	B. will	C. can	D. must	
John: "Can you show	me the way to the ne	arest post office, pl	lease?"	
Passer-by: "	<b>"</b>			
A. Not way, sorry.		B. Just round the	B. Just round the corner over there.	
C. Look it up in a dictionary!		D. There's no traffic near here.		
Jane: "You look grea	t in that red skirt, Lora	a!"		
Lora: "	<b>"</b>			
A. No, I don't think so.		B. Oh, you don't	B. Oh, you don't like it, do you?	
C. Thanks, I bought it at Macy's.		D. Thanks, my m	D. Thanks, my mum bought it.	

## CHUYÊN ĐỀ V. WRITING SKILLS CHUYÊN ĐỀ VIẾT

Chuyên đề này đề cập đến một trong những điểm yếu cố hữu của hầu hết học sinh, đây cũng là trở ngại lớn trong việc đạt điểm cao hoặc làm các câu hỏi mang tính phân hóa đối tượng, đó là chuyên đề về kĩ năng viết. trên thực tế, việc cải thiện kĩ năng viết không hề khó khăn như chúng ta nghĩ, mà trái lại, nếu có nền tảng kiến thức ngữ pháp, một vốn từ khá, một sự hiểu biết tương đối về các chủ đề cuộc sống, các vấn đề thời sự của thời đại thì việc đạt điểm cao phần này là không quá khó (tuy vậy trên thực tế số học sinh đạt trên 50% số điểm phần này là rất hiếm). Việc thực hiện nghiêm túc bốn chuyên đề trước đã nêu trong tài liệu này sẽ giúp học sinh tự tin hoàn thành tốt yêu cấu cải thiện kĩ năng viết và đạt kết quả thật cao trong kì thi HSG môn Tiếng Anh. Trong chuyên đề này các hình thức chuyển đổi câu cơ bản nhất được hệ thống hóa cùng các bài tập minh họa điển hình, các bước thực hành viết luận được hướng dẫn tường minh, kèm theo đó 16 chủ đề viết luận kèm theo là những chủ đề có liên quan đến chương trình PT hiện hành, được sử dụng trong hầu hết các kì kiểm tra chuyên đề, các kì thi học sinh giỏi của các trường THCS, THPT.

# BÀI 1. SENTENCE TRANSFORMATION VIẾT LAI CÂU

I. Introduction: Trong tiếng Anh, cũng như nhiều ngôn ngực khác, ta có thể dùng nhiều cấu trúc lời nói khác nhau để diễn đạt cùng một ý, hay một lời nói. Nói cách khác một câu nói không đơn thuần chỉ có ý nghĩa duy nhất theo một cấu trúc ngữ pháp, mà câu nói ấy có thể được truyền tải theo một hình thức cấu trúc ngữ pháp khác nào đó mà vẫn giữ nguyên được

nghĩa gốc của nó. Hình thức viết lại câu (sentence transformation) chính là hình thức viết lại một câu cho trước bằng một cấu trúc mới nhưng không làm thay đổi ý nghĩa ban đầu của câu ấy. Ví dụ như:

Câu gốc: He has lived here since 1990. (the present perfect tense)

Câu viết lại: He moved here in 1990. (the simple past tense)

Chuyển đổi câu sử dụng thì của động từ, động từ thay thế và trạng ngữ chỉ thời gian.

Câu gốc: We can find him nowhere. (affirmative sentence)

Câu viết lại: Nowhere can we find him. (inversion sentence)

Chuyển đổi câu sử dụng hình thức đảo ngữ (inversion) để nhấn manh.

Câu gốc: She is the most intelligent student in my class. (superlative degree) Câu

viết lại: No one in my class is as intelligent as she is. (negative positive degree) →

Chuyển đổi câu sử dụng các hình thức so sánh với một tính từ.

Câu gốc: "Don't touch the wire, boys!" said Mr. Hung. (direct speech)

Câu viết lại: Mr. Hung told the boys not to touch the wire. (indirect speech)

Chuyển đổi câu sử dụng cách chuyển từ câu trực tiếp sang câu gián tiếp.

- II. Some transformative forms: Vài hình thức biến đổi câu trong tiếng Anh được miêu tả như sau:
- 1. Tense sentence transformation: Chuyển đổi câu qua chuyển đổi thì của động từ:
- e.g. a. We started working here three years ago.

We have worked here for three years.

b. This is the first time I have been on a plane.

I have never been on a plane before. c.

That's strange! My pen isn't here!

That's strange! My pen has disappeared!

d. Nicky and Jan aren't at this school any more.

Nicky and Jan have left this school.

Transformations using comparisons: Chuyển đổi câu sử dụng các hình thức so sánh.

e.g. a. She is taller than I am.

I am not as tall as she is.

b. He worked harder than his friends.

His friends did not work as hard as he did. c.

This is *the best film* I have ever seen.

I have never seen a better film than this one.

- d. She is the *most kind-hearted woman* among the ones you met.
- $\rightarrow$  No one among those you met is *as kind-hearted as* her.

**Chú ý:** Để làm tôt bài tập chuyển đổi câu liên quan đến kiến thức so sánh, hãy xem phần bài viết Chuyên đề II, Bài 3, tài liệu này.

Transformations using inversions: Chuyển đổi câu sử dụng các hình thức đảo ngữ.

e.g. a. She can hardly understand what the teacher is saying.

Hardly can she understand what the teacher is saying. b.

Although he worked hard, he couldn't feed the family.

Hard as he worked, he couldn't feed the family.

c. They could not find the man anywhere.

Nowhere could they find the man.  $\mbox{\bf d}.$ 

She rarely eats out.

Rarely does she eat out.

**Chú ý:** Phần viết lại câu này đã được sử dụng trong các bài tập từ Exercise 41 đến Exercise 42 trang 91 đến 93. (Chuyên đề II, Bài 4, tài liệu này)

- 4. Transformations using the passive voice: Chuyển đổi câu sử dụng câu bị động.
  - e.g. a. She can make a decision soon.

A decision can be made soon by her. b.

Their car was stolen long ago.

Someone stole their car long ago.

- c. They will build a new school here.
- → A new school will be built here.
- d. She had her friends translated the message.

She had the message translated by her friends.

**Chú ý:** Phần viết lại câu này đã được sử dụng trong các bài tập từ Exercise 103 đến Exercise 106 trang 206 đến 210. (Chuyên đề III, Bài 5, tài liệu này)

### Transformations using the indirect speech: Chuyển đổi câu sử dụng câu gián tiếp.

- e.g. a. "Go out, boys!" said the mother.
  - → The mother told her sons to go out.
  - b. "Would you like a cigar, Peter?" said Mike.
  - → Mike invited Peter a cigar.
  - c. "Do you live here?" said the stranger.
  - → The stranger asked if I lived there.
  - d. The man said, "what do you do for a living, Nam?"  $\rightarrow$

The man wanted to know what Nam did for a living.

**Chú ý:** Phần viết lại câu này đã được sử dụng trong các bài tập từ Exercise 111 đến Exercise 112 trang 220 đến 223. (Chuyên đề III, Bài 6, tài liêu này)

### **6. Transformations using conditional sentences:** Chuyển đổi câu sử dụng câu điều kiện.

e.g. a. If you don't study hard, you will fail the final exam.

Unless you study hard, you will fail the final exam. b.

The test was too difficult for him to do well.

He could do well if the test were not difficult.

c. He isn't here to help me.

If he were here, he could help me.

- d. I did not know the answer to tell him.
- → I would have told him if I had known the answer.

**Chú ý:** Phần viết lại câu này đã được sử dụng trong các bài tập từ Exercise 134 đến Exercise 136 trang 264 đến 267. (Chuyên đề IV, Bài 2, tài liệu này)

Transformations using other structures: Chuyển đổi câu sử dụng các mẫu câu khác.

- e.g. a. Mr. Ba is living next door. He teaches me English. (relative clause)
  - → Mr. Ba, who teaches me English, is living next door.
  - b. Although it rained heavily, we arrived on time. (clause of concession)
  - → Despite the heavy rain, we arrived on time.
  - c. He came early so that he could get a good seat. (clause of purpose)
  - → He came early to get a good seat.
  - d. The test was too difficult for them to do well.
  - → The test was not easy enough for them to do well. (cause & effect)

**Chú ý:** Phần viết lại câu này đã được sử dụng trong các bài tập từ Exercise 139, 151, 161, 163, 164 từ trang 273 đến 313. (Chuyên đề IV, Bài 3-9, tài liệu này)

### BÀI TẬP THỰC HÀNH

**Exercise 178**: Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

as the sentence printea before it.	
1. We couldn't have managed without my father's m	oney.
If it	•
2. He hasn´t eaten this kind of food since 1991.	
He last	
3. I had only just put the phone down when the boss	s rang back.
Hardly	<del>.</del>
4. Nick joined a golf club a year ago.	
Nick has been	
5. While I strongly disapprove of your behavior, I wi	ill help you this time.
Despite my	
6. This will be my first visit to Brazil.	
I've never	
7.I'm sorry I missed your lecture.	
I'm sorry not	·
8.I joined a yoga club six months ago.	
I have been	
9.We may not be able to give the concert.	
The concert	·
10.This will be her first time in Spain.	
She has not	
11.I was not surprised to hear that he had failed his	
It came	
12.When did he start work?	
How long is	?

13.I only recognized him when he came into the light.  Not until
14.Our meeting is tomorrow.  We will
15.That rumor about the politician and the construction contract is absolutely false.
There is
16.David went home before we arrived.  When we
17.One runner was too exhausted to complete the last lap of the race.
One runner was so
18.How long ago did you buy your car?  How long?
19. My mother was the most warm-hearted person I've ever known.
I've
20.I've only recently started wearing glasses.  I didn't
Exercise 179: Finish each of the following sentences in such a way that it means the same as the sentence printed before it.  1. He bought his computer one year ago.  He has
He has  2. They never made us do anything we didn't want to do.
We were
3. They started playing tennis three months ago.  They have
4. The only thing that prevented the passing of the bill was the death of the man.
Had it not
5. They had not been to South Korea before.  It is the
6. It is quite pointless to complain.
There's no
7. I haven't been to the beach for a long time.  It's a
8. The workers only called off the strike after a new pay offer. Only after
9. He had not been to ballet classes before.
It was the  10. He was sentenced to six months in prison for his part in the robbery.  He received a
11. I have never watched such a boring film.

It's the most
12. You can eat as much as you like for \$5 at the new lunch-bar.
There is no
13. My parents haven't reached London yet.
My parents still haven't
14. She wore a hearing-aid, even though she could hear the phone ring perfectly well.
She wasn't so
15. I haven't had a Chinese meal for ages.
It's ages
16. You will never meet anyone more generous than Mrs. Hoa.
Mrs. Hoa is
17. She's been living in this village since 2009.
She moved
18. My parents let me go abroad alone for the first time last year.
I was
19. I last travelled to Mui Ne in January.
I haven't
20. It was his incompetence which led to their capture.
If he
<b>Exercise 180</b> : Finish each of the following sentences in such a way that it means the same
as the sentence printed before it.
1. I'm certainly not going to give you any more money.
I have no
2. Charles has never had a tablet before.
This is the
3. Our hotel booking hasn't been confirmed.
We haven't received
4. They moved to this village five months ago.
5. The sales man told me that my new car would be delivered next Wednesday.
They has been  5. The sales man told me that my new car would be delivered next Wednesday.  According
According
According  6. It's a long time since we went out.
According  6. It's a long time since we went out.  We haven't
According  6. It's a long time since we went out.  We haven't  7. The Yeti has very rarely been seen at this altitude.
According  6. It's a long time since we went out.  We haven't  7. The Yeti has very rarely been seen at this altitude.  There have
According  6. It's a long time since we went out.  We haven't  7. The Yeti has very rarely been seen at this altitude.

It is open
10. I met my husband in 2001.
I have
11. Everyone started complaining the moment the announcement was made.
No sooner
12. When you phoned me, it was my lunchtime.
When you phoned me, I
13. As I get older, I want to travel less.
The older
14. We started working here three years ago.
We have
15. A house in that district will cost you at least a million dollars.
You won't be able
16. My mother has been studying English for 15 days.
My mother started
17. Alan worked too hard at the office, and this led to his illness.
Alan's illness
18. Hurry up! We'll get to the theatre after the beginning of the play.
By the time we get
19. Keeping calm is the secret of passing your driving test.
As long as
20. This is the first time I have been on a plane.
I have
<b>Exercise 181</b> : Finish each of the following sentences in such a way that it means the same
as the sentence printed before it.
She has never had a smartphone before.
This is
Immediately after his appointment to the post, the new editor fell ill.
No sooner
We haven't been to the theatre for a long time.
It's a long The protest has been so vociferous that the committee has had to reconsider.
The protest has been so vocherous that the committee has had to reconsider.
There has been
I haven't been to the football match for three years.
The last time
You think that fat people are always jolly but you are wrong.
Contrary
He has never eaten this kind of food before.
It's the first time

My boss works better when he's pressed for time.
The less
They got married ten years ago.  They have
The patient recovered more rapidly than expected.
The patient made
There's a party at Mary's house next week.  Next week
There isn't a pair of thermal socks left in the shop, Madam.
We are completely
I started working for this company three years ago.  I've been
Their chances of success are small.
It is not
I became head of the university four years ago.  I have
The rail workers do not intend to call off their strike.
The rail workers have no
The arrival time of Helen's flight is 8.00.
Helen's flight will
Mrs. Scott is proud of her cooking.
Mrs. Scott prides
Oh no! My wallet is missing.
Oh no! I have
It was the goalkeeper who saved the match for us.
If it hadn't
<b>Exercise 182</b> : Finish each of the following sentences in such a way that it means the same as
the sentence printed before it.
They are big, they fall fast.
The
I look into your eyes much, I love you much.
The
She is mature, she becomes beautiful.
The
He drinks much water, he becomes thirsty.
The
You speak English much, your English will be good.
The .

People save much paper, much wood pulp is preserved.
The
You make much money, you spend much.
The
Means of transport are cheap, they become popular.
The
We leave early, we will arrive soon.
The
You are young, you learn easily.
The
She is older, she becomes more beautiful.
The
I waited long. I got angry.
The
The sun is high, the shadow is low.
The
I know a lot, I forget much.
The
I forget much , I know little.
The
Susan isn't as good at chemistry as Sarah.
Sarah is
No one in the group is younger than he.
He is the
Stone isn't as hard as iron.
<i>Iron is</i> .
Tom is the best football player in the team.
No one in the team is
I don't play the guitar as well as he does.
He plays
<b>Exercise 183</b> : Finish each of the following sentences in such a way that it means the same as
the sentence printed before it.
My house is bigger than your house.
Your house is
The black car is cheaper than the red car.
The red car

This film is more interesting than that one.
That film is
My kitchen is smaller than yours.
Your kitchen
My grandmother is older than everyone in my family.
My grandmother is the
No one in my class is as tall as Tam.
Tam is the
I can't cook as well as my mother.
My mother can cook
He does not play tennis as well as Jack.
Jack can
I did not spend as much money as you.
You spent
I don't think this book is as expensive as it is.
This book is
He is the tallest boy in his class.
No one in
This is the most interesting film of all.
No other films are
No cars in the world are more expensive than Japanese ones.
Japanese cars
This exercise is easier than that one.
That exercise is not
He drives more carefully than Jack does.
Jack
No one in the group plays better than he.
He can
No hotel in the city is as comfortable as this.
This hotel is the
Other oceans in the world aren't as large as the Pacific one.
The Pacific Ocean is
They travel a lot. They know much about the world.
The more
He practices hard. He performs well.
The harder

<b>Exercise 184</b> : Finish each of the following sentences in such a	a way that it means the same as
the sentence printed before it.	
My sister is taller than any other student in the class.	
My sister is the	<u>.</u>
No other cities in Vietnam is as large as Ho Chi Minh city.	
Ho Chi Minh city	
This story is more interesting than any other story that I have this is the	ve ever heard.
My father can't cook as well as my mother does.	<del>-</del> .
My mother cooks	_•
My brother is shorter than any other student in the class.	
My brother is the	
Daisy writes slowly. She makes a few mistakes.	
The	<b>_</b> :
That writer wrote many stories. She became famous.	
The	<u></u>
She started later. She got much into traffic jam.	
The	
I am as tall as Tam.	
Tam and I are the	_•
He knows more than I do.	
I don't	<u> -</u>
Taking by taxis is more quickly than taking by bus.	
Taking by bus isn't	<u>.</u>
Linh is a better cook than Hoa.	
Hoa can't	2
Apples are usually cheaper than oranges.	
Apple are not	_•
The bus takes longer than the train.	
The train	
I can't cook as well as my mother does.	
My mother	
He is the most punctual person she has ever met.	
She has	
That is the most interesting book they have ever had.	
They have	
We have never eaten a more delicious dish than this one.	

This
Jimmy has never been in a more difficult situation than this.
This is
Dick seems to spend more when he earns more.
The more
<b>Exercise 185</b> : Finish each of the following sentences in such a way that it means the same as
the sentence printed before it.
"Where is the station car park?" Mrs. Smith asked.
Mrs. Smith asked
Miss Taylor doesn't like living in such a small house.
Miss Taylor wishes
He didn't hurry, so he missed the train.  If
The fire has destroyed many houses.
Many houses
I have studied English for 3 years.
I began
They are building a new school in that village.  A new school
Unless you water those flowers regularly, they will wither.
If you
The driver said; "Don't get off the bus while it's moving!"
The driver asked the passengers
The robbers made the bank manager hand over the money.  The bank manager
"Why don't you put a better lock on the door, Barry?" said John.
John suggested
I haven't eaten this kind of food before.
This is the
"Can I borrow your bicycle?" asked Peter.
Peter asked if
We couldn't have managed without my father's money.
If it  I had only just put the phone down when the boss rang back.
Hardly
It was Walter Raleigh who introduced potatoes and tobacco into England.
The English owe
I only made that terrible mistake because I wasn't thinking.  If I
While I strongly disapprove of your behavior, I will help you this time.

Despite my	
I'm sorry I missed Professor Baker's lecture.	
I'm sorry not	
We may not be able to give the concert.  The concert	
I was not surprised to hear that Harry had failed his driving test.  It came	
<b>Exercise 186</b> : Finish each of the following sentences in such a way that it m	neans the same as
the sentence printed before it.	
We had planned to visit grandmother, so we left early in the morning.  We were	
Someone rang the alarm as soon as the burglars left the building.  No sooner	
As television program become more popular, they seem to get worse.  The more	
"I think the whole idea's ridiculous," he said.  He dismissed	•
The authorities will prosecute anyone they find trespassing on this land.  Anyone found	·
I prefer going out for a meal to staying at home.  I'd rather	
It would have been a super weekend if it hadn't been for the weather.  But	_
She had hardly begun to speak before people started interrupting her.  Hardly	
It was a bit difficult to get into work this morning.  Getting	
"Nothing will persuade me to sleep in that haunted house," she said.  She flatly	
He knows really everything there is to know about whales.  There's	
If we can solve the problem soon, it will be better for an concerned.  The sooner	
The demand was so great that they had to reprint the book immediately.	
I'm absolutely sure that they weren't playing in this weather.	-
They can't	
It wasn't necessary for them to call for help after all.  They	
•	

When the police caught him, he was climbing over the garden wall.
The police caught  It's and, but unampleyment is unlikely to go down this year.
It's sad, but unemployment is unlikely to go down this year. Sad
It is believed that the man escaped in a stolen car.
The man is
Since we had nothing else to do, we decided to go for a walk.
Having
<b>Exercise 187</b> : Finish each of the following sentences in such a way that it means the same as
the sentence printed before it.
You won't find a more dedicated worker anywhere than Mrs. Jones.  Nowhere
No one has challenged his authority before.
This is the first time
"If Brian doesn't train harder, I won't select him for the team," said the manager.  The manager threatened
The hurricane blew the roof off the house.
The house
The house You'll certainly meet lots of people in your new job.
You are
I left without saying goodbye as I didn't want to disturb the meeting.  Rather
There aren't many other books which explain this problem so well.
In few other books
I dislike it when people criticize me unfairly.
I object
Robert is sorry now that he didn't accept the job.  Robert now wishes
The film star wore dark glasses so that no one would recognize him.  The film star avoided
I am amazed by the mistakes he makes.
What
We weren't surprised by his success.
It came
"That's a lovely new dress, Jean" said her mother.
Jean's mother complimented
We couldn't relax until all the guests had gone home.  Only
We couldn't find George anywhere.
George was
Customs officials are stopping more travellers than usual this week.

An increased
She listens more sympathetically than anyone else I know.
She is a
You're under no obligation to accept their offer.
You can please
Martin may not be very well but he still manages to enjoy life.
Martin's poor
The company presents a gold watch to each of its retiring employees.  Each
<b>Exercise 188</b> : Finish each of the following sentences in such a way that it means the same as
the sentence printed before it.
The only thing that kept us out of prison was the way he spoke the local dialect.
But for his command
The Pacific Ocean is on average deeper than the Atlantic.  The average
My father finds maps hard to follow.
My father has
Under no circumstances should you phone the police.
The last
House prices have risen dramatically this year.
There has
This affair does not concern you.
This affair is no
You must submit articles for the magazine by June 18th.  The final date
Although Jimmy was the stronger of the two, his attacker soon overpowered him.
Despite his
What a surprise to see you here!
Fancy
I don't intend to apologize to either of them.
I have
It was only when I left home that I realized how much my father meant to me.  Not until
The rail workers do not intend to call off their strike.
The rail workers have no
Mrs. Scott is proud of her cooking.
Mrs. Scott prides
Mrs. Scott prides  It was the goalkeeper who saved the match for us.
If it hadn't
It wasn't a bit surprised to hear that Karen had changed her job.
23It came

John didn't celebrate until he received the offer of promotion in writin Not until	g.
I don't really like her, even though I admire her achievements.  Much	
It's thought that the accident was caused by human error.  The accident	
Keeping calm is the secret of passing your driving test.  As long as	
Immediately after his appointment to the post, the new editor fell ill.  No sooner	
<b>Exercise 189</b> : Finish each of the following sentences using a phrase incl	
word in such a way that it means the same as the sentence printed befor	e it.
1. John inflated the tyres of his bicycle.	(blew)
John of his bicycle.	
We'd better leave them a note, because it's possible they'll arrive later	. (case)
We'd better they arrive later.	
3. Before he came here he worked for Mr. Smith.	(previous)
→ Before the came here, his was Mr. Smith.	
4. He speaks German extremely well	(command)
→ He German.	
5. His criticisms are quite unfair.	(justification)
→ There is no his criticisms.	-
6. I can't understand why they are reluctant to sign the contract	(baffled)
→ I their reluctance to sign the contract.	
7. I always find chess problems like that quite impossible.	(defeat)
→ Chess problems like that me!	( ,
8. This must be kept secret.	(know)
→ You mustn't this.	,
9. I can't afford a new dress, that old blue one will have to do.	(make)
→ I can't afford a new dress. I'll have that old b	,
10. You can't possibly expect me to have supper ready by 8 o'clock.	
→ There is by 8 o'clock.	(question)
11. It is my opinion that there is no advantage in further discussion.	(see)
As far, there is no advantage in further discuss	
Please excuse Jane's poor typing. She's only been learning for a month	
Please only been learning for a month.	. (uno wanees)
13. There is no way that young man can achieve success in this test.	(bound)
That young this test.	(Doully)
Although the dog appeared harmless, it was, in fact, quite dangerous. (	(contrary)
appearance, the dog was in fact quite dangerous.	_
15. He wasn't to blame for the accident.	

The accident was	
16. This hotel is inaccessible in winter.	(possible)
It's not this hotel in winter.	_
17. As far as I know he is still working in Bristol.	(knowledge).
To, he is still working in Bristol.	
18. I don't think there will be any applicants for this post.	(likelihood)
There that there will be applicants for this post	,
19. It was difficult for Susan to believe the good news	(hardly)
Susan could good news.	
20. You must make allowances for his inexperience.	(account)
You must	
Exercise 190: Finish each of the following sentences using a phrase includes	ıding the given bold
word in such a way that it means the same as the sentence printed before	it.
1. This contract is not binding until we both sign it.	(bound)
Neither (one) of us contract until we both sign	it.
2. You shouldn't take his help for granted.	(assume)
You should/do not will help you.	
3. Nobody is infallible.	(mistakes)
We all	
4. The last Olympic Games were held in Seoul.	(took)
The last Olympic Games in Seoul.	
5. He talked about nothing except the weather	(sole)
His conversation was the weather.	
6. In the end, I felt I had been right to leave the club.	(regrets)
I had no leaving the club in the end.	
7. It is stupid of you to refuse Richard's offer of a loan.	(idiot)
You are Richard's offer of a loan.	
8. The company has decided to replace this model.	(intention)
It's the company's this model.	
9. Their problems are all self-inflicted.	(making)
Their problems are all	
10. If you take that job, you'll have to get up at 6a.m every morning.	(mean)
Taking that job have to get up at 6a.m every m	orning.
11. The only thing they could do was to look for a new flat.	(alternative)
They had but to look for a new flat.	
12. His last letter to me was written three years ago.	(heard)
I haven't for 3 years.	
13. If only one could rely on what she says.	(pity)
It's we cannot rely on what she says.	
14. An open fire can't be compared to central heating.	(comparison)

There is no an open fire and central heating.	
15. I remember very few things about my childhood.	(scarcely)
I can about my childhood.	(
16. Some people say that Tsiolkovsky invented the space rocket.	(credited)
Tsiolkovsky is the invention of the space rocke	
17. I daren't turn on the TV because the baby might wake up.	(fear)
I daren't turn on the TV waking up the baby.	,
18. Some people will do anything to lose weight.	(lengths)
Some people will to lose weight.	
19. The two theories appear to be completely different.	(common)
The 2 theories	
20. The river Volta overflowed last year.	(burst)
The river Volta last year.	
Exercise 191: Finish each of the following sentences using a phrase inclu	ıding the given bold
word in such a way that it means the same as the sentence printed before	it.
1. He doesn't appreciate his wife.	(granted)
He takes	(8)
The number of people out of work has been going down little by little. (	gradual)
There has been in the number of people out of	
3. William decided that an actor's life was not for him.	(cut)
William (decided that he) was not an actor.	,
4. My cat has lost its appetite.	$(\mathbf{off})$
My cat has its food.	
5. The children made every effort to please their father	(best)
The children please their father.	
6. His behavior was rather a shock to me.	(aback)
His behavior	
7. The bank robbers escaped in a stolen car.	(getaway)
The bank robbers made stolen car.	
8. People don't want to buy cars with large engines any more.	(call)
There isn't much large engines.	
9. The prime Minister is unlikely to call an early general election.	(likelihood)
There the PM calling a(n) (early general) elect	ion.
10. Nobody could possibly believe the story he told us	(beyond)
The story he belief.	
11. The project received the unanimous approval of the committee.	(favour)
The whole committee the project.	
12. Scientists say forests are being destroyed by air pollution.	(blame)
Scientists the destruction of the forests.	
13. His reactions are quite unpredictable	(knows)
One never going to/will/may/might react.	

14. The minister's popularity suffered as a result of the scandal.  The scandal	(effect)
15. The teachers agreed to introduce the new methods.  There was the teachers to introduce new meth	(agreement)
16. Jenny didn't feel like going to the party.	(mood)
Jenny wasn't to the party/for (going to) the party. The councilor answered every question frankly.  → The councilor every question.	rty. ( <b>frank</b> )
18. It is said that he has been to prison several times  → He is been (sent) to prison.	(reputed)
19. Most stores will accept a credit card instead of cash.  → Most stores will accept a credit card cash.	(alternative)
20. Our opinions on the subject are identical.  → There is no our opinions on the subject.	(difference)
<b>Exercise 192</b> : Finish each of the following sentences using a phrase inclu	ıding the given bold
word in such a way that it means the same as the sentence printed before	
1. Local residents said they were against the new traffic scheme.  Local residents expressed their traffic scheme.	$({\color{red} disapproval})$
2. If interest rates are cut, the economic situation may improve.  A rates may improve the economic situation.	
3. The architect's new design was heavily criticized.  → There the architect's new design.	(criticism)
4. Very little money was raised by the charity appeal.	(response)
There was very the charity appeal.  5. Ours is the only company allowed to import these chemicals.	(monopoly)
Our company has got the importation of these	chemicals.
6. The coach's tactics were directly responsible for the team's defeat.  → The team's defeat was a the coach's tactics.	
7. We have no idea where he is.  → We don't know	(whereabouts)
8. The policeman acted quickly and averted an accident.  → The the policeman averted an accident.	(prompt)
9. This new record is certain to sell a lot of copies.	(doubt)
There this new record will sell a lot of copies.  10. I want to be left alone	(disturbed)
→ I don't want  11. He took the company to court on the grounds of unfair dismissal.	(unfairly)
<ul> <li>→ He took the company</li> <li>12. We're likely to be a little late, I'm afraid.</li> <li>→ There's that we'll be late.</li> </ul>	(every)
13. The Committee said they liked the first proposal best.	(preference)

The committee	the first proposal.	
14. I really must answer all thes	e letters.	(get down)
I really must	all these letters.	
15. It's not your fault.		(blame)
You yo	urself.	
16. People seem to be criticizing	g the police quite a lot nowadays.	(criticism)
There's quite a lot	at the police nowadays.	
17. In a nutshell, the man's an id	liot.	(bluntly)
Quite a	n idiot.	
18. I'm dying to meet them.		(wait)
I (just) can't	them.	
19. They lay on the beach the w	hole week sunbathing.	(spent)
They or	n the beach sunbathing.	
20. I seriously doubt whether th	nis will work.	(doubts)
I have serious	this will work.	

### BÀI 2. WRITING A PARAGRAPH, AN ESSAY VIẾT ĐOẠN VĂN, BÀI VĂN

Trong kì thi THPT Quốc gia đây có lẽ là phần yếu nhất và phần có rất ít thí sinh có điểm. Trên thực tế không quá khó để có điểm, thậm chí đạt điểm cao hoặc điểm tuyệt đối cho phần này nếu học sinh nắm chắc kĩ năng tổ chức ý tưởng, vận dụng kiến thức, thực hiện tốt các bước xây dựng dàn ý và viết bài. Trong kì thi THPT Quốc Gia năm 2015, học sinh được yêu cầu viết một đoạn văn không dưới 140 từ về một chủ đề quen thuộc đã được đề cập trong chương trình Tiếng Anh cấp THPT đặc biệt chương trình lớp 12. Bài này trình bày các thủ thuật viết đoạn văn và giới thiệu một số đề luyện tập, bài viết mẫu để các em tham khảo. Và cũng để đề phòng yêu cầu mới, những đòi hỏi cao hơn về phần viết luận trong đề thi THPT Quốc Gia những năm kế tiếp, phần viết bài luận và các bài viết mẫu cũng được giới thiệu ở phần cuối của bài này.

#### I. What is a paragraph? Thế nào là một đoạn văn?

**Definitions**: Định nghĩa - Một đoạn văn là một loạt câu phát triển, ủng hộ, chứng minh một ý nào đó, và ý này thường là câu chủ đề (topic sentence) của đoạn văn. Các câu còn lại (supporting sentences) phát triển, giải thích, minh họa cho câu chủ đề. Câu kết luận (concluding sentence) của đoạn văn là câu khẳng định lại câu chủ điểm, tóm tắt lại các ý chính của đoạn văn.

A paragraph is a group of sentences that deal with a single topic with the length (as required in the GCSE) of around 150 words. Đoạn văn trong tiếng Anh là một tổ hợp câu với độ dài (yêu cầu thi THPT Quốc Gia) chừng 150 từ, diễn tả hay bàn thảo về một chủ đề nhất đinh.

Normally (but not always), the first sentence introduces the topic. Other sentences give the definitions, examples, information, reasons, restatements, and summaries. Thông thường (không phải là luôn luôn), câu đầu tiên diễn tả chủ đề. Các câu còn lại là sư giải trình, dẫn chững, tái khảng đinh, thêm thông tin và tóm lược.

The parts of the paragraph are linked together by the phrases and conjunctions. They guide the readers through the argument presented. Xuyên suốt đoạn văn, các cụm từ, liên từ được sử dụng để kết nối và dẫn dắt độc giả theo chủ đề được bàn thảo.

Parts of a Paragraph: Các phần của đoạn văn

2.1. Topic Sentence: Câu chủ đề - đưa ra chủ đề để bàn thảo

**2.2.** Supporting Details: Các câu văn bổ trợ cho câu chủ đề - là sự giải trình, dẫn chững, tái khảng định, hay thêm thông cho câu chủ đề, hay chủ đề.

2.3. Closing Sentence: Câu kết – là tóm lược lại hay tái khảng định lại chủ đề.

### How to Write a Paragraph: Kĩ năng viết một đoạn văn

Prewriting Paragraphs: Chuẩn bị trước khi viết

The prewriting stage is when you *think* carefully and *organize* your ideas for your paragraph before you begin writing. Là quá trình ta động não suy nghĩ, tìm và sắp xếp các ý tưởng cho đoạn văn sẽ được viết. quá trình này tuân theo 6 bước cơ bản sau: **Six Prewriting Steps:** 6 bước chuẩn bị viết một đoạn văn:

Step 1. Think carefully about what you are going to write. Hãy tự hỏi các câu hỏi:

What question am I going to answer in this paragraph or essay?

How can I best answer this question? What is the most important part of my answer?

How can I make an introductory sentence (or thesis statement) from the most important part of my answer?

What facts or ideas can I use to support my introductory sentence?

How can I make this paragraph or essay interesting?

Do I need more facts on this topic?

Where can I find more facts on this topic?

<u>Step 2</u>. Open your notebook. Hãy trả lời cho các câu hỏi ở bước 1.

Không cần phải sử dụng quá nhiều thời gian để thực hiện bước này, thay vì thế hãy liệt kê những ý tưởng quan trong (2-3 ý chính).

### $\underline{Step~3}$ . Collect facts related to your paragraph or essay topic.

Tìm và liệt kê các ý tưởng sẽ giúp bạn trả lời các câu hỏi và là ý cho bài viết, hãy chắc chắn rằng những điều bạn liệt kê ra trùng khớp hoàn toàn với chủ đề được yêu cầu.

 $\underline{Step~4}$ . Write down your own ideas. Để viết các ý chính hãy tự hỏi các câu hỏi sau:

What else do I want to say about this topic?

Why should people be interested in this topic?

Why is this topic important?

#### Step 5. Find the main idea of your paragraph.

Hãy chọn câu chủ đề cho đoạn văn, viết câu chủ đề một cách hoàn chỉnh.

<u>Step 6</u>. Organize your facts and ideas in a way that develops your main idea. Sắp xếp các ý, các giải trình, ví dụ, hay những ý kiến bổ trợ sao cho hợp logic, khoa học, chú ý cách dùng từ ngữ, các cụm từ, liên từ (tránh lặp lại các từ đã dùng).

Writing Paragraphs: Kĩ năng viết đoạn văn

Writing process: Tiến hành viết

Đây là bước chuyển hóa từ các ý tưởng (đã làm ở phần chuẩn bị trên đây) thành một bài viết hoàn chỉnh (sản phẩm cuối cùng). Tuân thủ 5 bước sau:

#### **Five Writing Steps:**

Open your notebook and word processor.

Write the topic sentence, supporting sentences, and closing sentence.

Write clear and simple sentences to express your meaning.

Focus on the main idea of your paragraph.

Use the dictionary to help you find additional words to express your ideas.

## 2.2. Editing Paragraphs: Sửa lỗi bài viết gồm 2 bước sau:

### a. Grammar and Spelling: Chữa các lỗi ngữ pháp và chính tả

Check your spelling.

Check your grammar.

Read your essay again.

Make sure each sentence has a subject.

See if your subjects and verbs agree with each other.

Check the verb tenses of each sentence.

Make sure that each sentence makes sense.

#### b. Style and Organization: Chữa các lỗi về hành văn

Make sure your paragraph has a topic sentence.

Make sure your supporting sentences focus on the main idea.

Make sure you have a closing sentence.

Check that all your sentences focus on the main idea.

See if your paragraph is interesting.

Useful expressions: Những liên từ, hay các cụm từ hữu ích khi viết đoạn văn:

Useful expressions			
Sequencing/ L	isting	First of all, First(ly), Initially, To begin with;	
		Second(ly); Third(ly); Next; Then; After that	
		(this); Following this (that); Finally; The first	
		reason is/ The second is; Last but not least	
Adding to wha	t you	Also, Furthermore, In addition, Additionally,	
have said		Moreover, Besides, As well as, Similarly, not	
onlybut also, even beside this/ t		onlybut also, even beside this/ that,	
Contrasting		In contrast to this, On the contrary, In contrast,	
		Conversely, On the other hand, While, Whereas,	
	However, Despite/ In spite of, Although, Even		
	though, Otherwise, Nonetheless,		
Expressing similarity   Similarly; Likewise, In the same way			
Showing results		As a result, As a consequence, Consequently,	
Hence, Thus, Therefore, So,		Hence, Thus, Therefore, So,	
Giving examples		For example, For instance, In particular,	
	Particularly, That is to say, Namely, Such as,		
Restating	In oth	er words, That is to say, To put it simply,	
Inferring	In othe	r words, In that case, or else, Otherwise,	
Summarizing		In summary, To sum up, To conclude, To	
		recapitulate, In conclusion, In short, In brief, In a	
nutshell, Lastly, Finally,			

Kinds of Paragraphs: Các loại đoạn văn cơ bản

Definition Paragraph: Đoạn văn để định nghĩa về một sự vật, hiện tượng.

e.g. Write a paragraph giving the definition of a pest.

**Classification Paragraph:** Đoạn văn để nhóm, hay phân loại các sự vật, hiện tượng. e.g. Write a paragraph discussing two types of energy resources.

Description Paragraph: Đoạn văn miêu tả về một sự vật, hiện tượng.

e.g. Write a paragraph to talk about your most favorite subject.

**Compare and Contrast Paragraph:** Đoạn văn đề diễn tả sự so sanh hay tương phản về các sự vật, hiện tượng.

e.g. Write a paragraph comparing the weather in Vancouver and Halifax.

**Sequence Paragraph:** Đoạn văn mô tả một chuỗi, hay một tiến trình ủa sự vật, sự việc.

e.g. Write a paragraph outlining how a person becomes the prime minister.

Choice Paragraph: Đoạn văn mô tả sự chọn lựa.

- e.g. Write a paragraph stating whether you would prefer to play hockey or lacrosse.
- 7. Explanation Paragraph: Đoạn văn để giải thích
- e.g. Write a paragraph explaining why so many Europeans moved to Canada during the nineteenth century.

Evaluation Paragraph: Đoạn văn để đánh gia về sự vật, hiện tượng.

e.g. Write a paragraph evaluating whether pesticides should be used on farms.

#### IV. Writing an essay: Viết bài luận

Một bài luận là một bài viết dài hơn và thường gồm nhiều đoạn và mỗi đoạn văn thường theo cấu trúc đoạn văn trình bày trên. Tuy nhiên, cách viết đoạn mở đầu (introductory paragraph) và đoạn kết (concluding paragraph) đặc thù như sau:

- 1. The introductory paragraph: Đoạn văn chủ đề
  - · The attention getter
  - a sentence that gets the reader interested
  - · The main idea

the topic or thesis of the essay

- The guide/ thesis statement (the last sentence of the introductory paragraph)
- a list of the points that will be discussed, thus showing the organization of the composition
- e.g. There are many things that symbolize the Vietnamese culture. Among these is the conical leaf hat, a symbol of traditional Vietnamese girls. The hat is very special because of its physical features and its use.

Attention getter:

- e.g. There are many things that symbolize the Vietnamese culture.
- Topic/ thesis:
- e.g. Among these is the conical leaf hat, a symbol of traditional Vietnamese girls.
- The guide/ thesis statement:
- e.g. The hat is very special because of its physical features and its use.

### Bodies: Các đoạn văn nội dung

Các đoạn tiếp theo sau đoạn mở đầu sẽ phát triển tương ứng các ý được đề cập trong câu chủ đề của bài luận, và cách viết tuân thủ theo cách viết đoạn văn đã được đề cập trên. Ví dụ, đối với phần mở bài trên, phần thân bài sẽ có 2 đoạn:

Paragraph 1: physical features

Paragraph 2: its use

#### 3. The concluding paragraph: Đoạn văn kết

Là đoạn cuối của bài luận. Thường có 3 cách để viết đoạn kết.

A summary repeats the main points of the essay.

A prediction discusses what will happen in the future.

An evaluation compares the main points and states what is best.

### V. Summary: Tóm lược các bước và cấu truc của bài luận:

Structure of the Paragraph and the Essay

Main idea (topic sentence or thesis)

Support for the main idea (a number of supporting details in a paragraph or a number of paragraphs in an essay)

Conclusion (summary of the main points of support for the main idea)

#### The writing process for the Paragraph and the

**Essay** • First steps

understanding the assignment

narrowing the topic

determining the writing context

formulating a main idea

Generating ideas

stating the main idea

brainstorming

freewriting

listing

clustering

diving

Organizing ideas

- Drafting •
- Revising •

**Editing** 

## BÀI TẬP THỰC HÀNH

**Exercise 193.** With around 160 words, write a paragraph describing a person you admire most.

Your writing should include:

Who the person is?

Why you admire him or her?

How he/she affects your life and work?

**Exercise 194.** With around 160 words, write a paragraph giving your opinions of what makes

a person successful in life.

Your writing should include:

What success is?

The main factors that make people success?

How you think about success?

**Exercise 195.** With around 160 words, write a paragraph giving your opinions of the benefits of being able to use English.

Your writing should include:

What the main benefits of being able to use English?

What the examples to illustrate your ideas?

**Exercise 196.** With around 160 words, write a paragraph describing your homeland.

Your writing should include:

What your homeland is like?

What the main features of your homeland are?

How you love your homeland?

**Exercise 197.** With around 160 words, write a paragraph describing your favorite school subject.

Your writing should include:

What your favorite school subject is?

Why the subject interests you?

How well you learn that subject?

**Exercise 198.** With around 160 words, write a paragraph giving your opinions on the idea of controlling the access to electronic services.

Your writing should include:

How the electronic services affect people's life?

Why the access to electronic services should be controlled?

How people control the access to electronic services?

**Exercise 199.** With around 160 words, write a paragraph giving your opinions about the formal school education system in Vietnam.

Your writing should include:

How many stages there are?

The students' ages, the length of each stage, the examination if there is?

The tuition fee or other requirements?

**Exercise 200.** With around 160 words, write a paragraph giving your opinions on the benefits

of working for an International Organization.

Your writing should include:

How your life will be like when working for an International Organization?

Why you choose to work overseas?

How you realize your dream?

**Exercise 201.** With around 200 words, write a paragraph giving your opinions on the solutions to the commuting problems among people who live in the country to drive to work in the city.

Your writing should include:

The problems caused by people commute to work?

Your solutions to offer?

Your own ideas?

Exercise 202. With around 220 words, write to discuss the issue "Families now are not as close-knit as they were in the past".

Your writing should include:

The causes that separate family members?

The supported ideas or illustrations?

Your own ideas?

**Exercise 203.** With around 200 words, write a letter to apply for an overseas university. Your writing should include:

How you find the information about the university?

Why you choose to apply for that university?

What your abilities are?

Begin with "Dear Sir/ Madam", ending with "Yours faithfully,"

**Exercise 204.** With around 200 words, write a letter to apply for a job as a local tour guide. Your writing should include:

How you find the information about the vacancy?

Why you choose to work as a tour guide?

What your abilities are?

Begin with "Dear Sir/ Madam", ending with "Yours faithfully,"

**Exercise 205.** With around 230 words, write a letter to tell your friend about your family life. Your writing should include:

What are your family rules?

What is each member's responsibility?

How do you think and live?

Begin with "Dear Jim", ending with "Best wishes,"

**Exercise 206.** With around 250 words, write a letter to a friend to tell her/him about the one who influenced you most. Your writing should include:

Who the person is?

Why you think he/she is the most important to you?

How he/she influenced you?

Begin with "Dear Linda", ending with "Yours,"

**Exercise 207.** The widespread use of the Internet has brought many problems.

What do you think the main problems associated with the use of the web? What solutions can you suggest?

Your writing must has a length of over 220 words and includes:

The problems related to free access to the internet?

The harmful effects of surfing websites too much and uncontrollably?

Your suggested own ideas.

**Exercise 208.** Young people are much more aware of and concerned about the issues like the environment, poverty, and animal welfare than previous generations. What is your own opinion?

Your writing must has a length of over 220 words and includes:

The issues and the community's concern?

The generations' thinking?

Your own ideas.

**Exercise 209.** It is important for travelers and business people to understand the cultures they come into contact with, however briefly. What are the main advantages of doing so? What do you think is the main disadvantage of doing so?

Your writing must has a length of over 220 words and includes:

The importance of culture to visitors and businessmen?

The advantages and disadvantages?

Your own ideas.

**Exercise 210.** More and more city workers are deciding to live in the country and travel into work every day. The result is increased traffic congestion and damage to the environment. What measures do you think could be taken to encourage people not to travel much long distance into work?

Your writing must has a length of over 220 words and includes:

The trend of living in the country and working in the city?

The advantages and disadvantages?

Your own ideas.

**Exercise 211.** Write an essay to discuss the benefits of doing exercise.

Your writing must has a length of over 220 words and includes:

The importance of doing exercises?

The benefits of having a habit of taking exercise?

Your own ideas.

**Exercise 212.** Write an essay to talk about the situations and to offer the solutions to protect the wildlife from being all disappearing.

Your writing must has a length of over 220 words and includes:

The importance of the biodiversity?

The rights of the wildlife and measures to take to protect the environment?

Your own ideas.

**Exercise 213.** Write an essay to talk about the reason why people want to have college or university education.

Your writing must has a length of over 220 words and includes:

The main reasons for which people want to have higher education?

The supporting ideas or illustrations?

Your own ideas.

Exercise 214. Write an essay to talk about the topic "Parents are our first teachers in life".

Your writing must has a length of over 220 words and includes:

The things that we learn from parents?

How good are parents as teachers?

Your own ideas.

**Exercise 215.** *Individuals can do nothing to change society. Any new developments can only be brought about by governments and large institutions. How far do you agree or disagree?* 

Your writing must has a length of over 220 words and includes:

The things individuals and government can do?

How do individuals and government cooperate to better the society?

Your own ideas.

# PHẦN II. ĐÁP ÁN CÁC BÀI TẬP THỰC HÀNH THEO CÁC CHUYÊN ĐỀ ÔN THI THPT QUỐC GIA

# CHUYÊN ĐỀ I. PHONETICS BÀI 1. PHONETIC SYMBOLS – KÍ HIỆU NGỮ ÂM

Phần lời giải cho các bài tập từ **Exercise 1** đến **Exercise 4** các tổ hợp chữ cái được gạch dưới đã được phiên âm bằng các kí hiệu ngữ âm cụ thể. Phần lựa chọn có các kí hiệu phiên âm khác biệt so với ba lựa chọn còn lại chính là đáp án đúng và các chữ cái thế hiện là:  $\underline{A}$ ,  $\underline{B}$ ,  $\underline{C}$ , hoặc  $\underline{D}$ .

**Exercise 1:** Find the word whose underlined part is pronounced differently from the others of the same group.

) <b>.</b>			
21. A. / æ /	B. / æ /	<u><b>c</b></u> . / e /	D./æ/
22. A. / 3: /	B. / 3: /	C. / 3: /	<u>D</u> . / ıə /
23. A. / eɪz /	B. / eɪz /	<b>C</b> . / ez /	D. / eɪz /
24. A. / I /	В. / I /	C. / I /	<b>D</b> . / ai /
25. <b>A</b> . / ɔ: /	Β. / Λ /	C. / $\Lambda$ /	<u>D</u> . / Λ /
26. A. / æ /	B. / æ /	C./æ/	<b>D</b> ./o/
27. <b>A</b> . / δ /	B. / θ /	C. / $\theta$ /	D. / θ /
28. A. / g /	B. / g /	<b>C</b> . / dʒ /	D. / g /
29. A. / ɔ: /	B. / ɔ: /	<b>c</b> . / aσ /	D. / o: /
30. <b>A</b> . / s /	B. / z /	<u>C</u> . / z /	D. / z /
31. <del>A</del> . / ɪd /	<b>B</b> . / t /	C. / id /	D. / id /
32. A. / k /	B. / k /	<b>C</b> . / s /	D. / k /
33. A. / δ /	Β. / δ /	<u>C</u> . / δ /	<b>D</b> . / θ /
34. A. / æ /	B. / æ /	C./æ/	<b>D</b> . / eɪ /
35. <b>A</b> . / s /	B. / IZ /	C. / IZ /	D. / 1z /
36. <del>A</del> . / jʊ /	B. / jʊ /	C. / A /	D. / jʊ /
37. A. / θ /	B. / θ /	<b>c</b> . / δ /	D. / θ /
38. A. / I /	В. / I /	<b>c</b> . ∕ aı ∕	D. / I /
39. A. / dʒ /	B. / dʒ /	¯C. / dʒ /	<b>D</b> . / g /
40. A. / e /	B. / e /	<b>C</b> . / i: /	D. / e /
		_	

**Exercise 2:** Find the word whose underlined part is pronounced differently from the others of the same group.

3. J. J.			
21. A. / ɪ /	B. / I /	<u>C</u> . / aı /	D. / I /
22. <u>A</u> . / ɪ /	B. / aɪ /	/ aɪ / C.	/ aı /
23. <u>A</u> . / ɪ /	B. / aɪ /	/ aɪ / <u>C</u> .	D. / aɪ /
<b>24</b> . A. / θ /	B. / θ /	/ δ /	D. / θ /
25. A. / t /	B. / t /	C. / t /	<u><b>D</b></u> . / id /
	<b>B</b> . / æ	C. / eɪ /	D. / eɪ /
26. A. / eɪ /	<u>/</u>	C. / u: /	D. / u: /
27. <u><b>A</b></u> . / Λ /	B. / u: /	C. / ∅ /	<b><u>D</u></b> . / b /
28. A. / ⊘ /	B. / ⊘ /		

29. A. / θ /	<u>B</u> . / ⊘ /	C. / 0 /	D. / θ /
30. A. / aσ /	B. / aʊ /	C. / aʊ /	<b>D</b> . / o: /
31. A. /∫n /	B. / ∫n /	C. / ʃn /	<b>D</b> . / t∫n /
32. A. / jʊ /	B. / jʊ /	<u>C</u> . / əʊ /	D. / jʊ /
33. A. / t /	B. / t /	<u>C</u> . / t /	<b>D</b> . / d /
34. A. / z /	<b>B</b> . / s /	C. / z /	D. / z /
35. A. / id /	$\overline{B}$ . / id /	C. / id /	<b>D</b> . / d /
36. A. / e /	<b>B</b> . / eɪ /	C. / e /	D. / e /
37. <u><b>A</b></u> . / Λ /	B. / u: /	C. / u: /	D. / u: /
38. A. / aɪ /	B. / aɪ /	C. / aɪ /	<u><b>D</b></u> . / I /
39. A. / θ /	<b>B</b> . / δ /	C. / $\theta$ /	D. / θ /
40. A. / ɔ: /	<u>B</u> . / Λ /	C. / ɔ: /	D. / o: /

**Exercise 3:** Find the word whose underlined part is pronounced differently from the others of the same group.

of the sume group.			
21. A. / u: /	B. / u: /	<u><b>C</b></u> . / ɔ: /	D. / u: /
22. <b>A</b> . / e /	B. / æ /	C. / æ /	D. / æ /
23. <del>A</del> . / σ /	<b>B</b> . / Λ /	C. / ʊ /	D. / σ /
24. A. / æ /	<b>B</b> . / ə /	C. / æ /	D. / æ /
25. A. / eɪ /	<u>В</u> . / еі /	С. / ет /	D. / æ /
			$\overline{D}$ . /
26. A. / əʊ /	B. / əʊ /	<b>C</b> ./o/	əσ /
27. A. / ıə /	В. / тә /	<del>С</del> . / тә /	<b>D</b> . / 3: /
			D. /
28. <b>A</b> . / 3: /	B. / əʊ /	C. / əʊ /	əσ /
29. <del>A</del> . / eɪ /	В. / еі /	<b>c</b> . / æ /	D. / eɪ /
		<del>_</del>	<b>D</b> . /
30. A. / aσ /	B. / aσ /	C. / aʊ /	əσ /
31. <b>A</b> . / a: /	В. / э /	C./o/	D. / ɔ /
<del>_</del>			<b>D</b> . /
32. A. / ɔ: /	B. / o: /	C. / o: /	əʊ /
33. A. / k /	B. / k /	<b>C</b> . / s /	D. / k /
34. A. / 3 /	B. / 3 /	<del>c</del> ./ʒ/	<b>D</b> . / ʃ /
35. <u><b>A</b></u> . / aσ /	B. / ɔ: /	C. / o: /	D. / o: /
36. <del>A</del> . / z /	B. / z /	C. / z /	<b>D</b> . / s /
37. A. / i: /	B. / i: /	<b>C</b> . / eɪ /	D. / i: /
38. <b>A</b> . / ɪd /	B. / t /	<u>C</u> . / t /	D. / t /
39. <del>A</del> . / jσ /	<b>B</b> . / u: /	C. / jʊ /	D. / jσ /
40. A. / ∅ /	B. / ∅ /	C. / ∅ /	<b>D</b> . / b /
• • •	, ,	, ,	_ ′ ′ ′

**Exercise 4:** Find the word whose underlined part is pronounced differently from the others of the same group.

 D. / d3 /
 D. / t /
 D. / t /

 D. / d3 /
 D. / d3 /

**Trang 370** 

27. A. /ʃ/	B. /ʃ/	<u><b>C</b></u> . / tʃ /	D. /ʃ/
28. A. / i: /	<u><b>B</b></u> . / e /	C. / i: /	D. / i: /
	B. /	C. / æ /	<b>D</b> . / ɔ /
29. A. / æ /	æ/	/ aɪ /	/ aɪ /
30. A. / aı /	<u>B</u> . / ɪ /	C. / ʊ /	D. / σ /
31. A. / σ /	<u>B</u> . / Λ /	<u>C.</u> /	D. /
32. A. / ɔ: /	B. / o: /	aʊ /	o: /
33. A. / d /	B. / d /	<u><b>C.</b></u> / t /	D. / d /
34. A. / ə /	<b><u>B.</u></b> / 3: /	C. /ə/	D. / ə /
35. A. / z /	<u><b>B.</b></u> / s /	C. / z /	D. / z /
36. <u><b>A.</b></u> / k /	$\overline{\mathrm{B.}}$ / t $\int$ /	C. / tʃ /	D. / tʃ /
37. A. / s /	B. / s /	C. / s /	<u><b>D.</b></u> / z /
38. <u>A.</u> / aʊ /	B. / o: /	C. /	D. / ɔ: /
39. A. / z /	B. / z /	o: /	<u><b>D.</b></u> / s /
40. A. / eɪ /	B. / eɪ /	C. / z /	<u>D.</u> / æ
		C. / eɪ /	/

# BÀI 2. STRESS - XÁC ĐỊNH TRỌNG ÂM

Phần lời giải cho các bài tập từ **Exercise 5** đến **Exercise 10**, các từ cụ thể ở mỗi câu hỏi có vị trí trọng âm được đánh số thứ tự 1,2,3,4,... Đáp án đúng là đáp án có số thứ tự vị trí trọng âm khác biệt so với các đáp án còn lại trong cùng một câu hỏi và được kí hiệu là: <u>A, B, C,</u> hoặc <u>D</u>. **Exercise 5**: Find the word whose stress pattern is different from the others of the same group.

1.	A. 2	B. 2	<u><b>C</b></u> . 1	D. 2	11. <u><b>A</b></u> . 1	B. 2	C. 2	D. 2
2.	A. 1	<u><b>B</b></u> . 2	C. 1	D. 1	12. A. 1	B. 1	C. 1	<u>D</u> . 2
3.	A. 3	<u><b>B</b></u> . 1	C. 3	D. 3	13. A. 2	B. 2	C. 2	<u>D</u> . 4
4.	A. 2	B. 2	<u><b>C</b></u> . 1	D. 2	14. A. 1	<u><b>B</b></u> . 2	C. 1	D. 1
5.	A. 1	B. 1	<u><b>C</b></u> . 2	D. 1	15. A. 2	B. 2	C. 2	<u><b>D</b></u> . 1
6.	A. 2	<b>B</b> . 3	C. 2	D. 2	16. A. 2	B. 2	C. 2	<u>D</u> . 1
7.	A. 2	B. 2	<u><b>C</b></u> . 3	D. 2	17. A. 2	B. 2	<u><b>C</b></u> . 1	D. 2
8.	A. 3	<u><b>B</b></u> . 1	C. 3	D. 3	18. A. 2	B. 2	C. 2	<u><b>D</b></u> . 1
9.	A. 2	B. 2	<u><b>C</b></u> . 1	D. 2	19. A. 2	B. 2	<u><b>c</b></u> . 3	D. 2
10.	A. 1	B. 1	C. 1	<u>D</u> . 2	20. A. 2	B. 2	C. 2	<u>D</u> . 1

**Exercise 6**: Find the word whose stress pattern is different from the others of the same group.

1.	A. 1	<b>B</b> . 2	C. 1	D. 1	11. A. 2	B. 2	<u><b>c</b></u> . 1	D. 2
2.	A. 1	B. 1	<u>C</u> . 2	D. 1	12. <u><b>A</b></u> . 2	B. 1	C. 1	D. 1
3.	A. 2	<b>B</b> . 1	C. 2	D. 2	13. A. 1	B. 1	<u><b>c</b></u> . 2	D. 1
4.	<u><b>A</b></u> . 2	B. 1	C. 1	D. 1	14. A. 2	<b>B</b> . 1	C. 2	D. 2
5.	<u><b>A</b></u> . 2	B. 1	C. 1	D. 1	15. A. 1	B. 1	<u><b>c</b></u> . 2	D. 1
6.	A. 1	B. 1	C. 1	<u><b>D</b></u> . 2	16. <u><b>A</b></u> . 1	B. 2	C. 2	D. 2
7.	A. 2	B. 2	C. 2	<u><b>D</b></u> . 1	17. A. 3	B. 3	<u><b>c</b></u> . 1	D. 3
8.	A. 1	B. 1	C. 1	<u>D</u> . 2	18. A. 1	B. 1	C. 1	<u>D</u> . 2

```
9.
                                                     19. A. 1
                                                                            C. 1
                A. 2
                        B. 2
                                C. 1
                                        D. 2
                                                                   B. 1
                                                                                     D. 3
                                C. 1
          10.
                                                                            C. 2
                                                                                     D. 2
                A. 1
                        B. 1
                                        D. 2
                                                     20. A. 1
                                                                   B. 2
Exercise 7: Find the word whose stress pattern is different from the others of the same group.
                        B. 2
                                C. 2
                                        D. 2
                                                     11. A. 2
                                                                            C. 2
                                                                                     D. 2
          1.
                A. 1
                                                                   B. 3
                A. 2
          2.
                        B. 2
                                C. 2
                                                     12. A. 3
                                                                   B. 2
                                                                            C. 2
                                                                                     D. 2
                                        D. 1
          3.
                A. 1
                        B. 2
                                C. 1
                                        D. 1
                                                     13. A. 2
                                                                   B. 2
                                                                            C. 2
                                                                                     D. 1
                                                                            C. 2
                                                                                     D. 2
          4.
                A. 1
                        B. 1
                                C. 1
                                        D. 2
                                                     14. A. 3
                                                                   B. 2
                                                     15. A. 3
          5.
                A. 1
                        B. 2
                                C. 1
                                        D. 1
                                                                   B. 2
                                                                            C. 2
                                                                                     D. 2
          6.
                        B. 2
                                C. 1
                                                                   B. 1
                                                                            C. 1
                                                                                     D. 1
                A. 1
                                        D. 1
                                                     16. A. 2
          7.
                                C. 1
                                                                            C. 2
                A. 2
                        B. 1
                                        D. 1
                                                     17. A. 2
                                                                   B. 1
                                                                                     D. 2
                                C. 3
          8.
                        B. 3
                                        D. 3
                                                     18. A. 1
                                                                            C. 1
                                                                                     D. 1
                A. 1
                                                                   B. 2
          9.
                A. 2
                        B. 2
                                C. 1
                                                                   B. 2
                                                                            C. 2
                                        D. 2
                                                     19. A. 2
                                                                                     D. 1
          10.
                A. 3
                        B. 3
                                C. 2
                                        D. 3
                                                     20. A. 2
                                                                   B. 3
                                                                            C. 2
                                                                                     D. 2
Exercise 8: Find the word whose stress pattern is different from the others of the same group.
          1.
                A. 2
                        B. 1
                                C. 1
                                        D. 1
                                                     11. A. 1
                                                                   B. 2
                                                                            C. 1
                                                                                     D. 1
          2.
                                                                   B. 2
                                                                            C. 2
                                                                                     D. 2
                A. 1
                        B. 1
                                C. 2
                                        D. 1
                                                     12. A. 1
                                C. 2
          3.
                A. 2
                        B. 2
                                        D. 1
                                                     13. A. 1
                                                                   B. 2
                                                                            C. 1
                                                                                     D. 1
          4.
                A. 2
                        B. 2
                                C. 1
                                        D. 2
                                                                   B. 2
                                                                            C. 2
                                                                                     D. 2
                                                     14. A. 1
          5.
                A. 2
                                C. 1
                                                     15. A. 2
                                                                   B. 2
                                                                            C. 2
                        B. 2
                                        D. 2
                                                                                     D. 1
          6.
                A. 1
                        B. 2
                                C. 1
                                        D. 1
                                                     16. A. 1
                                                                   B. 2
                                                                            C. 2
                                                                                     D. 2
          7.
                A. 1
                        B. 1
                                C. 2
                                        D. 1
                                                     17. A. 1
                                                                   B. 1
                                                                            C. 2
                                                                                     D. 1
          8.
                A. 1
                        B. 2
                                C. 1
                                        D. 1
                                                     18. A. 2
                                                                   B. 2
                                                                            C. 1
                                                                                     D. 2
          9.
                        B. 2
                                C. 2
                                        D. 2
                                                     19. A. 1
                                                                   B. 1
                                                                            C. 2
                A. 1
                                                                                     D. 1
                                                                            C. 2
                                                                   B. 2
          10.
                        B. 2
                                C. 1
                                        D. 1
                                                                                     D. 2
                A. 1
                                                     20. A. 3
Exercise 9: Find the word whose stress pattern is different from the others of the same group.
          1.
                A. 1
                        B. 2
                                C. 1
                                        D. 1
                                                     11. A. 1
                                                                   B. 1
                                                                            C. 1
                                                                                     D. 2
          2.
                A. 2
                        B. 1
                                C. 1
                                        D. 1
                                                     12. A. 1
                                                                   B. 2
                                                                            C. 1
                                                                                     D. 1
          3.
                A. 2
                        B. 2
                                C. 2
                                                                   B. 2
                                                     13. A. 2
                                                                            C. 1
                                                                                     D. 2
                                        D. 1
                                                                            C. 1
          4.
                A. 1
                                C. 1
                                                     14. A. 2
                        B. 1
                                        D. 2
                                                                   B. 1
                                                                                     D. 1
                                                                            C. 3
          5.
                A. 2
                                C. 2
                                        D. 2
                                                     15. A. 2
                                                                   B. 2
                                                                                     D. 2
                        B. 4
                                C. 2
          6.
                A. 2
                        B. 2
                                        D. 1
                                                     16. A. 2
                                                                   B. 1
                                                                            C. 1
                                                                                     D. 1
          7.
                A. 1
                        B. 1
                                C. 2
                                        D. 1
                                                     17. A. 2
                                                                   B. 1
                                                                            C. 2
                                                                                     D. 2
          8.
                                C. 1
                A. 2
                        B. 1
                                        D. 1
                                                     18. A. 1
                                                                   B. 1
                                                                            C. 1
                                                                                     D. 2
          9.
                A. 1
                        B. 2
                                C. 1
                                        D. 1
                                                     19. A. 2
                                                                   B. 1
                                                                            C. 1
                                                                                     D. 1
          10.
                A. 1
                        B. 2
                                C. 1
                                        D. 1
                                                     20. A. 1
                                                                   B. 2
                                                                            C. 1
                                                                                     D. 1
```

**Exercise 10**: Find the word whose stress pattern is different from the others of the same group.

1.	A. 1	B. 1	C. 1	<u>D</u> . 2	11. A. 1	<b>B</b> . 2	C. 1	D. 1
2.	<u><b>A</b></u> . 2	B. 1	C. 1	D. 1	12. A. 1	B. 1	<u><b>c</b></u> . 2	D. 1
3.	A. 2	B. 2	<u><b>c</b></u> . 1	D. 2	13. A. 2	<b>B</b> . 1	C. 2	D. 2
4.	<u><b>A</b></u> . 1	B. 2	C. 2	D. 2	14. A. 1	<b>B</b> . 3	C. 1	D. 1
5.	A. 1	B. 1	C. 1	<u>D</u> . 2	15. A. 1	B. 1	C. 1	<u>D</u> . 2
6.	A. 1	B. 1	<u><b>c</b></u> . 2	D. 1	16. <u><b>A</b></u> . 2	B. 1	C. 1	D. 1
7.	<b><u>A</u></b> . 1	B. 2	C. 1	D. 1	17. A. 3	B. 3	<u><b>c</b></u> . 1	D. 3
8.	A. 2	B. 2	<u><b>C</b></u> . 1	D. 2	18. A. 1	B. 1	C. 1	<u>D</u> . 2
9.	A. 1	B. 1	C. 1	<u><b>D</b></u> . 2	19. A. 1	<u><b>B</b></u> . 2	C. 1	D. 1
10.	A. 1	B. 1	<b>C</b> . 2	D. 1	20. <b>A</b> . 2	B. 1	C. 1	D. 1

# CHUYÊN ĐỀ II. WORD CLASS CHUYÊN ĐỀ VỀ TỪ VỰNG HỌC

#### BÀI 1. NOUNS - DANH TÙ

Phần lời giải cho các bài tập từ **Exercise 11** đến **Exercise 13** được cung cấp bằng một danh từ phái sinh tương ứng với mỗi từ gốc cho trước (một từ gốc có thể có hơn một danh từ phái sinh, nhưng phần đáp án chỉ cung cấp một danh từ trong số các danh từ có thể có ở **Exercise 11**, chỉ một danh từ đúng cho các câu hỏi ở các bài tập **Exercise 12** và **Exercise 13**).

**Exercise 11**: Give ONE of the derived nouns of the given words.

	<u>roots</u>	nouns	<u>roots</u>	<u>nouns</u>
1.	able	ability	16. imitate	imitation
2.	anxious	anxiety	17. know	knowledge
3.	attract	attraction	18. like	likeness
4.	announce	announcement	19. lonely	loneliness
5.	believe	belief	20. maintain	maintenance
6.	careful	carefulness	21. manage	management
7.	certain	certainty	22. modernize	modernization
8.	child	childhood	23. organize	organization
9.	discover	discovery	24. pollute	pollution
10.	excite	excitement	25. popular	popularity
11.	explain	explanation	26. prove	proof
12.	friendly	friendliness	27. short	shortage
13.	free	freedom	28. solid	solidity
14.	hospitable	hospitability	29. stupid	stupidity
15.	imagine	imagination	30. warm	warmth

**Exercise 12**: Give ONE of the derived nouns of the given words to finish each of the incomplete sentences below.

1.	PERSONALITY	11. MEMBERSHIP
2.	ENVIRONMENTALIST	12. REFUSAL
3.	APPEARANCE	13. AGREEMENT
4.	MAJORITY	14. ECONOMICS
5.	HUMILIATION	15. UPBRINGING
6.	STABILITY	16. SURVIVORS
7.	TERRORIST	17. INSTALLATION
8.	DESTRUCTION	18. ATTENDANCE
9.	VARIETY	19. COMPETITORS
10.	ATTRACTION	20. FRIENDSHIP

**Exercise 13**: Give ONE of the derived nouns of the given words to finish each of the incomplete sentences below.

1.	FAILURE	11. EXPLANATION
2.	ACQUAINTANCES	12. AGREEMENTS
3.	SPEECH	13. SICKNESSES
4.	BORDOM	14. ADAPTATION
5.	PROSPERITY	15. PASSERS-BY
6.	ELECTRIFICATION	16. DISAPPROVAL
7.	ANTIBIOTICS	17. DETERMINATION
8.	BEHOLDER	18. BREAKDOWN
9.	PRECISION	19. POOR
10.	APPLICANTS	20. REDUCTION

Phần lời giải cho các bài tập từ **Exercise 14** đến **Exercise 18** cung cấp các đáp án đúng cụ thể kèm theo phần giải thích đáp án qua giảng nghĩa của từ, đưa ra cấu trúc câu hay các cụm ngữ cố định.

**Exercise 14**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích
	án	
1.	Ва	utomation (tự động hóa)
2.	Вс	oncentration (n) sự tập trung
3.	D p	leasure (n) giải trí
4.	Вр	roduce electricity (n) sx điện
5.	Dε	mployment (n) làm việc
6.	A b	ook review (n) tóm lược
7.	С	distributing fertilizers
Вр	ollutar	ts (n) tác nhân

Câu	Đáp	Giải thích
	án	
11.	С	equality (n) bình đẳng giới
12.	С	responsibility (n) bổn phận
13.	В	conservation (n) việc bảo tồn
14.	С	industrial development
15.	В	extinction (n) sự tiệt chủng
16.	С	integration (n) hội nhập
17.	D	civilization (n) nền văn minh
D d	estruc	tion (n) sự hủy hoại

C st	bject (n) môn học	
A po	wer (n) quyền lực	

19.	В	pages (n) (trang sách)
20.	В	receive + danh từ chỉ sự vật

**Exercise 15**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích
	án	
1.	A b	iology (n) môn sinh học
2.	Вn	ight shift (n) ca đêm
3.	Вt	o take responsibility for
4.	C s	olutions (n) giải pháp
5.	D s	pecial dishes (n) đặc sản
6.	B f	rst attempt (n) lần đầu
7.	B s	hare the household chores
8.	C b	urn garbage (v) đốt rác
9.	Вn	nake a decision (v) quyết định
D va	lues (1	n) giá trị

Câu	Đáp	Giải thích	
	án		
11.	В	construction (n) hướng dẫn	
12.	В	university education	
13.	D	subject (n) môn học English	
14.	В	Geography (n) môn Địa Lí	
15.	В	History (n) môn Lịch Sử	
16.	С	durability (n) độ bền	
17.	В	subject (n) môn học	
18.	D	vacancies (n) vị trí công việc	
19.	С	vacant positions (n) việc	
Ссе	C certificate (n) bằng cấp		

**Exercise 16**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích
	án	
1.	B la	aws (n) luật pháp
2.	D p	rotection (n) sự bảo vệ
3.	A v	vildlife (n) thú hoang
4.	C r	eview (n) bản tóm lược
5.	Вd	isappointedly (adv) thất vọng
6.	D p	olitician (n) chính trị gia
7.	A p	enalty (n) phạt đền
8.	D s	hot (n) cú sút (cứu thua)
9.	Се	xploitation (n) khai thác bừa
A ro	mance	(n) truyện lãng mạn

Câu	Đáp	Giải thích	
	án		
11.	С	entertainment (n) giải trí	
12.	В	novel (n) tiểu thuyết	
13.	В	tendency (n) xu hướng	
14.	С	tsunami (n) song thần	
15.	D	comfortable and relaxed	
16.	С	verge of extinction (n)	
17.	С	biography (n) tự truyện	
18.	С	for pleasure (n) để giải trí	
19.	С	enterprises (n) tổ hợp CN	
C d	ecision	(n) quyết định	

**Exercise 17**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích	Câu	Đáp	Giải thích
	<del></del>				

	án		
1.	С	variety of (n) nhiều	
2.	В	terrorism (n) chủ nghĩa k. bố	
3.	В	disappearance (n) biến mất	
4.	С	medicine (n) y học	
5.	A	responsibility (n) trách nhiệm	
6.	D	security (n) an ninh nghiêm	
7.	A	Constant threat (n) đe dọa	
8.	A	top priority (n) ưu tiên đầu	
9.	A	device (n) thiết bị	
10.	С	investment (n) đầu tư	

	án	
11.	В	living standards (n) mức sống
12.	D	friendship (n) tình bạn
13.	A	policy (n) chính sách mở cửa
14.	D	sectors (n) thành phần kinh tế
15.	С	development (n) sự phát triển
16.	D	shuttle (n) tàu con thoi
17.	В	depression (n) suy thoái k. tế
18.	A	Telecommunication (n) l. lạc
19.	A	science (n) khoa học
20.	D	breath (n) sự hít thở

**Exercise 18**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích	
	án		
1.	В	preference (n) sở thích	
2.	С	course (n) khóa học	
3.	С	graduation (n) lễ tốt nghiệp	
4.	D	institute (n) học viện	
5.	A	requirements (n) yêu cấu	
6.	D	Veterinary (n) Bác sĩ thú y	
7.	С	applicant (n) ứng viên	
8.	В	take a course (v) theo học	
9.	A	curriculum (n) chương trình học	
10.	D	selection (n) sự chọn lựa	

Câu	Đáp	Giải thích	
	án		
11.	D	applicants (n) ứng viên	
12.	В	optional (adj) tự chọn	
13.	С	pressure (n) áp lực	
14.	В	position(n) vị trí công việc	
15.	D	disappointment (n) thất vọng	
16.	A	impression (n) gây ấn tượng	
17.	С	Vacant (n) quảng cáo việc làm	
18.	A	out of work (n) thất nghiệp	
19.	D	interest (n) hứng thú	
20.	С	inflation (n) lạm phát	

# $\hat{BAI}$ 2. VERBS - $\hat{DQNG}$ $\hat{TU}$

Phần lời giải cho các bài tập từ **Exercise 19** đến **Exercise 20** được cung cấp bằng một động từ phái sinh đúng cả về ngữ nghĩa và ngữ pháp tương ứng với mỗi từ gốc cho trước. **Exercise 19**: Give ONE of the derived verbs of the given words to finish each of the incomplete sentences below.

- 1. LESSENED
- 2. COMPUTERIZE
- 3. EXPECTED
- 4. UNEMPLOYED

- 11. GATE-CRASHED
- 12. WORSENED
- 13. UNINFORMED
- 14. RESURFACING

5.	DISQUALIFIED	15.	ENCOURAGED
6.	DISORGANISING	16.	MODERNIZE
7.	ENDANGERED	17.	IMMOBILIZE
8.	UNACCOMPANIED	18.	REARRANGE
9.	OUTNUMBER	19.	DISREGARDING
10.	VALIDATED	20.	UNDERESTIMATED

**Exercise 20**: Give ONE of the derived verbs of the given words to finish each of the incomplete sentences below.

1.	DIFFERENTIATE	11. CRITICIZED
2.	RIPENED	12. SPECIALIZE
3.	MASTERING	13. FASTEN
4.	SOLIDIFY	14. TIGHTEN
5.	SUCCEEDED	15. REALIZED
6.	POLLUTED	16. FERTILIZE
7.	LOOSEN	17. INDUSTRIALIZED
8.	INDUSTRIALIZED	18. POPULARIZED
9.	ENRICH	19. STANDARDIZE
10.	THREATENED	20. ENDANGER

Phần lời giải cho các bài tập từ **Exercise 21** đến **Exercise 26** cung cấp các đáp án đúng cụ thể kèm theo phần giải thích đáp án qua giảng nghĩa của từ, đưa ra cấu trúc câu hay các cụm ngữ cố định.

**Exercise 21**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích
	án	
1.	Вс	onfirmed = xác nhận
2.	C v	ote = bỏ phiếu, bầu cử
3.		nish = mệnh đề không chia
4.	D r	emain + adj = vẫn giữ điều gì
5.	A b	ring along = mang theo
6.	Вс	ấu trúc "be allowed to V"
7.	Сс	ấu trúc "feel like + V-ing"
8.	В	keep on V-ing
9.	C b	e visible = can be seen
Α οι	ıtnuml	per (v) vượt trội

Câu	Đáp	Giải thích
	án	
11.	A	needn't have made: không cần
12.	D	take off (v) cất cánh
13.	В	can't = deduction (suy luận)
14.	С	put on: mang, đeo
15.	С	come in for: đối mặt, chịu
16.	С	accelerate = promote thúc đẩy
17.	D	do the V-ing: làm việc gì đó
18.	В	recycled: tái chế
19.	A	might: không chắc về suy luận
A n	ake s.l	o V: bắt ai làm gì

**Exercise 22**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích
	án	
1.	В	Put down (v) bỏ xuống, buông
2.	В	are going to= intension
3.	С	had been working: trước q.khứ
4.	D	will be sitting: plan, đoán trước
5.	С	needn't: unnecessity
6.	A	imagine: tưởng tượng
7.	A	Should: giả sử điều kiện xảy ra
8.	С	defend title: bảo vệ danh hiệu
9.	A	stuck: gắn vào, dán tem
10.	С	take part in: tham gia

Câu	Đáp	Giải thích
	án	
11.	D	suppose S V-ed: giả định
12.	D	broke (up): tan vỡ
13.	A	Not only→đảo ngữ nhấn mạnh
14.	С	Don't be: mệnh lệnh thức
15.	A	wear out(v)become exhausted
16.	С	let off: tha, thả
17.	A	call (v) phone, telephone, dial
18.	D	turn out: kết quả
19.	D	make for (v) tẩu thoát, tránh
20.	С	diverted (chuyển hướng)

**Exercise 23**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích
	án	
1.	С	has broken–cấu trúc "either…or"
2.	С	pull through – vượt qua khỏi
3.	D	addressing – gọi, chỉ danh
4.	D	draw up – rà soát, kiểm tra
5.	В	turn off – tắt các thiết bị
6.	D	insist that = qui định rằng
7.	A	did – giả định
8.	С	needn't – sự không cần thiết
9.	С	May I V? xin phép
10.	D	limit to V-ing = hạn chế

Câu	Đáp	Giải thích
	án	
11.	A	seem to V (bị động với vật)
12.	В	need V-ing = bị động
13.	С	Cấu trúc hiện tại hoàn thành
14.	A	touch = đụng/ sờ vào
15.	A	decide = quyết định điều gì
16.	С	must have been – speculation
17.	В	stand for = dùng thay thế cho
18.	A	catch up on = bù đắp
19.	С	sleep and eat = không gì ngoài
20.	Α	danced wildly = chủ động

**Exercise 24**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp án	Giải thích
1.	A	used to be – thói quen ở quá khứ
Ва	ren't I?	– question tag

Câu	Đáp án	Giải thích
11.	В	keep off = xua đuổi
B si	t dowı	n – ngồi xuống ghế

3.	Α	plays softball and tennis
4.	В	soared – thuật lại một sự việc
5.	В	took – ai đó mất thời gian để
6.	С	non-stop – không ngừng nghỉ
7.	D	weigh (v) cân nặng
8.	D	to go to – đến đâu đó
9.	С	put on (v) mặc
10.	A	throw (v) ném bóng

13.	С	done – dùng trợ động từ thay
14.	В	come up = xảy đến
15.	A	took off = cất cánh
16.	С	fit = vừ vặn
17.	В	believe = tin vào
18.	С	throw away = ném bổ
19.	С	could = giả định, giá mà
20.	D	broke down = hỏng

**Exercise 25**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích
	án	
1.	D	left – reduced clause (mđ lược)
2.	С	taken – cấu trúc "have st done"
3.	D	preparing = who prepares
4.	С	understood: cấu trúc với "wish"
5.	В	amusing bổ nghĩa cho "the film"
6.	A	hears – time clause "whenever"
7.	С	begins – sự thật, sự lặp
8.	С	liked: cấu trúc với "wish"
9.	A	knocked down – phá bỏ, dỡ bỏ
10.	D	freed – giải thoát, giải phóng

Câu	Đáp	Giải thích
	án	
11.	В	Must: bổn phận/ needn't
12.	В	speed up – đi nhanh, tăng tốc
13.	С	would be floating – đk trộn
14.	В	swallow – đọc ngấu nghiến
15.	В	staggering – "see s.b V-ing/ V"
16.	D	want s.t to be done – cấu trúc
17.	С	it's no good V-ing – cấu trúc
18.	D	should be cleaned – necessity
19.	В	cannot be allowed - forbidden
20.	В	refuse to V – từ chối việc gì đó

**Exercise 26**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp án	Giải thích
1.	D c	ould – possibility or permit
2.	D h	ad been repaired – bị động
3.	Вс	an be turned – bị động
4.	ВГ	on't – nghi vấn về sự thật
5.	C a	dvance (v) dẫn bóng
6.	D h	ave been carrying –đến giờ
7.	C n	nelted – tan chảy
C ty	/pe – c	ấu trúc cố định

Câu	Đáp án	Giải thích
11.	D	are always making – phàn nàn
12.	С	cut off – cắt, ngừng cung cấp
13.	D	astonishing (adj) chỉ sự vật
14.	Α	looked – câu điều kiện loại 2
15.	В	get on with – sống hòa thuận
16.	D	will be employed – kế hoạch
17.	В	take up – thực hành môn
A has been leaking – đến giờ		n leaking – đến giờ

A get through – kết nối, liên lạc		В	ought to be made – nhất thiết
C appreciate help – đánh giá cao	20.	D	do a favor – làm ơn làm giúp

## BÀI 3. ADJECTIVES - TÍNH TÙ

Phần lời giải cho bài tập **Exercise 27** được cung cấp bằng một tính từ phái sinh tương ứng với mỗi từ gốc cho trước (một từ gốc có thể có hơn một tính từ phái sinh, nhưng phần đáp án chỉ cung cấp một tính từ trong số các tính từ phái sinh đó).

**Exercise 27**: Give ONE of the derived adjectives of the given words.

	roots	adjectives	<u>roots</u>	adjectives
1.	accident	accidental	16. mean	meaningful
2.	industry	industrial	17. home	homeless
3.	inform	informative	18. poison	poisonous
4.	history	historical	19. danger	dangerous
5.	politics	political	20. value	valuable
6.	parent	parental	21. understand	understandable
7.	essence	essential	22. advice	advisable
8.	confide	confidential	23. eat	eatable
9.	act	active	24. tire	tired
10.	affect	affective	25. bore	bored
11.	destroy	destructive	26. excite	excited
12.	defend	defensive	27. avoid	avoidable
13.	produce	productive	28. benefit	beneficial
14.	compete	competitive	29. success	successful
15.	thank	thankful	30. chaos	chaotic

Phần lời giải cho các bài tập từ **Exercise 28** đến **Exercise 29** được cung cấp bằng một tính từ phái sinh tương ứng với mỗi từ gốc cho trước sao cho câu được hoàn tất đúng về mặt ngữ nghĩa và ngữ pháp.

**Exercise 28**: Give ONE of the derived adjectives of the given words to finish each of the incomplete sentences below.

1.	INFORMATIVE	11. TOLERANT
2.	DECISIVE	12. ATTRACTIVE
3.	AVOIDABLE	13. ADVISABLE
4.	UPSET	14. EDUCATIVE
5.	DISASTROUS	15. DEPENDENT
6.	HYPOCRITICAL	16. KNOWLEDGEABLE
7.	PREFERENTIAL	17. TROUBLE
8.	CONFIDENTIAL	18. INCONSISTENT

9. VOLUNTARY

19. UNRECONGNISABLE

10. BENEFICIAL

20. UNSUCCESSFUL

**Exercise 29**: Give ONE of the derived adjectives of the given words to finish each of the incomplete sentences below.

		-		
1	וח	$\mathbf{n}$	TT	$\boldsymbol{\Gamma}$
	-	< 1 ∣		

11. ACQUAINTED

2. UNPOLLUTED

12. SINGLE-MINDED

3. ALIVE

13. HURTFUL

4. THEATRICAL

14. UNCHARACTERISTIC

5. MAMMALIAN

15. DANGERED

6. UNPLEASANT

16. OBEDIENT

7. CHAOTIC

17. UNPREDICTABLE

8. INDISPENSABLE

18. THRILLING

9. UNDERESTIMATED

19. WIDESPREAD

10. RACIAL

20. AWAKE

Phần lời giải cho các bài tập từ **Exercise 30** đến **Exercise 34** cung cấp các đáp án đúng cụ thể kèm theo phần giải thích đáp án qua giảng nghĩa của từ, đưa ra cấu trúc câu hay các cụm ngữ cố định.

**Exercise 30**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp án	Giải thích
1.	D	be appreciative of – biết ơn
2.	D	humanitarian (adj) nhân đạo
3.	A	averse to = ghét, chống lại
4.	В	Defensive player = hậu vệ
5.	D	apt to V = có xu hướng
6.	В	northerly (adj) về phía bắc
7.	A	in particular = nói riêng
8.	С	rural = vùng nông thôn
9.	A	water runs deep = thành ngữ
10.	D	be interested in V-ing: cấu trúc

Câu	Đáp án	Giải thích
11.	D	less than: so sánh về giá cả
12.	В	it be adj (for 0) to V
13.	D	petty theft = trộm vặt
14.	В	optional = tự chọn
15.	В	industrious (adj) cần mẫn
16.	В	informative (adj) đủ thông tin
17.	В	once in a blue moon: cấu trúc
18.	В	voluntary (adj) tình nguyện
19.	С	childlike (adj) tính trẻ con
20.	С	academic degree: học vị, bằng

**Exercise 31**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp án	Giải thích		Câu	Đáp án	Giải thích
-----	-----------	------------	--	-----	-----------	------------

1.	A	be (un)fit for : cấu trúc cố định
2.	С	endangered species: collocation
3.	A	be (un)able to V: cấu trúc
4.	В	agricultural: chỉ đặc trưng vùng
5.	D	so sánh thăng tiến: the, the
6.	В	medical (adj) thuộc y tế, y học
7.	В	agricultural subsidies
8.	В	intense feeling : cảm giác mạnh
9.	С	be suitable for: phù hợp
10.	С	obedient (adj) ngoan, biết nghe

11.	В	attractive >< plain
12.	A	diverse cultures: văn hóa khác
13.	С	stressful (adj) căng thắng
14.	Α	tasteful (adj) có khiếu
15.	Α	life-developing diseases
16.	С	discriminatory: tính kì thị
17.	С	worthless: không giá trị
18.	В	look confident (link verb)
19.	С	impressive (adj) gây ấn tượng
20.	Α	a thorough examination

**Exercise 32**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích	
	án		
1.	В	adventurous (adj) phiêu lưu	
2.	В	epidemic: bệnh dịch	
3.	В	priceless: vô giá, rất giá trị	
4.	С	narrow-minded: hẹp hòi	
5.	В	pessimistic: bi quan	
6.	A	nicer and more attractive	
7.	D	cụm cố định "as far as I know"	
8.	D	insufficient: không đủ, thiếu	
9.	В	anxious: lo lắng	
10.	С	supportive: ủng hộ, tương trợ	

Câu	Đáp	p Giải thích	
	án		
11.	A	initial: tiên quyết, hàng đầu	
12.	D	favourable: tốt, thuận lợi	
13.	С	better than: so sánh	
14.	A	informal gatherings	
15.	В	S be adj that - clause	
16.	В	slight hesitation: lưỡng lự	
17.	В	impolite: bất nhã	
18.	С	productive use: tận dụng	
19.	A	content to: hài lòng	
20.	В	powerful: mạnh mẽ	

**Exercise 33**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích	
	án		
1.	В	rude: thô lỗ khi không cảm ơn	
2.	A	independent: tự do, tư thục	
3.	С	be capable of : có năng lực	
4.	D	required examination: thi tuyển	
5.	В	technological advances	
6.	В	influential person: ảnh hưởng	

Câu	Đáp	Giải thích	
	án		
11.	D	objection to: phản đối	
12.	В	natural rates: tỉ lệ tự nhiên	
13.	D	another: một cái khác	
14.	С	interesting: so sánh tính từ	
15.	С	out of ordinary: bất thường	
C in	C imaginative: óc tưởng tượng		

7.	С	scientific experiments: cụm từ	
8.	В	traditional crafts: nghề thủ công	
9.	В	mysterious disease: bệnh lạ	
10.	В	sensitive: nhạy cảm	

17.	D	competent to V: đủ khả năng	
18.	A	deep-seated: ăn sâu, bám rễ	
19.	D	scary: sợ hãi, nhút nhát	
20.	В	optimistic: lạc quan	

**Exercise 34**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp án	Giải thích	
1.	A	light: vắng, thưa; heavy: đông	
2.	С	independent: tự do	
3.	В	exhausted = very tired	
4.	В	active: năng động, hiếu động	
5.	С	many thousands of: cụm từ	
6.	D	special dishes: đặc sản	
7.	С	consistent with: phù hợp	
8.	В	supportive of: ủng hộ	
9.	С	loyal: trung thành	
10.	A	supportive: ủng hộ, tương trợ	

Câu	Đáp án	Giải thích	
11.	A	be (un)aware of: cấu trúc	
12.	С	contractual: dàn xếp	
13.	В	ordinary people: dân thường	
14.	A	be obliged to V: bổn phận phải	
15.	В	romantic: lãng mạn	
16.	В	bad-tempered: mất bình tĩnh	
17.	A	it be difficult to V: khó để	
18.	В	determined: quyết tâm	
19.	A	allergic to: dị ứng	
20.	В	non-verbal: vô ngôn, không lời	

## BÀI 4. ADVERBS - TRẠNG TỪ

Phần lời giải cho các bài tập **Exercise 35** chỉ cung cấp các đáp án đúng là một trạng từ phái sinh từ từ gốc cho trước để hoàn tất mỗi câu còn khoảng trống.

**Exercise 35**: Give ONE of the derived adverbs of the given words to finish each of the incomplete sentences below.

1.	EXTREMELY	11. REASONABLY
2.	ALIVE	12. INTENTIONALLY
3.	SOCIALLY	13. PLEASANTLY
4.	IRRESPONSIBLY	14. DEADLY
5.	BREATHLESSLY	15. OFFICIALLY
6.	EXCEPTIONALLY	16. DANGEROUSLY
7.	ECONOMICALLY	17. ORIGINALLY

8. ENJOYABLY 18. CAREFULLY

9. ECONOMICALLY 19. UNEXPECTEDLY

10. UNSUCCESSFULLY 20. HIGHLY

Phần lời giải cho các bài tập từ **Exercise 36** đến **Exercise 40** cung cấp các đáp án đúng cụ thể kèm theo phần giải thích đáp án qua giảng nghĩa của từ, đưa ra cấu trúc câu hay các cụm ngữ cố định.

**Exercise 36**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích	
	án		
1.	D	regardless of – không kể đến	
2.	D	obediently – ngoan, hiền	
3.	С	barely just to V – chỉ để	
4.	В	rely heavily on – dựa chủ yếu	
5.	В	unwisely (adv) thiếu suy nghĩ	
6.	С	Or else – nếu không thì (đk)	
7.	A	đảo ngữ với "only with/ by"	
8.	В	appropriately (adv) phù hợp	
9.	D	almost certainly – cụm cố định	
10.	С	Honestly – chỉ cách thức nói	

Câu	Đáp	Giải thích	
	án		
11.	С	economically – hiệu quả	
12.	В	constantly (adv) không ngừng	
13.	D	completely- hoàn toàn (m. độ)	
14.	D	unexpectedly – không lường	
15.	A	respectively – lần lượt	
16.	A	efficiently – hiệu quả	
17.	В	by no means – ngữ cố định	
18.	D	carefully – chỉ cách thức	
19.	В	cấu trúc so_that/ to be P.P	
20.	A	danced wildly – mô tả	

**Exercise 37**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích	
	án		
1.	В	so adj/adv that – cấu trúc câu	
2.	С	personally (my point of view)	
3.	A	concentration (n) sự tập trung	
4.	D	Surprisingly – trạng ngữ câu	
5.	В	repeatedly – trạng từ bổ nghĩa	
6.	A	financially – về tài chính	
7.	A	Theoretically – xét về lí thuyết	
8.	С	Twice a year –độ thường xuyên	
9.	В	cụm từ only after	
10.	A	all your life – suốt đời	

Câu	Đáp	Giải thích	
	án		
11.	С	one each – phân phối	
12.	D	đảo ngữ với Seldom	
13.	С	whereas – trong khi	
14.	В	work hard/ could hardly V	
15.	С	expectedly-không lường trước	
16.	В	each other: đại từ tương hỗ	
17.	В	cụm từ only when	
18.	A	comparatively easy – rất dễ	
19.	A	cụm từ: not only_ but_as well	
A sl	owly (	adv) chậm chạp	

**Exercise 38**: Find the ONE among the underlined and marked A, B, C, D in each of the following sentences that needs correcting:

Câu Đáp Giải thích	Câu Đáp	Giải thích
--------------------	---------	------------

	án	
1.	D	từ đúng là: which (sau dấu ",")
2.	С	bỏ "hardly" vì đã có "not"
3.	A	từ đúng là: Despite
4.	В	từ đúng là: had gone
5.	В	từ đúng là: carefully (adv)
6.	D	từ đúng là: been interested
7.	В	từ đúng là: leads (chủ ngữ số ít)
8.	A	từ đúng là: trying (sau giới từ)
9.	В	từ đúng là: to get
10.	В	từ đúng là: dirty road

	án	
11.	A	từ đúng là: told
12.	С	từ đúng là: is (S=information)
13.	С	từ đúng là: destroying
14.	Α	từ đúng là: Efforts to improve
15.	С	từ đúng: forward to spending
16.	В	từ đúng là: on my own
17.	Α	từ đúng là: Would you mind
18.	В	bổ "a" vì news (uncount noun)
19.	В	từ đúng là: smoking – từ bỏ
20.	D	từ đúng là: not to go

**Exercise 39**: Find the ONE among the underlined and marked A, B, C, D in each of the following sentences that needs correcting:

Câu	Đáp	Giải thích
	án	
1.	D	từ đúng là: easily (adv)
2.	A	từ đúng là: death (n)
3.	D	bổ to give vì đã có including
4.	В	từ đúng là: most of
5.	A	từ đúng là: occasionally (adv)
6.	В	từ đúng là: shamed (adj)
7.	D	từ đúng là: instruction (n)
8.	В	từ đúng là: scientific (adj)
9.	A	từ đúng là: Supposed – giả sử
10.	В	từ đúng là: Therefore – vậy nên

Câu	Đáp	Giải thích
	án	
11.	D	từ đúng là: pleasure (n)
12.	A	từ đúng là: sad (adj)
13.	В	từ đúng là: not
14.	В	từ đúng: oppositions – nhiều
15.	D	từ đúng là: nationalities (n)
16.	В	từ đúng là: encourage (v)
17.	С	từ đúng là: equality (n)
18.	A	từ đúng: Because of (phrase)
19.	В	từ đúng là: folded (bị động)
20.	С	từ đúng là: which (sau dấu ",")

**Exercise 40**: Find the ONE among the underlined and marked A, B, C, D in each of the following sentences that needs correcting:

Câu		Giái thích
	án	
1.	A	từ đúng là: industrially (adv)
2.	D	từ đúng là: automatically (adv)
3.	С	từ đúng là: manufactured (P.P)
4.	С	từ đúng là: consequently (adv)
5.	С	từ đúng là: enrich (v)

Câi	u :	Đáp	Giai thich
		án	
Α	tὶ	r đúng	là: hearing (sau on)
D	tὶ	r đúng	là: need + repairing
В	tὶ	r đúng	là: to unlock
С	tù	r đúng	là: prevent
С	tù	r đúng	: I was (chủ thể cụ thể)

6.	В	từ đúng là: disappointed (adj)
7.	Α	từ đúng là: who sau dấu ","
8.	A	từ đúng là: economics - môn
9.	Α	từ đúng là: despite – cụm từ
10.	В	từ đúng là: had better learn

16.	A	bỏ I think (= in my judgment)
17.	Α	từ đúng là: In order that
18.	D	từ đúng là: so annoying
19.	Α	từ đúng là: had he entered
20.	A	từ đúng là: Published

Phần lời giải cho các bài tập từ **Exercise 41** đến **Exercise 42** cung cấp hình thức viết lại các câu gốc theo gợi ý sao cho câu viết lại giữ nguyên nghĩa của câu gốc – phần này chú trọng luyện viết dưới hình thức đảo ngữ sử dụng các trạng từ mang nghĩa phủ định và các cụm trạng ngữ đi với cấu trúc câu đảo ngữ.

**Exercise 41**: Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

- → No longer do the women nowadays depend on their husband.
- $\rightarrow$  At no time <u>did he suspect that she was a witch</u>.
- → Never before had she been so happy.
- → No longer <u>do women in developed countries bear many children</u>.
- → Not until *John received the offer of promotion in writing did he celebrate*.
- → Never have I never heard such nonsense!
- → Hardly <u>did the teacher leave when the students started shouting again</u>.
- → Never <u>have I never seen such a mess in my life.</u>
- $\rightarrow$  Never <u>before are there more tourists in the city this year than ever</u>.
- → Seldom *has public borrowing been so high*.
- $\rightarrow$  Seldom <u>had they participate in such a fascinating ceremony</u>.
- → Little <u>did they suspect that the musical was going to be a runaway success</u>.
- $\rightarrow$  Little <u>did the embassy staff realize that Ted was a secret agent</u>.
- $\rightarrow$  Hardly <u>had I begun to apologize when the door closed</u>.
- → In no way <u>can the shop be held responsible for customers' lost property</u>.
- $\rightarrow$  No sooner <u>had the couple arrived than the priest started the ceremony</u>.
- $\rightarrow$  Only when he saw his wife's face, did Tom understand the meaning of the comment.
- → Under no circumstances *can the restaurant accept animals*.
- $\rightarrow$  Rarely <u>did the artist pay any attention to his agent's advice</u>.
- ightarrow So enormous was the crowd that all traffic came to a standstill.

**Exercise 42**: Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

- $\rightarrow$  So great was her grief that she almost fainted.
- → No <u>sooner had he returned from his walk he got down to writing the letter</u>.

- → Hardly <u>had she begun to speak when people started interrupting her</u>.
- → Only when <u>I realized what I had missed did they tell me about it</u>.
- → Nowhere will you find a more dedicated worker anywhere than Mrs. John.
- → At no time *was the outcome of the election in doubt*.
- → Not until *he got home did he forget about the gun*.
- → Only by *training hard every day*, *can you become a good athlete*.
- → Hardly can I keep my eyes open.
- → No sooner <u>had I shut the door than I realized</u> <u>I'd</u> <u>left the key inside</u>.
- $\rightarrow$  So tired <u>was I that I don't feel like eating</u>.
- → Not only <u>does he sing well but he also plays the guitar well</u>.
- → So <u>fierce a dog did they have that nobody would visit them</u>.
- → Not only <u>did she pass the exam, but she also got a prize</u>.
- → So expensive was the Picasso painting that nobody could buy it.
- → Such <u>a great problem is that everybody is concerned of it</u>.
- → Such <u>uncertainty is there that I will not invest my money</u>.
- → Hardly could he know what had happened to his car.
- → Nowhere *will we find this kind of book*.
- → Seldom *could they do anything better than what they had finished*.

#### BÀI 5. ARTICLES - MAO TÙ

Phần lời giải cho các bài tập từ **Exercise 43** đến **Exercise 45** cung cấp các đáp án đúng cụ thể là các mạo từ "a"/ "an"/ "the", hoặc các vị trí không sử dụng mạo từ ( $\oslash$ )- phần bài tập này rất cơ bản và được thể hiện rõ qua phần lí thuyết bài Articles.

**Exercise 43.** In the following sentences supply the articles (a, an, or the) if they are necessary. If no article is needed, leave the space blank ().

1.	a
2.	The/ the
3.	0/0
4.	a/ Ø/ Ø/ Ø
5.	The/ the

6.	the/a/⊘/a
7.	⊘/ the
8.	a/ ⊘/ the
9.	⊘/ the/ ⊘
10.	0

11.	0/0/0
12.	the/ the
13.	0
14.	0/0
15.	the/ an

**Exercise 44.** In the following sentences supply the articles (a, an, or the) if they are necessary. If no article is needed, leave the space blank ().

1.	a
2.	the
3.	⊘/ the
4.	an/⊘/⊘
5.	the/ ∅

6.	0/0
7.	the
8.	⊘/ the
9.	⊘/ the/ ⊘
10.	⊘/ the
	·

11.	the/ a
12.	the
13.	0
14.	a/ ⊘
15.	Ø/ Ø

**Exercise 45.** In the following sentences supply the articles (a, an, or the) if they are necessary. If no article is needed, leave the space blank ().

· · · · · · · · · · · · · · · · · · ·		
1.	⊘/ the	
2.	⊘/ a	
3.	the	
4.	The/ the	
5.	⊘/ a	

6.	the/⊘
7.	⊘/ an
8.	the/ the/ ⊘
9.	⊘/ the
10.	⊘/ the

11.	⊘/ the
12.	0
13.	⊘/ the
14.	⊘/ the
15.	the/ the

Phần lời giải cho các bài tập từ **Exercise 46** đến **Exercise 48** cung cấp các đáp án đúng cụ thể dựa trên các lựa chọn A, B, C, hoặc D, là các mạo từ "a"/ "an"/ "the", hoặc ( $\oslash$ )- phần bài tập này rất cơ bản và được thể hiện rõ qua phần lí thuyết bài Articles.

**Exercise 46**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

câu	đáp án
1.	С
2.	С
3.	В
4.	D

Cá	ìu	đáp án
	5.	С
	6.	С
1	7.	A
	8.	D

câu	đáp án
9.	D
10.	С
11.	С
12.	A

câu	đáp án
13.	С
14.	С
15.	A
16.	D

câu	đáp án
17.	С
18.	D
19.	D
20.	A

**Exercise 47**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

câu	đáp án
1.	В
2.	D
3.	В
4.	A

câu	đáp án
5.	A
6.	A
7.	A
8.	С

câu	đáp án
9.	В
10.	С
11.	С
12.	В
•	-

câu	đáp án
13.	В
14.	В
15.	A
16.	D

câu	đáp án
17.	В
18.	A
19.	D
20.	D

**Exercise 48**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

câu	đáp án
1.	В
2.	С
3.	D
4.	D

	câu	đáp án
	5.	D
	6.	Α
Ī	7.	С
	8.	С

câu	đá	áp án
9.		В
10.		С
11.		С
12.		С

câu	đáp án
13.	С
14.	A
15.	С
16.	С

câu	đáp án
17.	В
18.	A
19.	В
20.	С

#### BÀI 6. PREPOSITIONS - GIỚI TÙ

Phần lời giải cho các bài tập từ **Exercise 49** đến **Exercise 51** cung cấp các đáp án đúng cụ thể dựa là các giới từ, kèm theo phần chú giải bằng các ngữ cố định sử dụng các giới từ đó, trong các ngữ cảnh câu cụ thể được đề cập.

**Exercise 49:** In the following sentences supply the suitable preposition to each of the gaps.

<u>acci ci</u>	References supply the suitable			
1.	at	at: dùng cho dịp lễ		
2.	on	on the floor: sàn nhà		
3.	at	at the end: cuối (của)		
4.	in	in the street: trên phố		
	on	on the street: trên phố		
5.	of	of: chỉ mệnh giá, giá trị		
6.	in	decrease in: giảm (về số lượng)		
7.	of	cause of: căn nguyên		
8.	to	solution to problem: giải pháp		

9.	by	by: viết, tạo (bởi ái đó)
10.	of	It be adj of s.b to V: (cấu trúc)
11.	at	furious at: tức giận
	for	for: vì (lí do nào đó)
12.	by	disappointed by: thất vọng
13.	by	shocked by: sốc bởi
14.	at	scared at: sợ hãi
	of	scared of: sợ hãi
15.	of	ashamed of: xấu hổ, nhục nhã

**Exercise 50**: In the following sentences supply the suitable preposition to each of the gaps.

1.	at	at: tại thời điểm
2.	to	engage to: đính hôn với
3.	for	responsible for: trách nhiệm
4.	to	similarto: giống, tương đồng
5.	on	keen on: thích
6.	with	crowded with: đông, chật
7.	with	get along with: hòa thuận
8.	for	apply for: xin, ứng cử cho

9.	for	care for: để tâm, quan tâm	
10.	on	concentrate on: tập trung	
11.	into	crash into: đâm, va vào	
12.	on	depend on: phụ thuộc vào	
13.	of	hear of: nghe nói về	
14.	after	look after: chăm sóc	
of	of dream of: mơ về điều gì		

**Exercise 51**: In the following sentences supply the suitable preposition to each of the gaps.

1.	for	pay for: chi trả
2.	from	suffer from: khổ đau vì
3.	out	shout out: la lên, gọi to
4.	for	search for: tìm kiếm
5.	about	think about: nghĩ về
6.	for	pay for: chi trả
7.	to	go to: đi tới đâu
	on	on foot: walk (đi bộ)

8.	to	next to: sát, kề, cạnh
9.	out	out door: ngoài trời
10.	With	With no doubt: (cụm từ)
11.	on	on strike: đình công
12.	among	among a group: trong đám
	in	in the corner: trong góc
13.	at	at: tại quầy, quán, nhà,ai đó
14.	in	fall in love: yêu đương
onto	jump o	nto: nhảy lên

Phần lời giải cho các bài tập từ **Exercise 52** đến **Exercise 56** cung cấp các đáp án đúng cụ thể A, B, C, hoặc D, kèm theo phần chú giải bằng các ngữ cố định sử dụng các giới từ đó, trong các ngữ cảnh câu cụ thể được đề cập.

**Exercise 52**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu Đáp Giải thích Câu	Đáp Giải thích
------------------------	----------------

	án	
1.	A	interested in: thích, hứng thú
2.	D	in fact: thực ra, thực tế là
3.	В	source of: nguồn
4.	D	pick s.t up: cầm lấy, nhặt lên
5.	D	At the start: khởi đầu
6.	Α	excited about: hứng thú với
7.	D	float on: trôi nổi
8.	A	in team: trong đội hình
9.	A	pay attention to: chú ý đến
10.	D	look at: nhìn, quan sát

	án	
11.	A	savefrom: cứu thoát khỏi
12.	D	put s.b off: làm cho ai ghê, sợ
13.	Α	recognized as/ a threat of
14.	В	On V-ing = when/while V-ing
15.	С	result in: gây ra
16.	В	see it through: lường trước
17.	В	on subject: về chủ đề
18.	D	under obligation to V: bổn phận
19.	A	at the same time as: cùng thời
20.	В	out of the ordinary: bất thường

**Exercise 53**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích
	án	
1.	D	in different ways: nhiều cách
2.	С	By the time: mệnh đề thời gian
3.	D	bring forward: dời đến, lùi đến
4.	С	important to: quan trọng với
5.	С	excited about: hào hứng với
6.	A	friendly with: thân thiết với
7.	В	belong to: thuộc về ai đó
8.	A	ahead of: phía trước, đằng trước
9.	A	pick up: nhặt, cầm lên
10.	В	set out: khởi sự, bắt đầu

Câu	Đáp	Giải thích
	án	
11.	D	On defense: tự vệ, phòng vệ
12.	С	throw to: truyền tới ai
13.	В	It be adj of s.b to V: (cấu trúc)
14.	С	out of position: ngoài tầm với
15.	A	player on the field: trên sân
16.	В	plenty of: rất nhiều
17.	В	turn down: khước từ
18.	D	go off: nổ, đổ (chuông), thiu
19.	A	famous for: nổi tiếng về/ vì
20.	A	accessible to: đạt được

**Exercise 54**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích
	án	
1.	D	in context: trong một ngữ cảnh
2.	В	wait for: đợi/ listen to: nghe
3.	A	hang on: treo
4.	В	for: mục đích/ in space: vũ trụ
5.	В	independent from: độc lập

Câ	u	Đáp	Giải thích
		án	
D	d	epend	on: nhờ cậy/ dựa vào
В	d	ispose	of: thải, xả thải
Α	W	ear in:	mặc đồ màu gì
С	h	old s.t	with hand: cầm tay
D	tł	iành n	gữ: Đếm cua trong lỗ

6.	D	take care of/ be on business
7.	D	move to: chuyển từ đến
8.	С	according to/wrong with: sai
9.	С	marry to: lấy/ kết hôn với ai
10.	С	depend on s.b for st: dựa dẫm

16.	Α	depend on: nhờ cậy/ dựa vào
17.	С	derived from: chiết xuất từ
18.	Α	travel/ go by (vehicle): đi lại
19.	Α	at risk of extinction: nguy co
20.	В	drive to: đẩy/ xô đến

**Exercise 55**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích
	án	
1.	В	slow down: chậm lại, giảm tốc
2.	D	bad effect on: tác động xấu đến
3.	A	light up: chiếu sáng
4.	A	It be adj of s.b to V: cấu trúc
5.	С	because of: vì/ lack of: thiếu
6.	С	continuation of: sự tiếp nối
7.	В	good at/ spend time on
8.	С	give back: trả lại
9.	D	go on holiday: đi nghỉ/ du lịch
10.	D	fed up with: chán ngấy

Câu	Đáp	Giải thích
	án	
11.	В	think of: nghĩ đến/ về
12.	С	look up: tra cứu
13.	D	try on: thử
14.	В	pick s.b up: đón/ rước ai đó
15.	D	come from/ refer to: đề cập
16.	С	on fire: cháy/ call for help
17.	A	stand for: thay, đại diện cho
18.	В	keep on/ complain about
19.	С	run out: cạn kiệt, hết
20.	С	acquainted with: quen với

**Exercise 56**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích
	án	
1.	D t	hink over: cân nhắc
2.	Со	bject to: phản đối/ on time
3.	A a	ware of: nhận thức rõ/ late for
4.	Вk	nock at: gõ vào/ at night: đêm
5.	D	available for:sẵn sàng
6.	Вk	een on: thích/ good at: giỏi
7.	D s	imilar to: tương tự, giống
8.	Вd	evote to: cống hiến
9.	Вb	uy s.t for s.b/ at supermarket
A su	rprise	d at/ by: ngạc nhiên

Câu	Đáp	Giải thích
	án	
11.	В	depend on: phụ thuộc/ dựa
12.	D	spend money on s.t: tiêu tiền
13.	D	warn s.b of/ about/ against s.t
14.	С	translate into: dịch sang
15.	В	dependent on: lệ thuộc vào
16.	A	accustomed to: quen
17.	С	compose of: gồm, cấu thành từ
18.	В	famous for: nổi tiếng về/ vì
19.	A	afraid of: sợ
B es	sentia	l for: thiết yếu với

#### BÀI 7. SYNONYM & ANTONYM - TỪ ĐỒNG NGHĨA TRÁI NGHĨA

Phần lời giải cho các bài tập từ **Exercise 57** đến **Exercise 60** cung cấp các đáp án đúng cụ thể A, B, C, hoặc D, kèm theo phần chú giải nghĩa các từ tương ứng đồng nghĩa.

**Exercise 57.** Mark the letter A, B, C, or D on your answer sheet to indicate the word or phrase that is CLOSEST in meaning to the underlined part in each of the following questions.

Câu	Đáp	Giải thích
	án	
1.	С	dull: tẻ nhạt, buồn = boring
2.	С	assemblies: tụ họp = gatherings
3.	D	identify: xác định, định hình =
		recognize
4.	С	rescued: cứu sống
		= save the life of s.b
5.	A	occupied: bận rộn, bị chiếm hết
		thời gian = busy
6.	В	didn't bat an eye: không thèm để
		ý = didn't want to see
7.	A	conspicuous: dễ nhận thấy
		= easily seen: dễ thấy
8.	D	immediately: ngay lập tức, tức
		khắc = right away
9.	D	obtaining: đạt được, lấy được
10.	С	abandon: rời bỏ, từ bỏ = leave

Câu	Đáp	Giải thích
	án	
11.	С	postponed: hủy, hoãn = put off
12.	В	threats: hiểm họa = risks
13.	A	pave the way for: mở đường,
		vạch ra đường lối = initiate
14.	A	cashless: không dùng tiền mặt
		= cash-free
15.	С	vicissitudes: đầy thăng trầm
		= ups and downs: lên/ xuống
16.	A	inure: làm cho quen =
		accustom: quen với
17.	D	made use of: tận dụng, lợi
		dụng = taken advantage of
18.	A	gives me a hand with: giúp ai =
		assists me by: trợ giúp cho ai
19.	D	contaminating = polluting
20.	С	resulted in: gây ra = caused

**Exercise 58.** Mark the letter A, B, C, or D on your answer sheet to indicate the word or phrase that is CLOSEST in meaning to the underlined part in each of the following questions.

Câu	Đáp	Giải thích
	án	
1.	D a	bsent-minded: đãng trí = often
		forgetting things
2.	A c	onvenient: tiện lợi = practical
3.	С	make progress: tiến bộ= do
		better: làm tốt hơn
4.	A a	vailable: sẵn có, sãn sàng =
		present for the event
A o	verwh	elming: mạnh, tràn lan =

Câu	Đáp	Giải thích
	án	
11.	В	delay: hoãn, trì hoãn = put off
12.	В	established: thiết lập = set up
13.	С	recover from: phục hồi, khỏi
		bệnh = get over
14.	A	detriment: tổn hại, phương hại
		= harm: sự hại, độc hại
D jo	t dow	n = ghi chép lại = write

		powerful: mạnh mẽ
B ca	tastrop	he: thảm họa = disaster
B fre	t over	ưu tư, lo lắng = worry about
D w	7ounde	d: bị thương = injured
B ex	ploded	: phát nổ = went off: phát nổ
D is	greate	r than = exceeds: vượt

		down
C aff	ected:	xúc động, cảm động = touched:
		cảm động
D ide	entify:	xác định, định hình = recognize
D for	ıl play	= unfair play: chơi xấu
B ad	ventur	ous: phiêu lưu, mạo hiểm =
		willing to take risks
C pe	enalty	= punishment: phạt

**Exercise 59.** Mark the letter A, B, C, or D on your answer sheet to indicate the word or phrase that is CLOSEST in meaning to the underlined part in each of the following questions.

Câu	Đáp	Giải thích
	án	
1.		e careful: cẩn thân = Look out
1.	<i>1</i> 1 L	ve carerar. can thạn – 200k out
2.	Ср	lay: chơi = take up: nhận chơi
		môn thể thao
3.	D t	ake it easy: làm dịu nhẹ, đơn
		giản hóa = relax: thư giãn
4.	C f	ınctions = roles: vai trò, chức năng
5.	A s	peak his mind: từ suy nghĩ,
		đúng như suy nghĩ
6.	C g	o on: tiếp tục = continue
7.	C to	errified = frightened: sợ hãi
8.	Се	normous = immense: rộng lớn
9.	A	commercials: quảng cáo
C flo	ra and	fauna: động, thực vật

Câu	Đáp	Giải thích
	án	
11.	D	are entitled to = are given the
		right to: cho, cấp
12.	Α	corporations = companies tập
		đoàn kinh tế
13.	Α	flourishing = growing well:
		mọc tươi tốt
14.	D	effect = impact: hiệu quả
15.	D	bad-tempered=easily annoyed
		or irritated: dễ nổi nóng/ cáu
16.	A	appreciate – be thankful: ơn
17.	С	habitat: môi trường sống
18.	С	endangered: gặp nguy hiểm
19.	D	identify: xác định, tìm ra
В с	llapse	d: đổ, sụp đổ

**Exercise 60.** Mark the letter A, B, C, or D on your answer sheet to indicate the word or phrase that is CLOSEST in meaning to the underlined part in each of the following questions.

Câu	Đáp án	Giải thích
1.	С	privilege: đặc ân = favor
C tl	oroug	h: kĩ lưỡng = complete

Câu	Đáp án	Giải thích
11.	Α	more or less = approximately
C re	spons	e = reply: đáp lại

3.	D	service station = petrol station				
4.	С	provide = supply: cung cấp				
5.	D	awareness = knowledge: nhận				
]		thức, kiến thức				
6.	A	truthfully: chính xác như thực tế				
7.	С	rushed = went quickly: vội vã				
8.	С	meteorologist = TV				
]		weatherman: dự báo khí tượng				
9.	A	give me a hand = help me				
10.	Α	come up = happen:xảy đến				

13.	A	accomplished: giỏi = skillful			
14.	В	endeavoring: cố = trying to V			
15.	A	diversity: sự đa dạng = variety			
16.	D	liberated from = freed from			
17.	D	appropriate: hợp = suitable			
18.	В	inevitable: không lường được			
		= unavoidable: không tránh đc			
19.	A	instance = situation			
20.	С	assistance: trợ giúp = help			

Phần lời giải cho các bài tập từ **Exercise 61** đến **Exercise 62** cung cấp các đáp án đúng cụ thể A, B, C, hoặc D, kèm theo phần chú giải nghĩa các từ tương ứng trái nghĩa. **Exercise 61.** Mark the letter A, B, C, or D to indicate the word or phrase that is OPPOSITE in meaning to the italic part in each of the following questions.

Câu	Đáp	Giải thích		
	án			
1.	D	keep secret: giữ bí mật		
		reveal: lộ tẩy		
2.	С	integrate: hội nhập		
		separate: tách rời		
3.	A	insufficient: không đủ/ hiệu quả		
		adequate: đầy đủ		
4.	В	more & more: ngày càng nhiều		
		fewer and fewer: ngày càng ít		
5.	С	materialistic: thực dụng		
		spiritual: mang tính tinh thần		
6.	С	successful: thành công		
		faulty: hỏng, lỗi		
7.	С	friendly: thân mật		
		hostile : thù địch, không thân		
8.	A	dilapidated: đổ nát, xiêu vẹo		
		renovated: mới, hiện đại		
9.	D	extravagant: ngông cuồng		
		practical: thực tế		
10.	D	taxing: mệt mỏi, đòi hỏi		

Câu	Đáp	Giải thích	
	án		
11.	D	hostility: sự thù địch	
		serenity: trầm lặng, thanh tịnh	
12.	С	ostracize: tẩy chay, đày	
		patronize: bảo trợ, đỡ đầu	
13.	В	vary: biến đổi	
		stay unchanged: nguyên trạng	
14.	С	dismay: mất tinh thần	
		happiness: vui, hung phấn	
15.	D	optional: tự chọn, không bắt	
		mandatory: ủy thác, phải làm	
B se	ecure:	an toàn	
		unsure: không chắc chắn	
D su	ffering	s: sự đau khổ happiness:	
		niềm hạnh phúc	
18.	С	innocent: vô tội	
		guilty: có dính líu, liên quan	
19.	D	generous: hào phóng	
		mean: keo kiệt	
20.	В	rapidly: nhanh	

 	_		
relaxing: thư thái, thoải mái			sluggishly: chậm, lề mề

**Exercise 62.** Mark the letter A, B, C, or D to indicate the word or phrase that is OPPOSITE in meaning to the italic part in each of the following questions.

Câu	Đáp	Giải thích		Câu
	án			
1.	С	threatened: bị đe dọa		11.
		defended: được bảo vệ		
2.	D	starving: đói		12.
		full: no		
3.	A	pay some money into: gửi tiền		13.
		withdraw: rút tiền		
4.	В	secure: an toàn		14.
		unsure: không an tâm		
5.	A	temporary: tạm		15.
		permanent: lâu dài		
6.	В	inordinate: quá mức		16.
		limited: hạn chế, giới hạn		
7.	A	discourtesy: không xương sống		17.
		with backbones: có xương sống		
8.	A	discourtesy: vô phép, bất nhã		18.
		politeness: lịch thiệp		
9.	В	safe: an toàn		19.
		unsafe: không an toàn		
10.	В	arrogant: kiêu ngạo		20.
		humble: khiêm nhường		

Câu	Đáp	Giải thích		
	án			
11.	С	beneficial: có lợi ích		
		detrimental: bất lợi		
12.	В	give up: từ bỏ		
		continue: tiếp tục		
13.	С	Advanced: tiến bộ		
		of low level: cấp độ thấp		
14.	С	abundance: nhiều, đa dạng		
		small quantity: số lượng ít		
15.	С	concern: sự quan tâm		
		ease: sự thờ ơ		
16.	В	merge: gộp lại		
		separate: tách ra		
17.	A	accomplished: tài năng		
		unskilled: không có kĩ năng		
18.	D	Affluent: giàu có		
		Impoverished: nghèo hèn		
19.	A	cozy: đầm ấm/ uncomfortable:		
		không thoải mái		
20.	A	illiterate: mù chữ/ able to read		
		and write: biết đọc, viết		

## BÀI 8. SENTENCE ELEMENTS - CÁC THÀNH TỐ CỦA CÂU

Phần lời giải cho các bài tập từ **Exercise 63** đến **Exercise 70** các đáp án đúng được cung cấp cụ thể là A, B, C, hoặc D, kèm theo phần chú giải nghĩa các đáp án, các cụm từ hoặc cấu trúc cố định.

**Exercise 63**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích	
	án		
1.	A	What the woman was: mệnh đề	
		làm chủ ngữ (That/ What/ All)	

Câu	Ðáp án	Giái thích
11.	A	Most of Ns: hầu hết, hầu như tất cả

2.	Α	be fed up with: chán ngấy			
3.	A	find it/O adj: nhận thấy			
4.	С	for fear that: vì sợ rằng			
5.	Α	be interested in: thích			
6.	В	incompetent:không đủ khả năng			
7.	В	success: sự thành công			
8.	С	đảo ngữ với Only			
9.	С	được giảng dạy "to be taught'			
10.	В	only a few Ns left: còn lại vài			

12.	Α	having heard (reduced clause)			
13.	В	Plants grown (reduced clause)			
14.	С	mistake s.b for: nhầm lẫm			
15.	С	to arrive: cấu trúc "used to V"			
16.	В	since: kể từ thời điểm/ mốc			
17.	A	if: nếu (câu điều kiện loại 1)			
18.	Α	elder brother/ sister: anh/ chị			
19.	С	It take O time to V (cấu trúc)			
20.	В	preoccupying: lo âu, bận tâm			

**Exercise 64**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích
	án	
1.	A	fire alarm: chuông báo hỏa hoạn
2.	D	only after: ngay khi (cụm từ)
3.	A	make s.b V: bắt ai làm gì
4.	D	neithernor: chia V cho S sau
5.	В	cost of living: chi phí sống
6.	D	unconvincing: không thuyết phục
7.	A	further = more detailed: chi tiết
8.	В	in case: đề phòng, phòng khi
9.	В	with suspicion: sự nghi ngờ
10.	D	live on one's own: tự lập

Câu	Đáp	Giải thích
	án	
11.	В	application form: mẫu đơn từ
12.	A	It be adj (for 0) to V (cấu trúc)
13.	D	differences: sự khác biệt
14.	D	It be adj (for 0) to V (cấu trúc)
15.	D	give a lecture: giảng bài
16.	A	do such damage: gây hại
17.	D	comes out: xuất hiện, có mặt
18.	С	applicants: ứng viên, người xin
19.	A	different ways: cách khác nhau
20.	A	stop V-ing: từ bỏ

**Exercise 65**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích
	án	
1.	Вh	eavy storm: bão lớn/mạnh
2.	D v	vould rather V than V: thích
3.	C a	sk s.b for s.t: hỏi xin ai cái gì
4.	D g	ave up: từ bỏ
5.	Ва	pply for: xin việc
6.	Сu	nemployment benefit: trợ cấp
A n	nake O	adj: làm cho (cấu trúc)

Câu	Đáp án	Giải thích
11.	A	was cooking: hành động đan xen
12.	В	be/ get used to V-ing: quen với
13.	A	busy with: bận rộn
14.	С	strong wind: gió lớn
15.	В	be good at: giỏi (cấu trúc)
16.	D	the highest/ the Himalayas
B has been moved: bị di chuyển		

B h	eavy s	moker: nghiện thuốc lá
9.	Сс	an t stand V-ing: không chịu được
D be	tired	of V-ing: mệt mỏi vì

A	<b>p</b> !	lay a v	ital part: đóng vai trò
В	sc	sánh	với tính từ đa âm
С	ec	onom	ical: tiết kiệm, kinh tế

**Exercise 66**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích
	án	
1.	A	would join: (suy đoán)
2.	С	dedicated: tận tâm
3.	A i	s going to retire: (chỉ dự kiến)
4.	D v	vhich: mệnh đề quan hệ
5.	C v	vere inhabited: bị xâm chiếm
6.	C s	peak language: nói (ngôn ngữ)
7.	A r	ecognize (nguyên thể sau could)
8.	C b	e different from: khác biệt
9.	D f	orein language: ngoại ngữ
C or	ı: vào r	gày cụ thể

Câu	Đáp	Giải thích
	án	
11.	A	miss (vehicle): nhỡ (tàu, xe)
12.	D	S wish S would/ could V
13.	A	endangered: có nguy cơ
14.	D	were: giả định với (as if)
15.	С	is spoken: được nói (thực tế)
16.	D	favorite: ưa chuộng, yêu thích
17.	В	like V-ing: thích làm gì
18.	D	hate V-ing: ghét làm gì
19.	D	stop V-ing: từ bỏ việc gì
C ge	C gerund: danh động từ	

**Exercise 67**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích
	án	
1.	A	tell lies: nói dối (cụm từ cố định)
2.	D	stop V-ing = give up V-ing: từ bỏ
3.	С	would like (0) to V: (cấu trúc)
4.	В	be/ get used to V-ing: quen với
5.	С	students is: (S = One/ those Ns)
6.	В	like best: thích nhất
7.	A	very little: rất ít
8.	D	since: kể từ
9.	A	would like (0) to V: (cấu trúc)
10.	В	school are (S = classes/ this N)

Câu	Đáp	Giải thích
	án	
11.	В	sau câu mệnh lệnh progressive
12.	D	find it adj to V: (cấu trúc)
13.	В	would come: lời nói gián tiếp
14.	В	enjoy watching (cấu trúc)
15.	A	be afraid of V-ing: (cấu trúc)
16.	D	schooling: việc học hành
17.	С	biologist: nhà sinh vật học
18.	В	would have introduced: (tiếc)
19.	D	laboratories:phòng thí nghiệm
20.	С	be good at: giỏi môn/ việc gì

**Exercise 68**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu Đáp Giải thích	Câu Đáp Giải thích	
--------------------	--------------------	--

	án	
1.	С	every + singular noun
2.	D	strength (n) sức/ điểm mạnh
3.	В	cause difficulties: gây khó khăn
4.	D	have difficulty+ V-ing: (cấu trúc)
5.	A	recognized: hành động liên tiếp
6.	В	apologize to O for V-ing
7.	В	orbit (n/v) quỹ đạo
8.	С	take advantage of: lợi dụng
9.	В	boring (adj) tể nhạt (chỉ vật)
10.	В	should(n't) V: (không) nên

	án	
11.	В	widely used: sử dụng rộng rãi
12.	Α	pen-name: bút danh
13.	В	encouraged: động viên
14.	Α	put an end to: finish =kết thúc
15.	В	teaches: dạy (chủ từ số ít)
16.	D	falls (in love with): yêu ai đó
17.	В	was rescued: được sứu sống
18.	В	notorious criminal: tội rõ ràng
19.	С	death: cái chết
20.	D	have influence on: ảnh hưởng

**Exercise 69**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích
	án	
1.	D c	ause difficulties: gây khó khăn
2.	A e	vaporate (v) bay/ bốc hơi
3.	B A	pproximately = About: khoảng
4.	A v	vritten (v) viết, sang tác
5.	C to	p reduce: cắt giảm
6.		n my own: tự tôi (cụm từ)
7.	D s	pend time V-ing: ngữ cố định
8.	D b	e good at: giỏi môn/ việc gì
9.		njoy V-ing: hào hứng, thích
B si	nce + n	nốc/ mệnh đề thời gian

Câu	Đáp	Giải thích
	án	
11.	С	high (adj) độ cao "How adj"
12.	D	cost: chi phia hết bao nhiêu
13.	С	take place: xảy ra, diễn ra
14.	В	On: vào ngày cụ thể
15.	D	It be adj for 0 to V: (cấu trúc)
16.	В	would like (0) to V: (cấu trúc)
17.	В	musical instruments: nhạc cụ
18.	A	southern accent: giọng Nam
19.	D	population: dân số
C longer: so sánh tính từ đơn âm		

**Exercise 70**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu		Giải thích
	án	
1.	D	current (adj) hiện tại, hiện hành
2.	A	much better than: so sánh
3.	С	emotional (adj) cảm động
4.	В	be attentive: chú ý, tập trung
5.	В	ample (adj) đáp ứng mong mỏi

Câ	u	Đáp	Giải thích
		án	
С	in	nagina	tive: óc tưởng tượng
Α	p	olite (a	dj) lịch sự, tinh tế
Α	a	little: 1	một chút, ít
В	a	cepta	ole: có thể chấp nhận
Α	b	e (un)a	aware of (cấu trúc)

6.	A	slight tremble: hơi run run
7.	С	subtle changes: thay đổi nhỏ
8.	A	rude (adj) thô lỗ, bất nhã
9.	В	tedious: chán ngắt, tẻ nhạt
10.	D	sociable: hòa đồng

16.	D	academic (adj) kiến thức
17.	D	illegible (adj) không rõ
18.	D	public school: trường tư
19.	Α	the cleverer: so sánh với 2 vật
20.	С	informative: giàu thông tin

#### CHUYÊN ĐỀ III. GRAMMAR NGŨ PHÁP

#### BÀI 1. TENSES OF VERBS - THÌ CỦA ĐỘNG TỪ

Phần lời giải cho các bài tập từ Exercise 71 đến Exercise 78 các đáp án đúng được cung cấp cụ thể là A, B, C, hoặc D, kèm theo phần chú giải nghĩa các đáp án, các cụm từ hoặc cấu trúc cố định, các key words để nhận dạng các thì ngữ pháp.

Exercise 71: Choose the best answer among the A, B, C, or D provided to finish each of the

incomplete sentences below.

Câu	Đáp	Giải thích
	án	
1.	A	hành động xảy ra trước quá khứ
2.	D	tính cho đến thời điểm nói
3.	D	cho rằng một việc đã xảy ra
4.	С	"get tired" chỉ có thể đi với "Do"
5.	В	for 2 years now: hoàn thành
6.	A	went (ago); have not been (since)
7.	A	thường xuyên, và thực tại
8.	A	key words: In the past/ in the last
9.	D	a fact with "can" as possibility
10.	С	hành động đan xen ở quá khứ

Câu	Đáp	Giải thích
	án	
11.	D	key words: By this time next
12.	В	key words: Right now
13.	В	key words: Last night at
14.	D	hành động lần lượt ở quá khứ
15.	A	mệnh đề thời gian ở quá khứ
16.	С	sequence of tense
17.	С	mệnh đề thời gian ở quá khứ
18.	D	mệnh đề thời gian
19.	D	dùng to V sau the first/last
20.	В	hành động liên tục ở quá khứ

Exercise 72: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích
	án	
1.	D	chỉ nguyên nhân (xảy ra trước)
2.	A	hiện tại hoàn thành cho thực tại
3.	В	mệnh đề thời gian với "while"
4.	D	key words: After all = kết luận

Câu	Đáp	Giải thích
	án	
11.	В	mệnh đề thời gian với "after"
12.	D	key words: so far
13.	A	key words: by the end of next
14.	A	hiện tại tiếp diễn sau mệnh lệnh

5.	С	key words: since = ht hoàn thành
6.	В	key words: No soonerthan
7.	A	key words: ago/ since
8.	D	key words: by the end of this
9.	С	mệnh đề thời gian với "when"
10.	В	mệnh đề thời gian với "before"

15.	Α	chỉ dự định hay kế hoạch
16.	С	kết quả đang ở hiện tại
17.	В	showing the truths
18.	Α	hội thoại tức thời
19.	D	mệnh đề thời gian với "when"
20.	С	tell s.b (not) to V

**Exercise 73**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích		
	án			
1.	С	reported time expression		
2.	D	reported general question		
3.	A	instruction, promise		
4.	С	reported general question		
5.	D	reported statement		
6.	A	tell s.b (not) to V		
7.	D	reported statement		
8.	С	reported statement		
9.	D	tell s.b (not) to V		
10.	В	reported WH- question		

Câu	Đáp	Giải thích		
	án			
11.	С	reported general question		
12.	D	reported statement		
13.	A	reported general question		
14.	С	reported general question		
15.	В	reported WH- question		
16.	D	reported WH- question		
17.	A	reported general question		
18.	В	reported WH- question		
19.	С	advice s.b (not) to V		
20.	A	report a truth, true action		

**Exercise 74**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích		
	án			
1.	В	reported statement		
2.	С	reported statement		
3.	A	intension or plan, schedule		
4.	D	cấu trúc "be said/ believed "		
5.	В	hate V-ing		
6.	С	be said/ believed; take time		
7.	С	passive voice		
8.	В	passive voice/ place/ gender		
9.	A	present perfect passive voice		

Câu	Đáp	Giải thích		
	án			
11.	D	simple past passive voice		
12.	D	simple past passive voice		
13.	В	simple present passive voice		
14.	С	publicize: công bố trước công		
		chúng		
15.	С	be divided into: chia ra		
16.	D	modal verb passive		
17.	A	key words: by the time		
18.	D	simple present passive		
19.	A	present perfect passive		

10	В	it is used for: được dùng trong	20	В	be reported: được ghi nhận
10.	ע	it is used for, duot dulig trong	20.	ע	ne reported, adoc gin illian

**Exercise 75**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích		
	án			
1.	С	Was that book written: bị động		
2.	A	should be done: nên; prevent O		
		from V-ing: ngăn cản khỏi		
3.	A	nơi sản xuất – nhà sản xuất		
4.	С	bị động		
5.	С	đảo ngữ 2 vế		
6.	В	bị động với first trước V-ed		
7.	В	mệnh đề quan hệ bị động		
8.	Α	chỉ dự định: be going to V		
9.	В	bị động và phân từ dùng như adj		
10.	D	bị động hiện tại hoàn thành		

Câu	Đáp	Giải thích		
	án			
11.	В	bị động		
12.	D	bị động dưới hình thức suy		
		đoán (speculation)		
13.	С	tương lai bị động (kế hoạch)		
14.	D	make s.t past participle		
15.	В	be told to V: được bảo phải		
16.	A	be made to V: bị bắt phải làm		
17.	A	be advised (not) to V: được		
		khuyên nên làm gì		
18.	D	câu điều kiện lọai 2		
19.	D	giả định với "If only": giá mà		
20.	A	câu điều kiện lọai 1		

**Exercise 76**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích	
ļ	án		
1.	A	mệnh đề thời gian	
2.	A	Do you want: hỏi về kế hoạch	
3.	В	will you be doing: hỏi về kế hoạch	
4.	A	what marriage is: câu hỏi gián tiếp	
5.	D	câu điều kiện trộn	
6.	В	câu điều kiện loại 2	
7.	В	câu điều kiện loại 2	
8.	A	Providing: (câu điều kiện loại 2)	
9.	С	câu điều kiện loại 3 đảo ngữ	
10.	A	either S1 or S2: chia động từ	
		theo S2	

Câu	Đáp	Giải thích	
	án		
11.	D	câu điều kiện trộn	
12.	В	câu điều kiện loại 1	
13.	С	câu điều kiện loại 3	
14.	В	câu điều kiện trộn	
15.	A	câu điều kiện loại 2 đảo ngữ	
16.	С	câu điều kiện loại 3	
17.	A	mệnh đề với after/ before	
		câu điều kiện loại 1, mệnh	
18.	Α	lệnh	
19.	D	câu điều kiện loại 2 với "or"	
D ca	au điể	u kiện loại 1	
	I	1	

**Exercise 77**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Trang 401

Câu	Đáp	Giải thích		
	án			
1.	В	make excuses: xin xỏ hoài		
2.	A	send for: phái đi		
3.	В	should not (advice) không nên;		
	ļ	might (possibility) có thể		
4.	С	deepen (v) làm sâu hơn		
5.	A	must have left (speculation)		
6.	A	must (speculation) chắc phải		
7.	D	should (advice) nên; might		
		(possibility) có thể		
8.	С	will be wearing: nhận dạng		
9.	A	clap one's hands: vỗ tay		
10.	С	broke out: nổ ra		

Câu	Đáp	Giải thích		
	án			
11.	A	ask 0 to V: yêu cầu ai làm gì		
12.	D	if it hadn't been for: nếu không		
13.	D	has: hiện tại hoàn thành		
14.	A	needn't: không cần thiết		
15.	В	be required to V: được yêu cầu		
16.	С	take exam: thi, dự thi		
17.	D	take in: hiểu, nhận thức được		
18.	A	be to V: convey ideas (phải)		
19.	A	reduce pressure: giảm áp lực		
20.	В	should not be put (bị động)		

**Exercise 78**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích		
	án			
1.	С	chia động từ theo chủ ngữ đứng		
		trước "as well as"		
2.	С	interviewed for job: phỏng vấn		
3.	С	restructure: tái cấu trúc kinh tế		
4.	В	interact with each other: tương		
		tác		
5.	D	producing (reduced clause)		
6.	A	enable O to V: giúp làm gì		
7.	С	could fly (câu điều kiện loại 2)		
8.	D	can't (deduction: suy luận)		
		không thể		
9.	D	warn s.b (not) to V: cảnh báo		
10.	С	can: possibility; should (advice)		

Câu	Đáp	Giải thích
	án	
11.	D	would rather O V (simple past)
		(không có thực)
12.	В	must (deduction: suy luận)
13.	D	Hardlywhen: ngay khi
14.	A	commit a foul/ a mistake/ a
		crime: phạm lỗi/ tội
15.	A	cannot (deduction: suy luận)
16.	В	has been studying: tính đến giờ
B sl	nould l	nave gone: tiếc nuối
C car	ı (abili	ty) khả năng; needn't
		(unnecessity) không cần thiết
D mu	ıst (de	duction: suy luận) can
		(possibility) khả năng
C te	ll O (n	ot) to V: bảo ai làm gì

### BÀI 2. EMPHASIS - THỨC NHẤN MẠNH

Phần lời giải cho các bài tập từ **Exercise 79** đến **Exercise 85** các đáp án đúng được cung cấp cụ thể là A, B, C, hoặc D, kèm theo phần chú giải nghĩa các đáp án, các cụm từ hoặc cấu trúc cố định.

**Exercise 79**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu	Đáp	Giải thích	
	án		
1.	D	đảo ngữ với "No longer"	
2.	A	cấu trúc "No soonerthan"	
3.	С	cấu trúc "hardly_when"	
4.	A	đảo ngữ với "Never before"	
5.	A	đảo ngữ với "Rarely"	
6.	D	đảo ngữ với "Hardly_when"	
7.	С	cấu trúc "hardly ever"	
8.	В	đảo ngữ với "Hardly_when"	
9.	В	cấu trúc "No soonerthan"	
10.	D	cấu trúc "Not only <u></u> but also"	

Câu	Đáp	Giải thích	
	án		
11.	D	cấu trúc "No soonerthan"	
12.	D	đảo ngữ với "Hardly_when"	
13.	С	cấu trúc "Not only_but_as well "	
14.	С	đảo ngữ với "No longer"	
15.	В	đảo ngữ với "Only"	
16.	D	đảo ngữ với "Hardly_when"	
17.	A	đảo ngữ với "So adj/adv"	
18.	С	cấu trúc "Not onlybut also"	
19.	D	cấu trúc "hardly ever"	
20.	A	cấu trúc "Not only <u></u> but also"	

**Exercise 80**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu	Đáp	Giải thích	
	án		
1.	В	cấu trúc "Never before"	
2.	В	cấu trúc "It be only then that"	
3.	A	cấu trúc "Only by"	
4.	В	As soon as = No soonerthan	
5.	В	đảo ngữ với "At no time"	
6.	D	cấu trúc "Not onlybut also"	
7.	A	đảo ngữ với "Seldom"	
8.	С	đảo ngữ với "Rarely"	
9.	В	đảo ngữ với "Nowhere"	
10.	В	cấu trúc "Not only_but_aso well"	

Câu	Đáp	Giải thích	
	án		
11.	A	đảo ngữ với câu điều kiện loại 3	
12.	D	biến đổi câu so sánh = điều kiện	
13.	A	đảo ngữ với câu điều kiện loại 2	
14.	A	đảo ngữ với câu điều kiện trộn	
15.	A	đảo ngữ với câu điều kiện loại 3	
16.	A	nhấn mạnh dùng câu chẻ	
17.	С	nhấn mạnh dùng câu chẻ	
18.	С	nhấn mạnh dùng cause and effect	
19.	В	nhấn mạnh dùng "Here"	
20.	В	đảo ngữ với câu điều kiện loại 3	

**Exercise 81**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

	Câu	Đáp	Giải thích		Câu	Đáp	Giải thích
--	-----	-----	------------	--	-----	-----	------------

	án	
1.	С	nationality: quốc tịch
2.	С	instruction: chỉ dẫn, hướng dẫn
3.	D	respect: kính trọng, tôn trọng
4.	D	importance: tầm quan trọng
5.	С	communicative satellites: vệ
		tinh thông tin
6.	С	necessity: sự cần thiết
7.	Α	widely used: sử dụng rộng rãi
8.	Α	cụm từ: at the age of = ở độ tuổi
9.	D	explanation: sự giải thích
10.	D	attraction: lực hút, sức hút

	án	
11.	С	make O adj: làm cho
12.	D	beyond my expectation
13.	В	Bodybuilding: môn thể hình
14.	A	enthusiast: người hâm mộ
15.	D	status: địa vị (xã hội, kinh tế,
	ı	chính trị)
16.	D	Philosophy: triết học, triết lí
17.	В	There's no need: không cần
18.	С	champion: nhà vô địch
19.	A	offer reward: phần thưởng
20.	С	gold medal: huy chương vàng

**Exercise 82**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích			
	án				
1.	B li	mitation (n) hạn chế, giới hạn			
2.	D a	pplicants (n) người tham dự			
3.	D	letter of recommendation: thư			
		giới thiệu			
4.	В	experience: kinh nghiệm			
5.	С	responsibility: trách nhiệm			
6.	В	Unemployment:nạn thất nghiệp			
7.	В	temporary employment: việc			
		làm tạm thời			
8.	C n	nake an application: làm/ nộp			
		đơn xin việc			
C certificate		te: bằng, chứng chỉ			
A un	dergra	duate: học sinh đại học chưa tốt			
		nghiệp			

Câu	Đáp	Giải thích			
	án				
11.	C i	n agreement: đồng quan điểm			
12.	D r	narriage: hôn nhân, đám cưới			
13.	С	physical attractiveness: diện			
		mạo, vẻ đẹp hình thể			
14.	В	bride: cô dâu			
15.	D	equality: bình đẳng			
16.	C i	n the majority: số đông			
17.	В	language and communication:			
		ngôn ngữ và giao tiếp			
18.	Сс	atch eye: bắt gặp ánh mắt,			
		nhìn			
D si	gnal: t	ín hiệu			
C ed	lucato	r: nhà giáo dục			

**Exercise 83**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích
	án	

Câu	Đáp	Giải thích
	án	

1.	В	developments: sự phát triển
2.	В	depression: khủng hoảng, lo âu
3.	С	encouragement: sự khích lệ
4.	В	subsidy: tiền/ khoản trợ cấp
5.	A	initial challenge: thách thức đầu
6.	В	economies: nền kinh tế
7.	D	sand: cát
8.	С	explorers: nhà thám hiểm
9.	С	corridors: thung lũng, rãnh
10.	A	computing technology: công
		nghệ máy tính

11.	В	hummock: đỉnh gò (explanation)
12.	D	expedition đi với explore
13.	В	territory: vùng đất, lãnh thổ
14.	D	camel: lạc đà (explanation)
15.	В	legal protection: luật bảo vệ
16.	В	reserves (n) khu sinh thái
17.	A	Biodiversity: đa dạng sinh học
18.	В	experiences: sự trải nghiệm
19.	D	desertification: sa mạc hóa
20.	A	Biology: môn/ ngành sinh học

**Exercise 84**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích
	án	
1.	D	must have been caused (đoán)
2.	D	were: câu điều kiện loại 2
3.	A	the first/ last/ only to V
4.	A	beat = defeat: đánh bại
5.	A	it will snow (prediction dự
ļ		đoán/ dự báo – tương lai)
6.	С	can't have been taken (đoán)
7.	В	S wish S would/ could V
8.	A	qui trình bắt buộc
9.	A	be able to V: có khả năng
10.	В	needn't be watered: unnecessity

Câu	Đáp	Giải thích
	án	
11.	A	can't be (negative deduction)
12.	D	relate to: liên quan đến
13.	D	well-prepared: chuẩn bị kĩ
14.	В	have trouble V-ing: gặp rắc rối
15.	В	take responsibility for: chịu
		trách nhiệm về
16.	A	enjoy V-ing: thích làm gì
17.	С	join hands: chung tay/ sức
18.	A	happened đi với yesterday
19.	В	prediction dự đoán/ dự báo
20.	D	make sure: hãy chắc chắn rằng

**Exercise 85**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích
	án	
1.	С	It is said/ believed(cấu trúc)
2.	D	depends: (thực tế khách quan)
3.	Α	reaches: mệnh đề phụ "when"
C e	njoy V-	ing: thích làm gì

Câu	Đáp	Giải thích
	án	
11.	D	love V-ing: thích làm gì
12.	С	was buried: bị chôn vùi
13.	В	key words: In the last (htht)
A k	ey wor	ds: In the 19th century

5.	D	Being/ As NP: mệnh đề lược
6.	С	will: (promise or swear)
7.	В	lately đi với hiện tại hoàn thành
8.	С	key words: during the 1970s
9.	D	keeps – in accordance with fails
10.	В	want s.t: muốn điều gì

15.	С	be busy V-ing = be busy with
16.	Α	showing possibility "could"
17.	D	agree: đồng ý
18.	В	be willing to V: sẵn sàng làm gì
19.	Α	To become (purpose: mục đích)
20.	С	Does/ Do/ Did S V_?

Phần lời giải cho bài tập **Exercise 86** các đáp án đúng được cung cấp cụ thể là A, B, C, hoặc D, kèm theo phần chú giải nghĩa các từ được thay thế để câu đúng về ngữ nghĩa và ngữ pháp. **Exercise 86**: Find the ONE among the underlined and marked A, B, C, D in each of the following sentences that needs correcting:

Câu	Đáp	Giải thích
	án	
1.	D	sửa là: went (quá khứ)
2.	D	sửa là: thought (xảy ra trước)
3.	В	sửa là: visit (vì có every year)
4.	С	sửa là: since (present perfect)
5.	A	sửa là: will have got (by the end)
6.	A	sửa là: involved (passive voice)
7.	В	sửa là: is causing ( Air pollution)
8.	D	sửa là: doing to (do damage to)
9.	A	sửa là: Unlike: không như
10.	D	sửa là: as (work as)

Câu	Đáp	Giải thích
	án	
11.	В	sửa là: at (arrive at the gate)
12.	С	sửa là: to lie: nằm
13.	В	sửa là: ask question
14.	С	sửa là: ask (mệnh đề phụ when)
15.	В	sửa là: air-conditioned (adj)
16.	В	sửa là: was (chủ ngữ What I)
17.	В	sửa là: arrive (mệnh đề when)
18.	A	sửa là: told – phù hợp với was
19.	В	sửa là: is (chủ ngữ Dreaming)
20.	D	sửa là: indicate (cần động từ)

### $\mathbf{B}$ ÀI 3. GERUNDS - DANH ĐÔNG TÙ

Phần lời giải cho các bài tập từ **Exercise 87** đến **Exercise 93** các đáp án đúng được cung cấp cụ thể là A, B, C, hoặc D, kèm theo phần chú giải nghĩa các đáp án, các cụm từ hoặc cấu trúc cố định.

**Exercise 87**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu		Giải thích
	án	
1.	D	remember V-ing: nhớ quá khứ
2.	С	be going to V: intension
3.	D	to go to: tới đâu đó
4.	С	put on clothes; mặc quần áo
5.	В	encourage that S should V

Câu	Đáp	Giải thích
	án	
11.	В	apologize for: xin lỗi
12.	D	S suggest (that) S V(bare inf)
13.	D	look after: chăm sóc
14.	С	Reducing (danh động từ làm S)
15.	A	need V-ing: cần được

6.	В	hate it that S V: ghét cái điều mà
7.	С	make s.b V: bắt ai làm gì
8.	В	watch s.b/s.t V/ V-ing: quan sát
9.	В	S wish S would/ could V (muốn)
10.	В	expect to V: mong muốn làm gì

16.	Α	S require (that) S V(bare inf)
17.	С	resent V-ing: chống đối việc gì
18.	С	bring down: kìm hãm, giảm
19.	Α	get adj = be adj
20.	С	need V-ing: cần được

**Exercise 88**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu	Đáp	Giải thích
ļ	án	
1.	В	like V-ing: thích làm gì
2.	D	Would you mind V-ing?
3.	С	Windsurfing: lướt ván nhờ gió
4.	С	feel like V-ing: thích làm gì
5.	В	enjoy V-ing: thích làm gì
6.	D	regret to V: tiếc phải (làm gì)
7.	В	having = who has (reduced clause)
8.	D	forget V-ing: tiếc vì đã (làm gì)
9.	D	stand there V-ing: ở đó (làm gì)
10.	A	stop V-ing: bỏ đi thói quen

Câu	Đáp	Giải thích
	án	
11.	В	standing = who stands
12.	D	stop to V: dừng việc này để
13.	A	Do you mind V-ing: làm ơn
14.	С	insist on V-ing: nài nỉ
15.	В	life-threatening (adj) đe dọa
16.	D	limit oneself to V-ing: cắt giảm
17.	A	afraid of V-ing: e sợ (làm gì)
18.	D	deny V-ing: chối bỏ việc đã làm
19.	В	have trouble V-ing: gặp rắc rối
20.	A	enjoy V-ing: thích làm gì

**Exercise 89**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu	Đáp	Giải thích
	án	
1.	B h	ate V-ing: ghét (làm việc gì đó)
2.	A i	nstead of V-ing: thay vì
3.	Вr	ecall V-ing: nhớ lại
4.	A s	au giới từ dùng V-ing
5.	Вh	ave an excuse of V-ing: tiếc
6.	Вс	onsider V-ing: xem xét/ tính đến
7.	C b	e busy V-ing = be busy with V-ing
8.	D S	cuba-diving: môn lặn có thiết bị
9.		Vhen V-ing: mệnh đề lược
ВВ	efore V	-ing: mệnh đề lược

Câu	Đáp	Giải thích
	án	
11.	D	who prepares: mệnh đề lược
12.	D	produce goods: sản xuất hàng
13.	С	It's no good V-ing: không đáng
14.	A	Rowing: bơi thuyền
15.	В	need V-ing: (bị động) nên làm
16.	С	Collecting: gerund làm chủ ngữ
17.	D	sitting = who sits: (reduced)
18.	В	spend time V-ing: dùng làm
19.	С	resist V-ing: cự lại
A re	duced	clause using V-ing

**Exercise 90**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích
	án	
1.	В	look forward to V-ing: mong chờ
2.	С	let O V: thả, cho phép
3.	С	remember V-ing: nhớ việc đã làm
4.	В	remember to V: ghi nhớ nhiệm vụ
5.	С	suggest V-ing: gợi ý việc gì
6.	С	mind V-ing: phiền (đề nghị)
7.	С	give up V-ing: từ bỏ việc gì
8.	В	stop to V: dừng việc này để làm
9.	D	stop V-ing: từ bỏ thói quen
10.	С	prevent from V-ing: ngăn cản

Câu	Đáp	Giải thích
	án	
11.	В	promise not to V: hứa sẽ không
12.	В	want s.b to V: muốn ai làm gì
13.	A	remember V-ing: nhớ đã làm gì
14.	A	can't/ couldn't help V-ing
15.	С	like/ would like to V: thích làm
16.	A	avoid V-ing: tránh việc gì
17.	D	stop to V: dừng để làm gì
18.	С	enjoy V-ing: thích làm gì
19.	С	finish V-ing: hoàn tất/ kết thúc
20.	D	risk V-ing: liều mạng làm gì

**Exercise 91**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích
	án	
1.	В	allow s.b to V: cho phép ai làm gì
2.	D	be allowed to V: được cho phép
3.	A	had better V = should V (nên)
4.	D	need to be P.P/ V-ing
5.	A	can't/ couldn't help V-ing
6.	A	help s.b to V/V/ with s.t (giúp)
7.	С	use money to V: dùng tiền để
8.	В	finish V-ing: hoàn tất/ kết thúc
9.	С	for o to V: đối với ai làm gì
10.	A	stop s.b from V-ing: ngăn ai làm

Câu	Đáp	Giải thích
	án	
11.	D	carry on V-ing: thực hiện
12.	A	fancy to V: vui vì
13.	D	put off V-ing: hoãn, hủy việc gì
14.	С	imagine to V: tưởng tượng việc
15.	С	give up V-ing: từ bỏ việc gì
16.	В	in order to V: để mà làm gì
17.	A	can't bear V-ing: không chịu nổi
18.	A	consider V-ing: tính/ xét đến
19.	D	suggest V-ing: gợi ý làm gì
20.	С	cause to V: gây ra điều gì

**Exercise 92**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp án	Giải thích
1.	D	quit V-ing: từ bỏ
В д	o on V	ing: tiếp tục

Câu	Đáp án	Giải thích
11.	В	seem to V: dường như
A te	nd to	V: có xu hướng làm gì

3.	A	allow s.b to V: cho phép ai làm gì
4.	D	admit V-ing: thú nhận đã làm gì
5.	A	decide to V: quyết định làm gì
6.	С	agree to V: đồng ý làm gì
7.	Α	learn how to V: học cách làm gì
8.	В	fail to V: thất bại
9.	В	decide not to V: quyết định không
10.	A	encourage s.b to V: khích lệ

13.	D	pretend not to V: giả vờ không
14.	С	happen to V: tình cờ
15.	D	to lose weight: giảm cân
16.	С	know to V: biết nên làm gì
17.	С	understand what to V: biết việc
18.	D	show how to V: chỉ/ bày cách
19.	Α	forget to V: quyên nhiệm vụ
20.	С	manage to V: cố làm gì

**Exercise 93**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích
	án	
1.	A c	harge for: ra giá, bắt trả
2.	D c	onsider V-ing; change job
3.	D t	ouch s.t: chạm vào
4.	D r	night have been delayed (đoán)
5.	C s	hould be cleaned (suggestion)
6.	Вn	nust be taken: (điều bắt buộc)
7.	A c	an't have seen (suy đoán)
8.	C s	core a goal: ghi điểm/ ghi bàn
9.	A la	ast: kéo dài (độ dài thời gian)
D m	ust ha	ve started (suy đoán)

Câu	Đáp	Giải thích
	án	
11.	С	needn't have studied (đoán)
12.	A	faded: mờ, bạc màu
13.	D	toss the coin: tung xu xấp ngửa
14.	A	needn't be taken (unnecessity)
15.	С	cooled off: làm mát – swim
16.	С	will be cancelled (kế hoạch)
17.	A	the first/ last/ only to V
18.	D	explore: khám phá
19.	В	has risen (thống kê)
B apply for; xin việc		

Phần lời giải cho bài tập **Exercise 94** các đáp án đúng được cung cấp cụ thể là A, B, C, hoặc D, kèm theo phần chú giải nghĩa các từ được thay thế để câu đúng về ngữ nghĩa và ngữ pháp. **Exercise 94**: Find the ONE among the underlined and marked A, B, C, D in each of the following sentences that needs correcting:

Câu	Đáp	Giải thích
	án	
1.	В	sửa là: going out (sau giới từ)
2.	В	sửa là: learn (had better V)
3.	A	sửa là: On hearing (sau giới từ)
4.	D	sửa là: repairing (need V-ing)
5.	D	sửa là: to do (nothing to V)
6.	A	sửa là: Getting (reduced clause)

Câu	Đáp	Giải thích
	án	
11.	С	sửa là: prevent (it be adj to V)
12.	D	sửa là: polluting (can't help)
13.	D	sửa là: watching (sau suggest)
14.	В	sửa là: settle (have s.b V)
15.	С	sửa là: visiting (reduced clause)
B st	ra là: t	o enrich (chỉ mục đích)

7.	A	sửa là: not helping (đã xảy ra)
8.	В	sửa là: to unlock (try to V: cố)
9.	Α	sửa là: Opening (reduced clause)
10.	В	sửa là: using (stop V-ing: từ bỏ)

17.	D	sửa là: to fight (it be adj to V)
18.	В	sửa là: to conserve (care to V)
19.	A	sửa là: giving (mind V-ing)
20.	В	sửa là: finish (have to V)

# BÀI 4. INFINITIVES - ĐỘNG TỪ NGUYÊN THỂ

Phần lời giải cho các bài tập từ **Exercise 95** đến **Exercise 70** các đáp án đúng được cung cấp cụ thể là A, B, C, hoặc D, kèm theo phần chú giải nghĩa các đáp án, các cụm từ hoặc cấu trúc cố định.

**Exercise 95**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu	Đáp	Giải thích
	án	
1.	D	keep pace with: bắt kịp
2.	D	recommend that S V(bare inf)
3.	В	to be caught V: bị bắt quả tang
4.	С	provide s.t for s.b: cung cấp cho
5.	D	opposes: chống đối/ phản đối
6.	В	take responsibility for (cấu trúc)
7.	С	let s.b off: thả, phóng thích
8.	В	take up: nhận/ chơi môn thể thao
9.	С	acknowledge: chứng nhận
10.	A	catch up on: bắt kịp

Câu	Đáp	Giải thích
	án	
11.	A	pass exam: vượt qua kì thi
12.	D	get dressed up: mặc
13.	В	keep pace with: bắt kịp
14.	A	To be good (chỉ mục đích)
15.	D	put out: dập, tắt
16.	С	abide: tuân thủ
17.	В	maintain beauty: duy trì sắc đẹp
18.	С	childless: vô sinh
19.	A	nothing but to V: không_ngoài
20.	В	convey: truyền tải, dịch

**Exercise 96**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu	Đáp	Giải thích
	án	
1.	A	stand up for: thay thế, đảm nhận
2.	С	keep up: giữ nguyên sắc mặt
3.	A	part with: chia sẻ, nhường
4.	В	tell s.b (not) to V: bảo ai làm gì
5.	В	Look no further!: ngay trước mắt
6.	D	do s.b a favor: làm ơn giúp
7.	В	Put s.t down: bỏ xuống, buông
8.	С	would like s.b to V: muốn ai làm
9.	В	be allowed to V: cho phép làm

Câu	Đáp	Giải thích
	án	
11.	С	get s.b to V/ let s.b V
12.	D	Make sure: hãy chắc chắn rằng
13.	A	insist that S V(bare inf)
14.	В	refuse to V: từ chối việc gì
15.	В	reject the offer: từ chối đề nghị
16.	В	engage: lấy ý kiến chuyên gia
17.	В	be willing to V: sẵn sàng làm gì
18.	С	back you up: ủng hộ, chống lưng
C h	ave s.b	V: nhờ ai làm gì

10. D o	offer to V: sẵn lòng làm gì		20.	D	promote: thúc đẩy
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**Exercise 97**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

501110	sentence.		
Câu	Đáp	Giải thích	
	án		
1.	A 7	o become (chỉ mục đích)	
2.	C F	aise hands: giơ tay xung phong	
3.	Α	seem to be V-ed: dường như được	
4.	B s	it down: ngồi xuống (ghế)	
5.	C r	efuse to V: từ chối làm gì đó	
6.	Вс	ut down on: cắt giảm, giảm	
7.	C n	eed s.b to V: cần ai giúp đỡ	
8.	Вr	un out of: cạn kiệt, hết	
9.	Α e	xchange money: đổi tiền	
A To	win (	chỉ mục đích)	

Câu	Đáp	Giải thích
	án	
11.	С	tellapart: phân biệt
12.	В	make no differences: không
		làm thay đổi
13.	A	take part in: tham gia, tham dự
14.	A	attract attention: thu hút sự
		chú ý
15.	Α	make s.b to V: bắt ai làm gì đó
16.	D	vote for: bầu cử, bỏ phiếu
17.	В	attract: thu hút, hấp dẫn
18.	В	commute: di chuyển, đi làm
19.	В	It take O time to V: mất thời
		gian để ai đó làm gì
A th	ie first	/ last/ only to V

**Exercise 98**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích
	án	
1.	Ва	fford to V: đủ tiền để
2.	A h	ow to V: học làm gì
3.	D d	are to V: dám làm gì
4.	D h	ave s.b V: nhờ/ có ai làm gì
5.	Вg	et s.t past participle: có việc gì
		được làm bởi
6.	C h	ope to V: hi vọng sẽ làm gì
7.	C s	au modal verbs dùng bare verbs
8.	D h	aving and working (nối bởi "and")
9.	D c	laim to V: khảng định, cho rằng
D w	h – wo	rds S should V (cấu trúc)

Câu	Đáp	Giải thích
	án	
11.	С	advice s.b (not) to V: khuyên bảo
12.	В	would rather (not) V
13.	D	spend time V-ing (cấu trúc)
14.	A	offer to V: đề nghị làm giúp
15.	D	prove to V: chứng minh việc gì
16.	В	There's no point in V-ing
17.	D	delay/ risk + V-ing
18.	A	be willing to V: sẵn sàng làm gì
19.	С	keep on V-ing: tiếp tục làm gì
A m	ake s.	o to V: bắt ai làm gì đó

**Exercise 99**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích
	án	
1.	С	It be adj (for 0) to V (cấu trúc)
2.	В	It's up to 0 to V: tùy ai làm gì
3.	В	be fed up with V-ing: chán ngấy
4.	С	be ready to V: sẵn sàng làm gì
5.	С	sitting = who sit (reduced clause)
6.	С	enjoy V-ing: thích làm gì
7.	В	Collecting: gerund làm chủ ngữ
8.	С	It's no use V-ing: không đáng để
9.	С	giới từ V-ing/ it's adj for O to V
10.	С	Looking: gerund làm chủ ngữ

Câu	Đáp	Giải thích
	án	
11.	D	When V-ing (reduced clause)
12.	A	On V-ing = When/ While V-ing
13.	D	gerund/ infinitive – chủ ngữ
14.	В	regret to V: tiếc vì phải làm
15.	С	make s.t adj; ploughing (gerund)
16.	D	remember V-ing: việc đã làm
17.	С	would you mind V-ing (cấu trúc)
18.	A	tell O (not) to V): bảo ai làm gì
19.	С	want 0 to V: muốn ai làm gì
20.	В	any thing to V: có gì để

**Exercise 100**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích
	án	
1.	D	passed – mệnh đề sau when
2.	С	postpone: hoãn, hủy (put off)
3.	В	will be held: kế hoạch tương lai
4.	D	blame s.b for N/ V-ing
5.	D	had better V= should V: nên làm
6.	D	chỉ khả năng possibility
7.	В	must be observed (trách nhiệm)
8.	В	question tag
9.	A	can be picked (bị động với "can")
10.	A	put up with: chịu đựng (tolerate)

Câu	Đáp	Giải thích
	án	
11.	В	should be typed: điều nên làm
12.	A	mustn't: không được phép
13.	В	couldn't (past ability)
14.	A	needn't (unnecessity)
15.	D	hadn't been: điều kiện loại 3
16.	С	protect s.t: bảo vệ thứ gì đó
17.	D	interfere with: can thiệp, cản
18.	С	must still be sitting (bổn phận)
19.	С	make film: làm phim
20.	A	must: chắc (deduction: suy ra)

**Exercise 101**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp án	Giải thích
1.	В	mệnh đề điều kiện với "or"
A w	as stre	essed (bị động)

Câu	Đáp án	Giải thích
11.	В	take care of: chăm sóc
C la	bor-sa	ving: tiết kiệm sức

3.	A	dip into: chúi đầu, vùi đầu
4.	С	can't (speculation – suy đoán)
5.	D	belong to: thuộc về
6.	С	chia theo chủ ngữ sau
7.	Α	to prevent from: ngăn cản
8.	D	contribute to: đóng góp
9.	С	có "so far" - hiện tại hoàn thành
10.	D	go over: kiểm tra lại

13.	С	knock down: phá, dỡ
14.	В	separated by: bị chia tách
15.	С	prefer to be taught: muốn được
16.	С	remain a mystery: bí mật
17.	В	needn't be typed (unnecessity)
18.	D	dismissed: hủy, bỏ
19.	D	can be visited (bị động)
20.	В	penalty awarded: thưởng penalty

Phần lời giải cho bài tập **Exercise 102** các đáp án đúng được cung cấp cụ thể là A, B, C, hoặc D, kèm theo phần chú giải nghĩa các từ được thay thế để câu đúng về ngữ nghĩa và ngữ pháp. **Exercise 102**: Find the ONE among the underlined and marked A, B, C, D in each of the

following sentences that needs correcting:

Câu	Đáp	Giải thích
	án	
1.	С	sửa là: eating (feel like V-ing)
2.	В	sửa là: creep/ creeping
3.	D	sửa là: to give (forget to V)
4.	С	sửa là: to send ( adj enough to V)
5.	С	sửa là: saying (without V-ing)
6.	D	sửa là: to tell (something to do)
7.	В	sửa là: getting (can't help V-ing)
8.	D	sửa là: to learn ( adj to V)
9.	В	sửa là: not having (enjoy V-ing)
10.	В	sửa là: eating ( recommend V-ing)

Câu	Đáp	Giải thích
	án	
11.	D	sửa là: from entering (sau stop)
12.	A	sửa là: Knowing (reduced clause)
13.	С	sửa là: to enter (allow to V)
14.	В	sửa là: to read ( advice 0 to V)
15.	В	sửa là: falling ( keep V-ing)
16.	В	sửa là: interested (cấu trúc)
17.	D	sửa là: to do (how to V)
18.	С	sửa là: go (let s.b V)
19.	D	sửa là: wait (do nothing but V)
20.	С	sửa là: by working (sau giới từ)

### BÀI 5. THE PASSIVE VOICE - THỂ BỊ ĐỘNG

Phần lời giải cho các bài tập từ Exercise 103 đến Exercise 106, cung cấp một hình thức viết lại câu gốc đã cho sao cho không làm thay đổi ngữ nghĩa của câu gốc (sử dụng cấu trúc câu bị động).

**Exercise 103**: Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

- $\rightarrow$  I had the gate painted last week.
- → It is <u>recommended that we should stay at the city center</u>.
- → Jack is going to be served breakfast in bed on his birthday.
- $\rightarrow$  It is thought that Maradona is the best football player in the 20th century.
- → They *have the story told again*.

- $\rightarrow$ This flower <u>is watered by my father every morning</u>.
- → John gets <u>his shirt cleaned</u>.
- → This dish *is brought to me by the waiter*.
- → Fiona was invented to John's birthday party last month.
- → I will *get a new dress made*.
- → She will have her car washed tomorrow.
- → Anne has <u>had her composition typed</u>.
- → It is found that the job is not suitable for a girl like her.
- → Her ticket was showed to the airline agent by her.
- → The dinner <u>is being prepared by her mother in the kitchen</u>.
- → Rick will have his hair cut.
- → These postcards *are sent to us by our friend*.
- →Our teeth *should be cleaned twice a day*.
- → He had <u>his car repaired</u>.
- → Five million *pounds was left to her relatives by her*.

**Exercise 104**: Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

- → It was <u>explained that this powerful engine pulled the train.</u>
- $\rightarrow$  The English grammar has been explained by our teacher.
- → The accident was caused in this city by some drunk drivers.
- $\rightarrow$  This story <u>was told to them by their grandmother when they visited her last week</u>.
- → Tom's parents will be visited by him next month.
- → This train <u>ticket was ordered for Tim's mother</u>.
- → The <u>secretary wasn't phoned by the manager this morning</u>.
- $\rightarrow$  It has been <u>decided that the company will go to the beach together at the weekend</u>.
- $\rightarrow$  Alice was <u>appointed secretary for the meeting by the committee</u>.
- → I was told that his football team had played well last season.
- $\rightarrow$  Was this beautiful dress bought by Mary?
- $\rightarrow$  A cookery <u>book is going to be bought by her next month</u>.
- → These <u>old pictures won't be hung in the living room by me</u>.
- → The new *project is found worthless*.
- $\rightarrow$  This factory <u>wasn't built by the German during the Second World War</u>.
- $\rightarrow$  I have been persuaded that they will go with me to the stadium.
- $\rightarrow$  The note <u>wasn't taken to the manager by the secretary</u>.
- $\rightarrow$  This house <u>and these cars are going to be painted for Christmas day by the Greens.</u>
- $\rightarrow$  The farm <u>is going to be enlarged by the farmer</u>.

→ The cats <u>had been fed by Ann before she went to the cinema.</u>

**Exercise 105**: Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

- → The pollution *problems have been discussed by the students since last week*.
- → Those *slums* are *going* to be cleared.
- → All the workers are notified that they will have to work extra hard this month.
- → Has the most *valuable painting in the national museum been stolen by the thieves*.
- → The roof *is going to be mended tomorrow morning*.
- $\rightarrow$  The new <u>president will be interviewed on TV</u>.
- $\rightarrow$  She often *gets the heater maintained*.
- → I must *have my teeth checked*.
- $\rightarrow$  She <u>will have her dog examined</u>.
- → These boxes *were handed to the customer by the shop assistant*.
- → How many languages are spoken in Canada?
- → Alice was believed to pass the driving test.
- → They had *the shoplifter arrested*.
- → Have the *Christmas cards been sent to your family*?
- → Are those *shoes going to be repaired*?
- → Are you *going to have your shoes repaired*?
- → The special <u>cameras weren't showed to me</u>.
- → His nose <u>has been broken in a football match by him</u>.
- → His new *shoes are lent to his friends by him*.
- → Have above *sentences been finished*?

**Exercise 106**: Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

- $\rightarrow$  It was <u>discovered that this cotton was grown in Egypt</u>.
- $\rightarrow$  The first prize <u>was awarded to the reporter by the board</u>.
- $\rightarrow$  We had this photograph taken when we were on holiday last summer.
- $\rightarrow$  The <u>broken cup is hidden in the drawer by him</u>.
- $\rightarrow$  It is <u>promised that the performance will start on time</u>.
- $\rightarrow$  This room <u>is kept tidy all the time</u>.
- $\rightarrow$  The Greens <u>had their carpet cleaned</u>.
- $\rightarrow$  It was <u>announced that the meeting was delayed until next week</u>.
- $\rightarrow$  The party <u>was voted a great success</u>.
- → We had <u>our car repaired</u>.
- $\rightarrow$  I am <u>informed that the director is going to take a business trip to England</u>.
- → I have *my hair cut by the hairdresser*.
- $\rightarrow$  Ann <u>was given some bananas and some flowers by us</u>.
- $\rightarrow$  The flowers <u>were reported to be killed by frost</u>.
- $\rightarrow$  Lan got the window cleaned last week by her brother.

- $\rightarrow$  The fridge <u>was moved into the living room</u>.
- → I was told that you were the architect in this city.
- → Jill got her *new dress made by the tailor*.
- → Some cups *of tea were brought to the visitors in the next room by her*.
- → The wine *should be opened three hours before it is used*.

Phần lời giải cho các bài tập từ **Exercise 107** đến **Exercise 108** các đáp án đúng được cung cấp cụ thể là A, B, C, hoặc D, kèm theo phần chú giải nghĩa các đáp án, các cụm từ hoặc cấu trúc cố định.

**Exercise 107**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu	Đáp	Giải thích
	án	
1.	В	keep s.b occupied: bận rộn
2.	D	cấu trúc "be said/ believed"
3.	В	đảo ngữ nhấn mạnh "Up/ Down"
4.	С	divert: điều chuyển hướng
5.	С	Founded: được thành lập
6.	В	is cleaned: present passive
7.	A	key words: right now
8.	D	have s.t done by s.b (form)
9.	С	was broken: past passive
10.	A	were called: past passive

Câu	Đáp	Giải thích
	án	
11.	A	hai mệnh đề chia ở bị động
12.	D	active to passive voice
13.	A	active to passive voice
14.	A	is disappeared: present passive
15.	С	have s.t done by s.b (form)
16.	В	be taken down: bị thuyết phục
17.	A	almond-shaped (tính từ ghép)
18.	С	stolen: bị đánh cắp, lấy cắp
19.	В	I was given (hậu quả điểm xấu)
20.	В	being excited: hào hứng

**Exercise 108**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu	Đáp	Giải thích
	án	
1.	В	demand to be V-ed: đòi được
2.	A	when interviewed (mệnh đề
		lược: khi được phỏng vấn)
3.	В	invited: người được mời
4.	В	Drunken: người bị say
5.	A	run business: điều hành công
		việc kinh doanh, làm ăn
6.	D	people concerned: người quan tâm
7.	В	Founded: được thành lập
8.	A	damaged: tổn hại, hủy hoại

Câu	Đáp	Giải thích
	án	
11.	С	It is important that S V(bare inf)
A đả	o ngữ	nhấn mạnh với Only ở đầu câu
A b	e reco	nmended to V: đề nghị
14.	A b	e used to s.t/ V-ing: quen với
15.	Вt	he first/ last to V (cấu trúc)
16.	A	It's imperative that S V(bare inf)
17.	A	Unused to s.t: không quen
A a	re exai	nined: present passive

9.	В	What is needed (mệnh đề làm chủ ngữ cho câu)
10.	A	question raised: câu hỏi được đưa ra, đề xuất

19.	В	avoid V-ing: tránh khỏi
20.	D	have been laid off: bị sa thải, mất việc

Phần lời giải cho các bài tập từ **Exercise 109** đến **Exercise 110** các đáp án đúng được cung cấp cụ thể là A, B, C, hoặc D, kèm cvvcvc vc vc theo sửa lỗi với các phương án thay thế cho từ, cụm từ cho trước để câu trở nên đúng.

**Exercise 109**: Find the ONE among the underlined and marked A, B, C, D in each of the following sentences that needs correcting:

Câu	Đáp	Giải thích
	án	
1.	В	of: die of = chết vì lí do nào đó
2.	A	divided: divide into = chia ra
3.	В	sửa là: are arrested: bị bắt giữ
4.	С	sửa là: was attacked: bị tấn công
5.	С	sửa là: are made: được làm để
6.	С	leading: dẫn đầu, hàng đầu
7.	D	their hiking: việc leo núi của họ
8.	A	It is generally believed that
9.	В	none vì either dùng cho 2 vật
10.	В	to be vì S be said to V (cấu trúc)

Câu	Đáp	Giải thích
	án	
11.	В	must not be touched (bị động)
12.	A	sửa là: has not been examined
13.	В	will be discussed (bị động)
14.	A	sửa là: was thought (bị động)
15.	D	are be widened (bị động)
16.	D	sửa là: known (tính từ)
17.	В	sửa là: gets (thực tế)
18.	D	sửa là: by pushing (by V-ing)
19.	С	sửa là: washed (have s.t done)
20.	С	sửa là: was stolen (bị động)

**Exercise 110**: Find the ONE among the underlined and marked A, B, C, D in each of the following sentences that needs correcting:

Câu	Đáp	Giải thích
	án	
1.	D	sửa là: had been sold (đã bán)
2.	В	sửa là: typed (được đánh máy)
3.	A	sửa là: is considered (được coi là)
4.	A	sửa là: believed (được tin là)
5.	С	sửa là: expression (biểu hiện)
6.	A	sửa là: are contained (được lưu)
7.	A	sửa là: Following (theo, tiếp theo)
8.	С	sửa là: made (have s.t V-ed)
9.	D	sửa là: was written (được viết)

Câu	Đáp	Giải thích
	án	
11.	В	sửa là: only be answered
12.	D	sửa là: had disappeared
13.	В	sửa là: takes (either số ít)
14.	D	sửa là: no (dùng như tính từ)
15.	С	sửa là: had been seen (bị động)
16.	В	sửa là: has been built
17.	D	sửa là: transtated (have s.t V-ed)
18.	С	sửa là: are impressed
19.	В	sửa là: repaired (have s.t V-ed)

10. B sửa là: are used (được sử dụng) 20. B sửa là: is/ has been

### BÀI 6. INDIRECT SPEECH - CÂU GIÁN TIẾP

Phần lời giải cho các bài tập từ Exercise 111 đến Exercise 112, cung c ấp một hình thức viết lại câu gốc đã cho sao cho không làm thay đổi ngữ nghĩa của câu gốc (sử dụng cấu trúc câu chuyển từ trực tiếp sang gián tiếp và ngược lại).

**Exercise 111**: Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

- → He told *me not to make such a silly mistake again*.
- → She said she hadn't known me.
- → The boy said *he didn't what he would do*.
- → Paul reminded *Sue to buy some bread*.
- → The man ordered *the children not to touch anything in that room*.
- → Mary <u>said that she had to go home to make the dinner</u>.
- → Tom asked <u>me if/whether I was going to Ho Chi Minh City the next week/ the following week</u>.
- → Mom asked if *I had finished my homework*.
- → She told me that *she couldn't do it by herself.*
- → Lan wanted to know if *Nam's brother lived in London*.
- → His father warned him <u>not to repeat that mistake again</u>.
- $\rightarrow$  The photographer told me to give a smile.
- → The librarian told the students <u>not to leave those books on the table</u>.
- $\rightarrow$  He <u>asked me if I had travelled abroad much</u>.
- → The boss asked *the secretary who had written that note*.
- → My friend told *me she had just received a postcard from his sister*.
- $\rightarrow$  He said <u>that story had happened long before</u>.
- $\rightarrow$  He advised <u>me not to buy that car</u>.
- → Nam offered to carry Lan's suitcase.
- $\rightarrow$  Ann agreed to share the food with Dave.

**Exercise 112**: Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

- $\rightarrow$  The instructor <u>warned the sportsman not to repeat that mistake again</u>.
- $\rightarrow$  The assistant <u>told me to leave the address with the secretary</u>.
- → The manager <u>asked the client to phone to him for an answer the next day/the</u> <u>following day</u>.
- $\rightarrow$  The father <u>told the kid not to be so silly</u>.

- → The photographer *told me to give a smile*.
- → Ann asked *her friend to help her make a decision*.
- → The librarian <u>told the student not to leave those books on the table, but to put them back</u> on the shelf.
- → The nurse *told the child to be a good girl and to sit quietly for five minutes*.
- → My companion *advised me to leave my things there*.
- → The chairman <u>asked the participants not to discuss that question at the moment.</u>
- → We asked the guide if it would be safe to stay in the mountains for the night if the weather didn't changed for the better.
- → The porter *told me he would wake me up when the train arrived in Leeds*.
- → My wife *told me that she would do the packing while I was away*.
- → He told *me not to leave until he phoned me*.
- → The doctor <u>said that after he left hospital they would take him to the South</u>.
- → The *man explained to me that they would wait for the fisherman to return until it got dark.*
- → My neighbour told me she would let me know as soon as she heard from him.
- → She said <u>that she would live in town until her husband returned from the expedition and</u> <u>that when he returned, they would go to the seaside together</u>.
- → The mother *told* her son to sit still.
- → John <u>asked/told his friend to come and spend a week with him</u>.

Phần lời giải cho các bài tập từ **Exercise 113** đến **Exercise 116** các đáp án đúng được cung cấp cụ thể là A, B, C, hoặc D, kèm theo phần chú giải nghĩa các đáp án, các cụm từ hoặc cấu trúc cố định.

**Exercise** 113. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu	Đáp	Giải thích
	án	
1.	A	tell s.b that (reported speech)
2.	В	lùi thì động từ "said that S V-ed"
3.	D	ask wh- S V (reported question)
4.	A	tell s.b that (reported speech)
5.	С	ask wh- S V (reported question)
6.	D	lùi thì động từ "said that"
7.	С	ask wh- S V (reported question)
8.	С	advice s.b (not) to V (reported)
9.	С	want to know wh-S V (question)

Câu	Đáp	Giải thích
	án	
11.	A	tell s.b that (reported speech)
12.	D	ask if/ whether S V (question)
13.	D	want to know wh-S V (question)
14.	В	ask wh- S V (reported question)
15.	A	wonder if/ whether (question)
16.	В	suggest that S V (bare inf)
17.	A	showing a truth (không đổi)
18.	A	advice s.b (not) to V (reported)
19.	В	reported conditional sentence

10.	С	remind s.b to V (reported speech)

20.	Α	the previous day (reported time)
-----	---	----------------------------------

**Exercise 114**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu	Đáp	Giải thích
	án	
1.	D a	sk if/ whether S V (question)
2.	A a	sk s.b (not) to V (reported)
3.	B s	howing a truth (không đổi)
4.	C a	sk if/ whether S V (question)
5.	A d	iscovered : thời điểm xác định
6.	C w	varn s.b (not) to V: cảnh báo
7.	C li	ùi thì động từ (reported)
8.	B i	ndirect to direct speech
9.	Ва	sk if/ whether S V (question)
D de	eny V-i	ng: chối bỏ việc đã làm

Câu	Đáp	Giải thích
	án	
11.	A	mệnh đề thời gian với "when"
12.	Α	suggest s.t (reported)
13.	С	ask wh- S V (reported question)
14.	В	reported speech statement
15.	A	advice s.b (not) to V (reported)
16.	D	would try (promise/ swear)
17.	В	promise to V: hứa hẹn điều gì
18.	D	ask wh- S V (reported question)
19.	С	asked (động từ dẫn)
D as	sk wh-	S V (reported question)

**Exercise 115**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu	Đáp	Giải thích
	án	
1.	A	ask wh- S V (reported question)
2.	A s	uggest that S should V
3.	D v	vants to know if/ whether S V
4.	A v	vonder wh- S V (reported)
5.	Вр	romise to V: hứa hẹn điều gì
6.	A a	sk wh- S V (reported question)
7.	Вр	leaded with s.b (not) to V
8.	B t	here (trạng ngữ chỉ nơi chốn)
9.	В	directed speech statement
A of	fer s.b	s.t: cho/ tặng ai, cái gì

Câu	Đáp	Giải thích
	án	
11.	A	wants to know if/ whether S V
12.	С	ask if/ whether S V (question)
13.	D	invite s.b to somewhere: mời
14.	В	ask wh- S V (reported question)
15.	D	ask wh- S V (reported question)
16.	A	ask if/ whether S V (question)
17.	Α	advice s.b (not) to V (reported)
18.	В	ask wh- S V (reported question)
19.	A	invite s.b to somewhere: mời
C ac	lvice s.	b (not) to V (reported)

**Exercise 116**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu Đáp		Giải thích
	án	
A li	ve rep	orting or interpreting

Câı	1	Đáp án	Giải thích
В	ac	lvice s.	b (not) to V (reported)

2.	Α	the summer before (reported time)
3.	В	criticize s.b for V-ing: chỉ trích
4.	A	ask s.b (not) to V: yêu cầu làm gì
5.	С	threaten to V: đe dọa làm gì đó
6.	В	tell s.b that S V (reported)
7.	С	nave s.t V-ed (passive)
8.	С	tell s.b that S V (reported)
9.	A	beg s.b (not) to V: cầu xin ai
10.	D	ask wh- S V (reported question)

12.	В	tell s.b (not) to V: khuyên bảo
13.	В	remind s.b to V: nhắc nhở ai
14.	Α	directed speech statement
15.	Α	reproach s.b for (not) V-ing
16.	В	directed speech statement
17.	В	persuade s.b to V: thuyết phục
18.	Α	showing the truth
19.	A	threaten to V: đe dọa làm gì
20.	С	tell s.b (not) to V: khuyên bảo

BÀI 7. SUBJUNCTIVE CLAUSES - MỆNH ĐỂ GIẢ ĐỊNH Phần lời giải cho các bài tập từ Exercise 117 đến Exercise 119 các đáp án đúng được cung cấp cụ thể là các động từ được chia theo các hình thái giả định. Phần đáp án này rất dễ hiểu nếu người học xem phần lí thuyết liền trước.

**Exercise 117**. Complete each of the following sentences with the right forms of the verbs shown in brackets.

Câu	Đáp án
1.	(should) be
2.	(should) open
3.	(should) leave
4.	(should) accompany
5.	(should) fly
6.	(should) be
7.	(should) take
8.	(should) be
9.	(should) remain
10.	(should) find

Câu	Đáp án
11.	(should) learn
12.	(should) complete
13.	had not lost
14.	had not forgotten
15.	had shown
16.	had given
17.	had snowed
18.	had not opened
19.	had heard
20.	had known

**Exercise 118**. Complete each of the following sentences with the right forms of the verbs shown in brackets.

câu	đáp án
1.	were
2.	were
3.	knew
4.	wanted
5.	felt

câu	đáp án
6.	were
7.	were
8.	found
9.	would make
10.	would help

câu	đáp án
11.	would come
12.	would hurry
13.	would open
14.	would wait
15.	would write

câu	đáp án
16.	would join
17.	were
18.	had been
19.	would come
20.	had left

**Exercise 119**. Complete each of the following sentences with the right forms of the verbs shown in brackets.

câu	đáp án
1.	would you stop
2.	would not be
3.	Would he let
4.	would not want
5.	would come

câu	đáp án
6.	had arrived
7.	would visit
8.	were
9.	had helped
10.	were

câu	đáp án
11.	would win
12.	had made
13.	were
14.	were
15.	would telephone

câu	đáp án
16.	stay
17.	be
18.	worry
19.	Mind
20.	Ве

Phần lời giải cho các bài tập từ **Exercise 120** đến **Exercise 122** các đáp án đúng được cung cấp cụ thể là A, B, C, hoặc D, kèm theo các gợi ý sửa chữa phần sai, các chú giải nghĩa các đáp án, các cụm từ hoặc cấu trúc cố định.

**Exercise 120**: Find the ONE among the underlined and marked A, B, C, D in each of the following sentences that needs correcting:

Câu	Đáp	Giải thích
	án	
1.	C s	ửa là: paid (time clause)
2.	D s	ửa là: had had (time clause)
3.	C s	ửa là: end (time clause)
4.	B s	ửa là: was (sự hòa hợp S-V)
5.	A s	ửa là: had been (time clause)
6.	D s	ửa là: cruelty (liệt kê danh từ)
7.	C s	ửa là: would receive (quá khứ)
8.	D s	ửa là: the two chapters
9.	A s	ửa là: know how to repair
C sử	ra là: is	paid (động từ chia)

Câu	Đáp	Giải thích
	án	
11.	В	sửa là: its (số ít Restaurant)
12.	В	sửa là: had discovered
13.	A	sửa là: has (tác động)
14.	В	sửa là: to be (want to V)
15.	С	sửa là: was formed (thành lập)
16.	В	sửa là: turn (it's important)
17.	A	sửa là: such a difficult time
18.	С	sửa là: one/ number one
19.	A	sửa là: was hit (bị động)
C sửa là: was caused		

**Exercise 121**: Find the ONE among the underlined and marked A, B, C, D in each of the following sentences that needs correcting:

Câu	Đáp	Giải thích
	án	
1.	D	sửa là: came (statement)
2.	В	sửa là: has been (vì Up to now)
3.	A	sửa là: had always taken
4.	A	sửa là: how different ( No matter)
5.	D	sửa là: technologically advanced

Câu		Giải thích
	án	
A s	ra là: r	iews stories
B st	ra là: h	ad been left
C st	ra là: h	appened
D s	ra là: r	ang (time clause)
B st	ra là: ł	as been waiting

A s	ra là: c	loes not always
A s	sửa là: l	as been writing
C s	ửa là: h	ad already started
C s	ra là: c	ame (time clause)
C sử	ra là: co	nfused (bổ ngữ cho người)

16.	С	sửa là: had finished (time clause)
C si	ra là: t	hat (vì economy số ít)
C si	ra là: i	s ( knowledge – số ít)
A st	ra là: a	re the lakes (đảo ngữ)
B sử	a là: si	nce (mệnh đề mốc thời gian)

**Exercise 122**: Find the ONE among the underlined and marked A, B, C, D in each of the following sentences that needs correcting:

Câu	Đáp	Giải thích	
	án		
1.	В	sửa là: would (reported speech)	
2.	D	sửa là: had already left	
3.	В	sửa là: too (too adj for O to V)	
4.	A	sửa là: have (vì unless= if_not)	
5.	С	sửa là: stop (vì recommend that	
		S V(bare inf))	
6.	В	sửa là: has been (vì Up to now)	
7.	В	sửa là: have been making (vì	
		since dùng cho present perfect)	
8.	D	sửa là: get (time clause)	
9.	С	sửa là: to win (first/ last to V)	
10.	С	sửa là: could hardly (negative)	

Câu	Đáp	Giải thích	
	án		
11.	D	sửa là: had been (trước quá khứ)	
12.	A	sửa là: has struggled (since)	
13.	С	sửa là: does (truth)	
14.	С	sửa là: will be working	
15.	Α	sửa là: have I seen (đảo ngữ	
		với Never ở đầu câu)	
16.	A	sửa là: too (too adj for O to V)	
17.	В	sửa là: does not ( chủ ngữ là a	
		lunch)	
18.	С	sửa là: relaxing (tương đồng)	
19.	С	sửa là: would vote (1920s)	
A st	A sửa là: complained (phân từ)		

## CHUYÊN ĐỂ IV. PHRASES VS. CLAUSES CHUYÊN ĐỀ VỀ CỤM TỪ VÀ MỆNH ĐỀ

#### BÀI 1. DEFINITIONS OF PHRASES AND CLAUSES KHÁI NIỆM CƠ BẢN VỀ CỤM TỪ VÀ MỆNH ĐỀ

Phần lời giải cho bài tập **Exercise 123** các đáp án đúng được cung cấp cụ thể là A, B, C, hoặc D, kèm theo các gợi ý sửa chữa phần sai, các chú giải nghĩa các đáp án, các cụm từ hoặc cấu trúc cố đinh.

**Exercise 123**. Choose the underlined part among A, B, C or D that needs correcting.

Câ	u	Đáp	Giải thích	Câu	Đáp	Giải thích
		án			án	
A	S	ửa là: I	n spite of (cụm từ)	B s	ra là: l	ut/ while

2.	D	sửa là: because of (cụm từ)
3.	В	sửa là: when (time clause)
4.	В	sửa là: when/ because (clause)
5.	В	sửa là: bỏ but thay bằng dấu ","
6.	В	sửa là: because (clause of reason)
7.	В	sửa là: so that (clause of purpose)
8.	В	sửa là: but (clause of concession)
		2
9.	С	sứa là: because (clause of reason)
10.	В	sửa là: when (time clause)

12.	В	sửa là: because (clause of reason)
13.	A	sửa là: Despite/ In spite of
14.	A	sửa là: Although/ Though
15.	С	sửa là: bỏ but vì có Though
16.	С	sửa là: Although/ Though
17.	Α	sửa là: Despite (phrase)
18.	В	sửa là: so that (clause of
		purpose)
19.	С	sửa là: because (clause of reason)
20.	A	sửa là: Despite/ In spite of

Phần lời giải cho các bài tập từ **Exercise 124** đến **Exercise 128** các đáp án đúng được cung cấp cụ thể là A, B, C, hoặc D, kèm theo các chú giải nghĩa các đáp án, các cụm từ hoặc cấu trúc cố định.

**Exercise 124**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Firefield			
Câu	Đáp	Giải thích	
	án		
1.	С	to learn (chỉ mục đích)	
2.	A	because of (phrase of reason)	
3.	С	S be such a(n) adj N that S V	
4.	В	so many Ns that (quá nhiều đến)	
5.	A	so much N that (quá nhiều đến)	
6.	D	S be such a(n) adj N that S V	
7.	A	S V so adv that S V (quá đến nỗi)	
8.	В	In spite of N, S V (concession)	
9.	D	S be such a(n) adj N that S V	
10.	A	so that (clause of purpose)	

Câu	Đáp	Giải thích
	án	
11.	В	Despite (phrase of concession)
12.	В	since (time clause with since)
13.	D	Although (clause of concession)
14.	D	too adj/adv (for 0) to V
15.	D	S be such a(n) adj N that S V
16.	D	(not) adj/adv enough to V
17.	D	Whenever (time clause)
18.	A	too adj/adv (for 0) to V
19.	С	because (clause of reason)
20.	D	because of (phrase of reason)

**Exercise 125**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu	Đáp	Giải thích	
	án		
1.	В	so that she can(clause of purpose)	
2.	С	unless (conditional sentences 1)	
3.	D	A and B (clause of concession)	
4.	С	in case: phòng khi (điều kiện)	

Câu	Đáp	Giải thích	
	án		
11.	A	while (adverbial time clause)	
12.	В	after (adverbial phrase of time)	
13.	В	so: nên, vậy nên (chỉ kết quả)	
14.	С	In spite of (phrase of concession)	

5.	D	despite (phrase of concession)
6.	В	in spite of (phrase of concession)
7.	С	Although (clause of concession)
8.	С	but (as a clause of concession)
9.	D	As soon as (adverbial time clause)
10.	D	until (adverbial time clause)

15.	С	because (clause of reason)
16.	Α	unless (conditional sentences 1)
17.	D	Because of (phrase of reason)
18.	D	B and C: kết quả/ hậu quả là
19.	Α	However: tuy nhiên, tuy vậy
20.	С	so as not to (phrase of purpose)

**Exercise 126**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích
	án	
1.	С	kể lại sự việc (take turning: rẽ)
2.	D	be allowed to v: được phép
3.	D	tell s.b about s.t: kể cho ai điều gì
4.	A	hiện tại với "Every day"
5.	D	conduct a survey: làm khảo sát
6.	В	maintain one's beauty:
7.	D	married to: lập gia đình với ai
8.	В	requires (chỉ thực tế)
9.	В	Either S1 or S2 V(chia theo S2)
10.	A	will give: chỉ kế hoạch

Câu	Đáp	Giải thích
	án	
11.	A	turn (hiện tại với usually)
12.	D	had been sitting (xảy ra trước)
13.	С	in case: phòng khi
14.	A	điều kiện loại 1 có thực
15.	A	taken = which are taken
16.	В	hate it that S V: ghét điều gì
17.	A	điều kiện loại 3 đảo ngữ
18.	A	be to V: phải làm gì (truyền ý)
19.	В	listed = which are listed
20.	С	require: yêu cầu (thực tế)

**Exercise 127**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích
	án	
1.	A	schedule (lịch trình)
2.	В	sequence of tense (phối thì)
3.	В	mustn't (bổn phận, trách nhiệm)
4.	С	speculation (suy đoán quá khứ)
5.	D	needn't (unnecessity: không cần)
6.	С	are manufactured (thực tế)
7.	A	established (phân từ =tính từ)
8.	С	need s.b to V: cần ai giúp
9.	D	forget V-ing: quên việc đã làm
10.	В	should have tried (khuyên, trách)

Câu	Đáp	Giải thích
	án	
11.	A	May –xin phép; can – cho phép
12.	В	needn't (unnecessity: không cần)
13.	A	must be (deduction: suy luận)
14.	В	isn't going to exist (suy diễn)
15.	D	was able to buy (chỉ khả năng)
16.	D	must (deduction: suy luận)
17.	В	might not (uncertainty)
18.	A	mustn't (lời nhác nhở)
19.	A	needn't (unnecessity: không cần)
20.	В	be supposed to V: cho rằng

**Exercise 128**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu	Đáp	Giải thích
	án	
1.	В	While S was/were V-ing, S V-ed
2.	A	After S had V-ed, S V-ed
3.	С	Before V-ing, S V-ed
4.	В	After S has/ have V-ed, S will V
5.	D	Whenever S V, S V
6.	С	No sooner had S V-ed than S V-ed
7.	A	As soon as S V, S will V
8.	A	S had V-ed before S V-ed
9.	D	After S had V-ed, S V-ed
10.	С	As soon as S V, S will V

Câu	Đáp	Giải thích
	án	
11.	С	mệnh đề thời gian với "until"
12.	В	When (future time clause)
13.	В	When (future time clause)
14.	С	When (past time clause)
15.	D	mệnh đề thời gian với "until"
16.	С	mệnh đè với "no sooner_than"
17.	В	When (future time clause)
18.	A	When (future time clause)
19.	D	By the time S V, S will V
20.	С	When (future time clause)

#### BÀI 2. CONDITIONAL SENTENCES - CÂU ĐIỀU KIỆN

Phần lời giải cho các bài tập từ **Exercise 129** đến **Exercise 130** các đáp án đúng được cung cấp cụ thể là các động từ được chia theo các loại câu điều kiện phù hợp. Phần đáp án này rất dễ hiểu nếu người học xem phần lí thuyết liền trước.

**Exercise 129**. Complete each of the following sentences with the right forms of the verbs shown in brackets.

Câu	Đáp án
1.	would we have begun
2.	would they not have drunk
3.	would not have missed
4.	would he not have returned
5.	would not have left
6.	would have found
7.	would you have gone
8.	would not hesitate
9.	would have finished
10.	Would you have spoken

Câu	Đáp án
11.	would enter
12.	Would she not take
13.	would have received
14.	would appreciate
15.	Would she not be
16.	Would he have won
17.	Would they not have ordered
18.	Would she not visit
19.	Would you have bought
20.	had paid

**Exercise 130**. Complete each of the following sentences with the right forms of the verbs shown in brackets.

Câu	Đáp án
1.	were
2.	Were
3.	did not work
4.	had
5.	began
6.	saw
7.	did not trust
8.	did not have
9.	organized
10.	were

Câu	Đáp án
11.	had studied
12.	Had he been
13.	had thought
14.	had seen
15.	had we known
16.	Had it not rained
17.	had understood
18.	had put
19.	Had he written
20.	had chosen

Phần lời giải cho các bài tập từ **Exercise 131** đến **Exercise 133** các đáp án đúng được cung cấp cụ thể là A, B, C, hoặc D, kèm theo các chú giải nghĩa các đáp án, các cụm từ hoặc cấu trúc cố định.

**Exercise 131**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu	Đáp	Giải thích
	án	
1.	D o	âu điều kiện mixed
2.	D	câu điều kiện loại 3 với "Without"
3.	CI	nless (câu điều kiện loại 1)
4.	D I	f I had had (câu điều kiện mixed)
5.	Bh	ad known (câu điều kiện loại 3)
6.	Di	f (câu điều kiện loại 1)
7.	Сс	âu điều kiện loại 3
8.	ВІ	f only: giá như, giá mà (nuối tiếc)
9.	A c	âu điều kiện mixed
A m	eets (c	âu điều kiện loại 1)

Câu	Đáp	Giải thích
	án	
11.	D	câu điều kiện mixed
12.	В	câu điều kiện loại 1
13.	В	were (câu điều kiện mixed)
14.	В	câu điều kiện mixed
15.	D	câu điều kiện loại 2
16.	С	câu điều kiện loại 3
17.	В	would (câu điều kiện loại 2)
18.	A	tell (câu điều kiện loại 1: truth)
19.	D	câu điều kiện loại 2
A is	(câu đ	iều kiện loại 1: truth)

**Exercise 132**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu	Đáp	Giải thích
	án	
1.	A	will give (câu điều kiện loại 1)
2.	С	in case (câu điều kiện loại 1)
D g	iá mà (	câu điều kiện loại 2)

Câu	Đáp	Giải thích
	án	
11.	A	câu điều kiện loại 2
12.		, , ,
C cá	iu điềi	ı kiện loại 3

4.	D	If only: giá mà (đã không xảy ra)	
5.	A	A unless (câu điều kiện loại 1: truth)	
6.	D	câu điều kiện mixed	
7.	В	câu điều kiện loại 2	
8.	В	knew (câu điều kiện loại 2)	
9.	A	Providing (câu điều kiện loại 2)	
10.	D	câu điều kiện loại 3	

14.	A	spoke (câu điều kiện loại 2)	
15.	D	will complete (điều kiện loại 1)	
16.	С	would happen (điều kiện loại 2)	
17.	В	keep (câu điều kiện loại 1)	
18.	Α	study (câu điều kiện loại 1)	
19.	С	câu điều kiện loại 2	
20.	В	câu điều kiện loại 3 đảo ngữ	

**Exercise 133**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu	Đáp	Giải thích
	án	
1.	D	câu điều kiện loại 2
2.	В	câu điều kiện loại 2
3.	С	câu điều kiện loại 2
4.	В	câu điều kiện loại 2
5.	С	câu điều kiện loại 2
6.	В	câu điều kiện loại 2
7.	D	câu điều kiện loại 2
8.	В	câu điều kiện loại 2
9.	В	câu điều kiện loại 2
10.	D	câu điều kiện loại 2

Câu	Đáp	Giải thích
	án	
11.	В	câu điều kiện loại 2
12.	В	chuyển đổi giả định ở quá khứ
13.	С	chuyển đổi giả định ở quá khứ
14.	A	chuyển đổi giả định ở hiện tại
15.	В	câu điều kiện loại 1
16.	A	chuyển đổi giả định ở hiện tại
17.	D	chuyển đổi giả định ở hiện tại
18.	С	chuyển đổi giả định ở quá khứ
19.	A	chuyển ifnot = unless loại 1
20.	В	giả định quá khứ với "as if"

Phần lời giải cho các bài tập từ Exercise 134 đến Exercise 136, cung cấp một hình thức viết lại câu gốc đã cho sao cho không làm thay đổi ngữ nghĩa của câu gốc (sử dụng cấu trúc câu điều kiện và các mệnh đề phụ có liên quan).

**Exercise 134**: Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

- $\rightarrow$  Had you not <u>washed it in boiling water, it wouldn't have shrunk</u>.
- → If we <u>had not been using an out-of-date</u> <u>timetable</u>, <u>we wouldn't have missed the train</u>.
- $\rightarrow$  He wouldn't <u>have failed if his own men had not deserted him</u>.
- → The accident wouldn't have been so terrible if they hadn't driven very quickly.
- → But for the rain, I would have taken the children to the beach.
- $\rightarrow$  People <u>would ring me up if my number were in the directory</u>.
- $\rightarrow$  Were the <u>armed</u>, we would have gun battles in the streets.
- → Life would not be <u>made difficult if the shops delivered now.</u>
- → He wouldn't feel th<u>e cold so much if he were not very thin.</u>

- → We could *light a fire if we had matches*.
- → He would *have enjoyed his visit if it hadn't rained all the time*.
- → Had I worked hard at school, I would have got a good job when I left.
- → Had it been for the closed-circuit television, they couldn't have spotted the shop-lifter.
- → If he <u>had been wearing a shirt, they wouldn't have asked him to leave the dining-room</u>.
- → Had the <u>streets been clearly marked</u>, it hadn't taken us a long time to find his house.
- → My friend said "if I were you I would sell it".
- → If I had much time, I would read more.
- → The rooms *wouldn't look rather dark if they cleaned the windows*.
- → If he *polished his shoes, he would look smart*.
- → His staff would work well if he paid them properly.

**Exercise 135**: Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

- → She would *enjoy parties if she were not shy*.
- → He would *be healthy if he took regular exercise*.
- → If I had the right change, we could get tickets from the machine.
- → Her English would improve if they didn't speak French to her.
- → He would <u>earn as much as I do if he worked overtime</u>.
- → He would <u>not look unattractive if he shaved</u>.
- → If you didn't work too fast, you wouldn't make so many mistakes.
- $\rightarrow$  If I <u>could park near my office, I would come by car</u>
- → Were I not to <u>live a long way from the centre, I were not always late for work.</u>
- → Were I to hav<u>e a map, I could direct you.</u>
- $\rightarrow$  If we <u>had a steak, we could cook over our camp fire</u>.
- → I could get through the bathroom window if I were not fat.
- $\rightarrow$  If I <u>asked him for help, he would help me</u>.
- $\rightarrow$  I would <u>take the car, if I could drive</u>.
- → If we <u>had a ladder, we could get over the wall</u>.
- $\rightarrow$  I would <u>spend more time travelling to work if I didn't live near my office</u>.
- $\rightarrow$  Had I seen the signal, I would have stopped.
- → I would *have rung you if I had known your number*.
- → Had she known you were in hospital, she would have visited you.
- $\rightarrow$  Had there <u>been taxis</u>, we wouldn't have come by bus.

**Exercise 136**: Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

- → If we <u>had got central heating</u>, the house wouldn't be rather cold.
- → I would like being alone in the house at night, if I had a dog.
- → If I we hadn't got a lift, we wouldn't have reached the station in time.
- → I would not be slow if I had got a vacuum cleaner.
- → If I knew his address, I could write to him.
- → Had we had time, we would have visited the museum.
- → But for *Tom's father's being on the Board, he wouldn't have got the job.*
- → Had he <u>looked where he was going, he wouldn't have been run over</u>.
- → If I had been brought up in the country, I would have liked country life.
- → Had I known he was so quarrelsome, I would not have invited him.
- → If people <u>didn't drive very fast, there would not be so many accidents</u>.
- → I would <u>understand the English people if they spoke more slowly.</u>
- → Had they not paid the ransom at once, they might not have got the children back <u>alive</u>.
- → It would be easy to find someone if the flats were clearly numbered.
- → If you wiped your feet, you wouldn't make muddy marks all over the floor.
- → Had we <u>had enough money, we would have gone by air</u>.
- → Had you put your hand up, the bus would have stopped.
- $\rightarrow$  Had the lift <u>been working</u>, <u>I wouldn't have come up the stairs</u>.
- $\rightarrow$  If I <u>had known how thin the ice was, I wouldn't have walked on it quite confidently</u>
- $\rightarrow$  If the champion <u>had taken the fight seriously at first, they would win it</u>.

#### BÀI 3. RELATIVE CLAUSES - MỆNH ĐỀ QUAN HỆ

Phần lời giải cho các bài tập từ Exercise 137 đến Exercise 138, cung cấp các đáp án đúng là các từ which, that, whose, whom, who, where, when, why, or which được điền vào các khoảng trống thích hợp để hoàn tất các câu cho trước.

**Exercise 137.** Fill in each gap with a suitable relative pronoun: which, that, whose, whom, who, where, when, why, or which.

câu	đáp án
1.	which
2.	which/ that
3.	which/ that
4.	whom/that
5.	where

câu	đáp án
6.	which
7.	when
8.	whose
9.	which/ that
10.	which/ that

	câu	đáp án
	11.	when
	12.	where
ĺ	13.	whose
ĺ	14.	who/ that
	15.	which

câu	đáp án
16.	where
17.	which
18.	who/ that
19.	which
20.	who

**Exercise 138.** Fill in each gap with a suitable relative pronoun: which, that, whose, whom, who, where, when, why, or which.

câu	đáp án
1.	who/ that
2.	who
3.	whose
4.	that
5.	where

câu	đáp án
6.	who
7.	which/ that
8.	whose
9.	whose
10.	who/ that

câu	đáp án
11.	which
12.	which
13.	where
14.	which
15.	which/ that

câu	đáp án
16.	whose
17.	who
18.	when
19.	where
20.	why

Phần lời giải cho bài tập **Exercise 139**, cung cấp một hình thức viết lại câu gốc đã cho sao cho không làm thay đổi ngữ nghĩa của câu gốc (sử dụng cấu trúc câu có các mệnh đề quan hệ hoặc mệnh đề phụ có liên quan).

**Exercise 139.** Replace the relative clause in each of the following sentences by a suitable phrase using the –ing, -ed, or to infinitive form.

- → Neil Armstrong was the first man *to walk on the moon*.
- → I come from a city <u>located in the southern part of the country</u>.
- → The children *attending that school* receive a good education.
- → The scientists *researching the causes of cancer* are making progress.
- $\rightarrow$  They live in a house <u>built in 1980</u>.
- $\rightarrow$  We have an apartment <u>overlooking the park</u>.
- $\rightarrow$  Yuri Gagarin became the first man *flying into space*.
- → We stood on the bridge *connecting the two halves of the building*.
- $\rightarrow$  I come from a city <u>located in the southern part of the country</u>.
- → The vegetables *sold in this supermarket* are grown without chemicals.
- → Do you know the woman *coming toward us*?
- $\rightarrow$  The people <u>waiting for the bus in the rain</u> are getting wet.
- → He lives in a city <u>located in the southern part of the country</u>.
- $\rightarrow$  They have just bought a house <u>built in 1890</u>.
- $\rightarrow$  He was the first man <u>leaving the burning building</u>.
- → The couple <u>living in the house next door</u> are both college professors
- $\rightarrow$  The people *working in the rain* are getting wet.
- $\rightarrow$  The students <u>not coming to the class yesterday</u> explain their absence to the teacher.
- → Did you get the message <u>concerning the special meeting</u>?
- $\rightarrow$  Lan is the second student <u>entering the classroom this morning</u>.

Phần lời giải cho các bài tập từ **Exercise 140** đến **Exercise 142** các đáp án đúng được cung cấp cụ thể là A, B, C, hoặc D, kèm theo các chú giải nghĩa các đáp án, các cụm từ hoặc cấu trúc cố định (chủ yếu liên quan đến các loại mệnh đề quan hệ).

**Exercise 140**. Choose one word or phrase marked A, B, C, or D that best complete the

preceding	sentence.
-----------	-----------

Câu	Đáp	Giải thích
	án	
1.	A	who (subject relative pronoun)
2.	С	which (subject relative pronoun)
3.	D	all are correct
4.	D	whom (object relative pronoun)
5.	D	A and C are correct
6.	В	whose (relative adjective)
7.	A	who could help you (relative
		clause)
8.	D	made by Mary (reduced clause)
9.	D	about which I told you (relative
		clause)
10.	D	that people died of years ago

Câu	Đáp	Giải thích
	án	
11.	A	which you will set off
12.	A	on which (sau giới từ)
13.	В	where I can see the lake
14.	С	why you can find valuable
15.	С	she hardly knows (lược)
16.	С	where (relative adverb)
17.	В	whose (relative adjective)
18.	A	Frank Zappa, who was
19.	С	which (sau dấu "," dùng
		which)
20.	В	which is called Taunton

**Exercise 141**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu	Đáp	Giải thích
	án	
1.	A v	vhere I live (relative clause)
2.	С	Those who (subject relative
		pronoun)
3.	С	where (relative adverb)
4.	D v	vhose daughter (relative adj)
5.	C w	hom he had met in Japan
6.	A	whose (relative adjective)
7.	A v	vhen (relative adverb of time)
8.	Вv	vhom (object relative pronoun)
9.	B t	hat (both person and thing)
C w	hom (o	bject relative pronoun)

Câu	Đáp	Giải thích
	án	
11.	В	when (relative adverb of time)
12.	A	the book I need (mệnh đề
		quan hệ không giới hạn)
13.	D	Those who (see 2)
14.	С	A jelly fish, which is not
15.	В	non-defining relative clause
16.	Α	who had (subject relative
		pronoun)
17.	A	non-defining relative clause
18.	В	some of who (subject pronoun)
19.	С	which (subject relative pronoun)
D w	hose (	relative adjective)

**Exercise 142**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu Đáp Giải thích	Câu Đáp Giải thích	
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	án	
1.	С	which we are(relative clause)
2.	В	which (subject relative
		pronoun)
3.	В	which (subject relative pronoun)
4.	A	why (theo sau "the reason")
5.	D	John Robbins, whom I spoke
6.	С	most of which (relative clause)
7.	D	where (relative adverb)
8.	Α	when (relative adverb of time)
9.	A	I could ask for help (lược)
10.	A	that (both person and thing)

	án	
11.	D	that (dùng sau đại từ bất định)
12.	D	B and C are correct (mệnh đề
		lược – reduced clause)
13.	С	The architect having moved
14.	D	being (reduced clause)
15.	Α	terribly spoilt (reduced clause)
16.	В	whom (object relative pronoun)
17.	D	nối câu sử dụng relative clause
18.	D	nối câu sử dụng relative clause
19.	A	where (relative adverb)
20.	С	living next door (reduced clause)

Phần lời giải cho các bài tập từ **Exercise 143** đến **Exercise 144** các đáp án đúng được cung cấp cụ thể là A, B, C, hoặc D, kèm theo các từ, cụm từ thay thế, các cụm từ hoặc cấu trúc cố định sao cho câu trở nên đúng (chủ yếu liên quan đến các loại mệnh đề quan hệ).

**Exercise 143**: Find the ONE among the underlined and marked A, B, C, D in each of the following sentences that needs correcting:

Câu	Đáp	Giải thích
	án	
1.	С	whether (dùng với "or")
2.	С	would have let (điều kiện loại 3)
3.	D	been (điều kiện loại 3)
4.	С	that (thay cho cả người và vật)
5.	D	rules of the game to the children
6.	С	joining a club (join (v) without a preposition)
7.	A	writers (chỉ người – nhà văn)
8.	В	who (đại từ quan hệ chủ ngữ)
9.	A	which was written (bị động)
10.	A	who (đại từ quan hệ chủ ngữ chỉ người)

Câu	Đáp	Giải thích
	án	
11.	D	swallowing (cùng từ loại)
12.	В	would never meet (split)
13.	С	further: học nâng cao
14.	В	thirty-minute (tính từ ghép)
15.	С	where (trạng từ chỉ nơi chốn)
16.	С	which (luôn dùng which/
		whom sau các giới từ)
17.	В	which (xem câu 16)
18.	A	who (đại từ quan hệ chủ ngữ)
19.	С	good (tính từ sau "to be")
A wh	ich (đ	ại từ quan hệ chủ ngữ chỉ vật)

**Exercise 144**: Find the ONE among the underlined and marked A, B, C, D in each of the following sentences that needs correcting:

Câu Đáp Giải thích	Câu Đáp Giải thích	
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	án	
1.	В	stay (không dùng giới từ)
2.	С	that (thay cho cả người và vật)
3.	С	most of which (chủ ngữ chỉ vật)
4.	В	when (relative adverb of time)
5.	D	a frightening voice: giọng sợ hãi
6.	D	the United Nations' plan
7.	D	which is not their mother tongue
8.	D	are (chủ ngữ số nhiều)
9.	В	why (đi với ""the reason")
10.	A	which (đại từ quan hệ chỉ vật)

	án	
11.	С	who (câu chẻ: it' S who/that)
12.	В	where (trạng từ chỉ nơi chốn)
13.	С	for which: vì điều đó
14.	С	whose (tính từ quan hệ sở hữu)
15.	С	who (đại từ quan hệ chủ ngữ)
16.	A	After being written (bị động)
17.	A	It is known (cấu trúc cố định)
18.	С	had been (quá khứ của quá khứ)
19.	С	similar: giống nhau
20.	A	whose (relative adjective)

#### BÀI 4. PHRASES AND CLAUSES OF PURPOSE CỤM TỪ & MỆNH ĐỀ CHỈ MỤC ĐÍCH

Phần lời giải cho bài tập **Exercise 145**, cung cấp một hình thức viết lại câu gốc đã cho sao cho không làm thay đổi ngữ nghĩa của "so that"/"in order that"/câu gốc (sử dụng "so as to"/ "in order to" đã cho).

**Exercise 145**. Combine each of the two provided sentences using "so that"/ "in order that"/ "so as to"/ "in order to" where appropriate.

- → The boys stood on the desks so that they could get a better view.
- → We learn English so that we can have better communication with other people.
- → We lower the volume so that we will not bother our neighbors.
- → I will write to you so that you can know my decision soon.
- $\ensuremath{^{\rightarrow}}$  These girls were talking whispers so that no one could hear their conversation.
- → The little girl feigned to be sick in order that we wouldn't make her work.
- $\rightarrow$  I spoke loudly in order that everybody could hear me clearly.
- → Mary often goes home as soon as the class is over in order that mother will not have to wait for her.
- $\ensuremath{^{\rightarrow}}$  Tom gets up early in order that he will not be late for school.
- ightarrow Max hid the sweets under his pillow in order that his mother couldn't see them.
- → Mary prepares her lesson carefully in order to get high marks in class.
- $\ensuremath{^{\rightarrow}}$  The thief changed his address all the time so as not to be found by the police.
- → They did their job well in order to get a higher salary.
- → You should walk slowly in order to be followed by your sister.
- $\ensuremath{^{\rightarrow}}$  I am studying hard in order to keep pace with my class mates.
- ightarrow They are climbing higher in order to get a better view.

- → He worked late last night so as to be free to go away tomorrow.
- → We put the milk in the fridge so as to make sure it won't spoil.
- $\rightarrow$  I cashed a check yesterday so as to make sure that I had enough money to go to market.
- → Danny pretended to be sick so as to stay at home.

Phần lời giải cho các bài tập từ **Exercise 146** đến **Exercise 147** các đáp án đúng được cung cấp cụ thể là A, B, C, hoặc D, kèm theo các chú giải nghĩa các đáp án, các cụm từ hoặc cấu trúc cố định.

**Exercise 146**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu	Đáp	Giải thích
	án	
1.	С	in order that (clause of purpose)
2.	A	so that (clause of purpose)
3.	D	so/that (clause of cause & effect)
4.	D	clause of cause පි effect
5.	В	so that (clause of purpose)
6.	A	so that (clause of purpose)
7.	D	so that (clause of purpose)
8.	С	so: vậy nên, thế nên (result)
9.	В	in order to (phrase of purpose)
10.	В	so that (clause of purpose)

Câu	Đáp	Giải thích
	án	
11.	A	so: vậy nên, thế nên (result)
12.	D	Therefore: vì thế nên (result)
13.	В	so that (clause of purpose)
14.	С	so that (clause of purpose)
15.	D	so that (clause of purpose)
16.	С	so that (clause of purpose)
17.	D	so: vậy nên, thế nên (result)
18.	D	so that (clause of purpose)
19.	В	in order to (phrase of purpose)
20.	D	clause and phrases of purpose

**Exercise 147**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu	Đáp	Giải thích
	án	
1.	A	so: vậy nên, thế nên (result)
2.	С	in order to (phrase of purpose)
3.	В	so: vậy nên, thế nên (result)
4.	С	in order for O to V (purpose)
5.	В	so as not to (phrase of purpose)
6.	В	so that she can (clause of purpose)
7.	С	so as not to (phrase of purpose)
8.	A	so that (clause of purpose)

Câu	Đáp	Giải thích
	án	
11.	A	so that (clause of purpose)
12.	D	so that (clause of purpose)
13.	A	so as not to (phrase of purpose)
14.	D	clause and phrases of purpose
15.	В	so that (clause of purpose)
16.	D	clause and phrases of purpose
17.	A	so that (clause of purpose)
18.	A	so that (clause of purpose)

9.	D	so as not to (phrase of purpose)
10.	С	in order that (clause of purpose)

19.	Α	in order that (clause of purpose)
20.	A	so: vậy nên, thế nên (result)

Phần lời giải cho các bài tập từ **Exercise 148** đến **Exercise 150** các đáp án đúng được cung cấp cụ thể là A, B, C, hoặc D, kèm theo các từ, cụm từ thay thế, các cụm từ hoặc cấu trúc cố định sao cho câu trở nên đúng.

**Exercise 148**: Find the ONE among the underlined and marked A, B, C, D in each of the following sentences that needs correcting:

Câu	Đáp	Giải thích
	án	
1.	C s	ửa là: were (điều kiện loại 2)
2.	C s	ửa là: would have been (loại 3)
3.	D s	ửa là: had been (past subjunctive)
4.	A s	ửa là: Thunder (uncount noun)
5.	B s	ửa là: the number of Ns
6.	C s	ửa là: the number of Ns
7.	B s	ửa là: we rarely stop
8.	B s	ửa là: had known (đk loại 3)
9.	A s	ửa là: I had known (đk loại 3)
D si	ra là: w	ould not have turned

Câu	Đáp	Giải thích
	án	
11.	В	sửa là: bỏ again vì return to
12.	D	sửa là: to go shopping (and)
13.	В	sửa là: whose (relative adjective)
14.	С	sửa là: if (dạng phủ định đã có)
15.	A	sửa là: kept (điều kiện loại 2)
16.	A	sửa là: If (điều kiện loại 1)
17.	В	sửa là: carrying (reduced clause)
18.	D	sửa là: work permit: giấy phép
19.	С	sửa là: caused (đã xảy ra)
B si	ra là: v	vere (điều kiện loại 2)

**Exercise 149**: Find the ONE among the underlined and marked A, B, C, D in each of the following sentences that needs correcting:

Câu	Đáp	Giải thích
	án	
1.	С	who (đại từ quan hệ chủ ngữ)
2.	С	who (đại từ quan hệ chủ ngữ)
3.	С	others: những người khác
4.	D	made up (bị động)
5.	В	outdoors last night (thứ tự)
6.	В	Mathew looked (câu hỏi gián tiếp)
7.	В	who (đại từ quan hệ chủ ngữ)
8.	A	whose (tính từ quan hệ sở hữu)
9.	В	haven't met (hiện tại hoàn thành)
10.	A	who (đại từ nghi vấn chủ ngữ)

Câu	Đáp	Giải thích
	án	
11.	С	which (đại từ quan hệ)
12.	В	remains visible (V+C)
13.	С	use of (sử dụng danh từ)
14.	С	has visited (chia V cho Estioco)
15.	С	would be (điều kiện loại 2)
16.	В	when (trạng từ quan hệ)
17.	D	was stolen (câu bị động)
18.	A	to whom (mệnh đề quan hệ)
19.	В	where (chỉ địa danh)
D ra	icial (t	ính từ - danh từ)

**Exercise 150**: Find the ONE among the underlined and marked A, B, C, D in each of the following sentences that needs correcting:

Câu	Đáp	Giải thích
	án	
1.	В	sothat (cause & effect)
2.	A	such a lot of: nhiều đến mức
3.	A	Although (clause of concession)
4.	A	Despite (phrase of concession)
5.	A	Although (clause of concession)
6.	В	because (clause of reason)
7.	В	in order that (clause of purpose)
8.	A	suchthat (cause & effect)
9.	С	because (clause of reason)
C so that (clause of purpose)		

Câu	Đáp	Giải thích	
	án		
11.	A	in order to (phrase of purpose)	
12.	В	so (clause of result)	
13.	С	in order to (phrase of purpose)	
14.	С	so that (clause of purpose)	
15.	С	though (clause of concession)	
16.	A	so many Ns that (effect)	
17.	С	so (clause of result)	
18.	A	sothat (cause & effect)	
19.	С	well (trạng từ chỉ thể cách)	
A so	A sothat (cause & effect)		

# BÀI 5. PHRASES AND CLAUSES OF CONCESSION CỤM TỪ & MỆNH ĐỀ CHỈ SỰ NHƯỢNG BỘ

Phần lời giải cho bài tập **Exercise 151**, cung cấp một hình thức viết lại câu gốc đã cho sao cho không làm thay đổi ngữ nghĩa của câu gốc (sử dụng cấu trúc câu có các mệnh đề quan hệ hay cụm từ chỉ sự nhượng bộ với cấc liên từ although/ though/ even though/ in spite of/ despite).

**Exercise 151**. Combine each two sentences using the suggested word.

Matthew doesn't know any French though it was one of his school subjects.

Although Nick used to smoke, he seems to be in good health.

Our team won by a large margin but no one thought we would win the championship.

Laura felt unwell in spite of this she went on working.

We couldn't get tickets in spite of queuing for an hour.

The goods were never delivered despite the promise we had received.

Even though she got a B.A. degree, she earned her living by selling newspaper.

Even though I told the absolute truth. No one would believe me.

I enjoyed the film in spite of the silly story.

We hardly ever see each other despite living in the same street.

Although my foot was injured, I managed to walk to the nearest village.

In spite of having very little money. They are happy.

I got very wet in the rain even though I had an umbrella.

I couldn't sleep despite being tired.

Though he liked the sweater, he decided not to buy it.

I didn't get the job in spite of having all the necessary qualifications.

It was still hot in the room even though I had turned on the air conditioner.

Laura wants to fly in spite of the fact that she feels afraid.

Trevor didn't notice the sign even though it was right in front of him.

I'm no better despite the fact that I've taken the pills.

Phần lời giải cho các bài tập từ **Exercise 152** đến **Exercise 156** các đáp án đúng được cung cấp cụ thể là A, B, C, hoặc D, kèm theo các chú giải nghĩa các đáp án, các cụm từ hoặc cấu trúc cố định.

**Exercise 152**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu	Đáp	Giải thích
	án	
1.	В	Although (clause of concession)
2.	A	Although (clause of concession)
3.	В	Although (clause of concession)
4.	В	If (conditional sentences type 1)
5.	В	after (adverbial time clause)
6.	С	not only_but also (cấu trúc)
7.	A	However: tuy nhiên (concession)
8.	A	however: tuy nhiên (concession)
9.	A	Unless (conditional type 1)
10.	В	Moreove: hơn nữa

Câu	Đáp	Giải thích
	án	
11.	В	Although (clause of concession)
12.	A	though (clause of concession)
13.	В	although (clause of concession)
14.	С	in spite of (phrase of concession)
15.	A	although (clause of concession)
16.	D	Although (clause of concession)
17.	D	Although (clause of concession)
18.	D	A and C are correct (clause)
19.	A	Although (clause of concession)
20.	A	Although (clause of concession)

**Exercise 153**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu	Đáp	Giải thích
	án	
1.	A	although (clause of concession)
2.	A	Despite (phrase of concession)
3.	В	However: tuy nhiên (concession)
4.	D	although (clause of concession)
5.	В	However: tuy nhiên (concession)
6.	С	although (clause of concession)
7.	В	but (clause of concession)

Câu	Đáp	Giải thích
	án	
11.	С	Although (clause of concession)
12.	A	although (clause of concession)
13.	С	however: tuy nhiên (concession)
14.	С	however: tuy nhiên (concession)
15.	С	Despite (phrase of concession)
16.	С	Although (clause of concession)
17.	D	Though (clause of concession)

8.	С	However: tuy nhiên (concession)
9.	В	but (clause of concession)
10.	С	Although (clause of concession)

18.	С	despite (phrase of concession)
19.	В	Although (clause of concession)
20.	В	though (clause of concession)

**Exercise 154**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu	Đáp	Giải thích
	án	
1.	D	In spite of (phrase of concession)
2.	A	Despite (phrase of concession)
3.	D	In spite of (phrase of concession)
4.	С	although (clause of concession)
5.	В	despite (phrase of concession)
6.	D	Despite (phrase of concession)
7.	A	Although (clause of concession)
8.	С	phrase to clause of concession
9.	A	phrase to clause of concession
10.	D	phrase to clause of concession

Câu	Đáp	Giải thích
	án	
11.	В	clause to phrase of concession
12.	С	clause to phrase of concession
13.	A	clause to phrase of concession
14.	С	phrase to clause of concession
15.	В	clause to phrase of concession
16.	A	clause to clause of concession
17.	В	Despite (phrase of concession)
18.	D	despite (phrase of concession)
19.	В	clause of concession
20.	В	despite (phrase of concession)

**Exercise 155**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích
	án	
1.	D	A and B (clause of concession)
2.	A	so that (clause of purpose)
3.	D	A and C (clause of purpose)
4.	С	in case (conditional case)
5.	D	despite (phrase of concession)
6.	D	because of (phrase of reason)
7.	D	all are correct (clause of reason)
8.	A	If (conditional sentences type 1)
9.	В	in spite of (phrase of concession)
10.	С	Although (clause of concession)

Câu	Đáp	Giải thích
	án	
11.	С	but (clause of concession)
12.	D	As soon as (time clause)
13.	D	until (adverbial time clause)
14.	A	while (adverbial time clause)
15.	В	after (adverbial time clause)
16.	В	so (clause of result)
17.	С	In spite of (phrase of concession)
18.	В	so many stars (cause & effect)
19.	A	so much work (cause & effect)
20.	D	such an old (cause & effect)

**Exercise 156**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích
	án	
1.	C b	ecause (clause of reason)
2.	A	unless (conditional sentence)
3.	D I	ecause of (phrase of reason)
4.	D I	and C (clause of result)
5.	A F	lowever (clause of result)
6.	В	so that she can (clause of purpose)
7.	С	unless (conditional sentence)
8.	C s	o as not to (phrase of purpose)
9.	C t	o learn (clause of purpose)
A be	cause	of (phrase of reason)

Câu	Đáp	Giải thích
	án	
11.	С	such a big (cause & effect)
12.	A	so far (cause & effect)
13.	В	In spite of (phrase of
		concession)
14.	С	to tell (cause & effect)
15.	Α	so that (clause of purpose)
16.	В	Despite (phrase of concession)
17.	В	since (adverbial time clause)
18.	D	Although (clause of concession)
19.	D	too strong (cause & effect)
C b	ecause	(clause of reason)

#### BÀI 6. PHRASES AND CLAUSES OF REASON CỤM TỪ & MỆNH ĐỀ CHỈ NGUYÊN NHÂN

Phần lời giải cho các bài tập từ **Exercise 157** đến **Exercise 160** các đáp án đúng được cung cấp cụ thể là A, B, C, hoặc D, kèm theo các chú giải nghĩa các đáp án, các cụm từ hoặc cấu trúc cố định.

**Exercise 157**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu	Đáp	Giải thích
	án	
1.	В	Since (clause of reason)
2.	С	because (clause of reason)
3.	С	because (clause of reason)
4.	A	since (adverbial time clause)
5.	В	Because (clause of reason)
6.	В	because of (phrase of reason)
7.	D	B and C are correct (phrase of
		reason)
8.	A	because of (phrase of reason)
9.	В	since (clause of reason)
10.	С	because of (phrase of reason)

Câu	Đáp	Giải thích
	án	
11.	A	because of (phrase of reason)
12.	A	Because of (phrase of reason)
13.	С	As (phrase of reason)
14.	D	or (lựa chọn còn lại)
15.	A	if (conditional sentences type 1)
16.	В	since: kể từ khi
17.	A	because of (phrase of reason)
18.	В	Because of (phrase of reason)
19.	A	if (conditional sentences type 1)
20.	A	because of (phrase of reason)

**Exercise 158**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu	Đáp	Giải thích
	án	
1.	A b	ecause of (phrase of reason)
2.	Dt	ecause (clause of reason)
3.	Dt	ecause (clause of reason)
4.	Вb	ut (clause of concession)
5.	C b	ecause of (phrase of reason)
6.	A b	ecause S V – because of Np
7.	A s	othat – because of Np
8.	ВГ	espite Np – Although S V
9.	D b	ecause of Np - because S V
A to	o adj t	o V – so adj that

Câu	Đáp	Giải thích
	án	
11.	D	in spite of (phrase of concession)
12.	В	In spite of (phrase of concession)
13.	С	but (clause of concession)
14.	D	before (adverbial time clause)
15.	D	Before (adverbial time clause)
16.	D	where (adverbial time clause)
17.	В	unless (conditional sentence)
18.	С	If (conditional sentence)
19.	D	or (conditional sentence)
D as if (subjunctive case)		

**Exercise 159**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu	Đáp	Giải thích
	án	
1.	С	too adj to V: quá đến nỗi
2.	D	because (clause of reason)
3.	В	because of (phrase of reason)
4.	A	adj enough to V: có đủ để
5.	D	suchthat: quá đến nỗi
6.	D	adj enough: đủđể
7.	D	Whenever (adverbial time clause)
8.	A	too adj for O to V: quá đến nỗi
9.	С	although (clause of concession)
10.	D	so as not to (phrase of concession)

Câu	Đáp	Giải thích
	án	
11.	С	in order that (phrase of
		concession)
12.	С	so adv that: quá đến nỗi
13.	D	sothat: quá đến nỗi
14.	С	too adj to V: quá đến nỗi
15.	D	adj enough to V: có đủ để
16.	A	too adj to V: quá đến nỗi
17.	С	suchthat: quá đến nỗi
18.	D	because (clause of reason)
19.	С	when (adverbial time clause)
20.	С	No soonerthan: ngay khi

**Exercise 160**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu	Đáp	Giải thích
	án	
1.	В	During (adverbial time clause)

Câu	Đáp án	Giải thích
11.	A	so that (clause of purpose)

2.	D	When (adverbial time clause)
3.	С	Since (clause of reason)
4.	С	suchthat: quá đến nỗi
5.	A	unless (conditional sentence)
6.	В	adj enough: đủđể
7.	С	too adj to V: quá đến nỗi
8.	В	too adj to V: quá đến nỗi
9.	В	suchthat: quá đến nỗi
10.	С	Unless (conditional sentence)

12.	D	Even though (clause of concession)
13.	A	as (clause of reason)
10.	Λ	as (clause of reason)
14.	В	so that (clause of purpose)
15.	Α	So long as (conditional sentence)
16.	В	sothat: quá đến nỗi
17.	С	suchthat: quá đến nỗi
18.	В	since (clause of reason)
19.	A	suchthat: quá đến nỗi
20.	В	adj enough: đủđể

Phần lời giải cho bài tập **Exercise 161**, cung cấp một hình thức viết lại câu gốc đã cho sao cho không làm thay đổi ngữ nghĩa của câu gốc (sử dụng cấu trúc câu có các mệnh đề chỉ nguyên nhân thay cho các cụm từ chỉ nguyên nhân).

**Exercise 161**: Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

- → Because her motorbike had a puncture, Mary came to class late.
- → Because the weather was cold, we stayed home.
- → Because its climate is healthy, people like to live in this country.
- → Because it can be used for various purposes, a computer becomes very popular nowadays.
- → Because his health was ill, Stacey retired in 1987.
- → Because the traffic was heavy, we were late for the meeting.
- $\rightarrow$  Because he broke his leg, Harry had to stay in hospital.
- $\ensuremath{^{\rightarrow}}$  Because our leader couldn't attend the meeting, it was canceled.
- $\ensuremath{\rightarrow}$  Because it was in dilapidated condition, the young couple decided not to buy the house.
- → Because I always enjoyed mathematics in high school, I decided to major in it in college.
- → Because of his severely sprained ankle, Jim had to give up jogging.
- $\ensuremath{^{\rightarrow}}$  Because of its pollution, the water in most rivers is unsafe to drink.
- $\rightarrow$  Because of the fog at the airport, we had to stay in London an extra day.
- → Because of his wife's illness, Bill has to do all of the cooking and cleaning.
- $\ensuremath{^{\rightarrow}}$  Because of our parents' generosity, we all have received the best of everything.
- $\rightarrow$  Because of the noise in the next apartment, I couldn't get to sleep last night.
- → Because of his poor eyesight, John has to sit in the front row in class.
- $\ensuremath{^{\rightarrow}}$  Because of the red traffic lights, we stopped our car.
- $\rightarrow$  Because of the high wall, she couldn't see the road.

20. → Because of the bad driving conditions, we postponed our trip.

Phần lời giải cho bài tập **Exercise 162**, cung cấp một từ hoặc cụm từ thích hợp để điền vào mỗi khoảng trống, dựa trên kiến thức của các loại cụm từ hoặc mệnh đề phụ chỉ nguyên nhân hay sự nhượng bộ.

**Exercise 162**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

câu	đáp án
1.	because of
2.	because
3.	because of
4.	because
5.	because of

câu	đáp án
6.	because
7.	because of
8.	because of
9.	because
10.	because of

câu	đáp án
11.	although
12.	in spite of
13.	because of
14.	because
15.	in spite of

câu	đáp án
16.	although
17.	because of
18.	because
19.	although
20.	in spite of

#### BÀI 7. CLAUSES OF CAUSE AND EFFECT MÊNH ĐỀ CHỈ NGUYÊN NHÂN KẾT QUẢ

Phần lời giải cho các bài tập từ Exercise 163 đến Exercise 164, cung c ấp một hình thức viết lại câu gốc đã cho sao cho không làm thay đổi ngữ nghĩa của câu gốc (sử dụng cấu trúc câu có các mệnh đề chỉ nguyên nhân và kết quả).

**Exercise 163**: Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

- → It was <u>such old furniture that we couldn't keep it</u>
- → The car is too <u>expensive for him to buy.</u>
- → Such is *the popularity of the play that the theatre is likely to be full every night.*
- → Such was <u>her hopelessness that Alice decided to stop her business</u>.
- $\rightarrow$  He is *strong enough to lift the box*.
- → He ate <u>such a lot of food that he became ill</u>.
- → He bought *so many books that he didn't know where to put them*.
- $\rightarrow$  He is such <u>a very lazy boy that no one likes him</u>.
- → The coffee is too *hot for me to drink*.
- $\rightarrow$  Her voice is so <u>soft that everyone likes her</u>.
- $\rightarrow$  He is too *weak to run*.
- → The tea was so <u>hot that he couldn't drink it</u>.
- $\rightarrow$  The weather is too <u>bad for us to go out</u>.
- $\rightarrow$  It was such <u>a boring film that we couldn't go on seeing it</u>.
- $\rightarrow$  He was such <u>an old person that he couldn't run fast</u>.

- → So fast <u>did he speak that we couldn't understand him</u>.
- → The fair was too *noisy for us to hear each other*.
- → You are such <u>a fast speaker that I can't catch up with your words</u>.
- $\rightarrow$  It is too <u>early for us to go out</u>.
- → The water is so hot that I can't drink it.
- → The restaurant is so *expensive that we can't eat in that restaurant*.

**Exercise 164**: Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

- $\rightarrow$  He studied so badly that he couldn't pass the exam.
- → He isn't <u>intelligent enough to do it</u>.
- → He has so *much money that he can buy a car*.
- → It is <u>such an untidy room that it took us one hour to clean it</u>.
- → He is *such a fool man that no one took any notice of him.*
- → It is <u>such a long film</u> <u>that they can't broadcast it on one night</u>
- → They are <u>such interesting books that we have read them many times</u>.
- → It was <u>such bad news that she burst into tears on hearing it</u>.
- → It was <u>such hot food that it burned my tongue</u>.
- → It rains so much that we can't go out.
- → He is so fat <u>a boy that every calls him Stuffy.</u>
- $\rightarrow$  It is <u>such excellent milk that all the children want some more</u>.
- → It was so war<u>m a day that they had a walk in the garden.</u>
- $\rightarrow$  So many people were there in the hall that we couldn't see him.
- → It was <u>such an exciting match that all the fans shouted loudly</u>.
- $\rightarrow$  So much <u>coffee did they drink that they couldn't sleep all night</u>.
- → Alice had such a lot of exercises to do that she couldn't go out.
- → She was so poo<u>r a woman that she needed everyone's help.</u>
- → He was so young <u>that he can't walk to school alone</u>.
- $\rightarrow$  The car was too <u>rusty for them to travel far in</u>.

Phần lời giải cho các bài tập từ **Exercise 165** đến **Exercise 168** các đáp án đúng được cung cấp cụ thể là A, B, C, hoặc D, kèm theo các chú giải nghĩa các đáp án, các cụm từ hoặc cấu trúc cố định.

**Exercise 165**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu	Đáp án	Giải thích		Câu	Đáp án	Giải thích
	an		L		an	

1.	A	leave behind (v) bỏ lại sau
2.	A	below the age of: dười độ tuổi
3.	В	accustomed to: quen thuộc với
4.	В	undertake: thực thi, tiến hành
5.	A	a good view of: dễ quan sát
6.	С	adjust (v) điều chỉnh, chỉnh
7.	В	lend >< return: cho mượn> <trả< td=""></trả<>
8.	A	turn down: khước từ
9.	D	persuade s.b to V: thuyết phục
10.	D	plenty of (uncountable noun)

11.	В	There/ Here (chỉ định nhấn
		mạnh)
12.	С	anyone: bất cứ ai
13.	D	old fashioned: cổ, không hợp thời
14.	Α	and then: và rồi (tính liên tiếp)
15.	A	On behalf of: thay mặt/ đại diện
16.	В	ability (n) năng lực, khả năng
17.	A	get on/off: lên/ xuống (tàu/ xe)
18.	В	be clever to V: sang suốt
19.	Α	scratch (v) cào (đặc tính của
		mèo)
20.	С	pull down (v) dỡ bỏ

**Exercise 166**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu	Đáp	Giải thích
	án	
1.	D	source (n) nguồn, đầu nguồn
2.	D	tricks up my sleeve: mẹo, mánh
3.	В	loads (n) tải trọng
4.	В	resign from: từ chức, thoái vị
5.	A	swept: bị trôi dạt, cuốn đi
6.	A	There is no point in V-ng
7.	В	injured: thương tật do tai nạn
8.	D	nuisance: phiền nhiễu
9.	В	be prepared for: chuẩn bị tinh
		thần, sẵn sàng cho công việc
10.	В	not_ any = no: đại từ bất định

Câu	Đáp	Giải thích
	án	
11.	D	ought to V: trách nhiệm phải
12.	С	run after: chạy/ đuổi theo
13.	С	delicious: ngon
14.	В	make an appointment: hẹn
15.	В	out of the reach: ngoài tầm với
16.	С	lean against: dựa, tựa vào
17.	D	somewhere (undefined place)
18.	A	crop: vụ, mùa màng
19.	С	bother to V: không để tâm
20.	D	suit one's taste: hợp thị hiếu

**Exercise 167**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu	Đáp	Giải thích	
	án		
1.	С	put ladder against: dựa thang	
2.	D	be fit to V: phù hợp để làm gì	
C h	eld up	= slow down: làm chậm	

Câu	Đáp	Giải thích
	án	
11.	D	Apart from: ngoài, ngoại trừ
12.	В	fade (v) mờ, bạc (theo thời gian)
A T	o our 1	elief (cấu trúc)

4.	С	exchange: đổi tiền, trao đổi
5.	D	bitterly: cay đắng (chỉ thái độ)
6.	D	as far as I know: như tôi biết
7.	С	get to somewhere: đến đâu đó
8.	С	influential (adj) có ảnh hưởng
9.	С	dismiss = sack: sa thải
10.	A	As far as I'm concerned
		(structure)

14.	С	come to power: nắm quyền
15.	В	take exam in: thi môn gì đó
16.	С	make s.b V: bắt/ ép ai làm gì
17.	D	quite: hoàn toàn (đánh giá)
18.	D	know by sight: biết mặt, gặp
19.	Α	helping: lần tiếp thức ăn
20.	D	pay for: chi trả

**Exercise 168**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu	Đáp	Giải thích
	án	
1.	В	check safety: kiểm tra an toàn
2.	В	distinguish between: phân biệt
3.	A	lost without trace: mất dạng
4.	В	catch a disease: nhiễm bệnh
5.	В	brand of: nhãn hiệu (hàng hóa)
6.	D	Unless (conditional sentence 1)
7.	A	fill in form: điền thông tin vào
		mẫu đơn
8.	D	tie a label on: gắn nhãn
9.	A	look over: quan sát, khảo sát
10.	D	intervals: giải lao (nghỉ giữa giờ)

Câu	Đáp	Giải thích
	án	
11.	С	turn red/ green (traffic lights)
12.	D	displease: làm mất lòng
13.	В	a check-up: kiểm tra sức khỏe
14.	A	smartly dressed: ăn mặc bảnh
15.	С	group of students: nhóm
16.	A	present: trao quà, tặng
17.	A	establish procedures: thiết lập
		chương trình/ lịch trình
18.	D	tell s.b the way: chỉ đường
19.	A	it's an awful shame: thật đáng
		tiếc/ xấu hổ
20.	D	in charge of: chịu trách nhiệm

# BÀI 8. ADVERBIAL CLAUSES OF TIME - MỆNH ĐỀ THỜI GIAN

Phần lời giải cho bài tập **Exercise 169**, cung cấp một hình thức chia động từ thích hợp cho mỗi động từ được cung cấp trong dấu ngoặc.

**Exercise 169.** Put the verbs in brackets into correct tense.

Câu	Đáp án	
1.	begins	
2.	has finished/ finishes	
3.	got/ had started	
4.	read	
5.	come/ will find	

Câu	Đáp án
11.	saw/ were singing/ said/ had been singing
12.	will not rain/ leaves
13.	stroke/ had been waiting
14.	is doing/ did not pass
15.	had listened/ will I be

**Trang 446** 

6.	was reading / was doing
7.	came/ was watching
8.	was walking / saw
9.	have finished
10.	have learned / was

16.	comes
17.	left
18.	arrives
19.	was singing
20.	were arriving

Phần lời giải cho các bài tập từ **Exercise 170** đến **Exercise 174** các đáp án đúng được cung cấp cụ thể là A, B, C, hoặc D, kèm theo các chú giải nghĩa các đáp án, các cụm từ hoặc cấu trúc cố định.

**Exercise 170**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu	Đáp	Giải thích
	án	
1.	D	unless (conditional sentence 1)
2.	A	too adj for O to V: quá_đến nỗi
3.	В	Because of (phrase of reason)
4.	D	all are correct (clauses of
		purpose)
5.	В	While (adverbial time clause)
6.	В	as if (subjunctive case)
7.	С	unless (conditional sentence 1)
8.	С	after (adverbial time clause)
9.	A	so that (clause of purpose)
10.	A	so that (clause of purpose)

Câu	Đáp	Giải thích
	án	
11.	В	in order that (clause of purpose)
12.	С	such_that (cause & effect)
13.	D	Whenever (time clause)
14.	В	too adj for O to V: quá_đến nỗi
15.	A	too adj to V: quá_đến nỗi
16.	A	so as not to (phrase of purpose)
17.	В	so that (clause of purpose)
18.	В	at which (relative clause)
19.	С	on account of (reason)
20.	A	suchthat (cause & effect)

**Exercise 171**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu	Đáp	Giải thích
	án	
1.	Ве	nds (when – time clause)
2.	B s	ee (when – time clause)
3.	Вv	vill tell (when – time clause)
4.	D	were fighting (when – time clause)
5.	С	had studied (adverbial time clause)
6.	D s	ince (adverbial time clause)
Ви	hile (a	dverbial time clause)

Câu	Đáp án	Giải thích
11.	В	adverbial time clause
12.	С	adverbial time clause
13.	A	since (adverbial time clause)
14.	В	adverbial time clause
15.	В	adverbial time clause
16.	D	adverbial time clause
C ac	lverbi	al time clause

8.	В	was (adverbial time clause)
9.	Α	come (adverbial time clause)
10.	A	adverbial time clause

18.	В	adverbial time clause
19.	В	adverbial time clause
20.	A	adverbial time clause

**Exercise 172**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu	Đáp	Giải thích
	án	
1.	D	Before (adverbial time clause)
2.	D	before (adverbial time clause)
3.	В	since (adverbial time clause)
4.	В	until (adverbial time clause)
5.	С	when (adverbial time clause)
6.	A	As soon as (adverbial time clause)
7.	A	had opened (adverbial time clause)
8.	D	after (adverbial time clause)
9.	С	by the time (adverbial time
		clause)
10.	С	until (adverbial time clause)

Câu	Đáp	Giải thích
	án	
11.	D	until (adverbial time clause)
12.	С	no sooner_than (time clause)
13.	В	until (adverbial time clause)
14.	D	before (adverbial time clause)
15.	В	dries (adverbial time clause)
16.	A	I'm (adverbial time clause)
17.	В	When (adverbial time clause)
18.	В	arrives (adverbial time clause)
19.	С	when they heard a scream
		(adverbial time clause)
20.	D	will have saved (adverbial
		time clause)

**Exercise 173**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu	Đáp	Giải thích
	án	
1.	A	while (adverbial time clause)
2.	В	after (adverbial time clause)
3.	В	so (clause of result)
4.	С	despite (phrase of concession)
5.	С	because (clause of reason)
6.	A	unless (conditional sentence)
7.	D	Because of (phrase of reason)
8.	D	B and C (clause of result)
9.	A	However (clause of concession)
10.	С	so as not to (phrase of purpose)

Câu	Đáp	Giải thích
	án	
11.	С	to learn (purpose)
12.	A	because of (phrase of reason)
13.	С	such_that (cause & effect)
14.	В	so manythat (cause & effect)
15.	A	so much work (cause & effect)
16.	D	such an old (cause & effect)
17.	A	so far (cause & effect)
18.	В	in spite of (phrase of
		concession)
19.	D	such_that (cause & effect)
A so	that (	clause of purpose)

**Exercise 174**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu	Đáp	Giải thích
	án	
1.	С	so (clause of result)
2.	С	such_that (cause & effect)
3.	A s	o that (clause of purpose)
4.	D	Even though (clause of
		concession)
5.	ВЕ	ecause of (phrase of reason)
6.	B V	Vhile (adverbial time clause)
7.	Ва	s if: có vẻ như (subjunctive case)
8.	С	though (clause of concession)
9.	B s	o that (clause of purpose)
B be	ecause	of (phrase of reason)

Câu	Đáp	Giải thích
	án	
11.	A s	uch_that (cause & effect)
12.	Ва	dj enough (cause & effect)
13.	A a	dj enough (cause & effect)
14.	A t	oo adj for O to V (cause &
		effect)
15.	A s	o_that (cause & effect)
16.	C s	uch_that (cause & effect)
17.	B s	uch_that (cause & effect)
18.	A s	o that (clause of purpose)
19.	Вt	oo adj for O to V (cause &
		effect)
A to	o adj	o V (cause & effect)

### BÀI 9. COMMUNICATIVE EXCHANGES - MẪU CÂU GIAO TIẾP

Phần lời giải cho các bài tập từ **Exercise 175** đến **Exercise 177** các đáp án đúng được cung cấp cụ thể là A, B, C, hoặc D, kèm theo các chú giải nghĩa các đáp án, các cụm từ hoặc cấu trúc cố đinh.

**Exercise 175**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu	Đáp	Giải thích
	án	
1.	С	thể hiện sự đồng tình
2.	В	wish – giả định không thực tế
3.	В	sự không tính toán, bận tâm
4.	A	nói về sở thích – câu trả lời
5.	A	lời cảm ơn cho một lời đánh giá
6.	В	Poor Ted! – sự cảm thông
7.	D	thể hiện sự yêu thích hào hứng
8.	A	hỏi về tình tiết, mức độ
9.	С	sự tán đồng, tán thưởng
10.	В	cảm ơn, và mời ghé thăm

Câu	Đáp	Giải thích
	án	
11.	D	Not yet: trả lời cho "Has_made"
12.	В	Not at all (sự sẵn lòng)
13.	С	hỏi "think" trả lời "In my"
14.	В	Thank you: cảm ơn (đáp lễ)
15.	A	It's over there (chỉ đường)
16.	В	by train (chỉ phương tiện đi)
17.	A	Let's go (gợi ý về việc)
18.	В	Good bye. See (lời chia tay)
19.	D	It's Jane's: là của Jane
D b	y bus (	chỉ phương tiện đi)

**Exercise 176**. Choose one word or phrase marked A, B, C, or D that best complete the preceding sentence.

Câu	Đáp	Giải thích
	án	
1.	D	See you later (đáp từ chia tay)
2.	A	Congratulations! Chúc mừng
3.	A	Yes, I love to – tôi rất thích
4.	A	Could you tell me (hỏi đường)
5.	A	How do you do? (lời chào – đáp)
6.	В	I don't (quan điểm trái ngược)
7.	В	Shall (đề nghị lịch sự)
8.	A	wish – giả định không thực tế
9.	A	do for a living: kiếm sống
10.	В	Thank you – cảm ơn (lời khen)

Câu	Đáp	Giải thích
	án	
11.	A	So do I (quan điểm đồng nhất)
12.	A	Good luck: chúc may mắn
13.	С	It's my pleasure 9suwj sẵn
		lòng giúp đỡ)
14.	В	I hope not (đoán và mong)
15.	D	Well, I hope so (hi vọng điều gì)
16.	A	The same to you! (chúc lại)
17.	С	How about V-ing? (hỏi ý kiến)
18.	В	lời cảm ơn cho một lời khen
19.	С	lời cảm ơn cho một lời khen
20.	D	lời cảm ơn cho một lời khen

**Exercise 177**: Choose the best answer among the A, B, C, or D provided to finish each of the incomplete sentences below.

Câu	Đáp	Giải thích
	án	
1.	В	Good bye. See (lời tạm biệt)
2.	С	lời cảm ơn cho một lời khen
3.	С	Very well, thank you (đáp từ)
4.	D	lời cảm ơn cho một lời khen
5.	D	đáp từ lời cảm ơn
6.	С	Oh, yes. I'd love one (quan điểm)
7.	A	lời cảm ơn cho một lời khen
8.	В	Poor him (sự cảm thông, chia sẻ)
9.	В	cảm tạ và thể hiện quan điểm
10.	D	trả lời một câu hỏi thường ngày

Câu	Đáp	Giải thích
	án	
11.	В	Good bye. See (lời tạm biệt)
12.	A	đáp từ lời cảm ơn
13.	В	thể hiện sự sẵn lòng giúp đỡ
14.	В	Thank you (đáp từ lời chúc)
15.	В	do for a living: kiếm sống
16.	С	can't have been (suy đoán)
17.	D	must have called (suy đoán)
18.	D	must (suy luận logic)
19.	В	chỉ đường
20.	С	nêu địa chỉ mua hàng

#### CHUYÊN ĐỀ V. WRITING SKILLS CHUYÊN ĐỀ VIẾT

#### BÀI 1. SENTENCES TRANSFORMATION - VIẾT LẠI CÂU

Phần lời giải cho các bài tập từ **Exercise 178** đến **Exercise 192** các đáp án đúng được cung cấp là các câu viết lại sao cho không làm thay đổi nghĩa của câu gốc và phù hợp các yêu cầu ngữ pháp, dựa trên các mẫu câu chuyển đổi thông dụng đã trình bày ở phần lí thuyết.

**Exercise 178**: Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

- → If it hadn't been for my father's money, we couldn't have managed.
- → He last ate this kind of food in 1991.
- → Hardly <u>had I put the phone down when the boss rang back</u>.
- 4. → Nick has been <u>a member of a golf club for a year</u>.
- → Despite my *strong disapproval of your behavior*, *I will help you this time*.
- → I've never *been to Brazil before*.
- → I'm sorry not to <u>have heard/attended your lecture</u>.
- $\rightarrow$  I have been <u>a member of the yoga club for six months now</u>.
- → The concert *may have to be cancelled*.
- → She has not <u>been to Spain before</u>.
- → It came as no surprise to me that he had failed his driving test.
- $\rightarrow$  How long is *it since he started work*?
- $\rightarrow$  Not until <u>he came into the light did I recognize him</u>.
- → We will <u>have a meeting tomorrow</u>.
- $\rightarrow$  There is no <u>truth in that rumour about the politician and the construction contract.</u>
- $\rightarrow$  When we <u>arrived</u>, <u>David had gone home</u>.
- $\rightarrow$  One runner was so <u>exhausted that he couldn't complete the last lap of the race</u>.
- → How long have you had your car?
- → I've never known a more warm-hearted person than my mother
- → I didn't <u>use to wear glasses until recently</u>.

**Exercise 179**: Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

- ightarrow He has had his computer for one year
- → We were <u>never made to do anything we didn't want to</u>.
- → They have *played /been playing tennis for three months*.
- → Had it not been for the death of the man the bill would have been passed.
- $\rightarrow$  It is the <u>first time they had been to South Korea</u>.
- → There's no *point in complaining*.
- → It's a <u>long time since I went to the beach</u>.

- → Only after <u>a new pay offer did the workers call off the strike</u>.
- → It was the *first time he had been to ballet classes*.
- → He received a *sentence of six months for his part in the robbery*.
- → It's the most *boring film I have ever watched*.
- → There is no <u>limit/restriction to how much you eat at the new lunch-bar</u>.
- → My parents still haven't <u>reached London</u>.
- → She wasn't so <u>deaf that she couldn't hear the phone</u>.
- → It's ages since I had a Chinese meal.
- → Mrs. Hoa is *the most generous person you will/could ever meet*.
- → She moved *to this village in 2009*.
- → I was <u>allowed to go abroad alone for the first time last year</u>.
- → I haven't been to Mui Ne since January.
- → If he hadn't been so incompetent they wouldn't have been captured.

**Exercise 180**: Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

- → I have no *intention of giving you any more money*.
- → This is the *first time that Charles has had a tablet*.
- → We haven't received *confirmation of/about our hotel booking (yet)*.
- $\rightarrow$  They has been *in this village for five months*.
- ightarrow According to <u>the salesman my new car would be delivered next Wednesday</u>.
- → We haven't *been out for a long time*.
- → There have been very few sightings of the Yeti at this altitude.
- → She started <u>cooking when her husband left</u>.
- $\rightarrow$  It is open <u>to question (as to) whether Jones will get the job</u>.
- $\rightarrow$  I have <u>known my husband since 2001</u>.
- → No sooner <u>had the announcement been made than everyone started complaining</u>.
- → When you phoned me, I *was having lunch*.
- $\rightarrow$  The older <u>I get</u>, the less I want to travel.
- → We have worked here for three years.
- $\rightarrow$  You won't be able <u>to buy a house in that district for less than a million dollars.</u>
- → My mother started <u>studying English 15 days ago</u>.
- $\rightarrow$  Alan's illness <u>was caused by the result of his working too hard at the office</u>.
- $\rightarrow$  By the time we get <u>to the theatre</u>, the play will have begun.
- $\rightarrow$  As long as <u>you keep calm</u>, <u>you will pass your driving test</u>.
- → I have *never been on a plane before*.

**Exercise 181**: Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

- → This is *the first time that she has had a smartphone*.
- → No sooner <u>had he been appointed to the post than the new editor fell ill.</u>
- → It's a long <u>time since we last went to the theatre</u>.
- → There has been <u>such a vociferous protest that the committee has had to reconsider</u>.
- $\rightarrow$  The last time <u>I went to a football match was three years ago</u>.
- → Contrary to your belief/opinion, fat people are not always jolly.
- → It's the first time *he has ever eaten this kind of food*.
- → The less time my boss has, the better he works.
- $\rightarrow$  They have <u>been married for ten years</u>.
- → The patient made <u>a more rapid/a quicker/faster recovery than expected</u>.
- → Next week <u>Mary will give a party at her house</u>.
- → We are completely (*sold*) out of thermal socks, Madam.
- → I've been *working for this company for three years*.
- $\rightarrow$  It is not <u>(very) likely (that) they will succeed</u>.
- $\rightarrow$  I have <u>been head of the university for four years</u>.
- → The rail workers have no <u>intention of calling off their strike</u>.
- → Helen's flight will *arrive at 8.00*.
- → Mrs. Scott prides <u>herself on her cooking/on being a good cook</u>.
- → Oh no! I have *lost my wallet*.
- $\rightarrow$  If it hadn't <u>been for the goalkeeper we could/would have lost the match</u>.

**Exercise 182**: Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

- $\rightarrow$  The bigger they are, the faster they will fall.
- → The *more I look into your eyes, the more I love you*.
- $\rightarrow$  The <u>more mature she is, the more beautiful she becomes</u>.
- → The *more water he drinks, the thirstier he becomes*.
- → The *more you speak English*, the better you will be.
- $\rightarrow$  The *more paper people save, the more wood pulp is preserved*.
- → The *more money you make, the more you spend*.
- $\rightarrow$  The <u>cheaper means of transport are, the more popular they become</u>.
- $\rightarrow$  The <u>earlier we leave, the sooner we will arrive</u>.
- $\rightarrow$  The <u>younger you are, the earlier you learn</u>.
- → The <u>older she is, the more beautiful she becomes</u>.
- → The *longer I waited*, the angrier I got.
- → The <u>higher the sun is, the lower the shadow is</u>.
- → The *more I know, the more I forget*.
- → The *more I forget, the more I know*.

- → Sarah is *better at chemistry than Susan*.
- $\rightarrow$  He is the *youngest in the group*.
- → Iron is harder than stone.
- $\rightarrow$  No one in the team is <u>so good at football as Tom</u>.
- → He plays the guitar better than I do.

**Exercise 183**: Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

- → Your house is *not as big as mine*.
- → The red car <u>is more expensive than the black one</u>.
- → That film is *not as interesting as this one*.
- → Your kitchen is not as small as mine.
- → My grandmother is the *oldest in my family*.
- → Tam is the *tallest in my class*.
- → My mother can cook *better than I do*.
- $\rightarrow$  Jack can <u>play tennis better than him</u>.
- → You spent *more money than I did*.
- → This book is more expensive than I think.
- → No one in his class is as tall as him.
- → No other films are <u>as interesting as this one</u>.
- $\rightarrow$  Japanese cars <u>are the most expensive of all (in the world)</u>.
- $\rightarrow$  That exercise is not <u>as difficult as this one</u>.
- → Jack <u>doesn't drives as carefully as him</u>.
- $\rightarrow$  He can play the best in the group.
- → This hotel is the *most comfortable in the city*.
- → The Pacific Ocean is *the largest one in the world*.
- $\rightarrow$  The more <u>they travel</u>, the more they know about the world.
- → The harder *he practices, the better he performs*.

**Exercise 184**: Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

- $\rightarrow$  My sister is the <u>tallest in the class</u>.
- $\rightarrow$  Ho Chi Minh city *is the largest in Vietnam*.
- $\rightarrow$  This is the <u>most interesting story I have ever heard</u>.
- → My mother cooks *better than my father does*.
- → My brother is the *shortest in the class*.
- $\rightarrow$  The <u>more slowly Daisy writes, the fewer mistakes she makes</u>.

- $\rightarrow$  The more stories the writer wrote, the more famous she became.
- → The <u>later she started</u>, the more she got into traffic jam.
- → Tam and I are the *same height*.
- → I don't do as much as he knows.
- → Taking by bus isn't as quickly as taking by taxi.
- → Hoa can't cook as well as Linh.
- → Apple are not <u>as expensive as oranges</u>.
- → The train *doesn't take as long as the bus*.
- → My mother *can cook better than I do*.
- → She has <u>never met a more punctual than him</u>.
- → They have <u>never had a more interesting book than that</u>.
- → This *is the most delicious dish we have ever eaten*.
- → This is *the most difficult situation Jimmy has ever been in*.
- → The more <u>Dick earns, the more he seems to spend</u>.

**Exercise 185**: Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

- → Mrs. Smith asked where the station car park was.
- → Miss Taylor wishes *she were living in such a small house*.
- → If <u>he had hurried</u>, <u>he wouldn't have missed the train</u>.
- → Many houses <u>have been destroyed by the fire</u>.
- → I began studying English 3 years ago.
- → A new school *is going to be built in that village*.
- → If you don't water those flowers regularly, they will wither.
- $\rightarrow$  The driver asked the passengers <u>not to get off the bus while it's moving</u>.
- $\rightarrow$  The bank manager <u>was made to hand over the money</u>.
- $\rightarrow$  John suggested <u>Barry to put a better lock on the door</u>.
- → This is the *first time I have ever eaten this kind of food*.
- $\rightarrow$  Peter asked if <u>he could borrow my bicycle</u>.
- $\rightarrow$  If it <u>hadn't been for my father's money, we couldn't have managed</u>.
- $\rightarrow$  Hardly <u>had I put the phone down when the boss rang back</u>.
- $\rightarrow$  The English <u>owe</u> <u>the introduction of potatoes and tobacco to Walter Raleigh</u>.
- $\rightarrow$  If I <u>had (only) been thinking, I wouldn't have made that terrible mistake.</u>
- $\rightarrow$  Despite my <u>strong disapproval of your behavior</u>, <u>I will help you this time</u>.
- ightarrow I'm sorry <u>not to have heard/attended Professor Baker's lecture</u>.
- → The concert *may have to be cancelled*.
- → It came <u>as no surprise to me that Harry had failed his driving test</u>.

**Exercise 186**: Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

- → We were planning to visit grandmother, so we left early in the morning.
- → No sooner <u>had the burglars left the building than someone rang the alarm.</u>
- → The more *popular TV programs become, the worse they seem to get*.
- → He dismissed *the whole idea as (being) ridiculous*.
- → Anyone found *trespassing on this land will be prosecuted (by the authorities*).
- → I'd rather *go out for a meal than stay at home*.
- → But *for the weather, it would have been a super weekend*.
- → Hardly had she begun to speak before/when people started interrupting her.
- → Getting <u>into work this morning was a bit difficult</u>.
- → She flatly <u>refused to sleep in that haunted house</u>.
- → There's <u>hardly anything he doesn't know about whales</u>.
- → The sooner we (can) solve the problem, the better it will be for all concerned.
- $\rightarrow$  So great was the demand that they had to reprint the book immediately.
- → They can't (possibly) have been playing in this weather.
- → He denied <u>having stolen the car but admitted borrowing/having borrowed it</u>.
- → They <u>didn't have/need to call for help after all</u>.
- → The police caught <u>him (as he was) climbing over the garden wall</u>.
- → Sad though/as it is, unemployment is unlikely to go down this year.
- → The man is *believed to have escaped in a stolen car*.
- → Having <u>nothing else to do, we decided to go for a walk</u>.

**Exercise 187**: Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

- → Nowhere <u>will you find a more dedicated worker than Mrs. Jones</u>.
- → This is the first time (that) someone has challenged his authority.
- → The manager threatened not to select Brian if he didn't train harder.
- → The house *had its/the roof blown off by/in/during/because of the hurricane*.
- → You are <u>bound/sure/certain to meet lots of people</u>.
- → Rather than disturb the meeting, I left without saying goodbye.
- → In few other books *would one see this problem so well- explained*.
- $\rightarrow$  I object <u>to people criticizing me unfairly</u>.
- → Robert now wishes (that) he had taken/accepted the job.
- ightharpoonup The film star avoided <u>recognition/being recognized by wearing dark glasses</u>.
- → What <u>amazes me is/are the mistakes he makes</u>.
- → It came <u>as no surprise to us (to hear) (that) he was/had been successful</u>.
- → Jean's mother complimented <u>Jean on her lovely new dress</u>.
- → Only after/when all the guests had gone home/could we relax/were we able to relax.
- → George was <u>nowhere to be found</u>.
- → An increased <u>number of travellers is/are being stopped by customs officials this we</u>ek.

- → She is a *more sympathetic listener than anyone else I know*.
- → You can please *yourself/yourselves about whether you accept their offer or not*.
- → Martin's poor <u>health does not stop/prevent him from enjoying life</u>.
- → Each of the company's retiring employee is represented a gold watch.

**Exercise 188**: Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

- → But for his command of (the) local dialect we would have been jailed/put into jail.
- → The average <u>depth of the Pacific (Ocean) is greater than that of the Atlantic.</u>
- → My father has difficulty/difficulties in following the maps.
- → The last thing you should/must/ought to do is to phone/phoning the police.
- → There has <u>been a dramatic increase in (the) house prices this year</u>.
- → This affair is no *concern/business of yours*.
- → The final date *for you to submit articles for the magazine is June 18th*.
- → Despite his (superior) strength Jimmy was (soon) overpowered by his attacker.
- → Fancy seeing you here.
- → I have <u>no intention of apologizing to either of them</u>.
- → Not until (after) I (had) left home did I realize how much my father meant to me.
- → The rail workers have no <u>intention of calling off their strike</u>.
- → Mrs. Scott prides <u>herself on her cooking/on being a good cook</u>.
- → If it hadn't been for the goalkeeper we could/would have lost the match.
- → It came <u>as no surprise</u> (to me) (to hear) that Karen had changed her job.
- → Not until <u>John (had) received the offer of promotion in writing did he celebrate</u>.
- → Much <u>as I admire her achievements, I don't really like her</u>.
- → The accident *is thought/believed to have been caused by human error*.
- $\rightarrow$  As long as <u>you (can) keep/stay calm</u>, <u>you will/should/ought to pass your driving test</u>.
- $\rightarrow$  No sooner <u>had he been/was he appointed to the post than the new editor fell ill.</u>

**Exercise 189**: Finish each of the following sentences in such a way that it means the same as the sentence printed before it.

- $\rightarrow$  John <u>blew up the tyres</u> of his bicycle.
- $\rightarrow$  We'd better *leave them a note in case* they arrive later.
- $\rightarrow$  Before the came here, his <u>previous boss/employer</u> was Mr. Smith.
- $\rightarrow$  He <u>has an excellent command of</u> German.
- $\rightarrow$  There is no *justification for* his criticisms.
- $\rightarrow$  I <u>am baffled by</u> their reluctance to sign the contract.
- → Chess problems like that (always) defeat me!
- → You mustn't <u>let anyone (else) know</u> this.
- → I can't afford a new dress. I'll have <u>to make do with</u> that old blue one.
- → There is *no question of supper being ready* by 8 o'clock.
- $\rightarrow$  As far <u>as I can see</u>, there is no advantage in further discussion.

- → Please *make allowances for Jane's poor typing; she's* only been learning for a month.
- → That young *man is bound to fail in* this test.
- → *Contrary to (its) (harmless)* appearance, the dog was in fact quite dangerous.
- → The accident was *not his fault*.
- → It's not *possible to reach* this hotel in winter.
- → To (the best of) my knowledge, he is still working in Bristol.
- → There is little/no likelihood that there will be applicants for this post.
- → Susan could *hardly believe the* good news.
- → You must *take his experience into account*.

**Exercise 190**: Finish each of the following sentences using a phrase including the given bold word in such a way that it means the same as the sentence printed before it.

- → Neither (one) of us *is bound by this* contract until we both sign it.
- → You should/do not *assume* (that) he will help you.
- → We all make mistakes.
- → The last Olympic Games *took place* in Seoul.
- → His *sole topic of* conversation was the weather.
- → I had no *regrets about/on/over* leaving the club in the end.
- → You are *an idiot to refuse* Richard's offer of a loan.
- → It's the company's *intention to replace* this model.
- → Their problems are all <u>of their own making</u>.
- → Taking that job will mean (that) you'll have to get up at 6a.m every morning.
- $\rightarrow$  They had <u>no alternative</u> but to look for a new flat.
- $\rightarrow$  I haven't <u>heard from him</u> for 3 years.
- $\rightarrow$  It's <u>a pity (that</u>) we cannot rely on what she says.
- → There is no *comparison between* an open fire and central heating.
- ightarrow I can <u>scarcely remember anything</u> about my childhood.
- ightarrow Tsiolkovsky is <u>credited with</u> the invention of the space rocket.
- → I daren't turn on the TV *for fear of* waking up the baby.
- $\rightarrow$  Some people will <u>do any/great lengths</u> to lose weight.
- $\rightarrow$  The 2 theories <u>have (got) nothing in common</u>.
- $\rightarrow$  The river Volta <u>burst its banks</u> last year.

**Exercise 191**: Finish each of the following sentences using a phrase including the given bold word in such a way that it means the same as the sentence printed before it.

- $\rightarrow$  He takes <u>his wife for granted</u>.
- $\rightarrow$  There has been <u>a gradual decrease</u> in the number of people out of work.
- $\rightarrow$  William (decided that he) was not <u>cut out to be</u> an actor.
- → My cat has gone/is off its food.
- The children <u>did/tried their best to</u> please their father.
- → His behavior took me aback.

- → The bank robbers made *their getaway in a* stolen car.
- → There isn't much *call for cars with* large engines.
- $\rightarrow$  There <u>is little likelihood of</u> the PM calling a(n) (early general) election.
- → The story he *told us was beyond* belief.
- → The whole committee *were in favour of* the project.
- → Scientists *blame our pollution for* the destruction of the forests.
- → One never *knows how he is* going to/will/may/might react.
- → The scandal <u>had a bad/negative effect</u>.
- → There was an agreement among the teachers to introduce new methods.
- → Jenny wasn't *in the mood to go* to the party/for (going to) the party.
- → The councilor *gave frank answers to* every question.
- → He is *reputed to have* been (sent) to prison.
- → Most stores will accept a credit card *as an alternative to* cash.
- → There is no *difference in/between* our opinions on the subject.

**Exercise 192**: Finish each of the following sentences using a phrase including the given bold word in such a way that it means the same as the sentence printed before it.

- → Local residents expressed their *disapproval of the new* traffic scheme.
- → A *reduction of/in interest* rates may improve the economic situation.
- → There *was a heavy criticism of* the architect's new design.
- → There was very <u>little response to</u> the charity appeal.
- $\rightarrow$  Our company has got *the monopoly of* the importation of these chemicals.
- $\rightarrow$  The team's defeat was a <u>direct consequence of</u> the coach's tactics.
- → We don't know <u>his whereabouts</u>.
- $\rightarrow$  The <u>prompt action of</u> the policeman averted an accident.
- $\rightarrow$  There <u>is no doubt that</u> this new record will sell a lot of copies.
- $\rightarrow$  I don't want <u>to be disturbed</u>.
- $\rightarrow$  He took the company <u>to court unfairly</u>.
- ightarrow There's <u>every likelihood</u> that we'll be late.
- → The committee *expressed a preference for* the first proposal.
- → I really must *get down to answering* all these letters.
- → You *mustn't blame* yourself.
- → There's quite a lot *of criticism directed* at the police nowadays.
- → Quite *bluntly*, *the man's* an idiot.
- → I (just) can't *wait to meet* them.
- $\rightarrow$  They <u>spent the whole week lying</u> on the beach sunbathing.
- → I have serious *doubts as to whether* this will work.

# BÀI 2. WRITING A PARAGRAPH,AN ESSAY VIẾT ĐOAN VĂN, BÀI VĂN

Phần lời giải cho các bài tập từ **Exercise 193** đến **Exercise 215** là các bài viết mẫu về các chủ đề theo chương trình Sách Giáo Khoa Tiếng Anh khối THPT hiện hành, chủ yếu liên quan tới chương trình lớp 12. Các chủ đề viết được lựa chọn kĩ càng về các vấn đề cuộc sống, học tập, nhà trường, gia đình, các vấn đề về an ninh, xã hội và môi trường. Các chủ đề được lựa chọn chính là những yêu cầu bắt buộc học sinh phải nắm vững khi tham gia kì thi THPT Quốc Gia.

**Exercise 193.** Within 160 words, write a paragraph describing a person you admire most. SAMPLE WRITING

Of all my acquaintances, the principal of our school is the one who has created the greatest ever impression on me. I must say that I am not only impressed by his good managerial skills but also his personalities. First, this principal is one of the dedicated educational managers who always know how to find new ways to run the school effectively. For example, he has initiated various ideas and programs to improve the school's educational quality, the teaching staff's lives despite limited resources. He also knows very well that he cannot do all things by himself. Therefore, he tries to motivate all the teaching staff to join him towards better achievements treating them fairly. Secondly, he instantly sets a clear example of a moderate but dedicated officer who loves to work more than to talks. He has led a simple life. In short, his leadership skills and personalities are greatly admired by not only me but by the teaching staff in our school. (164 words)

**Exercise 194.** Within 160 words, write a paragraph giving your opinions of what makes a person successful in life.

### SAMPLE WRITING

There are many factors that make a person successful, but in my opinion, it is the way people define "success" that most affects people thinking of success. This is because the term "success" can be interpreted differently by different individuals, and the unclear definition of this concept may mislead people in their life. The result is that each individual may not know how successful he is, even when he achieves what he really wishes to. To me, "success" is that you achieve what your abilities allow you to. In other words, the achievement within your abilities will give you the sense of success. For example, if you are not intellectually good enough to study at universities, but you actually have some innate (in-born) ability for soccer or other sports, then a choice to become a football player or a sport-man may bring you success. So, unless we define "success" clearly in our own way and act upon that understanding, success will stay out of our reach. (166 words)

**Exercise 195.** Within 160 words, write a paragraph giving your opinions of the benefits of being able to use English.

#### SAMPLE WRITING

Obviously, English, in our globalization world, has been considered as the international passport to enable us to be the global citizen. That means the good demand of English helps us live and work well in any corner of the world. First, English is an international language that is spoken everywhere, so if you are able to use English, you can communicate with people all around the world. It is the English language that is used in aviation, international sports, music, commerce, newspapers, periodicals, radio and television stations and other. Secondly, we can learn almost all things with the help of English. If your English is good enough, you can take full advantages of the internet – the mass media storage and sources of knowledge and entertainments. You can realize your long-harbored dream of working overseas also. For example, you will easily apply for a vacant at an international company, organization, corporation, or a global group or enterprise so that you have chance to better your life and work. In conclusion, English benefits us various ways including communication, knowledge, work, entertainment, or even the way we lead our life. (187 words)

# **Exercise 196.** Within 160 words, write a paragraph describing your homeland. SAMPLE WRITING

The hidden beauty of my homeland makes it way to impress the residents as well as the increasing yearly visitors. The village, in fact, does not possess any special beautiful landscapes such as a forested mountain or a romantic river, but nothing can compare with its rich cultural heritages which are reflected in the villagers' lifestyles and other well-preserved artefacts. First, it seems that the present market economy does not affect the way the local people live, work and think. By this I can say that unlike the money-driven lifestyle commonly seen in most of other places, life in my village is still community-oriented. Everybody lives for other else in a harmonious way, describing as "me in others" and "others in me". Secondly, many rick-in-culture well-preserved heritages such as folk songs and music, old-aged architectures will certainly give visitors a sense of long-lived customs of a typical past traditional Vietnamese country village which one can hardly see elsewhere. After all, we – the village residents – are always proud of our homeland for both its inner beauty and people lifestyles. (178 words)

# **Exercise 197.** Within 160 words, write a paragraph describing your favorite school subject. SAMPLE WRITING

Personally, I must say that no single school subjects can compare with English in terms of its interests. It is the English language that opens up a new horizon to me due to the status of its being used globally. Undoubtedly, a good command of English will enable me to access new amount of information which brings me to various new academic and cultural

territories. In addition to that, the more I study English, the more I love Vietnamese – my mother tongue. This is because when my English is good enough, I can compare the language with my mother-tongue, and this helps me understand Vietnamese better. My knowledge of other cultures gained by means of studying English encourages me to learn more about my fatherland. For example, if I am good at English, I can study the other cultures and lifestyles, then I can compare the things I have learned with our national heritages and I feel more and more confident and proud of being a Vietnamese. As I want to become both a Vietnamese and a global citizen, English is really a great attraction to me. (187 words)

**Exercise 198.** Within 160 words, write a paragraph giving your opinions on the idea of controlling the access to electronic services.

# SAMPLE WRITING

More people now have personal computers and the uses of electronic services such as Internet is becoming more widespread. Some people are concerned about unlimited access to electronic services and would like this access to be controlled nationally or even internationally to prevent some certain bad influences on users, especially children. The first reason for which we should control the use of electronic services is that it saves time for users to do other useful things. For example, people spend too much time surfing, commenting, liking and do other wasteful things on social networks, some even become addicted to them. Some may forget their present lives, enjoying their online lives and becoming seriously impractical. On the other side, we should limit the access to the internet so as to prevent users, especially immature one, from being poisoned by harmful websites or forums. Uncontrolled access to poisonous sites may result to crime, immorality, and violence among the youth. In fact, we can hear of the heinous crimes committed by the one who cannot control their thinking and acting after long-browsing the internet playing violent games or doing other bad things. (181 words)

**Exercise 199.** Within 160 words, write a paragraph giving your opinions about the formal school education system in Vietnam.

#### SAMPLE WRITING

The current formal school education system in Vietnam consists of three levels; pre-school, primary and secondary educations. Secondary education is divided into lower and upper stage. In some provinces especially in cities, there are two parallel school systems; state and private schools. In both systems, the academic year, from early September to late May, is divided into two semesters consisting of four to five months each. Children start their pre-school at the age of three but this stage is not compulsory. When children reach the age of

six, they go to primary schools. This stage lasts five years with 5 grades. Children then go to lower secondary schools from grade 6 to grade 9. Those who complete lower secondary may be accepted to upper secondary schools which last three years with 3 grades. It depends on the locality that children have to take the entrance examination to be upper secondary students. Often, at the end of upper secondary education, students have to take the General Certificate of Secondary Education (GCSE), the requirement to go to university or college, which takes place in early July. (186 words)

**Exercise 200.** Within 160 words, write a paragraph giving your opinions on the benefits of working for an International Organization.

## SAMPLE WRITING

For long, I have harbored the dream to work for an International Organization for a number of following reasons. First, working for an International Organization gives me opportunities to live abroad, to use English at work, and to have high salary. And it will be an interesting life to have chance to travel far and wide to meet different people of different personalities and nationalities. Second, I will be able to further my knowledge by doing numerous researches. I can also understand more about life. Of course, working for an International Organization will offer me occasions to meet, to have talks with well-known people worldwide. As far as I can say, working as an official of an International Organization helps me to be more aware of the value of life. It will give me strength and hope, helps me think more optimistically and do more positive things. I promise myself that I will try my best to realize my dream some day in the future. (165 words)

**Exercise 201.** With around 200 words, write a paragraph giving your opinions on the solutions to the commuting problems among people who live in the country to drive to work in the city.

# SAMPLE WRITING

Many people are moving out of big cities into the countryside to live to escape from city problems. This causes problems because most the jobs that are available are in the cities so people have to travel back into the cities again to work. The transport system cannot cope so people are using their own cars and the countryside is affected by the traffic jams. One solution to encourage people to stay in cities is to improve the quality of life there. More money could be spent reducing crime, as this is one of the main reasons why people leave cities. For example, more policemen can be employed for city center. Moreover, safe places to work and live in should be made in the city center. The environment can be made cleaners and more agreeable. As a result, people might be encouraged to stay rather than moving out. A very different way to tackle the problem would be to move some of the jobs

out of city to smaller cities or towns. People could then still live in the countryside and have to travel short distances to work. Another step is to encourage workers to spend part of their working week at home, perhaps two days and then to go into work in the other days. This is happening more and more in many parts of the world. (228 words)

# Exercise 202. With around 220 words, write to discuss the issue "Families now are not as close-knit as they were in the past".

# SAMPLE WRITING

It is believed that home is where love dwells and that the social, economic changes make the traditional family formulas vary. Although different people have different points of view on the matters, we all agree that families now are not as close-knit as they used to be. The causes are various, but we can count for the three main points below.

First, we all seem to have so busy with working, earning, getting promotions, taking part in social activities, etc. People are likely to have longer working hours because of their demand of earning more and more. People seem to be never satisfied with what they have. In families, under the economic pressure, both parents work so they have less time for themselves as well as for other family members.

Secondly, due to the explosion of modern technologies people are more interested in their online lives than interacting with other family members. People seem to isolate themselves with their mobile-phones, tablets, personal computers, and other information technological devices.

Moreover, the generation gaps sometimes cause misunderstandings or even debates. Information technology also brings opportunities to diverse viewpoints within family members. Having different opinions pulls people far from one another.

Above all, though changes of traditional families are unavoidable, we are to shorten the gaps among family members to be as close-knit as possible. Because family life is very important to any individual, each member must be responsible for bringing all family members closer together. (243 words)

**Exercise 203.** Within 200 words, write a letter to apply for an overseas university.

# SAMPLE WRITING

Dear Sir/Madam,

I've read a lot about tertiary study in the UK and very impressed by the reputation of many famous universities there. I am writing now to apply for the course and to ask for the admission requirements to the university.

Now, I am in the last year of the high school and will finish secondary education in 3 months. I am very much interested in an undergraduate course in economics in Birmingham University. At school I have learnt English for 7 years now, and my English is good enough to communicate with English speaking residents. Moreover, I am rather good at natural

science subjects, and I am also very much interested in social activities. My family income is absolutely good enough to pay for my life and study abroad, too. I have good health and am willing to live on my own. What my family and I want to know now is the detailed admission requirements to the university and the degrees I will be granted after finishing the course. Could you please send me some information about the admission requirements, tuitions fees, accommodation and details of the course? I am ready to supply any information about myself if necessary.

I look forward to hearing from you soon.

Yours faithfully, (213 words)

**Exercise 204.** Within 200 words, write a letter to apply for a job as a local tour guide. SAMPLE WRITING

Dear Sir/Madam,

I am writing in reply to your advertisement in the Vietnam News for experienced English-speaking local guides to accompany foreign visitors on trips throughout Vietnam. To tell the truth, I am very much interested in the post and hope to get it.

After reading the requirement for applicants, I can say by sure that I meet all of the qualifications that you specify. I was awarded High School Certificate two years ago with flying colors. After leaving high school, I worked as an accountant in a small travel agency for one year, where I was given a training course on tourism. Then I had one year of experience as a tour guide so I know many tourist areas in Vietnam arid have a basic knowledge of Vietnamese culture, history, geography and the people. Moreover, I was a good student at English at school and achieved some prizes for English-speaking and English-in-use contests, so I can say that I speak English fluently and be able to communicate effectively with English speaking partners. In addition, I am a sociable and confident person and can work hard for long hours. I would like to work for you and would appreciate the opportunity to discuss this position with you in person. I am looking forward to hearing from you at your convenience.

Yours faithfully, (210 words)

**Exercise 205.** With around 230 words, write a letter to tell your friend about your family life. SAMPLE WRITING

Dear Jim,

I am writing to talk about my family rules. It is an interesting topic, isn't it? It may be obvious that every family has its own rules. Mine has a few, apart from the traditional ones, especially for this school year as I am in the final year.

First, I am not allowed to watch much TV, except when there is a good or very interesting film or an academic game show, or when I have finished all my homework and exercises. And hardly do my parents let me stay up so late at night.

Next, my parents rarely permit me to go out with friends without necessary reasons for example birthdays or funerals.

Besides, I have to take the balanced diets to keep fit for my coming examinations. And one more thing I have to keep up is talking on the phone. That is why I have to set a limit to my using of the phone.

Furthermore, I don't have to do much housework though we share that all together.

Do you think I have a lot of rules to abide? Or I have no rights or freedom to do what I want or like?

Tell me about your family rules, will you? It is much fun to hear about then.

Write to me as soon as you can. I look forward to hearing from you.

Best wishes, (233 words)

**Exercise 206.** With around 250 words, write a letter to a friend to tell her/him about the one who influenced you most.

# SAMPLE WRITING

Dear Linda,

I am sorry for not writing to you for so long as I have been busy with preparing for the coming GCSE. I am writing today to tell you about the one who has great influence on me.

For me, I must say that my life would not have been as good as it is today if I did not meet Mr. Jimmy. It happened to me when I was a lower secondary student. I always got bad marks for school subjects as well as I got fined daily. My teachers got very disappointed, my parents felt ashamed as I was very often mentioned as a bad example at school. My classmates found ways to keep away from me. I felt so lonely and hopeless. Then Mr. Jimmy, my new teacher appeared. After having had a talk with me and my parents, he agreed to be my private tutor. It was so strange that he did not teach but made ways to be my friend first. He spared time to get to know my difficulties, helped me to gain me confidence, let me believe in what I could do. Gradually, I realized what to do, how to do. He encouraged me when I felt tired, lonely or daunted. He gave me belief and strength to stand right on my own feet. Finally, I got to know the meaning of life.

To tell the truth, I feel so happy to have a great teacher like Mr. Jimmy. I hope that you will let me know about your idols in life. I am looking forward to hearing from you soon. Yours, (270 words)

**Exercise 207.** The widespread use of the Internet has brought many problems.

What do you think the main problems associated with the use of the web? What solutions can you suggest?

# SAMPLE WRITING

Great changes have taken place in our modern life along with development of technology. And I do think that the Internet plays a big role in this.

First, with the surfing internet or playing computer and video games, people have a more sedentary lifestyle. Children no longer play games outside and get exercise but they spend time on the computer. This has bad effect on their health and cause problems such as obesity.

Another problem is the negative effect on their relationship with their family. Internet access fills most young people's time, and even their leisure time, so this separate them from their family and produces bad effect on their social behavior. A third problem is that not all internet sites are useful. Some sites bears inaccurate information, violence, and dangerous things.

To solve the problems, the first solution must be with the parents. They need to limit hours that children spend on the computer and to encourage them to have other hobbies and pastimes. It is also important for children to spend more time to speak with their family than facing electronic devices. Parents should encourage children to use other means of communication, too.

To conclude, I would say that the internet has brought many benefits and it will not disappear, therefore it is very important that we learn to use it well so that we can reap the benefits and not the disadvantages. (235 words)

**Exercise 208.** Young people are much more aware of and concerned about the issues like the environment, poverty, and animal welfare than previous generations. What is your own opinion?

# SAMPLE WRITING

Many people think that the world existing problems are only matter the young generation as they are the candidates who are facing them now and in the future.

Although a considerable percentage of the public might refer to these hazards as hazards for the young predominantly, yet many of these concerns are actually brought into the scene by the old people. The previous generation are those who lived the new developments in science and technology that brought with them pollution, poverty and part of it also possible distinction of many species of plants and animals.

So they raise the alarms for those radical and serious consequences. It is often suggested that old generation are passing by and not interested in what happening and only the young who gives those alerts considerable thoughts.

However from what we are experiencing now, that many of green people are old and work actively to preserve animal rights and fight fiercely against global warming and environmental pollution. This give us that the present world concerns are a shared interest of both old and new generations. Although many activist on these issues appears in the media and they are from the youth, still and probably equal number from the old follow the same routes.

Actually, no one in this life wants to destroy our planet. Definitely every parent is of concern about his offspring lives thereafter, and selfishness does not dominate our thinking at all. What one should be aware of is that such threats are not always discussed or contemplated in the right way by old or young generation. (264 words)

**Exercise 209.** It is important for travelers and business people to understand the cultures they come into contact with, however briefly. What are the main advantages of doing so? What do you think is the main disadvantage of doing so?

## SAMPLE WRITING

There is no doubt that the number of visitors and businessmen and women who are travelling abroad has been increasing markedly in recent years. However, not surprisingly, understanding the culture of local people brings many benefits to all types of visitors as well as problems for those who do not understand a new culture.

First of all, no sensible person can deny the importance of breaking down barriers between countries. By this I mean, people from different lands can socialize effectively and relate emotionally regardless of their race and religion, if they take time to learn languages and to find out about where they are going before they travel. As a result, the tension between people from different backgrounds would be melted.

Another important advantage that needs to be taken into account is that travelers can broaden their horizons by travelling. In other words, people who travel for business or tourism definitely would gain a lot of information from their host society. Knowing how to behave can help businessmen make lots of money for themselves and for their companies. Undoubtedly business and tourism play a pivotal role in employing of people and reviving the local economy in their own countries and when they travel.

On the other hand lack of understanding of the culture and traditions of people may lead to misunderstanding and even increased tension between different communities, simply because the background of any society can act as a mirror to reflect the nature personality and behavior of people. Certainly, when we know these vital things we can overcome many difficulties. (262 words)

**Exercise 210.** More and more city workers are deciding to live in the country and travel into work every day. The result is increased traffic congestion and damage to the environment. What measures do you think could be taken to encourage people not to travel much long distance into work?

# SAMPLE WRITING

Many people are moving out of big cities into the countryside to live to escape from city problems. This causes problems because most the jobs that are available are in the cities so people have to travel back into the cities again to work. The transport system cannot cope so people are using their own cars and the countryside is affected by the traffic jams.

One solution to encourage people to stay in cities is to improve the quality of life there. More money could be spent reducing crime, as this is one of the main reasons why people leave cities. For example, more policemen can be employed for city center. Moreover, safe places to work and live in should be made in the city center. The environment can be made cleaners and more agreeable. As a result, people might be encouraged to stay rather than moving out.

A very different way to tackle the problem would be to move some of the jobs out of city to smaller cities or towns. People could then still live in the countryside and have to travel short distances to work. Another step is to encourage workers to spend part of their working week at home, perhaps two days and then to go into work in the other days. This is happening more and more in many parts of the world.

There are other ways to overcome the situation but these are the most important. (242 words)

**Exercise 211.** Write an essay to discuss the benefits of doing exercise.

# SAMPLE WRITING

Health is considered to be the most valuable thing one possesses. Improving health is always a prior task in one's daily routine. And the simplest, cheapest, but the most effective way to better one's health is doing regular exercise.

One advantage of doing exercise is to reduce stress. People who exercise are likely to feel more relaxed, healthier, and of course happier. Doing regular exercise helps the body produce happy chemicals that make the exercisers reduce the worries about life and work as well as forget the boredom and unhappiness.

Another benefit exercising brings us is that we will feel more energetic to face and overcome our daily difficulties. Doing exercise helps us reduce the possibilities of being ill, protects us from some fatal diseases as heart disease, cancers and diabetes. Regular exercisers are believed to have healthier, happier and longer lives. The other good thing is that doing exercise helps us feel more self-confident. We know exactly what we can do or what abilities, talents we have. We will think positively, do confidently, and lead an optimistic life if we practice exercising regularly. Controlling our weight effectively is another value. Perspiration occurs when we exercise, which helps our bodies get rid of bad things inside. Fats are burnt during our practicing exercise, which helps us to keep fit.

To sum up, doing exercise enables people to have good body-buildings, keep fit and brings exercisers many benefits. Sparing time doing exercise will ensure us a longer, healthier and happier life. (260 words)

**Exercise 212.** Write an essay to talk about the situations and to offer the solutions to protect the wildlife from being all disappearing.

# SAMPLE WRITING

We now all know clearly that our environment is worsening day by day. Thousands of species have been vanishing, many other thousands are being threatened to be extinct. To solve the problems, or even to slower the process of extinction, there are a number of measures that should be taken to protect endangered animals.

The first problem is that people do not know much about the need to rare and endangered animals. Therefore, people should be taught about the importance of the wildlife and rare animals in the ecosystem.

Another bad thing is that the habitats for wild animals are being seriously damaged or polluted. To better homes for the wildlife we should protect their habitats from being degraded and then help build up good habitats for all species to live in. Sometimes, people who live in or near the endangered species' habitats have poor living conditions and rely mostly on wildlife products for their livelihood. Urgently, governments should raise these people's living standards by providing them with jobs, and help them to live well with the nature.

The other reasons are that some countries do not have laws to protect the vulnerable animals, people keep buying fashionable wildlife products, and there are not enough wildlife habitat reserves. To deal with these challenges, governments all over the world had better soon pass and enforce laws to protect the nature, to make the purchasing products related to wild species and to build up reserves for endangered ones to survive and develop.

Protecting the environment today is offering us and the next generations more prosperous future. To save the endangered species means to save the earth and to save ourselves. (278 words)

**Exercise 213.** Write an essay to talk about the reason why people want to have college or university education.

# SAMPLE WRITING

People study in college or university for many different reasons. I think the most important reason is to gain more knowledge and learn more skills. Of course, there are also many other reasons that people study in college such as to get more friends, and increase one's self-confidence.

These days, most jobs require people who are educated and have good job skills. Therefore, the people who want a good job have to study hard and at least graduate with a high education. Furthermore, as technology advances all over the world, more and more education is required of people.

Some people who study in college or university want to make more friends and increase their interpersonal skills. They enjoy their lives in university or college and tend to socialize a lot. They can meet more people who have the similar interests with themselves. They can go to somewhere after school and make more friends who they trust.

The people who graduate from college seem more confident in our community. These people are more respected by society. Many people want to be respected and to be important by family, friends, their bosses, and others in their lives. They find that most of them can confidently talk and do their jobs as they are more educated. Therefore, most people want to get the confidence through the university or college study. In today's society, people need more knowledge and skills to be adapted. The university and college study is a good way to achieve this. (251 words)

**Exercise 214.** Write an essay to talk about the topic "Parents are our first teachers in life".

# SAMPLE WRITING

Have you ever wondered the questions of "Who teaches you to walk?" "Who teaches you to speak?" It is your parents who teach you to do these basic things in your life. So don't you think that parents are the best teachers!

Firstly, parents know us very much. Parents give us life, and I think that we will spend large amount of time with them. So they know our merit and demerit in details. Meanwhile, they will help us to get rid of our demerit.

Furthermore, parents possessed many experiences. Since they are older than us, they have experienced many things. Sometimes, they are just like our models. And as the saying

goes: "Example is better than precept." So we will unconsciously copy some of our parents' habits and styles of behavior, i.e. we can learn many things from them.

Finally, parents will teach us everything. Since schoolteachers can just teach us knowledge from the books, our parents can teach us everything. For example, I learn knitting, cooking and make- up from my mother, while learn fixing leaky faucet from my father. They are the persons who love me most, so they will teach me everything without reservations. Just as the saying goes: "There is no place like home." And I think there is no teacher like our parents. They are the best teachers in our life. (227 words)

**Exercise 215.** *Individuals can do nothing to change society.* Any new developments can only be brought about by governments and large institutions. How far do you agree or disagree?

#### SAMPLE WRITING

It is no doubt that governments and large institutions carry out many different movements to change the society. However, for me, they cannot do anything without the contributions of each individual citizen.

To begin, members of governments and large institutions are citizens. Governments make policies, other legal measures to manage the society, but their work can only come into practice with the supports and obedience of all people. Take the policy of value added tax in Vietnam for example, the whole society thought it was necessary that customers should contribute to the national budget and approve of the law, so the new tax policy became practical.

By contrast, the fee on motor riders on using the road is not a reasonable rule to all citizens, so our law-makers have to reconsider. This is because of the feedbacks from provincial governments and individual motor users.

For me, state and organizations have legal rights to introduce new ideas or pass new laws, but those can only benefit the whole society when they are accepted by the communities. Moreover, governmental issues can encourage individuals to contribute more to the country and each person will also be greatly beneficial of what he has devoted.

In conclusion, citizens, organizations, and governments need to cooperate to make their own country a better place to live in. (221 words)

